



PROGRAM BOOK

COMMUNITY SERVICE PROJECT



AP STATE COUNCIL OF HIGHER EDUCATION
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the student	: Thumu Tejaswini
Name of the College	: Narasaraopeta Engineering College
Registration Number	:21471A05L0
Period of CSP	: From: 29-05-23 To: 24-06-23
Name of the Community	: Future Goals
Address of the Habitation	: Narasaraopeta

COMMUNITY SERVICE PROJECT REPORT ON

Future Goals

Submitted in accordance with requirement of the degree of B. Tech-CSE

Name of the College	: Narasaraopeta Engineering College
Department	: Computer Science and Engineering
Name of the Faculty Guide	: M . Mounika Naga Bhavani
Duration of the CSP	: From: 29-05-23 To: 24-06-23
Name of the student	: T.Tejaswini
Program of Study	: Computer Science and Engineering
Year of Study	: 3 rd Year
Roll Number	: 21471A05L0
Date of Submission	:

Student's Declaration

I, **THUMU TEJASWINI**, a student of B. Tech. Program, Reg. No. **21471A05L0** of the Department of Computer Science and Engineering, Narasaraopeta Engineering College do hereby declare that I have completed the mandatory Community Service Project from 29-05-23 to 25-06-23 on Future Goals under the Faculty Guideship of **M.Mounika Naga Bhavani**, Asst.Professor, Department of Computer Science and Engineering in Narasaraopeta Engineering College.

(Signature of the Student and Date)

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Official of the Community

This is to certify that **Thumu Tejaswini**, Reg.No. 21471A05L0 from the Department of Computer Science and Engineering, Narasaraopeta Engineering College underwent Community Service in Future Goals from 29-05-23 to 25-06-23. The overall performance of the Community Service Project Volunteer during his Community Service Project is found to be

Authorized Signatory with Date and Seal

Acknowledgements

We wish to express our thanks to various personalities who are responsible for the completion of this project. We are extremely thankful to our beloved chairman Sri **M.V. Koteswara Rao**, B.Sc., who took keen interest in us in every effort throughout this course. We owe our sincere gratitude to our beloved principal **Dr. M. Sreenivasa Kumar**, M.Tech., Ph.D., MISTE, FIE(I), for showing his kind attention and valuable guidance throughout the course.

We express our deep felt gratitude towards **Dr. Tirumala Rao**, M.Tech. Ph.D. **HOD of CSE** Department and also to our guide **M.Mounika Naga Bhavani**, Assistant professor of CSE Department whose valuable guidance and unstinting encouragement enable us to accomplish our project successfully in time.

We extend our sincere thanks to all other teaching and non-teaching staff to department for their cooperation and encouragement during our Community Service Project.

We affectionately acknowledge the encouragement received from our friends and those who involved in giving valuable suggestions had clarifying our doubts which had really helped us in successfully completing our Community Service Project.

PROJECT ASSOCIATES:

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INDEX

S.N O.	CONTENTS	PAGE NO.
1.	CHAPTER-1 EXECUTIVE SUMMARY	7
2.	CHAPTER-2 OVERVIEW OF THE COMMUNITY	8
3.	CHAPTER-3 COMMUNITY SERVICE PART	9
4.	CHAPTER-4 ACTIVITY LOGBOOK	17
5.	CHAPTER-5 OUTCOMES DESCRIPTION	21
6.	SURVEY QUESTIONS	22
7.	PROBLEMS IDENTIFIED IN THE COMMUNITY	24
8.	SHORT TERM AND LONG-TERM ACTION PLANS	27
9.	REPORT OF THE CSP	28
10.	CHAPTER-6 RECOMMENDATIONS & CONCLUSIONS OF THE CSP	29
11.	STUDENT SELF EVALUATION	30
12.	EVALUATION BY PERSON IN-CHARGE	31
13.	PHOTOS	38

CHAPTER 1: EXECUTIVE SUMMARY

The Future Goals CSP program , which has been conducted on the period of May 29-05-23 to 24-06-23 in Satuluru requires an executive summary outlining a community service project focused on raising awareness about what to choose after SSC. The project aims to guide the students to choose right path for their career.

Methods:

- **Awareness Campaign:** Launch an extensive campaign using ppt and our website to educate the students what to choose after 10th.
- **Education and Information Dissemination:** Organize workshops and seminars to provide detailed knowledge about the students to choose right path for their career and eligibility criteria, and benefits of that courses
- **Interaction with students:** We Collaborate with Faculty. To know about the courses.
- **Student Involvement:** We engaged with students to know facts about what courses they know to choose after 10th.
- **Community Engagement:** Encourage students to choose the right course which benefits them in future.

The community service project aims to guide the students to choose right path for their career in Satuluru. By raising awareness, to choose the right course which benefits them in future based upon their interest.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

Report of the community service project work done in the related subject w.r.t the school/college.

The community service project on guiding the students to choose right path for their career in Satuluru

1. Formation and Topic Selection:

Groups were formed, and after discussions, a topic was selected unanimously.

2. Information Gathering and Presentation:

Extensive research was conducted, and the findings were compiled into a PowerPoint representation

3. Permission and Interaction at Satuluru:

Permission was obtained from the Head Master of the Z.P High School in Satuluru. The community members were engaged, and detailed explanations were provided.

4. Expansion to Satuluru :

The project extended to Satuluru Villages, where permission was granted to interact with students to raise awareness about what to choose after there 10 th.

5. Positive Response and Knowledge Acquisition:

The project received positive feedback from Faculty and students Valuable knowledge and insights were gained throughout the project.

Overall, the community service project successfully engaged with students and guided them what choose after 10th based upon their interest and raised awareness about the courses to be chosen by them.

CHAPTER 3: COMMUNITY SERVICE PART

The community service project in Satuluru we went to Government school to know about which courses the students are aware of. We recognized that most of the students are aware of Inter stream that are Mipc and Bipc only. So we aim to give awareness about the courses after SSC.

This project, we seek to create a awareness about the courses what to choose after SSC to have a bright future for the students. Where community members understand the impact of their contributions and actively participated to create awareness to students about the courses.

Objectives:

The primary objective of our community service project is to raise awareness about the courses to choose after SSC Recent study shows most of the students are not completely aware of courses what to choose after SSC

Activities:

Informational Workshops and Presentations:

We will organize presentations in schools, community and public spaces to educate community members about the courses to choose after SSC and which courses benefits more to the students. These sessions will cover topics such as the eligibility criteria ,duration of course, future scope of that particular course.

Feedback:

We have collected the feedback from the students that which courses they know after SSC

We have given the awareness on the courses that are available for the students after SSC

Conclusion:

Through our community service project , we hope to empower our community with the knowledge and understanding about the courses to take after SSC. By dispelling misconceptions and inspiring a sense of responsibility towards others, we can build a culture of compassion and generosity. Together, let's take a step forward to guide the students about which courses to be choosen.make a lasting impact on our community's future. Join us on this journey to give awareness to students about courses to choose after there SSC to have a bright future.

CHAPTER-4 ACTIVITY LOGBOOK

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief Description of The Daily Activity	Learning Outcome	Person In- Charge Signature
29/05/203 Monday	Socio and economic service details from faculty	We came to know the courses after SSC	
30/05/203 Tuesday	Socio and economic service details from students	We came to know the courses after SSC	
31/05/203 Wedne	Socio and economic service details from students	We came to know the courses after SSC.	
01/06/2023 Thursday	In different schools	awareness on courses in school.	
02/06/2023 Friday	In different schools	awareness on courses in school.	
03/06/2023 saturday	In different schools	awareness on courses in school.	

WEEKLY REPORT

WEEK – 1 (From: 29/05/2023 To : 03/06/2023)

Objective of the activity done:

The overall objective of the activities conducted during the first week is to raise awareness regarding the courses required to know to the students.

Detailed report:

In the very first week of the community service project “Awareness on courses”, the team has conducted survey about the courses that the students are aware of . The survey work was done up to 3 days of the week. The survey form included the details like courses that students know.

For the remaining 3 days of the week, we conducted an awareness program about the courses and eligibility and future scope.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief Description of The Daily Activity	Learning Outcome	Person In-Charge Signature
05/06/2023 Monday	Types of courses	Knowledge on Courses and it benefits.	
06/06/2023 Tuesday	Type of courses	Knowledge on Courses and it benefits.	
07/06/2023 Wednesday	Course join process	Knowledge on Courses and it benefits.	
08/06/2023 Thursday	Course join process	Information about how to join the course.	
09/06/2023 Friday	Course join process	Information about how to join the course.	
10/06/2023 Saturday	Course join process	Information about how to join the course.	

WEEKLY REPORT

WEEK – 1 (From: 05/06/2023 To : 10/06/2023)

Objective of activity done:

The overall objective of the activities conducted during the second week is to further to know about the types of courses and its joining process. This week also includes the awareness on the courses to be selected.

Detailed report:

In the second week of the community service project day-1, day-2 and day-3 are assigned to explain about the types of courses and the process to join into the course. There are so many types of courses and some type of courses gives a bright future.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief Description of The Daily Activity	Learning Outcome	Person In-Charge Signature
12/06/2023 Monday	Eligibility of the course.	Made students to know about the courses.	
13/06/2023 Tuesday	Eligibility of the course.	Made students to know about the courses.	
14/06/2023 Wednesday	Eligibility of the course.	Made students to know about the courses.	
15/06/2023 Thursday	Designing the website	We created a website about courses to be choosen after SSC	
/06/2023 Friday	Designing the website	We created a website about courses to be choosen after SSC	
17/06/2023 Saturday	Designing the website	We created a website about courses to be choosen after SSC	

WEEKLY REPORT

WEEK – 3 (From Dt 12-06-23 to Dt 17-06-23)

Objective of activity done:

The overall objective of the activities conducted during the Third week was to explaining the eligibility of course and how to join in that courses.And we created an website through which students can get the information about courses to be joined.

Detailed report:

In the third week of the community service project on the very first day the team explaining the eligibility of course and how to join in that courses.And we created an website through which students can get the information about courses to be joined.

ACTIVITY LOG FOR THE FOURTH WEEK

Day & Date	Brief Description of The Daily Activity	Learning Outcome	Person In-Charge Signature
19/06/2023 Monday	Designed the website	We created a website about courses to be choosen after SSC	
20/06/2023 Tuesday	Designed the website	We created a website about courses to be choosen after SSC	
21/06/2023 Wednesday	Designed the website	We created a website about courses to be choosen after SSC	
22/06/2023 Thursday	Designed the website	we created a website about courses to be choosen after SSC	
23/06/2023 Friday	Designed the website	We created a website about courses to be choosen after SSC	
24/06/2023 Saturay	Designed the website	We created a website about courses to be choosen after SSC	

WEEKLY REPORT

WEEK – 4 (From Dt 19-06-23to Dt 24-06-23)

Objective of activity done:

we created an website through which students can get the imformation about courses to be joined. And students can practise some quiz and they can refer previous year emcet model papers.

Detailed report:

In the fourth week of the community service project we created an website through which students can get the imformation about courses to be joined. And students can practise some quiz and they can refer previous year emcet model papers.

CHAPTER 5: OUTCOMES DESCRIPTION

1. Learning Outcomes:

Choosing a right course after SSC is important. Because it is the starting step for the students to build their career for a bright future. So we decided to bring awareness among the students about the courses that are available after SSC.

Skills:

These learning outcomes refer to the practical abilities learners should develop related information about courses. It may involve tasks such as gathering the information and communicating with students.

Problem Solving:

Learning outcomes in this category focus on the ability of learners to address challenges and solve issues related to course selection. It includes identifying and resolving problems related to selection of courses.

Example Learning Outcome: "Learners will be able to identify common courses issues, such as selection, and implement corrective measures to maintain best future standards."

Management and Record-Keeping:

These learning outcomes pertain to the skills required to manage a course operation effectively. It includes learning about record-keeping, financial management, and optimizing future goals.

Example Learning Outcome: "Learners will demonstrate the ability to maintain accurate records of future goals."

2. Personal Outcomes:

Participating in a community service project focused on future goals awareness can lead to various personal outcomes for individuals involved. Some potential personal outcomes include:

Increased Empathy and Compassion: Engaging in activities related to future goals awareness can cultivate a sense of empathy and compassion towards those in need. Learning about the impact of selecting the course we can save the lives of lots of students.

Personal Growth and Development: Involvement in a community service project provides opportunities for personal growth and development. It can enhance one's leadership skills, communication abilities, and problem-solving capabilities. Engaging with diverse individuals and collaborating on initiatives helps develop adaptability and resilience, contributing to personal growth.

Expanded Knowledge and Understanding: Participation in future goals awareness activities broadens individuals' knowledge and understanding of the courses, its process, and the importance of selection.

of courses. Learning about the future goals i.e selection has been found to have higher concentrations of different courses.

Sense of Fulfillment and Purpose: Contributing to a cause as noble as blood donation can bring a profound sense of fulfillment and purpose. Knowing that one's efforts have the potential to save lives and make a positive impact on the community instills a sense of pride and satisfaction, enhancing overall well-being.

Enhanced Civic Responsibility: Engaging in community service projects like blood donation awareness cultivates a sense of civic responsibility. Participants develop a heightened awareness of their role as active citizens, recognizing their ability to contribute to the betterment of their community and society as a whole.

Self-Reflection and Perspective Shift: Working on blood donation awareness may lead to personal reflection and a shift in perspective. It allows individuals to contemplate their own health, well-being, and the potential impact they can make on others' lives through simple acts like blood donation. This self-reflection can lead to a greater appreciation for health and a willingness to prioritize the welfare of others.

Increased Self-Efficacy: Participating in blood donation awareness activities can enhance individuals' self-efficacy, the belief in their ability to make a difference. By actively engaging in education, advocacy, and outreach efforts, individuals develop a sense of confidence in their capacity to bring about positive change and influence others to take action.

Lifelong Commitment to Giving Back: Engaging in blood donation awareness can instill a lifelong commitment to giving back to the community. Participants may develop a sustained dedication to blood donation, actively promoting awareness, and serving as advocates for this cause in their personal and professional lives.

3. social outcomes

Engaging in a community service project focused on blood donation awareness can lead to various social outcomes, benefiting both individuals and the broader community. Some potential social outcomes include:

Increased Community Engagement: Blood donation awareness initiatives foster community engagement by bringing community members together around a shared cause. Collaborative activities, such as awareness campaigns, blood drives, and educational workshops, encourage active participation and create a sense of unity within the community.

Strengthened Social Bonds: Working towards a common goal of promoting blood donation can strengthen social bonds within the community. By participating in activities together, community members develop relationships, forge new connections, and enhance a sense of togetherness and solidarity.

Knowledge Sharing and Education: Blood donation awareness projects facilitate knowledge sharing and education among community members. By disseminating accurate information about blood donation, its process, and its impact, community members become more informed and empowered to make decisions regarding their own health and well-being.

Enhanced Community Health: Blood donation plays a critical role in maintaining community health. By raising awareness and encouraging regular blood donations, these initiatives contribute to a sustainable blood supply, ensuring that hospitals and healthcare facilities have an adequate stock of blood for emergencies and medical procedures.

Collaboration and Partnerships: Blood donation awareness projects foster collaboration and partnerships with various stakeholders, such as local healthcare institutions, community organizations, and government agencies. These collaborations enhance the effectiveness and reach of the initiatives and create a network of support for ongoing blood donation efforts.

Empowerment of Youth: Blood donation awareness projects provide opportunities for youth engagement and empowerment. By involving young individuals in planning, organizing, and promoting blood donation initiatives, they develop leadership skills, social responsibility, and a sense of empowerment to make a positive impact on their communities.

These social outcomes highlight the transformative effects of blood donation awareness initiatives on community engagement, knowledge sharing, healthy behaviors, reduced stigma, advocacy, community health, collaborations, and youth empowerment. Through these outcomes, blood donation awareness projects contribute to building stronger and more connected communities.

4 .Career development:

Improved Communication Skills: Engaging in community outreach activities hones communication abilities, including public speaking and presenting information effectively.

Expanded Network : Collaborating with diverse individuals and organizations within the project fosters networking opportunities and potential professional connections. Leadership.

Leadership Experience: Taking on roles and responsibilities within the project develops leadership skills and demonstrates initiative and organizational abilities.

Knowledge Enhancement: Gaining in-depth knowledge about courses after SSC and its importance contributes to future growth .

Enhanced Problem-Solving Abilities Overcoming challenges and finding solutions during the project cultivates critical thinking and problem-solving skills. These career development outcomes demonstrate the valuable periences and skills individuals can gain through their involvement guiding the students in community service project.

5. Relationship with the Institution:

Institution Support: The institution plays a crucial role in supporting and facilitating the community service project. They provide guidance, resources, and logistical assistance to ensure the project success.

Collaborative Efforts: The project provides an opportunity for collaboration between participants and the institution. Working together towards a common goal strengthens the bond and fosters a sense of shared purpose and commitment.

Institutional Recognition: The institution recognizes and acknowledges the efforts of participants engaging in the community service project. This recognition can take various forms, such as certificates, awards, or appreciation letters, which further strengthen the relationship between participants and the institution.

Skill Development: Engaging in the project allows participants to enhance their skills and acquire new ones. The institution support in providing training, mentorship, and resources contributes to the participants skill development and overall growth.

SURVEY QUESTIONS:

1. How many types of courses are there after SSC?
2. About how many courses do you know?
3. Based on your opinion which course is better?
4. Which stream you want take?
5. Which is the easiest stream to choose after SSC?
6. Which is the toughest stream in after SSC?
7. Which stream has more scope in future?
8. Which stream is best for law after SSC?
9. Which stream is best after SSCfor abroad ?
10. What are the subjects in different streams?
11. Are there any entrance exams you need to prepare for during 11 th and 12 th grade ?
12. What are the various scholarships available to support higher education?
13. What are the top entrance exams?

Problems Identified in that Community

During the community assessment conducted for the awareness on courses to choose after SSC, several problems and challenges were identified. These include:

Lack of Knowledge: Many are not aware for courses after SSC and which course is best for them and which course has more scope.

Lack of guideness:

Students are not having proper guideness about what course to be choose after their 10th

In light of these challenges, we propose the following solutions to addressand overcome these problems within our community:

Education and Awareness Campaigns:

Develop a comprehensive education and awareness campaign on different courses after SSC

Explained them how to Utilize various communication channels, including social media, newspapers, community bulletin boards, and informational sessions in schools .

Organize Workshops and Training Sessions:

Conduct workshops, seminars, and training sessions on various aspects of courses to be choosen after SSC to have a bright future , including eligiblity criteria and duration of a particular course and which college is best for that particular course and future scope of that particular course.

Promote Modern Technologies/courses:

Introduce and explain the benefits of modern technologies/ courses

Collaborate with Colleges and Experts:

Partner with local colleges , to ensure the campaign's information is accurate and relevant to the context.

Conduct Needs Assessment:

Conduct a throught needs assessment to understand the current knowledge level, challenges, and needs of the target audience related to courses they know after SSC.

Develop Clear Objectives:

Set specific and achievable campaign objectives, such as creating awareness about the available courses after SSC.

Create Engaging and Accessible Materials:

Develop educational materials, such as brochures, posters, videos, and infographics, that are easy to understand, visually appealing, and accessible to the target audience, including those with limited literacy.

Organize Workshops and Training Sessions:

Conduct workshops, seminars, and training sessions on various aspects of courses to be chosen after 10th to have a bright future, including eligibility criteria and duration of a particular course and which college is best for that particular course and future scope of that particular course.

Demonstrate Best Practices:

We created a website in which students can practice for some entrance colleges after their intermediate (eamcet,mains).

Long-Term Engagement:

Establish a long-term engagement plan to sustain regular awareness on courses to be chosen after SSC. By this we increase awareness among the students to choose a right path for their career.

By implementing these solutions, we aim to overcome the identified challenges and create a supportive environment for choosing a right course. Together, we can raise awareness and increase awareness among the students to choose a right path for their career.

SHORT TERM AND LONG-TERM ACTION PLAN FOR POSSIBLE SOLUTIONS

Short-term professional goals are generally small objectives that you set for yourself with the ultimate purpose of achieving your long-term career goals.

Aside from diving a complex objective into several smaller ones and making it more achievable, short-term success. Creating smaller milestones means that you are always focused on your next target.

Short-Term Action Plan:

Awareness Campaign:

- Develop a comprehensive awareness campaign strategy that includes targeted messages, visuals, and slogans to raise awareness about the importance of choosing a right course for their future.
- Utilize various communication channels, such as social media, print media, radio, and community bulletin boards, to reach a wide audience.
- Collaborate with colleges, and organize some awareness classes to guide the students.

Educational Workshops and Seminars:

- Organize educational workshops and seminars in schools, colleges to provide detailed information about courses that they can choose and which has future scope.
- Distribute informational materials, brochures, and pamphlets during these sessions to reinforce key messages and provide additional resources.

Select Target school/college:

- Choose a few representative villages for documentation based on factors like milk production volume, geographical diversity, and accessibility.

Form a Team:

- Assemble a team of researchers, expert who knows well about all courses, and volunteers who will conduct the documentation process.

Conduct Surveys and Interviews:

- Design a structured questionnaire to gather information from students. Conduct face-to-face interviews to ensure accurate data collection.

Assess Infrastructure:

- Document the existing infrastructure about courses and its benefits ,future scope and duration of that courses.

Record Data:

- Collect data on various courses and its future scope and eligibility

Identify Challenges:

- Identified the major challenges faced by the students while selecting a particular course.

Document Success Stories:

- Look for instances of successful selection of course and document them as case studies.

Take Photographs and Videos:

- Capture visuals to supplement the documentation, showcasing the interaction with students.

Analyze Data:

- Organize and analyze the collected data to identify common patterns and specific issues faced by students.

Prepare a Report:

Summarize the findings in a comprehensive report, including key insights, challenges, and recommendations for improvement.

Long-Term Action Plan:**Integration into Education Curriculum:**

- Collaborate with educational institutions to incorporate awareness on various courses.
- Develop age-appropriate educational materials and activities to educate students about the importance of selection of courses .
- Conduct regular awareness sessions in schools to reinforce knowledge and encourage students to know about courses.

Baseline Survey:

- Conduct a detailed baseline survey covering all aspects of courses , including benefits ,future scope and duration .

This survey will serve as a benchmark for future comparisons.

Data Management:

Establish a centralized data management system to organize and store all the collected information securely. Use technology to streamline data entry and analysis.

Continuous Monitoring:

Implement a regular monitoring mechanism to keep track of courses trends, challenges, and changes in practices over time.

Innovation:

Collaborate with institutions to explore innovative solutions for improving the best way to select courses.

Longitudinal Studies:

Conduct longitudinal studies to observe changes in courses and their impact on students career.

Impact Assessment:

Regularly assess the impact of interventions and initiatives courses to choose.

Record keeping and Documentation:

Maintain detailed records of all activities, observations, and outcomes related to courses and to create a comprehensive database for analysis.

Collaboration with colleges and Government Agencies:

Partner with colleges and government agencies to access resources, funding, and technical expertise for the long-term documentation efforts.

Regular Reporting:

Publish regular reports highlighting the progress, challenges, and successes of course selection after SSC by students in selected school. By implementing this detailed implementing this detailed short-term and long-term action plan, we can create a sustainable and impactful course selection awareness program. The combination of awareness campaigns, education, collaboration, and continuous engagement will help increase more success rate in selecting courses after their SSC.

REPORT OF THE COMMUNITY SERVICE PROJECT DONE IN THE RELATED SUBJECT W.R.T THE HABITATION/VILLAGE.

INTRODUCTION:

The community service project focused on raising awareness about career guidance after SSC aimed to address the lack of knowledge and understanding regarding the importance of the specific course. Choosing a specific course is an important factor for the every teenagers. The main source of the choosing this community service project is to get awareness of courses that are exist in the intermediate state for every student.

PROJECT ACTIVITIES:

Informational Workshops:

We organized informative workshops to educate community members about the importance of career guidance. These workshops covered topics such as the courses exist , jobs based on the courses and the salary for that courses.

Interactive Sessions:

To engage community members more effectively, we conducted interactive sessions where individuals could ask questions and have their concerns addressed. These sessions allowed for a more personalized and engaging experience, fostering a sense of connection and encouraging active participation in the awareness.

Awareness Campaigns:

We launched awareness campaigns using various websites, including posters presentations, and live visiting. These campaigns highlighted the importance of the choosing a career. By reaching community members through multiple channels, we aimed to maximize awareness and participation.

Collaboration with colleges and Government Agencies:

Partner with colleges and government agencies to access resources, funding, and technical expertise for the long-term documentation efforts.

CHAPTER 6: RECOMMENDATIONS & CONCLUSIONS OF THE COMMUNITY SERVICE PROJECT

Recommendations:

Promote awareness:

Develop a comprehensive awareness campaign to educate the community about the career guidance after SSC in AP.

Organize Workshops and Training Sessions:

Conduct workshops, seminars, and training sessions on various aspects of choosing the best course for the better future, including available colleges, the fee structure, the types of jobs they get based on their future and scope of the course.

Assess Infrastructure:

Document the existing infrastructure for career guidance after SSC class, such as laptops are required for the creation of the website and the projector needed for presenting the ppt.

Conclusion:

Increased community involvement: Through the career guidance after SSC class project, the students get insights about the best course based on their interest and they get more knowledge about the courses involved in the education system.

Long-term sustainability: By giving analysis about the courses involved in the career options and asking students about the courses they know, the project has laid the foundation for long-term sustainability, by using ppt to present the comprehensive analysis helps the students to gain the knowledge.

Student Self-Evaluation for the Community Service Project

Student Name	: Thumu Tejaswini
Roll Number	: 21471A05L0
Period of CSP	: From 29-05-23 To 25-06-23
Date of Evaluation	:
Name of the person in-charge:	
Address with Mobile Number:	Narasaraopeta ,522601 ,Ph.no:309213867

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1.	Oral communication	1	2	3	4	⑤
2.	Written communication	1	2	3	④	5
3.	Proactiveness	1	2	3	④	5
4.	Interaction ability with community	1	2	3	④	5
5.	Positive Attitude	1	2	3	4	⑤
6.	Self Confidence	1	2	3	4	⑤
7.	Ability to learn	1	2	3	④	5
8.	Work Plan and organization	1	2	3	④	5
9.	Professionalism	1	2	3	④	5
10.	Creativity	1	2	3	4	⑤
11.	Quality of work done	1	2	3	4	⑤
12.	Time Management	1	2	3	4	5
13.	Understanding the Community	1	2	3	4	⑤
14.	Achievement of Desired Outcomes	1	2	3	4	⑤
15.	OVERALL PERFORMANCE	1	2	3	4	⑤

Date:

Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name	: Thumu Tejaswini
Roll Number	: 21471A05L0
Term of CSP	: From 29-05-23 To 25-06-23
Date of Evaluation	:
Name of the Person in-charge:	
Address with Mobile Number:	Narasaraopeta ,522601 ,Ph.no:8309213867
Please rate Student's performance in the following areas:	

Please note that your evaluation shall be done independent of the student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank

1.	Oral communication	1	2	3	4	5
2.	Written communication	1	2	3	4	5
3.	Proactiveness	1	2	3	4	5
4.	Interaction ability with community	1	2	3	4	5
5.	Positive Attitude	1	2	3	4	5
6.	Self Confidence	1	2	3	4	5
7.	Ability to learn	1	2	3	4	5
8.	Work Plan and organization	1	2	3	4	5
9.	Professionalism	1	2	3	4	5
10.	Creativity	1	2	3	4	5
11.	Quality of work done	1	2	3	4	5
12.	Time Management	1	2	3	4	5
13.	Understanding the Community	1	2	3	4	5
14.	Achievement of Desired Outcomes	1	2	3	4	5
15.	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

PHOTOS:

Fig 1: Collaborating with the government school in narasaraopeta



Fig 2 : Interaction with Staff



Fig 3 : Explaining about Website



Fig 4 : explaining how to write Quiz

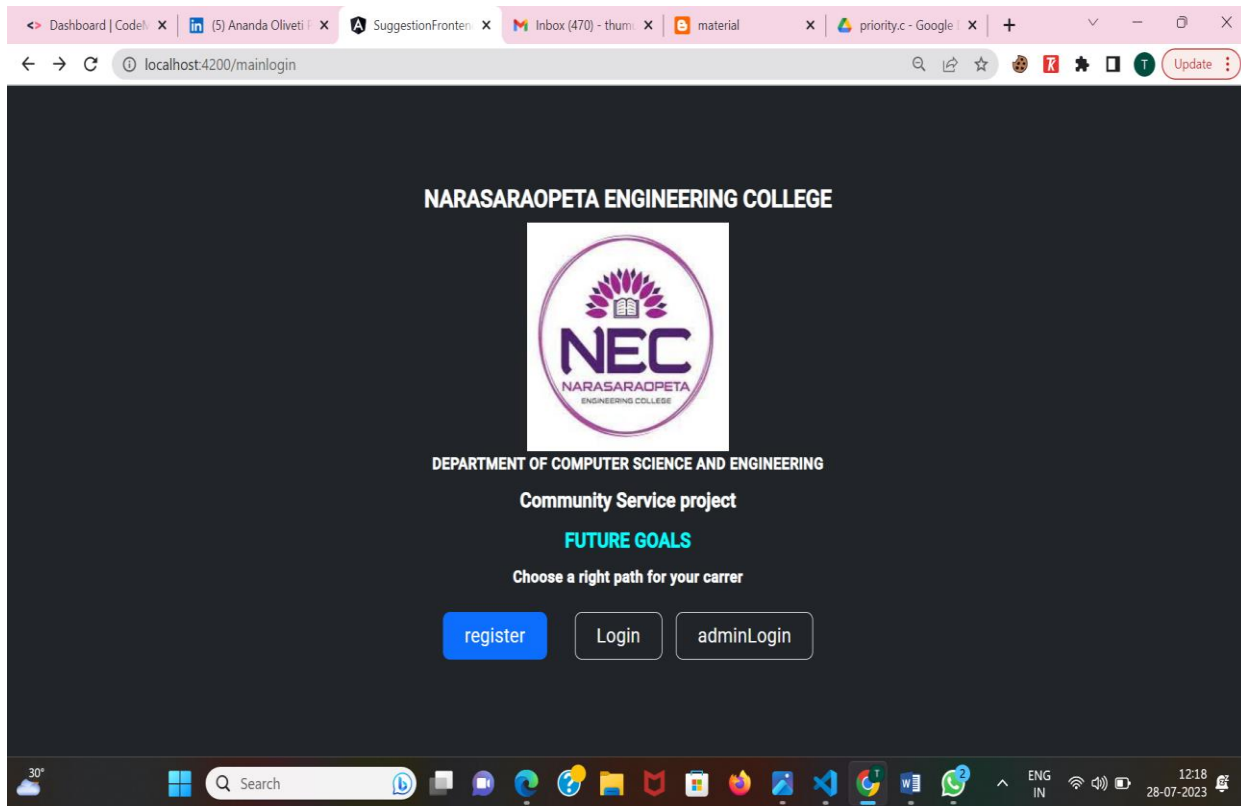


Fig 5: interaction with Students

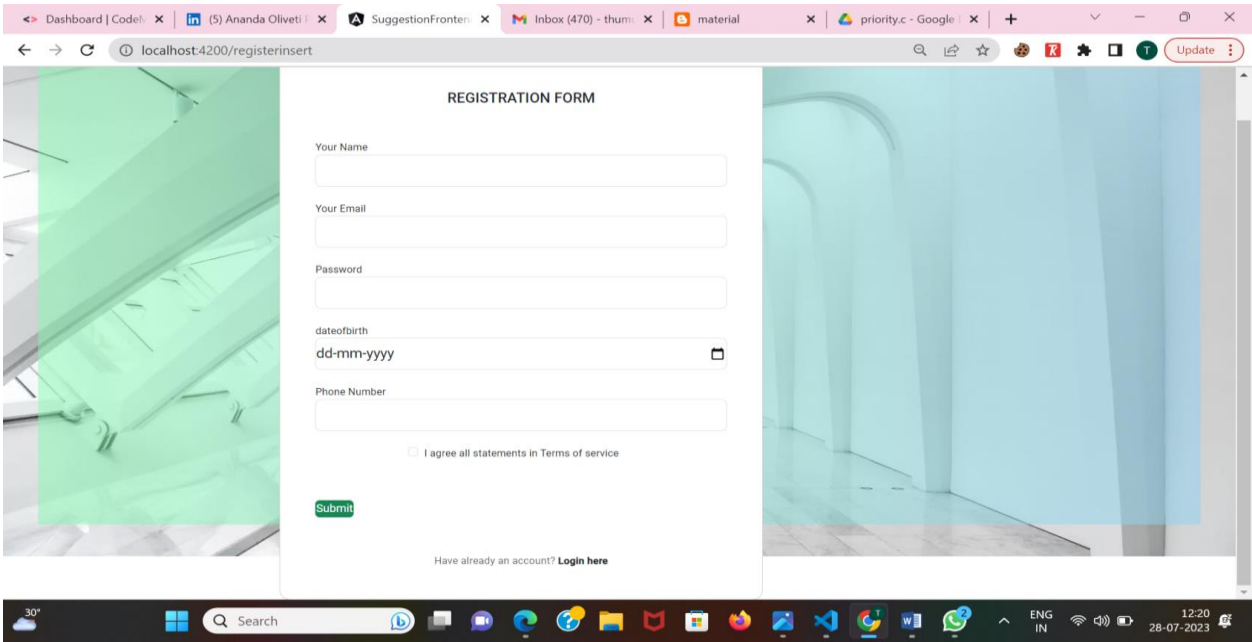


OVERVIEW OF OUR WEBSITE

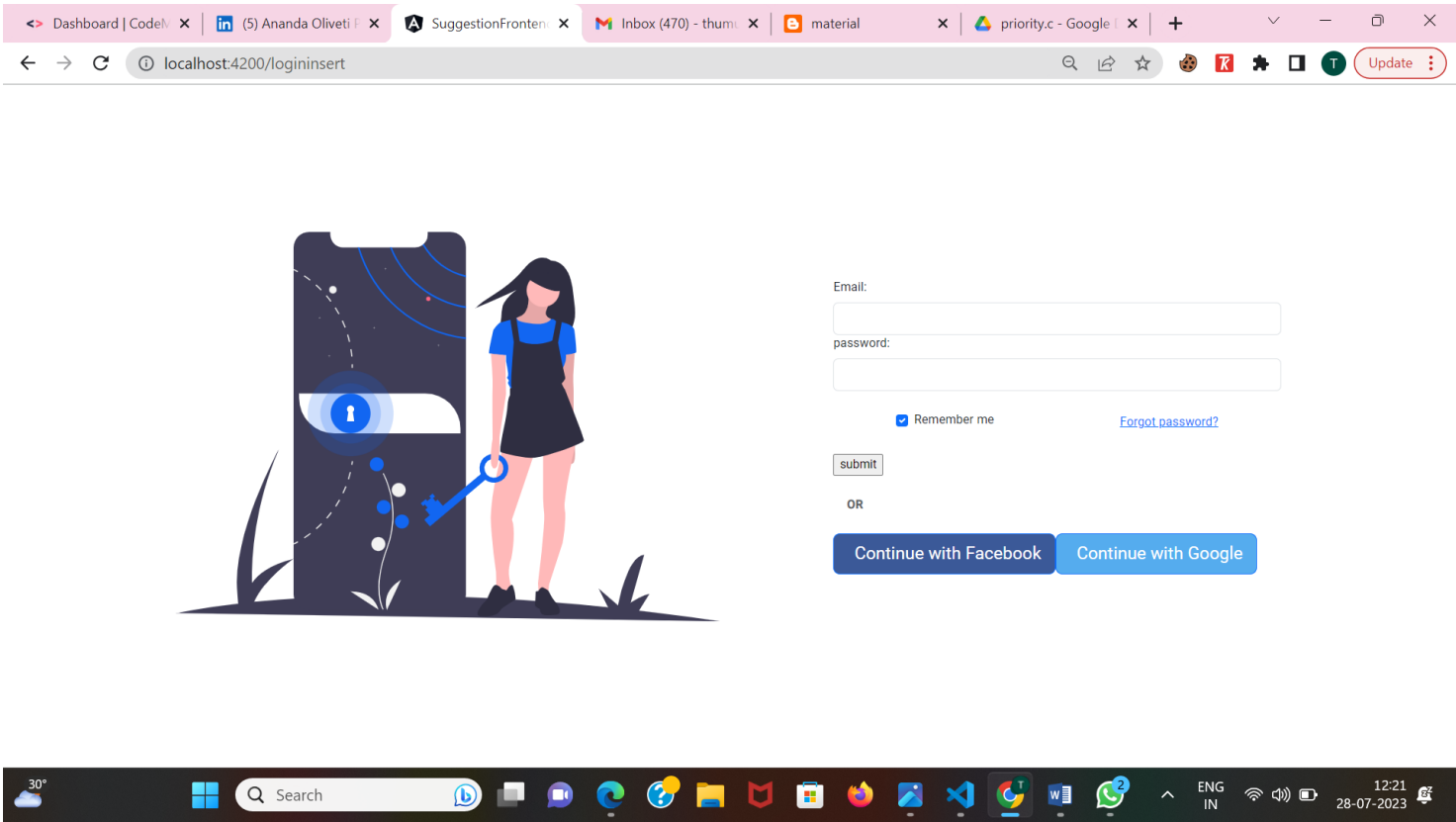
1.Main page



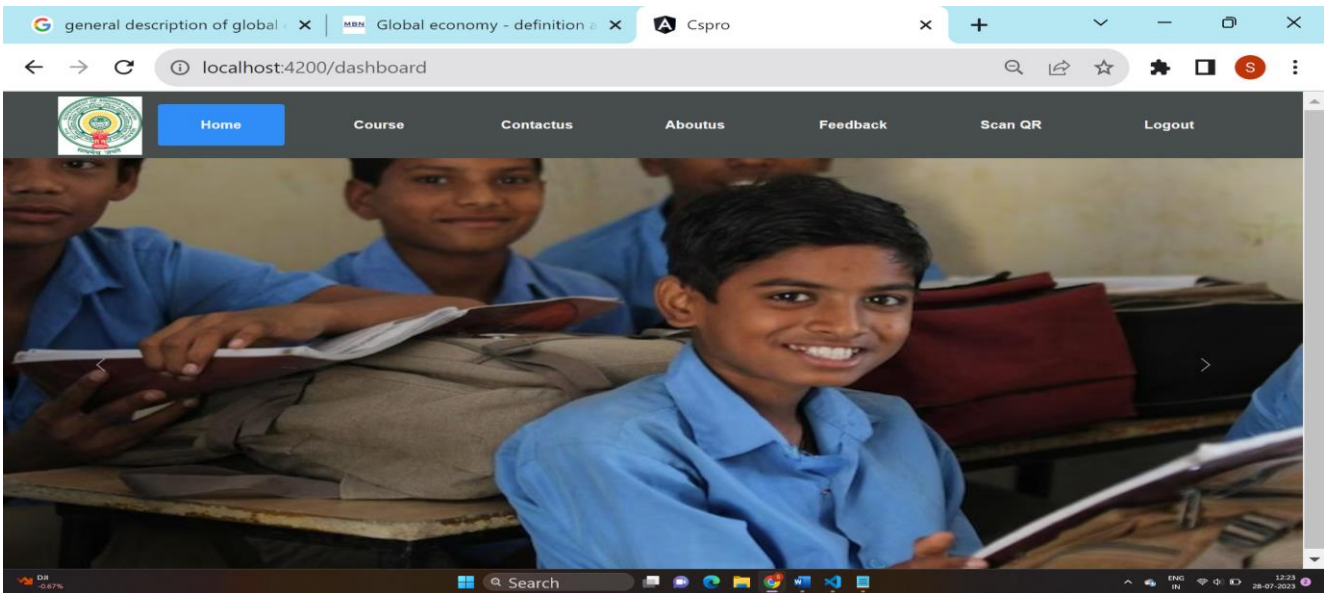
2. Register form



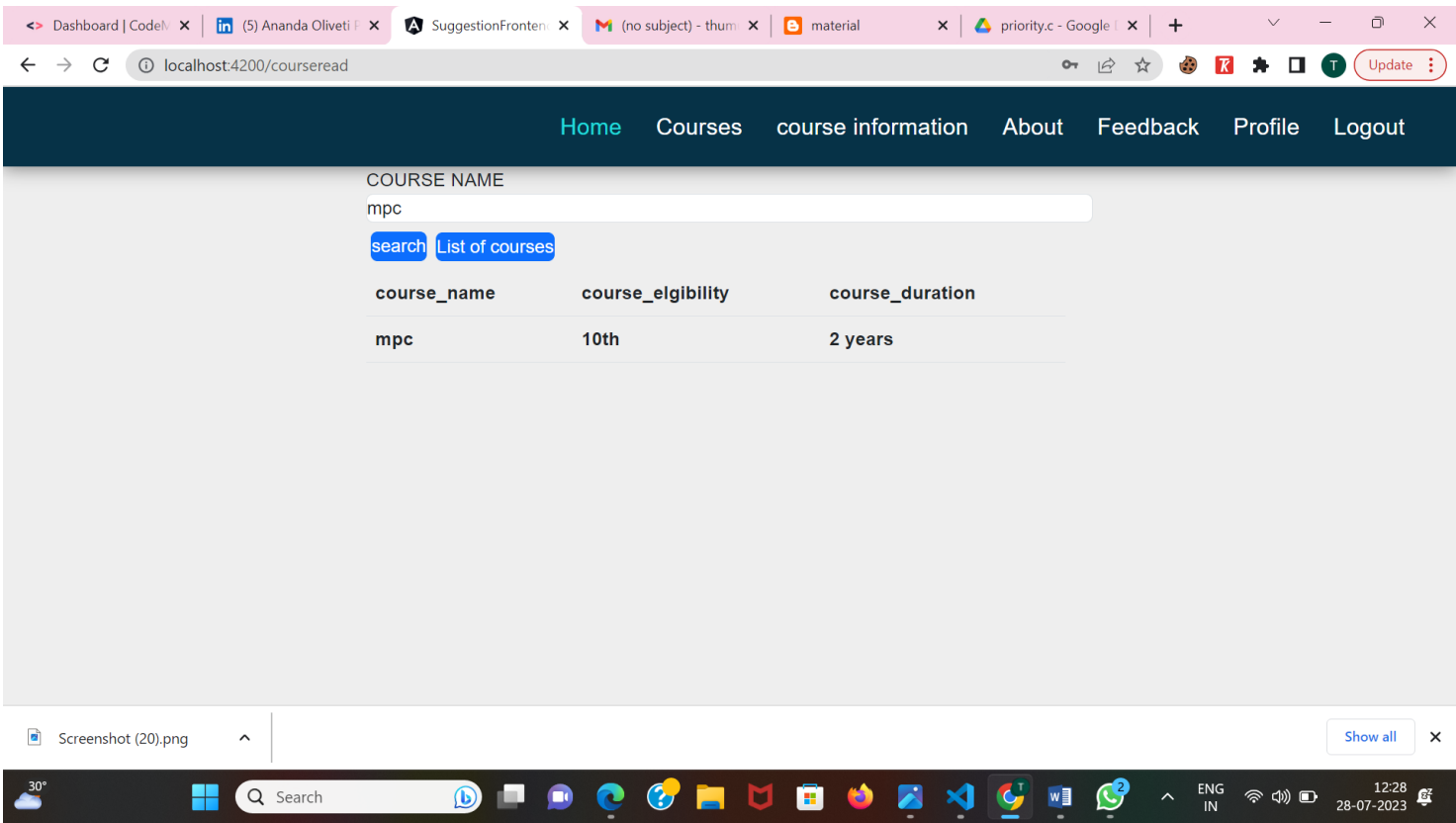
3. Login



4.Menu Bar



5.Searching for Course Details



6.QR Scanner to know more about courses

scan here to know more information about courses



7 .Feedback Table

general description x | MBN Global economy - c x | Cspro x | Inbox (164) - sirisha x | +

localhost:4200/feedback

FEEDBACKTABLE

UserName:

suggetions

quires

experience

rating

31°C Mostly cloudy | Search | ENG IN | 12:33 28-07-2023