

# CERTIFICATE

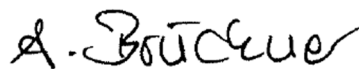
**Bhavinkumar Kishor Sinh Moriya**

has successfully participated in Feb/Mar 2024 in the

**Intensive Course  
"German as a Foreign Language"**

Level according to CEFR <sup>1</sup> :	<b>A1.1</b>
Grade:	<b>3,3</b>
ECTS grade:	<b>C</b>
ECTS credits <sup>2</sup> :	<b>3</b>

**Stuttgart, 22.03.2024**



Andrea Brückner  
Language Program Coordinator

**VESPA**

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<sup>1</sup> Common European Framework of Reference for Languages

<sup>2</sup> 1 ECTS corresponds to 30 hours

## Common European Framework of Reference for Languages

Level		Description
Proficient user	C2	<ul style="list-style-type: none"> <li>Can understand with ease virtually everything heard or read.</li> <li>Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</li> <li>Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.</li> </ul>
	C1	<ul style="list-style-type: none"> <li>Can understand a wide range of demanding, longer clauses and recognise implicit meaning.</li> <li>Can express ideas fluently and spontaneously without much obvious searching for expressions.</li> <li>Can use language flexibly and effectively for social, academic and professional purpose.</li> <li>Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</li> </ul>
Independent user	B2	<ul style="list-style-type: none"> <li>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation.</li> <li>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</li> <li>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue given the advantages and disadvantages of various options.</li> </ul>
	B1	<ul style="list-style-type: none"> <li>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>Can deal with most situations likely to arise while traveling in an area where the language is spoken.</li> <li>Can produce simple connected text on topics that are familiar or of personal interest.</li> <li>Can describe experience and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
Basic user	A2	<ul style="list-style-type: none"> <li>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> <li>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</li> </ul>
	A1	<ul style="list-style-type: none"> <li>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.</li> <li>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>