



Summative Assessment – I (2020–21)

Class: VII
Sub.: English

Marks: 40
Time: 1½ hrs

Instructions:

- Read the instructions carefully.
- Attempt all the questions.
- Write the answers neatly and legibly.
- Answer the questions with the correct question number.

Section – A- Reading Comprehension

(1 – 5): Read the following passage carefully:

In the evening, we boarded a ship for Port Blair, the capital of the Andaman and Nicobar Islands. The ship looked much bigger than our school building. It had set out after sounding a loud horn. People who had come to see off their friends and relatives cheered them up by waving their hands. My sister Amala and I too waved our hands while mom and dad smiled at us.

Tall buildings, cell towers and factory chimneys began to vanish gradually. After a while, the twinkling lights of Chennai bade us farewell. Soon everything around us began to look dark and calm but inside the ship it was all bright and beautiful. When we closed the windows and doors of our cabin, we did not feel the movement of the ship.

On the second day, we came to know that we were in the middle of the sea. The weather was pleasant on the sea. The day was sunny and the sea was reflecting the clouds like a flat mirror. We saw dolphins swimming along the ship. They sprang and dived again and again. It was quite amusing.

Answer the following questions:

5x1=5

1. How did the narrator describe the ship?
2. Where did the narrator and his family board the ship?
3. What did he find amusing on the second day?
4. Identify the word in the passage which means 'disappear'.
5. What is the destination of the family?

(6 – 10): Read the following poem:

I was sitting alone in my house
Studying the structure of a mouse,
My exams were going on,
And science I hadn't done.
Suddenly the lights went out,
Then I heard a loud burst,
Someone was there, outside,
I went out to look, full of fright.
I saw a huge rocket,

And an astronaut in white,
He invited me on a flight to the moon,
We reached there by afternoon.
We jumped around
As we couldn't walk on the ground.
It was a lot of fun,
I reached home before the setting sun.
My science test went very well,
But no one knows the secret,
Which even now inside me dwells.

Answer the following questions:

5x1=5

6. Do you think the child really went to the moon?
7. Why couldn't the astronaut and the child walk on the moon?
8. If you were given a chance, which planet would you visit?
9. Identify the word in the passage which means 'fear'.
10. Frame a sentence with the word 'astronaut'.

Section – B- Vocabulary & Grammar

(11-15): Read the passage carefully. There is an error in each sentence. Write the wrong word and the correct word in your answer sheet. Put the correct number against each answer.

5x1=5

11) Lastly, we visit Radhanagar beach. 12) It was a beautiful place with white sand but thick forests along the coastline. 13) We saw a man riding an elephant. He offered rides on payment. My sister Amala and I enjoyed a jolly ride in the elephant. 14) We tasted delicious Tandoori fish and other sea foods on the islands. My mouth still waters when I remember those moment. 15) I cherish the memory of the great fun we had. I'll always forget my trip to Andaman.

(16-20) Rewrite as directed.

5x1=5

16. The foreign tourists enjoyed themselves. (Change into past continuous tense)
17. Mom was making preparations for the trip. (Change into simple past)
18. They have not been to that place but I had. (Use short forms)
19. It was exciting to find some riches around me. (change into simple past)
20. She was late so she had to free up..... ("quick"-use proper adverb of manner)

(21-25) Do as directed.

5x1=5

Alexander: I see what you mean, and here I **21) agree** with you. The Indian generals are still following the old methods of warfare. Their battle plans are **22) faulty** and they depend too much upon their elephants. But as fighters they are wonderful. I have the **23) highest** respect for them.

Third General: I was **24) amazed** to see how Puru **25) fought** in the battle of Jhelum.

21. Write the opposite of the underlined word.

22. Write the meaning of the underlined one.
23. Write the other degrees of the underlined word.
24. Write the synonym of the underlined word.
25. Identify the part of speech of the underlined word.

(26-30) Fill in the blanks choosing the correct word.

5x1=5

Artist: Your highness is very kind. It will be an honour to paint.....**(26) (for/to)** Your Majesty.

Tenali: I**(27) (do not/ does not)** think they are such good paintings at all!

Raja: How can you say that? I think they are perfectly lovely.

Tenali: For one thing , where is the other side of these two**(28) (men's/ men)?** You can only see their one side. For another, where is the face of that cow?

Raja: What.....**(29) (an/a)** ignorant fool you are! Everything cannot be painted. You must imagine the bits that are missing.

Tenali: I bet can paint better.....**(30) (then/than)** that. Well, I could if I had the paints.

Section – C- Creative Writing (Discourses)

31. You the Incharge of the Eco-Club of your school. You are planning to conduct a drawing competition in your school. **The topic is “Save Our Mother Earth”. Write the notice informing the students about the competition.** **5x1=5**

32. Prepare a poster on the theme “Save Water”. Use the following hints to design the poster. **5x1=5**

- **Mention a slogan on the theme.**
- **A few points on the theme.**
- **Relevant picture.**
- **Mention the name of the issuing authority.**

******ALL THE BEST******

