Problem Set 1

API222: Big Data & Machine Learning

Brendan Hellweg

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Problem 1

Problem 1A Regression, Inference. This is a regression problem because we are measuring continuous, quantifiable variables. It is an inference problem because we are seeking to understand current conditions to make a decision, not to predict future values.

Problem 1B Classification, Prediction. This is a classification problem because the output of homelessness is a binary (yes, no). It is a prediction problem because we are estimating the likelihood of a future event.

Problem 1C Regression, Inference. This is a regression problem because we are dealing with quantifiable attributes (including dummy variables with 0 or 1 values). It is inference because it is measuring relative risk in existing populations.

Problem 2

Problem 2A False. Low flexibility optimizes for low variance.

Problem 2B True. Low flexibility models will have higher bias in these cases.

Problem 2C False. The inflexible model will fit the data best.

Problem 2D False. A model is parametric if f() can be finitely modeled, not if it has a decision rule. KNN models have decision rules but cannot necessarily be finitely modeled.

Problem 3

As flexibility increases, variance generally increases due to overfitting (meaning that the model is overly influenced by sampling error in the training set), while bias decreases because the model is better able to reflect the pattern of the training data (and therefore minimize MSE_TR). As flexibility decreases, variance also decreases because there is less overfitting, but bias will increase because the model is less able to represent patterns in the training data. As such, there is an inverse relationship between bias and variance, and the best models will optimize for the "sweet spot" in the middle that minimizes MSE_TE.

Data Questions

Problem 1

```
nrow(schools)
```

[1] 220

Problem 2

```
ncol(schools)
```

[1] 16

Problem 3

```
sum(is.na(schools))
```

[1] 74

Problem 4

The categorical variables are district and municipality.

Problem 5

```
mean(schools$score8,na.rm = T) %>%
  round(.,2)
```

[1] 698.41

Problem 6

```
sd(schools$stratio) %>%
round(.,2)
```

[1] 2.28

Setup for Regression & KNN Section

For the next section, I will filter the dataset to remove rows with NA values and create treatment and test bins.

```
schools2 <- schools %>%
drop_na() %>%
select(-c(1,2))

schools_tr <- schools2 %>%
head(.,n = (nrow(schools2)-35))

schools_te <- schools2 %>%
tail(.,n = 35)
```

Problem 7

```
school_lm <- lm(score8~.,schools_tr)

mean((schools_te$score8 - predict.lm(school_lm, schools_te)) ^ 2) %>%
    round(.,2)
```

[1] 78.21

Problem 8

```
school_lm2 <- lm(score8~stratio+lunch+exptot,schools_tr)
mean((schools_te$score8 - predict.lm(school_lm2, schools_te)) ^ 2) %>%
round(.,2)
```

```
## [1] 146.63
```

Below is the analysis for parts 2-5 of this question.

```
print(school_lm)
```

```
##
## lm(formula = score8 ~ ., data = schools_tr)
##
## Coefficients:
## (Intercept)
                            expspecial
                   expreg
                                            expbil
                                                         expocc
                                                                     exptot
   3.909e+02 -1.433e-02
                                                                  1.175e-02
                            -5.952e-05
                                        3.517e-06 -4.299e-04
##
                                         stratio
##
                  special
                                 lunch
                                                                     score4
      scratio
                                                         income
                            -5.222e-01 -5.457e-01
                                                   1.227e+00
                                                                  4.493e-01
## -5.114e-01 -6.701e-01
##
       salary
                   english
##
    7.989e-02
                 1.542e-01
```

```
print(school_lm2)
```

```
##
## Call:
## lm(formula = score8 ~ stratio + lunch + exptot, data = schools_tr)
##
## Coefficients:
## (Intercept) stratio lunch exptot
## 680.960976 0.408270 -1.151764 0.005313

cor(schools2$stratio,schools2$score8)
```

```
## [1] -0.3404961
```

The coefficient with the largest change in effect is stratio, which in the first model is associated with a moderate decline in 8th grade test performance, while in the second model it is associated with a moderate improvement in 8th grade test performance. In comparison, an increase in lunch continues to be associated with a decline in score8, though the coefficient roughly doubles in magnitude. The smallest coefficient change is for exptot, which changes from slightly negative to slightly positive.

In the first model, stratio has a coefficient of -0.54, while in the second model its coefficient is 0.41. This gap results in a difference of 0.95 between the first and second model. The correlation between stratio and score8 in the full dataset is -0.34, so it appears that the first model is directionally accurate.

One reason this change would occur is interaction effects and collinearities that skew the three-variable model. For instance, stratio is inversely correlated with income and score4, both of which are positively correlated with score8. It is positively correlated with english, which is also positively correlated with score8. As a result of their omission in the second model, these variables and their interaction effects will influence the relationships described in school_lm2.

One way to think about this result is that, if you hold the total expense and subsidized lunch populations of a school relatively constant, the larger classrooms tend to do better for reasons outside the scope of this analysis. Perhaps those larger classrooms tend to be populated by students who speak English more comfortably, making it easier to score on a test in English. Any definitive claim will take much more rigorous analysis.

Problem 9

```
pr <- knn(schools_tr,schools_te,schools_tr$score8,k = 2)
tb <- as.data.frame(pr) %>%
  mutate(pr = as.numeric(as.character(pr))) %>%
  mutate(scores = schools_te$score8) %>%
  mutate(sqerror = as.numeric(as.character((.$pr-.$scores)^2)))
mean(as.numeric(as.character(tb$sqerror))) %>%
  round(.,2)
```

[1] 502.4

Note: This value has a random element due to the process of generating MSE_TE of a KNN model. Over several instances running this code block, I found values ranging from approx. 450 and 650.

Problem 10

```
pr <- knn(schools_tr,schools_te,schools_tr$score8,k = 10)
tb <- as.data.frame(pr) %>%
  mutate(pr = as.numeric(as.character(pr))) %>%
  mutate(scores = schools_te$score8) %>%
  mutate(sqerror = as.numeric(as.character((.$pr-.$scores)^2)))

mean(as.numeric(as.character(tb$sqerror))) %>%
  round(.,2)
```

[1] 442.66

Note: This value has a random element due to the process of generating MSE_TE of a KNN model. Over several instances running this code block, I found values ranging from approx. 350 and 550.