Brendan Houng

Contact Information

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Summary

Applied Economist/Data Analyst with excellent communication and advanced statistical analysis skills. Recently completed Ph.D. Economics of Education from the University of Melbourne, where I also gained 9 years of experience at the Melbourne Institute of Applied Economic and Social Research. Earlier, I began my career at the Australian competition regulator.

Education

Ph.D. Economics of Education University of Melbourne (2018)
B. Commerce / B. Software Engineering University of Melbourne (2005)

Thesis

My thesis asks whether elite high schools, which admit students based on academic performance, improve their students' university entrance results. I estimate the selective school effect for an Australian state using propensity score matching and fuzzy regression discontinuity approaches. Refer to working paper Houng and Ryan (2018), which presents the main chapter of the thesis.

Technical Skills

Proficient in R, Stata, Python, SQL, command-line tools, etc. See for example R version of Microsoft's TrueSkill algorithm.

Professional Experience

Jan 2009 - Aug 2018 Research Officer

Melbourne Institute of Applied Economic & Social Research

University of Melbourne

Feb 2006 - July 2008 Graduate/Project Officer

Mergers & Acquisitions Branch

Australian Competition & Consumer Commission

Journal Articles

Renzaho, A., Houng, B., Oldroyd, J., Nicholson, J., D'Esposito, F. and Oldenburg, B., (2014). Stressful Life Events and the Onset of Chronic Diseases among Australian Adults: Findings from a Longitudinal Survey, European Journal of Public Health, 24(1), 57-62.

Renzaho, A., Wooden, M., and Houng, B., (2010). Associations between Body Mass Index and Health Related Quality of Life among Australian Adults. Quality of Life Research 19(4),515-520.

Research Reports/Working Papers

Houng, B. and Ryan, C., (2018). Achievement Gains from Attendance at Selective High Schools, Melbourne Institute Working Paper 08/18.

Houng, B. The Effect of Inferred Changes in Rank on Academic Achievement.

Houng, B. and Justman, M., (2016)*. Student and Staff Attitudes and School Performance, Melbourne Institute Working Paper 26/16.

Houng, B. and Justman, M., (2014). NAPLAN Scores as Predictors of Access to Higher Education in Victoria, Melbourne Institute Working Paper 22/14.

Houng, B. and Justman, M., (2013). Comparing Least-Squares Value-Added Analysis and Student Percentile Analysis for Evaluating Student Progress and Estimating School Effects, Melbourne Institute Working Paper 07/13.

Conference Presentations

Econometric Society of Australasia Meeting (ESAM), Auckland University of Technology, Auckland, New Zealand, 1-4 July 2018.

Australian Conference of Economists (ACE), Australian National University, Canberra, Australia, 10-13 July 2018.

The 28th PhD Conference in Economics and Business, University of Queensland, Brisbane, Australia, 11-13 November 2015.

North American Meetings for Regional Science Association International (RSAI), Atlanta, Georgia, USA, 13-16 November 2013.

Last updated: October 1, 2018 Brendan Houng

[#] Presented at the Victorian Department of Education and Training.