

# Students performance Monitoring System

# Outline

- ABSTRACT
- BASE PAPER
- LITERATURE REVIEW
- PROPOSED SOLUTION
- METHODOLOGY
- DESCRIPTION ABOUT DATASET
- DATA TRAINING
- MODEL WORKING
- FUTURE WORKS
- WHAT WE LEARN THROUGH THIS
- CONCLUSION
- REFERENCES



# ABSTRACT

The Student Performance Monitoring System is designed to analyze and predict student performance based on various factors such as gender, nationality, grade, attendance, and parent involvement. Leveraging machine learning algorithms, the system offers insights into student academic outcomes and aids educators in identifying at-risk students who may require additional support.



# BASE PAPER

**Paper Name - STUDENT PERFORMANCE MONITORING SYSTEM**

**Authors Names - Prof. Ashish Vartak\*1, Harsh Madkaikar\*2, Raj Narkar\*3, Bhushan Rajam\*4, Prathmesh Rane\*5**

**Place and location - Department Of Information Technology, Finolex Academy Of Management And Technology, Ratnagiri, Maharashtra, India.**



# LITERATURE REVIEW

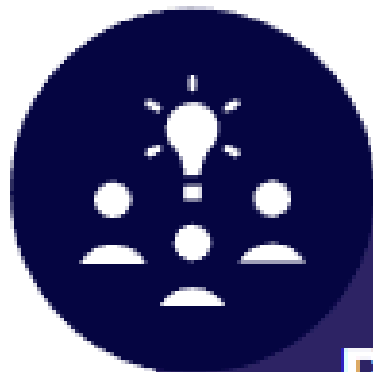
**Paper Name - Using Fuzzy Logic for Monitoring Students Academic Performance in Higher Education**

**Authors Names - Najeeb Ullah Jan \*, Shabbar Naqvi and Qambar Ali**

**Place and location - Department of Computer Systems Engineering, Balochistan University of Engineering and Technology Khuzdar, Balochistan 89100, Pakistan**



# PROPOSED SOLUTION



## Predictive Analytics

- Utilize machine learning algorithms such as Decision Trees, Random Forest, Neural Networks, and Gradient Boosting to predict student performance based on historical data.
- Develop predictive models to forecast academic outcomes, identify at-risk students, and recommend interventions.



## Educator Insights

- Generate insights and visualizations for educators to track class performance trends, identify areas for improvement, and monitor student progress over time.
- Enable teachers to create customized learning experiences and interventions for students based on data-driven insights.



# METHODOLOGY

- 1. Data Collection and Preprocessing**
- 2. Model Selection and Training**
- 3. Model Testing and Validation**
- 4. Integration and Deployment**
- 5. Maintenance and Updates**



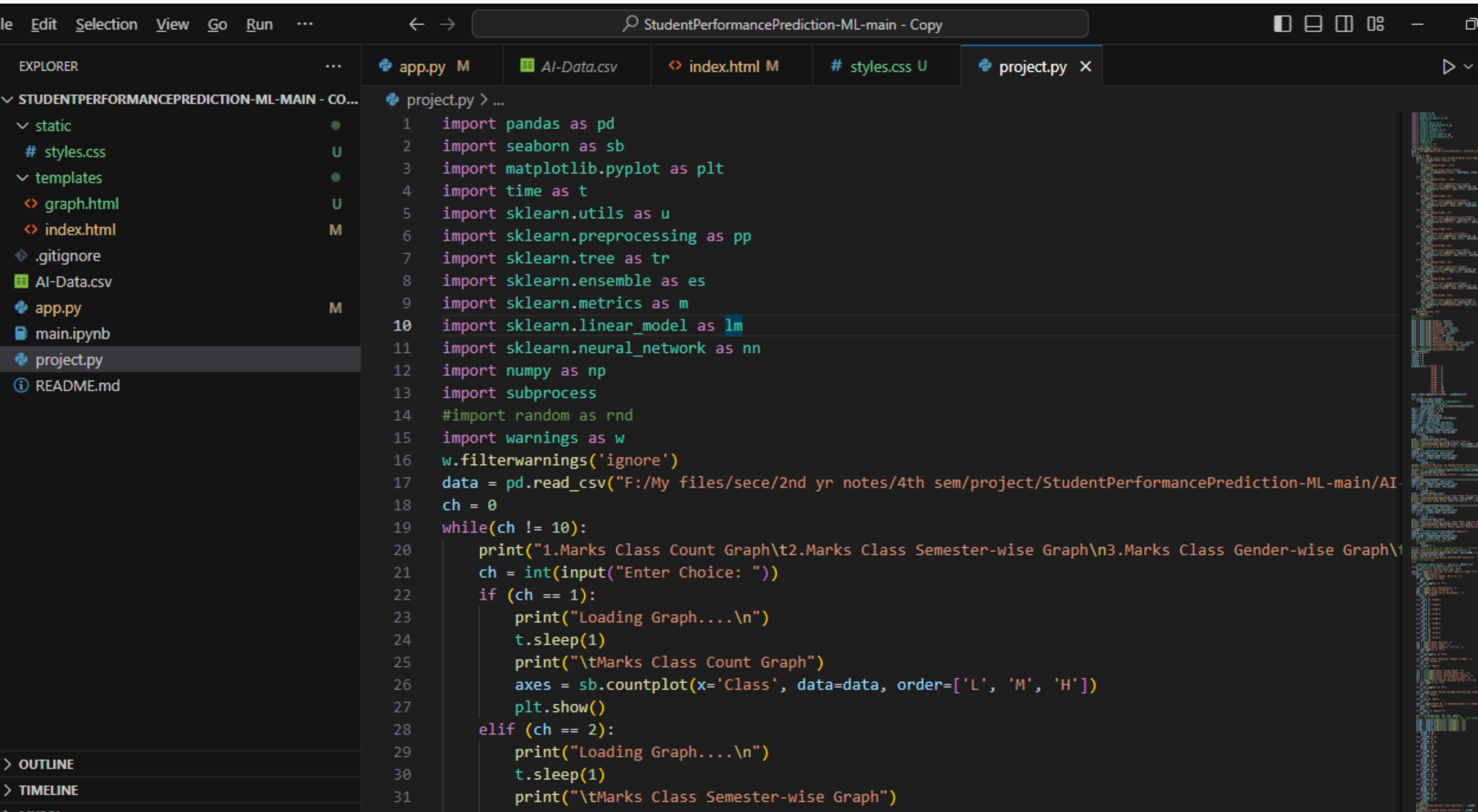
# DESCRIPTION ABOUT DATASET

The dataset contains information on student performance and various attributes that might influence it, with 480 entries detailing characteristics such as gender, nationality, place of birth, educational stage, grade, section, subject topic, semester, relationship of the survey respondent to the student, the number of times the student raised their hands, the number of resources visited, the number of times announcements were viewed, participation in discussions, whether the parent answered the survey, the parent's satisfaction with the college, and the number of absence days.





# DATA TRAINING

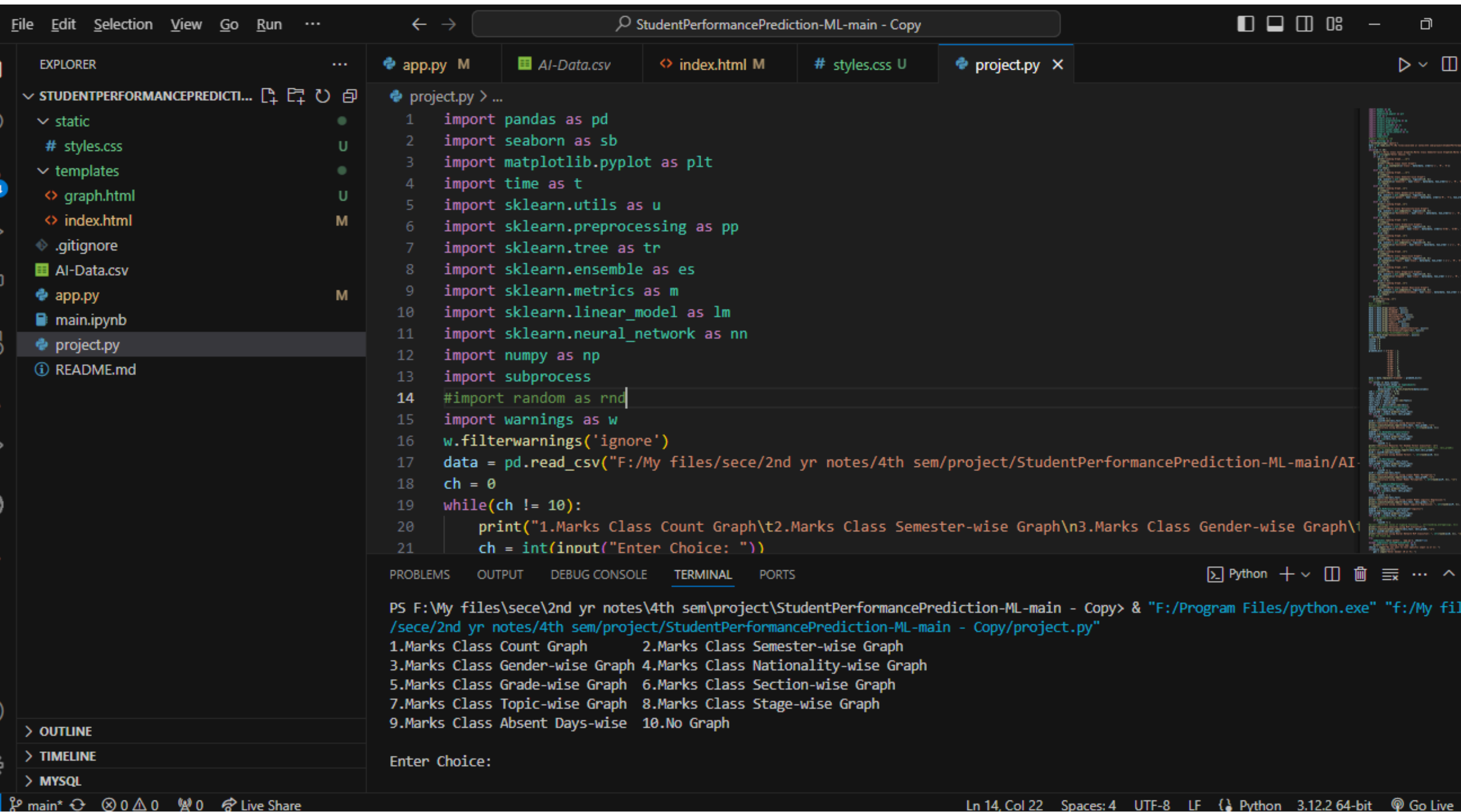


```
le Edit Selection View Go Run ...
StudentPerformancePrediction-ML-main - Copy

EXPLORER
STUDENTPERFORMANCEPREDICTION-ML-MAIN - CO...
  static
    # styles.css
  templates
    graph.html
    index.html
  .gitignore
  AI-Data.csv
  app.py
  main.ipynb
  project.py
  README.md

  project.py > ...
1  import pandas as pd
2  import seaborn as sb
3  import matplotlib.pyplot as plt
4  import time as t
5  import sklearn.utils as u
6  import sklearn.preprocessing as pp
7  import sklearn.tree as tr
8  import sklearn.ensemble as es
9  import sklearn.metrics as m
10 import sklearn.linear_model as lm
11 import sklearn.neural_network as nn
12 import numpy as np
13 import subprocess
14 #import random as rnd
15 import warnings as w
16 w.filterwarnings('ignore')
17 data = pd.read_csv("F:/My files/sece/2nd yr notes/4th sem/project/StudentPerformancePrediction-ML-main/AI-Data.csv")
18 ch = 0
19 while(ch != 10):
20     print("1.Marks Class Count Graph\t2.Marks Class Semester-wise Graph\n3.Marks Class Gender-wise Graph\t")
21     ch = int(input("Enter Choice: "))
22     if (ch == 1):
23         print("Loading Graph...\n")
24         t.sleep(1)
25         print("\tMarks Class Count Graph")
26         axes = sb.countplot(x='Class', data=data, order=['L', 'M', 'H'])
27         plt.show()
28     elif (ch == 2):
29         print("Loading Graph...\n")
30         t.sleep(1)
31         print("\tMarks Class Semester-wise Graph")
32         #fig, axes = sb.FacetGrid(data, col='Semester', row='Class', col_wrap=2, row_wrap=2)
33         #axes.map(plt.hist, 'Marks')
```

# MODEL WORKING



```
File Edit Selection View Go Run ...
StudentPerformancePrediction-ML-main - Copy

EXPLORER
STUDENTPERFORMANCEPREDICTI...
static
# styles.css
templates
graph.html
index.html
.gitignore
AI-Data.csv
app.py
main.ipynb
project.py
README.md

project.py
1 import pandas as pd
2 import seaborn as sb
3 import matplotlib.pyplot as plt
4 import time as t
5 import sklearn.utils as u
6 import sklearn.preprocessing as pp
7 import sklearn.tree as tr
8 import sklearn.ensemble as es
9 import sklearn.metrics as m
10 import sklearn.linear_model as lm
11 import sklearn.neural_network as nn
12 import numpy as np
13 import subprocess
14 #import random as rnd
15 import warnings as w
16 w.filterwarnings('ignore')
17 data = pd.read_csv("F:/My files/sece/2nd yr notes/4th sem/project/StudentPerformancePrediction-ML-main/AI-Data.csv")
18 ch = 0
19 while(ch != 10):
20     print("1.Marks Class Count Graph\t2.Marks Class Semester-wise Graph\n3.Marks Class Gender-wise Graph\t4.Marks Class Nationality-wise Graph\n5.Marks Class Grade-wise Graph\t6.Marks Class Section-wise Graph\n7.Marks Class Topic-wise Graph\t8.Marks Class Stage-wise Graph\n9.Marks Class Absent Days-wise\t10.No Graph")
21     ch = int(input("Enter Choice: "))

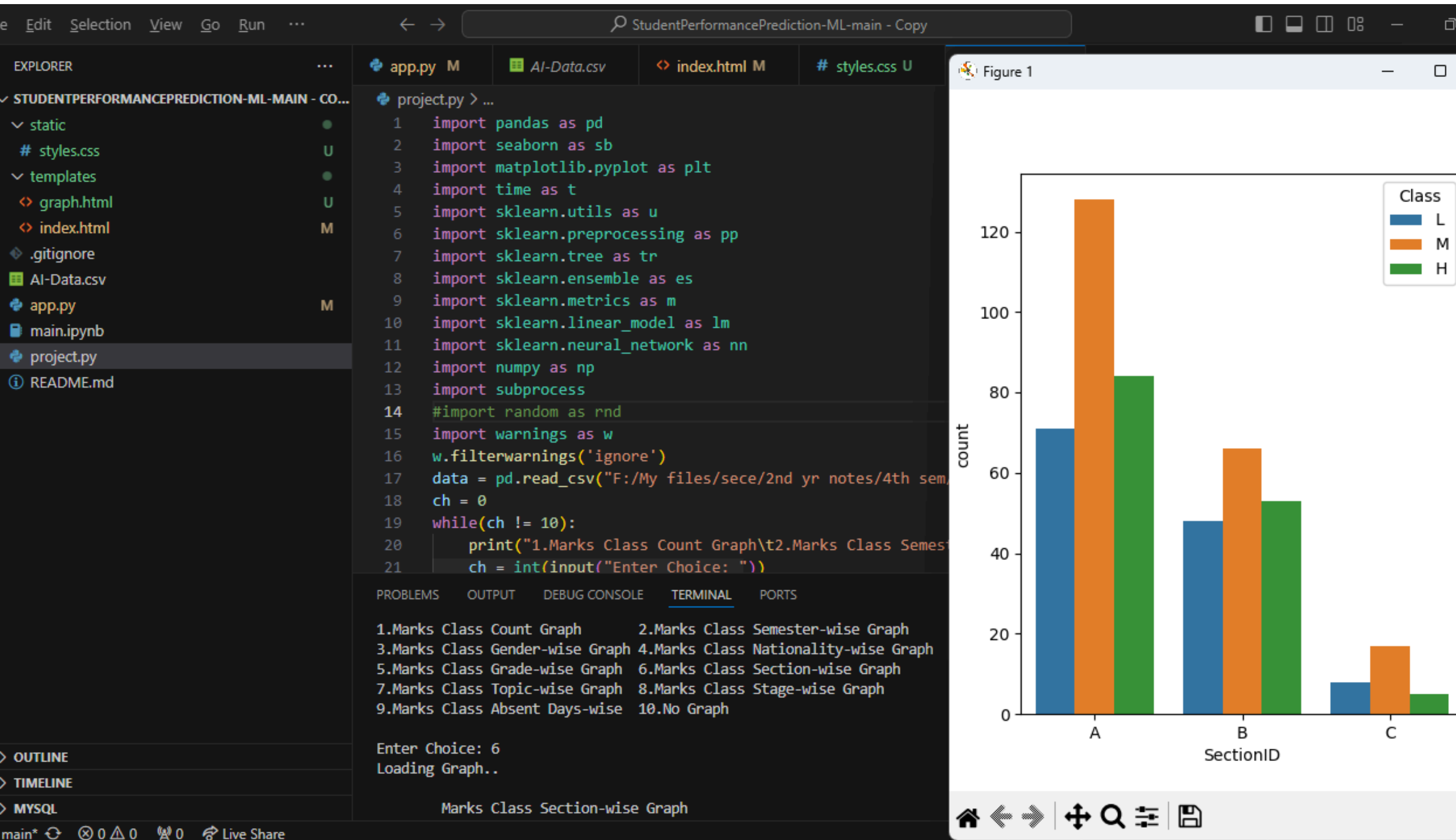
TERMINAL
PS F:\My files\sece\2nd yr notes\4th sem\project\StudentPerformancePrediction-ML-main - Copy> & "F:/Program Files/python.exe" "f:/My files/sece/2nd yr notes/4th sem/project/StudentPerformancePrediction-ML-main - Copy/project.py"
1.Marks Class Count Graph      2.Marks Class Semester-wise Graph
3.Marks Class Gender-wise Graph 4.Marks Class Nationality-wise Graph
5.Marks Class Grade-wise Graph 6.Marks Class Section-wise Graph
7.Marks Class Topic-wise Graph 8.Marks Class Stage-wise Graph
9.Marks Class Absent Days-wise 10.No Graph

Enter Choice:
```

<num

>

# MODEL WORKING



# FUTURE WORKS

Student Performance Prediction

127.0.0.1:5000

### Student Performance Prediction

Raised Hands:

Visited Resources:

Discussions:

Absences:

Predict



# FUTURE WORKS

Student Performance Prediction

127.0.0.1:5000/predict

### Student Performance Prediction

Raised Hands:

Visited Resources:

Discussions:

Absences:

Under-7

Predict

#### Predictions:

Decision Tree: H

Random Forest: H

Perceptron: L

Logistic Regression: H

Neural Network: L

# WHAT WE LEARN THROUGH THIS

- 1. Data Basics of ML and DL**
- 2. Model Interpretability**
- 3. Future Directions**



# CONCLUSION

- This project explores the intricate relationship between various student attributes and academic performance. Through the analysis of a comprehensive dataset encompassing factors such as gender, nationality, educational stage, grade, and parental involvement, among others, valuable insights have been gained.
- It is evident that factors like parental satisfaction with the college, the number of resources visited, and the frequency of student engagement in discussions play significant roles in predicting student performance.
- Additionally, the diversity observed in student demographics highlights the need for personalized approaches in education to address individual needs effectively. By leveraging machine learning techniques, such as decision trees and logistic regression, accurate predictions of student performance can be made, empowering educators and stakeholders to implement targeted interventions and support systems to enhance student outcomes.
- Ultimately, this project underscores the importance of leveraging data-driven approaches in education to foster student success and facilitate continuous improvement in teaching and learning practices.



# REFERENCES

[https://www.irjmets.com/uploadedfiles/paper//issue\\_4\\_april\\_2023/36540/final/fin\\_irjmets1682165062.pdf](https://www.irjmets.com/uploadedfiles/paper//issue_4_april_2023/36540/final/fin_irjmets1682165062.pdf)

<https://ieeexplore.ieee.org/document/4367712>

<http://educcloud.app/lms/student-performance>