

BYOL Title ISTE 2010 Denver	BYOL Sessions - BYOL Main Presenter	Open Source Lab Sessions - Open Source Lab Title	Open Source Lab Sessions - Open Source Lab Main Presenter	1. The session content matched its description.	2. The goal(s) for the session matched the time available for accomplishing it.	3. The presenter(s) was (were) organized, well prepared, knowledgeable , and engaging.	4. The handouts and materials (online or printed) were helpful and met the presentation objectives.	5. Time for loading of any software was reasonable for the session time frame.	6. This BYOL or Open Source Lab session proved useful to help me learn a new tool, skill, or explore a valuable resource.	7. I would recommend this session/speaker for future ISTEs.	8. Any technical challenges were resolved in a reasonable amount of time.	9. The room environment was appropriate for the BYOL/Open Source Lab- type content.
Design with Forever in Mind: Capturing	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Agree		Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Strongly Agree	Not Applicable	Strongly Agree	Strongly Agree	Not Applicable	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Agree	Agree	Not Applicable	Agree	Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Agree	Not Applicable	Agree	Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Agree	Not Applicable	Agree	Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Disagree	Disagree	Strongly Agree	Disagree	Agree	Disagree	Disagree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Agree	Not Applicable	Not Applicable	Agree	Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Agree	Agree	Not Applicable	Strongly Agree	Agree	Strongly Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Not Applicable	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Not Applicable	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in Mind: Capturing Learning in the Classroom	Wilkoff, Ben			Agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
Design with Forever in Mind: Capturing Learning in the Classroom	O'Neal, Chris			Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree

Design with Forever in	Wilkoff, Ben			Strongly Agree							
Design with Forever in	Wilkoff, Ben			Strongly Agree							
Design with Forever in	Wilkoff, Ben			Agree	Agree	Agree	Not Applicable	Agree	Agree	Agree	Agree
Design with Forever in	Wilkoff, Ben			Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree
Design with Forever in	Wilkoff, Ben			Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree
Design with Forever in				Agree	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Disagree
Design with Forever in				Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Design with Forever in				Agree	Agree	Agree	Not Applicable	Agree	Agree	Agree	Disagree

10. The BYOL/Open Source Lab format is promising for helping me quickly and easily learn a new tool, skill, or explore a valuable resource.	Open-Ended Response	Open-Ended Response	Open-Ended Response	Open-Ended Response	Open-Ended Response
Strongly Agree				Technology Coach/Mentor	7-8
Strongly Agree		Great presentation.		Site Technology Coach/Mentor / 7th Grade	7-8
Strongly Agree				Technician	7-12
Strongly Agree	Offer "a best of ISTE" on the last day with the best BOYL's and presentations be re-offered in the large ballrooms. This one would be a candidate for that.		This was great!	Educational Technology Specialist	9-12
Strongly Agree	Keep Internet up and working!			Teacher	9-12
Strongly Agree	More of these sessions available.			Special Education Transition Coordinator	9-12
Agree	Plenty of room	maybe have follow-up session for reinforcement	This one moved a bit too fast. Having some help would have been helpful. Had trouble as this was all new to me.	Teacher	10-12th science
Agree				Teacher	1st
Agree				teacher	1st
Disagree			Presenter was very knowledgeable but unable to communicate on a level with the attendees. He moved on to other topics without explaining the concept.	Teacher	2nd
Strongly Agree			Ben is amazing, bring him back a lot.	Online Instructor and Course Developer	9-12, grad school
Strongly Agree				Fine Arts and Humanities Advisor	All
Agree				teacher-librarian	k-12
Strongly Agree				Supervisor of Gifted Education	K-12
Strongly Agree				Teacher	K-5
Strongly Agree				Educational Technology Team Lead	K12
Agree				Homeroom Teacher	Third Grade
Agree					

Strongly Agree					
Strongly Agree					
Agree				lecturer in a university	
Agree			Increase to time to 90 minutes	Asst Principal	
Agree					
Strongly Agree					
Strongly Agree					
Agree					