

## Indian Institute of Information Technology Sri City

# Computer Programming

## Computer Basics

Instructor(UG-1/Sec-3)

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**Core Course** 

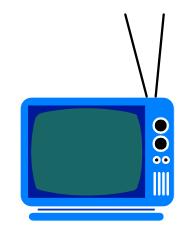
• What is a computer?

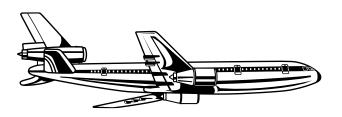
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# WHICH ONE IS THE COMPUTER?













## **DEFINITION OF A COMPUTER**



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## **DEFINITION OF A COMPUTER**

General purpose

Programmable

Computing the information

With input and output



#### DEFINITION OF A COMPUTER

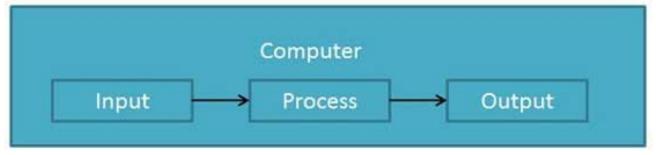
A computer is an electronic data processing device, which accepts and stores data input, processes the data input, and generates the output in a required format.



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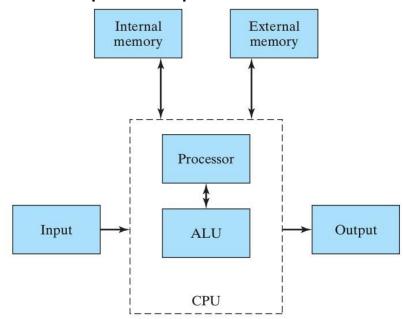
#### **FUNCTIONALITIES OF A COMPUTER**

- Step 1 Takes data as input.
- **Step 2** Stores the data/instructions in its memory and uses them as required.
- **Step 3** Processes the data and converts it into useful information.
- **Step 4** Generates the output.
- **Step 5** Controls all the above four steps.



# INTERNAL ORGANIZATION OF COMPUTERS

- Computer Hardware
- It refers Computer equipment or devices (thumb drive, a keyboard, a flat-screen monitor, or a printer)
- Computer software
- Programs that describe the steps we want the computer to perform
- 1. CPU (Central Processing Unit)
- 2. Memory
- 3. I/O (Input / Output) devices



## **COMPUTER TERMINOLOGY**

- Computer's speed = number of cycles completed in one second.
  - Cycles are measured in:
  - Megahertz (MHz) = millions of cycles per second
  - Gigahertz (GHz) = billions of cycles per second central processing unit (CPU)

#### Bits, Bytes, and Binary Numbers

- ▶ Bit is the smallest unit of storage. A bit stores just a 0 or 1
- ➤One byte = collection of 8 bits.

Kilobyte (KB) = 1,000 bytes Megabyte (MB) = 1,000 bytes, or 1 million (1,000,000) bytes Gigabyte (GB) = 1,000 MB, or 1 billion (1,000,000,000) bytes Terabyte (TB) = 1,000 GB, or 1 trillion (1,000,000,000,000) bytes

$$10^{1} = 10$$
  
 $10^{2} = 10*10 = 100$   
 $10^{3} = 10*10*10 = 1,000$   
 $10^{6} = 1,000,000$ 

#### Computers count by base 2:

$$2^{1} = 2$$
  
 $2^{2} = 2^{2} = 4$   
 $2^{3} = 2^{2} = 2^{2} = 8$   
 $2^{10} = 1,024$   
 $2^{20} = 1,048,576$ 

What can computers do?

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#### BUSINESS

- Payroll calculations
- Budgeting
- Sales analysis
- Financial forecasting
- Managing employee database
- Maintenance of stocks
- And many more .....



#### BANK

Banking – almost totally dependent on computers.

Online accounting facility – completely online

ATM machines – completely automated



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### **EDUCATION**

 The computer helps in providing a lot of facilities in the education system.



#### HEALTHCARE

- Diagnostic System Computers are used to collect data and identify the cause of illness.
- Lab-diagnostic System All tests can be done and the reports are prepared by computer.
- Patient Monitoring System These are used to check the patient's signs for abnormality such as in Cardiac Arrest, ECG, etc.
- Pharma Information System Computer is used to check drug labels, expiry dates, harmful effects, etc.
- Surgery Nowadays, computers are also used performing surgery.

## COMMUNICATION

- E-mail
- Chatting
- Usenet
- FTP
- Telnet
- Video-conferencing



## **GOVERNMENT**

- Budgets
- Sales tax department
- Income tax department
- Computation of male/female ratio
- Computerization of voters lists
- Weather forecasting



### **MILITARY**

- Missile Control
- Military Communication
- Military Operation and Planning
- Smart Weapons



COMPUTER VISION

- Image Recognition
- Object Detection
- Image Captioning
- Automatic Vehicles
- Smart Cars
- Biomedical Image Analysis
- Face Detection
- Face Recognition
- Biometrics
- Forensics
- Sports
- Vision based interactions
- Robotics
- Action Recognition
- Many more .....





# WHAT MIGHT COMPUTERS DO-TOMORROW?

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# WHAT MIGHT COMPUTERS DO-TOMORROW?

- Diagnose diseases
- Control robots that walk, talk, and learn
- Compose music and create art
- Information forensics
- Artificial intelligence
- And many more .....

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## Syllabus (Tentative)

#### **Course Contents:**

#### ✓ Module 1: Basics

✓ History, Basic UNIX Commands, Introduction to Programming, Procedural Programming, Programming Languages, Introduction to compiler, Linker, loader, Interpreter, Preprocessing Directives, Namespace Declaration, Overview of C.

#### ✓ Module 2: Scope of variables Constants

✓ Variables and Data types in C, Arrays, Character Arrays and Strings, Operators and Expressions, Operator Precedence, Managing Input and Output operation

#### ✓ Module 3:

- ✓ Decision making and Branching: Conditions-if-else constructs, switch case, Ternary conditional statements, Decision making and looping: for, while, do while, break, continue
- ✓ Module 4: Functions
  - ✓ User defined function in C , Recursions
- ✓ Module 5: Structures & Pointers Structures, Unions, Enums, Pointer Concepts
- ✓ Module 6: File Management in C

<sup>\*</sup> Add on Concepts (if time permits): Introduction to Dynamic Memory Allocation

#### Course Content Weightage (Tentative):

- **1. Theory:** 40%:[Mid1 10%, Mid2 10%, Majors 20%]
- **2. Lab Exams:** 20%: [Mid1 10%, Final 10%]
- 3. Assignment: 30%
- **4. Quizzes:** 10% + Bonus (if feasible)

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#### √ Text Books:

- ✓ The C Programming Language. 2015 Edition. Brian Kernighan and Dennis Ritchie.
- ✓ C Programming, Herbert Schildt

#### ✓ Reference Books:

- ✓ C Programming Absolute Beginner's Guide, Greg Perry and Dean Miller
- ✓ Learn C the Hard Way, Zed A. Shaw
- ✓ Head First C, David Griffiths and Dawn Griffiths
- ✓ C Programming: A Modern Approach, (2nd Edition)' by K. N. King
- ✓ Let Us C. 15th Edition. Yashwant Kanetkar. BPB Publication

## Questions???

## Thank You!!!

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