Click on the links below to explore the indicator further in the World Bank Gender Data Portal



The brief provides a quick overview of the gender landscape in Colombia on some key indicators. Promoting gender equality is critical to reducing poverty, boosting shared prosperity, achieving a just transition and sustainable growth. Gender equality in human endowments (education and health), economic opportunities, and voice and agency fosters productivity gains, minimizes losses in wealth, and leads to a more optimal growth path for a green, resilient, and inclusive development.

Country's most recent value compared to baseline value:

→ remained unchanged

baseline not available

Country, region, or income group.

performance in comparison to the

■ Worse ■ Nearly Equal ■ Better

| | | СС | COLOMBIA'S PERFORMANCE | | | PEERS COMPARISON | | |
|---|--------|----------|------------------------|---------------|------|------------------|-----------------|--------|
| HUMAN ENDOWMENTS | | BASELINE | YEAR | LATEST | YEAR | REGION | INCOME GROUP | GLOBAL |
| Learning-adjusted years of school | FEMALE | 8.13 | 2010 | 8.62 🗷 | 2020 | n.a. | n.a. | n.a. |
| | MALE | 8.33 | 2010 | 8.63 🗷 | 2020 | n.a. | n.a. | n.a. |
| Harmonized test scores (%) | FEMALE | 404 | 2010 | 415 🗷 | 2020 | n.a. | n.a. | n.a. |
| | MALE | 420 | 2010 | 422 → | 2020 | n.a. | n.a. | n.a. |
| School enrollment, tertiary (% gross) | FEMALE | 41.3 | 2010 | 59.0 ⊅ | 2019 | 61.6 | 60.7 | 42.4 |
| | MALE | 37.5 | 2010 | 51.1 🗷 | 2019 | 46.8 | 50.0 | 36.6 |
| Female share of graduates from STEM programmes (%) | | 36.8 | 2002 | 33.4 🔽 | 2018 | n.a. | n.a. | n.a. |
| Fertility rate, total (births per woman) | | 1.99 | 2010 | الا 1.79 | 2019 | 2.00 | 1.83 | 2.40 |
| Maternal mortality ratio (modeled est. per 100,000 births) | | 85.0 | 2010 | 83.0 <u>Z</u> | 2017 | 74.0 | 41.0 | 211 |
| Prevalence of current tobacco use, male (% of adults) | FEMALE | 5.80 | 2010 | 3.70 🔽 | 2018 | 10.1 | 5.64 | 9.35 |
| | MALE | 16.2 | 2010 | 12.2 🔽 | 2018 | 21.7 | 41.4 | 38.5 |
| ECONOMIC OPPORTUNITY | | BASELINE | YEAR | LATEST | YEAR | REGION | INCOME GROUP | GLOBAL |
| Labor force participation (% of population 15+) | FEMALE | 55.4 | 2010 | 50.3 🔽 | 2020 | 47.7 | 59.2 | 49.7 |
| | MALE | 81.0 | 2010 | 75.9 🔽 | 2020 | 71.2 | 76.8 | 69.2 |
| Vulnerable employment (% of employment) | FEMALE | 49.1 | 2010 | 46.1 🔽 | 2019 | 33.8 | 38.3 | 44.0 |
| | MALE | 47.7 | 2010 | 45.8 🔽 | 2019 | 33.4 | 35.6 | 43.4 |
| Share of youth not in education, employment or training (% of youth population) | FEMALE | 32.8 | 2010 | 32.4 → | 2019 | 29.5 | n.a. | n.a. |
| | MALE | 14.4 | 2010 | 15.6 🗷 | 2019 | 18.3 | n.a. | n.a. |
| Employment in agriculture (% of female employment) | FEMALE | 7.00 | 2010 | 6.60 🗸 | 2019 | 7.08 | 17.8 | 25.3 |
| | MALE | 26.2 | 2010 | 22.3 🔽 | 2019 | 18.0 | 23.5 | 27.6 |
| Proportion of time spent on unpaid domestic and care work (% of 24 hour day) | FEMALE | n.a. | n.a. | 5.02 - | 2017 | n.a. | n.a. | n.a. |
| | MALE | n.a. | n.a. | 2.93 - | 2017 | n.a. | n.a. | n.a. |
| Account at a financial institution (% age 15+) | FEMALE | n.a. | n.a. | 42.5 - | 2017 | 52.0 | 69.3 | 64.8 |
| | MALE | n.a. | n.a. | 49.4 - | 2017 | 58.6 | 77.0 | 72.3 |
| Firms with female participation in ownership (% of firms) | | 35.3 | 2010 | 66.9 🗷 | 2017 | 49.9 | 34.2 | n.a. |
| VOICE AND AGENCY | | BASELINE | YEAR | LATEST | YEAR | REGION | INCOME GROUP | GLOBAL |
| Women who were first married by age 18 (% of women ages 20-24) | | 23.0 | 2010 | 23.4 → | 2015 | n.a. | n.a. | n.a. |
| Adolescent fertility rate (births per 1,000 women, ages 15-19) | | 76.8 | 2010 | 64.3 ₪ | 2019 | 61.2 | 29.5 | 41.5 |
| Proportion of seats held by women in national parliaments (%) | | 12.7 | 2010 | 18.3 🗷 | 2020 | 32.8 | 26.5 | 25.6 |
| Firms with female top manager (% of firms) | | 12.1 | 2010 | 18.9 🗷 | 2017 | 20.1 | 19.1 | n.a. |
| Proportion of women subjected to physical and/or sexual violence in the last 12 months (% of women 15-49) | | n.a. | n.a. | 18.4 - | 2015 | n.a. | n.a. | n.a. |
| Used the internet to pay bills or to buy something online | FEMALE | n.a. | n.a. | 9.13 - | 2017 | 13.0 | 36.1 | 27.7 |
| in the past year, female (% age 15+) | MALE | n.a. | n.a. | 14.5 - | 2017 | 18.2 | 39.0 | 30.3 |

Low Income Country (LIC)
Lower-Middle Income Country (LMIC)
Upper-Middle Income Country (UMIC)
High Income Country (HIC)

Sources: Data retrieved from World Bank Gender Data Portal. Country Baseline provides a reference point for the indicator, circa 2000. • Modeled ILO estimate LAC = Includes the 42 countries (all income levels) in Latin America and the Caribbean, as classified by The World Bank Group. UMC = In FY21, upper- middle-income countries are those with a GNI per capita between \$4,046 and \$12,535 (calculated using the World Bank Atlas method)



^{*}The scorecard shows the latest country data available and comparisons of country performance with the global and LAC region rates as well as the rate for the country's income-level group in the same or similar year.

Income level group in the same of similar year.

The arrows denote the ountry's performance in comparison to the country baseline. The country's value for that indicator is notated with symbols as having * increased > decreased or +> remained unchanged compared to the country baseline value.

The colors denote the given country's, region's, and income group's performance in comparison to the global values yellow if the country, region, or income group value is equal to or nearly the same as the global value; **green** if the country, region, or income group value is better than the global value; **red** if the country, region, or income group value is worse than the global value.

^{8.} Share of youth not in education, employment or training (NEET) is the proportion of young people who are not in education, employment, or training to the population of the corresponding age group: youth (ages 15 to 24); persons ages 15 to 29; or both age groups. When data are available for more than two age groups in a given year, one value for persons ages 15 to 29 is taken, considering that not all people complete their education by the age of 24.



Gender equality in Colombia

17%

Girls do not complete lower secondary school 26%

Boys do not complete lower secondary school 1.7x

Women spend more time on unpaid domestic and care work than men 93%

Women participate in own healthcare decisions

73%

Women do not own a house

70%

Men do not own a house

Gender Equality in the Law

Women, Business and the Law 2021 presents an index covering 190 economies and structured around the life cycle of a working woman. In total, 35 questions are scored across the eight indicators. **Colombia scores 81.9 out of 100**, higher than the regional average observed across Latin America & Caribbean (80.1).





















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Why do laws matter for gender equality?

- · Gendered Laws and Women in the Workforce
- · SDG Atlas 2020 Chapter 5: Legal progress towards gender equality

Curated resources to address gender gaps

Click on the links below for more information

GLOBAL RESOURCES

Human Endowments

- The Equality Equation: Advancing the Participation of Women and Girls in STEM
- · Economic impacts of child marriage: global synthesis report

Economic opportunity

- Childcare and Mothers' Labor Market Outcomes in Lower- and Middle-Income Countries
- Breaking Barriers: Female Entrepreneurs Who Cross Over to Male-Dominated Sectors
- Measuring Women and Men's Work: Main Findings from a Joint ILO and World Bank Study in Sri Lanka

Voice and agency

· What Works to Prevent Violence against Women and Girls

Green, Resilient, and Inclusive Development

- Gender Dimensions of Disaster Risk and Resilience: Existing Evidence
- The Gender Dimensions of Forced Displacement: A Synthesis of New Research

REGIONAL RESOURCES

Human Endowments

- · Facilitating school-to-work transitions
- · Attracting more women into STEM fields
- · Reducing boys' school dropout and helping boys at risk

Economic opportunity

- · Expanding access to affordable and quality care
- · Improving women's access to quality employment
- · Improving the performance of women-owned firms
- · Increasing women's ownership and control of productive assets

Voice and agency

- · Preventing and addressing violence against women and girls
- · Reducing teen pregnancy

