



## Volume 11

We are excited to share this new issue of Working Papers in Language and Linguistics (WPILL) as it marks the second consecutive volume of the Mason English Department's student language research journal since being relaunched last year ([Volume 10](#)). The recent expansion of the journal's aims and scope have provided an important venue for the work of students across the English department, and we would like to thank all of the faculty who have supported this important initiative, including Sylvia Schreiner, Jim Blevins, Doug Wulf, Michelle Lafrance, Doug Eyman, and Michael Malouf.

Volume 11 includes four original research articles. Janalyn Miklas (Linguistics) presents a comparative analysis of L1 and L2 acquisition processing models, finding that both morphological processes are more similar than originally hypothesized. Willmaria Miranda (Writing & Rhetoric) offers a review of the literature surrounding writing studies research methods in order to make the case for inclusive and socially aware research methods. Arlee Pearlsweig (Linguistics) investigates the distribution of case-marking across seventy-five different languages, finding that there may be a possible markedness of case-markers beyond a fourth semantic case. And Alaina Ruffin and Anthony Peraino (Writing & Rhetoric) share a linguistic justice framing statement in order to argue for students' right to use and exist in their own linguistic profiles within the classroom and university as a whole.

We continue to feel that working paper journals such as WPILL are a vital part of what the Mason English department has to offer its students much as continue to hope that Working Papers in Language and Linguistics continues to serve the department, its students, and George Mason University for many years to come.

Regards,

Benjamin Hunt + Jonathan Marine