BDAT 1009 – In Class Assignment: Reading a Strategic Plan and SMART Objective Writing

| Student Name | Student Number |
|-----------------|----------------|
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Total Marks: 5

Georgian Strategic Plan:

http://georgiancollege.uberflip.com/i/1451145-georgian-college-strategic-plan-2022-2024-booklet

Assignment:

Based on your review and understanding of Georgian College's Strategic Plan provide answers for the following:

- 1. What is the college's mission statement?

 The mission of Georgian College is to "Inspire innovation, transform lives and connect communities through the power of education"
- 2. What is the college's vision?
 The vision of Georgian College is to "Accelerate success through exceptional teaching and learning, innovation, and partnerships."

3. GOAL IDENTIFICATION (1 Mark):

When Georgian College published its Strategic Plan, the goals of the plan are declared but they did not declare them as goals. They chose to call them Success Outcomes.

Pick 3 Success Outcomes from the report that you find most interesting or can relate to as a student of the College and document them below:

- 1. Engage the college community in the development and operationalization of a college environmental sustainability plan by the end of 2023.
- 2. Assess the link between employee engagement and student satisfaction scores, and develop department action plans as appropriate.
- 3. Increase the number of programs with enriched curriculum to reflect Indigenous perspectives.

4. SMART OBJECTIVES (3 Mark)

For each Success Outcome identified above, come up with a SMART Objective that the College could considering committing to that would allow it to measure their performance of achieving the goal statement.

Remember that your SMART Objective needs to be written in one sentence that it satisfies the following requirements:

Specific: What needs to be accomplished? **M**easurable: Quantify your objective

Attainable: Is this something that can be accomplished?

Relevant: How does it tie into the enterprise's primary goals and objectives?

Time-Bound: When is this to be accomplished by?

| | Example | GOAL 1 | GOAL 2 | GOAL 3 |
|---|--|---|--|---|
| INITIAL GOAL Write the goal you have in mind (From Q 3) | Achieved employee engagement survey completion rate by 75% for full time. | Engage the college community in the development and operationalization of a college environmental sustainability plan by the end of 2023. | Assess the link between employee engagement and student satisfaction scores, and develop department action plans as appropriate. | Increase the number of programs with enriched curriculum to reflect Indigenous perspectives. |
| S – SPECIFIC What do you want to accomplish? Who needs to be included? When do you want to do this? Why is this a goal? | The objective is specific to employee completion rate of 75%. | Facilitate active participation and collaboration of the college community in developing and implementing an environmental sustainability plan. | Evaluate the relationship between employee engagement and student satisfaction. | Incorporate Indigenous perspectives into the curriculum of additional programs. |
| M – MEASURABLE How can you measure progress and know if you've successfully met your goal? | Employee survey completion rate is measurable. | Engage stakeholders from various college departments and student organizations in the planning process. | (Assumed) Conduct surveys to collect data on employee engagement and student satisfaction. | Identify a specific number or percentage of programs to be enriched with Indigenous perspectives. |
| A – ACHIEVABLE Do you have the skills required to achieve the goal? If not, can you obtain them? What is the motivation for this goal? Is the amount of effort required on par with what the goal will achieve? | 75% completion is a reasonable goal. | Organize regular meetings, workshops, and forums to gather input and ideas from the college community. | Analyze the survey results and identify areas of correlation and improvement opportunities. | Collaborate with Indigenous communities, educators, and stakeholders to develop relevant curriculum materials and resources. (Assumption) |

| R – RELEVANT | It is relevant to GC's overall | This objective aligns | This objective aims to | This objective promotes |
|--------------------------|--------------------------------|-------------------------|---------------------------|---------------------------|
| Why am I setting this | goal to build Exceptional | with the college's | understand the impact | cultural diversity and |
| goal now? Is it aligned | People | commitment to | of employee | inclusivity within the |
| with overall objectives? | · | environmental | engagement on student | college curriculum and |
| 1 | | sustainability and | satisfaction and supports | aligns with the college's |
| | | fosters a sense of | the college's goal of | commitment to |
| | | ownership and | providing a positive | Indigenous education. |
| | | responsibility among | learning environment. | (Assumption) |
| | | the college | (Assumption) | , , , |
| | | community. | , , | |
| T - TIME-BOUND | By 2024. (This is an | Complete the | Complete the | Enhance the curriculum |
| What's the deadline and | assumption) | development and | assessment and develop | of the identified |
| is it realistic? | | operationalization of | department action plans | programs with |
| | | the college | based on the findings by | Indigenous perspectives |
| | | environmental | end of 2023. | by the start of the |
| | | sustainability plan by | | academic year 2023- |
| | | December 31, 2023. | | 2024. |
| SMART - Review what | Achieved employee | By December 31, 2023, | By end of 2023, assess | By the start of the |
| you have written, and | engagement survey | facilitate active | the relationship | academic year 2023- |
| craft a new goal | completion rate by 75% for | participation and | between employee | 2024, incorporate |
| statement based on | full time by 2024. | collaboration of the | engagement and student | Indigenous perspectives |
| what the answers to the | | college community in | satisfaction scores | into the curriculum of a |
| questions above have | | the development and | through surveys and | specified number or |
| revealed | | operationalization of a | develop department | percentage of programs |
| | | comprehensive | action plans to enhance | through collaboration |
| | | environmental | employee engagement | with Indigenous |
| | | sustainability plan | where necessary. | communities, educators, |
| | | through regular | | and stakeholders. |
| | | meetings, workshops, | | |
| | | and forums. | | |