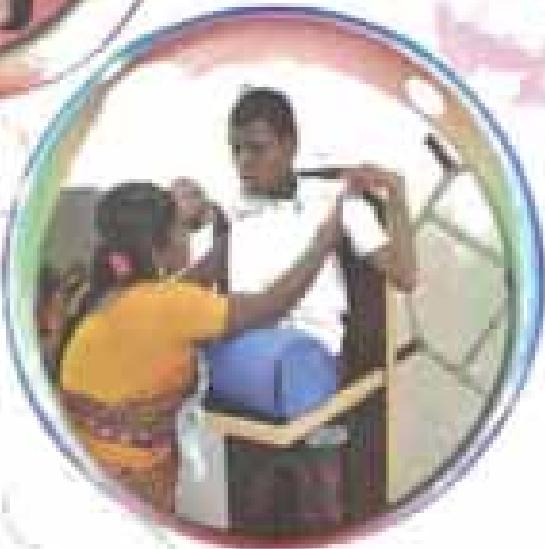
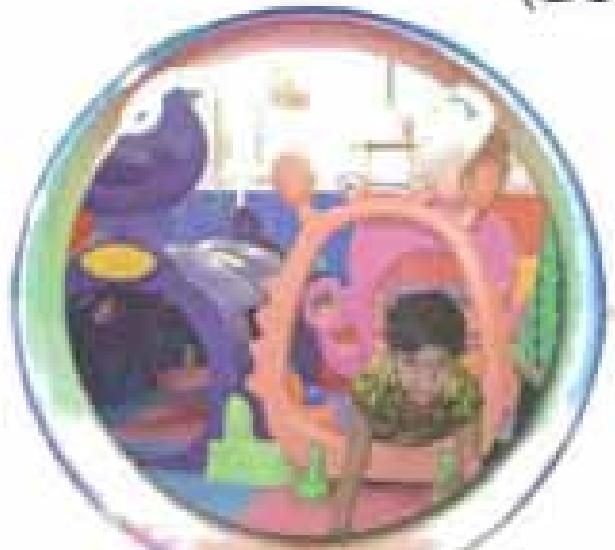


**NATIONAL INSTITUTE FOR EMPOWERMENT
OF PERSONS WITH MULTIPLE DISABILITIES
(DIVYANGJAN)**



**Annual Report
2017-18**



SKILL TRAINING PROGRAM



Annual Report 2017-18



NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)

Accredited by NAAC

(Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice and Empowerment, Govt. of India)

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CHAPTER I

I.I. About the Institute

The Ministry of Social Justice & Empowerment, Govt. of India is working for the welfare of the persons with disabilities (Divyangjans) since its inception. This Ministry is serving the persons with disabilities (Divyangjans) through its National Institutes situated all over the country that functions, by evolving service delivery models, conducting awareness, sensitization and HRD programs, undertaking Research & Development and providing assistive devices and livelihood to persons with disabilities. The National Institutes, which started before year 2005, were working for the persons with disabilities having single category of disability. But after the implementation of National Trust (1999) Act, focus was given to multiple disabilities and there arose a need and demand to start a National Institute exclusively for Empowerment of persons with multiple disabilities. To fulfill the above, National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD) came into existence in the year 2009. The Institute is situated in a beautiful location on East Coast Road, Muttukadu, Chennai, 35 kilometers away from the Chennai Central Railway station.

Since its inception, NIEPMD is marching forward, putting forth gallant performance envisaging a richly enriched victory in the areas of rehabilitation, persons with multiple disabilities and their families are supported to cope up with any amount of stress, in a way that their lives are taken up at par with other persons in the society. On entering the 10th year of establishment, there is an increased flow of clients. Even foreign-based Indians approach the multi-disciplinary team of experts at this institute for obtaining programs of rehabilitation for their wards.

The year 2017- 2018 could be marked in Red Letters, as a multitude of events had taken place that led NIEPMD to greater heights.

The programs and services were strengthened by introduction of newer strategies in the intervention of the

persons with multiple disabilities. Economic independence among the families of the parents of the persons with multiple disabilities was one of the major focuses, especially for mothers of clients with disabilities. The professionals from NIEPMD could make more impact at the place of training and there were referrals to the Centre, especially for speech, psychological counseling, therapeutic interventions, prosthetics and orthotic unit, special education and for availing services from Neurology, Ophthalmology and Dental clinic run at NIEPMD on specific days. Identification of persons with multiple disabilities were carried out in different parts of the country and distribution of aids and appliances to persons with disabilities took place in those areas.

The interest in empowering persons with disabilities has gained momentum globally especially after adopting the Convention on Rights of persons with disabilities. In India too, as per the principles laid down in the convention, it has drafted an Act for persons with disabilities and the Act was passed in 2016 known as "Rights of Persons with disabilities Act 2016". This milestone paved way for not only providing a welfare based activity but more towards ensuring a rights based approach. With a strong foundation of values, expertise and experience, National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD) passed another year in the service of the people with disabilities. NIEPMD is pleased to share the news and events of the reporting in this Annual Report 2017-18.

Objectives

- 1) To undertake development of basic resources for management, training, rehabilitation, education, employment and social integration of persons with multiple Disabilities.
- 2) To promote and create research & skill development in these programmes.
- 3) To develop broad-spectrum medical care centres for persons with disabilities and to meet the needs of diverse group of persons with multiple Disabilities.
- 4) To undertake vocational and personal programs for the persons with multiple Disabilities.

Vision

• All Persons with Multiple Disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

Value Statement

• Promoting quality of life for persons with Multiple Disabilities through equal participation of clients, families, professionals and community agencies.

Mission

• To provide need based, comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field based research and development of human resources.

1.2. Significant Achievements

New Courses Launched in the Year 2017 - 18

	Bachelor of Occupational Therapy • 4 Years duration • The Tamil Nadu, MGR Medical University - affiliated • AICTE - Recognition
	Bachelor in Audiology and Speech Language Pathology • 4 Years • The Tamil Nadu, MGR Medical University - affiliated • AICTE - Recognition
	Certificate Course in Care Giving - National Trust Service Level • 60 hours • National Trust - Affiliated • AICTE - Recognition

STQC Certificate for Website

- NIEPMD received Website Quality Certificate for Quality level -1 under Standardization, Testing and Quality Certificate (STQC) Website, by Ministry of Communication and Information Technology, New Delhi.



- NIEPMD received the Best Institute Award from the District Collector of Kancheepuram during Republic Day Celebration on 26th January 2018 held at Kanchipuram District Collectorate, Kancheepuram for providing better rehabilitation services to persons with disabilities.



**Dr. Neeradha Chandra Mohan, HOD,
Clinical Psychology with Best Institute Award**

- NIEPMD Signed Memorandum of Understanding with Central Council of Research in Homoeopathy (CCRH), Ministry of AYUSH, Govt. of India, New Delhi.



**Exchange of MoU with CCRH by
Dr.Himangshu Das, Director, NIEPMD**

- As per the Memorandum of Understanding between NIEPMD and Central Council of Research in Homoeopathy (CCRH), Ministry of AYUSH, New Delhi, CCRH inaugurated the OPD services at NIEPMD on 12th October 2017.



Inauguration of Homoeopathy OPD services at NIEPMD

- Meet on Proposed New Act of RCI was held at



Proposed New RCI Act meet at NIEPMD

"I choose Not to place DIS in my ability"

NIEPMD on 8th November 2017 under the Chairpersonship of Shri. Kamlesh Kumar Pandey, Chairperson, RCI, New Delhi.

1.3. SIGNIFICANT EVENTS

World Autism Awareness Day

Department of Special Education, NIEPMD, organized an Awareness Rally on East Coast Road with teacher trainees of Autism on 2nd April 2017. As part of the awareness creation the NEWS18 channel broadcasted rehabilitation services and facilities available to persons with Autism at NIEPMD.



Awareness Rally by HRD Students & Tree Plantation

World Multiple Sclerosis Day

World Multiple Sclerosis Day was celebrated by NIEPMD on 31st May 2017. To mark the occasion an orientation and awareness program on Multiple Sclerosis was organized for parents of PwDs. The students of Bachelor in Rehabilitation Science performed skit on Multiple Sclerosis.



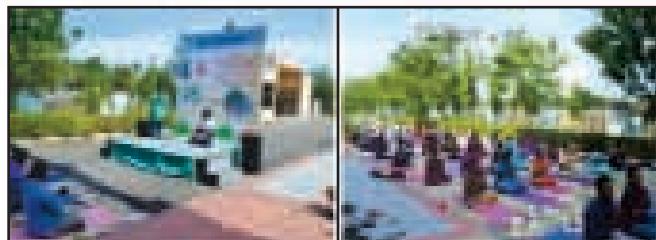
Awareness program on Multiple Sclerosis to Parents &
Skit performed by BRSC Students

International Yoga Day Celebration :

Yoga is an ancient physical, mental and spiritual practice that originated in India. The word ‘yoga’ derived from Sanskrit and means to join or to unite, symbolizing the union of body and consciousness. Today it is practiced in various forms around the world and becomes very popular.

Recognizing its universal appeal, on 11th December 2014, the United Nations proclaimed 21st June as the International Day of Yoga.

It was celebrated on the theme “Unified – Inclusive Yoga”. Unified Inclusive Yoga means – Bringing together all people with or without disabilities and performing Yoga under a common platform.



Yoga for all staff, students, Housekeeping staff, Security



Yoga for Students with special needs and teachers



Yoga for Adults with special needs of NIEPMD



DAIL students performing Inclusive Yoga with School Students of Jaya Group of Institutions, Raagash Dental College, Uthandi, Chennai.

Helen Keller's Birth Day Celebration:

Helen Keller's, 137th Birth Day was celebrated on 27th June 2017. Children with multiple disabilities were gifted school bags, uniforms and note books sponsored by Sobhana Vidhya Upakara Charitable Trust, Chennai. On 29th June 2017, NIEPMD organized Quiz, Poster presentation, Ex-tempo speech and Caption writing competition for Special Educators from Department of Special Education and DAIL. The winners were distributed prizes on 30th June 2017.



Shri. Mahadevan, Deaf felicitated during the function & Distribution school bags to PwDs

Onam Celebration:

Onam was celebrated on 4th September 2017, in which staff and students actively participated in cultural activities.



Cultural activities performed during Onam Celebration

Independence Day:

Independence Day was celebrated at NIEPMD on 15th August 2017. Dr. Himangshu Das, Director, NIEPMD hoisted the National flag and delivered the Independence Day address. NIEPMD and Ooruni Foundation jointly organized various cultural programs and events for persons with disabilities and their parents. Shri. Pugalendhi, Environmentalist, donated 100 saplings to NIEPMD. The Trainees of NIEPMD and persons with disabilities actively participated in the cultural activities.



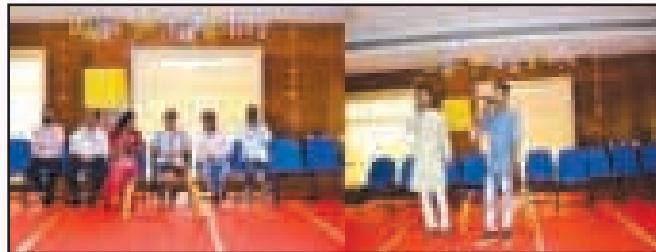
Dr. Himangshu Das, Director NIEPMD hoisting the tricolor National Flag and DAIL students performing Parade



Dr. Himangshu Das, Director, NIEPMD delivering Independence Day address

Teachers Day Celebration :

Teachers Day was celebrated on 5th September



Students cultural activities during Teachers Day celebration

"Remedy of all illness lies in yoga and healthy lifestyle"

2017. To mark the occasion various programs were organized by Students.

World Physiotherapy Day:

World Physiotherapy Day was celebrated on 8th September 2017. BPT students performed various cultural activities. Shri. Ramdas Athawale, Hon'ble Minister of State for Social Justice & Empowerment, Govt. of India inaugurated the World Physiotherapy Celebrations and also visited the Departments of the institute.



Shri. Ramdas Athawale lighting the lamp during Inauguration

Fresher's Day 2017:

The Department of Special Education celebrated the Fresher's Day 2017 on 11th September 2017. The student trainees of M. Ed. Spl. Edn, B. Ed. Spl. Edn and D. Ed. Spl. Edn organized various cultural activities.



HRDs students performing culturals

Hindi Diwas:

Hindi Diwas (Hindi Pakhwada) was celebrated from 14th – 22nd September 2017. NIEPMD organized various programs viz. Speech, Poetry, Slogan Writing, Essay Writing, Debate competition etc., and winners were honored during the valedictory function held on 22nd September 2017.



Director, NIEPMD delivering Inaugural address

World Cerebral Palsy Day (1st October 2017):

World Cerebral Palsy Day was celebrated on 1st October 2017. NIEPMD organized a Seminar on “Understanding Cerebral Palsy – A Multi-Disciplinary Perspective” on 1st October 2017 and also a Workshop on “Bocce for Cerebral Palsy” on 13th October 2017.



Inauguration function of CP day &
Workshop on Bocce for Cerebral Palsy

World Mental Health Day Celebrations:

The 10th October 2017, the Department of Clinical Psychology, NIEPMD on “**World Mental Health Day**” organized various activities in collaboration with all the other departments to raise awareness on Mental Health. The theme for this year was “**Mental Health at Workplace**”. During the day, the M.Phil. scholars distributed awareness

“Alone we can do so little. Together we can do so much”

ribbons and voiced positive mental health slogans in Tamil and English throughout the institute to spread awareness.

On 13th October, 2017, the Department of Clinical Psychology organized competitions for the HRD students to encourage healthy discussions and enumerate their ideas on Mental Health. The events were started with the inauguration, wherein, the Associate Professor and HoD Dr. Neeradha Chandramohan spoke on the importance of mental hygiene and healthy functional attitudes that the younger generation should develop. This was followed by a debate competition, a short 10 minutes skit followed by poster competition. The afternoon session began with the talk by psychiatrist Dr. Jayakumar, Associate professor, Institute of Mental Health, Kilpauk on the topic “Mental Health at Workplace” followed by a question and answer session. All the winners and participants were awarded and distributed participatory certificates during the valedictory function.

On 15th October, 2017, the Department of Clinical Psychology welcomed a bike rally of members of Tamil Nadu Psychology Association that started from Pondicherry and planned to go up to Delhi spreading awareness about Mental Health issues along their way at different institutions and other health care setups. They were welcomed with refreshments, slogans and awareness ribbons, followed by a brief introduction by the President of the Association who explained the objective of their journey. They were seen off with well wishes and further support from the institute for their noble cause.



Participants of Awareness Rally & Felicitation of
Speaker Dr.Jayakumar

World Occupational Therapy Day:

The department of Occupational Therapy, celebrated the World Occupational Therapy Day on 27th October 2017. Students of BOT performed various cultural activities.



Occupational Therapy day celebration

Vigilance Awareness Week:

NIEPMD observed the vigilance Awareness week from 30th Oct to 4th November 2017. To mark the occasion, it organized various programs. On 30th November 2017, vigilance awareness week batches were distributed to all staff, students, persons with disabilities and parents of PwDs. The vigilance awareness banners and posters were displayed in and around the campus. The same was also uploaded in the Social Media (viz. Facebook and Twitter). To administer Integrity e-pledge NIEPMD set up 2 special counters through on-line portal in the reception area from 30th Oct to 3rd November 2017. Dr. Himangshu Das, Director NIEPMD inaugurated the facility on 30th October 2017 and presented the Integrity pledge certificates to the public. About 235 persons were issued Integrity e-pledge certificates.



E-Pledge certificate issued to a client

As part the awareness creation about Vigilance Awareness Week Celebration among school students, the HRD Trainees of NIEPMD (B.Ed. and M.Ed.), went to the Govt. High Schools of Kovalam, Nemeli, Kelambakkam,

and Uthandi during 30th Oct – 3rd November 2017 and organized various program emphasizing Anti-corruption viz. dance, speech, mimes, quiz competitions, slogan and poster presentation. About 510 students participated in the program.

Further, Signature Campaign was conducted on 31st November 2017. A Signature banner was designed and placed in the reception area for rehabilitation professionals, student trainees and Parents of PwDs.

The Essay Writing, Elocution, Slogan and Poster competition was organized for Staff, HRD students, Parents of PwDs on 01st and 02nd November 2017. Prizes and certificates were distributed to the participants by Smt. Vimala Rani, Manager, CSR, Indian Corporate officer, Chennai on 17th November 2017.



Vigilance Awareness Week Celebration



Signature campaign by HRD students, Staff and Parents

Observance of Constitution Day:

The “Constitution Day” was observed on 24th November 2017. Preamble pledge was taken in English as well as in Hindi by staff and students by the direction of DEPwDs, MSJ&E, GOI Order No: F. No: A-42018/121/2017-Estt., dated 23rd November 2017.



Constitution Day pledge ceremony with staff of NIEPMD by Director, NIEPMD

International Day of Persons with disabilities

(Divyangjan) :

NIEPMD celebrated the “**International Day of Persons with disabilities (Divyangjan): Transformation towards Sustainable and Resilient Society for all**” on **3rd December 2017**. To mark the occasion NIEPMD organized various cultural programs for persons with disabilities. The PwDs actively participated in the fancy dress competition and adults with multiple disabilities performed dance. The Caption & Slogan writing competitions were also organized for HRD trainees. The winners were distributed Prizes and Certificates by Dr. Himangshu Das, Director, NIEPMD.



Cultural activities performed by PwDs

Christmas Celebration:

Christmas was celebrated on 22nd December 2017. To mark the occasion, trainees performed various cultural activities.



Santa Claus distributing gifts to PwDs during Christmas celebration

“We don't know how strong we are until being strong is the only choice we have”

Republic Day:

Republic Day was celebrated on 26th January 2018. To commemorate the occasion various cultural activities were organized. Dr. Himangshu Das, Director, NIEPMD hoisted the National Flag and delivered the Republic Day Address. The students, trainees and persons with disabilities performed various cultural activities.



Director hoisting the National Flag & Students performing cultural Programmes

International Women's Day Celebration :

International Women's Day was celebrated on 8th March 2018 by organizing various cultural program for staff and students.



Cultural activities by Students and Staff during International Women's Day celebration

1.4. VISITOR'S

The Hon'ble Minister Dr. V. Saroja, Department of Welfare of Differently Abled, Govt. of Tamil Nadu visited NIEPMD



Dr. V Saroja, Minister for Social Welfare visit of NIEPMD

to review the rehabilitation facilities, activities and services provided for persons with multiple disabilities on 9th May 2017. During the visit Shri. Ashish Kumar, Principal Secretary, & State Commissioner for Welfare of Differently Abled accompanied the Minister.

- Shri.Nazimuddin, IAS, Principal Secretary to Govt. of Tamil Nadu, Department of Welfare of the Differently Abled, visited NIEPMD on 23rd July 2017.



- Shri. R. Telan, IAS, Commissioner cum Secretary, Dept. of Social Justice Empowerment and Welfare, Govt. of Sikkim, visited NIEPMD on 1st September 2017.



- Shri.YD Shrinaath District Differently Abled Welfare Officer, Kanchipuram District inspected NIEPMD on 25th July 2017, to implement the Noon Meal Program for persons with multiple disabilities at NIEPMD,



CONVOCATION:

The 1st Convocation of D.Ed. Special Education & Diploma Programs 2017, was held at NIEPMD on 13th May 2017. Chief Guest **Dr. S. Geetha Lakshmi**, Vice-Chancellor, Tamil Nadu Dr. MGR Medical University, distributed the Diploma Certificates to the graduating candidates and delivered the Convocation address. **Shri. N. S. Kang**, Secretary, Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India presided over the function. The Guests of Honor **Smt. Dolly Chakraborty**, Joint – Secretary, Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India, **Prof. P. Jeyachandran**, Director, Vijay Human Services and **Ms. Leelavathy Patrick**, Founder, Clarke School for Deaf, **Dr. Himangshu Das**, Director, NIEPMD, **Shri. S. Sankara Narayanan**, Deputy Registrar, NIEPMD faculties and staff are among those present during the program.



**Dr. S. Geetha Lakshmi, Vice Chancellor,
Tamil Nadu Dr. MGR Medical University giving Degree certificate**

The Secretary, Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India also inaugurated the Flagship project of Laptops distribution for students from North East region pursuing Degree/Diploma courses in the rehabilitation sector.



Dr. S. Thangasamy, Vice-chancellor, Tamil Nadu Teachers Education University, Chennai giving the Degree certificate

The 4th Convocation Ceremony to B. Ed. Special Education (Multiple Disabilities) was held on 15th June 2017. **Dr. S. Thangasamy**, Vice Chancellor, Tamil Nadu Teachers Education University, Chennai, distributed the Degree Certificates and delivered the Graduation Address. **Dr. S. Thangavelu**, Former Reader in Pediatrics, MMC, Consultant Pediatrician, Mehta Children's Hospital, Chennai were Guests of Honor, **Dr. Himangshu Das**, Director, NIEPMD, **Shri. S. Sankara Narayanan**, Deputy Registrar, NIEPMD, HOD's, Faculties, Staff of NIEPMD, and Parents were present during the occasion.

Sports Meet:

Inter School Sports meet was organized in association with Rotary Project INDICA Team ROTARY INTERNATIONAL DISTRICT 3232 on 29th August 2017. RTN. R. Srinivasan, Governor, Rotary Club, Chennai was the Chief Guest. **Dr. Himangshu Das**, Director, NIEPMD inaugurated the sports meet by lighting Olympic Torch in the presence of Chief Guest. RTN. Bala. Rahgunathan, Addl. ChairPerson, Rotary Club, Chennai, RTN. Mythili Muralitheran, Chairperson, Project INDICA, members of Loving Heart Association of Parents for the welfare of Children with multiple disabilities, NIEPMD staff and parents were present on the occasion. The various sports events like 25 mts Running, 50 mts Running, Assisted Walk, Walk, Soft Ball Throw, Tennis Ball Throw, Bean Bag Lifting, Rolling the Ball with distance, Wheel chair race and Bocce were organized. About 250 persons with disabilities in the different age groups of various special schools participated.



Wheelchair race for PwDs & Assisted Walk for PwDs

The 1st Inter College Sports Meet was organized at NIEPMD during 29th – 30th November 2017. The students from College of Physiotherapy, College of Occupational Therapy, College of Audiology, Speech Language and

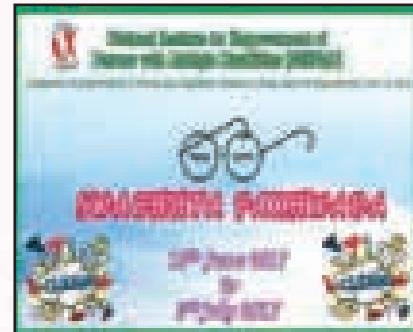
Pathology and College of Special Education participated in the Meet. Various sports events like Athletic, High Jump, Long Jump, Shot Put, Volley Ball, Throw Ball, Kho-kho, Table Tennis, Carrom, Tennikoit, Kabaddi and Chess were conducted for the students and staff. Dr. Shakti Prasad Das, Director, SVNIRTAR, Orissa formally declared the Sports meet on 28th November 2017.



Inauguration of Sports Meet Student & participation in Kabadi

Swachhta Pakhwada :

As per the direction by Dept. of Empowerment of Persons with Disabilities, MSJ&E, Govt. of India, NIEPMD observed Swachhta Pakhwada from 19th June to 3rd July 2017. To mark the occasion Swachhta Bharat awareness posters were displayed in and around the NIEPMD campus and various cleaning activities performed during these days.



Awareness Posters



Clean Drive Activities



Tree Plantation

International conference:

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), SRM Institute of Science and Technology, Kattankulathur, Chennai with the Knowledge Partnership of University of Northampton, United Kingdom jointly organized **“International Conference on Challenging Exclusion”** at **SRM Institute of Science and Technology** during 30th January 2018 to 2nd February 2018. The Inauguration of the program was held on 30th January, 2018. **Smt. Ms. Shakuntala D. Gamlin, I.A.S.**, Secretary to the Government of India for Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice and Empowerment (MSJ&E) inaugurated the conference and delivered the inaugural address. **Dr. T.R. Paarivendhar, Honorable Chancellor of SRM Institute of Science and Technology, Chennai** was the Guest of Honour. **Mrs. Dolly Chakraborty, Joint Secretary, DEPwD MSJ & E, GOI; Prof. Sudesh Mukhopadhyay**, Former Chairperson of RCI and **Prof. Richard Rose**, University of Northampton, were the distinguished Guests of the Conference.

About 549 delegates from all over the world attended the conference. During the conference 127 papers and 35 posters were presented. Over 74 eminent professionals had chaired the scientific session. The conference included seven plenary sessions, ten parallel sessions under four themes namely:

- Exclusionary factors in Education
- Exclusionary factors in Health
- Exclusionary factors in Empowerment and Employment
- Multi-disciplinary perspectives.

The best paper presentations were selected from oral paper and poster presentations, respectively.



Release of Conference Proceedings & Lighting the Lamp by
Dr.Shakuntala D Gamlin, Secretary, DEPWD, MSJ&E,
GOI during Inauration



Lighting the Lamp by Smt. Dolly Chakraborty, Joint Secretary, DEPWD,
MSJ&E, GOI & Release of Conference Souvenir

CHAPTER 2

Research & Development

Research and development is one of the important aims and objectives of the Institute. The primary function is to discover and create new knowledge about scientific and technological topics for the purpose of uncovering and enabling development of valuable new products, process and services for persons with multiple disabilities. The Faculty of various departments are actively involved in carrying out research projects aimed to provide evidence based quality care to the persons with multiple disabilities. The institute encourages such projects by providing intramural funding and other infrastructure. The Academic committee has been formed to provide guidance for the Research projects.

2.1. The details of the research projects undertaken are:-

2.1.1. Exclusionary factors in availing various Government benefits and schemes by parents of children with multiple disabilities- An analysis

The Government benefits and schemes are one of the major aspects in the empowerment of persons with disabilities. Schemes and benefits are not only seen as a provision, but also to be viewed as a matter of rights. The following quantitative analysis focuses on the exclusionary factors, which are found to be impending in availing government benefits and schemes. The results obtained have been calculated using Mann-Whitney U Test and found that there is a significant relationship between identified exclusionary factors in availing various govt. benefits & schemes by parents of children with multiple disabilities.

2.1.2. Objectives of the study:

To find out the Exclusionary factors in availing various Government benefits and schemes by parents of children with multiple disabilities

2.1.3. Outcome:

The results obtained pointed out that there is a significant relationship between identified exclusionary factors in availing various govt. benefits & schemes by parents of children with multiple disabilities with regard to exclusionary factors as expressed by the parents of the children with multiple disabilities.

By finding the correlation between each identified exclusionary factor, the results indicate that lack of education and awareness, poverty, lack of facilitators, multi visit requirement and excessive documentation are the major constraints that are indirectly affecting the other exclusionary factors in availing various govt. benefits & schemes.

(Published in Anweshan Journal of Education, Vol: VII, No.2, Dec 2017 ISSN 2249-3794).

2.2. Publications of Research Paper in Journal 2017-18:

Faculty Name	Title of the Program/Paper	Topic/Journal Name	Date & Place/Vol (Issue. No)
Shri. Rajesh Ramachandran	An Exploratory study on the type of information regarding needs of parents having children with Autism Spectrum Disorder	Indian Journal of Applied Research	Vol 7(4) April 2017
Shri. D. Mahendran, Smt. Tamana Parveen and Dr. K. Balabaskar	Developing life skill in Individual with Multiple disabilities through vocational education	Roots International Journal of Multiple disabilities	Vol 4 (1) 2017
Shri. Sobhiya Vani, T. Sundaresan, H. Priya, and Rajiv Kumar Khosh	Effectiveness of Sensory Based Motor Praxis On Mirror Writing In Children with Slow Learners	International Journal of Recent Research and Applied Studies	Vol 4 (10) April 2017



D. Mahendran, Tamanna Parwin and Dr. K. Balabaskar	Developing Life Skills In Individual With Multiple disabilities Through Vocational Education	International Journal of Multi-disciplinary Researches	Vol 4 (1) August 2017
Ms. G. Ananthi	Booming virtual class in teaching cookery skills to the Hearing Impaired	International Journal of Creative research thoughts an International Open access journal	04th December 2017 Vol No; 5 Pg. No: 146-152
D. Mahendran, Tamanna Parwin and Dr. K. Balabaskar	Imparting Self-Awareness - Life Skills In Individual With Multiple disabilities in Skill Training Set up	International Journal of Management, Marketing and HRD	Vol 3 (9) January 2018

2.3. Academic Council:

The Academic Council primarily concerned with all the academic affairs of the Institute, encompassing academic staff, academic planning, instructional issues and co-curricular activities. It is the responsibility of academic council to endeavor and ensure that the best practices are implemented and standards are maintained.

2.4. AIM:

To provide a healthy and creative atmosphere for the academic welfare of the students and researchers.

2.5. OBJECTIVES:

- ❖ To update and improve educational facilities
- ❖ To take forward and address the concerned faculty / students related to academics and research.
- ❖ To help in revising and evaluating for by updating the required competence along the technological growth.
- ❖ To organize conferences, seminars and lectures.

2.6. Purpose:

The purpose of the academic council is to advance the enterprise of academics by promoting the highest standards of excellence in short and long term HRD programs

2.7. Members of Academic Council.

Name	Designation	Category
Prof. Amitav Misra	Prof. in Special Education IGNOU, New Delhi.	Chairman
Prof. P. Jeyachandran	Director VHS, Chennai.	Member
Prof. Karunanidhi	Dept. of Psychology, UoM, Chennai.	Member
Prof. Roopa Nagarajan	HoD, Dept of SHC, SRMC&RI, Chennai.	Member
Prof. Suman	Professor Dept. of Clinical Psychology, NIMHANS, Bengaluru.	Member
Prof. Supriya	Mother Therasa PG Institute, Pudhucherry.	Member
Prof. Vasanthi	Principal NKT college of Education, Chennai	Member
Member	Secretary / Representative RCI, New Delhi.	Member
Shri. Akhil Paul	Director Sense International, Ahmedabad.	Member

"Don't ever let a disability stand in the way of your actual ability"

Dr. Ratna	Former Director AIISH, Mysore.	Member
Dr. Anbudurai	Consultant Psychiatrist Chennai.	Member
Dr. Thomas Kishore M	Asso. Professor NIMHANS, Bengaluru.	Member
Dr. Viswanath Reddy	SVIMS University, Tirupathi.	Member
Shri. Pankaj Bajpai	Asst. Prof, OT NILD, Kolkatta.	Member
Shri. S. N. Rout	Asst. Prof, O&P SV NIRTAR, Cuttuck.	Member
Prof. M.N.G Mani	CEO, ICEVI, Coimbatore.	Member
Prof. S. R. Mittal	Professor CIE, New Delhi.	Member
Ms. Euphrates Gobina	Chief Education UNICEF.	Member
Dr. Jayanthi Narayanan	Former Deputy Director, NIEPID	Member
Dr. Himangshu Das	Director NIEPMD, Chennai.	Member Secretary

The Academic council is exercising the following functions.

- Framing and revising the curriculum of each academic program (as per norms)
- Promoting research activities within the institute.
- Planning and executing the overall academic growth of the Institute.

CHAPTER 3

Department of Medical Science

3.1.Preamble

This department aims at diagnosis & management of persons with multiple disabilities. Referrals are made to various departments and also to hospitals for expert management. Speciality Clinics such as Psychiatry, Neurology, Neurosurgery, and ENT & Dental Clinics are conducted regularly. Treatment of emergencies is also taken-up by this department. Distribution of anti-psychotic & antiepileptic medicines is another function. Health care needs of staff and their family members is also addressed by the department.

Objectives:

- Provisional diagnosis of conditions causing multiple disabilities and planning management
- Early identification and intervention of children with multiple disabilities under 3 years.
- Awareness & orientation programs, short term training programs enlightening assessment intervention and medical management of various conditions.
- Empowerment of HRD students on medical perspectives.
- Conducting PGDEI course to produce Early Interventionist
- Conducting 3 levels of Certificate Course in Care Giving (CCCG) to empower the parents.
- To do research and develop materials required for children with multiple disabilities based on their needs.
- To reach the unreached through camps, phone calls and e-mails
- To collaborate with other medical colleges and universities for academic and treatment purpose.

- Guidance to NGOs for setting up of specialized services.
- Genetic counseling to prevent disabilities.
- Special consultation for development of sensory motor skills for person with multiple disabilities across the country.

3.2. Service Profile:

This department provides medical services to persons with multiple disabilities at different age groups. Genetic counseling for parents who want to have a second child is carried out in a systematic way. Teaching of HRD student on medical topics is one of the major aims of the department. Special consultations are given to families of children with multiple disabilities, on further investigation and treatment. Awareness program for parents on multiple disabilities, and orientation programs for different categories of students needs is given special attention. Short term training programs have been conducted on topics like vision assessment, hearing assessment, management of epilepsies and psychiatric disorders, recent techniques in low vision management and early identification and intervention have been covered.

Post Graduate Diploma in Early Intervention (PGDEI) course is conducted for developing human resources in intervention for children with multiple disabilities under three years of age. This course is recognized by RCI and it is affiliated to University of Madras. Certificate Course in Care Giving (CCCG) for parents is also conducted by this department.

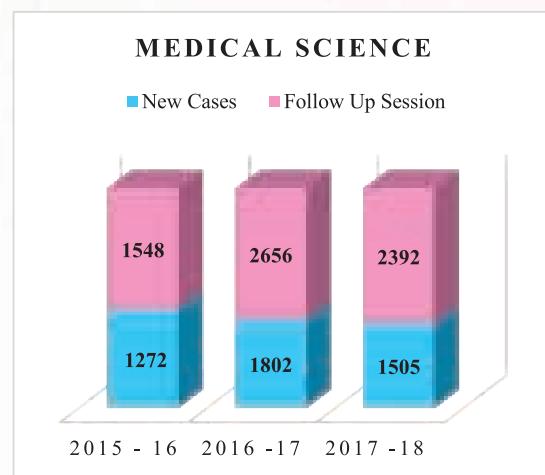
Research on effect of Melatonin syrup in sleep disorders is an ongoing project, supported by a Non-Governmental Organization.

Collaboration has been made for research in multiple disabilities with Homeopathy Research in Disabilities, under the Ministry of AYUSH, since October 2017.

3.2.1. The details of clients during the year 2017-18 are as follow:

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	522	238	-	08
Multiple Disability	533	212	1499	885
Total	1505		2392	

3.2.2. Beneficiaries for the last three years as follows:-



3.3. Early Intervention Unit

Individual assessment of the children with multiple disabilities is made in six different areas namely sensory, motor, cognition, language, emotional and social. Goals are set to develop skills Empowering the parents through training programs is one the best practices followed in this unit. Home management programs are given to the parents. The students of PGDEI also visit the children's home as a part of their course curriculum. Parents are taken for picnics.

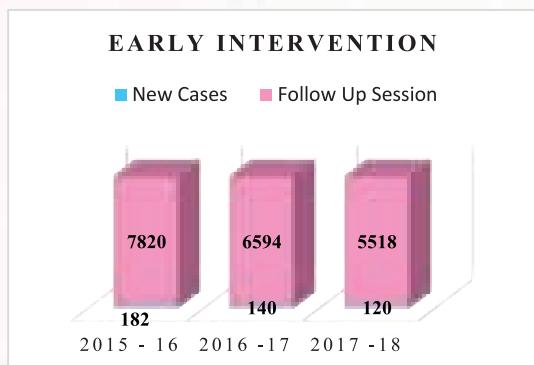
The training of the professionals of District Early Intervention Centre of Tamil Nadu is a unique initiative taken up by this department. Training manual for the above program is also prepared by this department. Training of medical and paramedical students of various medical collages is being carried out.

Medical camps have been conducted in different places to identify persons with multiple disabilities. Camps have been conducted in old age homes, and need based appliances have been distributed.

3.3.1. The details of clients during the year 2017-18 are as follows:

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	0	0	0	0
Multiple Disability	82	38	3580	1938
Total	120		5518	

3.3.2. Beneficiaries for the last three years as follows:-



3.3.2. Clients benefited in Special Clinical Services during the year 2017-18:

Specialty	New cases			Follow up cases		
	M	F	Total	M	F	Total
Neurology	60	45	105	272	144	416
Psychiatry	73	54	127	431	158	589
Ophthalmology	29	23	52	-	-	-
Dental	269	174	443	356	240	596
Drugs Distributed	87	100	187	1804	622	2426
Routine Health Checkup	335	276	611	233	204	437
Homoeopathy (CCRH)	148	160	308	446	332	778
Total	1001	832	1833	3542	1700	5242



Parent Training Programmes & Positioning and Maintaining the Joints



Medical Consultations & Director Addressing District Early Intervention Centre Professional's

3.5. Success Story

Name : Master M R

Age & Date of Birth : 10 Months

S/O : Mr. R.M

Diagnosis : Delayed Development

Cause of Disability : Absence of birth cry, bleeding inside the brain (intraventricular hemorrhage) Pre term, consanguineous marriage, and mother had fever in 4th month.

Past History : When the child was brought he did not have neck control and he was not able to sit by himself he was able to pivot and rolling was absent. He was able to respond to name call and he was calling his mother-AMMA.



Assessment : The child was assessed in six areas namely motor, sensory, cognition, language, self-help and

social. The child's motor development and speech development were delayed. The muscles of the leg were tight. He had borderline level of developmental functioning.

Intervention : Master M R received regular Neuro Developmental Therapy and early stimulation in development of speech and cognition. He was given special training in cognitive activities like puzzles, thumb printing, measures to develop body image like massage and use of "Be active box" were used. Home program was also given to the mother.

Post Intervention report: Within a year, Master M R started walking independently and has better hand functions. He speaks small sentences, and his social interactions have improved. Now he is 2 year 4 months and is able to perform activities of daily living independently.

CHAPTER 4

Department of Prosthetics & Orthotics

4.1. Preamble:

Material development- aids and appliances unit started functioning in year 2007 under the supervision of medical science department of National Institute for the Empowerment of Persons with Multiple Disabilities (Divyangjan), (NIEPMD), Chennai Rehabilitation Council of India (RCI), New Delhi recognized the long-term Human Resource Development courses of the department on Prosthetics & Orthotics (Certificate Course in Prosthetics and Orthotics, CPO- One-year duration) and successfully conducted for three years from 2011 to 2013.

Persons with neuro-musculo-skeletal dysfunctions face difficulties in executing both gross and fine motor activities in day-to-day life. Gross motor functions like sitting, standing and walking etc., are impaired and they are unable to co-ordinate, balance and maintain proper posture while performing various ADL activities. Fine motor activities like grasping, holding, manipulation and release of objects etc., are affected due to poor hand dexterity and impaired component of nervous system, muscular system and skeletal system of body. Neuro-musculo-skeletal dysfunction results in muscle weakness, muscle atrophy, disturbed muscle tone, sensory impairment, skeletal deformity and joint movement

Loss of limb(s) due to congenital anomalies and/or disease, trauma, manifest into body disfigurement, loss of function, depression and restricted participation in community activities. In the rehabilitation process of persons with disabilities affected with neuro-musculo-skeletal dysfunction, the material development unit plays significant role by providing assistive technology devices according to the need of the person.



Preparation of Orthosis in P & O Lab

4.2. Objectives:

- Identification and assessment of beneficiaries for selection and prescription of assistive technology devices
- Design and development of various types of assistive devices
- Measurement and fabrication of assistive devices
- Fitment and training about the assistive device to the beneficiary
- Review, repairing and replacement of various types of aids and appliances.
- Guidance and counselling of beneficiaries about the different types of assistive technology devices.
- Orientation, awareness and training to various stakeholders of society about the importance of assistive devices.
- Implementation of ADIP scheme
- Out-reach and CBR activities
- Conducting Short-term Training Programme for professionals and non-professional Stake-holders.
- Research and Development in field of assistive devices technology.

4.3. Service Profile:

4.3.1. Unit offers followings services

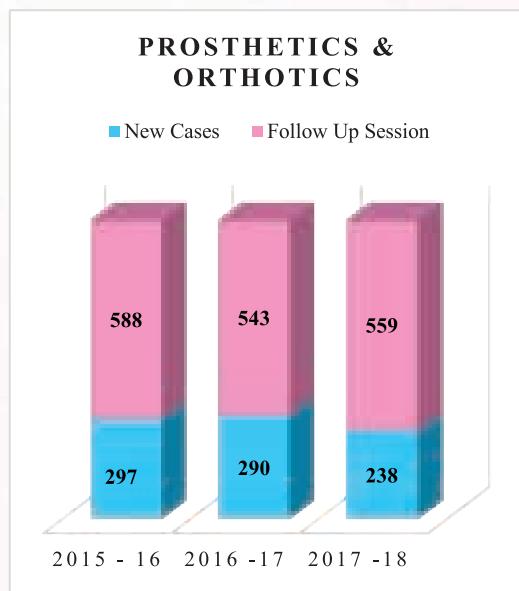
- Registration of needy beneficiaries for assistive device technology

- Details assessment & prescription of different types of assistive device technology for ADLs, Mobility, Environmental Modification, Classroom seating adaptation, accessibility audits etc.
- Design, development, fabrication, fitment and training of various kind of Orthotics, Prosthetics, Adaptive Device, Mobility Devices etc.
- Customization of Pre- Fabricated Assistive Devices.
- Repairing and Replacement of Orthotics, Prosthetics, Adaptive Device, Mobility Devices.
- Awareness and Orientation program to different stake-holders of society regarding the importance of assistive devices in the socio-economic rehabilitation of persons with disabilities.

4.4.1 Quantum of Beneficiaries for the year: 2017-18.

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	82	44	112	56
Multiple Disability	71	41	239	152
Total	238		559	

4.4.2. Beneficiaries for the last three years as follows:-



4.5. Best Practices:

Prescription, selection and fitment of different types of assistive devices to the needy beneficiaries is based upon the socio-economic and geographical location that help in cosmetic appearance, easy mobility, energy conservation, social acceptance and inclusion, easy in care and maintenance of appliances at their neighborhood.

4.6. Unique Initiatives & Recent Developments:

This unit is in process of developing modular Trans-radial prosthesis that will reduce the prosthetic fitment time, feasibility of repairing and replacement of individual components, lightweight improve the usability & maneuverability.

The unit is also in the process of developing electric hand with multi-axial wrist unit that will help the user to lock the terminal device (Electric hand) in desired position.

The department had initiated RCI recognized long-term Human Resource course in Bachelor in Prosthetics & Orthotics (B.P.O.) which is expected to be launched from the academic year 2019-2020.

4.7. Success Stories:

Name : Shri T. R

Age : 40 Yrs

Gender : Male

Cause of Disability:

Shri T. R was suffering from chronic Diabetes Mellitus, his left leg was amputated due to development of gangrene in great toe. His right foot is under medication for treatment of open wound in right foot.

4.7.1. Past History:

He was an old user of below-the-knee prosthesis made up of conventional materials like HDPE pipe and leather belt. His chief complaint was that the amputated part of leg is slipping down inside the prosthesis, because the distal end of the prosthetic socket is open end. It hurted and was painful when his prosthetic leg land on the ground while walking. Also there was skin abrasion of the amputated part due to lack of soft cushion inside the prosthetic socket.



The case was identified by the NIEPMD team during ADIP assessment camp held in the month of February, 2018 at Thiruvarur District of Tamil Nadu. Rehabilitation team comprising Physician, Physiotherapist, Occupational Therapist, Prosthetist & Orthotist, Psychologist and social worker performed detailed assessment, evaluation and prescribed of Left Trans Tibial Prosthesis endo-skeletal Modular design with soft socket insert and MCR footwear for right foot to prevent further foot injuries. With his old thesis, he walked with the help of axillary (Placeholder1) crutch to balance gait and avoid undue pressure and pain in the prosthetic leg.

4.7.2. Prosthetic Intervention:

After the detailed assessment and prescription by the multi-disciplinary team, measurement was taken during the camp and fitment was performed in the month of July, 2018 at District Differently -Abled Welfare Office, where with the help of Prosthetic & Orthotics laboratory final check out was performed and with the user satisfaction feedback the prosthesis delivered with key notes on care and maintenance of prosthesis, stump and wound care of right foot.

4.7.3. Outcome:

After prosthetic intervention, he was walking without the use of axillary crutches and gait was improved in terms of symmetrical stance and swing of amputated leg and sound leg. He was excited that his both hands are free now and can hold daily usage items in his hand while walking. The cosmetic appearance was also improved due to skin, matching cosmetic covering of prosthesis; his anatomical knee joint was free to move due to provision of self- suspended socket design, now he can sit without any undue pinch under the knee joint. Overall he was satisfied with his new prosthesis in terms of cosmetic appeal, lightweight, easy to don and doff, comfort walking for a long distance. He has been instructed for further follow up.



CHAPTER 5

Department of Physiotherapy

5.1 Preamble

Physiotherapy provides services for the persons with movement difficulties to develop maintain and restore maximum movement and functional ability throughout the lifespan and also concerned with physical, psychological, emotional and social well-being thereby improving quality of life of people with disabilities. This includes providing services through habilitation and rehabilitation for movement and functions threatened by ageing, injury, pain, diseases, disorders, conditions leading to impairment and disability.

OBJECTIVES

- To educate people and society, emphasizing the importance of physical activity and exercise for their well being.
- To prevent risk of altered movement behavior due to poor health, socioeconomic stresses, various environmental factor, lifestyle factors which in turn prevents impairment, activity limitation and participation restriction and disabilities in individuals.
- To habilitate and rehabilitate, person with disabilities with essential near normal movements, and maximize his function, capacity and workability to be inclusive in social groups, thereby enhancing their independent living and quality of life.
- To educate and sensitize general public and administrator about accessible environment for the disabled by providing barrier free environment.
- To sensitize physiotherapist in the field of Multiple disabilities
- Development of models of service delivery in the field of multiple disabilities concerning altered movement behaviour.

- To conduct and coordinate research activities on altered movement behaviours and other relevant areas in field of disabilities and multiple disabilities.

5.2. Role of Physiotherapist

Physiotherapist plays a vital role in rehabilitation of persons with movement problems such as Cerebral palsy, Stroke, Parkinson disease, Muscular dystrophy, Spinal Cord Injuries, Peripheral nerve injuries etc.,

Physiotherapist helps in complete assessment, diagnosis, treatment and prescribing suitable orthotic / prosthesis according to the need of persons with movement difficulties. Physiotherapist closely works with other rehabilitation professionals on planning the treatment program for the children with movement problems associated with other disabilities.

Using advanced techniques and evidence-based care, physiotherapists assess, diagnose, treat and prevent a wide range of health conditions and movement disorders. Physiotherapy helps repair damage, reduce stiffness and pain, manage spasticity, increase mobility and improve quality of life.

Physiotherapy extends from health promotion to injury prevention, acute care, rehabilitation, maintenance of functional mobility, chronic disease management, patient and care education and occupational health.

5.2.1. DEPARTMENT OF PHYSIOTHERAPY:

The main areas of focus in the Department of Therapeutics in NIEPMD for children with multiple disabilities are Neuro Developmental Therapy (NDT), Virtual Reality Based therapy (VRBT), Pulmonary Rehabilitation, and Electrotherapy & Gait training. The Department also consists of Electrotherapy unit which is more commonly used for pain management and muscle relaxation.

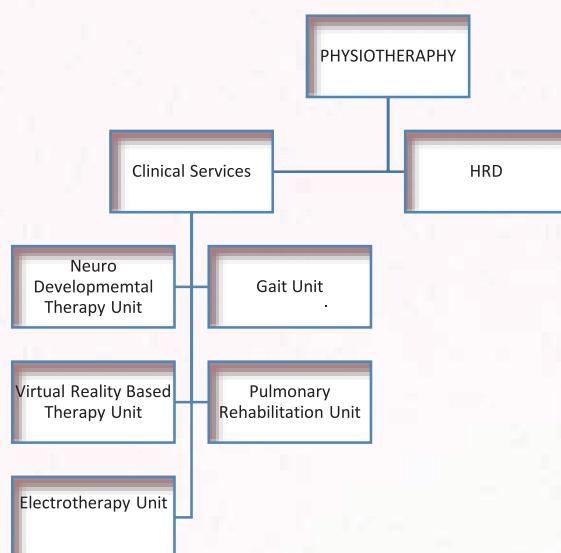


Fig:- 5.2 Services of Physiotherapy

NDT (Neuro Developmental Therapy) is a holistic and inter-disciplinary clinical practice model that emphasizes individualized therapeutic handling based on movement analysis for habilitation and rehabilitation of individuals with neurological pathophysiology.

The aim of the treatment for children with disabilities due to brain damage is to prepare and guide them towards their almost possible independence and to prepare them for adolescent and adult life.

Gait training or gait rehabilitation is the act of learning/re-learning how to walk, either as a child, or more frequently, after sustaining an injury or disability.

Gait training unit helps individuals to strengthen muscles, improves balance and posture, develops muscle memory, builds endurance, and retrains the legs for repetitive motion.

Electrotherapy is derived from the word Electro – Electric Current / Electrical Energy, Therapy – Treatment of disease and it is a non-surgical treatment approach. It means various forms of therapeutic applications are using electrical energy as primary source. Electrotherapy unit mainly addresses Pain management, treatment of neuro-muscular dysfunction, improves range of joint mobility, tissue repair, acute and chronic-edema, peripheral blood flow, iontophoresis, urine and faecal incontinence. LASER Therapy is advanced electro-therapy treatment which has

profound effect on tissue healing and acts as powerful anti-inflammatory agent.

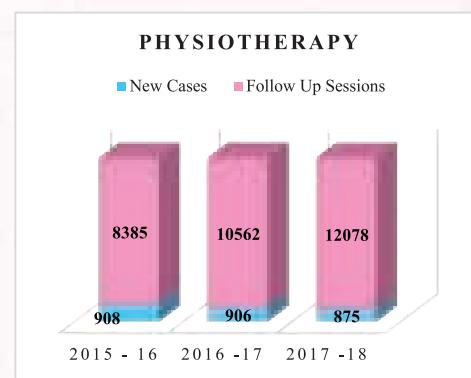
Virtual Reality Based therapy (VRBT) is new generation tool for advanced rehabilitation, which uses motion sensor (Gestures) technology to capture patient movements which can be associated with therapeutic games as a treatment regime. VRBT unit incorporates therapeutic techniques such as positional stretch, tone facilitation and inhibition through game which makes therapy session enjoyable and patient gets benefited through motor relearning and patterning of movement using visual cues so that they will stay self-motivated and engaged throughout rehabilitation regime.

Pulmonary rehabilitation : Pulmonary rehabilitation is provided for clients with respiratory problems. Breathing lab is the advance virtual reality based breathing technique, which improves lung volumes, resistance on expiration, and mobilize secretion. It also provides a general relaxation for anxiety patient, reduce heart rate, slow down breathing and suppress fight and flight response.

5.2.2. Quantum of Beneficiaries for the year: 2017-18

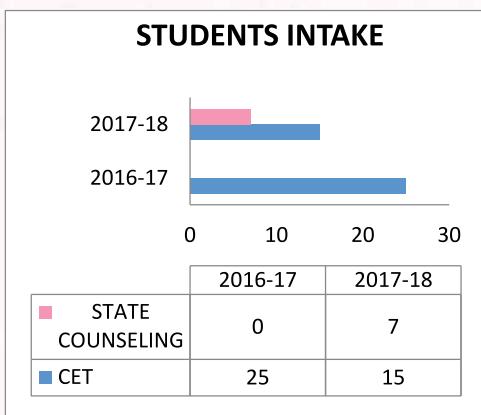
	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	318	253	1574	1544
Multiple Disability	217	92	5746	3204
Total	875		12078	

5.2.3. Beneficiaries for the last three years as follows:-



5.3. DEPARTMENT OF PHYSIOTHERAPY

Bachelor of physiotherapy (BPT) course affiliated to Tamil Nadu Dr. MGR Medical University was initiated in academic year 2016-17 with the annual in-take of 25 students. The primary aim is to create of qualified professionals in Physiotherapy to meet the diverse needs of the country with a focus on persons with multiple disabilities.



5.4. Success Story

Name	:	Baby S
DOB	:	28/08/2010
Age	:	3years 8 months
S/O	:	Mr. XX
Residence	:	Chennai
Diagnosis	:	Developmental delay

5.4.1. Cause of Disability:

The child was born with full term forceps delivery with birth asphyxia and baby was kept in NICU for 10 days after birth. The child had history of seizures during birth and no further episodes.

5.4.2. Past History:

She came to NIEPMD at the age of 2 years six months, and underwent detailed assessment in Physiotherapy Department and identified with complaints of poor trunk control, poor balance in sitting and had not attained standing and walking. She was able to sit without hand support and move from one place to another through

bottom shuffling for 1 or 2 moves. She was under therapy since 4 months of age. After assessment, she was referred to undergo early intervention for six months and there after regular intervention in Physiotherapy department was started with the case specific treatment design.



5.4.3. Interventions:

She received regular physiotherapy treatment in the form of

- Neuro Developmental Therapy (NDT)
- Balance training
- Gait training

In NDT unit, the focus was on perambulatory technique like facilitation of trunk control after which her sitting balance improved. In gait unit, she took balance training and improved static balance in standing, treadmill training and stair climbing activities after which she was able to stand with minimal support.



She was assessed with specialized scale for gross motor functional measure (GMFM Scale) which has improved from 29% to 39% and for Balance (PBS) Pediatric Balance scale where her score was got improved to 11 after 8 months of regular physiotherapy treatment.

CHAPTER 6

Department of Occupational Therapy

6.1. Preamble

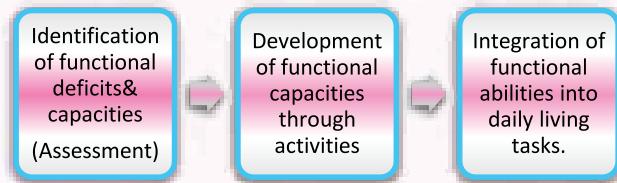
The Department of Occupational Therapy comprises of professional from Occupational Therapy as part of the Multi-transdisciplinary team of NIEPM. Occupational Therapy(OT) is client centred health profession concerned with promoting health & well-being through occupation. The primary goal of Occupational Therapy is to enable people to participate in the activates of everyday life. Occupational Therapy plays a vital role to empower the persons with multiple disabilities (Divyangjan).

6.2. Objectives:

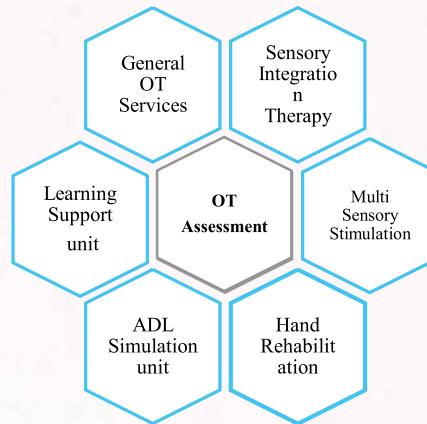
- To carry out Occupational Therapy Assessment, Intervention and Rehabilitation of persons with disabilities enlisted in RPWD act.
- To sensitize Occupational Therapist in the field of Multiple disabilities.
- To promote and conduct research in multiple disabilities.
- To plan for community outreach program for the persons with disability.

Occupational Therapy (OT) is a client Centered health profession concerned with promoting health & well-being through occupation. The primary goal of OT is to enable people participate in the activities of everyday life. Occupational Therapy plays a major role in field of rehabilitation in multiple disabilities (Divyangjan).

6.3. The major roles of Occupational Therapy



6.4. Units in Occupational Therapy



6.5. Occupational Therapy services

In the Occupational Therapy department, services are provided to persons with Multiple disabilities(MD), Cerebral palsy(CP), Intellectual Disabilities (ID), Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD) Attention Deficit Disorder(ADD), Specific Learning Disorder (SLD), Low vision (LV), Neurological disorders, Psychiatric conditions and other Developmental Disabilities.

Further the department in collaboration with the Department of DAIL works on pre-vocational skill training, pre-vocational resettlement training for person with multiple disabilities (Divyangjan). Clients with various multiple disabilities (Divyangjan) and their families have been benefitted by Occupational Therapy.

6.6. Occupational Therapy Intervention

Occupational Therapy encompasses several areas of performance. All treatment plans and therapy goals are created and implemented based on the individual needs. Occupational Therapist uses a wide range of techniques and tools including purposeful activities, play activities, enabling activities, patient education, family member's education, prescription of adaptive aids and assistive devices, splinting, wheel chair training, home/work and environmental modification, Group Therapy, Vocational Training, etc.,

Quantum of Beneficiaries for the year: 2017-18

Gross Motor Skills	• Pertaining to movement of the large muscles in the arms, legs and trunk
Fine Motor Skills	• Pertaining to movement and dexterity of the small muscles in the hands and fingers.
Neuromotor Skills	• Pertaining to the underlying building blocks of muscle strength, muscle tonicity, postural mechanisms and reflex integration
Adaptation/Modification	• prescription of Splints & adaptive devices for clients with neurological/Orthopedic/Geriatric clients.
Visual Motor Skills	• Referring to a child's movement based on the perception of visual information.
Self-Care Skills	• Pertaining to daily dressing, feeding and toileting tasks
Motor Skills	• The ability to plan, implement and sequence motor tasks.
Sensory Integration	• The ability to take in, sort out and respond to the information we receive from the world.

Occupational Therapists (OT's) use purposeful activities to enhance and encourage skill development. Guided by the client's interests, the therapist provides fun and motivating activities that aim to provide a "just-right challenge" so that the child will develop the underlying skills needed to effectively complete functional tasks. The goal of occupational therapy is to use meaningful activities to assist the client's in achieving functional skills needed for daily living.

Occupational Therapy offers creative solutions and alternatives when skill and strength cannot be developed or improved, for carrying out daily activities by adaptation/modification.

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	358	114	3167	1899
Multiple Disability	412	169	23463	9005
Total	1053		37534	

Beneficiaries for the last three years as follows:



6.7.HRD- Occupational Therapy

The department received provisional affiliation from Tamil Nadu Dr. MGR Medical University to start the Bachelor of Occupational Therapy (BOT) course with an intake of 25 candidates. 24 candidates enrolled in the course during the academic year 2017-18. The students were enrolled through Common Entrance Test (CET) held at National level and through selection committee Directorate of Medical Education Tamil Nadu in the academic year of 2017-18. Continuation of provisional affiliation of 2nd year BOT program for the academic year 2018-19 is awaited.

Apart from the regular curricular activities, students participated in various co-curricular and extra-curricular activities and they were won many accolades and prizes.

MOVING AHEAD.....! (Recent innovative development)

6.8. Sensory Integration Therapy unit

An innovative, user-friendly environment has been enriched in existing Sensory Integration Therapy unit. Children with Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Visual Impairment, Hearing Impairment, Learning Disability, Down's syndrome and psychiatric illness got benefited by the provision of this innovative equipment.



Redesigned Sensory Integration Therapy Unit

6.8.1. Detachable Donut



Vestibular stimulation for sitting balance of CP and stimulation for children with ASD, ADHD & VI

6.8.2. Motor planning activity for walking balance and bilateral upper and lower limb co-ordination



Motor planning activity

6.8.3. Graded Eye - Hand Co-ordination Loop Activity

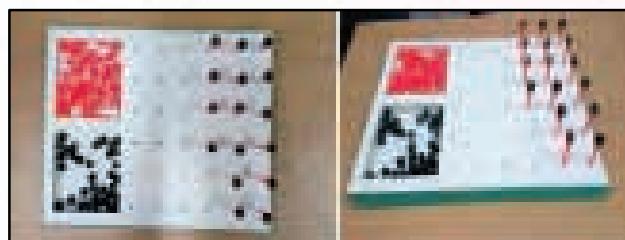
The objective of these activities are eye hand co-ordination, color perception, size perception & depth perception.



Graded Eye-Hand Co-ordination loop activity

6.8.4. Marble Tees Hand Function Test

This test measures fine motor skills of the hand at low cost test. The objectives of the test is to assess Dexterity, Eye-hand coordination, In hand manipulation skills, Bi-manual coordination, isolated movements of fingers and hands.



Marble Tees Hand Function Test

6.9. Success story

Master V.P 5-year child came to Occupational Therapy department with chief complains of poor eye contact, not sitting in one place and poor attention span. Based on the assessment he was diagnosed with ADHD and was referred to Occupational Therapy Department for a detailed evaluation of his sensory dysfunction problems, cognitive skills, play and peer-age group interaction.

Through Occupational Therapy assessment, it was found that he had hyperactivity behaviour, poor sitting tolerance; he was unable to pay his attention on any activities, problem in peer-age group interaction and having difficulty in motor planning skills. After the initial evaluation, he was referred to Sensory Integration Therapy Unit for Occupational Therapy service.

After one year of Sensory Integration Therapy, he showed very significant improvement in many skills like attention span and tolerance level increased. Now he is able

"Life is all about balance. Since I have only one leg, I understand the well"

to complete the assigned activities for nearly 10-15 minutes without getting distraction. Furthermore, he started to communicate with other children during intervention and he gained better improvement in his motor planning skills. Occupational therapist recommended him for inclusive education in next academic year.



Parental education and home program was given related to sensory regulation activities and encouraged to continue at home.

**'Occupational therapy
practitioners know that hope still
glimmers even in the darkest hour'!!**

CHAPTER 7

Department of Clinical Psychology

7.1. Preamble:

Department of Clinical Psychology comprises of professionals from Clinical Psychology as a part of the Multi-Transdisciplinary team of NIEPMD, working towards the psychological issues in disability rehabilitation. The department executes rehabilitation programs by providing clinical services, developing human resources, conducting research projects and also by involving in community and out-reach activities.

7.2. Objectives:

- To carry out psychological assessment, intervention and psycho-social Rehabilitation for Persons with Disabilities enlisted in RPWD Act and for persons with psycho-social problems.
- To develop manpower in the field of Clinical Psychology to work with persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.
- To carry out research activities pertaining to persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.
- To sensitize the community for inclusive society.



Psychological counseling session to a client at
Clinical Psychology department.

"I can't walk straight so you will just have to wait"

7.3. Service Profile:

Psychological Assessments	<ul style="list-style-type: none"> • Cognitive Assessments • Behavioural Assessments • Assessments for Specific Learning Disabilities • Emotional & Personality Assessments • Psycho diagnostic Assessments • Aptitude Assessments • Neuropsychological Assessments
Psychological Interventions	<ul style="list-style-type: none"> • Behaviour Therapy • Psycho-education & Brief therapy • Supportive therapy • Cognitive Behaviour Therapy • Relaxation Therapy • Group Therapy & Family Therapy
Psycho-social Rehabilitation	<ul style="list-style-type: none"> • Personal and Self-development • Social Skill Training • Developing effective family dynamics
Neuropsychological Rehabilitation	<ul style="list-style-type: none"> • Cognitive Stimulation • Cognitive Retraining program

7.3.1. Unit & its Profile:

Currently the Department of Clinical Psychology is functioning under the following units:

7.3.2. Child & Adolescent Unit

The unit undertakes clinical assessment and interventions of children and adolescents with developmental delay, developmental disorders, childhood disorders and adolescent issues.

7.3.3. Adult and Family Therapy Unit

The unit primarily is concerned with identification and intervention of mental health conditions among individuals above 18 years and older. Issues pertaining to anxiety, psycho somatic problems, substance use, interpersonal problems, marital problems, parenting styles are addressed. It also focuses on assessment and neuro-rehabilitation of neurological conditions in adults

such as neuro de-generative disorders, cerebral vascular disorders, traumatic brain injuries, epilepsy.

7.3.4. Behaviour Management Unit

The unit focuses on identification of behaviour problems and skill deficits in persons with disabilities and provides suitable behavioural management program. The behavior management plan is provided either in individual or in group sessions depending on the nature of the problem. For effective management, behaviour management techniques are demonstrated and taught to the parents to be implemented at various situations for managing challenging behaviours and teaching skill behaviors.

7.4.1. Quantum of beneficiaries for the year: 2017 -18

	New Cases		Follow up Sessions	
	Male	Female	Male	Female
Uni-Disability	532	204	1525	1174
Multiple Disability	465	224	4923	1186
Total	1425		8808	

7.4.2. Beneficiaries for the last three years as follows: -



7.5. Best Practices:

The Department of Clinical Psychology adopts eclectic approach of psychotherapy to suit the unique and individual needs of persons with disabilities and persons with psycho-social problems and their families. Typically, it comprises of psycho-education to the clients and the

parents, family therapy to improve the family dynamics, behaviour therapy, supportive therapy, mindfulness therapy and relaxation techniques for the holistic management of persons with disabilities, persons with psycho social problems and their families

The Department works in collaboration with other Multi-Transdisciplinary team members and parents/ family members of persons with disabilities along with persons having psycho-social problems, to ensure effective management.

7.6. Unique initiatives & recent developments

The Department of Clinical Psychology had initiated to establish following units from next academic year:

- a. Neuro-psychology Unit: Neuropsychology unit aims to provide exclusive services to the persons with neurological conditions such as neurological disorders, traumatic brain injury and cerebral vascular disorders. It also aims to cater services to persons with disabilities for enhancing cognitive abilities. To strengthen the neuro-psychological services the department had proposed the procurement of the Neuro-feedback equipment.
- b. Community Psychology Unit: Keeping in view the objectives of the department, Community Psychology unit was proposed to initiate community level programs for creating awareness, identifying, referrals for management and rehabilitation of persons with disabilities and persons with psycho-social problems.
- c. Behaviour Medicine Unit: The department has planned to set up Behaviour Medicine Unit considering the need for psychological interventions for prevention and management of medical and psychosomatic conditions. The aim is to promote overall well-being and improve quality of life for persons with disabilities, persons with psycho-social problems and their families.

7.7. Success story



Activities to improve seating tolerance

Master S H, 5 years male hailing from Coimbatore was brought by his parents to NIEPMD with the complaints such as inattention, hyperactivity, speech difficulty, behavioral issues like throwing temper tantrums, hitting and banging things. He was referred for detailed assessment and management to the Department of Clinical Psychology. The psychological assessment indicated mild deficits in socio-adaptive functioning with mild autism. On behavioural assessment (BASIC-MR PART-B) his scores were 44 which indicated significant problems in domains of violent and destructive behaviours, hyperactivity, temper tantrums, repetitive behaviours.

Behaviour Management Plan (BMP) was developed and implemented for 21 sessions, each session lasting from 45-60 minutes. The BMP focused on reducing his hyperactivity, other undesirable behaviours, improving attention skills and improving skill behaviours using techniques such as activity scheduling, extinction, restructuring of the environment, shaping, task analysis and differential reinforcement. The techniques were demonstrated to the mother with suggestion to implement the techniques at home. The outcomes of the therapy indicated increased compliance to tasks during therapy and at home, increased sitting tolerance, increased participation and cooperation in small group activities and also improved performance in activities of daily living. The post therapy behavioural assessment (BASIC-MR -Part-B) scores were 25 which indicated decrease in problem behaviors.



CHAPTER 8

Department of Speech, Hearing and Communication

8.1. Preamble:

The Department of Speech, Hearing and Communication extends its services towards fulfilling the objectives of NIEPMD. The department provides services to all age groups having issues related to communication, feeding, literacy, hearing and balance disorders. The department has a functional Trans-disciplinary group for communication therapy; the first of its kind at an international level and a pioneer model for our country.

8.2. Objectives:

1. To undertake development of human resources for management, training, rehabilitation and education.

- Long term courses B. ASLP (four years degree courses)
- Training for other college interns.
- Conducting RCI - CRE programs, conferences and seminars.

2. Promote and conduct research in multiple disabilities.

3. Develop transdisciplinary approach

The department has been implementing trans-disciplinary model by various activities beyond the clinical settings. The goals setups for this group are to enhance pre verbal skills, socialization skills and motor skills. The group targets to work on the said goals by including activities like; taking attendance of the group for initiation of communication interaction followed by sand play, passing the bell, water play, bowling, ring toss, ring stand, rhymes with actions, pretend play activities for enhancing the targeted goal.

4.

Undertake services and outreach programs :

This year the total number of new cases addressed by the department was 1,037 and the Follow up cases were 17,154. The total number of beneficiaries addressed in camps was eight.



Hearing Aids Distribution

8.3. Service Profile:

The Department has two major units: Speech language & pathology and audiology and its services are Assessment, Management of Communication difficulties, which is the trans-disciplinary approach in the clinic, literacy issues are addressed by a school speech language pathologist in the model school. The department of Audiology assesses hearing and balance issues for clients of all the age range using state of art equipment's like the OAE, ABR, and Immitance. Vestibular/balance managements are addressed through habituation exercises and other maneuvers. Tinnitus retraining therapy is as well provided to the patients with tinnitus. Detailed assessment of auditory capabilities is done following the Hearing loss Assessment units at the department are for i) Audiology, ii) Speech and iii) Language, which offers excellent assessment and management services in the area of Speech, Hearing and Communication.



Early Intervention

8.3.1. Audiology:

The Audiology unit assessment services available for hearing and balance. The test including Tuning fork tests; pure tone audiometry, Speech Audiometry, Immitance audiometry (Single frequency and Multiple Frequency), Oto-acoustic emissions test, detailed assessment for tinnitus, Central Auditory Processing disorders and various subjective vestibular assessments are carried out. For management, suitable amplification devices are provided free of cost under various scheme; along with auditory verbal therapy, Tinnitus Retraining therapy, sound therapy and various habituation therapy.



Various Audiological Assessment and
Electro Acoustical Measurement of Hearing Aid

8.3.2. Speech and Language:

The speech and language unit assessment services available for all the speech and language related problems for all the age groups like voice assessment, assessment for various children affected with language related problems, swallowing problems, fluency and articulation; in addition to offering management services.



Individual Therapy & Group Therapy

8.4. Units and Services:

Speech Language & Pathology	Audiology
<ul style="list-style-type: none"> • Feeding, Early intervention • Pre-linguistic communication • Augmentative communication • Language Therapy (Children & Adult) • Literacy and Metalinguistic stimulation 	<ul style="list-style-type: none"> • CAPD management in school • Screening • Diagnostic Test Battery • Hearing Aid Trial & Fitting • Auditory Verbal Therapy • TRT

8.5.1. Quantum of Beneficiaries for the year 2017-18

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	370	159	1270	732
Multiple Disability	361	147	9728	4387
Total	1037		16117	

8.5.2. Beneficiaries for the last three years as follows:-



8.6. Best Practices:

The Transdisciplinary model of communication therapy is implemented by carting together occupational therapy, speech therapy, special education and parents work together towards communication development while simultaneously facilitating gross motor, fine motor, pre-literacy skills etc. Here common plan is devised for the group and the targets are addressed through the play way metHoD. The parental participation along with the

therapist is ascertained to extend the therapy activities beyond the clinical settings. The goals setups for this group are to enhance pre-verbal skills, socialization skills and motor skills. The group targets to work on the said goals by including activities like; taking attendance of the group for initiation of communication interaction followed by sand play, passing the bell, water play, bowling, ring toss, ring stand, rhymes with actions, pretend play activities for enhancing the targeted goal.



Transdisciplinary Approach

8.7. Unique Initiatives and Recent Developments:

1. Developed a set of standardized Flash cards, Semantic Cards and topic cards.
2. Three dimensional teaching models in universal design to convey concepts about hearing and speech.
3. An Innovative protocol to dispense hearing aids keeping in view the users' needs and the empowerment of the community.
4. Development of a acoustically treated room in universal design (internationally unique)
5. Design plan for a Speech Science lab in universal design (internationally unique).
6. Two projects have been approved by the MSJE targeting the development of products, which can be included under ADIP scheme.



3D Outline of Audiological Lab

8.8. Success Story

Name : Master. TV

Age : 3 years 4 months

Diagnosis : Mixed receptive expressive language delay with Autistic Features

Cause of Disability: Idiopathic

Past History : The child was brought he had no meaningful words he cried to Convey everything. He had poor eye contact, poor attention span and behavior issues.

Assessment : After the child undergone detailed speech and language evaluation, the results revealed that he plays all the time with other children is highly restless does not get tired, comprehends single step commands like "no, come, engages in exploratory play. His pre-verbal concepts like eye contact, turn taking, copying, were achieved. Child's motor development was stated to be age appropriate and oro-motor examination reveals normal structure, adequate in function with intact vegetative skills. The child's language as on 23/02/18 was Receptive Language Age five to six months, Expressive language Delay four to five months.

Speech therapy : The child was recommended to attend speech therapy both individual (30 minutes) and group therapy (40 minutes) sessions for twice a week. The child was attending speech therapy continuously.

Intervention : The child was given indirect language stimulation approach, through play modality, which included parents as co-therapist. The session included language stimulation techniques like self-talk, parallel talk, role-play, role reversals, modeling, prompting, imitation, drilling and reauthorization. Integration of speech activity along with motor activity which mainly worked in group

therapy sessions. Then generalization of therapy sessions was carried.

Post Intervention Report: The parent's stated that the child shows interest towards parents talk, child repeats after parents or speaker, child could imitate parents' speech. He also progressed to self-pretend play and could speak meaningfully eight-twelve words; attained eye contact for span of one minute and takes on command. The child achieved the concept of object permanence. Language age of the child was receptive language at 24 - 27 months and an expressive language age of 20 - 22 months.

Hence, the child from being nonverbal, at the time of enrollment could now, then express his thoughts in single words and comprehends simple sentences.

CHAPTER 9

Department of Special Education

9.1. Preamble

The Department of Special Education is well equipped with resource of both academics and rehabilitation professionals to work for the persons with multiple disabilities.

Appropriate guidelines of various educational facilities are available for persons with disabilities, and the department promotes the service delivery models from exclusion to inclusion for holistic development of persons with multiple disabilities.

As a challenge with dedication, it takes the promise of improving the quality of life of persons with multiple disabilities and facilitates them to live as close as possible with their family and community with safety and dignity. It leads them to become non-dependent and protective citizen of our country.

9.2. Objectives

- To develop appropriate service delivery model for individuals with multiple disabilities.
- To develop human resources in the field of special education who will work with the individuals with multiple disabilities
- Preparation of teaching learning materials and adaptive devices to facilitate the functions of persons with multiple disabilities.
- Facilitation of inclusive education and to develop the training modules for in-service teachers and other professionals to carry out the task of inclusive education.
- To create least restrictive environment-by having an inclusive model class room for children with disabilities right from toddlers.
- To promote the quality of life and facilitating the clients with severe and profound multiple disabilities to



live as close as possible with their family and community.

- To promote successful Rehabilitation
- The transition plan for developing readiness skill to take a new role of vocational program.

9.3. Service Profile

The Department of Special Education is providing Special Education services to the children with multiple disabilities through assessment and follow up programme. A comprehensive assessment on the developmental areas, sensory issues and academic skills of children with multiple disabilities, is conducted and the functional level of the child such as Preprimary, Primary and Secondary is determined. Services are provided to all clients who have congenital and adventitious condition of disabilities. A graduated approach to identification and programme planning is necessary for children with multiple disabilities. So services are given on the need specified by the parents. Once the Special Education Assessment is done, the client is asked to undergo follow-up services at NIEPMD. The client who cannot come to NIEPMD due to distance is given a referral services at their nearby locality.

The follow up clients undergo a detailed assessment using **functional programming checklist** and careful planning of **Individualized Education plan**. It has set goals and objectives with a view to achieve the objective, appropriate teaching/learning strategies are developed for training the children with multiple disabilities. The Special Education follow-up services are given to the children with multiple disabilities **twice or thrice in a week for about 30-40 mins**. The services are need-based and individualized in nature. The activities such as art, craft, music, painting, finger printing, thumb impression and games are conducted as part of the follow up programme. The services included for follow-up clients is aimed at improving:

- I) **Daily living skills** such as brushing, bathing, dressing and eating (task analysis)

II) **Sensory activities** (using sensory kit) for children with autism, cerebral palsy with additional disabilities or blindness with additional disabilities. Functional academics for children with multiple disabilities based on the psychological IQ assessment.

III) **Remedial Special Education Services** to the children with specific learning disabilities, for supporting the **Inclusive Education programme**.

IV) **Compensatory Skill Training** such as Orientation & Mobility, Braille, Abacus and Sign language is given to adult/ children with disabilities.

Special Education Re-assessment is done once in every 2 years if there is gap or in continuation. Following the **Social Model** in the Special Education services, parents get trained in the special education services to carry out the activities at home.

9.4. Units and Services

9.4.1. Model School for Multiple disabilities:

Model school for persons with multiple disabilities was established in the year 2007 with four different units: Early Childhood Special education, Cerebral Palsy, Deafblindness, Autism Spectrum Disorder and later in 2010, it was extended into more sections namely, ECSE-1, ECSE-2, Cerebral palsy Primary, Secondary & Pre-vocational and Deafblindness Primary, Secondary and Pre-vocational and Autism spectrum disorder Primary, Secondary and Pre-vocational. Further, to cater the need of severe, profound multiple disabilities a unit and an inclusive preparatory school programme was started based on the UNCRPD and SSA in the year 2012. Later the Transition unit was also started to bridge the gap between school and vocational education. The school caters the needs of children with multiple disabilities in the age range of 2 years to 19 years.

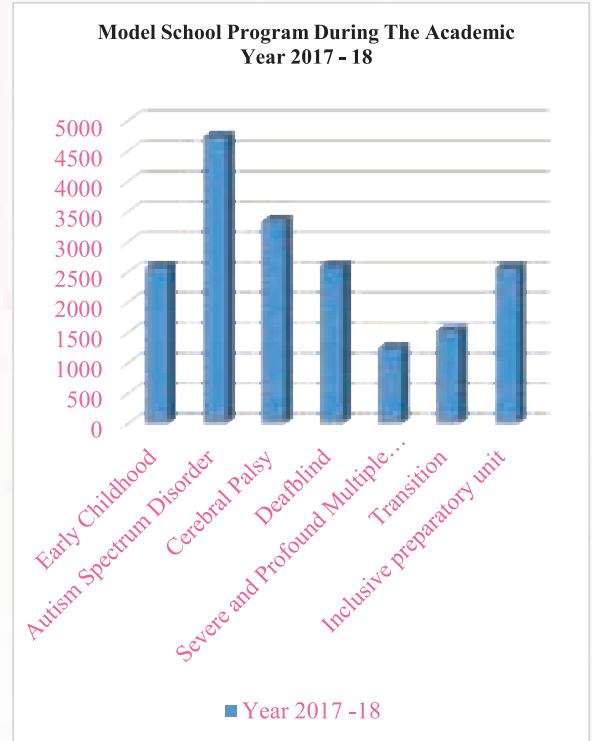
The activities of Model school for persons with multiple disabilities is well planned and include the various educational and other rehabilitation services in

the school atmosphere. The children registered in Model School belongs to the category of multiple disabilities in varying combinations. The model school has different units. Each Unit has specialized methodology of teaching and the core focus area, based on the needs of the said group of children. The program of each child carried out in the school is well informed to the parents through conducting regular parent teacher meeting and during daily interaction with them. It is mandatory that parents/guardians should accompany the clients when they come to Model School.

The model school is also working as platform to provide practical exposure to trainee teachers in their concerned area of specialization. The trainee teachers of HRD programs carry out various practical assignments and research work (Action Research) in the area of multiple disabilities at various Units of the Model School as a part of their programme of study. The teacher-student ratio has maintained at 1:8 with mild to moderate severity group and 1:4 with severe and profound severity group as it requires more special attention and facilities. About 137 children were enrolled in the model school during the year 2017-18.

Total number of sessions attended by the children with various Disabilities in the model school program during the academic year 2017-18 are as follows:

Unit	Year 2017 - 18
Early Childhood	2587
Autism Spectrum Disorder	4744
Cerebral Palsy	3347
Deafblind	2608
Severe and Profound Multiple disabilities	1252
Transition	1537
Inclusive preparatory unit	2573
Total	18648



9.4.2. Early Childhood Special Education :

The unit of ECSE (Early Childhood Special Education) works with children in the age group of 3-6 years. Based on the assessment through Student Functional Assessment Profile (SFAP), the students are enrolled. A comprehensive assessment is carried out in various areas through the following assessment schedules:

- Gross motor functional classification system,
- Eating Drinking Functional Classification system,
- Communication functions classification system.
- Carolina preschool curriculum for special needs,
- Developmental assessment of Young Children.

ISAA Indian Scale for Assessment of Autism tool is used assessing children with Autism Spectrum Disorder.

In ECSE unit, all possible combination of children with multiple disabilities (Divyangjan) is

enrolled for training on early literacy and functional skills. Depending upon the progress and needs of the child, the education plan is decided by the department and places in various educational settings ranging from inclusive education to special school placement. After successful achievement in ECSE programme children are successfully placed in inclusive education settings, and the ECSE unit extends school support services to overcome the initial challenges. The others get promoted to the model school for continuation of services.



Children are exploring one of the pre academic activities in Early Childhood Special Education Unit

9.4.2(a). Combination of Disabilities in Early Childhood Special Education :

Combination of Disabilities	Male	Female	No. of clients
CP+ID	1	2	3
CP+ID+LV	2	-	2
CP+ ID +HI	1	-	1
ASD+ ID	2	3	5
ID	3	1	4
VI+HI+ ID	-	1	1
Total	9	7	16

9.4.3. Cerebral palsy with additional disabilities Unit

A total number of 25 children were enrolled in this unit during the academic year 2018-19. The Unit is divided into age group namely: Primary (7-11 years), Secondary (12-14 years) & prevocational (15-18 years) based on their Chronological age. A trans-disciplinary approach along with CP specific intervention, along with



Children with Cerebral Palsy is participating in CAI program

provision of adapted aids & assistive technology is provided for training on mobility, communication, feeding, self-help skill and academic skills.

9.4.3(a). Combination of Disabilities in Cerebral Palsy

Combination of Disabilities	Male	Female	No. of clients
CP + ID	15	06	21
CP + ID + LV	02	02	04
Total	17	08	25

9.4.4. Deafblind with additional disabilities Unit

The activities of the Deafblind Unit is unique as each person with Deaf blindness is different from one another to the degree of visual and hearing impairment that results in various associated problems and interferes with the growth & development of the child. The major areas are communication, accessing information, orientation and mobility, functional academics, transition and vocational activities. Special strategies such as co-active signing, tangible symbols are used to develop communication. Tactile modes along with residual sensory abilities help to explore and learn from the classroom activities. Real life experiences, real objects are used to develop concepts at early education level. The children with deaf blindness also have scheduled visits at specially designed tactile garden. During the year 2017-2018, 18 individuals were enrolled in the unit.



Academic activities at Deafblind Unit

9.4.4(a) Combination of Disabilities in Deafblind

Combination of Disabilities	Male	Female	No. of clients
LV+ID	4	1	5
LV+HI+ ID	-	1	1
LV+HI+CP	-	1	1
HI + ID +ASD	1	1	2
VI+ ID	3	1	4
HI+ ID	2	-	2
VI+ID	1	-	1
VI+LD	1	-	1
ID+LD	1	-	1
Total	13	05	18

9.4.5. Autism with Additional Disabilities Unit



Socialization activity with children having ASD

During the academic year 2017-18, 28 children having Autism with Additional Disabilities, were enrolled in the unit. The unit has three sections primary, secondary & pre-vocational for the age range of (6 – 10 years, 11 – 14 years, 15-18 years). Each section has 8 – 10 children. During the admission, the children are assessed with Childhood Autism Rating Scale (CARS), Psycho Educational Profile (PEP's) and Functional Assessment Checklist programming (FACP) to record their current level functioning and planning an Individualized

Educational Program. In this unit the children are trained to use communication through verbal and non – verbal mode using PECS metHoD. The unit offer a structured classroom teaching using appropriate Teaching Learning Materials (TLM) and visual strategies to address their educational needs.

9.4.5(a). Combination of Disabilities in Autism with Additional Disabilities Unit

Combination of Disabilities	Male	Female	No. of clients
ASD + ID	21	07	28
Total	21	07	28

9.4.6. Severe and Profound Multiple disabilities Unit

A total of 8 students in age range 2 to 10 years were enrolled in academic 2017-18. On enrollment, children are assessed using Student Functional Assessment Profile for profiling and identifying their current level. For curriculum planning, Functional Assessment Checklist Programming-Care Group, Gross Motor Functional Classification System, Eating Drinking Functional Classification System, Communication Functions Classification System, Carolina Preschool Curriculum For Special Needs And Developmental Assessment Of Young Children And Severe Profound Program assessment checklist are used. The children are provided individual care at the unit with specialized intervention metHoDs like; tactile mode stimulation, multi-sensory metHoD of teaching, sniffing the smells of different aromatic powder, hand on hand and hand under hand metHoD, sign and verbal communication approach, communication files for functional communication etc. Further home based program to address needs of basic functional academic's preparation, communication development, mobility, self – help skills, positioning and lifting are planned and provided to parents/family members along with appropriate training for implementation.



Multi-sensory activity with mothers

9.4.6(a). Combination of Disabilities in Severe and Profound Multiple disabilities Unit

Combination of Disabilities	Male	Female	No. of clients
CP+ ID	4	3	7
CP+DD	5	1	6
CP+LV	1	1	2
Total			15

9.4.7. Inclusive Preparatory Unit:

Inclusive Preparatory School Education emphasizes children with special needs who need atmost care and affection due to deviation in physical, intellectual, emotional and social background. The unit ensures quality education for all through appropriate curriculum, teaching strategies, support service and partnership with the community. The focus allows children to learn through play way method.



Preparatory unit for Inclusive play

Children in 2-4 years of age are enrolled and provided specialized curriculum transaction for their school Readiness skills, Personal, Social and Emotional Development, Cognitive Development, Physical Development, Language Development, Knowledge and Appreciation of Environment, and Basic Pre-Literacy skills.

9.4.7(a) Combination of Disabilities in inclusive preparatory unit Cell

Combination of Disabilities	Male	Female	No. of clients
ASD+ MR	2	1	3
DOWNs + MR	1	-	1
Total	3	1	4
General Children	9	7	16

9.4.8. Transition Unit

Understanding the diverse need of individuals with multiple disabilities and the importance of transition, NIEPMD have established Transition Unit in model school in the academic year of 2017-2018, to cater the needs of children who would be promoted to vocational training from school. Transition unit offers as a base for future vocational prospect of individuals with multiple disabilities and focuses on the interest area of vocation, and possible avenues, considering the abilities of the individual to achieve vocational independence and ensuring maximum utilization of the potentials of the individual. In the year 2017-18, 09 individuals with multiple disabilities enrolled in the transition unit.



Transition to skill training

9.4.8(a). Combination of Disabilities in Transition Unit

Combination of Disabilities	Male	Female	No. of clients
ASD + ID	3	1	4
ID	1	-	1
LD + ID	1	-	1
CP + ID	1	1	2
CP + ID + LV	2	-	2
Total	8	2	10

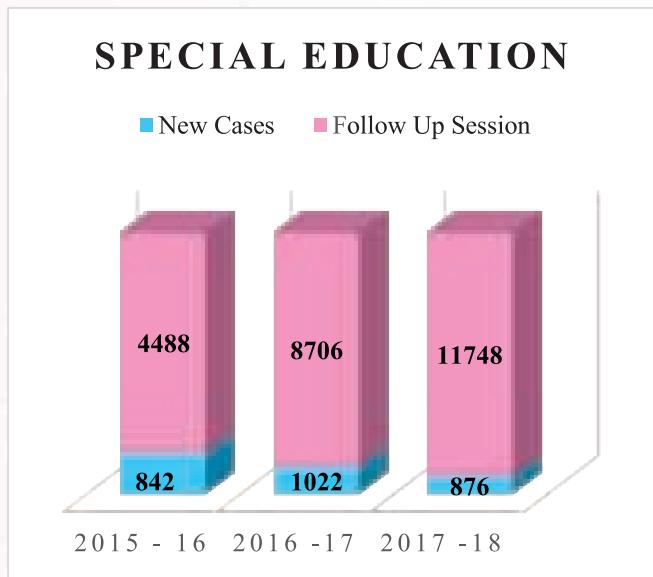


Session at Special Education unit

9.5. Quantum of Beneficiaries for the Year-2017-18

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	251	98	1438	851
Multiple Disability	383	144	7045	2414
Total	876		11748	

The details of clients registered during the year 2017-18 as follows.



- Parental counseling: Mrs. Rajalakshmi., Maduram Narayan Centre, Chennai.
- Health Education Programme : Dr. Nirmala, Global Institute & Medical Science
- Medical Counseling: Dr. Vijayalakshmy. NIEPM, Chennai.

4. Yoga Training programme: Mrs. Prema, Yoga Instructor, NIEPM, Chennai

5. Art & Painting Training: Sr. Daisy, Holy Cross College, Trichy.

6. Movement Therapy: Ms. Ramya, Holy Cross College, Trichy

7. Finger Painting Therapy: Sr. Priya, Holy Cross College, Trichy

8. Play Therapy: Mr. Ranjith. SRM University, Chennai.

9. Festival Celebration:

- Diwali: Guest: Shri. S. Sangara Narayan, Dy. Reg., & Dr. Vijayalakshmi.
- Christmas: Mrs. Molly Philip
- Pongal: Parent. (Master. Saravanan's Mother)

10. Special Day

- Friendship day: Students- B. Ed I Year
- Cerebral Palsy: Mr. K.K. Dhanavedan, Principal Model School
- Autism: Mr. Rajesh Ramachandran, R.O (S&P)

9.6. Best Practices

The Department of Special Education is unique in the service delivery system in the country for children with multiple disabilities. It offers services through multisensory approach and ICT based teaching & learning.

9.7. Unique Initiatives & Recent development

9.7.1. Special Education Services

- The Department of Special Education has taken initiatives and practices of introducing Art, Craft, Music, Movement and other activities for children with multiple disabilities under the special education services.

- Maintaining a unique service register for monitoring the student's services by the faculty member.

9.7.2. HRD

- Regular Assembly Lecture and Special lectures for HRD students from Diploma to M. Ed level.
- Central Teacher Eligibility Test (CTET) is important for student trainees to get placement after completing the courses. The CTET coaching class on Paper I & II was conducted for D. Ed/B. Ed/M. Ed for 3 months (February to April 2018).
- Established Resource Room and ICT Lab for multiple disabilities.

9.7.3. Research & Development

- Development of functional checklist for programming on Multiple disabilities (MD).
- Submitted proposal for establishment of the National Center for excellence on MD / ASD / CD / DB / SLD.

9.8. Success stories

Name : Master. S

Age : 4 years

Gender : Male

Diagnosis : Cerebral palsy with delay in speech. The client was brought by his parents to NIEPM for therapy and Special Education Intervention. As per the Medical and Psychological report, it is revealed that the client has cerebral palsy, microcephaly and squint eyes. As per the special education report, he had difficulty in holding objects using both the hands, not able to speak words, difficulty in writing and reading. The client also had difficulty in walking, lack of grooming skill, presence of drooling and self-harming behavior. Various intervention strategies including developmental therapy, special education, physiotherapy, speech therapy,

visual stimulation were offered in order to improve his skills. With intense training he was able to hold objects using hand, carry his bag independently, and hold pencil properly. He was able to walk independently, drooling also controlled and the self-harming behavior was decreased.

With regard to communication skills, ability to speak two or three words was developed and he started to answer simple questions by framing sentences using two to three words clearly. He also started writing alphabets (capital) A to E and numbers upto 5 from memory. He could copy the alphabets (A to Z) and numbers upto 10. He was able to name the pictures. Currently he is 5 years old and is attending regular school and studying in L.K.G. He is able to complete the school work independently.



CHAPTER 10

Department of Adult independent living

10.1. Preamble

In the process of rehabilitation of the persons with disabilities not only the professionals plays a vital role, but all the stakeholders such as beneficiaries, parents & community are equally important. The task of rehabilitation is much more meaningful, when every member of the team extends their best possible contribution.

The department functions with the objectives of providing adequate need based support for the adults with multiple disabilities to lead an independent life. The services includes assessment, vocational guidance, skill training in appropriate trades and vocational training programmes for the adults with multiple disabilities. The Department also aims empowering family members/guardians, by conducting Income Generation Programmes for the economic independence and better quality of life for adults with disabilities and their families.

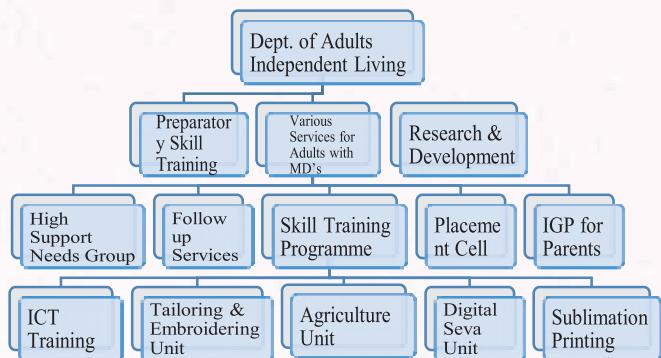
10.2. Objectives

- ❖ Promotion of skill development followed by appropriate vocational training
- ❖ Vocational training facilitating to economic Empowerment
- ❖ Independent Living through promoted skills & abilities

10.3. Services Profile

- ❖ Assessment and Vocational Guidance
- ❖ Skill Training Programme
- ❖ Empowerment programme for PwMDs & family members
- ❖ Vocational Training Programme
- ❖ Job Placement Services
- ❖ Follow-up Services
- ❖ HRD Classes

10.4. Units & its Services

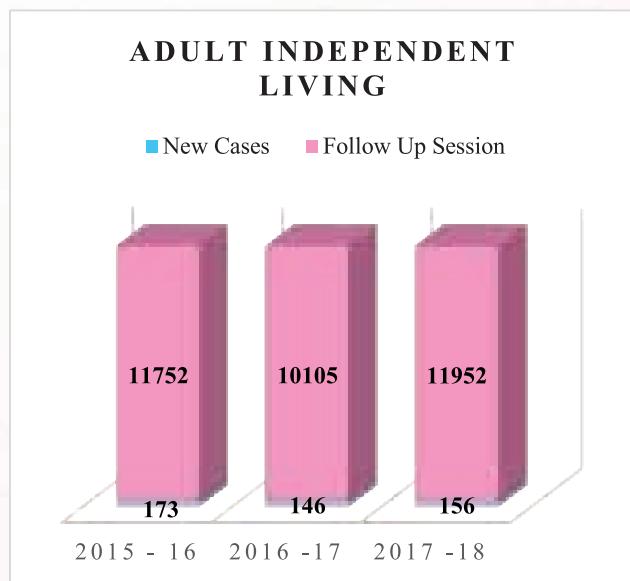


10.5.1 Quantum of Beneficiaries for the Year 2017-18

	New Cases		Follow Up Sessions	
	Male	Female	Male	Female
Uni-Disability	93	27	3517	4359
Multiple Disability	32	04	1411	2665
Total	156		11952	

10.5.2 Beneficiaries for the last three years as follows:-

Before stepping into the details of service activities, it is essential to depict the details of beneficiaries of the last three years (2015-18).



10.6. Best Practices

10.6.1. DAIL-Advisory Board Meeting

DAIL Advisory Board was formed to guide the department in creating a blue print for future development of the individuals with multiple disabilities.



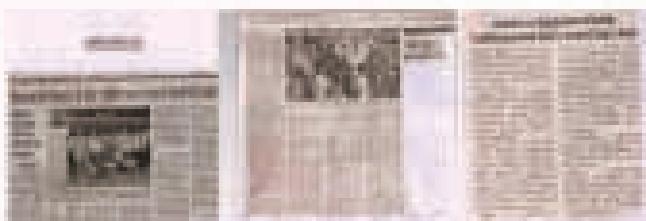
Review of Present Activities & Discussion with new initiatives

10.6.2. 1st National Summit for Parents & 1st National Youth Festival -2017

1st National Summit for Parents-2017 held on 03rd August, 2017 at NIEPMD, Chennai. Guests of the summit were Cdr. Shrirang Bijur, President, PARIVAAR, Dr. N. Sambandam - Pro-Vice Chancellor (VIT-Chennai Campus), Dr. N.S. Azhagarasan, Principal, Ragas Dental College, Mrs. M.P. Nirmala I.A.S., (Retd), Chairperson, State Commission for the Protection of Child Rights.



Gracing Ceremony Photos 1st National Summit for Parents-2017



Press Clippings 1st NSP & 1st NYF-2017

1st National Youth Festival-2017

Organized a 1st National Youth Festival-2017 held on 03rd August 2017 at NIEPMD, Chennai.



Gracing Ceremony towards 1st National Youth Festival-2017

1st NSP Cultural Programme (Motivation & Confidence: We Care)

Two days Cultural programme (Motivation & Confidence : We care) was conducted for parents of adults with special needs, rehabilitation professionals, staffs, HRD Students etc on 3rd to 5th August, 2017 at NIEPMD, Chennai. This programme was arranged by Songs & Drama Division, Ministry of Information and Broadcasting, Govt., of India, Chennai.



Songs & Drama Division- Cultural programme
(Motivation & Confidence: We care)

10.6.3. Vocational Centre Exposure Visit for Adult with multiple disabilities and their family members

Exposure visits are a very important training Methodology as it enables the participants from a different setting to interact with and learn from each other, allowing them to view practical/real life situations of successful integration of sustainable practices in the said field.



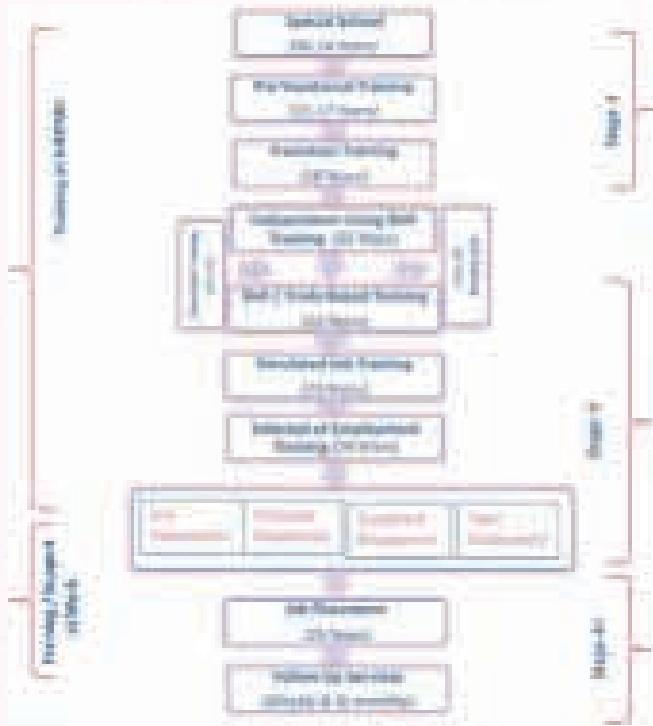
Vocational Centre at Bridge Trust, Aamoor & Vocational Centre at NSCDA, Guindy



Vocational Centre at NIEPVD-RC,
Chennai & Vocational Centre at KVK-ICAR, Chennai.

10.6.4. Development of Protocol Mechanism for Vocational Training

Through the skill training & vocational training, the DAIL provides benefits to the clients, either with placement to serve in a job or to become an entrepreneur. While this is a precious task to the department, this is a prestigious opportunity to the clients.



10.7. Unique Initiatives & recent developments

a. DAIL Initiatives towards Parents Empowerment Programme

The DAIL initiated parents empowerment programme during the year 2017-18 with an aim to empower the family members through training activities / pertaining to their career development.

Sl.No	Parents Empowerment Programmes	No. of Programme	No. of Beneficiaries
1	Income Generation Programme (Jute Products, Jewellery Making, Tailoring & Embroidering, Chemical Products, etc.,)	53	342
2	Multi-disciplinary Training for Parents	1	107
3	Knowledge Initiatives Programme	12	5242

b. Entrepreneurship Development Programme

As part of training, entrepreneurship training programmes were organized for family members as the process of becoming a self-employed manager.

c. Family Empowerment Programme for Parents having Adult with Special Needs family empowerment programme is provided for parents having adult with special needs under economic empowerment programme. 5th batch of Tailoring and Embroidering Programme was completed successfully and Sewing Machines were distributed for trained parents having adult with multiple disabilities on 5th august 2018. The program was held at niepmd, chennai with the support of Indian bank, kovalam branch.





Distribution of Sewing machine for trained parents having Adults with multiple disabilities

10.8. Employment Opportunities through CSR Initiatives Programmes:

“Cancer Screening Camp for Mothers of Children with Special Needs, and Distribution of Sewing Machines” sponsored by Indian Bank under Corporate Social Responsibility Scheme (CSR) were organized at NIEPMD on 21st December 2017. The Chief Guest of the Programme was Shri. M. Natarajan, General Manager, Indian Bank Corporate Office.



Inauguration on Cancer Screening Camp and Sewing Machine distribution & Distribution of Sewing Machine distribution to Trained Parents

10.9. Agricultural farming:

During this year the DAIL department has initiated a foundation course / training on agriculture farming for adults with special needs



Opening of Agriculture farming unit



Beneficiaries training activities in Nursery, Vermiculture & Mushroom Cultivation

10.10. “NIOS” – Vocational Training

Under “Vocational Education Course” through NIOS and Collaboration with Gurukulam Trust of Children School, Kovalam. 4 beneficiaries from DAIL got enrolled.



Two Wheeler - Workshop training at Gurukulam, Kovalam & Computer Training at Gurukulam, Kovalam

10.11. Implication of Rights of Persons with disabilities (RPwD) Act-2016

Identification of suitable jobs and 4% reservation for ID, ASD, MD, CP (RPwD Act-2016)

As per the direction of Ministry of Social Justice and Empowerment, Govt., of India, New Delhi after enactment of Rights of Persons with Disabilities (RPwD) Act-2016 all the Departments of Govt of India and State Governments have to identify suitable jobs for Persons with Autism, Cerebral Palsy, Intellectual Disabilities and Multiple disabilities as per provisions of the Act, and provide 4% reservation in Govt., sector.

Sub-Committee Meeting on Customization of Job Role / Trade for Skill Development Programme under SIPDA Scheme:

Sub-committee was constituted and meeting thereon held for making recommendation on customization required in Job Roles / Trades with the Intellectual Disabilities, multiple disabilities for Skill Development Programme under SIPDA Scheme on 12th March 2018 at Pt. Deendayal Upadhyaya National Institute For Persons with Physical Disabilities, New Delhi.



Discussion on customization required in Job Roles / Trades with the Intellectual Disabilities, multiple disabilities for Skill Development Programme under SIPDA Scheme

10.12. Job Placement:

The barriers which exclude persons with disabilities from employment-related services and opportunities are social, economic, cultural and political. All are real but all can be overcome by the following initiatives.

10.12.1. Job Placement Interviews:

Another important initiation of the department is Placement of persons with individual disabilities in a organised sector. After successful training in a particular trade and set of skills, they were exposed to interview. These process is being organized with the wholehearted support of Vocational Instructors, parents and community etc.



Interview at NOVOTEL, Chennai, TRIDENT, Chennai & CROWNE Plaza, Chennai.

During this year orientation and feedback programme was organised after placement for adults with special needs and their family members.



Job seeker sharing experience with Parents & Students & Parents sharing their experience to other parents & Students - Issues and challenges in work places

10.12.2. List of Placed Students/Trainees on Job:

During this academic year our trainees were successfully placed in various units as follows:



Library Assistant



House keeper



Gardener Helper



Office Assistant

10.13. Human Resource Development Programme (HRD)

Various new activities initiated by the DAIL department are based on the deliberations of Conferences, Symposium, Seminars and Workshops conducted throughout the year.

10.13.1. Symposium

One-Day Symposium on Implementation of Rights of Persons with Disabilities Act-2016: Role of Stakeholders was organised at Pondicherry University, Pondicherry on 07th February 2018. The program was attended by Ms. Shakuntala D. Gamlin, Secretary, DEPWD, MSJ&E & Ms. Dolly Chakrabarty, Joint Secretary, DEPWD, MSJ &E, Govt. of India , Official Visit from Pondicherry university during this programme.



Presenting on Implementation of RPwD Act-2016



Secretary & Joint Secretary, DEPWD's, MSJ &E, GoI, Official Visit from Pondicherry university

10.13.2. Short Term Training

44 Short Term Training Programmes were organised on Assessment Process, Skill Training Programme, Various Vocational Training Modules and Employment Opportunities for persons with disabilities, Implication of RPwD Act-2016 to the parents, family members and rehabilitation professionals at various parts of India.

SI. No.	Programmes	Number	No. of Participants
1.	National Conference	02	200
2.	Zonal Level	05	150
3.	Centre Based	09	270
4.	CRE New Title (Centre Based)	16	480
5.	PPP Mode (Logistic Partners)	12	360

10.13.3. Academics

Teaching of lessons pertaining to the Socio - Vocational - economic empowerment of persons with multiple disabilities in the curriculum of D.Ed Db, D.Ed CP, D.Ed ASD, D.Ed MD, B.Ed ASD, B.Ed MD, M.Ed ASD, M.Ed MD is the primary activity.

10.14. Success Story

Rehabilitation – A noble responsibility that could be attempted only with the commitment of the faculty personnel involved in the process. Though each and every faculty involved in the process are equally important. Vocational empowerment gains exclusive identity as it happens to be the basic factors in deciding the socio-economic status of the individual and the family. The vocational empowerment is a bit bigger phenomenal in the process of rehabilitation of individual with multiple disabilities. It should commence with skill development and later the allied skills promoting independent living. NIEPMD is very particular in the rehabilitation of not only the clients but also their family through the mother -child programs.

Keeping in view of "Sustainable Development Goals" declared by United Nation, NIEPMD-DAIL is in process of conducting survey to identify the 'Potential Employer' in order to create Job opportunities for person with disabilities.

In this connection, 20 Adults with Special Needs (mixed group) were provided internship based open employment in different organizations with initial honorarium ranging between Rs. 5,000 to Rs. 8,000/- per month.

10.15. The details of employers & placed beneficiaries:-



This process really proved the role of Corporate Social Responsibility (CSR) & Individual Social Responsibilities (ISR) in empowering the persons with multiple disabilities.

Chapter 11

Department of Social Work

11.1. Preamble

Social Work Department binds the clients with all departments of the institute and works with a strong aspiration to help improve the quality of life of persons with disabilities. Expert Rehabilitation Social Workers of the department assist individuals, their families and groups to restore or enhance their capacity for social functioning, while creating societal conditions favourable to their goals. They practice with knowledge of human development and behaviour, socio-economic and cultural institution and interaction of all these factors. The professionals act as managers in synchronizing the various departments of the institute and families of person with disabilities through transdisciplinary approach.

11.2. Objective :

- ❖ To assist families on physical, emotional and social burden associated with the lives of persons with disabilities;
- ❖ To enable the client to make best use of the rehabilitation services available in the institution and the community;
- ❖ To contribute for the total rehabilitation of the client, and their integration into the society; and
- ❖ To strive for the promotion of awareness for client, their families and the community.

11.3. Service profile

Individuals with disability face many social problems in the community. Improving the quality of life of people with having various types and severity of disabilities is a difficult and a demanding task. Social case work is a process to help an individual with disabilities to cope up effectively with the problems of her/his social functioning. Social case work is a methodology which aims at individualised service with reference to the problems related to the clients, it enables the client to realise the potential and supports the individual in dealing the problem situation.

"In special education there is too much emphasis placed on the difficult and not enough on the strength"

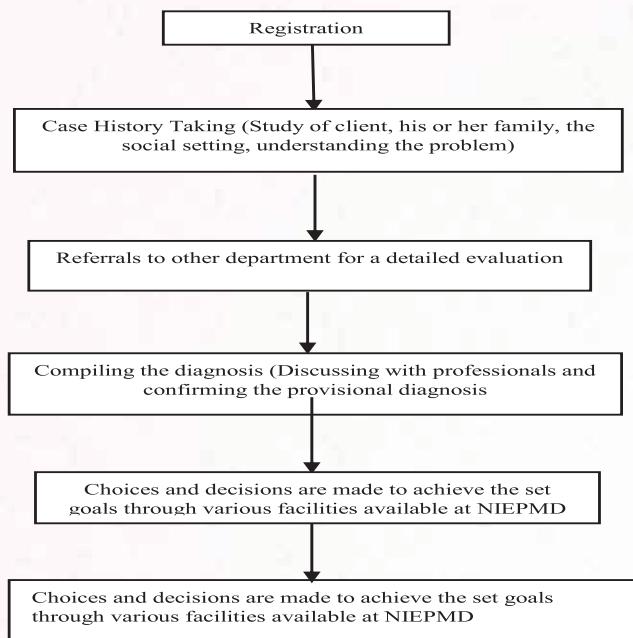
11.4. Clients Register in Social Work in the year 2017-18

New cases			Follow-up sessions		
UD	MD	Total	UD	MD	Total
1413	1708	3121	532	1019	1551



Registration

11.5. Stages of social work intervention provided at the centre.



Case History taking

11.7. Quantum of Beneficiaries for the year 2017-2018

In the year 2017-18, 5210 clients were registered at NIEPMD and its extension centre. Out of this 1332 persons were with multiple disabilities and 3878 persons were with various types of single disabilities. 148253 clients received various rehabilitation services (follow up) at NIEPMD and its extension centres. NIEPMD is proud to follow the policy of zero rejection in registering the persons with disabilities, the new clients registered at NIEPMD and extension centres during 2017-18

11.6. Activities of the department

11.6.1. Services and Programmes

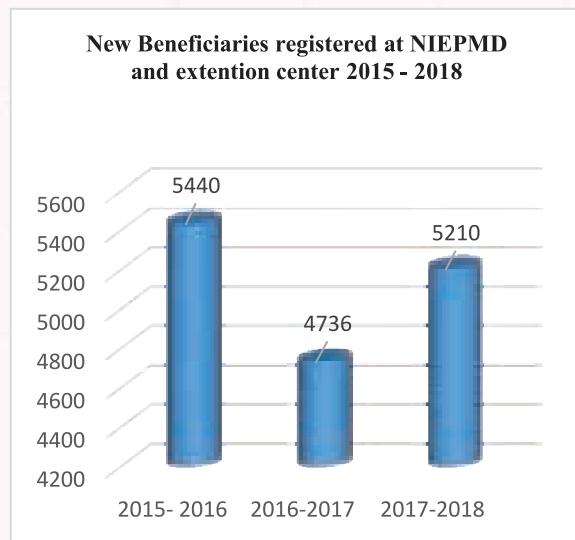
Services and Programme unit facilitates the clients to avail the various rehabilitation services at NIEPMD. After registration, a detailed first-hand case history is undertaken by professional social worker. The case history is to understand the client and her/his family in a social setting, in order to develop suitable service plan to match their requirements. The department also facilitates the clients to avail various schemes and provisions made available by Government and other stakeholders.

The department organizes transdisciplinary meetings regularly to provide suitable rehabilitation services and to identify the areas of intervention through case presentation/ case conference.

11.7.1. New client registration at centre and extension centre during gvf the year of 2015-18.

S.No	CENTRE	No. of Clients		No. of Clients		No. of Clients	
		2015-2016		2016-2017		2017-2018	
		MD	UD	MD	UD	MD	UD
1	NIEPMD, CHENNAI	538	1641	645	1777	431	1836
2	EXTENSION CENTRE	1230	2030	1014	1300	901	2042
	Total	1768	3672	1659	3077	1332	3878

"Autism is part of my child, its not everything he is my child is so much more than diagnosis"

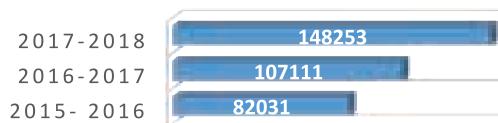


The above column graph indicates that the new beneficiaries registered at centre and extension centre during the year of 2015-18.

11.7.2. Follow up sessions at NIEPMD and extension centres during 2015 -2018

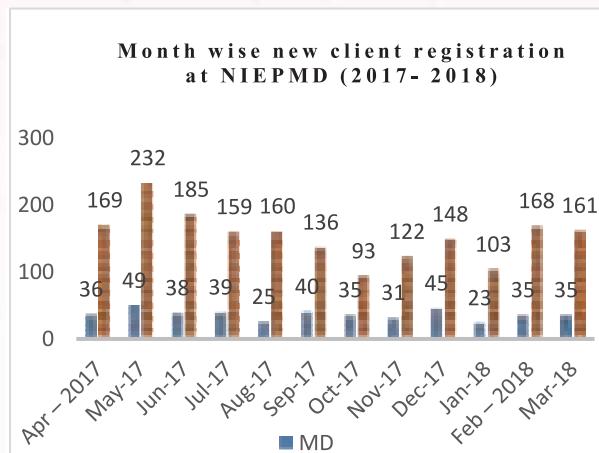
S.No.	CENTRE	No. of Clients	No. of Clients	No. of Clients
		2015-2016	2016-2017	2017-2018
1	NIEPMD CHENNAI	62873	88001	108817
2	EXTENSION CENTRE	19158	19110	39346
TOTAL		82031	107111	148253

Follow up session 2015-2018



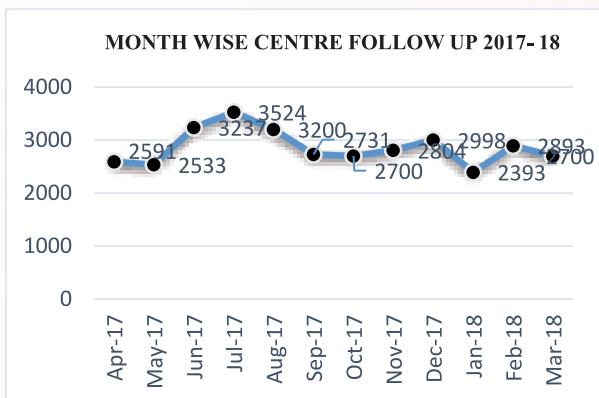
The above column graph indicates that the Follow up session at centre and extension centre during the year of 2015-18.

11.7.3. Month wise new client registration at NIEPMD (2017- 2018)



The above bar chart shows that the month wise data on clients register at centre 2017- 2018, Month of May 2017 has high rate of registration on both uni-disability and multiple disability.

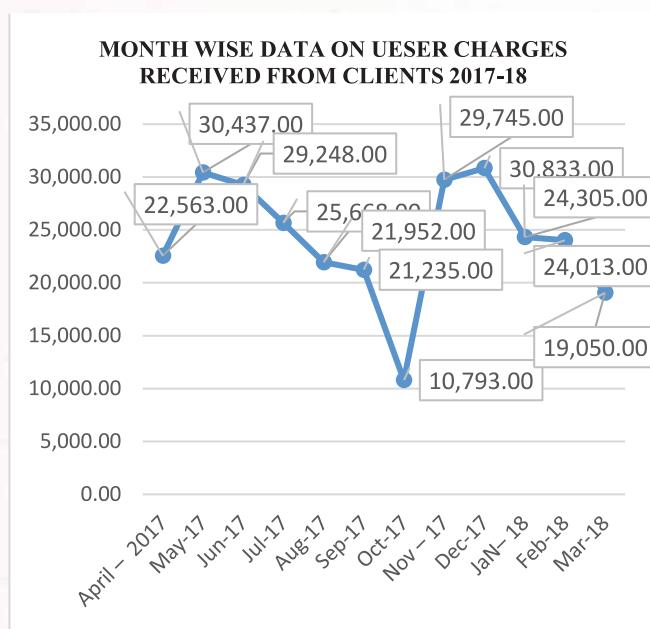
11.7.4. Month wise centre follow up 2017- 18



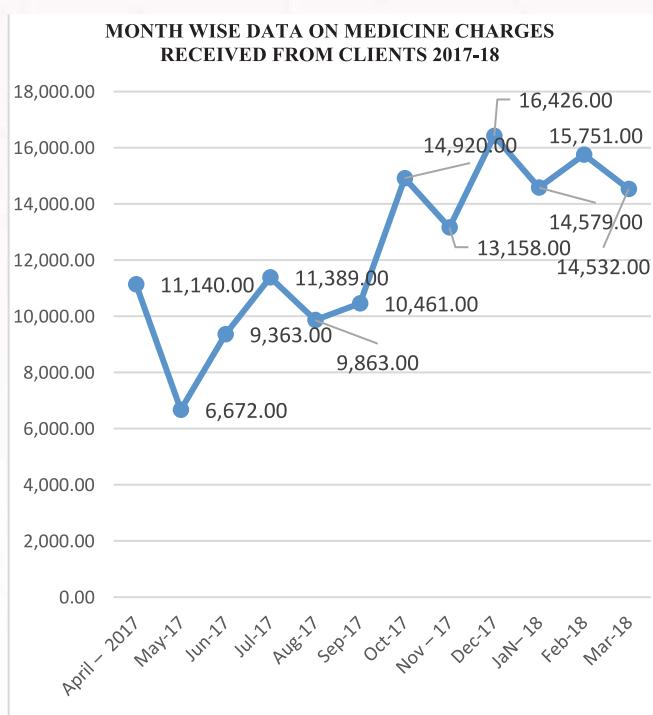
The above line chart mention that the month wise data on centre follow up for the year of 2017- 18, in that high rate of follow-up in the month of July 2017.

11.8. Month wise user charges received from clients 2017- 18

USER CHARGES RECEIVED FROM CLIENTS 2017-18		
S.no	Month	USER CHARGES
1	Apr-17	22,563.00
2	May-17	30,437.00
3	Jun-17	29,248.00
4	Jul-17	25,668.00
5	Aug-17	21,952.00
6	Sep-17	21,235.00
7	Oct-17	10,793.00
8	Nov-17	29,745.00
9	Dec-17	30,833.00
10	Jan-18	24,305.00
11	Feb-18	24,013.00
12	Mar-18	19,050.00



The above line graph indicates that the month wise data on user charges received from the clients for the year of 2017-18, low amount (10,793.00) of user charges received in the month of October 2017, and high amount (30,437.00) of user charges received in the month of May 2017.

11.9. Month wise data on medicine charges received from clients 2017-18


The above line graph indicates that the month wise data on medicine charges received from the clients for the year of 2017-18, low amount (6,672.00) of medicine charges received in the month of May 2017, and high amount (16,426.00) of medicine charges received in the month of December 2017.

11.10. Best practices:
11.10.1. Counselling and Guidance

Counselling is a helping process which aims at providing guidance and support to people having problems in social functioning or who are facing new life situations. Here the professional social worker provides the following;

- ❖ Satisfactory level of adjustment to individual
- ❖ Better understanding and acceptance
- ❖ Promotion of overall growth
- ❖ Facilitating behaviour change
- ❖ Enhancing coping skills

11.10.2. Group Activities

Group work is a conscious and deliberate approach through which individuals and groups in the institute are helped by a social worker to relate themselves to other people and to experience growth and opportunities in accordance with their needs.

The department conducts regular group sessions for the primary caregivers (parents) by providing them an opportunity to nourish, enhance and develop personality. Mutual acceptance is the basic of group session and hence the parents feel comfortable to share their views/ fears for coping up his/ her child's condition. Usually the session of 30- 40 minutes starts with small interactive ice breaking session followed by group activities Mainly focusing on topics related to their children's condition.



Group Session

11.10.3. Guidance on Schemes and Concessions

Government benefits and schemes are one of the major aspects in the empowerment of persons with disabilities. Schemes and benefits are not only seen as a provision, but it has to be viewed as a matter of rights. The department facilitates the clients and their families to avail the schemes and programs of the State Government and Ministry of Social Justice & Empowerment, Govt. of India.

11.10.4. Family Cottage Services

Family cottage services are provided to the out station clients coming to NIEPMD for services. This facility is provided on the basis of prior appointment and it is availed by the clients for a period of 7 to 10 days. This gives the clients and their families provision to reside at NIEPMD campus for a short-term period, helping the client to get assessed, counselled and trained for the home-based programmes as per the recommendation of the professionals.

11.10.5. Services Provided

Other Services 2017-18	
Local Bus Pass	322
Outside Bus Pass	68
Train Pass	68
Family Cottage	62
Respite Care Services	4
Information provided through telephone	9396
Screening Assessment	292
Guest House	2
Comprehensive report	91
Bona-fide certificate issued	88
Total no. of Beneficiaries	10393

11.11. Unique initiative or recent development:

11.11.1. Research and Development

Research and development – R&D – is the process by which an Institute /department works to obtain new knowledge that it might use to create new technology, products, services, or systems that it will benefit the people with multiple disabilities. This year the department conducted following research and published it in reputed journals and souvenirs with ISSN and ISBN No.

- ❖ Exclusionary factors in availing various Government benefits and schemes by parents of children with multiple disabilities- A analysis; Anweshan Journal of Education, Vol: VII, No.2, Dec 2017 ISSN 2249-3794
- ❖ Economic empowerment of Women with Disabilities, miles to go- Employment status of WWDs - a retrospective study of the cases registered at NIEPMD. Published in the proceedings of the Two Day National conference on Education and Empowerment of Women with Disabilities towards sustainable development sponsored by ICSSR, 5th and 6th December 2017. ISBN978-81-920462-3-5

- ❖ Awareness among parents having children with multiple disabilities regarding the RPwD Act 2016- A study. Published in the Book of Papers in the National Conference on Rights of Persons with Disabilities Act 2016, organized by Uma Educational and Technical Society, Kakinada and NIEPMD. 20th and 21st November 2017. ISBN 978-93-86251-96-1
- ❖ Awareness level of RPwD Act 2016 among stakeholders (Service Providers). Published in the Book of Papers in the National Conference on Rights of Persons with Disabilities Act 2016, organized by Uma Educational and Technical Society, Kakinada and NIEPMD. 20th and 21st November 2017. ISBN 978-93-86251-96-1
- ❖ Disability and Inclusion: From rationale to reality, **Chapter on Disability, Social Exclusion, Unemployment and Poverty: A Critical Viewpoint, Rajesh Ramachandran (2018)** ISBN: 978-81-8435-469-0, Adyayan Publishers & Distributors, New Delhi

11.11.2. Short Term Training Programmes

Department conducts Short Term Training Programme (STTP) for professionals, parents, Govt. functionaries on various issues pertaining to the empowerment of persons with multiple disabilities. The department significantly contributed in hosting the 3rd International Conference on Challenging Exclusion in the month of February 2018.



Souvenir release of 3rd International Conference
on Challenging Exclusion Feb-2018

Further the department co-ordinated National Workshop on Qualitative Research Methods for Benchmark disabilities with focus on Multiple Disabilities, in collaboration with the University of Northampton, UK from 17th to 19th April 2017. Another National Workshop on Mixed Method Research in Special Education & Inclusive Education was jointly organized by NIEPMD, Chennai and The University of Northampton, UK from 9th to 11th October 2017.



Participants of the Mixed Research and Qualitative Research

The Department initiated a Modular course on Multiple Rehabilitation training in Disabilities for the final year Social Work students of Hindustan College of Arts and Sciences, Chennai. The curriculum consisted of various facts of disabilities with a hands on training. The course duration was for one month.



Hands on Training in Braille

11.11.3. Innovation and Technology

The department is in the process of digitising the client records, by creating a platform for entry of identification data, demographic data and case history details of clients registered with NIEPMD. It is also in process of creating a mobile app for registration. The department is also digitising the follow up details of clients coming for various interventions. Department also provides information about various services available at NIEPMD through its Toll Free number.

11.11.4. Internship for Social Work students from other colleges and Institutes

Department has also catered to services with regard to internships to Social Work students. During internship the students are exposed to various services available in different departments for empowerment of persons with multiple disabilities. They are encouraged to undertake individual case work and group work. Facilitating the students in creating awareness in the community and promoting them to undertake small study related to the empowerment of persons with multiple disabilities is also done during the course of internship.



11.11.5. Staff and Student exchange programme

The staff and student of Department of Social Work Asia University, Taiwan, had visited NIEPMD to learn about Early Childhood Education Models, during the month of June 2017.



Staffs and Students of Asia University, Taiwan
Under the exchange programme

11.11.6. Combination of Multiple Disabilities registered at NIEPMD during the year 2017-18

Note: CP – Cerebral Palsy, ID-Intellectual Disability, VI-Visual Impairment, HI-Hearing Impairment, LV-Low Vision, ASD-Autism Spectrum Disorder, HI-Hearing Impairment, LD - Locomotor

Disability, DB-Deafblind, MI – Mental Illness, SLD - Specific Learning Disabilities.

1	ASD + ID	22	ID + LD
2	ASD + LD	23	ID+CP+VI+HI
3	ASD+LV	24	ID + MI+HI
4	ASD + VI	25	ID + HI + LV
5	ASD + ID + LD	26	ID+ VI+HI
6	ASD + LV+ Speech & Language Disability	27	ID+ LD + ASD + HI
7	CP + SLD	28	ID+LD + LV
8	CP + ID+ VI	29	LD + HI + LV
9	CP + ID+ HI	30	LV+ Speech & Language Disability
10	CP + ID	31	LD+ Speech & Language Disability
11	CP + LV	32	LD+ ID+ Speech & Language Disability
12	CP + HI	33	LD + LV
13	CP + Speech & Language Disability	34	LD+SLD
14	CP + VI	35	LD + LV + ID+HI
15	CP + ID + LV	36	LD + HI + VI
16	Deaf Blind	37	LD + HI+ID
17	HI + ID	38	VI + ASD+ID
18	HI+LD	39	VI + MI
19	HI+LD+ Speech & Language Disability	40	VI + LD
20	HI + VI + ID	41	VI+ Speech & Language Disability
21	ID + MI	42	VI+HI+CP

CHAPTER 12

Extension and Outreach Services

12.1. Preamble

NIEPMD receive clients from all states of India with different categories of disabilities. To promote the continuation of comprehensive care extension centre are established in various places all over India. Currently there are ten extension centres covering five states and one union territory of which, five are in Tamil Nadu, one in Odisha, one in U.P, one in Andaman and Nicobar.

NIEPMD supports (Technical support on need and expertise based on consultancy basis, Distribution of Aids and Appliances under ADIP Scheme, Parent Training Programmes, Short term training programme (Seminar, Conference, Workshops, Training programmes. etc...), Awareness programmes, Children/PWD special events, Special programme (PMSTP/SIPDA/R&D/HRD) for ST/SC/North east regions, Any other assistance for providing services for persons with disabilities) the technical side to make the extension centre function at the fullest by engaging the appropriate man power to the centre and providing the quality services to the clients.

12.2. OBJECTIVES OF THE CENTRE

1. To enhance the accessibility of services for PwMD's especially from long distance.
2. To expand the services of NIEPMD for PwMD all over India.

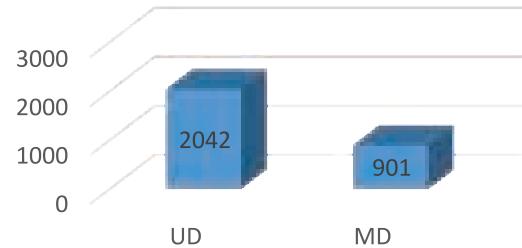
12.3. ACTIVITIES OF THE CENTRE

1. Providing rehabilitation services for persons with disabilities (Spl. Edn / Physio Therapy / Occupational Therapy / Psychological Counselling / Speech Therapy / etc...)
2. Importing various training programme for PWDs and their parents.
 1. Organizing various Short Term Training Programme for client with disabilities and their families.

2. Conducting various co-curricular activities and extracurricular activities for PWDs.
3. Providing aids and appliances for PWDs.
4. Creating awareness programme, capacity building programme, empowerment and community mobilization of PWDs and their families.
5. Maintaining documentation and records of the clients.

12.4. Extension Services of NIEPMD :

New Beneficiary Registered at Extention centres 2017-18



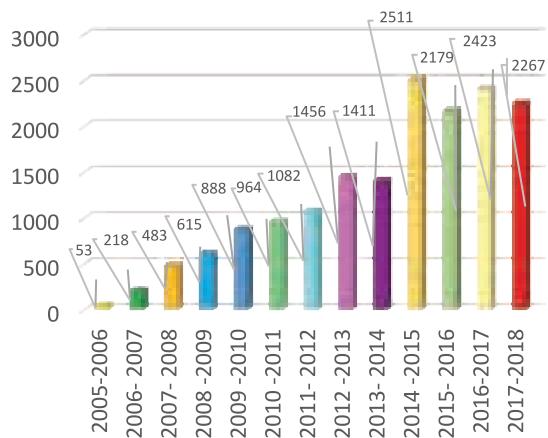
The above bar chart shows that the no. of clients registered at centre from the year 2005 to 2018.

Extension centre	New Case		Total	Follow-up Session		Total		
	2017-18			UD	MD			
	UD	MD						
Supportive assessment services to State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC)	475	492	967	-	-	-		
Gudalur	42	16	58	2692	95	2787		
GLRA, Chennai	14	11	25	268	143	411		
Rajiv Gandhi National Institute of Youth Development, Sriperumpudur.	22	8	30	1645	829	2474		
Andaman & Nicobar	75	4	79	4148	716	4864		
Gorakhpur	968	216	1184	1254	1681	2935		
Odisha	446	154	600	17145	8820	25965		
Total	2042	901	2943	27152	12284	39436		

Followup session at extension centres 2017-18



No. of clients registered at NIEPMD from 2005-18



CHAPTER 13

Department of Library and Information Centre

The Central Library of NIEPMD is equipped with all modern facilities. It has a rich collection of Information resources in the form of CD-ROMS, E-journals, E-books, books, Braille books, journals, theses, reports etc. Library and Information services continued to expand resources for the benefit of the staff and students of NIEPMD during the year 2017-18. It plays an important role in furthering the academic & research mission of NIEPMD and facilitates creation and dissemination of Knowledge. It has an excellent print collection of more than 4000 volumes of books, journals, theses, reports, standards and pamphlets. It also provides access to more than 1000 electronic books and journals in Rehabilitation. It offers various services to the users including reference service, membership, circulation, document delivery, resources sharing and information alert services. It also has printout and photo copying service to the library clientele as per library rules. NIEPMD library caters to the information needs of staff and students of the institute, Government functions, rehabilitation professional, persons with disabilities (Divyangjan) and their parents. During the year 8257 visitors availed the facilities in the library and 2500 books have been issued to the users. The total collection of Library as on March 2018 stands as follows:

S.NO	Collection	Total as on 31 March 2018
01	Books	3271
02	Journal & Magazine	25
03	Newspaper clippings	278
04	Back volumes	202



HRD trainees referring books in Library.

"A positive training experience in a fun environment"

Computer Lab

The department has computed lab for the use of staff and students. The staff and student can access internet and digital sources like e-Journals and e-books. Library activities have been automated with SOUL software.



Computer lab

To sensitize the public about disability, rehabilitation and NIEPMD activities, NIEPMD put up stalls at the exhibitions organized by various Government and private organizations. The awareness campaign were conducted during Cerebral Palsy Awareness day, Helen Keller's Day, Autism Awareness day and International day of persons with Disabilities (Divyangjan) at various important places in and around Chennai. Under dissemination of Information, this department disseminated awareness materials such as posters, handouts, brochures, calendars, and diaries, etc. NIEPMD Annual Report are also distributed to NGO'S and Government organization during training programs and awareness campaign.

The details of exhibition participation and awareness campaign during the year 2017-18 as follows.

S. No	Name of the Program & Venue	Date
01	NIEPMD put up stall in the National Conference on Rights of Persons with Disabilities Act 2016: Role of ICT, Puducherry	30 th – 31 st March 2017
02	Awareness program on Multi-therapy for Persons affects with Autism	03 rd April 2017
03	Awareness program on Parkinson's Disease, CRC-Nagpur	11 th April 2017
04	We Care Film Festival: Changing Attitudes on Disability Issues	20 th – 21 st April 2017
05	Independent Life skill training program for Adult with Multiple Disabilities, Sripurumpudur	22 nd – 24 th May 2017
06	Independent Life skill training program for Adult with Multiple Disabilities, ICAR, KV, Kerala	30 th May 2017
07	Inner Strength Half Marathon 2017 supporting cerebral Palsy and its early Intervention Embroidery).	17 th September 2017
08	Vigilance Awareness week celebration among Govt. School Students, Kovalam, Nemeli, Kelambakkam, Uthandi.	30 th – 04 th October 2017
09	Mental Health at Workplace, Chennai	10 th October 2017
10	Role of Indian Culture in Mental Illness	13 th October 2017
11	Cancer Awareness Program, for Parents of Persons with Disabilities, NIEPMD, Chennai	17 th November 2017
12	Cancer Screening Camp for Mothers of PwDs, NIEPMD, Chennai	21 st December 2016
13	General Awareness on Special Education, Chennai	10 th January 2018
14	Awareness program on Homoeopathy and Disabilities for Individuals with Multiple Disabilities.	22 nd January 2018
15	Career Guidance and Counseling program for school children, Kumbakonam and Nachiyar Koil, Thanjavur District	23 rd - 27 th January 2018
16	Put up stall in International Conference on Challenging Exclusion 2018, Chennai	30 th January – 2 nd February 2018

13.1. Details of Exhibition and Awareness campaign



National Conference on Rights of Persons with Disabilities Act (RPwD-Act) – 2016, Pondicherry University, Puducherry



International Conference on Challenging Exclusion 2018
organized by NIEPMD in association with
SRM Institute of Science and Technology, Chennai.



International Congress on Holistic Health jointly
organized by the Tamil Nadu Dr. MGR Medical University, Chennai

13.2. PRESS COVERAGE



13.3. Work done under RTI Act 2005

NIEPMD has implemented the Right to Information Act 2005 as per the directions of Central Information Commission, Government of India and Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India. The Right to Information Act 2005 (RTI) is an act of the parliament of India to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority. The Central Public Information Officer headed by the Director of the Institute who is the appellate authority is responsible



for providing information to a person who seeks information under the RTI Act. The Public Information officer serves as the liaison officer and handles correspondence with the authorities concerned. While discharging duties assigned under RTI Act, the institute received 38 RTI applications during the year 2017-18 and replied to the queries within the stipulated time. The quarterly returns pertaining to RTI are filed and submitted to Central Information Commission through online as per the prescribed guidelines.

CHAPTER 14

Schemes - Assistance to Disabled Persons (ADIP)

14.1. Introduction

The ADIP scheme was introduced in the year 1981 for the Persons with Disabilities and implemented by the Ministry of Social Justice and Empowerment, Govt. of India. It came into sharp focus, particularly after the enactment of Persons with Disabilities Act (Equal opportunity and protection of rights and full participation act) 1995. It has been revised in 2014 by increasing amount of assistance and considering various disability categories by that person with disability can access more benefits.

Government of India is a signatory to various UN resolutions concerning the disabled persons. The UN resolutions 37/52 of 3rd December, 1982 is very significant UN instrument, aimed at achieving full participation and equality and protection of rights of PwDs, which followed the international year of disabled persons in 1981. To achieve the above, Government of India has taken many initiatives, in which one of the scheme is ADIP.

It is to assist the needy persons with disabilities in procuring durable sophisticated and scientifically manufactured, standard aids and appliances that can promote their physical, social and psychological rehabilitation by reducing the effects of disabilities and enhancing their economic potential.

It has been the constant endeavor of the Government to provide the disabled persons with aids/appliance, at minimum costs, which are essential for their social, economic and vocational rehabilitation.

NIEPMD is one of the implementing agencies and involve in identification, assessment and distribution of Aids and Appliances for person with disabilities.

In the year 2017-18 NIEPMD has served 6303 beneficiaries by fitting, training, distributing 8274 Aids & Appliances to beneficiaries with different categories of disabilities in various camps and Headquarters.

14.2. DETAILS OF BENEFICIARIES COVERED UNDER ADIP SCHEME FOR THE YEAR 2017-18

State & District	Date of The Camp	Details Of Beneficiaries					Total
		OH	P&O	VH	MH	HH	
Mahabalipuram, Tamil Nadu	28/04/17	46	-	-	-	-	46
DINDUGAL (K C PATTI), Tamil Nadu	11/10/17	-	-	-	-	80	80
CHEENNAI, Tamil Nadu	29/10/17	13	-	-	-	-	13
KANCHIPURAM, Tamil Nadu	28/02/17	16	-	5	57	79	157
TIRUNELVLI, Tamil Nadu	16/04/18	100	-	54	300	100	554
THIRUVALLUR, Tamil Nadu	15/11/17	30	-	1	-	3	34
TUTICORIN, Tamil Nadu	04/07/18		-	-	770	-	770
U.T Of Lakshadweep	22/10/17 to 30/10/17	150	-	-	150	69	369
Keonjhar, Odisha	25/10/17		-	50	-	-	50
Nagpur, Maharashtra	09/01/17 to 28/03/17	370	-	40	200	250	860
Gorakhpur, Uttar Pradesh	13/02/18 to 15/05/18	220	-	20	120	120	480
Agartala, Tripura	07/09/18	222	-	128	87	105	542
Mokokchung, Nagaland	27/06/18 to 29/08/18		-	-	288	-	288
Aizwal, Mizoram			-	-	279	-	279
Guwahati, Assam			-	-	426	-	426
Silchar, Assam			-	-	88	-	88
Gangtok, Sikkim	24/08/18	30	-	-	75	25	130
Portblair, Andaman & Nicobar	14/03/18 to Till Date.	99	-	140	55	50	344
NIEPM, Tamil Nadu,	01/04/17 to 31/03/17	112	222	73	263	123	793
Total		1408	222	511	3158	1004	6303

14.3. Total No. of Beneficiaries, Appliances and grant utilized

Category	No. of Beneficiary	No. of Appliances	Total Amount
OH	1630	2167	Rs.75,55,163
MH	3158	3158	Rs.14,029,312
HH	1004	1522	Rs.29,74,030
VH	511	1427	Rs.46,28,564
TOTAL	6303	8274	Rs.2,91,87069/-

14.4. Details of Aids & Appliance Issued under ADIP Scheme for the year 2017-18

Particulars	No. of Appliances		
	Centre (Headquarters)	Camp + North East	Total
Tricycle	40	324	364
Wheel Chair(Adult)	55	546	601
Auxillary Crutch(Large)	41	291	332
Elbow Crutch (Large)	22	147	169
Rollator(Child)	7	60	67
Walking Stick	1	69	70
C P Chair	44	61	105
Corner Chair	21	55	76
Walker (Foldable)	-	78	78
Quadripod	-	5	5
Modified Foot Wear	15	-	15
Knee Gaiter	45	-	45
Elbow Gaiter	37	-	37
Knee Cages	2	-	2
Knee Posterior Splint	5	-	5
Spinal Brace /DLSOHAND Splint	7	-	7
Hand Splint	2	-	2
L.S.Belt	1	-	1
Adaptive Devices	1	-	1
Cervical Collar	1	-	1
Knee Caps	1	-	1
AFO	69	-	69
KAFO	65	-	65
HKAFO	26	-	26
AK Prosthesis	8	-	8
BK Prosthesis	9	-	9
BE Prosthesis	5	-	5
AE Prosthesis	1	-	1
TLM 0-3	45	302	347
TLM 4-6	64	625	689
TLM 7-11	76	1072	1148
TLM 12-18	78	896	974
Hearing Aid-Moderate	88	183	271
Hearing Aid-Strong	120	459	579
Hearing Aid-Extra Strong	213	459	672

Daisy Player	59	121	180
Braille Kit	37	25	62
Smart Cane	44	265	309
Smart Phone	-	20	20
Tablet	2	191	193
Braille Slate	7	50	57
Stand Magnifier	-	10	10
Hand Magnifier	34	-	34
Folding Cane	8	40	48
Taylor Frame	4	50	54
Cricket Ball	6	50	56
Drawing Board	1	-	1
CD Player	1	-	1
Spelling Board	1	-	1
Puzzle	2	3	5
Scribbling Board	1	-	1
Abacus	-	25	25
Algebra Type	-	5	5
Arithmetic Type	-	8	8
Stylus	-	325	325
Chess Board Chess Men	-	5	5
Drought Board With Drought Men	-	5	5
Braille Marked Scale 12 Inch	-	5	5
Braille Marked Scale 6 Inch	-	5	5
Measuring Tape	-	2	2
Braille Diagram Board	-	5	5
Geometric Figures	-	5	5
TOTAL	1422	6852	8274



**Distribution Camp at Tambaram by
Shri. Ramachandran, M.P
(Sriperumbudur Constituency)**



Distribution camp at Tuticorin by Hon'ble District Collector



Distribution Camp at CRC-Gorakhpur



Distribution Camp at CRC-Nagpur



Distribution Camp at U.T Lakshadweep



Distribution Camp at Keonjhar District



Distribution Camp at Gangtok, Sikkim.

CHAPTER 15

Department of Resource Management (Administration)

The Administrative Wing comprising of various sections viz., Administration, Establishment, Estates & Maintenance, Accounts, Stores & Purchase, Training Program/Academics & Library and Information section plays a vital role in the effective functioning of the Institute. All matters pertaining to administration, personnel, vigilance, implementation of various GOI policies, rules and regulations, guidelines, purchase, logistics, tendering academic program activities, budget and financial management, estates, dissemination of information, media publicity, RTI, implementation of official language, etc., are dealt within these sections of the Administration Wing.

15.1. Staffing

The details of sanctioned regular posts and posts filled during the period of report i.e. year 2017-18 are as under:-

Details of Sanctioned Strength : NIEPM

Total No. of Posts sanctioned : 71 Posts
(Cleared by GOI/EFC)

No. of posts created in Phase-I : 32 Posts

No. of posts in Phase -II : 39 Posts

Group-A

Director	=	01
Deputy Registrar (Administration)	=	01
Associate Professor	=	06
Accounts Officer	=	01
Lecturers	=	06
Information & Media Officer	=	01

Group -B

Rehabilitation Officer	=	06
Program Assistant	=	06
Special Education Teacher	=	04

Total **32 Posts**

"The happiest people I know on are those who lose themselves in services of others"



15.2. Details of Posts held and vacant in Phase – I (till 31st March 2018)

Name of the Post	Sanctioned	Held	Vacant
Director	01	01	00
Associate Professor	06	03*	03
Deputy Registrar (Admin.)	01	01	00
Accounts Officer	01	01	00
Lecturer	06	06	00
Info. & Media Officer	01	01	00
Rehabilitation Officer	06	05	01
Program Assistant	06	06	01
Special Education Teacher	04	04	00
Total	32	28	05
MTS	NIL	1#	NIL

* One Lecturer in Medical Sciences appointed against the sanctioned post of Associate Professor

Transferred along with the post from CRC/AYJNIIH, Mumbai.

Filling up of identified back log post reserved for SC/ST, OBC and PwDs

During the period of this Annual year 2017-18, there is no back log vacancy identified to be filled up for SC/ST/PwDs/OBC.

15.3. Meetings of the Councils:

15.3.1. General Council:

The 11th General Council meeting of the Institute was held on February 9, 2018 at the Institute premises, NIEPMD, Chennai.

15.3.2. Executive Council:

Four Elective meetings were conducted during the reporting year they are:

A. 28th Meeting of the EC held on June 23, 2017 at NIEPID, Secunderabad

B. 29th Meeting of the EC held on September 21, 2017 at NIEPMD, Chennai.

C. 30th Meeting of the EC held on November 3, 2017 at NIEPID, Secunderabad.

D. 31st Meeting of the EC held on December 21, 2017 at NIEPID, Secunderabad.

15.4. Implementation of Official Language

The Committee constituted for the purpose of Hindi implementation in this Institute is following all

instructions issued by the Department of Official Language (Ministry of Home Affairs) for better use of Hindi in official matters. The office seals and office letter pads are made in bilingual. The RTI applications received in Hindi were replied in Hindi. This Institute's monthly report letter had been sent in Hindi and also the question papers pertaining to various examinations were prepared and written in bilingual.

15.5. Hindi Pakhwada Celebration:

The Hindi Fortnight celebration was organized by NIEPMD during 14th – 28th September 2017. To mark the occasion various posters depicting use of Hindi were displayed in NIEPMD campus. The Debate competition and Drawing competition were organized for students and staff. About 95 participants comprising of students and staff actively participated the program. Prizes were distributed to the winners of Poster and Debate competition on 26th September 2017 by Shri.Sathish Chandra, State Commissioner for Persons with Disabilities, Govt. of Jharkand.

15.6. Public Grievances

During the year 2017- 18, 4 Public Grievances were received through online Grievance portal. The reply has been prepared and sent to the complainant.

15.7. BUILDING CONSTRUCTION

- ❖ SC/ST/Beneficiary building works commenced from 16th March 2018 onwards.
- ❖ Executive Council approved additional building during the year 2017-18 to strengthen the academic / service activities (23.06.17).
- ❖ 3rd floor-vertical expansion of main building rear side Rs.2.63 Cr.
- ❖ 3rd floor-vertical expansion of Men's hostel Rs.0.91 Cr
- ❖ Construction of skill training centre, P&O unit and Research block Rs.36.40 Cr
- ❖ ATR civil / fabrication works completed in March 2018.
- ❖ Hydrology civil / fabrication works completed in March 2018.

Chapter 16

Department of Accounts and Finance

Preamble

Accounts department plays a pivotal role in achieving the objectives of the NIEPMD by providing a reliable framework that consistently produce accurate financial information.

Objectives

- To provide a basis for performance assessment of NIEPMD.
- Budgeting gives a framework to coordinate and develop the different segments of NIEPMD.
- To highlight the key performance indicates; to submit financial projections and compare the past performance.
- To place necessary internal controls within NIEPMD for the safeguarding of its resources.

Out of the total grants-in-aid of Rs.34.87 crores received from DEPwD, MSJ&E, New Delhi during the year 2017-18 (NIEPMD-Main A/c Rs.30.26 crores, ADIP Scheme Rs.0.75 crore, SIPDA A/c Rs.0.82 crore, CRC-Kozhikode Main a/c Rs.2.14 crores and CRC-Nagpur Rs.0.90 crore) Internal Income of Rs.2.14 crores (NIEPMD-Main Rs.1.87 crores, NIEPMD-ADIP Rs.0.01 crore, CRC-Kozhikode main Rs.0.23 crore and CRC-Nagpur is Rs.0.03) and Rs.6.75 crores brought forward from the previous year (totaling Rs.43.76 crores), the Institute could utilize Rs.36.51 crores leaving a balance of Rs.7.25 crores (NIEPMD – Main a/c Rs.4.57 crores, NIEPMD-ADIP A/c Rs.1.17 crores, SIPDA a/c Rs.0.88 crore, CRC-Kozhikode Main A/c Rs.0.63 crore) as on 31st March, 2018.

In terms of section 20(1) of C&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006 -2011 and extended another period of 5 years from 2010 -11 to 2015 -16 vide O.M. No.1. (16)-B(R) /2011, dated 27-07-2011 from Department of Economic affairs, Ministry of Finance to the Director General of Audit (CENTRAL), Chennai. Accordingly, the DAG(C), Chennai is auditing the annual accounts of NIEPMD.

For the financial year 2017 -18, the audited statement of accounts comprising of accounts statement, balance sheet, Income & Expenditure statement and receipts and payments details which were submitted to the Director General of Audit (Central), Chennai. The audit team was deputed by the Director General of Audit (Central), Chennai visited NIEPMD for audit from 28.08.2018 to 20.09.2018. The audit Report, Audit Certificate and certified accounts of the institute for the Financial Year 2017 -18 were received from the office of the Director General of Audit (Central) vide letter no : PDA(C)/CE/I/28-49/2018-19/217 Dated: 28.12.2018



**OFFICE OF THE PRINCIPAL DIRECTOR OF AUDIT (CENTRAL)
Chennai
“LEKHA PARIKSH BHAVAN”, 361, Anna Salai, Teynampet,
Chennai – 600 018.**

No: PDA(C)/CE/I/28-49/2018-19/217

Dated: 28.12.2018

To,

The Secretary to Government of India,
Ministry of Social Justice & Empowerment,
Room No:613A Wing
Shastri Bhavan,
New Delhi – 110 001.

Sir,

Sub : Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai (including Composite Regional Centre – Kozhikode) for the year 2017-18

I forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai (including Composite Regional Centre – Kozhikode) for the year 2017-18 along with the statement of accounts. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully
Sd/-
Deputy Director/CE

“Alone we can do so little; together we can do so much”

No : PDA(C)/CE/I/28-49/2018-19/219

Dated: 28.12.2018

Copy together with a copy of the Separate Audit Report forwarded to the Director, National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Muttukadu, Chennai. He is requested to furnish three copies of the Hindi/English version of the Audit Report and three copies of the Annual Report along with dates of presentation of the Report for the year 2017-18 to Parliament.

Sd/-

Deputy Director/CE



Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) for the year ended 31 March 2018

1. We have audited the attached Balance Sheet of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai(including Composite Regional Centre, Kozhikode)as at 31st March 2018, Income & Expenditure Account and Receipts & Payment Account for the year ended on that date under section 20(1) of the Comptroller & Auditor General's(Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2020-2021. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting, standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
 - i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
 - ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
 - iii. In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple Disabilities Chennai (NIEPMD)(including Composite Regional Centre, Kozhikode) as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.
 - iv. We further report that:

A. Balance Sheet

Current Assets – Schedule 11 of NIEPMD Chennai Account

1. The Balances of Rehabilitation Council of India (RCI) Account of Rs.91.14 Lakh were not included in the Current Assets (schedule 11) and Current Liabilities (schedule 7). This has resulted in the understatement of Current Assets and Current Liabilities by Rs.91.14 Lakh.

"Keep your fare always towards the sun shine and shadows will fall behind you"

Current Assets – Schedule 11 of CRC, Kozhikode Account

2. Grant Received of Rs.55 Lakh was shown under A.Current Assets – Bank Balances instead of B – Loans, Advances and other assets in Schedule 11.

B. General

1. Provision for retirement benefits was not made on the basis of actuarial valuation as prescribed in Accounting Standard 15.
2. Depreciation rates adopted by the Institute on Computer and Peripherals and Library Books are different from rates prescribed in the Income Tax Act.

C. Effect of revision in accounts

The accounts of the Institute were revised on the basis of audit observations or otherwise. As a result of revision, Assets and Liabilities were increased by Rs. 8.46 crore in respect of NIEPMD, Chennai and no change in respect of CRC, Kozhikode (CRC-K).

There was no change in deficit of NIEPMD Chennai. In respect of CRC-K, Surplus of Rs.64.29 Lakh became deficit of Rs.4.58 Lakh.

D. Grants in aid

Out of the total grant of Rs.28.49 crore received during the year 2017-18 (NIEPMD Chennai Rs.26.33 crore. And CRC-K Rs.2.16 crore), Internal Income of Rs.4.10 crore (NIEPMD Chennai Rs.3.76 crore and CRC-K Rs.0.34 crore) and Rs.6.75 crore being the grant brought forward from the previous year (totaling Rs.39.34 crore) the institute could utilize Rs.18.35 crore leaving a balance of Rs.20.99 crore (NIEPMD Chennai Rs. 19.44 crore and CRC-Kozhikode Rs.1.55 crore) as at 31st March 2018.

- V Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipt & payment Account dealt with by this report are in agreement with the books of accounts.
- Vi In our opinion and to the best of our information and according to the explanations given to us, the said financial statement read together with the Accounting policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with Accounting principles generally accepted in India.
 - a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institutes of Empowerment of persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) as at 31st March 2018; and
 - b. In so far as it relates to Income & Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C&AG of India

Sd/-

Principal Director of Audit (Central), Chennai

"Limitation only go so far"

**Annexure to Audit Report****1. Adequacy of Internal Audit System:**

The Internal audit was conducted by a Chartered Accountant for the year 2017-18

2. Adequacy of Internal Control System:

The Institute has not prepared any accounting manual of its own.

3. System of Physical Verification of Fixed Assets and Inventory:

Physical Verification of Fixed Assets and Inventory was done for the year 2017-18.

4. Regularity in payment of statutory dues:

The Institute was regular in payment of statutory dues.

Sd/-

Deputy Director/CE

Grams : NIEPMD
E-mail : niepmd@gmail.com

Telefax : 044 - 27472389
Telephone Nos : 27472104,
27472113, 27472046

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISABILITIES (Divyangjan) (NIEPMD)**

(Dept.of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

Index for Form of Financial Statement as on 31-03-2018

Sl. No.	Particulars
1	Balance Sheet as at 31-03-2018
2	Income & Expenditure Statement for the period ending 31-03-2018
3	Receipts & payments Accounts for the period ending 31-03-2018
4	Schedule 1& 2
5	Schedule 3
6	Schedule 4
7	Schedule 5 & 6
8	Schedule 7
9	Schedule 8
10	Schedule 9 & 10
11	Schedule 11
12	Schedule 12&13
13	Schedule 14&15
14	Schedule 16&17
15	Schedule 18&19
16	Schedule 20, 20-A& 20-B
17	Schedule 21
18	Schedule 22&23
19	Schedule 24
20	Schedule 25
21	NIEPMD – ADIP
22	NIEPMD – RCI Account
23	NIEPMD – GPF Account
24	NIEPMD – Internal Accruals a/c
25	NIEPMD - SIPDA Account
26	Depreciation Statement for the year 2017-18 for Schedule No.8
27	Schedule for Pay & Allowances of Income & Expenditure a/c



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu			
BALANCE SHEET AS AT 31st MARCH, 2018			
	Schedule	2017-18	2016-17 (Amount in Rs.)
CORPUS/CAPITAL FUND AND LIABILITIES			
CORPUS/CAPITAL FUND	1	474397242.00	473714343.00
RESERVES AND SURPLUS	2	0.00	0.00
EARMARKED/ENEOWMENTS FUNDS	3	5378768.00	8930064.00
SECURED LOANS AND BORROWINGS	4	0.00	0.00
UNSECURED LOANS AND BORROWINGS	5	0.00	0.00
DEFERRED CREDIT LIABILITIES	6	0.00	0.00
CURRENT LIABILITIES AND PROVISIONS	7	282619650.46	137558440.13
TOTAL		762395660.46	620202847.13
ASSETS			
FIXED ASSETS	8	365391977.00	385036761.00
ASSETS WORK-IN-PROGRESS	8	28448787.00	0.00
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	9	0.00	0.00
INVESTMENTS-OTHERS	10	0.00	0.00
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	368554896.46	237166086.13
MISCELLANEOUS EXPENDITURE			0.00
(to the extent not written off or adjusted)			
TOTAL		762395660.46	620202847.13
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-
Director

Accounts Officer

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu			
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2018			
	Schedule	2017-18	2016-17
			(Amount in Rs.)
INCOME			
Income from Sales/Services	12	0.00	0.00
Grants/Subsidies	13	159237500.96	126667011.87
Fees/Subscriptions	14		
Income from Investments (Income on Invest. From earmarked/ endow. Funds transferred to Funds)	15		
Income from Royalty, Publication etc.	16		
Interest Earned	17	3762776.14	20866367.13
Other Income	18	0.00	0.00
Increase/(decrease) in stock of Finished goods and works-in-progress	19		
TOTAL (A)		196865277.10	147533579.00
EXPENDITURE			
Expenditure on Program & Services	20	61297863.10	71160306.00
Establishment Expenses	20A	41141413.00	39076257.00
Other Program Expenditure	20B	48585047.00	
Other Administrative Expenses etc.	21	45840954.00	37297016.00
Expenditure on Grants, Subsidies etc.	22		
Interest	23		
TOTAL (B)		196865277.10	147533579.00
Depreciation corresponding to Schedule 8 to be transferred to Capital fund		0.00	0.00
Balance being excess of Income over Expenditure (A-B)		0.00	0.00
Depreciation corresponding to Schedule 8 to be transferred to Capital fund		12834274.00	11751218.00
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		12834274.00	11751218.00
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-
DIRECTOR

Accounts Officer



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMID), Muttukadu		Receipts and Payments Accounts for the Period ending 31-03-2018	
RECEIPTS	2016-17	2017-18	PAYMENTS
1 NIEPMID Main a/c	52061746.91	21213280.00	1 Salaries & Wages
2 NIEPMID ADIP A/C	0.00	29558459.00	2 Administrative Expenses
3 NIEPMID CRC K A/C	6398243.84	1322939.00	3 Expenditure on Programme & Services
4 NIEPMID - SIPDA a/c	0.00	3530000.00	4 Expenses of RCI a/c
5 CRC - Nagpur A/C	0.00	2268315.00	5 Expenditure on ADIP SCHEME
6 NIEPMID - Internal Accruals a/c	0.00	15406511.53	6 Expenses of internal accruals a/c
7 NIEPMID - RCI a/c	0.00	1589938.25	7 SIPDA - Remuneration expenses
8 GIA - CRC - Nagpur A/C	5030000.00	9000000.00	8 Internal accrual a/c
9 Grants-in-aid (NIEPMID a/c)	241400000.00	302550000.00	
10 Grants-in-aid for AGP a/c	333750.00	0.00	Loans & Advances paid to staff
11 Grants-in-aid for CRC-K a/c	77874000.00	21400000.00	9 Motor Cycle Advance
12 Grants-in-aid for ADIP a/c	0.00	7500000.00	10 Computer Advance
13 Grants-in-aid for SIPDA	0.00	8196588.00	11 Festival Advance
14 Receipts from Internal Accruals	0.00	17556732.03	12 Caution Deposit for students & others
15 Receipts from RCI a/c	0.00	12430711.71	13 T.A. Advance
16 T.A. Advance	0.00	24700.00	14 Capital Section (Fixed Assets)
17 Temp. Advance	794900.00	6184.00	15 Advances with CPWD
18 Student scholarship a/c	0.00	0.00	16 Temporary Advance to staff
19 Motor Cycle Advance	33100.00	15600.00	17 LTC Advance
20 Computer Advance	20500.00	14500.00	18 North East Expenses
21 Festival Advance	15300.00	4050.00	19 New Pension interest (Gratuity) a/c
22 Interest on ADIP SB account	0.00	990747.00	20 Prepaid expenses - Insurance
23 Interest on SIPDA SB Account	0.00	116609.00	21 Addl. Security Deposit for E.B.
24 Sale of Tender forms	0.00	0.00	22 Students Scholarship Grants a/c
25 Guest House Receipts	0.00	0.00	23 Security Deposit with Dr.MGR University
26 Receipt of GPF	0.00	0.00	24 Expenditure of CRC- Nagpur
27 Receipts of User charges	0.00	0.00	25 NIEPMID - RCI a/c
28 Training Fees	0.00	0.00	26 Postage on hand
29 Security Deposit	4164768.00	9570880.00	27 CRC K Expenses
30 Advance with CPWD	0.00	0.00	28 BALANCE WITH INDIAN BANK
31 Interest on SB a/c - Main a/c	1669402.00	2059348.00	29 Advance to prog. at NER, SC&ST
32 Interest on FD & Security Deposit	0.00	0.00	30 SB BALANCE CRC K ACCOUNT
33 Receipts of SSA - Tamilnadu	0.00	1503286.00	31 SB IGNOU ACCOUNT
34 Sale of Medicines	0.00	0.00	32 SB NIEPMID GPF ACCOUNT
35 Interest on Loans	42460.00	28733.00	33 CRC - Nagpur balance a/c
36 Visiting Charges	0.00	0.00	34 Expenses for Awareness Prog. Expenses
37 IGNOU A/C	128277.00	133919.00	35 Grants-in-aid for CRC-K a/c-transfer
38 NIEPMID - Internal accruals	114312.00	495395.10	36 SB Balance for ADIP account
			37 SB Account for INTERNAL Accruals
			38 SB Account for RCI a/c
			39 SB Account for SIPDA account
Total	3900080759.75	482287425.62	Total
			3900080759.75
			482287425.62

Sd/-
DIRECTORSd/-
Accounts Officer

“library always remind me that there are good things in this world”

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018

		(Amount in Rs.)	
		2017-18	2016-17
SCHEDULE 1 - CORPUS/CAPITAL FUND:			
Balance as at the beginning of the year		473714343.00	445074078.00
ADD: Unspent grant balance as on 31-3-2016 in NIEPMD - Main a/c		0.00	0.00
Less: Excess of expenditure over income to be transferred to Capital Fund for Dep.		12834274.00	11751218.00
Add: Capital assets purchased during the year			
Add: Advances to CPWD for construction of NIEPMD Projects		460880069.00	433322860.00
Less: Add/(Deduct): Balance of net income/(expenditure) transferred from the (Add)		460880069.00	433322860.00
Income and Expenditure Account		13517173.00	40391483.00
Less: Unspent grant balance as on 31-03-2017.		0.00	0.00
BALANCE AS AT THE YEAR-END		474397242.00	473714343.00
		Current year	Previous Year
SCHEDULE 2 - RESERVES AND SURPLUS			
1. <u>Capital Reserve:</u>			
Addition during the year		0.00	0.00
Less: Deductions during the year		0.00	0.00
2. <u>Revaluation Reserve:</u>			
As per last Account		0.00	0.00
Addition during the year		0.00	0.00
Less: Deductions during the year		0.00	0.00
3. <u>Special Reserves:</u>			
As per last Account		0.00	0.00
Addition during the year		0.00	0.00
Less: Deductions during the year		0.00	0.00
4. <u>General Reserve:</u>			
As per last Account		0.00	0.00
Addition during the year		0.00	0.00
Less: Deductions during the year		0.00	0.00
TOTAL		NIL	NIL

"Mental illness is just pause; note full shop"



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangan) (NIEPMD), Muttukadu			
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS As At 31-03-2018			
			[Amount in Rs.]
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS	North East Region	Composite Regional Centre, Kozhikode	Composite Regional Centre, Nagpur
a) Opening balance of the funds	2017-18	2016-17	2016-17
	53338810	5,278,182	1322939 6398243.84
b) Additions to the Funds:			2268315 0
i. Grants-in-aid	55000000	39200000 0	0
ii. Income from Savings Bank accounts interest		0	9000000 5030000
iii. Other additions(NIEPMD - Internal accruals)	0	0	0 0
TOTAL (a+b)	60338810	44,478,182	1322939 6398243.84
C. Utilisation/Expenditure towards objectives of funds			
I. Capital Expenditure			
- Fixed Assets		290076 1895557.00	2192272 682532
- Others			0 0
Total			2192272 682532
II. Revenue Expenditure			
- Salaries, Wages and allowances etc.		0	7926312 987578
- Non-recurring expenses		0	0 576000
- Funds transfer to CRC-K		935027 3027313.84	0 0
- Advances for conducting programme	0	5600000 0	0 0
- Other HRD Expenses	54960042	33539372 97836 152434.00	1487672 515575
Total			9413984 2079153
TOTAL (c)	54960042	39139372 1322939.00 5075304.84	11606256 2761685
NET BALANCE AS AT THE YEAR-END (a + b - c)	5,378,768	5,338,810 0.00 1,322,939.00	0 2,268,315

Notes

- 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants
- 2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds

"People with disability are affected with different ways but we all want the same thing understanding and acceptance"

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu		
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018		
SCHEDULE 4 - SECURED LOANS AND BORROWINGS:		<u>(Amount in Rs.)</u>
	Current Year	Previous Year
1. Central Government	0	0
2. State Government (Specify)	0	0
3. Financial Institutions	0	0
a) Term Loans	0	0
b) Interest accrued and due	0	0
4. Banks:	0	0
a) Term Loans	0	0
- Interest accrued and due	0	0
b) Other Loans (specify)	0	0
- Interest accrued and due	0	0
5. Other Institutions and Agencies	0	0
6. Debentures and Bonds	0	0
7. Others (Specify)	0	0
TOTAL	Nil	Nil

"However difficult life may seem. There is always somethings you can do and successful"



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018

SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS		(Amount in Rs.)	
		Current Year	Previous Year
1.	Central Government	0	0
2.	State Government (Specify)	0	0
3.	Financial Institutions	0	0
4.	Banks:		
	a) Term Loans	0	0
	b) Other Loans (specify)	0	0
5.	Other Institutions and Agencies	0	0
6.	Debentures and Bonds	0	0
7.	Fixed Deposits	0	0
8.	Others (Specify)	0	0
	TOTAL	NIL	NIL
<u>Note:</u> Amounts due within one year			
SCHEDULE 6 - DEFERRED CREDIT LIABILITIES		(Amount in Rs.)	
		Current Year	Previous Year
a)	Acceptances secured by hypothecation of capital equipment and other assets	0	0
b)	Others	0	0
	TOTAL	0	0
<u>Note:</u> Amounts due within one year			

"When you can't change the direction of the wind- adjust you sails'

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018			
			(Amount in Rs.)
SCHEDULE 7 - CURRENT LIABILITIES AND PROVISIONS	2017-18	2016-17	
A. CURRENT LIABILITIES			
1. Acceptances			
2. Sundry Creditors			
a) For Goods			
b) Others (Security Deposit)	5593279.00	5593279.00	4914399.00
3. Advances Received			
4. Interest accrued but not due on :			
a) Secured Loans/borrowings			
b) Unsecured Loans/borrowings			
5. Statutory Liabilities:			
a) CRC-K account	5712.00	5712.00	0.00
b) Others: Grants-in-aid for CRC-Nagpur a/c	0.00	0.00	0.00
c) Unspent grant - NIEPMD Main account	140480722.36	140480722.36	18050770.13
d) Saving bank a/c in indian bank - ignou - ssc	133919.00	133919.00	128277.00
e) Grants-in-aid from Spastan	0.00	0.00	0.00
f) NIEPMD - Internal accruals	495395.10	495395.10	114312.00
g) Unspent Grant-in-aid for SIPDA a/c	8803537.00	8803537.00	0.00
h) Advance with CPWD	77720248.00	77720248.00	97327720.00
i) Pension gratuity Liability(B=14343854 + Axis=5155201)	19499055.00	19499055.00	16112842.00
j) Receipts from SSA, Tamilnadu for TLMKits	1503286.00	1503286.00	0.00
k) Unspent grant in NIEPMD - ADIP a/c	11681332.00	11681332.00	0.00
l) Unspent amount in RPF Deposits of RCI and Internal Accounts	16503165.00	16503165.00	
TOTAL (A)	282419650.46	282419650.46	136648320.13
B. Provisions			
1. For GPF Interest payable	0.00	0.00	0.00
2. Gratuity	0.00	0.00	0.00
3. Superannuation/Pension & Gratuity payable	0.00	0.00	0.00
4. Accumulated Leave Encashment	0.00	0.00	0.00
5. NPS Contribution Payable	0.00	710,120.00	710,120.00
6. Others (Specify) - Audit Fees Payable	200,000.00	200,000.00	200,000.00
TOTAL (B)	200,000.00	200,000.00	910,120.00
TOTAL (A + B)	282,619,650.46	282,619,650.46	137,558,440.13

"Every progress isn't measured on paper"



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)										
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangan) (NIEPMD), Chennai										
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2018										
SCHEDULE - 8 - FIXED ASSETS										
DESCRIPTION									(Amount-Rs.)	
GROSS BLOCK										
	Cost/valuation as at beginning of the year	Additions during the year	Deductions during the year	Cost/valu- ation at the year end	As at the beginning of the year	On opening & additions for 2017-18	On dedic- tions upto the year	Total up to the current Year-end	As at the previous year-end	
1	2	3	4	5 (2+3-4)	6	7	8	9 (6+7-8)	10 (5,9)	
FIXED ASSETS										
A.										
LAND										
1)	b) Leasehold	--	--	--	--	--	--	--	--	
BUILDINGS										
2)	a) On Freehold Land	344668652	479040	0	345147692	20633338	6849450	0	27482788	
	b) On Leasehold Land	--	--	--	--	--	--	--	--	
	c) Ownership Flats/Premises not belonging to the entity	--	--	--	--	--	--	--	--	
PLANT/MACHINERY &										
3)	EQUIPMENT	14820722	2935544	0	17756266	4457478	1164766	0	562244	
VEHICLES										
4)	FURNITURE, FIXTURES	1684657	0	0	1684657	1059702	93743	0	1153445	
	5)	OFFICE EQUIPMENT	13684526	387891	--	17561417	4401316	1105780	0	5507096
	6)	COMPUTER/PERIPHERALS	17496209	1184072	--	18680281	4185365	1416063	0	5601068
	7)	ELECTRIC INSTALLATIONS	11243741	4829666	--	16073407	5133919	1893803	0	7027722
	8)	LIBRARY BOOKS	1750000	0	--	1750000	768311	98169	--	866480
	9)	TUBEWELLS & W.SUPPLY	5661128	211950	0	5873088	5661128	211960	0	5873088
	10)	OTHER FIXED ASSETS	--	--	--	--	--	--	--	0
	11)	TOTAL OF CURRENT YEAR	411009635	13517173	0	424526808	46300557	12834274	0	59134831
	PREVIOUS YEAR									
	B.	CAPITAL WORK-IN- PROGRESS	0	0	0	0	0	0	28448787	
		TOTAL							0	
									<i>(Note to be given as to cost of assets on hire purchase basis included above</i>	
									<i>393840764</i>	
									<i>383036761</i>	

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018

SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS		(Amount in Rs.)	
		2017-18	2016-17
1. In Government Securities			
2. Other approved Securities			
3. Shares			
4. Debentures and Nonds			
5. Subsidiaries and joint Ventures			
6. Others (to be specified)			
TOTAL		NIL	NIL
SCHEDULE 10 - INVESTMENTS - OTHERS		(Amount in Rs.)	
		2017-18	2016-17
1. In Government Securities			
2. Other approved Securities			
3. Shares			
4. Subsidiaries and joint Ventures			
5. Others (to be specified)			
TOTAL		NIL	NIL



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Diyyangian) (NIEPMD), Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018

SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.		(Amount in Rs.)	
		Current year	Previous Year
A. CURRENT ASSETS:			
1. Inventories:			
a) Stores and Spares			
b) Loose Tools			
c) Stock-in-trade			
Finished Goods			
Work-in-progress			
Raw Materials			
2. Sundry Debtors:			
a) NIEPMD - RCI account	0.00	0.00	1244837.00
b) Others - Security Deposit paid to Electricity Office	62621.00	0.00	0.00
c) Other - CRC - Nagpur a/c	337941.00	0.00	114312.00
3. Cash balances in hand /U (including cheques/drafts and impress) Postage on hand	2517.00	0.00	4951.00
		403079.00	1364100.00
4. Bank Balances:			
a) With Scheduled Banks:			
- With RCI Deposits (RCI a/c: 1,10,02,110/- & Internal a/c: 55,01,055/-)	16503165.00		
- On Deposit Accounts (includes margin money) Term Deposit with Indian Bank	41283301.00	38610385.00	
- On Savings Accounts with Indian Bank (NIEPMD - Main a/c) = 126703840			
- On SB Accounts with Indian Bank (NIEPMD - Main a/c-NE Funds)= 5378768	132082608.00	14773280.00	
- On Savings Accounts with Indian Bank (NIEPMD - ADIP a/c)	11681332.00	0.00	
- On Savings Accounts with Indian Bank (NIEPMD - CRC-K a/c)	5712.00	4678.00	
- SB a/c with Indian Bank - NIEPMD - SIPDA a/c	8803537.00	0.00	
- On Term Deposit & Recurring Deposit - New Pension Scheme Account	0.00	0.00	
- saving bank a/c with Indian bank ignou- NIEPMD a/c.	133919.00	128277.00	
b) PENSION GRARUTY A/C INDIAN BANK	14343854.00	11225528.00	
PENSION GRARUTY A/C AXIS BANK	5155201.00	229992629.00	4887314.00
- On Deposit Accounts (includes margin money)			69629462.00
- On Savings Accounts - Internal accruals account	32573081.46	32573081.46	15174870.13
5. Post Office- Savings Accounts			
TOTAL (A)	262968789.46	262968789.46	86168432.13

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu		SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2018	
		(Amount in Rs.)	
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES, ETC.(Contd.)		2017-18	2016-17
B. LOANS, ADVANCES AND OTHER ASSETS			
1. Loans:			
a) Staff (Motor Cycle, Computer, TA, Flood Advance and Festival Advance)	81800	81800	106350
b) Other Entities engaged in activities/objectives similar to that of the Entity	60000	60000	6184
c) Others (specify) (Temporary Advance to staff)			
2. Advances and other amounts recoverable in cash or in kind or for value to be received:			
a) i) On Capital Account (Advances with CPWD) =	77720248	77720248	97327720
ii) Advance to CPWD cheque issued on 31-03-2017-Grants Receivable =			
b) Prepayments : Insurance for Building, School Bus & AMC of Air conditioner :	537582	537582	696845
c) Others (Advance to TNFB for Additional Security Deposit)	437406	437406	353571
d) Others - CRC, Nagpur account	337941	337941	500000
d) Others - Advances to conduct programme at NE, SC & ST Prog.	23717000	23717000	7800000
3. Income Accrued:			
a) On Investments from Earmarked/Endowment Funds			
b) On Investments - Others			
c) On Loans and Advances			
d) Others(Interest accrued from Term Deposit account & EB Addl. Deposit (includes income due unrealised- (Rs.2672916 + Rs.21214)	2694130	2694130	1866984
4. Grants-in-aid receivable a/c	0	0	42340000
TOTAL (B)	105586107.00	105586107.00	150997654
TOTAL (A + B)	368554896.46	368554896.46	237166086.13
			153636356.00



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu

SCHEDULES FORMING PART OF INCOME & EXPENDITURE AS AT 31ST MARCH, 2018

<u>SCHEDULE 12 - INCOME FROM SALES/SERVICES</u>		(Amount in Rs.)	
		Current Year	Previous Year
1) Income from Sales			
a) Sale of Finished Goods			
b) Sale of Raw Material			
c) Sale of Scraps		0	0
2) Income from Services			
a) Labour and Processing Charges			
c) Agency Commission and Brokerage			
d) Maintenance Services (Equipment/Property)			
e) Others (Specify)			
TOTAL		NIL	NIL

<u>SCHEDULE 13 - GRANTS/SUBSIDIES</u>		(Amount in Rs.)	
		2017-18	2016-17
(Irrevocable Grants & Subsidies Received)			
1) a. Central Government - NIEPMD - Main Account		24765000.00	202200000.00
c. SPDA Account (OB:3530000+Grants: 8196588)		11726588.00	36858459.00
b. ADIP Account(OB:29358459+Grants:'75,00,000)		333750.00	6900000.00
2) Less: Capital Grants received for the year 2016-17			45300000.00
3) Government Agencies			
4) Institutions/Welfare Bodies			
5) LESS: Internal Receipts and interest received (Schedule No.17)		37627776.14	20866567.13
6) LESS: Unspent Grant (178650000 - 148280230.10 = 30369769.90)		30369769.90	9700171.00
TOTAL		159237500.96	126667011.87

“Special educator- Appreciate difference”

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu

SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2018

SCHEDULE 14 - FEES/SUBSCRIPTIONS		(Amount in Rs.)	
		Current year	Previous Year
1) Affiliation Fee		0	0
2) Course Fee (Diploma, Degree, PG, and Certificate Courses) Tuition Fees & Exam Fees		0	0
3) Entrance Fees			
4) Annual Fees/Subscriptions		0	0
5) Seminar/Program Fees (Application & Registration Fees)		0	0
6) Consultancy Fees		0	0
7) Internal Accruals as per another account		0	0
TOTAL		0	0

Note - Accounting Policies towards each item are to be disclosed

SCHEDULE 15 - INCOME FROM INVESTMENTS		Investment-Others	
		Earmarked Fund	
		Current year	Previous Year
(Income on Invest. From Earmarked/Endowment Funds transferred to Funds)			
1) Interest			
a) On Govt. Securities			
b) Other Bonds/Debentures			
2) Dividends:			
a) On Shares			
b) On Mutual Fund Securities			
3) Rents			
4) Others (Specify)			
TOTAL		NIL	NIL
TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS			

"Children with Autism are colorful- they are often very beautiful and, like the rainbow they stand out"



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyajan) (NIEPMD), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

		(Amount in Rs.)	
		2017-18	2016-17
SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC.			
1) Income from Royalty		0	0
2) Income from Publications		0	0
3) Others (specify)			
TOTAL		0.00	0.00

		(Amount in Rs.)	
		2017-18	2016-17
SCHEDULE 17 - INTEREST EARNED			
1) On Term Deposits:			
a) With Scheduled Banks		2672916.00	3958261.00
b) With Non-Scheduled Banks (Addl. security Deposit for EB)		21214.00	21574.00
c) NIEPMD - RCI a/c deposit of Rs.1,00,00,000/- Accrued Interest		1002110.00	0.00
d) NIEPMD -Internal Accruals deposit of Rs.50,00,000/- Accrued Int.		501055.00	0.00
2) On Savings Accounts:			
a) With Scheduled Banks Main a/c		2059348.00	1669402.00
b) SB Account of ADIP a/c - Interest		990747.00	0.00
c) SB Account of SIPDA a/c - Interest		116609.00	
d) SB Account of NIEPMD - RCI a/c - Interest		470912.00	
3) On Loans:			
a) Employees/Staff		28733.00	42460.00
b) Others		0.00	0.00
4) a) Receipts of Exam Fees, Certificate and enrollment fees of RCI a/c		11884799.71	0.00
a) Internal receipts from tuition fees and other services taken in to main a/c		17879332.43	15174870.13
TOTAL		37627776.14	20866567.13
Note: Tax deducted at source to be indicated			

"I would rather walk with a friend in the dark, than alone in the light"

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2018

		(Amount in Rs.)	
		2017-18	2016-17
SCHEDULE 18 - OTHER INCOME			
1) Profit on Sale/disposal of Assets			
a) Owned assets			
b) Assets acquired out of grants, or received free of cost			
2) Export Incentives realized			
3) Fees for User charges			
4) Refunds			
5) Miscellaneous Income			
TOTAL		0.00	0.00

		(Amount in Rs.)	
		2017-18	2016-17
SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS AND WORK IN PROGRESS			
a) Closing stock			
- Finished Goods			
- Work-in-progress			
b) Less: Opening Stock			
- Finished Goods			
- Work-in-progress			
NET INCREASE/(DECREASE) [a-b]		NIL	NIL



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD YEAR ENDED 31ST MARCH, 2018		
	(Amount in Rs.)	
SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES		
Human Resource Development	2017-18	2016-17
Awareness Programme Expenses	40085282.10	51824605.00
Research and Development	0.00	333750.00
Development of Services	0.00	0.00
Expenses of CRC-K a/c	18840428.00	16962147.00
Documentation and Dissemination(Creation of Awareness	2372153.00	2039804.00
Expenses of CRC - Nagpur a/c	0.00	0.00
Total	61297863.10	71160306.00
SCHEDULE 20A - ESTABLISHMENT EXPENSES		
a) Salaries and Wages	21777231.00	14382392.00
b) Allowances and Bonus	12912450.00	14707446.00
c) Contribution to Provident Fund	31210.00	437299.00
d) Contribution to Other Fund(Employer contribution to New Pension Scheme)	1970198.00	1305611.00
e) Encashment of Earned Leave	767445.00	25745.00
f) Others (specify): Payment of retirement of Pension)	3682879.00	8217564.00
TOTAL	41141413.00	39076257.00
SCHEDULE 20B - OTHER PROGRAM EXPENSES		
a) North East States	0.00	0
b) ADIP Scheme(Expenses for Aids & Appliances and Camp expenses)	26167874.00	0
c) SIPDA Scheme (Expenses for reimbursement of raw materials)	3039660.00	0
d) RCI-NBER Programme Expenses (Admn. & Exam Expenses)	19377513.00	0
e) Transfer to ADIP Account	0.00	0
TOTAL	48,585,047.00	0

"One can never consent to creep when one feels an impulse to soar"

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2018

SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC.	2017-18	2016-17	(Amount in Rs.)
1. Expenditure on Support Services	18311444	13774742	
2. Electricity and Power	6525500	6475904	
3. Insurance	245367	155207	
4. Repairs & Maintenance of buildings	3068426	4436844	
5. Repairs and Maintenance of Office Equipment's	515614	378311	
6. Vehicles Hire Charges	4137703	1485292	
7. Repairs & Maintenance of School Bus	432614	244028	
8. Repairs & Maintenance of Tata Sumo	128104	208065	
9. Postage & Telephone charges	283454	346905	
10. Printing and Stationery	704339	362172	
11. Travelling and conveyance Expenses	2438971	1983581	
12. Auditors Remuneration	150640	251680	
13. Repairs & maintenance of Plants & Machinery	1090578	409509	
14. Advertisement and Publicity	3811304	4213054	
15. Repairs & Maintenance of Computers	1201623	530668	
16. R & M of Genset	1732863	991973	
17. R & M of Guest House	215855	644932	
18. R & M Hostels	678459	71707	
19. R & M of Furniture's	0	160411	
20. Miscellaneous Expenditure	40106	38266	
21. Hospitality expenses	15643	36938	
22. Legal Fees	23785	0	
23. Publication and periodicals	76064	94104	
24. Bank charges	12498	2723	
TOTAL	45840954	37297016	

“Alone we can do so little; together we can do so much”



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Muttukadu

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2018

<u>SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC.</u>		(Amount in Rs.)	
		2017-18	2016-17
a)	Grants given to Institutions/Organisations		
b)	Subsidies given to Institutions/Organisations		
TOTAL		NIL	NIL

Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed

<u>SCHEDULE 23 - INTEREST</u>		(Amount in Rs.)	
		2017-18	2016-17
a)	On Fixed Loans		
b)	On Other Loans (including Bank Charges		
c)	Others (Specify)		
		NIL	NIL

"Although the world is full of suffering, it is full also of the overcoming of it"

Schedule: 24

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)

ACCOUNTING POLICIES

Accounting policies of the Institute to be followed from the accounting, the year of 2005-06 and onwards in order to maintain proper books of account with respect to :

- a. All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
 - b. All sums of Revenues / Income received / recoverable and expenditure paid/payable;
 - c. All sales & purchases of goods; and
 - d. All Assets & Liabilities; to give a true and fair view of the affairs of the Institute.
1. The books of Accounts of the Institute have been kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
 2. Since the books of accounts have to be kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15th April.
 3. The Books of Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
 5. The Statement of Accounts of the Institute are to be prepared in the following format.
 - i) Receipts and Payments Account for the year 2017-18
 - ii) Income and Expenditure Account for the year 2017-18
 - iii) Balance Sheet as on 31st March 2018.

**Explanation:****i) Receipts and Payments Account**

- a) All the actual Receipts are accounted for
- b) All the actual Payments are accounted for

ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.

iii) Balance Sheet as on 31st March:

Liabilities	Assets
1) Capital	1) Fixed Assets less Depreciation
2) Reserves	2) Investments
3) Secured Loans	3) Current Assets, Loans & Advances
4) Unsecured Loans	4) Miscellaneous expenditure (to the extent not written off)
5) Current Liabilities	5) Income and Expenditure Account

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

6. Depreciation:

The following guidelines are to be followed while providing the depreciation:

i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.

ii) To adopt the system of written down value method.

iii) For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired on March, Nil depreciation.

iv) The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder:

- a) Land : No depreciation
- b) Buildings : 50 years of life 2% depreciation

c) Plant, Machinery & Equipments	:	10 years	10% depreciation
d) Vehicles	:	6 years	15% depreciation
e) Furniture & Fixtures	:	10 years	10% depreciation
f) Office Equipments	:	10 years	10% depreciation
g) Computer & Peripherals	:	5 years	20% depreciation
h) Library Books	:	No Life	100% depreciation

(Dr. Himangshu Das)

Director



Schedule : 25

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD), CHENNAI.**

NOTES FORMING PART OF THE ANNUAL ACCOUNTS

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
 - a) Balance Sheet as at 31-03-2018.
 - b) Income and Expenditure Account for the year 2017-18
 - c) Schedules 1-25 as per the format.
 - d) Receipts & payments account for the year 2017-18.
2. The Accounts have been prepared on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, and purchase of Medicines to Clients. These are accounted as cash basis).
3. Depreciation is being provided on written down value method.
4. Capital Work in Progress has been taken as Fixed Assets as Buildings, depreciation allowed as per institute norms during the year 2017-18.
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs.32,59,51,361/- (which includes opening balances, grant-in-Aid, grants for specific purposes, Deposit interest, receipts from other organizations, loans and advances), the amount spent on various activities is Rs.28,67,43,753 leaving balance of Rs.3,92,07,608.00 in NIEPMD Main Savings Account.
7. The physical verification of the assets and stores for the year 2017-18 is completed.
8. The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

(Dr. Himangshu Das)
Director

NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISBILITIES (DIVYANGJAN) (NIEPMD)
 (Dept. of Empowerment of Persons with Disabilities (Divyangjan)
 Ministry of Social Justice & Empowerment Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD ADIP A/C

Receipt & Payment Account of ADIP for Period ending 31.03.2018

Receipts	Rupees	Payments	Rupees
Opening Balance	29358459.00	Aids & Appliances of O.H	4766520.00
ADIP Grants-in-aid	7500000.00	Aids & Appliances of M.R	16290331.00
Interest on S.B A/c	990747.00	Aids & Appliances of H.H	2032460.00
Total (OB+Rts.)	37849206.00	Aids & Appliances of V.I	2835501.00
		ADIP Assessment & Distribution Camp Expenses	242720.00
		Total	26167532.00
		Bank Charges	342.00
		Cash at Bank	11681332.00
		Total	11681674.00
Grand Total (OB+Rts.)	37849206.00	Grand Total (Payments + CB)	37849206.00

Income & Expenditure account of ADIP for the Period ending 31.03.2018

Income	Rupees	Expenditure	Rupees
Grand-in-aid	7500000.00	Expenses of Aids & Appliances	25924812.00
Interest on S.B A/c	990747.00	ADIP Distribution & Awareness Expenses A/c	242720.00
Excess Expenditure Over Income	17677127.00	Bank Charges	342.00
Total	26167874.00	Total	26167874.00

Balance Sheet of ADIP as on 31.03.2018

Liabilities	Rupees	Assets	Rupees
Opening Balance of capital fund	29358459.00		
Less: Deficit from I & E a/c	17677127.00	Cash at Bank	11681332.00
Total	11681332.00	Total	11681332.00

Sd/-
Accounts Officer

Sd/-
Director



NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS

WITH MULTIPLE DISBILITIES (DIVYANGJAN) (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities (DIVYANGJAN))

Ministry of Social Justice & Empowerment Govt. of India

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD - SIPDA A/C

Receipt & Payment Account for the Period ending 31.03.2018

Receipts	Rupees	Payments	Rupees
Opening Balance	3530000.00		
Grant-in-aid from Ministry for 2017 - 18	8196588.00	Reimbursement of Raw Materials purchase for conducting SIPDA Programme.	3039646.00
Interest on Saving Bank account	116609.00	Bank Charges	14.00
		Cash at Bank	8803537.00
Grand Total (OB+Rts.)	11843197.00	Grand Total (Payments + CB)	11843197.00

Income & Expenditure account of NIEPMD - SIPDA for the Period ending 31.03.2018

Income	Rupees	Expenditure	Rupees
Grants-in-aid from Ministry for 2017 - 18	8196588.00	Reimbursement of Raw Materials purchase for conducting SIPDA Programme.	3039646.00
Interest on Saving Bank account	116609.00	Bank Charges	14.00
		Excess of Income over expenditure	5273537.00
Total	8313197.00	Total	8313197.00

Balance Sheet of NIEPMD - SIPDA as on 31.03.2018

Liabilities	Rupees	Assets	Rupees
Opening Balance	3530000.00	Cash at Indian Bank	8803537.00
Excess of Income over expenditure	5273537.00		
Total	8803537.00	Total	8803537.00

Sd/-
Accounts OfficerSd/-
Director

"Happiness does not come from without, it comes from within"



**NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISBILITIES (DIVYANGJAN) (NIEPMD)**
(Dept. of Empowerment of Persons with Disabilities (DIVYANGJAN)
Ministry of Social Justice & Empowerment Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIEPMD GPF A/C**Receipt & Payment Account for the Period ending 31.03.2018**

Receipts	Rupees	Payments	Rupees
Opening Balance	1775832.00	GPF Advance Paid	99900.00
Investments	2221805.00	Receivable from NIEPMD Main A/c for Current year	29301.00
GPF Subscription	943000.00	Bank	3138220.00
Recovery of Advance	399670.00	Investment	2435035.00
Interest on Investment	362149.00		
Total Receipts	1704819.00		
Grand Total (OB+Rts.)	5702456.00	Grand Total (Payments + CB)	5702456.00

Income & Expenditure account of GPF for the Period ending 31.03.2018

Income	Rupees	Expenditure	Rupees
Interest Earned on Investment in saving Bank A/c & F.D A/c (213230+77563+31210)	322003.00	Interest Credited to Members GPF Account	362149.00
Add: Interest Accrued as on 31.03.2018	40146.00		
Total	362149.00	Total	362149.00

Balance Sheet of GPF as on 31.03.2018

Liabilities	Rupees	Assets	Rupees
Opening Balance	3997637.00	FD & Accrued Interest	2435035.00
Add: Subscription & Advance Recovery	1342670.00	Advance Paid	99900.00
Add: Interest Credited	362149	S.B A/c	3060657.00
		S.B Interest	77563.00
		NIEPMD A/c Rec.	29301.00
Total	5702456.00	Total	5702456.00

Sd/-
Accounts Officer

Sd/-
Director



NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities (DIVYANGJAN)
Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIEPMD RCI A/C

Receipt & Payment Account for the Period ending 31.03.2018

Receipts	Rupees	Payments	Rupees
Opening Balance	15589938.25	RCI Examination Expenses	8729720.00
Certificate Fees	27050.00	Remuneration Expenses	4127954.00
Enrollment Fees	5717503.10	Course Co-ordinator Meet	407316.00
Examination Fees	6133246.61	Services & Programme	767472.00
Interest on S.B A/c	470912.00	R & M of Building	0.00
Reg. & Processing Fee	7000.00	R & M of Computers	29225.00
Temp. Adv. Adjustment	75000.00	R & M of Office Equipments	0.00
		Admin Expenses	3573599.96
		Printing & Stationery	634832.00
		Advertisement & Publicity	0.00
		Travelling Expenses	189296.00
		Telephone Charges	1596.00
		Postal Charges	444587.00
		Bank Charges	790.00
		Total	18906387.96
		Cash at Bank	9114262.00
Grand Total (OB+Rts.)	28020649.96	Grand Total (Payments + CB)	28020649.96

Income & Expenditure account of RCI for the Period ending 31.03.2018

Income	Rupees	Expenditure	Rupees	
RCI Certificate Fees	27050.00		Expenses	18906387.96
RCI Enrollment Fees	5717503.10			
RCI Exam Fees	6133246.61			
Temp. Adv. Adjustment	75000.00			
Reg. & Processing Fee	7000.00			
Interest on S.B. A/c	470912.00			
Accrued Interest	1002110.00			
Excess Income Over expenditure	5473566.25			
Total	18906387.96		Total	18906387.96

Balance Sheet of RCI as on 31.03.2018

Liabilities	Rupees	Assets	Rupees
Capital Fund (SB: 1,55,89,938.25 + FD: 1,00,00,000)	25589938.25	Term Deposit	10000000.00
Less: Deficit from Income & Expenditure a/c	5473566.25	Accrued Interest	1002110.00
		Cash at Bank	9114262.00
Total	20116372.00	Total	20116372.00

Sd/-
Accounts Officer

Sd/-
Director

"Life is a succession of lessons which must be lived to be understood"

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities (DIVYANGJAN)

Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu

NIEPMD - INTERNAL ACCRUAL A/C

Receipt & Payment Account for the Period ending 31.03.2018

Receipts	Rupees	Payments	Rupees
Opening Balance	15,406,511.13	Bank Charges	59,866.10
Receipts for Hostel maintenance charges	780,000.00	Term Deposit	0.00
Receipts for Registration Fees	2,553,813.23	Accrued Interest	501,055.00
Receipts for Exam & Record Fees	172,625.00	HRD - ICCE	730,296.00
Receipts for Training Fees	554,085.00	NIEPMD - Main A/c	495,395.10
Receipts for Processing Fee	172,000.00	Bank Balance	32,573,081.46
Receipts for Application Fees	218,955.00	TOTAL	34,359,693.66
Receipts for Guest House Fees	105,050.00		
Receipts for User Charges	367,313.00		
Receipts for Sale of Old News papers	2,748.00		
Receipts for Sale of Dail Products	197,269.00		
Receipts for Tuition Fees	6,967,700.30		
Receipts for Sale of Medicines	149,303.00		
Receipts for Miscellaneous	4,795,644.00		
Receipts from Dt. Colector MP for TLM kits	94,188.00		
Receipts for Visiting Charges	52,900.00		
Receipts for Sale of Tender Forms	192,666.00		
Receipts for Security Deposit a/c from Students	189,500.00		
Receipts for SIPDA	182,500.00		
Receipts for Interest on S.B A/c	703,868.00		
Receipts for Interest on F.D A/c	501,055.00		
Grand Total (OB + Rts)	34,359,693.66	Total	34,359,693.66

Income & Expenditure account of Internal Accrual for the Period ending 31.03.2018

Income	Rupees	Expenditure	Rupees
Receipts	18,669,494.53	Expenses Bank Charges	59,866.10
		Expenses of HRD - ICCE	730,296.00
		Excess Income Over Expenses	17,879,332.43
Total	18,669,494.53	Total	18,669,494.53

Balance Sheet of Internal Accrual as on 31.03.2018

Liabilities	Rupees	Assets	Rupees
Capital fund (SB: 1,54,06,511.13 + FD: 50,00,000)	20,406,511.13	Fixed Deposit a/c	5,000,000.00
Excess of Income over expenditure	17,879,332.43	NIEPMD - Main A/c	495,395.10
Receipts from Dt. Colector MP for TLM kits	94,188.00	Accrued Interest	501,055.00
Receipts for Security Deposit a/c from Students	189,500.00	Bank Balance	32,573,081.46
Total	38,569,531.56	Total	38,569,531.56

Sd/-
Accounts Officer

Sd/-
Director

"So long as you can sweeten another's pain, life is not in vain"



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai

Statement showing the Calculation of Depreciation Statement during the year 2017-18

DESCRIPTION		Value on Fixed Assets as on 31-03-2017					DEPRECIATION				
		Cost/valuation as on	Additions Up to Sep.	Additions Up to Feb.	Total	As at the beginning of the year	Additions Up to Sep.'17	Additions Up to Feb, 2018	Total	Depr. up to Feb, 2018	Depr. 2017-18 incl. OB
A. FIXED ASSETS		01-04-17	2017	2018	March'18	2017-18					
1) LAND		1	2	3	4	(3+4) 5					
b) Leasehold		--	--	--	--	--	--	--	--	--	
2) BUILDINGS		--	--	--	--	--	--	--	--	--	
a) On Freehold Land		342362997	0	218968	260072	479040	6847260	0	2190	2190	6849450
b) On Leasehold Land		--	--	--	--	--	--	--	--	--	
c) Ownership Flats/Premises		--	--	--	--	--	--	--	--	--	
c) not belonging to the entity		--	--	--	--	--	--	--	--	--	
3) PLANT MACHINERY & EQUIPMENT		10363244	356213	1856410	722921	2935544	1036324	35621	92821	128442	1164766
4) VEHICLES		624955	0	0	0	93743	0	0	0	0	93743
5) FURNITURE, FIXTURES		9283210	299114	2950968	626809	3876891	928321	29911	147548	177459	1105780
6) OFFICE EQUIPMENT		13310844	539529	631327	13216	1184072	1331084	53953	31566	85519	1416603
7) COMPUTER/PERIPHERALS		6109822	2241071	2236249	352346	4829666	1221964	448214	223625	671839	1893803
8) ELECTRIC INSTALLATIONS		981689	0	0	0	0	98169	0	0	0	98169
9) LIBRARY BOOKS		0	51975	137834	22151	211960	0	51975	159985	211960	211960
10) TUBEWELLS & W.SUPPLY		--	--	--	--	--	--	--	--	--	
11) OTHER FIXED ASSETS		--	--	--	--	--	--	--	--	--	
	Total of Current year	383036761	3487902	8031756	1997515	13517173	11556865	619674	657735	1277409	12834274

“We can do anything we want as long as we stick to it long enough”

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai.

Details of Pay & Allowances for the year 2017-18

Sl.No.	Particulars	2017-18
1	Pay Account	21581659
2	Grade Pay	0
3	Non-Practicing Pay	185260
4	Personal pay	10312
.	Total on Salaries	21777231
5	Newspaper Allowance	48717
6	House Rent Allowances	2533678
7	Remuneration to contractual staff	6079563
8	Dearness Allowances	936858
9	Transport Allowances	1524653
10	Washing Allowances	300
11	Medical Claims Reimbursement	1037511
12	Ad-hoc Bonus	0
13	LTC	133099
14	Book Allowance	9000
15	Reimbursement of Tuition fees	609071
.	Total on Allowances and Bonus	12912450
16	Encashment of Earned Leave	767445
17	New Pension Contribution	1970198
18	Retirement Benefit- Provisional pension	3682879
19	Prov. For ELEncashment, Pension &Gratuity	0
20	GPF Interest Paid	31210
.	Total Pay & Allowances	41141413

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai.

Details of Fixed Assets for the year 2017-18

Sl. No.	Particulars	2017-18
1	Land & Buildings	479040
2	Computer & Peripherals	4829666
3	Plant & Machinery	2935544
4	Office Equipment	1184072
5	Motor Vehicles	0
6	Furniture & Fixtures	3876891
7	Library Books	211960
	Total	13517173



National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD) Details of Administrative Expenses for Receipts & Payments Account			
Sl. No.	Particulars	2016-17	2017-18
1	Support Services (Security & Cleaning)	13774742	18311444
2	Travelling & Conveyance Expenses	1983581	2438971
3	Vehicle Hire Charges	1485292	4137703
4	Telephone & Postage Charges	346905	281020
5	Printing & Stationery	362172	704339
6	Advertisement & Publicity	4213054	3811304
7	Hospitality	36938	15643
8	Electricity Charges	6475904	6525500
9	Repairs & Maintenance of Buildings	4436844	3068426
10	R & M of TATA Sumo	208065	128104
11	Publication & Periodicals	94104	76064
12	Bank Charges	2632	12498
13	R & M of School Bus	244028	432614
14	Miscellaneous Expenditure	38266	40106
15	Audit fees	251680	150640
16	Insurance	155298	86104
17	Legal Fees	0	23785
18	R&M of Computers	530668	1201623
19	R&M of Plant & Machinery	409509	1090578
20	R & M of Genset	991973	1732863
21	R&M of Office Equipments	378311	515614
22	R&M of Guest House	644932	215855
23	R & M of Hostel	71707	678459
24	R&M of Furnitures	160411	0
Total		37297016	45679257

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai
Details of Administrative Expenses under Schedule No.21 of Income & Exp. a/c

Sl. No.	Particulars	2016-17	2017-18
1	Support Services (Security & Cleaning)	13774742	18311444
2	Travelling & Conveyance Expenses	1983581	2438971
3	Vehicle Hire Charges	1485292	4137703
4	Telephone & Postage Charges	346905	283454
5	Printing & Stationery	362172	704339
6	Advertisement & Publicity	4213054	3811304
7	Hospitality	36938	15643
8	Electricity Charges	6475904	6525500
9	Repairs & Maintenance of Buildings	4436844	3068426
10	R & M of TATA Sumo	208065	128104
11	Publication & Periodicals	94104	76064
12	Bank Charges	2632	12498
13	R & M of School Bus	244028	432614
14	Miscellaneous Expenditure	38266	40106
15	Audit fees	251680	150640
16	Insurance	155298	245367
17	Legal Fees	0	23785
18	R&M of Computers	530668	1201623
19	R&M of Plant & Machinery	409509	1090578
20	R & M of Genset	991973	1732863
21	R&M of Office Equipments	378311	515614
22	R&M of Guest House	644932	215855
23	R & M of Hostel	71707	678459
24	R&M of Furnitures	160411	0
Total		37297016	45840954

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai
Details of Expenditure on Programme & Services under Schedule No 20A.

Sl. No.	Particulars	2016-17	2017-18
1	Human Resource Development:		
	Long Term Training Programmes	2879227	4817615.10
	Short Term Training Programmes	16772404.84	11618771
2	Research & Development	0	0
3	Development of Service Models	20744321	18840428
4	Creation of Awareness Programme	865499	2372153
5	HRD-Extension of services	5597926	7075977
6	HRD- ICCE 2018	0	130924
7	HRD Services	9139127	3271520
8	HRD- Media Expenses	2539700	0
9	HRD-National Parents Meet	0	946831
10	Internal Accruals paid	0	0
11	SC - Programmes expenses	0	7387000
12	ST -Programme Expenses	0	3295000
13	Medicines a/c	1073804	1541644
	Total	59612008.84	61297863.10

"It's not that I'm so smart, it's just that I stay with problems longer"

National Institute for Empowerment of Persons with Multiple Disabilities Divyangjan) (NIEPMD), Chennai
Details of Expenditure on Programme & Services for R & P Accounts

Sl.No.	Particulars	2016-17	2017-18
	Human Resource Development		
1	Long Term Training Programmes	2879227.00	10991849.00
2	Short Term Training Programmes	16772404.84	4817615.10
3	Research & Development	0.00	0.00
4	Development of Services	20744321.00	18840428.00
5	HRD-Extension of Services	5597926.00	7075977.00
6	HRD-ICCE 2018 Expenses	0.00	130924.00
7	HRD - Services	9139127.00	3271520.00
8	HRD -Media Expenses	2539700.00	0.00
9	HRD-National Parents Meet	0.00	946831.00
10	SC - Programmes Expenses	0.00	4314000.00
11	ST- Programmes Expenses	0.00	4722000.00
12	HRD-Medicines	1073804.00	1541644.00
13	HRD-Creation of Awareness	865499.00	2372153.00
Total		59612008.84	59024941.10



National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD), Chennai.

Details of Advances paid to staff and outstanding advances as on 31-03-2018

SI.No.	Name & Designation	Purpose	Balance as on 31-3-17	Balance as on 31-03-18	Recovery 2017-18	Balance as On 31-03-18
	Shri/Smt					
1	I.G Anusuya, R.O	Motor Cycle Adv.	12800		4800	8000
2	P. Angeline Golda, ATPO	Motor Cycle Adv.	12800		4800	8000
3	Sobhiya Vani, Spl Teacher	Motor Cycle Adv.	20500		6000	14500
	Total		46100		15600	30500
4	Devendra Prasad, RO	Computer Adv.	20500		6000	14500
5	J.V. Subbaraman	Computer Adv.	2500		2500	0
6	S. Krishnamurthy, Peon	Computer Adv.	8500		6000	2500
	Total		31500		14500	17000
7	I.G. Anusuya, R.O.	Festival Advance	4050		4050	0
	Total		4050		4050	0
.						
8	P.Angeline Golda, ATPO	TTA Advance	24700		24700	0
	Total		24700		24700	0
9	Dr.Neeradha Chandramohan,	LTC Advance	0	20300		20300
	Total		0	20300		20300
10	Nachiketa Rout, Associate Prof.	TA Advance	0	8000		8000
11	Dr.Neeradha Chandramohan,	TA Advance	0	6000		6000
	Total			14000	0	14000
12	Sh.Prabha kant Tripathi, ASPO	Temp. Advance	0	60000	0	60000
	Grand Total		106350	94300	58850	141800

Chapter 17

Human Resource Development (Department of Academics)

NIEPMD is a national resource centre for the empowerment of persons with multiple disabilities with a primary mandate for research and innovations in development of human resources that can work for the cause and empower the persons with disabilities.

17.1. Programmes offered during 2017-18:

Name of Course	Duration of Course	Affiliated to	Recognized By
Master of Philosophy Clinical Psychology (M.Phil., Clinical Psychology)	2 Years	University of Madras	RCI
Master of Education, Special Education - Autism Spectrum Disorder (M.Ed., Spl. Edn. - ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
Master of Education, Special Education -Multiple Disabilities (M.Ed., Spl. Edn. - MD)	2 Years	Tamil Nadu Teacher Education University	RCI
Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl. Edn. - MD)	2 Years	Tamil Nadu Teacher Education University	RCI
Bachelor of Education, Special Education -Autism Spectrum Disorder (B.Ed.,Spl. Edn. - ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
Bachelor of Education, Special Education - Deafblind (B.Ed., Spl. Edn.- Db)	2 Years	Tamil Nadu Teacher Education University	RCI
Diploma in Education Special Education -Autism Spectrum Disorder (D.Ed., Spl. Edn. - ASD)	2 Years	-	RCI
Diploma in Education Special Education -Cerebral Palsy (D.Ed., Spl. Edn. - CP)	2 Years	-	RCI
Diploma in Education Special Education - Deafblind (D.Ed., Spl. Edn. - Db)	2 Years	-	RCI

Diploma in Education Special Education - Multiple Disabilities (D.Ed., Spl. Edn. - MD)	2 Years	-	RCI
Bachelor of Physiotherapist (B.P.T)	4 Years 6 Months	The Tamil Nadu Dr. MGR Medical University	RCI
Bachelor of Audiology and Speech Language Pathology (B.ASLP)	4 Years	The Tamil Nadu Dr. MGR Medical University	RCI
Bachelor of Occupational Therapy (BOT)	4 Years 6 Months	The Tamil Nadu Dr. MGR Medical University	RCI
Post Graduate Diploma in Developmental Therapy – Multiple Disabilities: Physical & Neurological (PGDDT-MD:P&N)	1 Year	University of Madras	RCI
Post Graduate Diploma in Early Intervention (PGDEI)	1 Year	University of Madras	RCI
Certificate Course in Care Giving - National Trust Primary – CCCG(NT-Primary)	3 Months	National Trust	RCI
Certificate Course in Care Giving - National Trust Senior Level – CCCG(NT- Senior Level)	3 Months	National Trust	RCI
Certificate Course in Care Giving - RCI – CCCG (Certificate Level)	10 Months	RCI	RCI

17.2. Gender and Special Category Empowering Ratio in HRD Programme

Gender & Category wise distribution of students enrolled in various programme at NIEPMD in 2017-18.

Name of Course	1 st year		2 nd year		Total		Category					T
	M	F	M	F	M	F	S C	S T	O B C	G E N	P W D	
Master of Philosophy Clinical Psychology (M.Phil., Clinical Psychology)	1	11	Nil	5	1	16	1	2	11	3	Nil	17

Master of Education, Special Education - Autism Spectrum Disorder (M.Ed., Spl.Edn. - ASD)	Nil	2	1	1	1	3	Nil	2	2	Nil	4		Spl.Edn. – CP)												
Master of Education, Special Education - Multiple Disabilities (M.Ed., Spl.Edn. - MD)	1	1	4	7	5	8	1	Nil	8	4	1	13	Diploma in Education Special Education - Deafblind (D.Ed., Spl.Edn. – Db)	2	4	Nil	4	2	8	4	Nil	3	3	1	10
Bachelor of Education, Special Education - Multiple Disabilities (B.Ed., Spl.Edn. - MD)	4	8	1	6	5	14	6	1	11	1	2	19	Diploma in Education Special Education - Multiple Disabilities (D.Ed., Spl.Edn. – MD)	7	12	Nil	2	7	14	3	Nil	13	5	2	21
Bachelor of Education, Special Education - Autism Spectrum Disorder (B.Ed., Spl.Edn. - ASD)	4	11	3	2	7	13	5	1	11	3	Nil	20	Bachelor of Physiotherapist (B.P.T)	10	12	12	13	22	25	18	2	18	9	Nil	47
Bachelor of Education, Special Education - Deafblind (B.Ed., Spl.Edn.- Db)		Nil	2	Nil	2	Nil	1	Nil	1	Nil	1	2	Bachelor of Occupational Therapy (BOT)	9	15	Nil	9	15	5	Nil	12	7	Nil	24	
Diploma in Education Special Education - Autism Spectrum Disorder (D.Ed., Spl.Edn. – ASD)	2	12	4	10	6	22	11	2	13	2	Nil	28	Bachelor of Audiology and Speech Language Pathology (B.ASLP)	7	13	Nil	7	13	3	1	12	4	1	20	
Diploma in Education Special Education - Cerebral Palsy (D.Ed.,	3	2	4	10	7	12	3	Nil	14	2	1	19	Post Graduate Diploma in Early Intervention (PGDEI)	1	3	Nil	1	3	1	Nil	1	2	Nil	4	
													Post Graduate Diploma in Developmental Therapy Multiple Disabilities: Physical & Neurological - (PGDDT-MD:P&N)												
													Certificate Course in Care Giving - RCI – CCCG (Certificate Level)	2	22	Nil	2	22	1	Nil	21	2	Nil	24	

"While they were saying it couldn't be done. It was done"

Certificate Course in Care Giving - National Trust Senior Level – CCCG(NT-Senior Level)	2	18	Nil	2	18	3	Nil	16	1	Nil	20	
TOTAL	55	146	31	60	86	206	66	9	167	50	9	292

Post Graduate Diploma in Early Intervention (PGDEI)	80000/-	70000/-	10000/-
Bachelor of Physiotherapist (B.P.T) I & II year	1522400/-	1456400/-	66000/-
Bachelor of Audiology and Speech Language Pathology (B.ASLP)I year	834000/-	834000/-	0
Bachelor of Occupational Therapy (BOT)	832800/-	808600/-	24200/-
Diploma in Education Special Education - Autism Spectrum Disorder (D.Ed., Spl. Edn. – ASD) I & II year	687400/-	241000/-	446400/-
Diploma in Education Special Education - Cerebral Palsy (D.Ed., Spl. Edn. – CP) I & II year	479500/-	337500/-	142000/-
Diploma in Education Special Education - Deafblind (D.Ed., Spl. Edn. – Db)I & II year	242600/-	122300/-	120300/-
Diploma in Education Special Education - Multiple Disabilities (D.Ed., Spl. Edn. – MD)I & II year	490900/-	390400/-	100500/-
Total	9393100	7579200	1750900

17.3. Revenue Generated

17.3.1. Accruals / Revenue Generated through HRD program

Name of the Programme	Interal Accruals Institutional Fee Rs.	Paid Rs.	Not Paid Rs.
Master of Philosophy Clinical Psychology (M.Phil.,Clinical Psychology)I & II year	2040000/-	1970000/-	70000/-
Master of Education, Special Education - Autism Spectrum Disorder (M.Ed.,Spl. Edn. - ASD) I & II year	152000/-	76000/-	76000/-
Master of Education, Special Education - Multiple Disabilities (M.Ed.,Spl. Edn. - MD) I & II year	494000/-	106000/-	388000/-
Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl. Edn. - MD) I & II year	712500/-	417000/-	295500/-
Bachelor of Education, Special Education - Autism Spectrum Disorder (B.Ed.,Spl.Edn. - ASD) I & II year	750000/-	675000/-	75000/-
Bachelor of Education, Special Education - Deafblind (B.Ed.,Spl. Edn.-Db) I year	75000/-	75000/-	0

17.4. Special Target Group

Students with special needs and parents those required adaptation and accommodation in curriculum and individualized support were given opportunity to undergo long term training programme at NIEPM.

17.4.1. Special Scheme for North East Students

SI. No.	Name of the programme	No of students with special needs	No of parents having children with special needs
1.	Master of Philosophy Clinical Psychology (M.Phil Clinical Psychology)	Nil	Nil
2.	Master of Education, Special Education - Autism Spectrum Disorder (M.Ed., Spl.Edn. - ASD)	Nil	2
3.	Master of Education, Special Education -Multiple Disabilities (M.Ed., Spl.Edn. - MD)	1	2
4.	Bachelor of Education, Special Education - Multiple Disabilities (B.Ed., Spl.Edn. - MD)	2	Nil
5	Bachelor of Education, Special Education -Autism Spectrum Disorder (B.Ed., Spl.Edn. - ASD)	Nil	1
6	Bachelor of Education, Special Education – Deafblind (B.Ed., Spl.Edn.- Db)	1	Nil
7	Diploma in Education Special Education -Autism Spectrum Disorder (D.Ed., Spl.Edn. – ASD)	Nil	4
8	Diploma in Education Special Education -Cerebral Palsy (D.Ed., Spl.Edn. – CP)	1	Nil
9.	Diploma in Education Special Education - Deafblind (D.Ed., Spl.Edn. – Db)	1	Nil
10.	Diploma in Education Special Education -Multiple Disabilities (D.Ed., Spl.Edn. – MD)	2	Nil
11.	Post Graduate Diploma in Early Intervention (PGDEI)	Nil	1
12.	Bachelor of Physiotherapist (B.P.T)	Nil	Nil
13.	Bachelor of Audiology and Speech Language Pathology (B.ASLP)	1	Nil
14.	Bachelor of Occupational Therapy (BOT)	Nil	Nil

During the academic year 2017-18,NIEPMD offered special scheme based admission to the North East Region students to undergo various programme at NIEPMD, Chennai. Following are the state wise distribution.

17.4.2. North East Students Admitted during 2017-18

SI. No.	Programme	State	No of Students
1	M.Phil Clinical Psychology – I year	Mizoram	1
2	D.Ed.Spl.Edn. ASD ,MD & Db – I year	Assam	7
3	D.Ed.Spl.Edn. ASD & MD – I year	Sikkim	2
4	B.Ed.Spl.Ed. ASD & MD – I year	Assam	3
5	B.Ed.Spl.Ed. ASD – I year	Meghalaya	1
6	B.Ed.Spl.Ed. MD – I year	Sikkim	1
	Total		15

17.4.3. Senior batch students of North East availing NE-HRD Scheme based service in 2016-17

SI.No.	Programme	State	No of Students
1	D.Ed. Spl Edn (ASD) –II year	Manipur	1
2	D. Ed. Spl.Edn. (ASD) – II year	Tripura	2
3	D.Ed.Spl.Edn. (ASD) – II year	Assam	1
4	D.Ed.Spl Edn. (CP) – II year	Sikkim	1
	Total		5

17.4.4. Scholarship for Students

SI.No	Name of the Scholarship Scheme	Programme	No of the students availed
1	Post Matric Scholarship Scheme for students with disabilities, MSJ&E, GOI through National E-scholarship portal	B.Ed Spl Edn(MD)	03
2	Post Matric Scholarship Scheme for Minority students, MSJ&E, GOI through National E-scholarship portal	D.Ed Spl.Edn (ASD)	01
3	Post Matric Scholarship Scheme for SC/ST students, Dept of Adi-Dravidar & Tribal welfare, through Govt of Tamil Nadu e-scholarship portal.	D.Ed Spl Edn(ASD), D.Ed Spl Edn(CP), D.Ed Spl Edn(Db), D.Ed Spl Edn(MD), M.Phil (Clinical Psy), B.Ed Spl Edn (MD),(ASD),(Db) BOT, Bachelor of Physiotherapy (BPT) M.Ed Spl Edn (MD),(ASD)	45
4.	Post Matric Scholarship Scheme for MBC/BC/DNC students, through Govt of Tamil Nadu e-scholarship portal.	BOT,BPT	08
	Total		57

17.4.5. Special Assistance for North East students

Laptops were distributed to North East students of HRD Programs.

SI.No.	Name of the Programme	Special Assistance North East Students
1.	Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl. Edn.-MD)	01
2.	Bachelor of Education, Special Education - Autism spectrum Disorder (B.Ed.,Spl. Edn.-ASD)	01
3.	Diploma in Education, Special Education - Autism spectrum Disorder(D.Ed., Spl. Edn. – ASD)	02
4.	Diploma in Education, Special Education - Cerebral Palsy (D.Ed., Spl. Edn. –CP)	02
5.	Diploma in Education, Special Education - Deaf blind (D.Ed., Spl.Edn. –Db)	02
6.	Diploma in Education, Special Education - Multiple Disabilities (D.Ed., Spl. Edn. –MD)	02
	Total	10

17.5. Visit of Eminent Professionals

Eminent Professionals as Resource Persons/Visiting Faculties – Field Expert in the areas of Autism Spectrum Disorder; Deafblindness, Cerebral Palsy, Intellectual Disability, cross disability and Multiple Disabilities (Divyangjan) visited NIEPMD during the academic year 2017-18. They shared their experiences with the HRD students and with participants of various training programme organized by NIEPMD. Eminent Professionals who visited NIEPMD, include:

1. Shri.Arumugan Parasuramen, Director UNESCO, Former President of Global Rainbow Foundation.
2. Dr.V.Saroja MD, Hon'ble Minister of Social Welfare & Nutrition Noon Meal Programme, Govt. of Tamil Nadu.
3. Shri.Ashish Kumar, IAS, State Commissioner for Differently abled Chennai.

4. Shri.Navreet Singh Kan, Secretary DEPWD Govt of India
5. Shri.Partha Sarathi Das, Assistant Library and Information Officer, National Library Kolkata
6. Shri.R.Telang IAS, Commissioner cum Secretary, Department of Social Justice and Empowerment Welfare, Sikkim
7. Dr. Jayanthi Narayanan, Former Director, NIEPMD (Formerly NIMH), Secunderabad.
8. Dr.Richard Rose, Professor, University of Northampton, U.K.
9. Dr.D.K.Menon, Ex-Director, NIMH (Formerly NIMH), Secunderabad.
10. Dr.Peter Allen Professor of Optometry and Vision Science at Anglia Riskin University, U.K.

17.6. Result Profile:

17.6.1. Final year: 2015-17 batch

Course	Examining Body	No of student s appear ed for the exami nation	Class Obtained			Reapp ear/Pe nding Result
			Distin ction	First Class	Second Class	
Master of Philosophy Clinical Psychology	Unive rsity of Madras	06				02
Bachelor of Education, Special Education – Multiple Disabilities	TNTEU	18				

Diploma in Education, Special Education – Autism Spectrum Disorder	NBER	24	10	14	---	---
Diploma in Education, Special Education – Deafblind	NBER	14	12	2	---	---
Bachelor of Physiot herapy undergo ing 2nd year (BPT) 2016- 2020	The Tamil Nadu Dr M.G.R Medic al Unive rsity	23	1 st batch students will complete the programme during 2020-21			20

17.6.2. First year: 2016-18 batch

Name of Course	Examini ng Body	No of students to appear for the examination	Result
Master of Philosophy, Clinical Psychology - (M.Phil., Clinical Psychology)	Universi ty of Madras	05	The students have passed in their first year examination and will appear for the final year examination in the month
Master of Education, Special Education - Autism spectrum	TNTEU	02	

"The only thing worse than being blind is having sight and no vision"

Disorder (M.Ed., Spl.Edn.- ASD)			August/June/July/ 2018
Master of Education, Special Education - Multiple Disabilities (M.Ed., Spl.Edn.- MD)	TNTEU	11	
Bachelor of Education., Special Education Multiple Disabilities (B.Ed., Spl.Edn- MD)	TNTEU	07	
Bachelor of Education, Special Education - Autism spectrum Disorder (B.Ed., Spl.Edn.- ASD)	TNTEU	05	
P.G Diploma in Early Intervention (PGDEI)	University of Madras	04	
Diploma Education Special Education Autism spectrum Disorder (D.Ed., Spl.Edn – ASD)	NBER	14	
Diploma in Education, Special Education-Cerebral Palsy (D.Ed., Spl.Edn. – CP)	NBER	15	
Diploma in Education, Special Education - Deaf blind (D.Ed., Spl.Edn – Db)	NIVH	04	

Diploma Education Special Education Multiple Disabilities (D.Ed., Spl.Edn. – MD)	NBER	02	
Bachelor of Physiotherapist (B.P.T)	The Tamil Nadu Dr. M.G.R Medical University	22	The students will appear for the first year examination in the month August/2018
Bachelor of Occupational Therapy		24	

17.7. Placement Profile

New initiative of NIEPMD for placement promotion and tracking of HRD Alumni of NIEPMD

Course	Exam ining Body	No of stud ents succ esfully com plet ed the cour se	No of students placed in GOs	No of students placed in NGOs/o ther Organiz ation	Total students placed
M.Phil (Cli Psy)	Unive rsity of Madr as	04	02	02	04
B.Ed.S pl.Ed.(MD)	TNT EU	18	--	14	14
D.Ed Spl Edn (ASD)	NBE R	24	--		
D.Ed Spl Edn (Db)	NIV H	14	--	08	08

17.8. Employing Organization (2015-17)

1. NIEPMD – On contract basis
2. V-Excel Educational Trust, Chennai



3. Sathyolok School, Puducherry
4. YMCA Special School for Mentally Challenge, Madurai
5. Wisdom Special School
6. Sathya Special School, Chennai
7. Little Flower Special School, Chennai
8. Apollo Hospital, Chennai
9. Golden Special School -Karnataka
10. St. John M.H.S School, Chennai
11. Pairara Clinical Centre - Chennai
12. Nero Foundation, Salem.

17.9. Convocation – 2017

4th Graduation Ceremony of the B.Ed.Spl.Edn.(MD) was organized at NIEPMD on 15th June, 2017. Dr.S. Thangasamy, Vice Chancellor, TNTEU was the chief guest and Dr.S.Thangavelu, Former Reader in Pediatrics, MMC, Chennai was the Guest of Honour for the occasion.

1st Graduation Ceremony of D.Ed.Spl.Edn.(ASD), (CP), (Db) was organized at NIEPMD on 13th May, 2017 by NBER. Dr.Geethalakshmi, Vice Chancellor, The Tamil Nadu Dr.M.G.R. Medical University was the chief guest and Shri.N.S.Kang, IAS Secretary, DEPwD, Ministry of SJ&E, Govt. of India, Dr.P.Jayachandran, Director, Vijay Human Service, Dr. Leelavathy Patrick, Director, Clark Centre for Special Education and Dolly Chakrobarty, Jt. Secretary, DEPwD,MSJ&E, Govt. of India were the special guest for the occasion.

17.10. Education Tour

As part of the curriculum the HRD students were given an opportunity to visit various organizations working in the field of rehabilitation across the country. Places visited by the HRD students during the academic year 2017-18:

Sl.No.	Course	Places visited	No of organizations visited
1	D.Ed. Spl. Edn. (CP)	Kolkata, West Bengal	03
2	M.Phil Clinical Psychology	Coimbatore, Tamil Nadu	01
3	D. Ed. Spl. Ed.(ASD)	Kottayam, Kerala	03
4	BPT	Kanyakumari, Tamil Nadu	01
5	M. Phil Clinical Psychology	Hazratnizamuddin, New Delhi	01
6	B. Ed. Spl.Ed.(MD)	Ahmedabad, Gujarat	04

17.11. Co-Scholastic Activities

Students as part of their Co-curricular activities were involved in International Conferences, National Summit and State Level Seminars organised by NIEPMD. During the celebration of various events different activities were organised for the HRD students and they have actively participated in the following activities:

- 1.Drawing Competition
- 2.Poster Presentation
- 3.Debate Competition
- 4.Recitation Competition
- 5.Speech Competition

17.12. Star Performers

Toper in each Course 2015-17 batch those brought glory to NIEPMD

SI. No.	Course	Percentage Obtained	Name of the Student
1	M.Phil (Clinical Psychology)	67.91	Ms.Anantha Lakshmi
2	B.Ed Spl Edn (MD)	85.74	Ms.Sangeetha.S
3	D.Ed Spl Edn (ASD)	88.79	Ms.Priya.C
4	D.Ed Spl Edn (Db)	86	Shri.Gopinath. G

"I cried because I had no shoes until I met a man who had no feet"

17.13. New initiatives with student's partnership

1.Anti-Ragging Cell

2.Gender Promotion & Protection Cell

3.Mess Committee

4.Debating & Co-scholastic Society

5.Cultural Club

6.Wall Magazine Club

7.Seminar Club

8.Sport & Gym Club

9.GK & Quiz Club

10.Clean India Club

17.14. Services to HRD trainees of Partner Institutions

NIEPMD provides internship/field placement to the students of various programme and from different Institutions / Organization / Universities. NIEPMD also permits scholars to conduct research studies at NIEPMD in the field of rehabilitation.

No of Students undergone Internship	No of Organization / Institutions	Revenue Generated
317	44	Rs. 2,29,020.00

17.15. Visit to NIEPMD outside HRD trainees and staff

NIEPMD provide field visit to the external HRD trainees and staff of various courses from different Institutions/Organization/Universities.

No of students and staff visit to NIEPMD	No of organization / Institutions	Revenue Generated
3198	114	Rs. 64,475.00

17.16. Target Served

SI.No.	Discipline	No of students trained
1.	Special Education	31
2.	Speech Therapy	37
3.	Physiotherapy	171
4.	Occupational Therapy	24
5.	Social Work	17
6.	Psychology	31
7.	Others	05
Total		317

17.17. Internship Partners of NIEPMD:

1. Madras Medical College, Chennai
2. Annamalai University, Chidambaram
3. Pondicherry University, Puducherry
4. Vinayaka Mission University, Puducherry
5. Central University, Karnataka
6. IUCS MG University, Kerala
7. Chettinadu University, Chennai
8. Bharathiyar University, Coimbatore
9. Avinashilingam University, Coimbatore
10. The Tamil Nadu Dr.Ambedkar law University, Chennai
11. University of Maryland Baltimore country, USA
12. National Institute for Mental Health, Secunderabad
13. Sree Balaji Medical College, Chennai
14. Institute of Advance Study in Education, Chennai
15. Sri Ramachandra Medical College, Chennai
16. SRM College of Physiotherapy, Chennai
17. SRM College of Occupational therapy, Chennai
18. SRM Medical college Hospital & Research, Chennai

19. SRM School of Architecture, Chennai
20. Holy Cross College, Trichy
21. Presidency College, Chennai
22. Patrician College of Arts & Science, Chennai
23. Madras School of Social Work, Chennai
24. Recoup Hospital, Bangalore
25. Vijay Human Services, Chennai
26. Hindustan College of Arts & Science
27. Mother Theresa PG & Research Institute for Health Science, Puducherry
28. SSN College of Engineering, Chennai
29. Vels College of Physiotherapy, Chennai
30. The Banyan Academy of Leadership in Mental Health, Chennai
31. Bharathi Women College, Chennai
32. Thiayarajar College of Engineering, Madurai
33. Srinivas School of Architecture, Mangalore
34. Goodwill Children Home, Kodaikanal
35. Dr.M.G.R. Janani College, Chennai.
36. Loyola College, Chennai
37. Rajiv Gandhi National Institute for Youth Development, Sriperumpudur.
38. National Institute for Empowerment of Persons with Intellectual Disabilities, Secunderabad.
39. Gurunanak College, Chennai
40. St. John of God, Kerala.
41. Tamil Nadu Physical Education & Sports University, Chennai.
42. JIPMER, Pondicherry.
43. Sakthikailash Women College, Chennai.
44. Mahendra College, Namakkal

17.18. Short Term Training Programs

NIEPMD organizes Short Term Training Programs, which includes Continuing Rehabilitation (CRE)Programs, Workshops, Conferences, Orientation & Sensitization programs. The training programs are designed to orient the officials in Government and Non-Governmental organizations and to update the knowledge of the rehabilitation and allied professionals throughout the country. All short term training programme offered are recognized by Rehabilitation Council of India, New Delhi.

During the year 2017-18, the Institute has organized 368programs including training program for professionals in the field of rehabilitation, orientation and awareness programs for parents, teachers and students (regular students). A total of 21500participants were benefitted.

17.18.1. Short Term/Orientation/Parent Training Programs Conducted during the 2017-18

The details of above mentioned training programs are:



S.No.	Program	No of Participants		
		2015-16	2016-17	2017-18
1	Short Term Training Program	5436	8785	7471
2	Orientation & Awareness Program	10517	8314	8021
3	Parent Training Program	1012	3067	6008
	Total	16965	20166	21500

Total no. of Beneficiaries under Short Term, Orientation & Awareness and parent training program



Parent Training Programme& Short Term Training Programme

Type of Programme conducted : International Conference, National Conference, State Seminars, District, and Zonal Level Training Programme having CRE credit points.

Coverage of Topics: Early Intervention, Life Skill Development, Audio Verbal therapy, Adapted Sports for children with MD.

States Covered: Tamil Nadu, Kerala, Andhra Pradesh, Bihar, Telangana, Uttar Pradesh, Goa, Bhubaneswar, Maharashtra, New Delhi, Karnataka, Assam and Odisha.

Target Group Coverage : Special Teachers, Physiotherapists, Occupational Therapists, Social Workers, Psychologists and Rehabilitation Professionals.

Partners & Collaborations:

1. ASEAP, New Delhi
2. AARP, New Delhi
3. NIT, Tripura
4. Special Olympics, Bharat
5. RCDEP, Haryana
6. Balaji Medical College, Chennai.

7. SRM University, Chennai.
8. RGNIYD, Kanchipuram.
9. Hindustan University, Chennai.
10. THPI, Hyderabad
11. SSA, Tamil Nadu
12. SSA, Guntur, A.P
13. MG University, Kerala
14. SAIMC, SAISH, Indore
15. KIMS, Hyderabad

The Impact : Based on the recommendation of the International Conference, new curriculum framework was developed in the field of Multiple Disabilities/ Cerebral Palsy / Autism Spectrum Disorder / Deafblind.

17.18.2. Faculty Members/Officials participation in Workshop/Conferences & Seminars

Apart from conducting different programs for developing the human resources in the field of Rehabilitation, the Institute also supports and encourages the faculty of NIEPMD to participate in various conferences/workshops & training programs conducted at different parts of country for updating their knowledge. The list of faculty members who participated in the workshops/conferences/seminars and the papers presented by them are attached as Annexure 2 (Page No: xviii)

17.19. NATIONAL BOARD OF EXAMINATION IN REHABILITATION (NBER)

National Board of Examination in Rehabilitation (NBER) is a statutory body under the Rehabilitation Council of India. It has been created as a registered society under society registration act, 1870 and given effect as an adjunct body of RCI on 8th June 2014. The major function of NBER is to conduct examination for Diploma/ Certificate level programs all over India. These examinations ensure the quality of proficiency of trained professional/personnel working in the field of disability.

VISION:

To ensure quality manpower in the field of disability rehabilitation.

"Speech is power: speech is to persuade, to convert, to compel."

MISSION:

Conduct examination to ensure proficiency of the trained rehabilitation professional's / personnel's.

The NBER unit in NIEPMD conducts examination for the following courses:

- ❖ D.Ed- Spl. Edn (MR)
- ❖ D.Ed- Spl. Edn (ASD)
- ❖ D.Ed- Spl. Edn (CP)
- ❖ D.Ed- Spl. Edn (MD)
- ❖ DECSE(MR)
- ❖ DCBR
- ❖ DVR(MR)
- ❖ CCCG

Newly added courses:

- ❖ ACCIE(CD)
- ❖ DRT
- ❖ DPO
- ❖ CPO
- ❖ CRT

NBER Building

NBER functions in a separate building next to the women's hostel in the NIEPMD campus. It's a highly restricted area where students & staff of other departments are allowed only with prior permission.



Structure of NBER

- **Enrolment team**
- **Examination team**
- **Evaluation & Certification team**

Even though NBER functions under 3 teams, they work together to reach the target and meet the deadline.

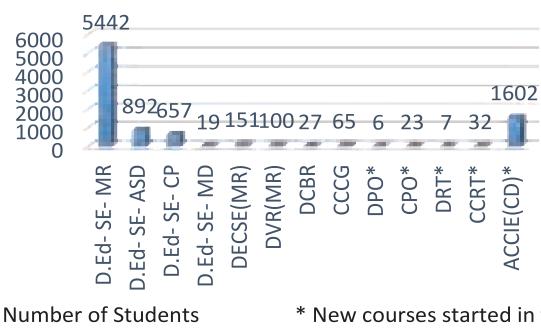
Functions of the enrolment team :

- Validate each institutions RCI approval to conduct each course.
- Provide username and password to each institute.
- Provide email ID to each institute.
- Verify student details before generating enrolment number
- Maintain student and institution data.

Registration & Enrolment :

NIEPMD- NBER is conducting exams for 308 institutes all over India. This includes 24 states and 2 Union Territories. Entry criteria is successful completion of Higher Secondary for diploma level courses. There are diploma courses and certificate course. Duration of which is two years and one year respectively. NBER also conducts ACCIE (CD) 6 months program for the professional / personnel registered under RCI, completion of which earns a credit of 100 CRE points.

Details of Students enrolled for the academic year 2017 -18 in different courses



"If you can dream it, you can do it"

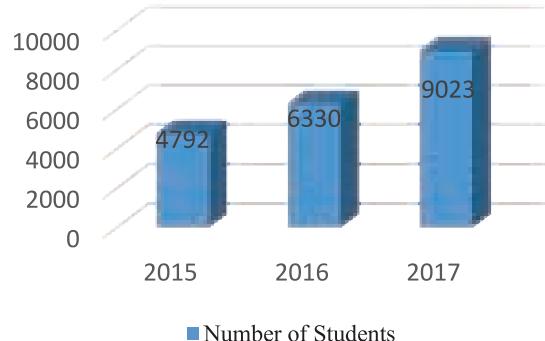
S.No	Courses	Number of Students
1	D. Ed- SE- MR	5442
2	D. Ed- SE- ASD	892
3	D. Ed- SE- CP	657
4	D. Ed- SE- MD	19
5	DECSE(MR)	151
6	DVR(MR)	100
7	DCBR	27
8	CCCG	65
9	DPO*	06
10	CPO*	23
11	DRT*	07
12	CCRT*	32
13	ACCIE(CD)*	1602
Total		9023

* New courses started in the year 2017-18

Number of students registered per year

S. No	Year	Number of Students
1	2015	4792
2	2016	6330
3	2017	9023

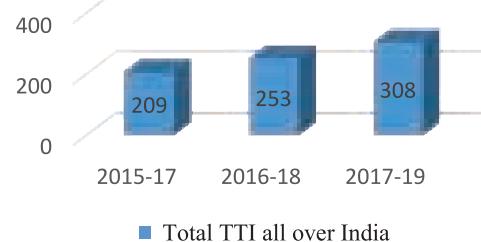
Number of students registered per year



Number of institutions for which NBER conducted examination

S. No	Year	Total TTI all over India
1	2015-17	209
2	2016-18	253
3	2017-19	308

Number of institutions for which NBER conducted examination



Online Enrolment system:

NIEPMD - NBER has developed a user friendly software for the enrolment system. It can be accessed by the course coordinators and NBER team. Student details are uploaded by the course coordinator as per the requirement of each course and the system provides an auto generated enrolment number if the student fulfills all the eligibility criteria.

Functions of Examination team :

- Question paper setting & vetting
- Allotment of exam centers
- Appointment of CLOs
- Appointment of external examiner
- Dispatching exam kit to all exam centers
- Appointing flying squad for fair conduction of examination

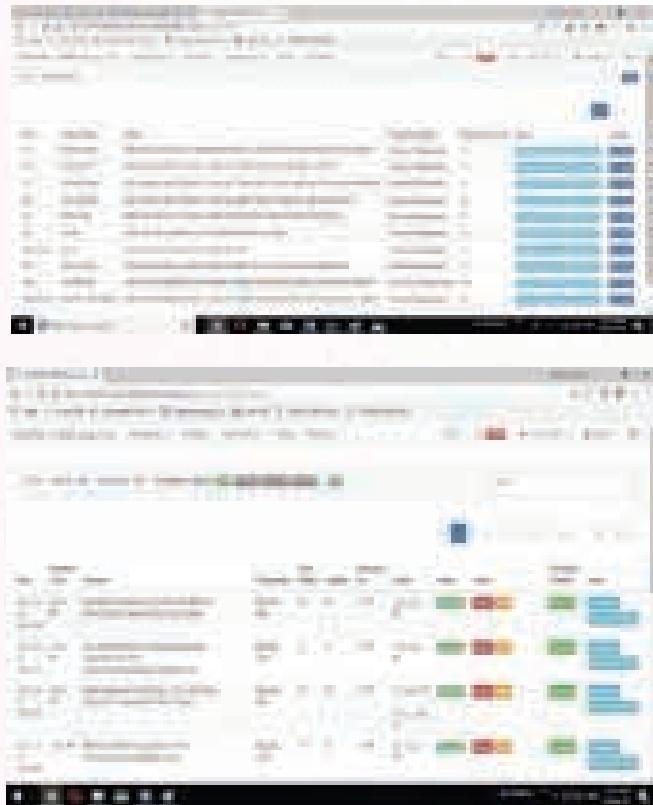
June 2017 Examinations:

NBER - NIEPMD conducted the final examination for the 7 Diploma / Certificate courses across the country from 20th June to 27th June 2017. The examinations has been conducted for 308 institutions across the country. The examination was conducted very peacefully and successfully. The details of the teacher training center, course and students are given below:

S.No	Courses	Number of Centers	Number of Students
1	D.Ed- SE- MR	229	5442
2	D.Ed- SE- ASD	41	892
3	D.Ed- SE- CP	31	657
4	D.Ed- SE- MD	1	19
5	DECSE(MR)	10	151
6	DVR(MR)	09	100
7	DCBR	02	27
8	CCCG	05	65
9	DPO	06	06
10	CPO	02	23
11	DRT	07	07
12	CCRT	02	32
13	ACCIE(CD)	66	1602
	Total	411	9023

NIEPMD -NBER has a user-friendly software that can be accessed by all course coordinators. User ID and password are provided to each institution. This enables all course coordinators to fill the examination form, apply for examination and make the fee payment. A sample screen shot is shown below.

Centralized Evaluation System :



- Appointment of evaluator
- Arrange accommodation for evaluator
- Collect answer sheets and conduct evaluation process
- Conduct moderation, collect and enter marks on database
- Prepare student data for mark sheet and certificate
- Print mark sheets and certificates
- Dispatch mark sheets and certificates to every institutes

Evaluation & Certification

The Evaluation team conducts answer sheet evaluation, compiles the marks and gets data ready for certification. NIEPMD designed a new statement of marks and certificate format for the current year with several additional security features like:

Statement of marks sheet:

1. Unique Serial No.
2. Anti- Photo copying feature
3. Micro Lining (Depicting Institute Name)
4. Ultra Violet recognition Logo
5. Water Mark

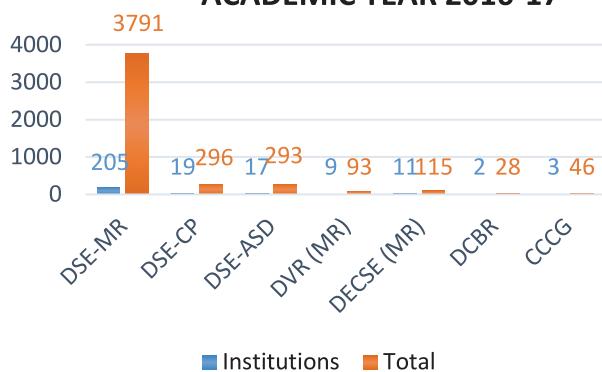
Certificate:

1. Unique Serial No
2. Anti-Photo Copying feature
3. Ultra Violet recognition Logo
4. Water Mark
5. Gold Foil embossing

Certificates issued list for the Academic year 2016-17 & 2015-17

S.No	Courses	Institutions	Total
1	DSE-MR	205	3791
2	DSE-CP	19	296
3	DSE-ASD	17	293
4	DVR (MR)	9	93
5	DECSE(MR)	11	115
6	DCBR	2	28
7	CCCG	3	46
	Total	266	4662

CERTIFICATES ISSUED LIST FOR THE ACADEMIC YEAR 2016-17



Mark sheets issued list for the Academic year 2015-16, 2015-2017 and 2016-18

S.NO	Courses	Institutions	Pass	Fail	Total
1	DSE-MR II yr	92	3742	218	3960
2	DSE-MR I yr	55	4316	687	5003
3	DSE-CP II yr	15	304	53	356
4	DSE-CP I yr	23	454	106	560
5	DSE-ASD II yr	17	356	47	403
6	DSE-ASD- Iyr	33	577	145	722
7	DSE- MD I yr	1	2	0	2
8	DECSE	11	115	15	130
9	DCBR	2	28	0	28
10	DVR	9	93	16	109
11	CCCG	3	46	0	46
	Total	261	10033	1287	11319

Convocation

To encourage the hard working students and to motivate the new students, NIEPMD-NBER conducted convocation on 14th May 2017 for National Toppers of each courses. Top 3 rank holders were invited and honored. NIEPMD students namely Ms. Devi Priyaacheieved 2 rank national holders ASD course from NIEPMD.



Software Review Meeting :

For the sole purpose to make the software user-friendly and to reduce manual. Splash Gain Pvt Ltd from Mumbai and Mr. Niranjan attended the Software Review Meeting that was held on 12th of October 2017.



Scheme of examination :

Review of Scheme of Examination-2016 was conducted on 08-11-2017. The following important changes were proposed and implemented.

- Award of grace marks
- Percentage of attendance required

"Remember, no effort that we make to attain something beautiful is ever lost"

- Condition for completion of a course
- Provision for guidelines for providing scribes for students with disabilities
- Punitive action against malpractice Eligibility to attend the 2nd year of the course.

AICCE Meet

NIEPMD-NBER organized the All India Course Coordinators Meet (AICCM) Southern Zone-2017 on 9th Sep 2017 at Raj Park Hotel, Chennai. Dr. Kamlesh Kumar Pandey and Shri S.K. Srivastava inaugurated the meet. About 150 course coordinators from the different teacher's training institutes of south India attended the program.

The meet was proposed to:

- * Update the course coordinators about the latest developments in the field.
- * Educate them about the new software technology available.
- * How to go about the smooth and fair conduction of exams.
- * Enlighten the course coordinators & CLOs about their duties and responsibilities.

Few New courses are commenced

- ❖ ACCIE
- ❖ DRT
- ❖ DPO
- ❖ CPO
- ❖ CCRT



Achievement of NBER:

The June 2017 examination results were successfully declared on the scheduled date, 18th August 2017. The mark sheets &certificates were promptly dispatched to all the institutes as planned in the month of October 2017.

CHAPTER 18

FLAGSHIP PROGRAMS OF NIEPMD FOR PERSONS WITH DISABILITIES AND PROFESSIONALS WORKING IN THE FIELD OF REHABILITATION IN THE NORTH EAST REGION

The above training programs were developed by NIEPMD with the objective of creating awareness, empowering the parents and their families along with training the professionals working RMSA/SSA, in the field of disabilities exclusively for North East regions.

The program conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public private partnership.

18.1 The details of the programs are given below for the financial year 2017-18.

1. Training programme for PWDs families & other stakeholders
2. Training programme for parents having children with disabilities
3. Sport and cultural creative arts for PWDs
4. Exhibition and awareness programme for PWDs
5. Training programme for professionals working in the field of disability.

ASSAM

Name of the Programme	Name of the Districts where the Programme Conducted	No. of the Participants	Month & Year
Training Programme for Persons with Disabilities / Families / Other Stake holders	Karnarapara LPS Campus, Gosigam Block, Kokrajhar Dist.	100	April 2017

Training Programme for parents having Childrens with Disabilities and Other Families	Tetliguri Dutma Block Kokrajhar Dist.	100	April 2017
Training Programme for Rehabilitation Personal working in the Field of Disabilities	Baguluara, LPS Campus, Kachugaon block, Kokrajhar Dist.	100	April 2017
Sports / Cultural / Creative Arts for PWDs	Kazigaon M.V Campus, Parbatshora Block, Kokrajhar Dist.	336	April 2017
Exhibition and Awareness Programme for Persons with Disabilities	Kasraobari, Kachugaon Block, Kokrajhar Dist.	669	April 2017
Training Programme for Persons with Disabilities Families /	LAILURI, Samuaguri, Nagaon Dist.	110	April 2017
Other Stake holders			
Training Programme for Parents having Childrens with Disabilities and their Families	Bdrdarba, Nagaon Dist.	100	April 2017



Training Programme for Rehabilitation professional working in the Field of Disabilities	RAHA, Nagaon Dist.	100	May 2017	Training Programme for Rehabilitation Professional Working in the field of Disabilities	Dhai Ali, Sivasgar Dist.	100	June 2017
Training Programme for Persons with Disabilities Families / Other Stake holders	Jaliguti, Marigaon Dist.	100	May 2017	Training Programme for Persons with Disabilities / Families / Other Stake holders	Simaluguri , Sivasagar Dist.	102	June 2017
Training Programme for Persons with Disabilities / Families / Other Stake holders	Napaligaon, Darrang Dist.	100	May 2017	Exhibition and Awareness Programme for PWDs	Demow, Sivasagar Dist.	100	June 2017
One day Exhibition and Awareness Programme for PWDs	Nagaon Town, Nagaon Dist.	100	May 2017	Seminar Cum Training Programme on Sports / Cultural / Creative arts for PWDs	Majgaon, Sivasagar Dist.	100	June 2017
Training Programme for Parents having Childrens with Disabilities and their Families	Morigaon Town, Morigaon Dist.	100	May 2017	One day Training Programme on Sports / Cultural / Creative arts for PWDs	Rangaloo, Nagaon Dist.	100	July 2017
Training Programme for Rehabilitation Professionals Working in the field of Disabilities	Sipajhar, Darrang Dist.	112	June 2017	Training Programme on Sports / Cultural / Creative arts for PWDs	Bagichakash, Darrang Dist.	100	July 2018
Exhibition and Awareness Programme for PWDs	Dumani Chowk, Darrang Dist.	100	June 2017	Regional Level Conference on RPwD Act	Guwahati	150	March 2018
				ICDS Workers Meet	Barapetta	150	March 2018
				Sports Meet	Tinsukia	150	September 2017

"The mind is as big as the universe"

SSA / RMSA Meet	Dentam, Guwahati	150	October 2017
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18.2 NAGALAND :

Name of the Programme	No. of the Districts where the Programme Conducted	No. of the Participants	Month / Year
SSA / RMSA / Teachers Meet	Dimapur	150	October 2017
Parents and Family Meet	Kohima	150	October 2017
Abilympics – 150 Participants	Kohima	150	March 2018

1. SSA / RMSA / Teachers Meet - 150 Participants – October 2017 (Dimapur)
2. Parents and Family Meet - 150 Participants – October 2017 (Kohima)
3. Abilympics - 150 Participants – March 2018 (Kohima)

18.3 MIZORAM:

Name of the Programme	No. of the Districts where the Programme Conducted	No. of the Participants	Month / Year
Sports Meet	Aizwal	300	October 2017
State Level Conference on Multiple Disabilities	Aizwal	150	March 2018
Exhibition, Cultural Programme	Serchhip	200	July 2017
Awareness Programme on RPwD	Aizwal	150	November 2017

1. Sports Meet – Aizwal – Mizoram, 300 Participants – October 2017
2. State Level Conference on Multiple Disabilities – 150 participants Aizwal – March 2018
3. Exhibition, Cultural Programme – 200 Participants - Serchhip – July 2017
4. Awareness Programme on RPwD, 2016 – 150 participants - Aizwal – November – 2017

18.4 MEGHALAYA :

Name of the Programme	No. of the Districts where the Programme Conducted	No. of the Participants	Month / Year
SSA / RMSA / Teachers Meet	Shillong	150	October 2017
Sports Meet	Shillong	128	October 2017
Training Programme for Parents and PwD	Shillong	100	October 2017
Regional Level Conference on RPwD Act, 2016	Shillong	150	March 2018

1. SSA / RMSA / Teachers Meet – 150 Participants – Shillong – October 2017
2. Sports Meet – 128 Participants - Shillong – October 2017
3. Training Programme for Parents and PwD – 100 Participants – Shillong – October 2017.
4. Regional Level Conference on RPwD Act, 2016 – 150 Participants – Shillong – March 2018

**18.5 MANIPUR:**

Name of the Programme	No. of the Districts where the Program me Conducted	No. of the Participants	Month / Year
SSA / RMSA / Meet	Chandel Dist.	150	October 2017
ICDS Workers Meet	Chandel Dist.	150	March 2018
Conference on RPwD Act	Imphal	150	March 2018

1. SSA / RMSA / Meet – 150 Participants – Chandel Dist. – October 2017
2. ICDS Workers Meet – 150 Participants – Chandel Dist. – March 2018
3. Conference on RPwD Act, 2016 – 150 Participants - Imphal – March 2018

18.6 SIKKIM:

Name of the Programme	No. of the Districts where the Program me Conducted	No. of the Participants	Month / Year
State Level Abilympics	Gangtok	125	October 2017
State Level SSA / RMSA Meet	Gangtok	150	October 2017
ICDS Workers Training	Demtum, West Dist.	150	March 2018
SSA / RMSA Workers Meet	Dentam Dist.	150	March 2018

1. State Level Abilympics – 125 Participants - Gangtok – Sikkim – October 2017
2. State Level SSA / RMSA Meet – 150 Participants - Gangtok – October 2017
3. ICDS Workers Training – 150 Participants - Demtum, West Dist. – March 2018
4. SSA / RMSA Workers Meet – 150 Participants - Dentam Dist. – March 2018

18.7 ARUNACHAL PRADESH:

Name of the Programme	Name of the Districts where the Programme Conducted	No. of the Participants	Month / Year
State Level – SSA / RMSA / Teachers Meet	Upper Siang	150	October 2017
State Level Abilympics – AALO	West Siang	125	October 2017
ICDS Workers Meet	Namsai Dist.	150	March 2018

1. State Level – SSA / RMSA / Teachers Meet – 150 Participants – Upper Siang – October 2017
2. State Level Abilympics – AALO - 125 Participants – West Siang – October 2017
3. CDS Workers Meet – 150 Participants – Namsai Dist. – March 2018

18.8 TIRIPURA:

1. Regional Level Conference on Multiple Disabilities – 150 Participants – Agartala – March 2018.
2. State Level ICDS Workers Meet – 150 Participants – Unakoti, Agartala – March 2018.

Name of the Programme	Name of the Districts where the Program me Conducted	No. of the Participants	Month / Year
Regional Level Conference on Multiple Disabilities	Agartala	150	March 2018
State Level ICDS Workers Meet	Agartala	150	March 2018

CHAPTER 19

FLAGSHIP PROGRAMS OF NIEPMD FOR SCHEDULED CASTE (SC) AND SCHEDULED TRIBES (ST) PERSONS WITH DISABILITIES AND PROFESSIONALS WORKING IN THE FIELD OF REHABILITATION

NIEPMD has been organizing the programs for SC/ST persons with disabilities and Professionals working in the field of Rehabilitation, that includes:

1. Training programme for PWDs families & other stakeholders
2. Training programme for Parents having children with disabilities
3. Sport and Cultural creative arts for PWDs
4. Exhibition and awareness programme for PWDs
5. Training programme for professionals working in the field of disability

The training programs are aimed at providing knowledge on disability prevention, early detection of disabilities, disability rehabilitation and improving the quality of life of PWDs belonging to Scheduled Caste and Scheduled Tribe communities.

The programs are conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public private partnership.



19.1 The details of the programs are given below for the financial year 2017-18

Date & Venue	Topic	No. of Participants		Total	
		June 16			
		M	F		
15th April 2017 & Kakinada, Andhra Pradesh.	Training Programme on Management, Acts, Policies & Advocacy pertaining to Persons with Disabilities Belongs to Scheduled Caste Community	56	31	87	
16th April 2017 & Kakinada, Andhra Pradesh.	Training Programme on Management, Acts, Policies & Advocacy pertaining to Parents & Siblings of Persons with Disabilities Belongs to Scheduled Caste Community	40	47	87	
17th April 2017 & KAKINADA, Andhra Pradesh	Training Programme on Care & Management of PWDs to Professional & Stakeholders Belongs to Scheduled Caste Community	33	57	90	

18th – 19th April 2017 & Kakinada, Andhra Pradesh	Exhibition of the products made by Persons with Disabilities Belongs to Scheduled Caste Community and creating awareness to public on Disability	51	40	91
18th April 2017 & Kakinada, Andhra Pradesh	Sports & Games to Persons with Disabilities Belongs to Scheduled Caste Community	58	39	97
21st April 2017 & Rohtak, Haryana	Govt Schemes and Benefits for PWD	59	44	103
21st April 2017 & Hoshiarpur Punjab	Orientation on Disability for PWD	59	21	80
22nd April 2017 & Rohtak ,Haryana	Career Guidance and Referral Services for Professionals working for PWD	36	90	126
22nd April 2017 & Hoshiarpur Punjab	Sports program for PWD	59	20	79
23rd April 2017 & Rohtak ,Haryana	Rights of PWD for PWD & their parents	54	46	100

"Speech language therapist understand what a child does not say"

23rd April 2017 & Hoshiarpur Punjab	Orientation on disability for parents	38	69	107
24th April 2017 & Rohtak, Haryana	Sports program for PWD	63	42	105
24th April 2017 & Hoshiarpur Punjab	Training Program on Rights of persons with disability for professionals	24	76	100
7th – 9th June 2017 & Thiruvaiyaru, Budalur and Pattukottai	Orientation on Disabilities and career guidance and counseling for SC students and their families	322	193	515
5th – 9th June 2017 & Thirvaiyaru, Papanasam, Budalur, Pattukkottai, Orathanadu and Thanjavur	Unified Sports and Recreational activities for children with disabilities belongs to SC	153	87	240
17th June 2017 & Thanjavur	Workshop on Rights of Persons with Disabilities	106	94	200
	Act 2016 for PwDs belongs to SC communities			
Total		825	827	1652

“Don’t judge each day by the harvest you reap but by the seeds that you plan”



CHAPTER 20

Composite Regional Centre for Persons with Disabilities (Divyangjan) (CRC – Kozhikode)

CRC Kozhikode was established in February 2012 by the DEPWD, Ministry of Social Justice & Empowerment, Govt. of India and functioning under the administrative control of National Institute for the Empowerment of Person with Multiple Disabilities (Divyangjan) (NIEPMD) Chennai. It is functioning as the apex institute in the region having tripartite functions of clinical services, human resource development and empowerment of PwDs. CRC Kozhikode is progressing towards building capacities to empower persons with disabilities through long and short-term human resource development programmes, development of service models, documentation and dissemination of information, community based rehabilitation, extension and outreach programme, fabrication and fitment of aids & appliances. “Reach the un-reached” in the region has been a major focus of the Centre. At present, CRC-K has the following Departments / Units:

- ❖ Clinical Psychology
- ❖ Special Education
- ❖ Speech & Language Pathology
- ❖ Occupational Therapy
- ❖ Physiotherapy
- ❖ Vocational Training & Rehabilitation Unit
- ❖ Social Work & Placement Unit
- ❖ Prosthetic & Orthotic Unit

20.1 The following clinical services are offered at CRC Kozhikode:

- ❖ Clinical & Rehabilitation Psychology
- ❖ Special Education
- ❖ Audiology, Speech-Language Pathology
- ❖ Speech Therapy
- ❖ Physiotherapy

- ❖ Occupational Therapy
- ❖ Sensory Integration
- ❖ Early Intervention
- ❖ Vocational Training and Rehabilitation
- ❖ Community based Rehabilitation

Department-wise New & Follow-up cases for the year 2017-18

Department	New Case	Follow Up	Supportive Services
Clinical Psychology	998	1349	4697
Special Education	951	2968	2373
Speech & Hearing	2303	4570	4405
Occupational Therapy	748	3521	2786
Physiotherapy	658	4731	3326
Vocational Training & Rehabilitation	89	1608	325
Prosthetic & orthotic (Since September 2017)	288	29	100
Social Work & Placement	2374	95	2060
Total	8409	18871	20072

Clients Registered at CRC-Kozhikode for the year 2017-18

New Case	Follow up	Supportive Services
4459	19014	28285

20.2 OUT REACH CLINICAL SERVICES: COMMUNITY BASED REHABILITATION ACTIVITIES

As a special initiative of CRC-K, the “Magic lantern”, a project to provide clinical outreach services for children with special needs jointly with Sarva Shiksha Abhiyan (SSA) was implemented in the district.

“Although the world is full of suffering, it is full also of the overcoming of it”

S.No.	Date	Program	No. of Beneficiaries
1	1/8/2017	Magic Lantern' – project, Nadakkavu	30
2	2/8/2017	Magic Lantern' – project, Vadakara	30
3	16/8/2017	Magic Lantern' – project, Koduvally	21
4	22/8/2017	Magic Lantern' – project, Perambara	21
5	23/8/2017	Magic Lantern' – project, Thiruvannur	21
6	29/8/2017	Magic Lantern' – project, Panthalaiyini	33
7	30/8/2017	Magic Lantern' – project, Meladi	21
8	13/9/2017	Magic Lantern' – project, Feroke	72



❖ Evaluation Camp

An Evaluation Camp was conducted at BMPE UP School organized jointly by CRC-K and also by the Our Responsibility to Children [ORC] project of State Govt. on 13th July 2017. Shri R.L. Baiju, Secretary, DLSA. inaugurated the camp. Dr. Roshan Bijlee, Director CRC-K took class on disability. Dr. Suresh Kumar, Assistant Professor in Clinical Psychology along with Dr. Sunish TV. Assistant Professor in Special Education and Shri. Gopiraj, Rehabilitation Officer attended.



No of Beneficiaries	15
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❖ Medical Camp

Dr. Suresh Kumar, Assistant Professor in Clinical Psychology, Shri. Binoy Mathew KV, Lecturer in Physiotherapy and Shri. Kurinji Chelvan, Lecturer in Occupational Therapy attended Medical Camp organized by the Urban Resource Center (URC) at Thiruvannur on 12th July 2017.



No of Beneficiaries	45
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❖ Screening Camp:

Shri. Jaison M Peter, Special Educator coordinated and conducted a screening camp at Kommery L.P. School on 26th October 2017.

Twenty-three students with special needs attended the camp with their parents.

❖ Caring of bedridden disabled persons – Supervision for pilot study:

Dr. Roshan Bijlee K N, Director, CRC-K and Shri. Gopiraj P V, Rehabilitation Officer were the chief resource persons for the programme organized by SSA; "A pilot study on one-to-one care for the bedridden children" at Govt. Vocational HS School, REC Mukkam.



No of Beneficiaries	60
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"The most pathetic person in the world is some one who has sight but no vision"

❖ **Group Training:**

Group training was given by Shri. Kurinji Chelvan, Lecturer, Dept. of Occupational Therapy for 27 children with intellectual disability at Faith India, Mannarkkad on 5th October 2017.



❖ **Swavalamban Health Insurance:**

Mr. Binoy Mathew K V, Lecturer- Physiotherapy, assisted in the co-ordination of Swavlamban Health Insurance Card Distribution camp at Indoor Stadium on 7/10/2017.



No of Beneficiaries	356
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20.3 HUMAN RESOURCE DEVELOPMENT:

Long Term HRD Programmes (RCI approved courses)

Apart from undertaking centre based, camp based rehabilitation related awareness and service provision activities; with the aim of providing more number of qualitative professionals in the field of rehabilitation of PwDs, CRC-K is also conducting RCI approved long-term courses.

Currently, CRC-K is running three regular courses, approved by Rehabilitation Council of India, from the academic year 2016-17 onwards. Intake capacity of each course is 25. In the year 2018, RCI approval has been obtained for the conduct of six months Advanced Certificate Course in Inclusive Education (Cross Disability) and this is the fourth long term course run by CRC-K. Following are the long-term HRD courses run by CRC-K:

- ❖ Diploma in Special Education (Autism Spectrum Disorder)
- ❖ Diploma in Special Education (Cerebral Palsy)
- ❖ Certificate Course in Care Giving (CCCG)
- ❖ Advanced Certificate Course in Inclusive Education (Cross Disability)

Advanced Certificate Course in Inclusive Education (Cross Disability):

The fourth long term course of CRC-K was inaugurated on 26th January 2018 by Dr. Roshan Bijlee, Director, CRC-K.



Details of students enrolled in regular/distance course of CRC-K (2017-18)

Sl. No.	Name of the Course	Duration of the course	No. of students - 2017-18		
			Male	Female	Total
1	DEd.SE (ASD)	2 year Regular	4	18	22
2	DEd.SE (CP)	2 year Regular	0	19	19
3	CCCG	10 months Regular	0	14	14
4	ACCIE (CD)	Distance mode	5	17	22

Course Certificate Distribution of First Batch of ten months CCCG Course:



"What I'm looking for is not out there, it is in me"

The Department of special education organized certificate distribution ceremony of Certificate Course in Care Giving on 8th December 2017. Dr M.K. Jayaraj, Director, ULCCF was the chief Guest of the day. Dr Roshan Bijlee, Director CRC, Dr Krishnakumar, Director, IMHANS, Dr Lulu Mathew, Academic Coordinator, Shri. Chandran T.P, Shri. Venkateswaran (AAO, CRC), Shri. Kurinji Chelvan, HOD Dept. of OT and HODs of all other departments of CRC also attended the programme. Dr Jayaraj delivered the convocation speech and Dr Krishnakumar presented the memento to the first batch CCCG passed out students. Variety of cultural programme were also performed by the students of CRC at the end of the public function.



The Department organized a two-day workshop for D.Ed & CCCG students on 8th & 9th January 2018. The purpose of the workshop is to provide awareness on SCERT Curriculum 'Naipunni', exclusively developed for special school in Kerala. Smt. Saraswathi, Lecturer, RSMH, Kozhikode was the resource person for the two days' workshop. All regular students and staff attended the workshop.

The Department organized a one-day seminar on 'Adapted physical education for children with developmental disabilities' on 15th January 2018 for D.Ed & CCCG students of CRC-K. Dr. Giridharan, Assistant Professor, Ramakrishna Mission Vivekananda University, Coimbatore was the resource person for the seminar. The seminar contained both theoretical and practical sessions. All regular students and faculty attended.

The Department organized two days workshop for D.Ed Special Education (ASD & CP) students on 29th & 30th January 2018. The theme of the workshop was 'Individualized Vocational Transition Plan for Adults with Disabilities'. Prof. (Dr) A. T. Thressikutty, former faculty of NIEPID (NIMH), handled the two days' workshop. The workshop contained both theoretical and practical sessions. The workshop was organized in connection with D.Ed practical training in Vocational Transition Plan, as given in the D.Ed syllabus of RCI, and all second year students attended.

As part of the course curriculum D.Ed Special Education (ASD & CP) teacher trainees requirements, implemented the group education programme under the supervision of department faculties in four special schools namely; Ashakiran Special School, Kozhikode; Rehmania Special School for Mentally Challenged, Velliparambu; Pratheesha Special School, Mukkom, JDT Islam Special School, Vellimadukunnu. The teacher trainees assessed the students' current level and taught curricular and co-curricular subjects in-group situation.



As part of the practical training of the D.Ed (ASD), the department organized a half a day workshop on "Teaching CWASD" at inclusive education classroom' on 31st Oct. 2017. The resource person of the workshop was Dr. Anilkumar A K, BRC Trainer, SSA Kozhikode. The students of first year Diploma (ASD) attended the program.

20.4 SHORT TERM TRAINING PROGRAMMES [STTP]:



Short Term Training Programmes [STTP] are envisaged to enhance the awareness, knowledge and skills of persons with disabilities, parents of children with disabilities, professionals and others working among the children/persons with special needs. STTP programmes are conducted by CRC-Kozhikode at regular intervals in various parts of the state. Continuing Rehabilitation Education (CRE) is conducted to upgrade the knowledge and skills of Rehabilitation professionals working in the disability sector.



Rehabilitation Council of India (RCI) approves these programmes with credit points. CRC-Kozhikode is conducting CRE Programmes as per the schedule and guidelines laid down by NIEPMD in different parts of the state.



Training program on “Deaf Blindness and Multiple disabilities at Kuruppampa

The CRE program details for the year 2017-18 as follows:

TITLE	TARGET GROUUP	DATE	No. of Beneficiaries
Understanding and managing developmental disabilities, Kozhikode	Rehabilitation Professionals	17 & 18 August 2017	30

Promotion of School Mental Health Programmes, Trivandrum	Rehabilitation Professionals	12 & 13th September	30
Assessment and diagnosis of ASD, Kozhikode	Special Educators, Speech Therapist, OT and Developmental Therapist and other rehabilitation professionals,	14-15 September, 2017	30
Recent developments in developmental disabilities: Debates & Dilemmas , Alappuzha	Rehabilitation professionals	14-15 September 2017	30
Strategies for working with Db & MDVI (Multiple Disabilities with Visual Impairment), Ernakulam	Special Educators, Speech Therapist, OT and Developmental Therapist	2-3 Oct. 2017	30
Application of Technology in Education & Training, Malappuram	Rehabilitation Professionals and Stake holders	11- 12 October 2017	30
Classroom Management, Thrissur	Rehabilitation Professionals	12-13 October 2017	30
Adult independent living, Kasaragod	Rehabilitation Professionals	17-18 November	30
Understanding ICF Review of assessment tools and other health conditions, Wayanad	Rehabilitation Professionals and Stake holders	8 - 9 November 2017	30
Research in Disability Rehabilitation, Kozhikode	Speech Therapist , Audiologist and Other rehabilitation Professional	11-12 Nov 2017	30

“Happiness is the final and perfect fruit of obedience to the laws of life”

Individual Transition Planning, Idukki	Special Educators, Speech Therapist, OT and Developmental Therapis and other rehabilitation professionals	13-14 Nov. 2017	30
Resource mobilization, Kozhikode	Rehabilitation Professionals	14-15 November 2017	30
Audiological issues in cochlear implantation, Trivandrum	Speech Therapist , Audiologist and Other rehabilitation Professional	2-3 December 2017	30
Understanding Learning Disability: Assessment, Diagnosis & Intervention, Wayanadu	Special Educators, Speech Therapist, OT and Developmental Therapies and other rehabilitation professionals	7-8 Dec.2017	30
Addressing barriers in the environment and Universal Design, Kottayam	Rehabilitation Professionals and Stake holders	14 - 15 December 2017	30
Understanding & applying the Right to Information Act, Thirssur	Speech Therapist , Audiologist and Other rehabilitation Professional	15-16 Dec.2017	30
Media & Disability, Kannur	Speech Therapist , Audiologist and Other rehabilitation Professional	2-3 Jan. 2018	30
Vocational assessment, Job analysis, job identification and job selection, Kozhikode	Rehabilitation Professionals and Stake holders	3-4 January 2018	30
Community Based Rehabilitation, Kozhikode	Rehabilitation Professionals and Stake holders	21 - 22 February 2018	30
		Total	570

20.5 PARENT TRAINING PROGRAMMES [PTP]

Parent Training Programmes are conducted with the objective to empower the parents of children with special needs. The training programmes covers various aspects of awareness regarding the Government schemes, benefits; hands on training for various mode of rehabilitation etc. The Parent Training Programmes are conducted in association with various Government Organizations, NGO's, Associations and Institutions all over Kerala. They are as follows.

Date	Title of the programme & Place	No. of participants
18th June 2017	Future education possibilities and pitfalls for Scholastic backwardness and learning Disability” CSI Hall, Calicut	100
7th July 2017	Learning Disability” organized by the Our Responsibility to Children (ORC) Nenminda Higher Secondary School, Calicut	300
25th September 2017	Dental Issues among Differently Abled Children” CRC-Kozhikode	36
26th October 2017	Hands on Training on Functional Skill of Children with Special Needs, CRC-Kozhikode	22
19th June 2017	Physical Wellbeing of Parents having Children with Special Needs and class on “Various schemes and projects of Central and State Govts. for persons with disabilities” CRC-Kozhikode	62

21st August 2017	Family Supporting Plan in Therapeutic Intervention, CRC-Kozhikode	25
23rd August 2017	Care of children with special needs Block Office Vadakara	120
23rd August 2017	Parental awareness programme for parents of children with special needs Organized by ICDS Thodannur, Block Office hall, Thodannur	125
Total		790



Parental Awareness Training Programme on “Learning Disability” held at Nenminda Higher Secondary School, Calicut

20.6 CONFERENCES – WORKSHOP - TRAINING PROGRAMMES:

Sl. No.	Date	Title of the programme & Place	No. of participants
1	26 th & 27 th July 2017	National Workshop on Cognitive Behaviour Therapy, Devagiri	30
2	20 th to 24 th December 2017	2 nd International Training Conference on Brief Psychotherapies	450
3	on 23 rd and 24 th March 2018	National Conference on “Early Intervention : Trends and Challenges, Devagiri	100



National Workshop on Cognitive Behaviour Therapy held at Devagiri

Participation of Conference /Workshop/ Seminars by Faculties

Sl. No.	Faculty Name	Title of the programme	Organized by	Date & venue
1	Dr.Roshan Bijilee (Resource person)	National conference on Rights of Persons with Disabilities Act-2016	NIEPMD	4 th – 5 th April 2017, Chennai
2	Dr.Roshan Bijilee	Technology on Disabilities	‘Darshana m Cultural Centre’ on	17 th May 2017, Kozhikode
3	Dr. Suresh Kumar (Resource person)	Workshop on “Mental Retardation and its Rehabilitation”.	DPRP, IMHANS, Kozhikode	17 th August 2017, Kozhikode
4	Dr Sunish T V (Resource Person)	Parental training programme	ICDS	25 th October 2017, Koyilandi
5	Dr. Suresh Kumar	Behaviour Therapy for Children with special needs	ICDSS and Department of Social Justice, Government of Kerala	25 th October 2017, Kozhikode
6		Psychosocial Management of Substance Abuse.	Department of Social Work, Central University of Kerala, Kasaragod	26 th October 2017
7	Dr. Suresh Kumar (Resource Person)	Workshop on “Psychological Assessments in the Clinical Practice”	School of Behavioural Sciences, Mahatma Gandhi University, Kottayam.	9 th to 11 th November 2017
8	Dr. Suresh Kumar (Resource Person)	Mental Health and Youth”	Alphonsa College, Thiruvambadi, Kozhikode	26 th November 2017

“We are never really happy until we try to brighten the lives of others”

9	Shri. Binoy Mathe w K V	International Conference on “Obesity – A Multifaceted Approach”	Amrita College of Nursing	1 st & 2 nd December 2017, Kochi			the age group 0-6 and 12 to 18.		
10	Shri. Binoy Mathe w K V	workshop on “International Guide for Monitoring and Supporting Child Development Course (GMCD)”	-	7 th December 2017, Kozhikode			“Start O Sphere”, a national level conclave of entrepreneurs and investors,	Indian Institute of Management	Kozhikode
11	Shri. Binoy Mathe w K V	South Regional Workshop funded by World Federation of Haemophilia, Kochi	Amrita Institute of Medical Sciences,	17 th December 2017 Kochi			Dr. Rosha n Bijlee, Shri. Gopira j P.V., RO (Resource person)	Social Development Project	Indian Institute of Management-Kozhikode
12	Dr. Suresh Kumar (Resource Person)	“Exploring Memory” on in a Pre-summit Conference “The Brain and Behaviour”	Department of Psychology, Al Jamia Arts and Science College, Perinthalmanna	15 th January 2018			Dr. Suresh Kumar (Resource Person)	National Seminar on “Approaches in Behaviour Management Perspectives and Applications”	School of Behavioural Sciences, Kannur University, Kannur
13	Shri.G opiraj P V (Resource Person)	Governmental schemes for PwD and Bedridden”	Kozhikode initiative in palliative care, at Kadalandi, Kozhikode	21 st January 2018.			Gopira j P V, (Resource Person)	Governmental schemes for PwD” in association	Good Hope School for the Mentally Challenged Children, Manjeri
14	Shri. Binoy Mathe w K V (Resource Person)	“Vocational Assessment, Job analysis, Job Identification and Job Selection	-	31 st January 2018, Kozhikode			Dr. Suresh Kumar (Resource Person)	National Conference on “Inclusive Education and Life Skills”	College of Education, Kozhikode Government of Kerala on
15	Shri. Binoy Mathe w K V	National Conference on “Ageing-A Biological Reality: Let’s Embrace”	MIMS Hospital & MIMS College of Nursing	9 th & 10 th February 2018			Shri. Binoy Mathe w K V	HARDTECH KOCHI – National Hardware Start-up Conclave on at Gokulam Convention Centre, Kochi.	Kerala Start Up Mission and Ministry of Electronics and Information Technology, Govt of India
16	Shri.Jaison M Peter	Workshop on Curriculum preparation for children with intellectual disability for	SECERT Kerala	26 to 27 th February 2018 , Thiruvananthapuram			Shri. Binoy Mathe w K V	National Level workshop on “Patent and	National Institute of Technology, Kochi
									16 th & 17 th March 2018

“It all comes to this; the simplest way to be happy is to good”



		Intellectual Property Rights”	gy, Calicut and Kerala State Council for Science, Technology & Environment	
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Orientation/Awareness programs:

CRC-K is actively involved in conducting awareness programmes across the Kerala state for creation of awareness in community regarding PwDs, which is given below.

Sl. No.	Date	Title of the programme & Place	No. of participants
1	3 rd April 2017	Awareness Seminar on Disability Care for selected school and college teachers/principals/head masters, Kozhikode	87
2	8 th April 2017	Awareness class conducted for parents and formation of self-help advocacy group [SAFI] of adult intellectually challenged persons at Kozhikode	96
3	11 April 2017	care of the differently abled, conducted for college teachers of Calicut district to become volunteers in disability care, Kozhikode	48
4	30 April 2017	Awareness session on rights of persons with disabilities, for parents of children with developmental disabilities conducted	65
5	2 nd May 2017	Orientation on disabilities conducted for the interns comprising of law students from various Law Colleges of Kerala, Kozhikode	56
6	16 th May 2017	Disability – Early Identification and Prompt Intervention in	65

		School Scenario, Kozhikode	
7	18 th May 2017	Orientation Training on Disabilities, Kozhikode	72
8	13 th June 2017	Disability component of "Kozhikoden Campus", Kozhikode	40
9	14 th June 2017	Disability component of "Kozhikoden Campus", Kozhikode	75
10	June 2017	'Disabilities, developmental disorders and learning disorders in children' for headmasters and AEOs, District Education Officer of Kozhikode	300
11	2 nd July 2017	Awareness class for Para Legal volunteers at Vadakara	25
12	17 th July 2017	Awareness class for parents of children with special needs availing various services from CRC	49
13	8 th July 2017	Orientation about Disability for students of palliative care course	30
14	14 th July 2017	Empowerment of burn victims, Kozhikode	100
15	16 th & 17 th Aug. 2017	Identification of Learning Disability, Kozhikode	160
16	18 th August 2017	Orientation about Disability, Narikuni	200
17	19 th August 2017	Awareness session on disability for district coordinators, Devagiri, Kozhikode.	210
18	19 th August 2017	Orientation about Disability, for M.E.S college students, Kozhikode	40
19	-	RPWD 2016 and Mental Health Care Act 2017 – Workshop by National Legal Service Authority	200
20	11 th September 2017	Training of volunteers for Disability medical board camps and National Trust LGC , Nadapuram	500

21	17 th October 2017	An awareness programme on disability was conducted for the transgender in Kozhikode district	150
22	11 th October 2107	Awareness session on Disability for the enhancement of artistic skills of Children with Special Needs, in the two days camp organised for the same.	220



Seminar on "Disability Care" for selected school and college teachers/principals/head master's, Kozhikode



20.7 Events

World Autism Day

World Autism Day was observed on 2nd April 2017 by CRC-K in association with Institute of Mental Health & Neurosciences [IMHANS], Govt. of Kerala, Information & Public Relations Dept. [PRD] Govt. of Kerala, "PARIVAR" parents association for the mentally challenged and CDMRP - Calicut University. The programme started with 'Walk for Autism', which was inaugurated by the District Collector, Kozhikode Shri. U.V. Jose IAS. Later, expert's interaction session was conducted with neurologists, psychiatrists, occupational therapists, physiotherapists, clinical psychologists etc. Solidarity painting campaign was also organized which was inaugurated by the District Sub Judge Shri. R.L. Baiju. In the evening, the programme for the families of parents of children with autism, who assembled in Kozhikode beach. Blue balloon flying, kite flying, flash mob etc. were also organized as part of this function.

World Schizophrenia Day:



World Schizophrenia Day was observed by CRC-K in association with IMHANS, on 24th May 2017.

As part of day observation, a film festival based on "Mental illness and Cinema" was organized, Shri. U.V. Jose IAS District Collector officially inaugurated the function and there after short films and movies related to mental illness was screened. Dr. Roshan Bijlee, Director CRC-K moderated the panel discussion on mental illness conducted after the screening of movies. Dr. Harish M.T. (Professor of Psychiatry, Govt. Medical College,

"The only thing worse than being blind is having sight but no vision"

Kozhikode), Shri. Unnikrishnan (Director of short films), Shri. Badar Ratnakaran and Shri. Harish Kottoor (Writer & Director of Short films) attended.

World Schizophrenia Day was observed in association with Govt. Mental Health Centre [GMHC], Kozhikode. Sub Judge Shri. R.L. Baiju inaugurated the function. Dr. Roshan Bijlee, Director, CRC-K, District Medical Officer, Superintendent GMHC etc. delivered talks on various aspects of Schizophrenia.

Dr. Sunish T V, AP (SE) was the resource person in the awareness conducted for nursing students on 24th May 2017 at Govt. Mental Hospital, Kozhikode in connection with World Schizophrenia Day. Mr. Gopiraj. P.V, Rehabilitation Officer, was resource person on the topic "Government Schemes for Persons with Disabilities" it was held at Government Mental Hospital, Calicut.



World Environment Day

CRC Kozhikode observed World Environment on 6th June 2018 day by planting trees in the new campus of CRC-K at Chevayur, Kozhikode. The planting of trees was headed by Shri. Chandran T.P., Administrative Officer and all staff of CRC-K actively participated.

Prevention of abuse among the elderly day

Dr. Roshan Bijlee, Director, CRC-K was the resource person on the topic of delivery

"Disabilities and Old Age" in connection with the "Prevention of abuse among the elderly" – This was conducted by the Kerala Social Security Mission of the Social Justice Dept., Govt. of Kerala on 19th June conducted at S.K. Pottekad Hall, Kozhikode. Elderly persons and representatives of various organizations for the elderly / differently abled were participants.



Independence Day - August 15:

RC-K in association with IMHANS, Kozhikode celebrated the Independence Day under the coordination of Department of Special Education.



World Mental Health Day



In connection with World Mental Health Week observance the Department of Clinical Psychology, CRC-K jointly with Indian Association of Clinical Psychologists organized various awareness programme across the northern districts of Kerala.



Hon'ble CJM, Kozhikode Shri, Prabhad Kumar at Police Club, inaugurated the programme on 10th October 2017. A training programme was conducted for police officers under Kasaba Police Circle with the co-ordination of Dr. Suresh Kumar, Assistant Professor, and Clinical Psychology.



On the same day a **flash mob and street play** was also conducted jointly with School of Behavioral Sciences, Kannur University and Psychology Circle, Kannur District to generate awareness about mental health and also to highlight the theme of "Mental Health at Work Place".

An awareness programme was organized jointly with School of Behavioural Sciences, Kannur University at Kannur on 11th October 2017. The programme was inaugurated by Prof. (Dr.) P Ashokan, Pro Vice Chancellor, Kannur University, Kannur. The programme included mental health assessment of students of Kannur University, campus and awareness class on Mental Health Issues of Professional Students and a Panel Discussion.



A Seminar on Mental Health of Professional students was organized jointly with the Department of Social Work, Central University of Kerala, Kasaragod on 13th October 2017. The programme was inaugurated by the Vice Chancellor and presided by Registrar of CUK.

A Seminar on Mental Health of Professional students has been organized jointly with the Department of Psychology, St. Joseph's College, Devagiri, Kozhikode on 15th October 2017. The programme was inaugurated by Hon'ble CJM Shri. RL Baiju, District Court, Thalassery and presided by Vice Principal Fr. NJ Anto.



Gandhi Jayanthi – October 2, 2017:

As part of the Gandhi Jayanthi observation, the staff and students of CRC-K. cleaned the premises of CRC-K.



World Cerebral Palsy Day:

Department of Spl. Education, CRC-K and VKM Special School jointly conducted organized a one-day

seminar on 6th October 2017 to celebrate “World Cerebral Palsy Day” at VKM Special School, Velachery. The students of first year Diploma attended the programme. After the seminar, students visited different departments and observed the services of VKM Special School.

National Constitution Day:

CRC Kozhikode observed National Constitution Day on 27th Nov. 2017 and all the staff of CRC-K assembled in the chamber of Director and read out the preamble of the Constitution.



International Day for the Disabled- 3rd December:

CRC Kozhikode organized various awareness programmes to celebrate International Day for the Differently Abled. Department of Clinical Psychology jointly with Indian Association of Clinical Psychologists organized various programmes across various districts of Northern Kerala



i. The inauguration was done by Dr.Roshan Bijee Director CRC-K, at Mananchira Maidan in Kozhikode Dist. A street play and flash mob by the Students of Special Education, CRC-K was conducted for mass awareness. All the staff members of CRC also participated in the event.

ii. On 5th December 2017, The Department of Clinical Psychology along with Department of Social Work, St. Joseph's College, Devagiri organized one day seminar on “Introducing Disability and RPwD Act. Dr. Suresh Kumar, Assistant Professor, Department of Clinical Psychology and Shri. Jaison Peter, Special Educator, Department of Special Education were chief resource persons.



iii. On 6th December 2017, a sports competition was conducted at Faith India, Palakkad for children with special needs.



iv. In the Valedictory function conducted at KE Safia Autism Center, Mahe, Department of Speech and Hearing organized a CRE Programme on “Media and Disability on 8th and 9th and a parental training programme on “Behaviour Modification at Home”.



Republic Day:

CRC-K observed the Republic Day by flag hosting in the campus. Dr. Krishna Kumar, Director, IMHANS and Dr. Roshan Bijlee, Director, CRC-K delivered the republic day speech. All staff and students of CRCK were present..



20.8 SPECIAL INITIATIVES

Apart from regular clinical, HRD and community based services, CRC-K also implemented several special initiatives for the empowerment of Person with Disabilities.

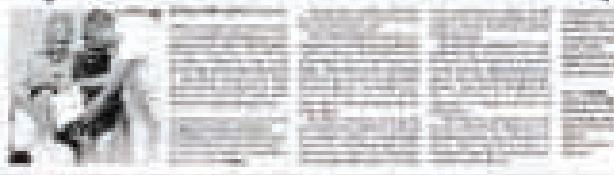
- ❖ Mega - Disability medical board certification & legal guardianship camps.
- ❖ Special - AADHAAR enrolment camp for persons with disabilities.
- ❖ Special - Legal Aid Clinic in association with DLSA (District Legal Service Authority) for Persons with Disabilities.
- ❖ Special - Learners License Issuance Camp for Persons with Locomotor Disabilities in association with RTO, Motor Vehicles Department, Govt. of Kerala.
- ❖ 'Magic lantern' – a CRC- SSA combined project for Children with Special Needs.
- ❖ CSR funds mobilization for setting up Vocational Rehab Unit.
- ❖ ‘Campuses of Kozhikode’ - volunteer force for the differently abled.
- ❖ Employability skill training programme.
- ❖ Regular - parents meet.

Mega Disability Medical Board Certification & Legal Guardianship Adalath & Distribution Camp in Kozhikode District



Hon'ble Chief Minister of Kerala Shri. Pinarayi Vijayan distributing the Certificates on 7th December 2017.

Projects to be launched to make state disabled-friendly



As part of the efforts, to address the grievances of the marginalized sector, a unique proceeding was initiated to settle off all the pending applications for Disability Medical Board Certificates, its renewal and issuance of Legal Guardianship Certificates in Kozhikode District.

There are 7,93,937 disabled persons in Kerala (Disability Census, Kerala- 2015). Majority of them are not having Disability Medical Board Certificate, Legal Guardianship and Disability Identity Card. A unique exercise was conducted for distribution of these essential documents in the district of Kozhikode. The District Administration of Kozhikode headed by Collector Shri. U V Jose IAS and Composite Regional Centre for Persons with Disabilities took the lead role. Wide publicity was given to public through media. Volunteers and Non-Governmental Organizations were sensitized and trained regarding procedures for the phase wise conduct of the initiative.

Also steps were taken for the processing of Legal Guardianship Certificate and Disability Identity Card. This is the first “zero budget initiative” in the country with the co-ordination of Central-State-Local Self-Government and volunteer force.

- ❖ **10,072** applications were received to the Social Justice Department through Anganwadi workers.
- ❖ **5091** applications processed, as first phase.
- ❖ **26** Disability Medical Boards were constituted at seven zones of Kozhikode, by co-ordinating with District Medical Office, Government Medical College Kozhikode, and Revenue Dept. etc.
- ❖ **2,404** Medical Board Certificates could be generated.
- ❖ **6** special Adalaths were conducted for Legal Guardianship Certificate issuance.

- ❖ **747** Legal Guardianship Certificates were issued.
- ❖ Campuses of Kozhikode Student Volunteers and Non-Governmental Organizations were sensitized and trained.
- ❖ Hundreds of student volunteers of ‘Campuses of Kozhikode’ initiative did the scrutiny of applications and data entry process.
- ❖ District Collector’s Internship Programme (DCIP) coordinated the conduct.
- ❖ Prescreening of hundreds of clients for Hearing Impairment using Audiometric evaluation and IQ assessment for Intellectual Disability were done at CRC Kozhikode, IMHANS & GMHC Kuthiravattom.
- ❖ Nearly 18,000 phone calls were made for pre-evaluation and for arranging beneficiaries for various camps by student volunteers using free out call facility.
- ❖ Programme was facilitated by local people like nearby NGOs, College students, para-legal volunteers etc.
- ❖ Infrastructure, food and refreshment were provided by Local Self Govt. Departments (LSGDs).
- ❖ Conveyance was arranged by Revenue Dept., CRC-K and IMHANS.
- ❖ Probably, this is the first “zero budget initiative” in the country with the co-ordination of Central-State-Local Self-Government and volunteer force.

Camp Site and Dates:

Venue	Day 1	Day 2	Day 3	Day 4
Govt. General Hospital, Kozhikode	13-9-17	15-9-17	19-9-17	22-9-17
Taluk Hospital Quilandy	13-9-17	15-9-17	19-9-17	22-9-17
Taluk Hospital Thamarassery	14-9-17	20-9-17	25-9-17	28-9-17
District Hospital Vadakara	15-9-17	19-9-17	23-9-17	26-9-17
District Hospital Kuttiyady	15-9-17	22-9-17	25-9-17	28-9-17
Taluk Hospital Nadapuram	14-9-17	19-9-17	-	-
Taluk Hospital Feroke	12-10-17	17-10-17	19-10-17	20-10-17



Camp Venue	Total No. registered	MBC issued
Kozhikode	635	474
Kuttiady	382	253
Nadapuram	223	180
Quilandy	493	360
Thamarassery	536	318
Vadakara	472	279
Feroke	540	540
Total	3281	2404

Legal Guardianship certificate issuance:

A special initiative for settling all pending applications of Legal Guardianship was also initiated. Those applications received in the Collectorate previously, as well, those beneficiaries in the medical camp found eligible for Legal Guardianship certificate were addressed in the special sitting of the Local Level Committee, in various parts of the District.



LLC adalath chaired by District Collector

Camp Venue	Date	LGC issued
Kozhikode	09-11-2017	152
Kuttiady	21-11-2017	61
Nadapuram	21-11-2017	31
Quilandy	08-11-2017	139
Thamarassery	06-11-2017	118
Vadakara	13-11-2017	138
Feroke	20-11-2017	108
Total		747

Special Aadhaar enrolment camp for persons with disabilities:

It is very difficult for Persons with Disabilities, to attain their ADHAAR Cards, through the routine process, by competing with 'normal' persons, standing in long

"Unless we can help the world where we are, we could not help it if we were somewhere else"

queues. This is further more difficult for persons with severe disabilities. Since ADHAAR Card is the most important single document for every citizen of the country, CRC-K, has taken up the issued and has come up with a novel scheme.

With the co-operation of the District Administration and State IT Mission, CRC-K has prepared an action plan for conducting special ADHAAR Camps exclusively for Persons with Loco motor Disabilities of 80% and above and persons with Intellectual Disability. Applications shall be invited through Anganwadi of the State Social Justice Department. The Akshaya Project of the State IT Mission will do Aadhaar registrations and technical processes. NGOs and College students will comprise the volunteer force.

Camps will be conducted in various parts of the district. The registration, co-ordination and facilitation of the whole camps will be conducted by CRC-K.



Special legal aid clinic in association with DLSA exclusively for Persons with Disabilities:

A unique initiative was taken up by CRC Kozhikode in association with District Legal Services Authority [DLSA] Kozhikode to address various legal issues faced by the differently abled persons. Regular monthly legal aid clinic for Persons with Disabilities is conducted at CRC-K **on every 3rd Monday of the month.** PwDs can register their grievances at CRC-K and in the sitting chaired by the DLSA Secretary and Sub Judge, redressal to such grievances are made.

The official inauguration of the programme was held on 9th August 2017 at CRC-K and the function was inaugurated by Smt. M.R. Anitha, Hon'ble District & Sessions Judge of Kozhikode in the presence of Shri. R.L. Baiju, CJM & Secretary DLSA, Dr. P. Krishnakumar, Director IMHANS, Dr. Suresh Kumar Honorary Director IPM and Shri. Abdul Hakeem District Programme Officer.



Special Learners License Camp for Persons with Disabilities

In association with Regional Transport Office (RTO), Govt. of Kerala and District Administration, special camp was organized by CRC, for issuance of Learners Licence exclusively for PwDs, who had long applied for it. District Collector of Kozhikode, Shri. U. V. Jose IAS, inaugurated the function on 13th Oct. 2017. This is taken up as an on-going activity.



CSR funds mobilization for setting up vocational rehabilitation unit

In a unique initiative of CRC Kozhikode facilitated by the District Legal Services Authority Secretary Shri. R.L. Baiju CJM, CRC-K could mobilize CSR fund to set up a vocational rehabilitation therapy unit. The inauguration of VT unit was held by Shri. U V Jose IAS, District Collector in the presence of Shri. RL Baiju, CJM & Secretary, DLSA, Smt. Saramma T.P, District Social Welfare Officer, Shri. Pareeth Kannankandy, MD Kannankandy Sales Corporation, Shri.

Muhammed Rafi, Area Sales Manager LG Electronics Kerala, Shri. Jospeh Rubellow Superintendent Boys Home and Shri. Prakashan K, Superintendent HMDC.



Employability Skill Training Programme

Started Employability Skill Training programme under Vocational Training & Rehabilitation Unit of CRC-K. The initiative aims at placement of trained adult mentally challenged persons as Office Assistants to various departments / organizations. The course is envisaged as a six months in house training programme. The first batch is comprised of five candidates with mild ID. The programme was launched by the Director, NIEPMD, Chennai on April 2017.



"We can't stop the waves, but you can learn to surf"

Assistance to Disabled Persons for the Purchase/Fitting of Aids and Appliances (ADIP scheme)

CRC Kozhikode is a nodal agency for implementing the ADIP scheme in Kerala State. CRC Kozhikode had conducted routine Centre level and community based identification / assessment camps. Intensive assessment camps were conducted in previous year and the beneficiaries were identified.

Assessment & Identification camps:

As part of the efforts, to address the grievances of the marginalized sector, a unique proceeding was initiated to settle off all the pending applications for Disability Medical Board Certificates, its renewal and issuance of Legal Guardianship Certificates in Kozhikode District and assessment for the ADIP beneficiaries.

By conducting camps, it is understood that, the potential beneficiaries could not produce the requisite documents like Aadhaar card and medical board disability certificate to avail the benefits of various Central Govt. Schemes like ADIP etc. To overcome the problem faced by PwDs, Special Aadhaar enrolment camps were arranged by the Centre with the support of UDAI and the State Government.

In the case of those who did not possess Medical Board Certificate, though eligible for benefits under the scheme, special camps were required. Special camps were conducted for the eligible persons for getting Medical Board Disability Certificate in association with District Administration. CRC-K in co-ordination with State Government department like District Administration, Medical College, Taluk Hospitals, NGOs etc., special medical boards were constituted in different places of state.

The Centre has completed the identification / assessment of beneficiaries for ADIP materials for the year 2017-18. The fund has been completely utilized as per the guidelines of the scheme. Distribution of aids / appliances under ADIP Scheme started in December 2017 for Centre based and distribution process of the ADIP aids and devices were conducted extensively by CRC-K utilizing the DEPwDs allocated funds ADIP funds of Rs.57.75 lakhs.. The districts of Kozhikode, Malappuram, Palakkad and

Thrissur were covered in ADIP camps conducted during the period.



ADIP assessment and distribution camp was conducted at IMPAM Hall, Institute of Palliative medicine, Medical College, Kozhikode. Hon'ble MP Shri. M.K. Raghavan inaugurated the distribution of aids and appliances.

Details of beneficiaries under ADIP Scheme for the year 2017-18:

FEMALE	472
Male	659
Total Number of beneficiaries	1131

SC	58
ST	06
OBC	965
Gen	102

Type of Aids given:

Type of aid	No. of Beneficiaries
Mobility aids like Wheelchair, Crutches, Rollator, walkers, etc	161
Hearing aid and assistive devices for blind, deaf blind & low vision	611
Assistive devices for ID	381

Achievements/Awards

Dr. Roshan Bijlee, Director CRC-K received good service entry from the District Collector, for the lead role taken by CRC-K in the conduct of the mega disability medical board certificate and legal guardianship issuance mega adulates, wherein, 10,072 applications were processed, 5091 applications addressed as phase I, 2404 Medical Board Certificates and 747 Legal Guardianship certificates could be issued. Hon'ble Minister Shri. A.K. Saseendran, Hon'ble Mayor Kozhikode, seven MLAs of the district, President District Panchayath and Assistant Collector were present.

**Presentation of Papers/Publication by Faculties at Conference/Workshop/Papers by CRC-Kozhikode**

Faculty Name	Title of the Program	Topic/Journal Name	Date & Place/Vol (Issue.No)
Shri. Binoy Mathew K.V	Perception of nurses working in Kozhikode toward Evidence Based Practice – A Cross Sectional Study Protocol	International Journal of Current Research	9(3);47480-47482
Dr. Suresh Kumar M	Parent's Perspectives on the End-of-life Care of their Child with Cancer: Indian Perspective	Indian Journal of Palliative Care	22(3), 317-321
Shri. Binoy Mathew K V	Reliability and Concurrent Validity of Dynamic Rotator Stability Test	International publisher Lambert Academic Publishing	978-620-2-06516-0
Shri. Kurinji Chelvan	Multiple strategy intervention for exerting more pressure in writing – single case study	International Journal of Current Research and Modern Education	ISSN: 2455-5428, Volume 2, Issue 2, 2017.
Shri. Binoy Mathew K.V	International Developmental Paediatrics Association Congress,2017	Understanding Motor Impairment in Autism Spectrum Disorder for Effective Rehabilitation (Poster)	7-10 December 2017 Mumbai

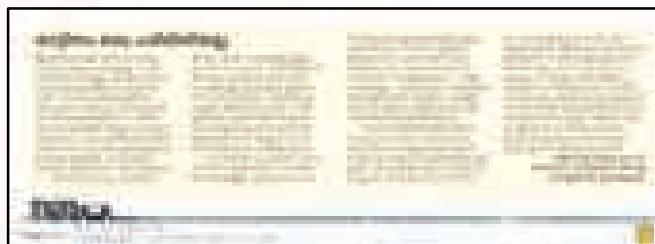
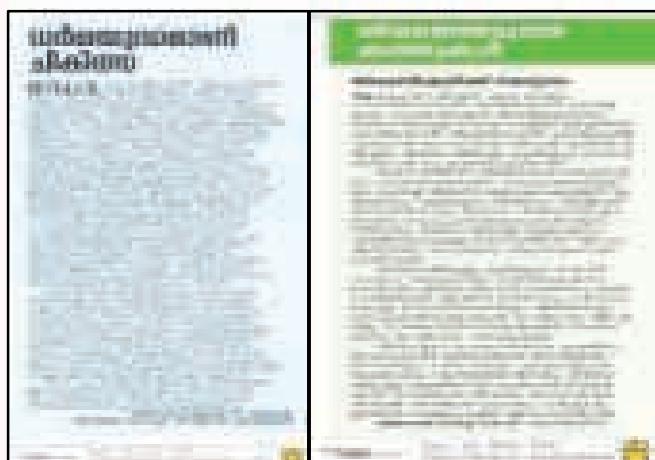


Dr Sunish T V	International seminar on 'Educational and Psychological Perspective of Learning Disorders-ISLD 2017'	Protocol for Toilet Training of Children with Autism	17 th Nov. 2017, Calicut
Dr Sunish T V	National seminar on 'Empowerment of Persons with Multiple Disabilities'	Changing role of special educators in the present scenario	22 nd Nov. 2017, Kozhikode
Shri. Binoy Mathew K V	International Seminar on Educational and Psychological Perspectives of Learning Disorders	Is There a Relation between Balance and Intelligent Quotient among Children and Adolescents with Learning Issues? A Pilot Study	17 th & 18 th November 2017, Calicut
Shri. Binoy Mathew K V	International Conference on Obesity – A Multifaceted Approach organized	Obesity among Children with Autism Spectrum Disorder- A Clinical Review	1 st & 2 nd December 2017, Kochi
Shri. Binoy Mathew K V	2 nd International Developmental Pediatrics Association Congress (Poster)	Understanding Motor Impairment in Autism Spectrum Disorders for Effective Rehabilitation	7 th to 10 th December 2017, Mumbai
Dr Sunish T V	international seminar on 'Brief Psychotherapies- ITCBP 2017'	Methods of teaching and curriculum adaptations for inclusive education.	22nd Dec. 2017, Kozhikode
Shri. Kurinji Chelvan	International Conference "Challenging Exclusion" ICCE 2018	Effect of environmental factors on participation of children with cerebral palsy	31 st January 2017, Chennai
Shri. Mari Muthu. B	International Conference on "Challenging Exclusion" – 2018	Recreational Hindrance and Social Participation Restriction associated with Parents of Children with	30 th January 2018, Chennai

	Global Developmental Delay		
Binoy Mathew K V	National Conference on "Ageing-A Biological Reality: Let's Embrace	Ageing-A Biological Reality: Let's Embrace	-
Dr Sunish T V	Annual National conference on Current trends in the Multi-disciplinary care for children with developmental disabilities	Recent trends and challenges in special education services in community clinic set ups	4 th February 2018, Calicut
Shri. Binoy Mathew K V	National Conference on "Ageing-A Biological Reality: Let's Embrace	Evidence Based Guidelines for Interventions to Prevent Fall among Elderly – Narrative Review	9 th & 10 th February 2018
Shri.Binoy Mathew K V	National Conference on "Ageing-A Biological Reality: Let's Embrace	Effectiveness of Mirror Visual Feedback Training in Cerebellar Stroke – A Case Study	9 th & 10 th February 2018
Dr Sunish T V	National level workshop on 'Fundamentals in Research Methodology	Survey Method and Sampling, Basic Quantitative Analysis & Data sources	10 th Oct. 2017, Coimbatore
Shri. Kurinji Chelvan S	International seminar on Educational and psychological perspective of Learning Disorder	The effect of multiple strategy intervention for exerting more pressure in writing: A single-case study	17 & 18 th November 2017, Calicut
Shri.Binoy Mathew K V	National Conference on "Early Intervention-Trends & Challenges	Early Intervention-Making a Difference	23 rd & 24 th March 2018, Kottayam

"The sign of truly great parenting is the parenting behaviour"

Media Coverage



Composite Regional Centre for Persons with Disabilities (Divyangjan)

(CRC - Nagpur)

Composite Regional Centre for Persons with Disabilities (CRC-NAGPUR) under administrative control of National Institute for Empowerment of Persons with Multiple Disabilities, Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India was established in October 2015 at Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur-440012 (Maharashtra).

The main aim of CRC, Nagpur is creating & developing resources, infrastructure & services required for Persons with Disabilities (Divyangjan) in the state of Maharashtra. Apart from this it is undertaking centre and camp based rehabilitation awareness, HRD and ADIP scheme activities.

20.9 SERVICES

Clinical Services Offered at CRC, Nagpur :

- ❖ Physical Medicine & Rehabilitation
- ❖ Clinical & Rehabilitation Psychology
- ❖ Vocational Training
- ❖ Speech, Hearing & Communication
- ❖ Special Education
- ❖ Services to the persons with Deafblindness
- ❖ Physiotherapy & Occupational Therapy
- ❖ Early Intervention Services
- ❖ Prosthetics & Orthotics and mobility Devices (Aids & Appliances)
- ❖ Sensory Integration Services
- ❖ Community Based Rehabilitation
- ❖ Guidance & Counseling
- ❖ Referral Services
- ❖ HRD Programmes in the field of disability rehabilitation

"Holding onto anger is like drinking poison and expecting the other person to die"

- ❖ Short-term training programmes to public, NGOs, SHGs, Government Organizations, employers of PwDs and other stakeholders.

CLIENTELE SERVICES

Total No. of Clients Registered at CRC, Nagpur for the year 2017-18

New Cases	Follow Up Cases	Supportive Services	Total
15661	5702	30762	52125



CRC, Nagpur Physiotherapy Services Provided at IGGMC.

CRC, Nagpur Early Intervention Services at IGGMC, Nagpur:

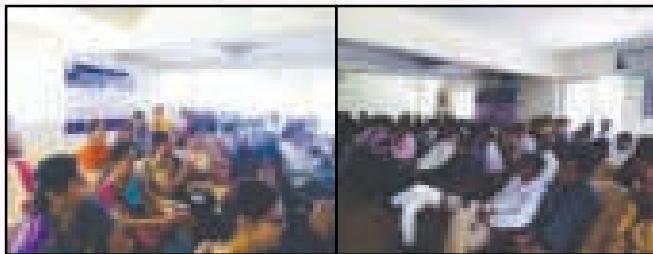
Departments / Units	New	Follow up	Supportive Services	Total
Clinical Psychology	1560	657	1806	4023
Developmental Therapy	644	304	460	1408
Physiotherapy	1800	910	2496	5206
Occupational Therapy	1386	461	1928	3775
Special Education	1946	1684	2467	6097
Speech, Language & Comm.	2166	697	2524	5387
Vocational Instruction	624	684	742	2050
TOTAL	10126	5397	12423	27946

Disability Wise New Cases & Follow ups for the year 2017-18

Type of Disability	New			Follow ups		
	M	F	T	M	F	T
Locomotor Disability	477	169	646	137	81	218
Leprosy Cured	0	0	0	0	0	0
CP	124	77	201	292	81	373
Dwarfism	0	0	0	0	0	0
Muscular Dystrophy	2	3	5	0	0	0
Blindness	120	63	183	278	175	453
Low Vision	50	22	72	23	13	36
Deaf	97	60	157	35	36	71
Hard of Hearing	36	32	68	7	5	12
Speech & Lg. Disability	127	67	194	192	67	259
Intellectual Disability (MR)	187	92	279	384	93	477
Specific Learning Disabilities	14	4	18	15	0	15
ASD	17	5	22	194	53	247
Mental Illness	04	5	9	04	01	05
Multiple Sclerosis	02	0	2	22	12	34
Parkinson's Disease	0	0	0	0	0	0
Hemophilia	0	0	0	0	0	0
Thalassemia	5	8	13	0	0	0
Sickle Cell Disease	85	67	152	3	19	22
Multiple Disabilities	48	26	74	286	217	503
GDD	66	43	109	289	121	410
Others	147	74	221	370	115	485
Total	1608	817	2425	2531	1089	3620

Short Term Training Program, CRE Programmes, Non-CRE & Programmes for the year 2017-18

CRE Programmes	Non CRE Programmes	Other Programmes	ADIP Programmes	Total
15	09	27	03	54



Training & Awareness Programme on Audiological Issues & Cochlear Implant for Parents, Students and Teachers

List of Short Term Training Program

Date	Topic	No. of Participants
18th to 20th Sep 2017	Understanding ICF Review of Assessment tools & other Health conditions	30
25th to 27th Sep 2017	Community Based Rehabilitation	30
9th to 13th Oct 2017	Communication options in teaching children with hearing impairment	26
30th Oct to 3rd Nov 2017	Managing behavior in the classroom & Home	30
6th to 10th Nov 2017	Basic Research & Documentation	29
13th to 17 Nov 2017	Workshop on screening procedures for Early Identification of Hearing Impairment.	30
22nd to 24th Nov 2017	Pre academic skills – Pre reading, Pre-writing, Pre Math's	30
27th to 29th Nov 2017	Ensuring safety for Children with Disabilities	30
4th to 6th Dec 2017	Development of Intelligible speech in children with impaired Language	24
11th to 15th Dec 2017	Methods & techniques of teaching language	29
3rd to 5th Jan 2018	Psychological Assessment of Persons with Intellectual Disabilities & Associated Conditions	29
8th to 12th Jan 2018	Family Centered Interventions with Families of Children and Adults with Disabilities	30

15th to 19th Jan 2018	Parent-Infant Programme and Mother's Training	30
22nd to 24th Jan 2018	Assistive Devices & Technology	29
12th to 13th Feb 2018	Self-Advocacy & Rights of PWDs	29
Total		435

Non-CRE/ Awareness Programs organized by CRC Nagpur at various places of Maharashtra State for the year 2017-18

Title	Place	Date	No. of Participants
Parents as Equal partners in the Intervention Process.	Suraj Special School, Kachurwahi	05.07.2017	29
"Teacher Training program on Disability Issues"	ZP High School Panchgaon, Nagpur	29.07.2017	55
Audiological Issues in Cochlear Implantation for Parents, Students and Teachers.	Maa Ganga Memorial Baheti Hospital, Washim, Maharashtra	22.01.2018	78
Training Programme on Orientation and Mobility to Students and Teachers.	Amravati District, Maharashtra	18.01.2018	27
Training Programme on Curriculum for Students and Teachers	DIET, Nagpur, Maharashtra	27.02.2018	60
Audiological Issues in Cochlear Implantation for Parents, Students and Teachers.	Krishna Sahayogi Technical Education Society, Deori, Dist. Gondia, Maharashtra	23.03.2018	200
Importance of Physiotherapy in Management of Early	Parseoni Block, Nagpur, Maharashtra	24-11-2017	90

Home Management of Children with Cerebral Palsy.	Amravati District, Maharashtra	06.11.2017	25	Training of Motor Skills for CWCP	Home for Aged, Untkhana, Nagpur	20.04.2017	24
Awareness Programme on Disability Rights and Acts	Amravati District, Maharashtra	06.11.2017	07	Introduction to Disabilities & Special Education	Home for Aged, Untkhana, Nagpur	22.08.2017	24
Awareness & Sensitization Programme for AWW/ ASHA workers	DIET, Nagpur, Maharashtra	28.02.2018	50	Enhancing study skills of Persons with disabilities	Home for Aged, Untkhana, Nagpur	12.09.2017	14
Leprosy Awareness & Sensitization Programme	CRC, Nagpur Campus, Maharashtra	30.01.2018	25	Teaching Strategies for CwDs	Home for Aged, Untkhana, Nagpur	21.09.2017	14
Awareness Programme for Slum Area Community	CRC Nagpur Campus, Maharashtra	16.01.2018	51	Teacher's Training program	Home for Aged, Untkhana, Nagpur	20.04.2017	18
Awareness Programme at Nandanvan, Nagpur	Nandanwan Special School, Nagpur (MH)	23.03.2017	40	Educational Strategies for PwDs	CRC Nagpur Campus	21.06.2017	30
Training Program for Caregivers on Handling PwDs	Prema School, Kalmeshwar Block, Nagpur (MH)	30.03.2017	19	One day Parents training program	CRC Nagpur Campus	23.06.2017	20
Parent Training Program	Prema School, Kalmeshwar Block, Nagpur (MH)	18.03.2017	42	Early Intervention Strategies on the occasion of Louise Braille's Birthday	CRC Nagpur Campus	04.01.2018	30
“Deepotsav” Programme Cultural Programme	CRC Nagpur Campus, (MH)	16.10.2017	35	Training cum Awareness program on PwDs & their families from schedule caste community	Baba Sahab Mission Hall, Lashkaribagh, Nagpur (MH)	04.01.2018	81
“World Mental Health Day Program”	CRC Nagpur Campus, (MH)	10.10.2017	30	One Day Awareness program on Schemes & Facilities for PwDs	CRC Nagpur Campus	06.07.2017	12
Orientation of the Staff about Speech Therapy Services	Home for Aged, Untkhana, Nagpur	10.10.2017	22	One Day Awareness Program on Schemes & Benefits for PwDs	Reshim BaghGround, Reshim Bagh, Nagpur (MH)	24.12.2017	30
Assessment & Management of Activities of daily livings in PwDs	Home for Aged, Untkhana, Nagpur	24.04.2017	24	One Day Awareness Program on Skill Development for PwDs	Shri Ram Mandir, Subhash Nagar, Nagpur	02.01.2018	06
Orientation of the Staff about Speech Therapy Services	Home for Aged, Untkhana, Nagpur	31.08.2017	24				

“It's not that I'm so smart, it's just that I stay with problems longer”

One Day Training Program	Prayas Special School for CWSN,Nagar, Nagpur	19.02.2018	22	Zero Pendancy for Persons with Disabilities, Gondia	11 Blocks of Gondia District, Maharashtra	22.02.2018 to 08.03.2018	4564
23rd Special Employees National Meet	NIEPID, Secundrabad	21& 22 02.2018	08	Five Days Training program on Paper bag & Photo Frame Making- Skill Development Programme	Blind Relief Association, Nagpur	26.04.2017 to 30.04.2017	04
One Day Program on SIPDA Schemes	Kalyan Mook Badhir Vidyalaya, Rashim Bagh, Nagpur	25.02.2018	40	Training program on Paper bag & Photo Frame Making- Skill Development Programme	Blind Relief Association, Nagpur	02.08.2017 to 17.08.2017	24
Training Program on Community Based Rehabilitation	CRC, Nagpur Campus	17.11.2017	13	10 Days Hands on Training Program (On Session Basis)- Skill Development Programme	Home for Aged, Untkhana, Nagpur	23.08.2017 to 21.12.2017	08
Awareness Program on Parkinson's Disease	CRC Nagpur Campus	11.04.2017	19	TOTAL			6462
Parent Training Program on Sensory Play Activities	CRC Nagpur Campus	30.11.2017	17				
Assessment & Evaluation of Students & Guidance of Parents	Samvedana, Latur District, Maharashtra	17 & 18 08.2017	108				
One Day Workshop on Early Detection & Early Intervention	Krishna Sahayogi Technical Education Society, Dewari, Dist. Gondia	23.03.2018	200				
Ability Awareness Rally on "Fundamental Rights of PwDs"	Dist. Nagpur Yashwant Stadium to Variety Square	27.03.2018	111				
One Day Training Cum Awareness Programme for Persons with Disabilities & their families from Schedule Tribes (ST) Community	Samarth High School, Ramtek Block, Nagpur (MH)	28.03.2018	88				

20.10 EVENTS

THE BHOOOMI POOJAN AND FOUNDATION STONE LAYING CEREMONY (4th June 2018)

The Bhoomi Pooja and foundation stone laying ceremony on allotted land for Composite Regional Centre for Persons with Disabilities (CRC) at TB Ward, Government Medical College & Hospital, Nagpur campus was held on 4th June 2017. The ceremony commenced with melodious songs by persons with visual impairment. Hon'ble Cabinet Minister Dr. Shri. Thaawarchandji Gehlot & Honorable Cabinet Minister Shri Nitinji Gadkari broke coconuts and shoveled a handful of earth, signifying the ceremonial ground-breaking. The Joint Secretary of DEPwD, MSJ&E Ms. Dolly Chakraborty and The Director, NIEPMD Dr. Himangshu Das also took part in the foundation stone laying Ceremony. All the MPs & MLAs and invited guests were present in the Bhoomi Pooja ceremony for construction of CRC, Nagpur.

Hon'ble. Dr. Shri Thaawarchandji Gehlot, Cabinet Minister of MSJ&E, addressed the gathering in the program.



Ms. Dolly Chakrabarty, Joint Secretary of DEPwD MSJ&E along with CRC, Nagpur Staff Members during, Bhoomi Pooja & Foundation stone laying ceremony being started by Hon'ble Minister Shri. Thaawarchand Gehlot, MSJ&E, GOI



Foundation stone laying ceremony by Shri. Thaawarchand Gehlot, MSJ&E, GOI in the presence of Shri Nitin Gadkari and in the presence of other Guests & Dignitaries & Minister of Road Transport & Highways, Shipping and Water Resources in the



Hon'ble. Shri Thaawarchand Gehlot, Minister of MSJ&E, Govt. of India, addressing the gathering in the program

“Swachhata Hi Seva”

Swachh Bharat Mission Campaign and Hearing Aids Distribution (ADIP) Programme for Persons with Disabilities

As part of the Swachh Bharat Mission- Swachhata Hi Seva, CRC-Nagpur organized Swachhata Training for persons & children with Special Needs, Swachhata Training for Parents of Children with Special Needs (CWSN), Voluntary Drive for Shramdan at Nagpur ISBT, and

Distribution of Assistive Devices under ADIP on 29th September 2017 at Krida Probodhini Hall, Yashwant Stadium, Dhantoli, Nagpur.

Hon’ble Shri Ramdas Athawale, Union Minister of State for Ministry of Social Justice and Empowerment, Govt. of India, inaugurated the programme. He took a very active participation in the campaign of “Swachhta Hi Seva” and distributed the digital hearing aids under ADIP Scheme to children with hearing impairment.

Ms. Ujwala Sharma, Corporator; Dr. Shri Viral Kamdar, Director, Pt. Deendayal Upadhyay Institute of Medical Sciences Research & Human Resources; Shri Mahesh Morone, Asst. Commissioner, NMC, Dharampeth Zone; Smt. Medapalliwar, Education Officer, NMC, Nagpur, Shri Bhupesh Thulkar and Sh. Gurbuksh Chand Jagota, Director, CRC, Nagpur were present during the programme.



Hon'ble Shri Ramdas Athawale, Minister of State for Ministry of Social Justice and Empowerment, Govt. of India lighting the Lamp during Inauguration



Distribution of digital hearing aids to children with hearing impairment by Hon'ble Shri Ramdas Athawale, Union Minister of State ministry of Social Justice and Empowerment, Govt. of India.



Swachh Bharat Mission- Swachhata Hi Seva Campaign & Shramadan along with the Hon'ble Shri Ramdas Athawale, Union Minister of State ministry of Social Justice and Empowerment, Govt. of India.

“One we accept our limits; we go beyond them”

ADIP Distribution Camp

Composite Regional Centre for Persons with Disabilities (CRC- Nagpur) organized the Aids & Appliances Distribution Camp for PwDs under Assistance to Disabled Persons for Purchase/ Fitting of Aids/ Appliances, (ADIP) Scheme dated on 3rd December 2018 at Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur.

ADIP Distribution Camp was inaugurated by Hon'ble. Shri Rajkumar Badole, Minister of Social Justice & Special Assistance, Govt. of Maharashtra, in the presence of Shri Siddharth Gaikwad, Dy. Commissioner, Social Welfare, Nagpur and Sh. Gurbuksh Chand Jagota, Director, CRC Nagpur.



Shri Rajkumar Badole, Hon'ble Minister of Social Justice & Special Assistance, Govt. of Maharashtra inaugurated the distribution camp at Nagpur



Distribution of Aids & Appliances to persons with Disabilities by Hon. Shri Rajkumar Badole, Minister of Social Justice & Special Assistance, Govt. of Maharashtra



Distribution of Digital Hearing Aids to persons with Hearing Impairment by Hon. Shri Rajkumar Badole, Minister of Social Justice & Special Assistance, Govt. of Maharashtra

SUMMARY OF ADIP BENEFICIARIES

Sr. No.	Disabilities (Divyangjan) Covered	Male	Female	Total
1.	Persons with Locomotor Disabilities (Divyangjan)	81	35	116
2.	Persons with Hearing Impaired (Divyangjan)	64	48	112
3.	Persons with Intellectual Disabilities (Divyangjan)	59	35	94
4.	Persons with Visually Impaired (Divyangjan)	16	15	31
	Total	220	133	353

DISTRIBUTED AIDS, APPLIANCES & MATERIALS under ADIP Scheme Year 2017-18

Persons with Locomotor Disabilities (Divyangjan)	
Particulars	Distributed Aids & Materials
Tricycle – Manual	20
Wheel Chair- Manual (Child Size)	11
Wheel Chair- Manual (Adult Size)	30
Auxiliary Crutches (Medium)	22
Auxiliary Crutches (Large)	30
Elbow Crutches	20
Walker (Adult)	08
Walker (Child)	01
Rollator	08
Walking Sticks	01
CP Chair with heavy duty wheels with lock facility - Large	03
CP Chair with heavy duty wheels with lock facility – Medium	11
CP Chair with heavy duty wheels with lock facility - Small	05
Corner Seat with heavy duty wheels with lock facility – Large	00
Corner Seat with heavy duty wheels with lock facility – Medium	01
Corner Seat with heavy duty wheels with lock facility – Small	02
Total	173

"Disability is the inability to see the ability"

Persons with Hearing Impaired (Divyangjan) Hearing Aids	
Digital Hearing Aids (Moderate)	20
Digital Hearing Aids (Strong)	92
Digital Hearing Aids (Extra Strong)	99
Total	211
Persons with Intellectual Disabilities (Divyangjan) (TLM KITS)	
TLM KIT -I (A) (0-3 yrs)	00
TLM KIT -II (4-6 yrs)	08
TLM KIT -III (7-11 yrs)	44
TLM KIT -VI (12-18 yrs)	42
Total	94
Persons with Visually Impaired (Divyangjan)	
Daisy Players	31
Total	31

20.11 OUT REACH PROGRAMMES

“ELDERLY PERSONS ASSESSMENT & MEASUREMENT CAMP” (24.04.2017 to 27.04.2017)

After many co-ordination meetings held by Hon. District Collector, Nagpur with Director, CRC-Nagpur, MSJ & E officials, ALIMCO, SSA & Health Department as well as Social Welfare Department a four day camp was organized elderly persons under “Rashtriya Vayoshri Yojana” scheme for providing various assistive devices such as Walking sticks, Elbow crutches, Walkers, Crutches, Tripods, Quadpods, Hearing Aids, Wheelchairs, Artificial Dentures & Spectacles for Senior citizens (age 60 & above) belonging to BPL category’. CRC-Nagpur Director & faculties Shri. Praful Shinde, (Asst. Professor, Speech & Hearing), Shri Abhinav Kumar, (Clinical Assistant, Developmental Therapist) & Shri Sanjay Pusam, (Rehabilitation Officer, SW & P) were present during the event. Further under the sponsorship of Ministry Social Justice & Empowerment, Govt. of India the camp for Old Aged Persons was organized through Collectorate, Nagpur & ALIMCO and it was held in various blocks of Nagpur District dated from 24th April 2017 to 29th April 2017. Shri Sanjay Pusam, (Rehabilitation Officer-SW & P) co-ordinated the camp activities.



The programme scheduled in the following table :

Date of Camp	Blocks Name	Male	Female	Total
24.04.2017	Narkhed	19	32	51
25.04.2017	Parshioni	28	30	58
26.04.2017	Bhivapur	09	09	18
27.04.2017	Kalmeshwar	55	33	88
29.04.2017	Mauda	20	07	27
02.05.2017	Hingana	05	00	05
03.05.2017	Nagpur	06	01	07
04.05.2017		11	00	11
05.05.2017		16	09	25
Total		169	121	290



“Rashtriya Vayoshri Yojana” camps at Nagpur Blocks”

“MISSION ZERO PENDANCY DRIVE FOR DISABILITY CERTIFICATES”: Disability Certification Camp at Nagpur District (05th September to 28th September 2017)

Disability Certificate is a mandatory document to avail the welfare schemes & services provided by State/ Central Government. Without disability Certificate, it is very difficult to empower the persons with disabilities. Government Medical College & Hospital, Nagpur, District Disability Rehabilitation Centre, Nagpur and Composite

Regional Centre, Nagpur jointly organized the Zero Pendency Drive for Disability Certificate Mission programme for 100 days under the district administration.



Physiotherapy & Occupational Therapy Therapeutic & Assessment services at Narakhed Block, Nagpur

MISSION ZERO PENDENCY DRIVE FOR DISABILITY CERTIFICATES: Disability Certification Camp at Gondia District (20th February to 8th March 2018)

Most of the Person with disabilities do not have disability certificates to access to the services & benefits. So District Collector, Gondia Shri Abhimanyu Kale (I.A.S.) launched the "Mission Zero Pendency Drive for Disability Certificate" Programme for PwDs under the guidance of Guardian Minister & Social Justice & Special Assistance Hon'ble Raj Kumar Badole.

CRC, Nagpur professionals Mr. Praful Shinde, Assistant Professor (Speech & Hearing), Ms. Aparna Bhalerao, Assistant Professor (Clinical Psychology), Mr. J. Isaac Michael, Lecturer (Physiotherapy), and Mr. Sanjay Pusam, Rehabilitation Officer (SW & P) provided the assessment & evaluation services to the persons with disabilities at Gondia District from 20th February to 8th March 2018.



Speech & Hearing Assessment conducted by Speech Therapist during the camp



Physiotherapy services by Mr. J. Isaac Michael, Lecturer (Physiotherapy), at Amgaon Block, Gondia



Training Cum Awareness Programme for ST Community conducted by Shri Gurbuksh Chand Jagota, Director, CRC, Nagpur at Chinchgadh Block, District Gondia



Training Cum Awareness Programme for Parents & PwDs conducted by Sanjay Pusam, Rehabilitation Officer (SW & P), at Chinchgadh Block, District Gondia for ST Community

Awareness program :

Composite Regional Centre for Persons with Disabilities (CRC-NAGPUR) organized a One Day Training Cum Awareness Programme for Persons with Disabilities & their families from Schedule Caste (SC) Community on "Youth Day" on 12th January 2018 (Friday) at Dr. Babasaheb Ambedkar Mission Hall, Lashkaribagh, Awade Babu Squire, Nagpur. The programme was inaugurated by Ex. MLA, Nagpur North Dr. Nitin Raut, in the presence of Ex. HOD, Dept. of Psychology, Nagpur University Dr. N.R. Mrinal, Architect Shri Parmanand Ramteke, Secretary, Sankalp Parents organization Pandurang Jagatap, Corporator Shri Dinesh Yadav and Director, CRC, Nagpur Shri Gurbuksh Chand Jagota.

"The worst thing about the disability is that people see it before they see you"



Ex. MLA, Nagpur North Dr. Nitin Raut. Inaugurating the programme



Participants : Persons with Disabilities & their Families
from Schedule Caste (SC) Community

The main aim of the programme was to create & develop awareness for Persons with disabilities & their families from Schedule Caste (SC) community and to avail the therapeutic and other services under the various schemes of Government of Maharashtra and Government of India.

In order to develop inclusive society where persons with disabilities enjoys equal opportunities, protection of rights and respect of their autonomy, which further enable them to lead a productive, safe & dignified life, CRC, Nagpur organized a One Day Training Cum Awareness Programme for Persons with Disabilities & Their Families from Schedule Tribes (ST) Community on 28th March 2018 at Samarth High School, Ramtek Block, Nagpur (Maharashtra).



Sanjay Pusam, Rehabilitation Officer (SW & P) conducted the Training cum Awareness Programme for Persons with Disabilities & Their Families from Schedule Tribes (ST) Communities

COLLABORATION WITH NGOs, INSTITUTES, SCHOOLS, HOSPITALS, DPOS

- Indira Gandhi Government Medical College & Hospital, Nagpur
- District Social Welfare Department, ZP, Nagpur
- District Disability Rehabilitation Centre, Nagpur
- Lata Mangeshkar Medical College & Hospital, Nagpur
- Saksham Nagpur Mahanagar, Nagpur
- Sanvedana Cerebral Palsy Vikasan Kendra, Dist. Latur, Maharashtra
- Home for Aged Handicapped, Untkhana, Medical Square, Nagpur
- Jeevoday Special School, Sadar, Nagpur
- Prerana Special School, Kalameshwar, Dist. Nagpur
- The Kothara Community Hospital, TLM Kothara, Parathwada Post, Amravati District, Maharashtra
- Zilha Parishad Schools, Nagpur
- Suraj Special School, Kachurwahi
- Samagra Shiksha Abhiyan-IE, Nagpur Municipal Corporation, Nagpur
- Institute of Mental Health, Research and Rehabilitation, Nagpur
- Maa Ganga Memorial Baheti Hospital, Washim, Maharashtra

"In all things it is better to hope than to despair"

- District Institute of Educational Continuous Professional Development (DIECPD)
- Krishna Sahayogi Technical Education Society, Deori, Dist. Gondia
- Samarth High School, Ramtek Block, Nagpur (Maharashtra)

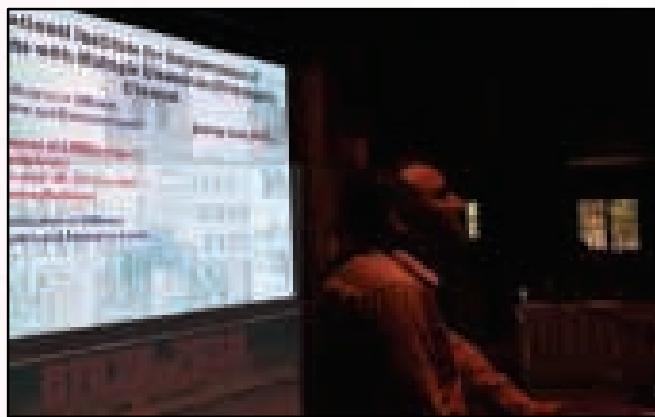
Internship Partners of CRC, Nagpur

- Internees of Department of Occupational Therapy, Government Medical College & Hospital, Nagpur (Maharashtra)

FACULTY MEMBERS/ OFFICIALS PARTICIPATION IN THE WORKSHOPS/ SEMINARS/ CONFERENCES

Apart from conducting different programmes for developing the human resources in the field of disability rehabilitation, CRC, Nagpur also supported & encouraged other organizations working in the disability field to conduct various Workshops/ Seminars/ Conferences & training programmes in the different parts of the state for updating the knowledge and skills of professionals working in the disability field.

- ❖ CRC, Nagpur Supported & Facilitated OTICON-2018, The 55th National Conference of all India Occupational Therapist Association (16th -18th Feb. 2018)



Shri. Gurbuksh Chand Jagota, Director, CRC, Nagpur given the presentation at OTICON-2018

MAJOR VISITS

- Hon'ble State Minister Shri Ramadas Athawale, MSJ, Govt. of India visited at CRC, Nagpur on 29th Sep. 2017.
- Hon'ble Shri Rajkumar Badole, Minister of Social Justice & Special Assistance, Government of Maharashtra on 3rd Dec 2018.
- Suresh M Patil, Project Secretary, Sanvedana Cerebral Palsy Vikasan Kendra, Latur on 12th Oct. 2017
- Dr. Shri Viral Kamadar, Director, Pandit Dindayal Institute of Health & Human Resources, Nagpur
- Shri Prakash Shrivastav, Dy. General Manager (Marketing Management), Artificial Limbs Manufacturing Corporation of India, Kanpur
- Shri. Shiddharth Gaikwad, Dy. Commissioner, Department of Social Welfare, Nagpur
- Smt. Sukeshani Telghote, District Social Welfare Officer, Zilla Parishad, Nagpur.



Glimpses of Celebration of 3rd December 2017 (International Disability Day) at CRC, Nagpur Campus on the theme of 'Transformation towards Sustainable and Resilient Society for all'

SPECIAL DAYS CELEBRATION

- World Parkinson's Disease Day (11th April, 2017)
- 3rd International Yoga Day Celebration (21st June 2017)

"Don't think of me as special...! prefer limited edition"

- Birth Anniversary Celebration Program of Helen Keller (27th June 2017)
- Hindi Pakhwada (16 to 30 Sep. 2017)
- Mental Health day (10th Oct. 2017)



World Parkinson's Disease Day & Hindi Pakhwada



Mental Health Day & Birth Anniversary Celebration Program of Helen Keller



CRC, Nagpur Staff Members Participated & encouraged the Disability Marathon Programme for PwDs along with other GOs/NGOs 26 September 2017.

Celebration of 3rd International Yoga Day at CRC, Nagpur Campus - 21st June 2017

Yoga is an ancient physical, mental and spiritual practice that was originated in India. The word 'yoga' derives from Sanskrit and means to join or to unite, symbolizing the union of body and consciousness. Today it is practiced in various forms around the world and continues to grow in popularity.

Recognizing its universal appeal, on 11 December 2014, the United Nations proclaimed 21 June as the International Day of Yoga by resolution 69/131. The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing yoga.



CRC-Nagpur celebrated International Yoga Day on the theme Unified – Inclusive Yoga. Unified Inclusive Yoga means – Bringing together all people with or without disabilities and performing Yoga under a common platform.

DETAILS OF STAFF AVAILABLE AT CRC, NAGPUR

Sl. No.	Name of the Post	No. of Posts	Status of Recruitment
1	Director	1	Post filled in.
2	Asst. Professor (PMR)	1	Vacant
3	Asst. Professor (Speech & Pathology)	1	Post filled in.
4	Asst. Professor (Clinical Psychology)	1	Post filled in.
5	Ass. Professor (Special Education)	1	Post filled in.
6	Lecture (Physiotherapy)	1	Post filled in.
7	Lecture (Occupational Therapy)	1	Post filled in up to 12.12.2017 Vacant since 12.12.2017
8	Administrative Officer	1	Post filled in.
9	Rehabilitation Officer (Social Work / Placement)	1	Post filled in.
10	Prosthetics & Orthotics	1	Vacant
11	Accountant	1	Post filled in.

"Being unable to speak is not the same as having nothing to speak"

12	Special Educator/ Orientation & Mobility Instructor	2	Post filled in.
13	Vocational Instructors	1	Post filled in.
14	Assistant	1	Post filled in.
15	Clinical Assistant	2	Post filled in.
16	Workshop Supervisor Cum Store Keeper	1	Post filled in
17	Typist/Clerk	1	Post filled in

"Don't ever let a disability stand in the way of your actual ability"



APPENDIX

A. Members of the General Council

National Institute for Empowerment of Persons with Multiple Disabilities is an Autonomous body under Department of Empowerment Persons with Disabilities, Ministry of Social Justice & Empowerment(MSJ&E), Govt. of India registered under The Tamil Nadu Society Registration Act 1975(Tamil Nadu Act 27 of 1975) vide Registration No: 59/2006 dated 23rd October 2006.

The Institute has two constitutional Bodies viz. the Governing Council (GC) and the Executive Council (EC). The Governing Council formulates policies while the Executive Council is responsible for management and administration of the Institute.

The Secretary, MSJ&E, is the President of General Council (GC) and Joint Secretary (Department of Empowerment of Persons with Disabilities) is the Chairperson of the Executive Council (EC). The Director, NIEPMD carries out the activities of the Institute under the guidance of the GC and EC.

2.1 The General Council:

This Council guides and monitors the overall management of the Institute. During the reporting period, the Council met on 09.02.2018 at NIEPMD, Chennai. The details of list of Members are as follows.

S. No	Member	S.No	Member
01	The Secretary to GOI, DDA, MSJ&E (President)	09	Ms. Jayanthi Narayanan, (Member)
02	The Joint Secretary to GOI, DDA, MSJ& E, (Member)	10	The Director of General Health Services, MHFW (Member)
03	The Joint Secretary & Financial Adviser, MSJ&E (Member)	11	The Principal Secretary, Dept. of Social Welfare, Govt. of Tamil Nadu (Member)
04	The Director General of Employment & Training, Ministry of Labour (Member)	12	Principal Secretary & Director Medical Health Services, Govt. of Tamil Nadu (Member)
05	The Chairperson, RCI (Member)	13	Joint Secretary, Ministry of Education, Government of India (Member)
06	The Chairperson, National Trust (Member)	14	Director, NIEPID (Member)
07	Shri. Pradeep Dubey, Assdiguru Neuropediatric Centre and Children Rehab. Centre (Member)	15	Director, NIEPVD (Member)
08	Shri. Anil Pratap Singh (Member)	16	The Director, AYJNISHD (Member)

17	Shri. Sankara Raman, (Member)	19	The Director, NILD (Member)
18	Shri. Suresh Manoharao Patil, Sanvedana Cerebral Palsy Vikasan Kendra, (Member)	20	Dr. Himangshu Das, The Director, NIEPMD (Member Secretary)

Role and function of the General Council:

- i. To consider the Annual Report;
- ii. To consider the Balance Sheet and the Audited Accounts for the previous year.
- iii. Receipt and consideration of budget proposals for the following year.
- iv. Such other matters or matters as the President may direct.
- v. The President, General Council presides over all meeting and moves the Executive Council to take into consideration his views concerning any matter, which is required to be considered it.

B. Member of the Executive Council

The Executive council:

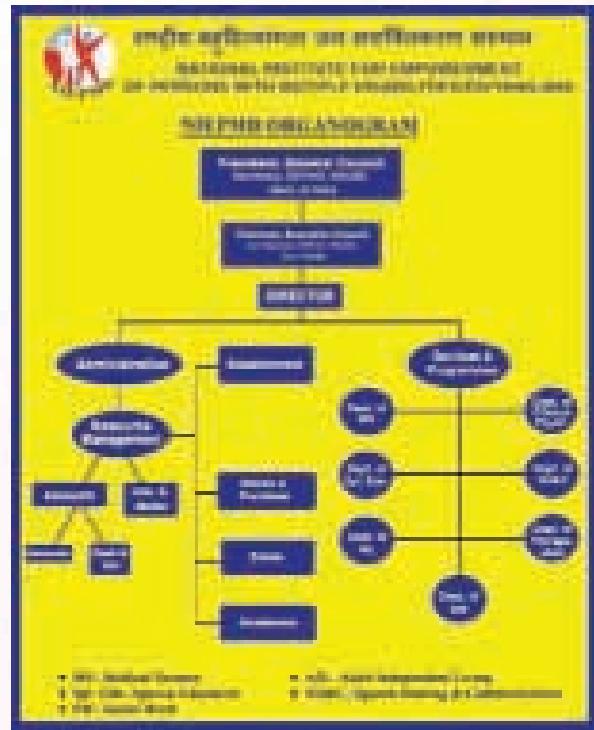
The Executive Council is responsible for the management and administration of the affairs of the Institute under the general control and direction of the General Council. The other functions assigned to it include.

- i. To Lay down broad policy to carry out the purpose of the Institute
- ii. To review and sanction budget estimates
- iii. To sanction expenditure as defined in financial byelaws
- iv. To borrow on terms and conditions expedient
- v. To create posts and recruit and appoint staff.

The details of list of Members are as follows.

S. No	Member	S. No	Member
1.	The Joint Secretary to GOI, DEPwDs, MSJ & E (Chair Person)	4.	Shri. Pradeep Dubey, Aadiguru Neuropediatric Centre & Children Rehabilitation Centre (Member)
2.	Joint Secretary & Financial Adviser, DEPwDs, Ministry of Social Justice & Empowerment, Govt. of India (Member)	5.	Shri. Suresh M Patil (Member)
3.	Dy. Secretary, DEPwDs, Ministry of Social Justice & Empowerment, (Member)	6.	The Director, NIEPMD (Member Secretary)

C. Organization Chart



D1.a. Short Term Training Program

- ❖ National Conference on Rights of Persons with Disabilities (RPwD Act 2016): Opportunities and Challenges, Chennai, 04th- 05th April 2017. 122 members participated.
- ❖ National Workshop on Qualitative Research Methods for Benchmark Disabilities with focus on Multiple Disabilities, 17th – 19th April 2017, 35 members participated.
- ❖ State Level Workshop on Rorschach Inkblot test, Chennai, 22nd April 2017, 38 members participated.
- ❖ RPwD Act – 2016 implications of PwDs, Chennai, 24th – 25th April 2017, 37 members participated.
- ❖ State Level workshop on Report 256- EDPAL Bill (Eliminating Discrimination against Persons affected by Leprosy) and Role of DPOs (Disable Persons organizations) in implementation of RPwD Act 2017, 26th – 28th April 2017, 60 members participated.
- ❖ Inclusive Education for Persons with Disabilities, Ongole, Andhra Pradesh, 05th – 09th June 2017, 120 members participated.
- ❖ Seminar on Functional Independence, Patiala, Punjab, 07th – 11th June 2017, 30 members participated.
- ❖ Inclusive Education for Persons with Disabilities, Nagercoil, Tamil Nadu, 12th – 16th June 2017, 86 members participated.
- ❖ Understanding sexuality in Adult with Disabilities, Chennai, 15th – 16th June 2017, 38 members participated.
- ❖ “Workshop on Art Based Therapy as a Complimentary Health Care practice”, Chennai, 17th June 2017, 62 members participated.
- ❖ Promotion of Livelihood Opportunities for Persons with Disabilities, Chennai, 24th – 25th June 2017, 62 members participated.
- ❖ Holistic Management of Persons with Multiple Disabilities, Tenkasi, 29th – 30th June 2017, 62 members participated.
- ❖ Workshop on Early Identification of Children at risk for ASD, Chennai, 09th July 2017, 30 members participated.
- ❖ State Level workshop on Practical strategies to develop positive behavior's, communication and other relevant skills, in individuals with exceptionalities (ASD, ADD, Behavior disorders), Ernakulam, 14th – 15th July 2017, 40 members participated.
- ❖ State Level workshop on Practical strategies to develop positive behavior's, communication and other relevant skills, in individuals with exceptionalities (ASD, ADD, Behavior disorders), Kottayam, 14th – 15th July 2017, 50 members participated.
- ❖ Strategies for Inclusive Education, Gurugram, Haryana, 21st – 25th July 2017, 30 members participated.
- ❖ Developing- Augmentative and alternative communication, Chennai, 22nd July 2017, 12 members participated.
- ❖ Audiology Tests & Hearing Aids Schemes, Chennai, 25th July 2017, 30 members participated.
- ❖ Workshop on Hand Splinting for Persons with Neurological Impairment, NIEPMD, Chennai, 25th & 26th July 2017, 19 members participated.
- ❖ Training of Trainees on Educational programs & Policies on Education, Chennai, 27th July 2017, 20 members participated.
- ❖ Community Based Rehabilitation, Dindigul, 28th- 30th July 2017, 30 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop Positive Behaviors, Communication and other relevant skills in individuals with exceptionalities, Kollam, 11th – 12th August 2017, 50 members participated.

- ❖ Policies & Programmes for PWDs- DRC, Saradha Niketan, Guntur, Andhra Pradesh, 12th – 14th August 2017, 30 members participated.
- ❖ Policies & Programmes for PWDs- DRC, Saradha Niketan, Guntur, Andhra Pradesh, 12th – 14th August 2017, 30 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop Positive Behaviors, Communication and other relevant skills in individuals with exceptionalities, Ernakulum, Kerala, 14th – 15th August 2017, 50 members participated.
- ❖ Neuropsychological Assessment & Neuro Rehabilitation, Chennai, Tamil Nadu, 15th – 16th August 2017, 36 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop Positive Behaviors, Communication and other relevant skills in individuals with exceptionalities, Kozhikode. Kerala, 18th – 19th August 2017, 50 members participated.
- ❖ Strategies for Inclusive Education, Basti, Uttar Pradesh, 20th – 24th August 2017, 30 members participated.
- ❖ Role of Play in Developmental Delay for Cerebral Palsy with Multiple Disabilities, Tirunelveli, Tamil Nadu, 21st – 22nd August 2017, 30 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop Positive Behaviors, Communication and other relevant skills in individuals with exceptionalities, Wayanad, 21st – 22nd August 2017, 50 members participated.
- ❖ Physical Education recreation, Leisure and Sport for Person with Disability, Madurai, Tamil Nadu, 21st - 25th August 2017, 30 members participated.
- ❖ Assistive Device and Technology Join Developmental Delay Cerebral Palsy with MD, Salem, Tamil Nadu, 23rd – 25th August 2017, 24 members participated.
- ❖ Workshop on “Cross Sectoral scheme in Education and Health & Employment & Rural Development: Policy Interpretation, Tenkasi, Tamil Nadu, 27th August 2017, 30 members participated.
- ❖ Assessment Diagnosis the Autistic Children, Raipur, Chhattisgarh, 28th - 29th August 2017, 30 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop Positive Behaviors, Communication and other relevant skills in individuals with exceptionalities, Kottayam, Kerala, 28th – 29th August 2017, 50 members participated.
- ❖ CBR & Advocacy, Tears Special School, Agra, Delhi, 28th August – 01st September 2017, 30 members participated.
- ❖ International Workshop on Sex education and life skill training for persons with ASD, SBT College Madurai, Tamil Nadu, 31st Aug – 01st September 2017, 31 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop positive behavior communication & other relevant skills in Individual with exceptionalities (ADHD, ASD, ADD behavioral disorder), Ranchi, Jharkhand, 31st August – 01st September 2017, 50 members participated.
- ❖ State Level Workshop on Practical Strategies to Develop positive behavior communication & other relevant skills in Individual with exceptionalities (ADHD, ASD, ADD behavioral disorder), Bhubaneshwar, Odisha, 03rd – 04th September 2017, 50 members participated.
- ❖ Inclusive Education for Children with Special Needs, NLC, Naively, Tamil Nadu, 04th – 08th September 2017, 150 members participated.
- ❖ Rehab play understanding sexuality in Development Disabilities, Salem, 08th - 10th September 2017, 27 members participated.
- ❖ CRE on Assessment and Diagnosis of Autism Spectrum Disorder at Sannidhi Institute for

- ◆ Disability Rehabilitation, Hyderabad, Telangana, 08th – 09th September 2017, 30 members participated.
- ◆ All India Course Coordinators Meet – AICCM: Southern Zone – 2017, Chennai, 09th September 2017, 120 members participated.
- ◆ Ensuring Inclusion of Disabled people in Independent living programs, Karaikudi, Tamil Nadu, 19th – 21st September 2017, 30 members participated.
- ◆ CRE program on Physical Education, Leisure, Madurai, Tamil Nadu, 21st – 25th September 2017, 30 members participated.
- ◆ National Conference on Skill Training for Persons with Multiple Disabilities, Madurai, Tamil Nadu, 27th September 2017, 100 members participated.
- ◆ Seminar on understanding Cerebral Palsy: A Multi-Disciplinary Perspective, 01st October 2017, 127 members participated.
- ◆ Strategies of Inclusive Education, Samarth Institute, Barara, Haryana, 03rd – 04th October 2017, 30 members participated.
- ◆ Sustainable Development of PwDs, Chennai, Tamil Nadu, 03rd October 2017, 77 members participated.
- ◆ Strategies for Teaching Children with ASD, New Delhi, 05th – 06th October 2017, 30 members participated.
- ◆ Ensuring Inclusion of Disabled people in Independent living programs, Kerala, 05th – 07th October 2017, 30 members participated.
- ◆ National Workshop on Mixed Method of Research in Special & Inclusive Education, Chennai, Tamil Nadu, 09th – 11th October 2017, 40 members participated.
- ◆ National workshop on addressing the social needs of persons having Autism, Chennai, Tamil Nadu, 12th October 2015, 22 members participated.
- ◆ Workshop on Boccia, Chennai, Tamil Nadu, 15th October 2017, 500 members participated.
- ◆ Non-verbal Learning Disability, Ranebennur, Karnataka, 15th – 17th October 2017, 30 members participated.
- ◆ International Workshop on RPwD Act 2016, Madurai, Tamil Nadu, 24th – 26th October 2017, 50 members participated.
- ◆ Trainer training program for NIEPMD faculties on HIV-AIDS, Chennai, Tamil Nadu, 25th October 2017, 10 members participated.
- ◆ Regional Conference on Self-Advocacy for PwD, Aizwal, Mizoram, 25th October 2017, 75 members participated.
- ◆ Strategies to work with Deafblind, Chennai, Tamil Nadu, 25th – 29th October 2017, 30 members participated.
- ◆ Capacity Building, Serchhip, Mizoram, 26th October 2017, 78 members participated.
- ◆ Workshop on RPwD Act 2016, Serchhip, Mizoram, 27th October 2017, 53 members participated.
- ◆ National Conference on Inclusion of Persons with Multiple Disabilities, Raipur, Chhattisgarh 27th – 28th October 2017, 50 members participated.
- ◆ Integrated care with Homoeopathy in Multiple Disabilities, Chennai, Tamil Nadu, 04th – 05th November 2017, 35 members participated.
- ◆ Introduction and Challenges in Inclusive Education, Indore, Madhya Pradesh, 13th – 15th November 2017, 30 members participated.
- ◆ Holistic management of Persons with Multiple Disabilities, Avinashi, Coimbatore, 17th – 18th November 2017, 30 members participated.
- ◆ National Conference on Rights of persons with Disabilities 2016, Kakinada, Andhra Pradesh, 20th – 21st November 2017, 30 members participated.

- ❖ National Conference on Holistic Management of Persons with Multiple Disabilities – 2017, Kottayam, 22nd – 23rd November 2017, 100 members participated.
- ❖ Disabilities Rights and Status in India – Policy and programs for PwDs, Rajasthan, 22nd – 24th November 2017, 30 members participated.
- ❖ National conference on RPWD Act 2016, Varanasi, Lucknow, 29th – 30th November 2017, 100 members participated.
- ❖ Strategies for Inclusive Education, Andhra University, 29th Nov – 03rd December 2017, 30 members participated.
- ❖ Promotion of School Mental Health Program, Calicut University, Kerala, 01st – 02nd December 2017, 30 members participated.
- ❖ Ensuring the safety of Children with Disability, Puducherry, 01st- 03rd December 2017, 29 members participated.
- ❖ Accessibility Flagship programs of Govt. of India, Chennai, 06th – 07th December 2017, 28 members participated.
- ❖ Vocational Rehabilitation for persons with Multiple Disabilities, Punjab, 07th – 08th December 2017, 100 members participated.
- ❖ Disability Rights and Status in India – Policy and Programs for PwDs, 08th December 2017, 30 members participated.
- ❖ Skilling of Persons with Multiple Disabilities, Chennai, 08th – 09th December 2017, 28 members participated.
- ❖ Vocational Rehabilitation for persons with Multiple Disabilities – Concepts and Education, Madhya Pradesh, 11th – 12th December 2017, 100 members participated.
- ❖ Soft Skill Training Workshop on Handling Individuals with Disabilities, Chennai, 12th – 15th December 2017, 159 members participated.
- ❖ Strategies for Sensory Motor Development in young Children with Special Needs, Kancheepuram, 14th – 15th December 2017, 30 members participated.
- ❖ Strategies of Inclusion Education, Andhra University, Vishakhapatnam, 15th – 19th December 2017, 30 members participated.
- ❖ Rights of Persons with Disabilities Act 2016 – Implications for Persons with Disabilities, Salem, 16th – 17th December 2017, 30 members participated.
- ❖ Cognitive Training on Traumatic Brain Injury, Mysore, 16th – 17th December 2017, 29 members participated.
- ❖ National Conference on RPWD Act 2016: Implication for Stakeholders, Madhya Pradesh, 20th – 21st December 2017, 100 members participated.
- ❖ National Conference on Holistic Management for Children with Developmental Disabilities, Guntur, 26th – 27th December 2017, 100 members participated.
- ❖ National Conference on RPwD Act 2016: Implication for Stakeholders, Chandigarh, 27th – 28th December 2017, 100 members participated.
- ❖ Advancement in Orthotic management of Burn Injury (Prevention & cure), Chennai, 28th – 29th December 2017, 11 members participated.
- ❖ Holistic Management of Persons with Disabilities, Puducherry, 30th – 31st December 2017, 30 members participated.
- ❖ Training on Early Intervention, Chennai, 02nd – 20th January 2018, 10 members participated.
- ❖ Understanding Sexuality in Person with Multiple Disabilities, Holy Cross College, Trichy, 10th – 12th January 2018, 49 members participated.



- ❖ Sensory based Motor Intervention, Chennai, 17thJanuary 2018, 18 members participated.
- ❖ Holistic Management of Persons with Disabilities, Sankarankovil, 20th – 21st January 2018, 30 members participated.
- ❖ Holistic Management of Persons with Disabilities, Karaikal, 20thJanuary 2018, 30 members participated.
- ❖ Disability Rights and status in India – Policy and programs for PwDs, Tirupathi, 23rd – 25th January 2018, 30 members participated.
- ❖ Disability Rights and status in India – Policy and programs for PwDs, Kadapa, Andhra Pradesh, 26th – 28th January 2018, 30 members participated.
- ❖ Disability Rights and status in India – Policy and programs for PwDs, Puducherry, 26th – 28th January 2018, 25 members participated.
- ❖ Introduction to challenges to Inclusive Education for Special Teachers, Thanjavur, 26th – 28th January 2018, 30 members participated.
- ❖ Concepts of Philosophy of the Inclusive Education and Practical Solution to overcome relationship difficulties, Thanjavur, 26th – 28thJanuary 2018, 30 members participated.
- ❖ Holistic Management of Persons with Disabilities, Sankarankovil, 27th – 28th January 2018, 30 members participated.
- ❖ National Conference on Current Trends in Multiple Disciplinary care for Children with Developmental Disabilities, Kozhikode, 02nd - 04th February 2018, 91 members participated.
- ❖ Developing advocacy skills among family members having adults with multiple Disabilities, Balavihar, Chennai, 05th – 06th February 2018, 30 members participated.
- ❖ Developing Communication in Class Room setup, Chennai, 06th – 10th March 2018, 27 members participated.
- ❖ Disability Rights & Status in India, Policy and program for PwDs, Goa, 09th – 11th February 2018, 30 members participated.
- ❖ Needs of Families having adults with multiple disabilities, Viklang Seva Bharathi, Jabalpur, Madhya Pradesh, 09th – 10th February 2018, 30 members participated.
- ❖ Vocational Rehabilitation for persons with Multiple Disability- Concept and Execution, Kurukshetra, Haryana, 10th – 11th February 2018, 30 members participated.
- ❖ Skilling of Persons with Multiple Disabilities, Dindigul, 10th – 11th February 2018, 30 members participated.
- ❖ Early Intervention Training program for District Early Intervention Center, Cuddalore, 12th - 28th February 2018, 9 members participated.
- ❖ Accessibility Flagship program with GOI, Salem, 16th – 17th February 2018, 30 members participated.
- ❖ Self-Advocacy and Rights of the People with Multiple Disabilities, Rajasthan, 17th – 18th February 2018, 100 members participated.
- ❖ International Conference on Sustainable Practices for inclusion for children with Hearing Impairment, Lucknow, 21st – 23rd February 2018, 150 members participated.
- ❖ Management of Daily living skills for adult with multiple disabilities – through ICT, Balavihar training School, Chennai, 21st – 22nd February 2018, 30 members participated.
- ❖ International Autism Conference: Pathway to an Inclusive Life, 23rd– 24thFebruary 2018, 150 members participated.
- ❖ Disability Rights and status in India policy & programs for PwDs, Bethshan Special School, Madurai, 26th – 28thFebruary 2018, 30 members participated.

- ❖ CRE – Strategies for Inclusive Education for PWDs, SSA, Puducherry, 26th – 02nd March 2018, 60 members participated.
- ❖ CRE- Deaf-blind/Multiple Disability VI, Snecha Sadan College of Special Education, Puducherry, 26th – 02nd March 2018, 30 members participated.
- ❖ Physical Education Sports Meets, Trichy, 02nd – 04th March 2018, 30 members participated.
- ❖ CRE Rights of Persons with Disabilities Act 2016- Implications for PwDs, Rucode India, SNAC-TN, Nagercoil, 08th – 09th March 2018, 30 members participated.
- ❖ CRE Disability Rights and status in India Policy and Programs for PwDs, Samiti, Madhya Pradesh, 08th – 10th March 2018, 30 members participated.
- ❖ Holistic Management for Persons with Multiple Disabilities, Asha College of Special Education, Satara, Maharashtra, 09th – 10th March 2018, 30 members participated.
- ❖ Accessibility Flagship program of Govt. of India, Kancheepuram, 09th – 10th March 2018, 30 members participated.
- ❖ CRE – Effective Classroom communication for PwDs, Prem Ashram Una, Himachal Pradesh, 09th – 13th March 2018, 30 members participated.
- ❖ Management of Independent Living skills for family members having Adult with Multiple Disabilities, Navjivini Institute of Special Education & Research, Punjab, 10th – 11th March 2018, 100 members participated.
- ❖ Accessibility flagship program with Government of India, Special Association for Integrated Development, Andhra Pradesh, 10th – 11th March 2018, 60 members participated.
- ❖ Utilization of Government schemes for Deafblind, Karnataka, 12th – 16th March 2018, 30 members participated.
- ❖ Assessment, Chennai, 14th – 18th March 2018, 30 members participated.
- ❖ Rights of Persons with Disabilities Act 2016, Implications for PwDs, New Hope Trust, Tirunelveli, 15th – 16th March 2018, 30 members participated.
- ❖ Disability Rights and status in India: Policy and Programs for PwDs, Dausa, Rajesh Pilot Institute, Rajasthan, 16th – 17th March 2018, 30 members participated.
- ❖ Introduction and challenges to inclusive education program for children with special needs, Nagapattinam, 16th – 18th March 2018, 30 members participated.
- ❖ Research in Disability Rehabilitation, Jeevan Education Society for Blind, Andhra Pradesh, 17th – 18th March 2018, 30 members participated.
- ❖ Skilling of Multiple Disability, Kerala, 17th – 18th March 2018, 30 members participated.
- ❖ Accessibility Flagship program with Government of India, Madurai, 17th – 18th March 2018, 30 members participated.
- ❖ Inclusive Strategy, Gujarat, 19th – 23rd March 2018, 30 members participated.
- ❖ Recent Techniques in assessment and teaching of low vision, Chennai, 19th – 23rd March 2018, 30 members participated.
- ❖ Disability Rights and Status in India: Policy and Programs for PwDs, Asha College of Special Education, Satara, Maharashtra, 21st – 22nd March 2018, 30 members participated.
- ❖ Disability Rights and Status in India: Policy and Programs for PwDs, Asha College of Special Education, M.P. Viklang Sahyr Samiti, Madhya Pradesh, 22nd – 24th March 2018, 30 members participated.
- ❖ Strategies for Inclusion education, Perambalur, 22nd – 26th March 2018, 30 members participated.

- ❖ Training on Skills of Persons with Multiple Disabilities, Chennai, 23rd – 24th March 2018, 48 members participated.
 - ❖ Assessment and Diagnosis of ASD, Punjab, 30 members participated.
 - ❖ Introduction and challenges in inclusion, Chhattisgarh, 23rd – 25th March 2018, 30 members participated.
 - ❖ Rights of Persons with Disabilities Act 2016 – Implications of PwDs, SDS Institute of Behavioral Sciences & V-Excel, Chennai, 24th – 25th March 2018, 30 members participated.
 - ❖ Strategies to work with Deafblind, Holy Cross Service society, 24th – 28th March 2018, 30 members participated.
 - ❖ Introduction and Challenges to Inclusive Education, Niddadovulu, Andhra Pradesh, 25th – 27th March 2018, 30 members participated.
 - ❖ Early Identification of Autism, Chennai, 26th – 27th March 2018, 30 members participated.
 - ❖ Managing Behavior problem, Madurai, 26th – 30th March 2018, 30 members participated.
 - ❖ Addressing Barriers in the Environmental, Universal design, Kovilpatti, 27th – 29th March 2018, 30 members participated.
 - ❖ Reading Disabilities (Dyslexia) Assessment & Intervention, Thiruvarur, 27th – 29th March 2018, 30 members participated.
 - ❖ Community Based Rehabilitation, Jharkhand, 27th – 29th March 2018, 30 members participated.
 - ❖ Sensory Motor, Theni, 27th – 31st March, 30 members participated.
 - ❖ Strategies for Inclusion, Namakkal, 27th – 31st March, 30 members participated.
 - ❖ Challenging Exclusion, Wayanad, Kerala, 27th March 2018, 74 members participated.
 - ❖ Conference on Rights of Persons with Disability Act 2016 for ST community, Gudalur, Nilgiri's District, 28th March 2018, 90 members participated.
 - ❖ Holistic Management of Persons with Multiple Disabilities, Chennai, 28th – 29th March 2018, 30 members participated.
 - ❖ Accessibility Flagship program with Govt. of India, Thsanjavur, 29th – 30th March 2018, 30 members participated.
 - ❖ National Conference on “RPWD Act 2016: Trends, Strategies and Policy directions for effective implementation, Kakinada, 30th -31st March 2018, 180 members participated.
 - ❖ Skilling of Persons with Multiple Disabilities, Sunlight Educational Society, Andhra Pradesh, 30th – 31st March 2018, 30 members participated.
- B. i,** **Orientation & Awareness Program on Multiple Disabilities**
- ❖ 07 Student of DVR (MR), NIEPID, Secunderabad, 05th April 2017.
 - ❖ 22 Student of D.Ed. Spl.Edn (MR, CP & ASD), SASR, Faridabad, 06th April 2017.
 - ❖ 20 Student of BPT, JSS College of Physiotherapy, Mysore, 07th April 2017.
 - ❖ 24 Student of D.Ed. Spl.Edn (CP), The spastic society of Tiruchirappalli, Trichy, 12th April 2017.
 - ❖ 21 Student of MBBS, Chettinad Hospital & Research Institute, Chennai, 13th April 2017.
 - ❖ 22 Student of BDS, Chettinad Dental College, Chennai, 17th April 2017.
 - ❖ 21 Student of MBBS, Chettinad Hospital and Research Institute, Chennai, 17th April 2017.
 - ❖ 20 Student of BPO/DPO, SIHRLC, Vellore, 18th April 2017.
 - ❖ 334 Student of 10th & 12th, Government Schools, Chennai, Career Guidance and Counselling, 18th – 19th April 2017.

"I can't walk straight so you will just have to wait"

- ❖ 48 Student of B.Sc. (Nursing), Billroth College of Nursing, Chennai, 02ndMay 2017.
- ❖ 52 Student of B.Ed. Spl.Edn (VI), Alagappa University, Karaikudi, 04thMay 2017.
- ❖ 18 Student of MBBS, Chettinad Hospital & Research Institute, Chennai, 17thMay 2017.
- ❖ 18 Student of Asian University, Taiwan, 13thJune 2017.
- ❖ 35 Student of D.Ed. Spl.Edn (HI & VI), Govt. Teachers Training Centre for VI & HI, Mysore, 19thJune 2017.
- ❖ 54 Student of B.Arch., Sigma College of Architecture, Kanyakumari, 21stJune 2017.
- ❖ 13 Student of MSW, Madras School of Social Work, Chennai, 28thJune 2017.
- ❖ 18 Student of MSW, Hindustan College of Arts & Science, Chennai, 28thJune 2017.
- ❖ 46 Student of MSC Nursing, Madras Medical College, Chennai, 05thJuly 2017.
- ❖ 41 Student of M.A Applied Psychology, Banyan Academy of Leadership in Mental Health, Chennai, 06thJuly 2017.
- ❖ 45 Student of B.E/B.TECH, JEPPIAAR SRR Engineering College, Chennai, 10thJuly 2017.
- ❖ 46 Student of MSW, Madras School of social work, Chennai, 12th July 2017.
- ❖ 31 Student of to B.SC Psychology, Presidency College, Chennai, 12th July 2017
- ❖ 27 Student of School of Omega International School, Chennai, 13th July 2017
- ❖ 27 NSS Program Officers, Madras School of Social work, Chennai, 14th July 2017
- ❖ 21 Student of MSW, Rajiv Gandhi National Institute of Youth Development, Chennai, 18thJuly 2017.
- ❖ 39 staff of Madras School of Social Work, Chennai, 19th July 2017.
- ❖ 24 NSS Program Officers, Madras School of social work, Chennai, 24thJuly 2017.
- ❖ 16 Student MSW, Shri Vaishnava College for Women, Chennai, 25thJuly 2017.
- ❖ 29 Student of Psychology, LALAJI OMEGA INTERNATIONAL School, Chennai, 26thJuly 2017.
- ❖ 35 Student of B.Ed Special Education & Diploma in Special Education, Bala Vihar Special School & Training Centre, Chennai, 27thJuly 2017.
- ❖ 52 NSS Program Officer, Madras School of Social Work, Chennai, 09th August 2017.
- ❖ 43 NSS Students & Program Officer, SRI Sankara Arts & Science College, Chennai, 09th August, 2017.
- ❖ 103 Student of B.Ed. general Education & B.Ed. Special Education Staff, NKT National College of Education for Women , Chennai, 16th August, 2017.
- ❖ 52 NSS Students, Puducherry University Community College, Puducherry, 16th August 2017.
- ❖ 128 Student of Children with Disabilities to Regular School Teachers, MGR School for Deaf, Chennai, Identification of Children with Disabilities, 18thAugust 2016.
- ❖ 48 MBBS Student of, Chengalpattu Government Medical College, Chennai, 18thAugust, 2017.
- ❖ 36 Student of B.Sc. Psychology, Bhakthavatsalam Memorial College for Women, Chennai, 23th August2017.
- ❖ 21 Student of Diploma in Community Mental Health Care, ANANDAN BALM, Chennai, 14th August, 2017.



- ❖ 52 Student of MBBS, Chengalpattu Medical College, Chennai, 18thAugust,2017.
- ❖ 14 Student of MSW, St. Joseph College, Chennai, 19th August 2017.
- ❖ 30 Student of Integrated B.A/B.SC/B.COM & B.Ed. Special Education, Amity Institute of Rehabilitation Science, Uttar Pradesh, 28th August, 2017.
- ❖ 08 Staff Athma Special School, Chennai, 31thAugust, 2017.
- ❖ 25 Student of MSW, Patrician College of Arts and Science, Chennai, 06thSeptember 2017.
- ❖ 26 Student of MSW, Patrician College of Arts and Science, Chennai, 06thSeptember 2017.
- ❖ 26 Student of MSW, Hindustan College of Arts & Science, Chennai, 06thSeptember 2017.
- ❖ 15 Student of PGDRP, CDMRD, Dept. f Psychology, Calicut, Kerala, 07th September 2017
- ❖ 100 Student of B.Sc (Nursing), Sri Manakula Vinayagar Nursing College, Puducherry, 08thSeptember 2017.
- ❖ 31 NSS volunteers from SSN College of Engineering, Chennai, 20thSeptember 2017.
- ❖ 04 Student of M.Phil. (SW) student, Madras School of Social Work, 25th September 2017.
- ❖ 31 Student of B.Arch., Marg Institute of Design and Architecture, Chennai, 25thSeptember 2017.
- ❖ 21 Student of M.B.B.S Chettinadu Medical College, Chennai, 05thOctober 2017.
- ❖ 30 Student of D.Ed. Spl.Edn (H.I), Ali Yavar Jung National Institute of Speech & Hearing Disabilities, Odisha, 24th October, 2017
- ❖ 43 Student of 193oms (SE) Ethics & M.Tech Cloud Computing, VIT Institute, Chennai, 26th October, 2017.
- ❖ 16 M.B.B.S Student, Tagore Medical College & Hospital, Chennai, 30thOctober 2017.
- ❖ 17 Student of M.Ed., School of Education, Puducherry, 31st October 2017.
- ❖ 35 Student of D.Ed. Spl.Edn (MR) of Sri Ramakrishn Mission Teacher Training Institute, Coimbatore, 06thNovember 2017.
- ❖ 17 Student of M.Ed. & M.Phil of Institute of Advanced Study in Education, Chennai, 15thNovember 2017.
- ❖ 16 MBBS Student, Chettinad Hospital & Research Institute, Chennai, 16thNovember 2017.
- ❖ 18 MBBS Student, Tagore Medical College, Chennai, 20thNovember 2017.
- ❖ 16 M.Phil. Psychology Student, University of Madras, Chennai, 21stNovember 2017.
- ❖ 47 Student of B.Sc. Nursing, Karpagavinayaga College of Nursing, Chengalpattu, Chennai, 23rd November 2017.
- ❖ 17 participant, Feedback and orientation for Adult with Special Needs and Their family needs, Chennai, 24th November 2017
- ❖ 28 MBBS Student, Tagore Medical College, Chennai, 27th November 2017,
- ❖ 08 Student of MSW, BPT of St.Judes School, Chennai and Homeopathy Doctors CCRH, Chennai, 28thNovember 2017.
- ❖ 58 NSS Volunters of Aadhi Bhagawan College of Pharmacy, Tiruvannamalai, 29thNovember 2017.
- ❖ 17 Student of BDS, Chettinad Dental College, Chennai, 05thDecember 2017.
- ❖ 46 Student of B.Sc. Psychology of Madras School of Social Work, Chennai, 08th December 2017.
- ❖ 08 MSW of MSW, Karve Institute of Social Services, Pune, 11th December 2017.
- ❖ 15 Student of BDS of Chettinad Dental College, Chennai, 15thDecember 2017.
- ❖ 10 Optometrist, Sankara Nethralaya, Chennai, 21stDecember 2017.

- ❖ 37 Student of B.Ed., of Sivasthi College of Education, Chennai, 05thJanuary 2018.
 - ❖ 35 Student of D.Ed. & B.Ed. Spl.Edn (HI), AYJNISHD, Secunderabad, 05th January 2018.
 - ❖ 83 Student of B.Ed., OPR memorial College of Education, Vadalur, 09thJanuary 2018.
 - ❖ 09 Student of BPT SRET College of Physiotherapy, Nellimarla, 10thJanuary 2018.
 - ❖ 29 Student of B.Ed. Spl.Edn, of DR.MGR Institute of Special Education and Research, Chennai, 11thJanuary 2018.
 - ❖ 32 Student of B.Ed. Spl.Edn, Pradip Centre for Autism Management, Kollam, 15thJanuary 2018.
 - ❖ 23 MBBS Student of, Chettinad Hospital & Research Institute, Chennai, 17thJanuary 2018.
 - ❖ 40 Student of BSc Psychology, Dr. MGR Janaki College for Women, Chennai, 18thJanuary 2018.
 - ❖ 28 Student of PGDMLD, University of Calicut, Kerala, 08thFebruary 2018.
 - ❖ 22 NSS Program Officers, Madras School of Social Work, Chennai, 09thFebruary 2018.
 - ❖ 50 Student of B.S.M.S, Sri Sai Ram Siddha Medical College & Research, Chennai.
 - ❖ 50 Student of B.Sc. Nursing, Venkateswara Nursing College, Chennai, 28thFebruary 2018.
 - ❖ 22 MBBS Student of, Chettinad Hospital and Research Institute, Chennai, 02ndMarch 2018.
 - ❖ 10 faculties of Krishnamacharya Yoga Mandapam, Chennai, 05thMarch 2018.
 - ❖ 40 Student of D.Ed. Spl.Edn (MR), Faith India Institutute, Chennai, 06thMarch 2018.
 - ❖ 20 Student of D.Ed. Spl.Edn (MR), Uma Educational and Technical Society, Kakinada, A.P Venkateswara Nursing College, Chennai, 13th March 2018.
 - ❖ 13 Student of D.Ed. Spl.Edn (HI), Dawn College of Special Education, , Vemphad, T.S, 14th March 2018.
 - ❖ 20 Student of D.Ed. Spl.Edn(VI), Training Centre for the Teachers of VH, Bhubaneshwar, 15th March 2018.
 - ❖ 32 Student of D.Ed. Spl.Edn (HI), AYJNHH, Regional Centre, Khundha, 19thMarch 2018.
 - ❖ 41 Student of B.Sc. Psychology, M.O.P. Vaishanavi College for Women, 20thMarch 2018.
 - ❖ 21 Student of D.Ed. Spl.Edn (ASD), CRC, Bhopal, 20thMarch 2018.
 - ❖ 10 Student of CMC Vellore, 23rdMarch 2018.
 - ❖ 46 Student of BPT final year, Madha College of Physiotherapy, Chennai, 27thMarch 2018.
 - ❖ 49 Student of B.Ed./DTED, Vasavi College of Education, Puducherry, 27thMarch 2018.
- B. ii, Internship Program**
- ❖ 13 Student of MASW, MSC, BOT, BPT, MASLP, Research Scholars, April 2017.
 - ❖ 45 Student of MSW, BASLP, BRSC, MPT, BSc (Psychiatry), May 2017.
 - ❖ 78 Student of MSW, MPT, BASLP, BRSC, BPT, BSc (Psychology), June 2017.
 - ❖ 09 Student of MSW, BASLP, BPT, M.A Social Work, July 2017.
 - ❖ 33 Student of MSW, BASLP, BPT, M.A, M.Ed., D.Ed., Social Work, August 2017.
 - ❖ 17 Student of MSW, BASLP, BPT, M.A, M.Ed., D.Ed., Social Work, September 2017.
 - ❖ 36 Student of MSW, BASLP, BPT, M.A, M.Ed., D.Ed., Social Work, October 2017
 - ❖ 33 Student of MSW, BASLP, BPT, M.A, M.Ed., D.Ed., Social Work, November 2017.
 - ❖ 25 Student of M.Phil., MSW, B.Arch., BPT, December 2017.

- ❖ 16 Student of M.Phil., MSW, B.Arch., BPT, January2018.
 - ❖ 22 Student of M.Phil., MSW, B.Arch., BPT, January2018.
 - ❖ 18 Student of M.Phil., MSW, B.Arch., BPT, March 2018.
 - B. iii, Awareness Program**
 - ❖ 123 member, Multi therapy for Persons affects with Autism, 03rd April 2017.
 - ❖ 14 member, Parkinson's disease, CRC-Nagpur, 11th April 2017.
 - ❖ 120 member, We Care Film Festival: Changing Attitudes on Disability Issues, 20th – 21st April 2017.
 - ❖ 23 member, Pradhan Mantri Insurance Schemes of, Pradhan MantriJeevanjyotiBimaYojana, Pradhan Mantri SurakshaBimaYojana, 13th May 2017.
 - ❖ 71 member, Multiple Sclerosis, Chennai, 31stMay 2017.
 - ❖ 120 member, Helen Keller, 27th June 2017.
 - ❖ 1500 member, Inner strength Half Marathon 2017 supporting Cerebral Palsy and its early intervention, 17th September 2017.
 - ❖ 1500 member, Inner Strength Half Marathon 2017 supporting cerebral Palsy and its early Intervention Embroidery), 17thSeptember 2017.
 - ❖ 592 member, Vigilance Awareness week celebration among Govt. School Students, Kovalam, Nemeli, Kelambakkam, Uthandi, 30th – 04thOctober 2017.
 - ❖ 50 member, Mental Health at Workplace, Chennai, 10th October 2017.
 - ❖ 60 member, Role of Indian Culture in Mental Illness, 13th October 2017.
 - ❖ 100 member, Cancer Awareness Program, for Parents of Persons with Disabilities, NIEPMD, Chennai, 17thNovember 2017.
 - ❖ 10 member, Orientation and feedback program for Adult with Special needs and their family members, 07thDecember 2017.
 - ❖ 03 member, managing persons with Multiple Disabilities during dental procedures, Chennai, 27thDecember 2017.
 - ❖ 60 member, Cancer Screening Camp for Mothers of PwDs, NIEPMD, Chennai, 21stDecember 2016.
 - ❖ 92 member, Entrepreneurship awareness for family members having Adult with Multiple Disabilities, Chennai, 06thMarch 2018.
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- Totally 8021 (M=4453 + F=3568) were the participants of Orientation, Awareness and Internship Programme During the year 2017-18.**
- C. Parent Training Program**
 - C. i, Income Generation Program**
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training program on Jute Product, 4 members Participated throughout April 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 4 members Participated throughout May 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 8 members Participated throughout June 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 8 members Participated throughout July 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 8 members Participated throughout August 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 29 members Participated throughout September 2017.

- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 1 members Participated throughout October 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 5 members Participated throughout November 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 5 members Participated throughout December 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 5 members Participated throughout January 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jute Product, 5 members Participated throughout March 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 5 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 5 members Participated throughout May 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 5 members Participated throughout June 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 5 members Participated throughout July 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 5 members Participated throughout August 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 10 members Participated throughout September 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 11 members Participated throughout October 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 11 members Participated throughout November 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 20 members Participated throughout December 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 20 members Participated throughout January 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Tailoring & Embroidery, 20 members Participated throughout March 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout May 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout June 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout July 2017.



- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout August 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout December 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout January 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Chemical Products, 3 members Participated throughout March 2018.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jewellery making, 5 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jewellery making, 5 members Participated throughout May 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jewellery making, 5 members Participated throughout June 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jewellery making, 5 members Participated throughout July 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Jewellery making, 5 members Participated throughout August 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on candle making, 2 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on candle making, 2 members Participated throughout May 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on candle making, 2 members Participated throughout June 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on candle making, 5 members Participated throughout July 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on candle making, 5 members Participated throughout August 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 3 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 3 members Participated throughout April 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 3 members Participated throughout June 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 6 members Participated throughout July 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 6 members Participated throughout August 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 1 members Participated throughout November 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 6 members Participated throughout December 2017.
- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 6 members Participated throughout January 2018.

- ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Greeting Cards Preparations & Mementos, 6 members Participated throughout March 2018.
 - ❖ E. Raja, Vocational Instructor Co-ordinated Parent Training Program on Sublimation printing unit, April 2017.
 - ❖ E. Raja, Vocational Instructor Co-ordinated Parent Training Program on Sublimation printing unit, June 2017.
 - ❖ E. Raja, Vocational Instructor Co-ordinated Parent Training Program on Sublimation printing unit, 8 members Participated throughout July 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on 5th Batch Tailoring Course Certificate distribution, 21 members Participated, 13thMay 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Stitching for Attrition work, 4 members Participated, 4thJuly 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Stitching for Attrition work, 4 members Participated, 4thAugust 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on File Folder Stitching (Special Activity), 3 members Participated, 5thJuly 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on File Folder Stitching, 26 members Participated, 6thJuly 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on File Folder Stitching, 24 members Participated, 28thSeptember 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on File Folder Stitching, 7 members Participated, 28thAugust 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Stitching for Apron, 1 members Participated, 4thSeptember 2017.
 - ❖ S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Stitching for Alteration work, 2 members Participated, 18thSeptember 2017.
 - ❖ Mala, Tamanna Parwin, S. Barani, Vocational Instructor Co-ordinated Parent Training Program on Parent Training Program on Door Mat, 48 members Participated, 14th November 2017.
- C. ii, Multi-Disciplinary Training for Parents**
- ❖ Vocational Instructor Co-ordinated Parent Training Program on Multidisciplinary Parents Meet, 107 members Participated throughout 26thApril 2017, Chennai.
- C. iii, Knowledge Initiatives Programme:**
- ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 393 members Participated throughout April 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 145 members Participated throughout May 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 475 members Participated throughout June 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 483 members Participated throughout July 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 450 members Participated throughout August 2017.

"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible".



- ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 463 members Participated throughout September 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 510 members Participated throughout October 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 738 members Participated throughout November 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 406 members Participated throughout December 2017.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 310 members Participated throughout January 2018.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 583 members Participated throughout February 2018.
 - ❖ H. Maheswari, Vocational Instructor Co-ordinated Parent Training Program on Knowledge Initiative Program, 286 members Participated throughout March 2018.
- D2. List of Members / Officials Participation in Workshop/Conference & Seminars (NIEPMD)**
- ❖ Dhanavandan. K. K Participated in Seminar on Slow learners, Annamalai University, Chidambaram, 10th April 2017.
 - ❖ V.R. Mathivanan, M. Karuppasamy Participated in CRE program RPWD Act 2016, NIEPMD, Chennai, 24th – 25th April 2017.
 - ❖ B. Santhosh Kanna (Chief Guest) Participated in College Day Celebration, UCA College of Paramedical Sciences, Chetpet, Chennai, 29th April 2017.
 - ❖ Dr. J. Vijayalakshmi Participated in Assessment of Multiple Disabilities and Early Intervention, Dep. Of Social Welfare, Puducherry, Puducherry, 07th May 2017.
 - ❖ S. Karthikeyan & K. Balabaskar Participated in identifying jobs for persons with ID, ASD, SLD& MI, DEPWDS, MSJ&E, GOI, New Delhi, 21st June 2017.
 - ❖ Dr. Himangshu Das (Chief Guest – Valedictory Function) Participated in Promotion of Livelihood Opportunities for Persons with Disabilities, NIEPMD, SAARTATHY-PAMMAC and UDIS Forum Coimbatore and CBM, Bengaluru, Chennai, 25th June 2017.
 - ❖ Durga Prasad Mishra Participated in Horizon of Autism Spectrum Disorder and Management, IAP, Odisha, 28th June 2017.
 - ❖ Dr. K. Balabaskar Participated in Research Methodology and data analysis using SPSS, Loyola College, Chennai, 30th June – 1st July 2017.
 - ❖ S. Kathikayen & Dr. K. Balabaskar Participated in Jobs Identified for persons with intellectual Disabilities, Specific Learning Disabilities, ASD & Mental illness, DEPWDS, MSJ &E, New Delhi, 03rd July 2017.
 - ❖ Sankara Narayanan & Dr. J. Vijayalakshmi Participated in Early Identification of Children with Autism (M-CHAT, Nisha Centre of Excellence, Isabella Hospital, Chennai, 08th July 2017.
 - ❖ K. K. Dhanavandan & K. Bavani Participated in Early Identification Risk of ASD, NIEPMD, Chennai, 09th July 2017.

- ❖ M. Karuppasamy Participated in Inclusive Education recent trend, NKT College of Education, Chennai, 26thJuly 2017.
 - ❖ Dr. K. Balabaskar Participated in Training of Trainers and Programmer on Education NYKS, RGNIYD, Sripurumbudur, 27thJuly 2017.
 - ❖ Dr. K. Balabaskar Participated in "Awareness on Rights of Persons with differently abled "Implementation of RPWD Act-2017, Work shop on Gross Sectoral Scheme in Education, Health, Employment and rural development, Ayikudy, 27th August 2017.
 - ❖ Rajesh Ramachandran & M. Karuppasamy Participated in Challenge in Inclusive Education International Symposium, Alagappa University, Karaikudi, 28th & 29th August 2017.
 - ❖ P. Kamaraj, Dr. J. Vijayalakshmi, Dr. Balabaskar, Rajesh Ramachandran, Stalin Arul Regan, M. Kathiravan Participated in All India Course Coordinators Meet – Southern Zone 2017, NIEPMD & RCI, Chennai, 09th September 2017.
 - ❖ M. Rajesh Participated in Intermedia Publicity Committee Meeting, Press Information Bureau, Chennai, 11th September 2017.
 - ❖ M. Rajesh Participated in Intermedia Publicity Committee Meeting, Press Information Bureau, Chennai, 09th October 2017.
 - ❖ Shobha Odunavar Participated in Non-verbal Learning Disability in Children with Hearing Impairment, NIEPMD, Rannebennur, 17thOctober 2017.
 - ❖ Shobha Odunavar Participated in Assessment Tools for Db & AAC, NIEPMD & NKT, Chennai, 25th – 28th October 2017.
 - ❖ Dr. J. Vijayalakshmi Participated in Pediatric Neuro Care Conference, Glenneagals Global Hospital, Chennai, 18th – 19th November 2017.
 - ❖ T. Sundaresan, Vetrivel Raja Participated in Wheel Chair Training program, Basic Level, Motivation India, Bangalore, 25thNovember – 01stDecember 2017.
 - ❖ M. Karuppasamy Participated in Education and Empowerment of Women with Disabilities towards sustainable development, Alagappa University, Karaikudi, 05th – 07th December 2017.
 - ❖ K. K. Dhanavandan Participated in International Social Science Congress, Periyar University, Salem, 18th – 22nd December 2016.
 - ❖ Dr. K. Balabaskar Participated in Ethical Committee meeting, Sense International, Ahmedabad, 3rdJanuary 2018.
 - ❖ M. Karuppasamy (Resource Person) Participated in Functional Literacy, Dept. of Spl.Edu. Alagappa University, Karaikudi, 20thJanuary 2018.
 - ❖ S. Deepa (Resource Person) Participated in AIOTA Conference (Evolving Scope of OT in Reference to RPWD Act 2016, Occupational Therapy Association, Nagpur, 16th February 2018.
 - ❖ Dr. J. Vijayalakshmi Participated in Effective Communication and Presentation Skills, DST, Hyderabad, 12th - 16th February 2018.
 - ❖ Dr. J. Vijayalakshmi Participated in Cardiopulmonary Resuscitation, TACT Chennai, 27th February 2018.
 - ❖ Stalin Arul Regan Participated in National Training on Deaf, blindness, Sense International India, Chennai, 12th - 14th March 2018.
- Presentation of Papers by Faculties at Conference/ Workshop (NIEPMD)**
- ❖ Sobhiya Vani, Sundaresan T, & Rajiv Kumar Khosh, Effectiveness of Sensory based Motor Praxis Training on mirror writing in children with slow learners, International Journal of Recent Research and Applied Studies, 4(10) April 2017.

- ❖ Karuppasamy M, Effectiveness of Sensory Integration teaching strategies for child with MR, Shanlax international Journal.
- ❖ Mahendran D, Tamana Parveen and Dr. K. Balabaskar, developing life skill in Individual with Multiple Disabilities through vocational education, Roots International Journal of Multiple Disabilities, Vol 4(1) 2017.
- ❖ Ananthi G, booming virtual class in teaching cookery skills to the Hearing Impaired, International Journal of Creative research thoughts an International Open access journal, 04th December 2017 Vol No;5 Pg. No: 146-152.
- ❖ Mahendran D, Tamana Parveen and Dr. K. Balabaskar, developing life skill in Individual with Multiple Disabilities through vocational education, Roots International Journal of Multiple Disabilities, Vol 4(1) 2017.
- ❖ Rajesh Ramachandran, an Exploratory study on the type of information regarding needs of parents having children with Autism Spectrum Disorder, Indian Journal of Applied Research, Vol 7(4) April 2017.
- ❖ Dr. K. Balabaskar, D. Mahendran, Tamanna Prawin, International Conference a English language literature Education, Developing life skills for Individuals with Multiple Disabilities through Vocational Education, Madurai, 27th July 2017.
- ❖ Dr. K. Balabaskar, International Conference on Challenging Exclusion 2018, Skill Development of persons with Disabilities (PWDs) Challenging through National Action Plan & Skill Council for Persons with Disabilities, Chennai, 30th January 2018.
- ❖ Anandanayaki R, Mala C, Tamanna Parwin, International Conference on Challenging Exclusion 2018, Empowering self-awareness life skill among Individual with challenges in skill training setup, Chennai, 30th January 2018.
- ❖ Dhakshnamoorthy R, Leo Petish D, Prabakaran L, Raja E, International Conference on Challenging Exclusion 2018, accessing workplace environment through information and communication technology for persons with multiple disabilities, Chennai, 30th January 2018.
- ❖ Kala, International Conference on Challenging Exclusion 2018, Intervention recommendations by Rehabilitation Professionals for the most evident features in children with ASD, Parental perspectives on multidisciplinary vs Transdisciplinary model for children with ASD, What Speech Language Pathology know while working with MD, Chennai, 30th January 2018.
- ❖ Shreemathi K M, International Conference on Challenging Exclusion 2018, Audiometric rooms in Universal Design, Chennai, 30th January – 02nd February.
- ❖ Kamaraj P, International Conference on Challenging Exclusion 2018, Accountability of Education of Child with Disability in India, UDL, Learning Experiences: - A challenge for inclusion of children with Multiple Disabilities, Efficiency of Learning resources for progeny with Multiple Disabilities in Comprehensive Education, Gender Differences in availing services by Persons with Multiple Disabilities at NIEPMD, Chennai, 30th January – 02nd February.
- ❖ Dhanavandan K K, International Conference on Challenging Exclusion 2018, Social Exclusion of Children with Cerebral Palsy, Health Impact of Social Exclusion, Chennai, 30th January – 02nd February.
- ❖ Karuppasamy, International Conference on Challenging Exclusion 2018, Impact of Special Education services at NIEPMD on School going children with special needs, Chennai, 30th January – 02nd February.
- ❖ Shobha N Odunaver, International Conference on Challenging Exclusion 2018, Universal Design of

- Learning is means to challenge exclusion, Chennai, 30th January – February.
- ❖ Githa, International Conference on Challenging Exclusion 2018, Exclusionary factors on Security and Health, Chennai, 30th January – 02nd February.
- ❖ Dr. D. Revathi, International Conference on Challenging Exclusion 2018, Learning Experience and challenge for inclusion of Children with Multiple Disabilities, Chennai, 30th January – 02nd February.
- ❖ Ananthi G, International Conference on Challenging Exclusion 2018, A study on peer group relationship toward VI student at Higher Education, Efficiency of Learning resources for progeny with Multiple Disabilities in Comprehensive Education, Chennai, 30th January – 02nd February.
- ❖ Kayal Vizhi C & Rajya Lakshmi, International Conference on Challenging Exclusion 2018, Predicting falls in ID, ASD, CP Children using the Time up and Go test, Chennai, 30th January – 02nd February.
- ❖ Rajesh Ramachandran, International Conference on Challenging Exclusion 2018, Health of Children with Disabilities, Summary of Recent research & Lessons learned, Chennai, 30thJanuary – 02ndFebruary.
- ❖ Santhosh Kanna B.S. (Invited Speaker), International Conference on Challenging Exclusion 2018, Challenging exclusion through accessibility and universal design, Chennai, 30thJanuary – 02ndFebruary.
- ❖ Santhosh Kanna B.S. (Resource Persons), International Conference on Challenging Exclusion 2018, Special Olympic MATP National Perspective, Chennai, 30thJanuary – 02ndFebruary.
- ❖ Gurumoorthy S, B. S. Santhosh Kanna, S. Rajesh, V.B Jayakumar, International Conference on Challenging Exclusion 2018, Effect of home based training on positioning and facilitation for children having cerebral palsy (Poster), Chennai, 30thJanuary – 02ndFebruary.
- ❖ Rajesh S, Santhosh Kanna B. S, Jayakumar V. B, Gurumoorthy S (Resource Person), International Conference on Challenging Exclusion 2018, Effect of Virtual reality based breathing exercise in improving pulmonary function of children with spastic diplegic cerebral palsy, Chennai, 30th January – 02nd February.
- ❖ Rajesh S, Santhosh Kanna B. S, Jayakumar V. B, Gurumoorthy S, International Conference on Challenging Exclusion 2018, Effect of treadmill training and over ground walking to improve spatial and temporal gait parameters and balance for clients with spastic diplegic cerebral palsy. (Poster), Chennai, 30thJanuary – 02nd February.
- ❖ Jayakumar V. B, Santhosh Kanna B. S, Rajesh S, Gurumoorthy S, International Conference on Challenging Exclusion 2018, Biomechanical challenges and musculoskeletal risk exposure at work among person with multiple Disabilities-A prevalence study (Poster), Chennai, 30th January – 02nd February.
- ❖ Sheel Angel, Bernard Ebenezer (Resource Persons), International Conference on Challenging Exclusion 2018, Efficacy of neural mobilization in the management of upper limb spasticity for chronic hemiplegia, Chennai, 30 January – 02nd February.
- ❖ Sheel Angel, Bernard Ebenezer (Resource Persons), International Conference on Challenging Exclusion 2018, Effectiveness of additional backward walking training to improve gait in patients with chronic stroke (Poster), Chennai, 30thJanuary – 02nd February.
- ❖ Vetrivel Raja. MCK, Arulmozhe A, Gurumoorthy S, B. S. Santhosh Kanna, International Conference on Challenging Exclusion 2018, Measurement of parental stress among parents of disabled children

"The only disability in life is a bad attitude"



- seeking a tertiary care(Poster), Chennai, 30th January – 02nd February.
- ❖ Iniya Lakshmanraj, Vetrivel Raja. MCK, International Conference on Challenging Exclusion 2018, Measurement of parental stress among parents of disabled children seeking a tertiary care (Poster), Chennai, 30thJanuary – 02ndFebruary.
- ❖ Vandhiyadevan G. D, International Conference on Challenging Exclusion 2018, Influence of SI based activities on handwriting skills of ADHD children, 1stFebruary 2018.
- ❖ Sundaresan T, International Conference on Challenging Exclusion 2018, Effect of AIT for hypersensitivity to crying sound in Adolescence with ASD - Single case study, 01st February 2018.
- ❖ Kamaraj P, Teacher's competencies on education of children with special needs in inclusive education program at Thanjavur, District Corporate Social Responsibility to empower the persons with disabilities in India, International Conference on Legal Studies, Journalism, Political Science, Public Administration, Sociology & Social Work – 2018, 19th & 20th January 2018.
- ❖ Dr. K. Balabaskar, International Autism Conference, Skill Training for individual with Adults in reference to national action plan for PwDs, Mumbai, 24thFebruary 2018.
- ❖ Kamaraj P, Educational Rights of Persons with Disabilities, National Conference on Rights of Person with Disabilities – 2016: Opportunities and Challenges, Chennai. 3-4 April 2017.
- ❖ Rajesh M, Role Website in implementation of RPwD Act 2016, National Conference on Rights of Person with Disabilities – 2016: Opportunities and Challenges, Chennai. 3-4 April 2017.
- ❖ Balabaskar K. Dr, Skill Development for Disability, National Conference on Rights of Person with Disabilities – 2016: Opportunities and Challenges, Chennai. 3-4 April 2017.
- ❖ Rajesh Ramachandran, Role of Professionals in implementing RPWD Act 2016, National Conference on Rights of Person with Disabilities – 2016: Opportunities and Challenges, Chennai. 3-4 April 2017.
- ❖ Sactivelan & Kayalvizhi, Role of families in implementing RPWD Act 2016, National Conference on Rights of Person with Disabilities – 2016: Opportunities and Challenges, Chennai. 3-4thApril 2017.
- ❖ Prakash A Bonagiri, CRE Program on RPwD Act 2016: Implication of PwDs, National Fund for Persons with Disabilities & State fund for Persons with Disabilities, Chennai. 24th April 2017.
- ❖ Kamaraj P, National Conference on Rights of Persons with Disabilities, Educational Rights of person with Disabilities, Chennai, 3-4 April 2017.
- ❖ Dr. K. Balabaskar, National Conference on Skill Training for Persons with Multiple Disabilities – Moving Forwards, Skill India Mission and Govt. Initiative is for Individuals with Disabilities, Madurai, 27th September 2017.
- ❖ Gunasekar D, National Conference on Skill Training for Persons with Multiple Disabilities – Moving Forwards, A Retrospection study of Skill training for Individuals with Multiple Disabilities, Madurai, 27th September 2017.
- ❖ Dr. K. Balabaskar, National Conference on Skill Training for Persons with Multiple Disabilities – Moving Forwards, Skill India Mission and Govt. Initiative is for Individuals with Disabilities, Madurai, 27th September 2017.
- ❖ Rajesh Ramachandran, Dr. K. Balabaskar, National Conference on RPWD Act 2016, Awareness Level of RPWD Act 2016 among Stake holders (Service providers), Kakinada, 20th – 21st November 2017.
- ❖ Balabaskar K, Rajesh Ramachandran, National Conference on RPWD Act 2016, Awareness

"When everyone else says you can't, determination says, YES YOU CAN"

- ◆ among families of persons with Multiple Disabilities regarding the RPWD Act 2016 – A study, Kakinada, 20th – 21st November 2017.
- ◆ Kamaraj P, National Conference on RPWD Act 2016, Fundamental Rights, right to education and rights of persons with disabilities act for education of children with disabilities, Kakinada, 20th – 21st November 2017.
- ◆ Revathi D, National Conference on RPWD Act 2016, Rights of PwD Act 2016: Perspectives on Education, Kakinada, 20th – 21st November 2017.
- ◆ Githa S. R, National Conference on RPWD Act 2016, Accessibility Compliance holistic management of PwMD swatch Bharat, Kakinada, 20th – 21st November 2017.
- ◆ Shobha N Odunavar, National Conference on RPWD Act 2016, Accessibility Universal Design for Db with reference to RPWD Act 2016, Kakinada, 20th – 21st November 2017.
- ◆ Ananthi G, National Conference on RPWD Act 2016, Rights of Persons with Disabilities Act 2016, Kakinada, 20th – 21st November 2017.
- ◆ Karuppasamy M, National Conference on RPWD Act 2016, Illustrative glimpses of some specify special provision of Special Needs Effectiveness of sensory integration teaching strategy reduce behaviour problem among ID children, Kakinada, 20th – 21st November 2017.
- ◆ Raja E, Dr. K. Balabaskar, Rajesh Ramachandran, National Conference on holistic management of Persons with Multiple Disabilities, Independent living skill through structured vocational trade for individuals with Multiple Disabilities, Kottayam, Kerala, 22nd – 23rd November 2017.
- ◆ Saradha Priyadarshini S, National Conference on holistic management of Persons with Multiple Disabilities, Insights into digital Technology Rights of PwD Act 2016, 20th – 21st November 2017.
- ◆ Dr. Himangshu Das, National Conference on Disability, Accessibility, Inclusion and Well-being (Tata Institute of Social Sciences), Current Scenario of Persons with Disability: Role of National Institutes and ADIP & UDID government Schemes, Mumbai, 16th December 2017.
- ◆ Anandanayaki R, National Conference on Gender and Development, Empowering adult girls with Multiple Disabilities for Economic Independence, RGNIYD, Sriperumbudur, 09th March 2018.
- ◆ Kamaraj P, International Conference on Women's Empowerment, Education Sociology and Social Work 2018, Responsibilities and challenges of providing education for children with disabilities in the inclusive education program, Goa, 16th March 2018.
- ◆ Kamaraj P, Inclusive Education of Children with Special Needs, Workshop on Social Issues of Children with Special Needs, Chennai, 28th July 2017.
- ◆ Dr. K. Balabaskar, Workshop on Gross sectoral scheme in Education, Health, Employment, and rural development, Awareness on Rights of Persons with Differently Abled Implementation of RPWD Act 2017, Amar SevaSangam, Tirunelveli, 27th September 2017.
- ◆ Gunasekar D, National Workshop on In-service training program for RMS & IEDSS stall members, Inclusive Education for ASD & LD, Tirupur District, 14th – 15th November 2017.
- ◆ Nagendra Prabu M, National Workshop on In-service training program for RMS & IEDSS stall members, Inclusive Education for ASD & MD, Tirupur District, 14th – 15th November 2017.
- ◆ Karthikeyan S, National Level Workshop on Managing Behaviours in the Class Rooms and Home, Annamalai University, Parental Concerns & handling behavioral issues at Home, Chidambaram, 17th March 2018.

"Genius is one percent inspiration and ninety-nine percent perspiration".

- ❖ Kamaraj P, Teaching gender education to children with ASD, International workshop on Sex-education and life skill training for persons with ASD, SBT College, Madurai, 31st Aug 2017.
- ❖ Kamaraj P, National Seminar on Indian psychology: Role of Women in developing values in Indian Family System (Invited Speaker), Adikavi Nannaiya University, Rajamundhury (A.P), 06th February 2017.
- ❖ Karthikeyan S, National Seminar on Inclusive Education in the Present Era: Problems & Prospects organized by Bethlham College of Education, Karungal, Kanyakumari District, Emotional Well-being of Persons with Disabilities, Karungal, 15th March 2018.
- ❖ Vijayalakshmi Dr, Causes, Prevention and early identification of Multiple Disabilities, on Anganwadi Workers, Pregnant Mothers and adolescent girls, Puducherry 18th April 2017, Dept. Social Welfare.
- ❖ Balabaskar Dr, Skill Development and Employment, CRE Program on RPwD Act 2016: Implication of PwDs, Chennai 24th April 2017.
- ❖ Anantha Nayaki R, CRE Program on RPwD Act 2016: Implication of PwDs, Registration of Institutions for Persons with Disabilities and Grants to such institution, Chennai. 24th April 2017.
- ❖ Nagendra Prabu, CRE Program on RPwD Act 2016: Implication of PwDs, Stakeholders for implementing RPwD Act 2016, Chennai. 25th April 2017.
- ❖ Dr. J. Vijayalakshmi, Promotion of Livelihood Opportunities for Persons with Disabilities, Newer initiatives for livelihood, 24th June 2017.
- ❖ Dr. J. Vijayalakshmi, Training of Special Educators of Tamil Nadu, Identification of Children with Disabilities, MGR School for Deaf, Chennai, 17th August 2017.
- ❖ Karthikeyan S, Continuing Medical Education Program, Developmental Disorders in Childhood, Chengalpattu Medical College, 21st September 2017.
- ❖ Karthikeyan S, Continuing Medical Education Program, Developmental Disorders in Childhood, Medical College, Chengalpattu, 21st September 2017.
- ❖ Dr. J. Vijayalakshmi (Chairperson), Pediatric Neurocare, Disability in children, Chennai, 19th November 2017.
- ❖ Anandanayaki. R, Sex education and life skills training, Life skills for persons with Multiple Disabilities (Adolescence), Sriperumbudur, 06th November 2017.
- ❖ Nagendra Prabu M, In-service Training and sensitization program for key functionaries (judiciaries, Administration, Revenue, and allied services of Central & State Govt at District Level, Introduction about NIEPMD and Welfare schemes, programs by Govt. of India, Villupuram, 24th November 2017.
- ❖ Githa S R, Education and Empowerment of Women with Disabilities towards sustainable Development, Managing Self way to inclusion, Karaikudi, 05th December 2017.
- ❖ Nagendra Prabu M, Accessibility Flagship program of Govt. of India, NSDC, SCPwD & SIPDA, Chennai, 06th December 2017.
- ❖ Gunasekar D, Accessibility Flagship program of Govt. of India, Independent Living Skill, Models or employment & challenges in job placement for adult with special needs, Chennai, 7th December 2017.
- ❖ Nagendra Prabu M, Accessibility Flagship program of Govt. of India, NSDC, SCPwD & SIPDA, Chennai, 06th December 2017.

- ❖ Nagendra Prabu M, Disability Rights and status in India – Policy and Programs for PwDs, Skill Training in reference to RPwD Act – NSDC, SCPwD & SIPDAM, Puducherry, 09th December 2017.
- ❖ Anandha Nayaki R, Skilling of Persons with Multiple Disabilities, NHFDC, Chennai, 09th December 2017.
- ❖ Gunasekar D, Disability Rights and status in India – Policy programs for PwDs, Independent living skills, models or employment & challenges in job placement for adult with special needs, Puducherry, 09th December 2017.
- ❖ Dhanavandan K.K, Indian Social Science Congress, Personal skills in CwMD in relation partial movement, Salem, 18th December 2017.
- ❖ Dr. K. Balabaskar, Holistic Management for persons with MD, RPwD Act and its implication, Guntur, 27th December 2017.
- ❖ Nachiketa Rout, Indian Speech and Hearing Association, RPWD Act, Mysore, 06th January 2018.
- ❖ Hari, Indian Speech and Hearing Association, A Novel protocol for Hearing Aid dispensing in CBR, Mysore, 06th January 2018.
- ❖ Dr. J. Vijayalakshmi, Chairperson for session on Exclusion from Health, Try Point Approach Dr. Anbudurai & Dr. Balakrishnan, 01st February 2018.
- ❖ Dr. J. Vijayalakshmi, CRE Program, Problems faced by Children with Disabilities in a Class Room for Communication, 07th February 2018.
- ❖ Shobha N Odunavaur, Educational Skill due to employment and HRD issues related to social Inclusion, Sri Ramakrishna Hedge Chair on Decentralization, Bengaluru, 22nd February 2018.
- ❖ Kala S, 2nd Annual NIEC conference Autism beyond core therapies, Phonological errors in children with ASD – Qualitative study, MERF, Chennai, 04th March 2018.

Presentation / Participation of Conferences / Workshop (NIEPMD)

International Conference

- ❖ Dr. K. Balabaskar, International Conference on Access livelihoods for persons with disabilities, Bangalore, 14th June 2017.
- ❖ Dr. Himangshu Das (Guests of Honour), an Indo-Malaysian International Homoeopathic Conference: Sai Ram Homoeo Smart Info 2017: Innovation in Research, Education & Practice, Sri Sai Ram Homoeopathy Medical College and Research Centre, Chennai, 19th – 20th August 2017.
- ❖ B. S. SanthoshKanna (Chairperson), International Conference on Physiotherapy, Saveetha University, Chennai, 25th – 26th October 2017.
- ❖ Nachiketa Rout, Kala, Hari, Sreemathi, Joy Philip, International Conference on Challenging Exclusion, NIEPMD, SRM, Chennai, 30th January – 02nd February 2018.
- ❖ K. K. Dhanvandan, D. Stalin Arul Regan, M. Kathiravan, M. Karuppasamy, V. R. Mathivanan, Shobha N Odunavar, Githa, Dr. D. Revathi, G. Ananthi, International Conference on Challenging Exclusion, NIEPMD, SRM, Chennai, 30th January – 02nd February 2018.
- ❖ S. Deepa (Resource Person), International Autism Conference (Sensory Processing problem behaviour impact social Inclusion, NIEPMD, Mumbai, 23rd February 2018.
- ❖ S. Deepa (Resource Person), 2nd International Conference on Education for Slow learners (Enhancing hand writing skill in children, Annamalai University, Chidambaram, 24th March 2018.
- ❖ K. K. Dhanavandan (Chair Person), M. Karuppasamy, International Conference on Slow Learning, Annamalai University, Chidambaram, 24th – 26th March 2018.

"The greatest feeling of accomplishment for me is the fact that I was an athlete who was somewhat disabled"

- ❖ S. Deepa (Resource Person), 2nd International Conference on Education for Slow learners (Enhancing hand writing skill in children, Annamalai University, Chidambaram, 24thMarch 2018.
- ❖ K. K. Dhanavandan (Chair Person), M. Karuppasamy, International Conference on Slow Learning, Annamalai University, Chidambaram, 24th – 26th March 2018.
- ❖ B. S. Santhosh Kanna, K. K. Dhanavandan, Sobhiya Vani, V. R. Mathivanan, M. Karuppasamy,
- ❖ S. R. Githa, Shoba N Odunauar, Silali Banerjeee Chakraborty, National Conference on Qualitative Research, NIEPMD, Chennai, 17th – 19th April 2017.
- ❖ Dr. Himangshu Das (Special Guest), 3rd National Conference on E-Governance and Cloud Computing: EGOV'17, Dr MGR Educational and Research Institute University, Maduravoyal, Chennai, 27th April 2017.
- ❖ Dr. Himangshu Das (Chief Guest), National Conference on Disability Management at Work: Problems and prospects, KristuJayanti College, Bangalore, 11th – 12th October 2012.
- ❖ P. Kamaraj, Regional Conference on Self-Advocacy for PwD, ZoramEntu Pawl, Aizwal, Mizoram, 25th October 2017.
- ❖ P. Kamaraj, International workshop on Sex-education and life skill training for persons with ASD, SBT College, Madurai and NIEPMD, 31st Aug & 01st Sep 2017.
- ❖ S. Gurumoorthy, National Workshop on Functional Electrical Stimulation, Sri Balaji College of Physiotherapy, Chennai, 27th April 2017.
- ❖ Dr. Himangshu Das & Dr. J. Vijayalakshmi, National Workshop on Need Assessment for Implementation of DPMR/RCS for Leprosy affected, Ministry of Health and Family Welfare, Govt. of India, CLTRI, Chengalpattu, 25th – 26th May 2017.
- ❖ K. K. Dhanavandan, M. Kathiravan, S R. Githa, J. Malathi, S. Sasikumar, S. Mahadevan, K. Bavani, Workshop on Art Based Therapy as a Complimentary Health Care practice, NIEPMD, Chennai, 17th June 2017.
- ❖ P. Kamaraj, Workshop on Social issues of Children with Special Needs, SCERT, Tamil Nadu, DPI Chennai, 20th, 22nd, 27th – 28th July 2017.
- ❖ B. S. SanthoshKanna, S. Gurumoorthy, Vetrivel Raja, S. Rajesh, Sheela Angel, Workshop on Hand Splinting for Persons with Neurological Impairment, NIEPMD & Leprosy Mission, Chennai, 25th – 26th July 2017.
- ❖ K. Balabaskar, Workshop on Accessibility – A Catalyst for Inclusion, Sathya Special School, Puducherry, 15thSeptember 2017.
- ❖ Nachiketa Rout (Facilitator), Rajesh Ramachandran, Sobhiya Vani, S. Deepa, Geetha, Karuppasamy, National Workshop on Mixed Method Research on Inclusive & Special Education, NIEPMD and North Hampton University, U.K, Chennai, 09th – 11th October 2017.
- ❖ Nachiketa Rout (Facilitator), Rajesh Ramachandran, Sobhiya Vani, S. Deepa, Geetha, National Workshop on Addressing the Social Needs of People with Autism, NIEPMD, Chennai, 12th October 2017.
- ❖ S. Deepa, National Workshop on Addressing the Social needs of people having Autism, NIEPMD, Chennai, 12th October 2017.
- ❖ Sobhiya Vani, T. Sundaresan, Deepa, K. K. Dhanavandan, Karuppsamy, Githa, D. Revathi, and Workshop on Leadership: An overview of Leadership Essential based on globally recognized Modules, NIEPMD, Chennai, 22ndNovember 2017.

"There are a plan and a purpose, a value to every life, no matter what its location, age, gender or disability"

- ❖ P. Kamaraj, National Seminar on Research Methodology & Application of statistics in education, Madurai Kamaraj University, Madurai, 14th-15th October 2017.
- ❖ Dr. D. Revathi, Seminar on RPWD Act, National Centre for Promotion of Empowerment for Disabled People, Chennai, 21st March 2018.
- ❖ P. Kamaraj, National Seminar Symposium and workshop on Introduction and challenges to Inclusive Education, Sahaya Niddadovulu, Andhra Pradesh, 25th-27th March 2018.
- ❖ P. Kamaraj (Chaired one of the session), National Summit of Parents 2017, NIEPMD, Chennai, 03rd August 2017.
- ❖ M. Rajesh (Chaired the session on Vocational & Skill Development), National Summit of Parents 2017, NIEPMD, Chennai, 03rd August 2017.
- ❖ Dr. Himangshu Das, 13th Annual Cultural meet 2017, Aakriti Educational Cum Vocational Training Centre for Intellectual Challenged, Faridabad, 30th December 2017.





SKILL TRAINING PROGRAM





NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)

Accredited by NAAC

(Department of Empowerment of Persons with Disabilities (Divyangjan))

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