

DR. M.K.K ARYA MODEL SCHOOL
HOLIDAY'S HOMEWORK (ACTIVITY)
CLASS- VII

1) Lights, Camera, Publish!

a) Watch any of the movie from the options listed below during the summer holidays & write a review:

- i. Julius Caeser
- ii. The Chronicles of Narnia
- iii. Journey of the Centre of the Earth
- iv. Life of Pi
- v. Charlie and the Chocolate Factory
- vi. Jungle Book
- vii. The Man Who Knew Infinity
- viii. Karate Kid

Your REVIEW must include the following:

- ❖ Character sketch of the male or female protagonist
- ❖ What is the message of the movie?
- ❖ Did you learn anything from the movie? If yes, what was it?
- ❖ Would you recommend this movie to your friend? Explain your reasons.
- ❖ If you had a chance to ask a character in this movie a question, what would it be and to whom?

- 2) Share your holidays with us, and a journal of at least a fortnight of your holidays. You can supplement with photographs & souvenirs from your trip. For e.g.: If you visit the beach you can stick shells into your journal & if you went to a mountain you can stick a fern or a flower to support your work, even a ticket stub would be nice.
- 3) Enrich your vocabulary by reading an English Newspaper daily. Pick out at least three new words from the newspaper & find out their meanings and make a Pocket Dictionary.
- 4) On the occasion of Father's Day (June 19, 2022) celebrated on the third Sunday of the June month, write a 'Biography' on your Father. Interview him and write the answers that you receive. You may include questions like...
- a) His name and the meaning of his name.
 - b) Where did he grow up?
 - c) Name of the school he studied in.
 - d) His favorite subject and the reason.
 - e) Any memorable incident of his childhood.
 - f) How did he spend his leisure time?
 - g) Favourite movie or book of his age.



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- h) If your father could go back to one day in his childhood, which day would that be & why?
- i) Greatest coach of your Father's life. How have they coached him?
- j) Any hardest experience your father went through as a child. How did he overcome it?

Make your Project creative and interesting. Use A4 size sheets and make a folder. Draw or cut and paste related pictures. Name the folder 'Biography of my Father' and decorate it.

- 5) "A most useful approach to practice Yoga & Meditation is to consider it an important activity of each day. Schedule it as you would schedule an extremely important appointment, and unfailingly keep your appointment". Practice doing Yoga & Meditation during your summer break religiously. On the event of "International Yoga Day" (June 21, 2022), write down on an A4 size sheet that "How practicing Yoga & Meditation has improved me as an individual".

General Instructions:

- ❖ Read and Revise the Course covered in the class.
- ❖ Understand the concepts and practice questions.
- ❖ Complete your pending assignments. (if any).
- ❖ Improve your handwriting by practicing daily. Revise all the concepts done so far.



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HOLIDAY'S HOMEWORK

CLASS- VII

Unseen Passages

1. Read the following passage:

Educating boys and girls together has always been an important and stressful issue. Many parents believe that the educational process can be more effective if the classes are divided according to the gender of the students. Although same-sex schools are considered too conservative and strict in today's times. Nevertheless, there are still supporters of this manner of education.

Some parents are not in favor of a co-educational system as they feel that the presence of the opposite gender distracts the attention of students and prevents them from concentrating on studies.

On the other hand, supporters of co-education feel that as boys and girls are different, it is a valuable experience for both genders to communicate with each other. Moreover, the earlier boys and girls begin to communicate, the sooner they acquire social skills, which are crucial to communicating freely in the world. Further, if there are girls in the class, boys may well possibly try to behave better in order not to lose face in front of the girls.

Apart from all that has been mentioned above, educating boys and girls together helps them understand and mutually respect each other from an early stage in life. This can possibly help in building a generation that doesn't suffer from gender bias and is open to a healthy competition even between the two genders.

On the basis of the above passage, Answer the following questions:

- a) Why according to the writer are some parents not in favor of the co-education system?
- b) Why are socializing skills important?
- c) What are the views of the supporters of co-education?
- d) What are the advantages & disadvantages of co-education?
- e) Same-sex schools are considered as _____
- f) What according to the writer helps girls and boys develop mutual respect for each other?
- g) Find words from the passage that mean
 - a. traditional (para 1)
 - b. paying attention (para 2)
 - c. vital (para 3)
 - d. unfairness (para 4)

2. Read the following passage:

Valley of Flowers is a national park in Uttarakhand, India. Nestled in the Western Himalayas, the valley is located at an altitude of 3,600 meters above sea level and is famous for charming meadows of alpine flowers. Myriad alpine flowers stretched across 87.5 sq km. make this place a colourful paradise. The beautiful valley is also a world heritage site with its pristine beauty and mystical surroundings attracting nature lovers, photographers and botanists.



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Valley of Flowers is bifurcated by Pushpawati River. The locals believe that the valley was once inhabited by fairies. It is one of the famous trekking destinations in India. One cannot stay at the Valley of Flowers, therefore, Ghangaria, the base camp for the trek to the Valley of Flowers, remains an ideal place to relax and sleep.

The Valley of Flowers is a 3-km climb from Ghangaria. The Brahmakamal, the Blue Poppy and the Cobra Lily are some flowers that bloom in the valley. The Himalayan Balsam is the most predominant flower of the valley.

The valley is covered with snow for most of the year. The valley opens on 1st June every year for visitors. There are huge glaciers in the Valley of Flowers in June. At this time, snow starts melting and the seeds of the last year's plants start germinating. By July, all the flowers are in full bloom. One can find the maximum number of flowers until mid-August. Snowfall starts in October, and the valley is closed officially for public.

On the basis of the above passage, Answer the following questions:

- a) Where is the Valley of Flowers located?
- b) Why does the Valley of Flowers is considered as world heritage site?
- c) Which river bifurcated the Valley of flowers?
- d) Based on your reading of the passage, complete the following sentences.
 - a. The Valley of Flowers is stretched across _____
 - b. The valley attracts _____
- e) Name some flowers found in the valley and the best time to visit the place.
- f) Why do visitors have to stay in Ghangaria?
- g) In which month, the valley is closed officially for public & why?
- h) Find words from the passage that mean
 - a. unspoiled
 - b. fascinating
 - c. growing
 - d. elevation

3. Read the following passage:

History is often the story of the never-ending struggle for control over land. People have traveled great distances for land. They have endured pain and suffering for the chance to get land. They have fought in bloody battles and wars to claim their own little corner of Earth. Stories of explorers claiming new lands for their countries have one stunning thing in common. In culture after culture, native peoples have been overlooked and abused.

Indigenous people have often lived in a country for thousands of years before it was "discovered." In Africa, it was the native African tribes who were abused.

In Australia it was the Aborigines and Torres Strait Islanders. In the Americas, it was the Native Americans, who were called "Indians" by mistake. The U.S. government signed many peace treaties with Native Americans when the nation was young. A peace treaty is a document in which both sides agree on the terms for peace. Unfortunately, these treaties were often unfair to Native Americans. Many natives did not understand English well. They did not understand the treaty. Some native leaders signed away their rights to land in order to get personal wealth. They neglected the needs of their people.



The ultimate purpose of the treaties was to push Native Americans off their lands. These were the lands where their people had lived long before the arrival of European explorers. During the 1830s, the U.S. government forced the Choctaw, Cherokee, Creek, Seminole and other tribes off their land on the east side of the Mississippi River. They were marched around 1,200 miles to eastern Oklahoma, and then known as Indian Territory. Thousands died from disease and exposure on the way.

This was such a devastating event to the Native Americans that it became known as the Trail of Tears. Once that had been accomplished, settlers decided they should be able to have any land on the west side of the Mississippi River, too. Several hundred Cheyenne were killed in the Sand Creek Massacre of 1864. In 1890, Lakota people were killed by soldiers at Wounded Knee, South Dakota. Sadly, they were killed even though they had already surrendered. Many Americans are shocked and ashamed of the way native peoples were treated. We cannot change what has been. However, we can learn from our past and never treat people this way again.

Answer the following questions based on the reading passage.

1. What was the Trail of Tears?
2. Give reason, why Native Americans agreed to treaties that were unfair to them?
3. Members of which tribe were killed by soldiers at Wounded Knee?
4. What is a peace treaty?
5. What was the ultimate purpose of the treaties for Native Americans?
6. What does you learn from this passage?
7. Choose the same meaning word from the passage:
(a) agreements between two states
(b) Having no protection

4. **Read the following passage:**

On one of the upper branches of the Congo River in Africa, lived an ancient family of hippopotamuses, which boasted a pedigree dating back beyond the days of Noah-beyond the existence of mankind-far into the dim ages when the world was new. They had always lived upon the banks of this same river so that every curve and sweep of its waters, every pit and shallow of its bed, every rock and stump and wallow upon its bank was as familiar to them as their own mothers. Not long ago, the queen of this tribe of hippopotamuses had a child which she named Keo because it was so fat and round. Keo was the jolliest hippopotamus that ancient family had ever known. His little red eyes were forever twinkling with fun, and he laughed often, whether there was anything to laugh at or not. Therefore the black people who dwelt in that region called him "Ippi", the jolly one, although they dared not come near him on account of his fierce mother, and his equally fierce uncles and aunts and cousins, who lived in a vast colony upon the river bank. While these black people, who lived in little villages scattered among the trees, dared not openly attack the royal family of hippopotamuses, they were amazingly fond of eating hippopotamus meat whenever they could get it. This was no secret to the hippopotamuses.



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And, again, when the blacks managed to catch these animals alive, they had a trick of riding them through the jungles as if they were horses, thus reducing them to a condition of slavery.

Whenever the hippopotamuses smelled the oily odour of people, they were accustomed to charge upon them furiously, and if by chance they overtook one of the enemies they would rip him with their sharp tusks or stamp him into the earth with their huge feet. It was continual warfare between the hippopotamuses and the black people. Gouie lived in one of the little villages of the blacks. He was much attached to the idea of capturing the hippopotamuses and frequently considered many ways to catch them. Once, he set about digging a great pit in the ground, midway between two sharp curves of the river.

When the pit was finished he covered it over with small branches of trees, and strewed earth upon them, smoothing the surface so artfully that no one would suspect there was a big hole underneath. Then Gouie laughed softly to himself and went home to supper. That evening the queen said to Keo, "I wish you'd run across the bend and ask your Uncle Nikki to come here. I have found a strange plant and want him to tell me if it is good to eat." The jolly one laughed heartily as he started upon his errand for he felt as important as a boy does when he is sent for the first time to the grocery shop at the corner to buy a pound of sugar.

Answer the following questions based on the reading passage:

- a) Where did this story take place?
- b) Why was Keo nicknamed "ippi"?
- c) What did the blacks do when they managed to catch hippopotamuses alive?
- d) What happened when the hippopotamuses smelled the oily odour of people?
- e) What does 'This' in paragraph 3 refer to?
- f) Who was Gouie? What did he do?
- g) How did the tribal capture the hippopotamuses?
- h) How did the hippopotamuses react towards the villagers?
- i) Find the antonym of the following words from the passage.
(a) gentle (para 2) (b) scent (para 4)

SHORT COMPOSITION

5. Write a composition in about 100 words on 'The Importance of Reading' using hints given in the question. You can add your own ideas also.

Outlines:

Reading skills ----- succeed in society ----- source of knowledge -----
shaping the personality ----- get critical and original thinking -----
makes man a better conversationalist ----- relieve stress ----- become an
important aspect ----- good reader leads a disciplined life ----- boosts imagination
and creativity ----- never alone ----- books are his best friends.



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6. Write a composition in about 100 words using hints given in the question. You can add your own ideas also.

Outlines:

Blessings of nature and life.....survival is science..... Our thirst for knowledge.....called curiositywith this curiosity, imagination, logic, and work.....successful as human.....wonders of science..... made on the ground of Moon..... Food, electricity, transportation, medicines, distance communication, entertainment, internet.....wonders of science.

7. As Head Prefect of your school, you have to write a notice informing all the prefects about a school meeting to be organized on the issue of maintaining cleanliness in the school premises. Write the notice for the same giving all relevant details in 50 words.
8. As Smriti/Sameer of KMC School, you have to write a notice informing the students about an upcoming school tour to Jim Corbett Park to be held in the first week of August. Write a notice about the same mentioning all the relevant details like cost of the trip, lodging, transport etc. in 50 words.

LONG COMPOSITION

9. In summer holidays, your school is going to organize a 10 days 'Summer Camp'. Write a diary entry to describe the experience you will get from this camp.
10. Your summer holidays are going to begin. At the end of the vacation, write a diary entry on best day of your vacations.
11. Write an Article on the topic "Hard Work & Punctuality in Student's Life".
12. Write an Article on the topic "Importance of Wearing a School Uniform".

GRAMMAR

13. Separate the Subject and the Predicate in the following sentences:
- The boy stood on the last bench.
 - The singing of the birds
 - A good boy passed the examination.
 - It is very hot.
 - The cow gives us milk.
 - The earth revolves round the sun.
 - Edison invented the phonograph.
 - Delhi is the capital of India.
 - We cannot make the ocean dry.
 - No man can serve two masters.
14. Identify the type of sentence.(Declarative, Imperative, Interrogative, Exclamatory)
- How well she sings!
 - What is your name?
 - Did I say anything to make you angry?
 - It is raining cats and dogs.
 - Please bring a glass of water.



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- f) She does not eat meat or fish.
- g) Go at once.

14. Transform the following declarative sentences to the interrogative and the exclamatory:

- a) He has a lot of work to do.
- b) Too many people in Delhi own cars.
- c) This sort of behavior is unacceptable.
- d) It was a cold and stormy night.
- e) We enjoyed ourselves at the party.

15. Change the interrogative sentence to assertive and vice versa.

- a) How did she hide from Ritika?
- b) Would he answer me?
- c) Many of these millions have succeeded.
- d) She went to the kitchen.
- e) Maggu's achievements are particularly noteworthy.

16. Change the exclamatory sentence to assertive

- a) Some are afraid to make friends.
- b) He was pleased with the results.
- c) What a piece of art it is!
- d) If only I were young again!
- e) How tall you have grown!

17. Change the Imperative sentence to Assertive and vice versa.

- a) Don't lose your calm if your friends' opinions differ from yours.
- b) Tell your friends what you like about them.
- c) Never put money and important documents in your checked-in luggage.
- d) Allow your friends to be themselves.

18. Point out the nouns in the following sentences and say whether they are common, proper, collective, material or abstract.

- a) Jawaharlal Nehru was the first Prime Minister of India.
- b) The boy was rewarded for his honesty.
- c) He gave me an apple.
- d) I recognized his voice at once.
- e) You should never tell a lie.
- f) Wisdom is better than riches.
- g) He is on the jury.
- h) Silver and gold are precious metals.
- i) Still, waters run deep.

19. Read the following sentences. Underline the countable nouns and circle the uncountable nouns.

- a) He stored the information on his computer.
- b) She spread the towel on the sand.



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- c) There is barely any furniture in the room.
- d) The tired people sat down on the ground.
- e) An old song was playing on the radio.
- f) The band played music all evening.
- g) Freshly baked bread has a delicious smell.
- h) He prefers to do his research on the internet.

VALUE BASED QUESTIONS (LITERATURE)

20. Answer the following Questions in 100-120 words:

- a) King has right sense of judgement. Do you agree or not? Give examples in support of your answer.
- b) The king is the main character of the story. Explain giving three examples.
- c) Do you think we should help people in need? Why so?
- d) The king helped the hermit digging the beds. He even slept on the floor of the hut and lived like a simple man in the hermit hut. What lesson we learnt from this?
- e) In the story "The Three Questions", the king forgives the bearded man who came with an intention of seeking revenge. Imagine yourself in place of the King, would you have forgiven the bearded man or punished him?
- f) Imagine yourself as the hermit in the story "The Three Questions". Share your experience of meeting the King & meeting him with his questions.
- g) The children move by seeing the pathetic state of the needy. What trait do they have should they be appreciated or scolded? (A Gift of Chappals)
- h) Children's world is full of spontaneity and imagination. Elucidate
- i) Write a Character sketch of Ravi.
- j) Do you think it's possible to hide a secret from your parents? Share one of your experience or whether you succeeded or not?
- k) Imagine what would have happened in the story when Gopu Mama returns home.
- l) Suppose a beggar comes to your door & asks for a pair of slippers. Whose slippers would you give away & why? Do you think you would receive a scolding from your mother?
- m) The poet talks about a small creature with sensitivity. Do you agree or not?
- n) Describe the nature of the squirrel.
- o) Imagine yourself as a squirrel. How does it feel to go up & down the trees whole day & being free to roam everywhere?
- p) 'Perhaps they have, but they have not put their learning to good use'. What qualities of an ant do you wish to inculcate and why?
- q) The ant is called a tiny teacher? Why?
- r) How does an egg convert into a complete ant?
- s) Do the ants follow the rule of division of labour? Describe.
- t) In a school, students from different backgrounds come together & study; this shows 'Unity in Diversity'. How do you see this unity in diversity in your school?
- u) The chapter mentions how some people have kept ants as pets, and have watched their



- daily behavior closely. What would you do if you get to keep ants as your pets?
- v) 'Animals are equally sensitive to human'. Discuss from the lesson keeping in mind the behaviour of Kari.
 - w) 'The more you listen about animals, the more you like it'. Comment.
 - x) What can animals teach us? Write a few things that we can learn from plants & animals.
 - y) Imagine yourself in place of the author. What would you do if you find your pet stealing something?
 - z) Just like Kari saved a boy from drowning. Have you ever heard of any other incident where an animal saved a human's life from danger? Share your story.



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