

## COMPUTER ORGANIZATION and ARCHITECTURE

### Expected Questions:

#### UNIT-I

1. Block diagram of digital computer.
2. Differentiate between computer architecture and computer organization **(don't skip)**
3. Block diagram of register transfer along with RTL notations.
4. Common bus transfer (Using multiplexers and three state buffers) **(don't skip) (practice diagrams)**
5. Explain single-stage adder/subtractor. **(Diagram and truth table)**
6. Explain single-stage logic micro-operations. **(Diagram and truth table)**
7. Explain shift logical micro-operations. **(Practice with some examples which was discussed in class)**
8. Draw and explain the single state arithmetic and logic shift unit. **(Practice diagram only)**
9. Explain Stored program memory organization. (Practice diagram)
10. Flow chart for instruction cycle.
11. Explain all memory-reference instructions.
12. Explain input and output control flow instruction. **(Practice diagram)**
13. Explain the concept of interrupts and the associated flow chart for the interrupt cycle.

#### UNIT-II

1. Differentiate between hardwired and microprogrammed control organizations. **(don't skip)**
2. Explain the block diagram of microprogrammed control unit organization.
3. Explain the address sequencing mechanism in a microprogrammed control unit.
4. Draw and explain the microinstruction format. (Mapping Process)
5. Draw and explain the design of the control unit. **(Practice diagram)**
6. Explain the addressing modes in the basic computer along with an example. **(don't skip)**
7. List out and explain the data transfer and manipulation instructions.
8. Explain BSA, BSZ and ISZ instructions.

#### UNIT-III

1. Practice all number system conversions. **(don't skip)**
2. Explain the fixed-point representation. (Sign-magnitude, 1's complement and 2's complement)
3. Explain floating-point representation. **(don't skip)**
4. Draw and explain flow chart of addition and subtraction algorithm for sign-magnitude data.
5. Draw and explain the unsigned multiplication algorithm. **(Problems discussed in class)**
6. Booth's algorithm (Flow chart + problems discussed in class) **(don't skip)**
7. Restoring and non-restoring division algorithms **(Only practice flow chart)**
8. Draw and explain the decimal BCD arithmetic circuit. **(don't skip)**

## UNIT-IV

1. Explain the basic input and out peripherals used for the basic computer.
2. Explain the need for an input-output peripheral interface. (**Practice diagram**) (**don't skip**)
3. Draw and explain the asynchronous format.
4. Explain the modes of transfer in input and output organization.
5. Isolated I/O vs Memory-mapped I/O. (**don't skip**)
6. Programmed I/O vs Interrupt Driven I/O vs DMA. (**don't skip**)
7. With a neat diagram, explain the priority interrupt controller.
8. Explain DMA operation along with a diagram.
9. Explain each element in the memory hierarchy. (**don't skip**)
10. Draw and explain the chip configuration of RAM organization. (**don't skip**)
11. Differentiate between SRAM and DRAM.
12. Explain auxiliary memory organization.
13. Draw and explain the associative memory organization. (**don't skip**)
14. Draw and explain the chip configuration of ROM.
15. Explain cache mapping techniques. (**don't skip**)

## UNIT-V

1. CISC vs RISC (**don't skip**)
2. Explain Flynn's classification of computers.
3. With a neat diagram, explain the 4-segment pipeline processing. (**don't skip**)
4. Explain the arithmetic pipeline. (**Practice flow chart**)
5. Explain instruction pipelining. (**Practice flow chart and space-time diagram**)
6. Explain array processors.
7. Explain the need for vector processing and its applications.
8. Explain the basic characteristics of multiprocessors.
9. Interconnection structure (**Very Important- don't skip**)
10. Explain the process of inter-processor communication and synchronization.
11. Discuss the problem of cache coherence and how to overcome this problem. (**don't skip**)