

# Belén Hípola

CONTACT INFORMATION	Via Roentgen, 1 (5th floor) Milano, 20136	maria.hipola@phd.unibocconi.it <a href="https://bhipola.github.io/">https://bhipola.github.io/</a>
EDUCATION	<b>Bocconi University</b> , Milan	
	Ph.D. in Economics	August 2023 - Present
	<ul style="list-style-type: none"><li>Research Interests: Education and Labor</li><li>Advisors: Michela Carlana, Stefano Fiorin</li></ul>	
	<b>Columbia University</b> , New York	
	M.A. in Economics, GPA: 3.92/4.00	Sept. 2021 - Dec. 2022
	<ul style="list-style-type: none"><li>La Caixa Fellowship 2020 (Full funding)</li><li>Thesis: Holding Back Retention: The Effects of Learning Cycles on Enrollment and Student Achievement in Brazil</li><li>Advisor: Miguel Urquiola</li><li>Selected Coursework: Advanced Causal Methods for Education Policy Research (PhD in Economics and Education, Teachers College), Advanced Microeconomics, Advanced Econometrics, Economic Policy Analysis</li></ul>	
	<b>Universidad Complutense de Madrid</b> , Madrid	
	B.A in Economics	Feb. 2020
	<ul style="list-style-type: none"><li>Exchange Year on Erasmus at Université Paris-Dauphine 2017/18</li><li>Graduated among top 5%</li><li>Capstone thesis (Best thesis of my cohort): School Choice: Theory and Applications</li><li>Advisor: Carmelo Rodríguez-Álvarez</li></ul>	
	<b>Universidad Complutense de Madrid</b> , Madrid	
	B.Sc in Mathematics and Statistics	Feb. 2020
	<ul style="list-style-type: none"><li>Capstone thesis: CG-AdaBoost: the classification algorithm AdaBoost from a cooperative game perspective</li><li>Supervisor: Juan Tejada</li></ul>	
FELLOWSHIPS, GRANTS AND AWARDS	LEAP Student Grant (4,000€)	2024
	Bocconi University Graduate Fellowship	2023
	Master SynThesis Competition First Place (\$1,000)	2023
	La Caixa Fellowship for Postgraduate Studies (estimated \$150,000)	2020
	Best Economics Undergraduate Thesis	2020
PRESENTATIONS	Seminar, Universidad Complutense de Madrid (ICAE)	June 2023
TEACHING EXPERIENCE (IN-CLASS)	<b>Bocconi University</b> <i>Microeconomics 1 (PhD)</i>	Fall 2024, 2025
	<b>Bocconi University</b> <i>Social and Economic Networks (Master)</i>	Spring 2025
	<b>Columbia University</b> <i>Introduction to Economic Reasoning (Bachelor)</i>	Fall 2022, Spring 2023
OTHER TEACHING ASSISTANCE	<b>Bocconi University</b> <i>Human Capital and Inequality (Master)</i>	Spring 2026
	<b>Bocconi University</b> <i>Microeconomics (Bachelor)</i>	Fall 2024, 2025

SERVICE	<b>La Strada Seminar (PhD Brownbag) Co-organizer</b> 2024 - Present <b>Food for Thought Seminar (Applied Micro Brownbag) Co-organizer</b> 2025 - Present
CONFERENCES, WORKSHOPS AND SUMMER SCHOOLS	<b>BSE Summer School</b> June 2025 Difference-in-differences with Panel Data (Jeffrey Wooldridge)
WORKING EXPERIENCE	<b>Barnard College, Columbia University, New York</b> <i>Barnard-Teagle Fellow</i> June 2022 - Aug. 2023 Developed interactive modules in RShiny to make learning economics more accessible. Project led by Rajiv Sethi and resulted in <b>Interactive Economics</b> .  <b>Program for Economic Research, Columbia University, New York</b> <i>Graduate Research Fellow</i> June 2022 - Aug. 2022 Assisted Douglas Almond with data analysis and research tasks on environmental economics.  <b>FPWA (Non-profit organization), New York</b> <i>Fiscal Policy Fellow</i> Nov. 2020 - May 2021 Analyzed internal and public data, built, and maintained data visualizations.  <b>Banco Santander - Credit Risk Model Validation, Madrid</b> <i>Intern</i> June 2019 - Feb. 2020 Validated credit risk models (scoring and PD models) with replication and critical analysis.
MEDIA ARTICLES AND DISSEMINATION	<i>¿Es la repetición de curso efectiva y equitativa en España?</i> by Belén Hípola and Eva Flavia Martínez Orbegozo. Bookchapter for <i>La desigualdad en España</i> . Lengua de Trapo (2024).  <i>Ideology and polarization in times of coronavirus</i> by Javier Padilla and Belén Hípola. English version published in LSE Eurocrisis and Spanish version in Agenda Pública (2020).  <i>Coronavirus and American Elections: A Story of Polarization</i> by Javier Padilla and Belén Hípola. English version published in CUNY Thought Project (2020).
LANGUAGES	Spanish (native), English (C2), French (B2), Italian (B1), Portuguese (A2)
CODING SKILLS	R, STATA (Advanced) Python, SAS, and SQL (Intermediate)
PERSONAL	<b>Arts</b> Embroidery and drawing <b>Music</b> Brazilian popular music (MPB) and bossa nova are my favorite <b>Sports</b> Running and padel