

Generic skills consist of two types of skills.

Literacy is the ability to solve problems by applying knowledge. Literacy involves actively learning, understanding, and using knowledge needed to function as a working adult in society.

Competency is the ability to bring out the best in oneself and others. It involves the ability to behave and act in a way that aids mutual communication with others as a working adult in society.

If literacy is mental, competency is physical.

If literacy involves sensitivity and empathy, competency involves communication through language.

Remember that we need both.

Literacy : Able to apply knowledge and solve the problem

Competency : Able to bring out the best in oneself and others

Literacy × Competency

Overall Profile

Literacy-Competency Balance

As a student, it is important to both acquire knowledge in class and nurture the skills that you will need later as a working adult in society. Ideally, it is good to achieve a balance of literacy and competency skills. Please refer to the test results to find out your profile and use this information to further develop your skills.

Most recent score 2018/01/23

※ The results on this page are scored from Level 1-7.



Overall profile of Mr./Ms. BHAVY KHATRI

Your capacity development status is underdeveloped in both literacy/competency. Perhaps you might sometimes feel that both your knowledge and experience is very limited and it's difficult to have confidence to make your debut into working society. But, you don't need to be disappointed. Anyone gets nervous of challenging something beyond his/her experience. What is important is to have passion to start an engine of 'trying learning because I don't know' and 'trying doing without worrying about making mistakes'. Learning experiences made by yourself stepping out are exhilarating once you start off. You will definitely become aware of your possibilities picking up speed. There is no limitation of age or academic year for the debut into the passion for self-improvement and growth. Read the report result carefully, and with reference to the appendix 'PROG reinforcement booklet' try thinking of what kind of thing you would like to challenge with a grin.

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Literacy

Literacy is the ability to apply knowledge to solve problems.
Literacy involves active self-directed learning to acquire the
knowledge necessary for working adults in society and then
understanding and applying this knowledge in real situations.

Literacy level of Mr./Ms. BHAVY KHATRI

- Your literacy was judged as Level 2. Problem-solving ability is at the level requiring efforts as a beginner member of society. As well as when dealing with a problem currently occurring; relying solely on an unfounded sense of expectation and the feeling 'I wish this happened!'; determine the causes behind the problem and guess the facts. Such training will be crucial to make your debut in working society in future. Start by focusing. This is an ability anyone can acquire with continuous practice.
- Level judgment probability is 39%. Since the actual level may actually exceed the judgment result, the level can be expected to rise simply by slightly outgrowing problems of literacy where you are lacking.



Most recent score 2018/01/23

※ The results on this page are scored from Level 1-7.

Literacy

[1 : Four skills that support literacy]

Literacy consists of four skills essential to the problem-solving process:

- ① Collecting information
- ② Analysing information
- ③ Identifying problems
- ④ Forming strategies

The ability to solve problems requires studying the relevant knowledge and using actively applying the above skills.

Collecting information

Able to evaluate and choose sources of information from a broad viewpoint, collect and select information using appropriate methods, organize and classify in relevant themes

Results
1
Level

Analysing information

Able to organize and analyze information objectively and in various ways without unfounded assumptions or speculation, and to structure and synthesize information to arrive at the fundamental argument

Results
3
Level

Identifying problems

Able to view the issue from diverse and broad perspectives, consider underlying mechanisms and causes, and identify problems that need to be solved

Results
1
Level

Forming strategies

Able to form strategies for the process of problem resolution that considers various conditions and constraints and for dealing with the possible risks that are identified

Results
3
Level

Most recent score 2018/01/23

※ The results on this page are scored from Level 1-5.

Literacy Development Profile for Mr./Ms. BHAVY KHATRI

The four abilities constituting your literacy all remain underdeveloped. The ability which will become an issue in future is the ability to collect information. You might be aware of areas in which you are lacking such as collecting information from a broad spectrum and proceeding with further research. For example, a scene of checking about something. You might often wonder things like 'although I opened the Internet search, I cannot really think of the keywords..' and so on. The first step for growth is to know the issues. What kind of things would you like to be able to do in future? Picture them and try practicing little by little.

Competency

Competency is the ability to bring out the best in oneself and others.

It involves the ability to behave and act in a way that promotes mutual communication with others as a working adult in society.

● Competency level of Mr./Ms. BHAVY KHATRI

- Your competency is judged as Level 4. Your ability to try and achieve the best outcome for others and yourself is at a generally developed level as a beginner member of society. You can always remain aware of your own problem and subjectively take actions. You can pay attention to others and sometimes instruct people to contribute toward achieving results as a group. However, you might not yet be ready to definitely achieving things, however tough the situation. You will move forward a further step and improve if you have awareness as a leader to drive a group.
- Level judgment probability is 77%. The validity of the judgment result can be considered high.

Competency
Results

Level 4

Most recent score 2018/01/23

※ The results on this page are scored from Level 1-7.

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Competency

[1 : Three skills that support competency]

Competency skills

In order to respond appropriately to a changing environment and human relations, it is necessary to understand others, the nature of the problem, and oneself.

As such, competency consists of three skills:

- ① teamwork skills
- ② problem-solving skills
- ③ personal skills.

How do these skills make up competency and in what proportion? This is reflected in your actions and behavior and can be seen in how you appear to others.

Teamwork skills

Ability to gain the trust of others and lead a team

Results
4
Level

Personal skills

Ability to control your emotions and direct motivation

Results
5
Level

Problem solving Skills

Ability to think and act to solve a problem

Results
5
Level



Most recent score 2018/01/23

Competency development profile ① of Mr./Ms. BHAVY KHATRI

The three abilities constituting your competency include both developed and underdeveloped abilities. The highest ability is basic skills to face yourself. A person with this ability can have confidence in himself/herself and act with a can-do certainty. Also, this person is skilled at maintaining motivation and continuing things. While conversely, the lowest ability, which will become an issue in future, is basic interpersonal skills. A person lacking in this ability often finds it difficult to casually establish a trust relationship with others and correspond with those with different opinions and keenly feels how bad he/she is. Knowing your likes and dislikes is the first step toward building your characters in a group and meeting the expectations of others. Picture the kind of influences you would like to have on others and try acting consciously.

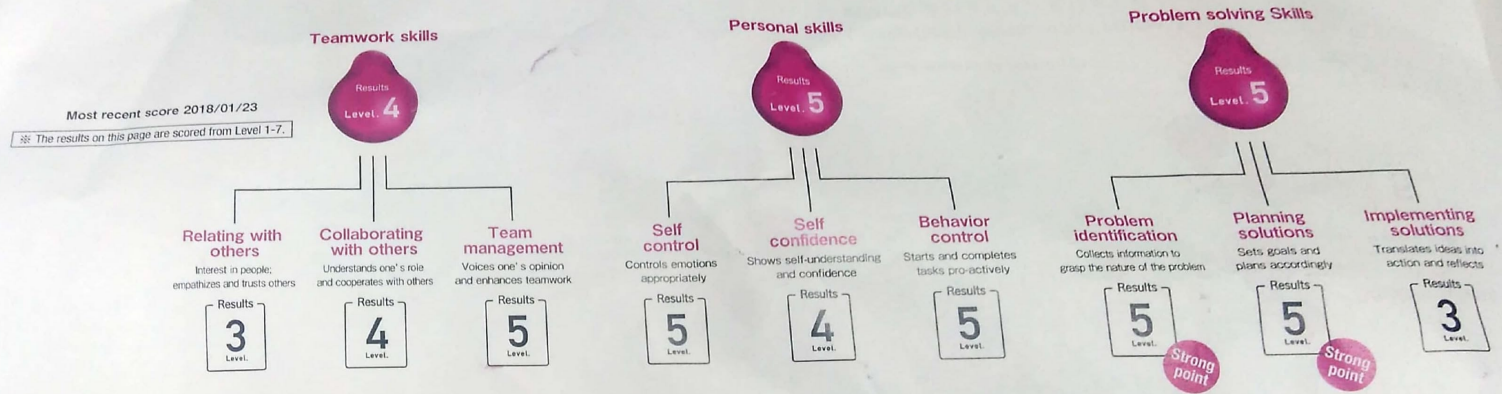
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Competency

[1 : Three skills that support competency]

Analysis of the three competency skills

On this page, your three competency skills are analyzed and further divided into nine sub-skills in order to help you gain a deeper understanding of the strong and weak points identified above.



Competency development profile ② of Mr./Ms. BHAVY KHATRI

the result of further breaking down the three competencies into 9 abilities is shown on this page. Among the nine, the most developed abilities you have are Planning solutions and Problem identification. Planning solutions means the ability to base one's prediction toward realization of goals and issue resolution. This also means the ability to assess the degree of consistency/validity/risk of the plan and brush them up. Problem identification means the ability to collect and analyze information from various angles to identify essential issues. This also means the ability to clarify causes. Under what circumstances does each ability exert its strength respectively? Picturing and reflecting on this scene is effective to develop your ability and self PR creation to consider why you were able to act like that at the time and whether you could/wish to do this more now. As the guide, do please utilize the 'PROG reinforcement booklet.'

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Competency

[2 : Developing and realizing competency strengths]

On this page, your competency is analyzed further and ranked according to progress in development. Please use this list of potential strengths to consider what areas to consciously focus on and improve.

※ The results on this page are scored from Level 1-5.

Competency development ranking of Mr./Ms. BHAVY KHATRI

1st

Getting into the habit of positive actions. (Behavior control)
Finding one's own way and making a habit of it.

Results
Level 5

2nd

Information collection. (Problem identification)
Choose an appropriate method and collect information.

Results
Level 5

3rd

Personal transformation by learning view/opportunities. (Self confidence)
Have a learning perspective. Utilize experiences for personal transformation.

Results
Level 5

4th

Role understanding/cooperative action. (Collaborating with others)
Understand the roles of oneself and others and coordinate and cooperate.

Results
Level 5

5th

Attentiveness. (Relating with others)
Care from the other person's perspective.

Results
Level 4

6th **Plan assessment. (Planning solutions)**
Look back at the plans created by oneself for the review.

Results
Level 4

7th **Understanding of the essence. (Problem identification)**
Analyze information based on facts and see the truth.

Results
Level 4

8th **Understanding of identity. (Self confidence)**
Recognize differences from others and personal strength.

Results
Level 4

9th **Talk to each other. (Team management)**
Express one's own opinion in accordance with the other person.

Results
Level 4

10th **Correction/adjustment. (Implementing solutions)**
Flexibly change plans and actions according to the situation.

Results
Level 4

11th **Express opinions. (Team management)**
Express one's own opinions in a group.

Results
Level 4

12th **Scenario modeling. (Planning solutions)**
Base one's prediction toward goals and resolutions.

Results
Level 4

13th **Stress coping. (Self control)**
Process stress which has harmful effects.

Results
Level 4

14th **Constructive/creative discussion. (Team management)**
Be active to boost discussion.

Results
Level 4

15th **Interpersonal interest/empathy/receptiveness. (Relating with others)**
Have interest in people. Sympathize and receive.

Results
Level 4

16th **Information sharing. (Collaborating with others)**
Share information with those you work with.

Results
Level 3

17th **Consultation/guidance/motivating others. (Collaborating with others)**
Give counsel. Give advice. Motivate someone.

Results
Level 3

18th **Risk analysis. (Planning solutions)**
Simulate risks and take measures in advance.

Results
Level 3

19th **Stress management. (Self control)**
Transform nervousness and pressure into power.

Results
Level 3

20th **Subjective action. (Behavior control)**
Willingly act based on personal intention and judgment.

Results
Level 3

21th **Self-awareness. (Self control)**
Recognize emotions and feelings and adjust one's own words and deeds.

Results
Level 3

22th **Opinion coordination, negotiation, persuasion. (Team management)**
Coordinate opinions and form a consensus. Negotiate and persuade.

Results
Level 3

23th **Trust building. (Relating with others)**
Trusting others, being trusted by others.

Results
Level 3

24th **Approachability. (Relating with others)**
Create an atmosphere conducive to discussion.

Results
Level 2

25th **Diversity understanding. (Relating with others)**
Accept a diversity of values.

Results
Level 2

26th **Outworking. (Behavior control)**
Work tenaciously on what one has decided to carry through.

Results
Level 2

27th **Self-efficacy/optimism. (Self confidence)**
Have confidence. Have a can-do certainty.

Results
Level 2

28th **Verification/improvement. (Implementing solutions)**
Verify the result and lead to the next improvement.

Results
Level 2

29th **Mutual support. (Collaborating with others)**
Support each other by giving assistance.

Results
Level 2

30th **Building up a network of connections. (Relating with others)**
Building up and maintaining effective personal relationships.

Results
Level 2

31th **Practical action. (Implementing solutions)**
Work on things and put them into practice by oneself.

Results
Level 1

32th **Cause investigation. (Problem identification)**
Clarify the cause of an issue among various factors.

Results
Level 1

33th **Goal setting. (Planning solutions)**
Clarify goal image and lay out a goal.

Results
Level 1

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