

# A Survey of Quantum Learning Theory

Asim and Bhavishya

April 13, 2019

# Table of contents

## 1 Introduction

## 2 How can QC help ML?

- How can QC help ML?

# Introduction

- In recent years Machine Learning(ML) and Quantum computation(QC) have emerged as really successful technologies.
- A Lot of ML is based on *Heuristics*(i.e. not very mathematically rigorous) but this talk will focus on the theoretical side called “Quantum Learning Theory”(QML) and describe main results involving QC in three main learning models.

# Introduction

- In recent years Machine Learning(ML) and Quantum computation(QC) have emerged as really successful technologies.
- A Lot of ML is based on *Heuristics*(i.e. not very mathematically rigorous) but this talk will focus on the theoretical side called “Quantum Learning Theory”(QML) and describe main results involving QC in three main learning models.
- The learner will be quantum in QML, the data may be quantum

	Classical learner	Quantum learner
Classical data	Classical ML	QML
Quantum data	?	QML

# Introduction

- In recent years Machine Learning(ML) and Quantum computation(QC) have emerged as really successful technologies.
- A Lot of ML is based on *Heuristics*(i.e. not very mathematically rigorous) but this talk will focus on the theoretical side called “Quantum Learning Theory” (QML) and describe main results involving QC in three main learning models.
- The learner will be quantum in QML, the data may be quantum

	Classical learner	Quantum learner
Classical data	Classical ML	QML
Quantum data	?	QML

# How can QC help ML?





- **Main Idea:** Inputs to ML problems are mostly high-dimensional vectors (imagine pixels for images, frequencies for audio etc.) i.e.  $v \in \mathbb{R}^d$ . We can represent them using  $\log(d)$  qubits,  
$$\Rightarrow |v\rangle = \frac{\sum_{j=1}^d v_j |j\rangle}{\|v\|}.$$
- Then we can apply Quantum algorithms to learn from this efficient representation.
- **Caveat:** Quantum Machine Learning algorithms provide an exponential speedup only under certain assumptions like existence of quantum RAM, robustly invertible matrices etc. which make them difficult to implement in practice.

# Tools from QC

- Grover Search: Provides  $\sqrt{n}$  speedup while searching unstructured databases
- Fourier Sampling: Exponentially faster than classical Fourier Sampling.

# Learning Models

- **Concept:** A function  $c : \{0,1\}^n \rightarrow \{0,1\}$ .
- **Goal:** Assume  $x \in \{0,1\}^n$  as a  $n$  “feature” vector, then our goal is to learn  $c$  from small number of examples:  $(x, c(x))$

	grey	brown	teeth	huge	$c(x)$
	1	0	1	0	1
	0	1	1	1	0
	0	1	1	0	1
	0	0	1	0	0

Output hypothesis could be:  $(x_1 \text{ OR } x_2) \text{ AND } \neg x_4$

Figure: Taken from Ronald de Wolf's talk



# Formal definitions

- **Concept:** some function  $c : \{0,1\}^n \rightarrow \{0,1\}$
- **Concept class  $\mathcal{C}$ :** set of all concepts( eg: DNFs with small number of terms)
- Different types of learning
  - ① Exact learning:  $\forall c \in \mathcal{C}$ , given access to MQ( $c$ ) oracle: w.p.  $\geq 2/3$ , output  $h$  s.t.  $h(x) = c(x) \forall x$
  - ② PAC learning:  $\forall c \in \mathcal{C}$  and distribution  $D$ , given access to PEX( $c, D$ ) oracle: w.p.  $\geq 1 - \delta$ , outputs  $h$  s.t.  $\Pr_{x \sim D} [h(x) \neq c(x)] \leq \epsilon$
  - ③ Agnostic learning:  $\forall$  distributions  $D$  on  $\{0,1\}^{n+1}$ , given access to AEX( $D$ ) oracle: w.p.  $\geq 1 - \delta$ , outputs  $h \in \mathcal{C}$  s.t.  $\text{err}_D(h) \leq \text{opt}_D(\mathcal{C}) + \epsilon$

# Framework for measuring complexity of Learning

- **Sample Complexity:** Number of examples used
- **Time Complexity:** Number of time-steps used

A good learner has small time and sample complexity, Next we compare Quantum and Classical algorithms on the basis of their sample and time complexity.

# VC dimension determines Sample Complexity

- It characterizes the power of hypothesis class. Eg: Linear classifiers ; Polynomial classifiers.
- Measured by ability to *shatter*  $n$  points. Shatter means to classify  $n$  points in all possible labels.
- The max of  $n$  is called the VC dimension of the hypothesis class.
- Hanneke'16 showed that for every concept class  $\mathcal{C}$  there exists an  $(\epsilon, \delta)$ -PAC-learner using  $O(\frac{VC}{\epsilon} + \frac{\log(1/\delta)}{\epsilon})$  examples

# Using Quantum Data

- We can put the classical data in a quantum superposition  $\sum_{x \in \{0,1\}^n} \sqrt{D(x)} |x, c(x)\rangle$
- Under uniform  $D$  it is  $\frac{1}{\sqrt{2^n}} \sum_{x \in \{0,1\}^n} |x, c(x)\rangle$
- Hadamard transformation changes this into  $\sum_{s \in \{0,1\}^n} \hat{c}(s) |s\rangle$  where  $\hat{c}(s) = \frac{1}{\sqrt{2^n}} \sum_x c(x) (-1)^{s \cdot x}$  are the Fourier coefficients of  $c$ . This allows us to sample  $s$  from distribution  $\hat{c}(s)^2$ .
- Eg: If  $c$  is linear mod 2 ( $c(x) = s \cdot x$  for some  $s$ ) then distribution peaks at  $s$ . Thus we can learn  $c$  from one example. (Think Simon's algorithm)
- But in general PAC learning where  $D$  can be any distribution quantum examples are not significantly better than classical examples [Arunachalam & dW'17]

# Proof sketch of lower bound



# Similar results for Agnostic Learning

- Examples from unknown distribution  $D$  on  $(x, \ell)$ . Predict  $\ell$  from  $x$ , this allows us to model the case when target concept might not even exist.
- Best concept from  $\mathcal{C}$  has error  $\text{opt} = \min_{c \in \mathcal{C}} \Pr_{(x, \ell) \sim D} [c(x) \neq \ell]$
- Therefor find  $h \in \mathcal{C}$  with error  $\leq \text{opt} + \varepsilon$
- Classical Sample complexity:  $T = \Theta\left(\frac{VC}{\varepsilon^2} + \frac{\log(1/\delta)}{\varepsilon^2}\right)$
- By methods similar to PAC lower bound it can be shown that Qunatum Sample complexity is same as the classical case.

# Quantum improvements in time complexity

- Kearns & Vazirani'94 gave a concept class that is not efficiently PAC-learnable if factoring is hard
- But factoring is easy using Shor's algorithm. Therefore these classes can be learned efficiently[Servedio & Gortler'04]
- Servedio & Gortler'04: If classical one-way functions exist, then  $\exists \mathcal{C}$  that is efficiently exactly learnable from membership queries by quantum but not by classical computers. Proof Idea: Use pseudo-random function to generate instances of Simon's problem (special 2-to-1 functions). Simon's algorithm can solve this efficiently, but classical learner would have to distinguish random from pseudo-random

# Quantum improvements in time complexity

- We can quadratic speedup for some ML problems and exponential speedup under *very* strong assumptions.
- No improvements in Sample Complexity.
- Time complexity is exponentially improved for some concept classes like factoring.
- Various pragmatic issues like how to put big classical data in superposition, issues with quantum memory.