

Homework 7: Structural Induction, Regexes, CFGs

Collaborators: List collaborators here

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Question 1: Walk the walk, talk the talk [20 points]

Let S be a subset of $\mathbb{Z} \times \mathbb{Z}$ defined recursively as:

Basis Step: $(4, 3) \in S$

Recursive Step: if $(a, b) \in S$ then $(a + 5, b + 7) \in S$ and $(a + 11, b + 8) \in S$

Prove that $\forall (a, b) \in S, a \leq 2b$.

Hint: Remember that with structural induction you must show $P(s)$ for every element s that is added by the recursive rule – you will need to show $P()$ holds for two different elements in your inductive step.

Hint: The inequality you're showing in your inductive step isn't always tight (that is it could be that $<$ is true, not just \leq), remember to keep your target in mind!

Proof by structural induction:

The proposition we want to proof, $P(s)$, is that: If $s = (x, y) \in S$, then $x \leq 2y$.

Base Case: There is only one base case, which is the basis step starting for the set S , where $s_0 = (4, 3)$.

Under such case, $P(s_0)$ will be: $4 \leq 2 \cdot 3 = 6$. Thus we know that $P(s_0)$ is true.

Let y be an arbitrary element of S not covered by base case. By the exclusion rule, for all $x = (a, b) \in S$, $y = (a + 5, b + 7)$ or $y = (a + 11, b + 8)$.

Induction Hypothesis: Suppose that $P(x)$ is true, which means that $a \leq 2b$ holds.

Inductive step: Then there will be two cases for $y \in S$: $y = (a + 5, b + 7)$ or $y = (a + 11, b + 8)$.

Case 1: if $y = (a + 5, b + 7)$. From the **IH**, we know that: $a - 2b \leq 0$.

$$\begin{aligned}(a + 5) - 2(b + 7) &= a - 2b + 5 - 14 && \text{Algebra} \\ &= (a - 2b) - 9 && \text{Algebra} \\ &\leq 0 - 9 && \text{Replacement by the inequality in IH} \\ &= -9 && \text{Algebra} \\ &\leq 0 && \text{Algebra, inequality}\end{aligned}$$

From the steps above, we can see that $(a + 5) - 2(b + 7) \leq 0$, which means that $(a + 5) \leq 2(b + 7)$. Thus, $P(y)$ holds for case 1.

Case 2: if $y = (a + 11, b + 8)$. From the **IH**, we know that: $a - 2b \leq 0$.

$$\begin{aligned}(a + 11) - 2(b + 8) &= a - 2b + 11 - 16 && \text{Algebra} \\ &= (a - 2b) - 5 && \text{Algebra} \\ &\leq 0 - 5 && \text{Replacement by the inequality in IH} \\ &= -5 && \text{Algebra} \\ &\leq 0 && \text{Algebra, inequality}\end{aligned}$$

From the steps above, we can see that $(a + 11) - 2(b + 8) \leq 0$, which means that $(a + 11) \leq 2(b + 8)$. Thus, $P(y)$ holds for case 2.

Since in both case 1 and case 2, $P(y)$ is true if $P(x)$ holds. Thus, by structural induction, $P(s)$ holds for all $s \in S$.

Question 2: Plants [23 points]

You are playing an online plant-growing game with a friend. Your plant's health is represented by an ordered pair of two integer values (w, n) where the first number represents how much additional water the plant requires, and the second represents how many additional nutrients it needs. The ideal state for a plant is at $(0, 0)$. When it reaches this point, the plant bears fruit.

The plant starts off at some state (k, k) and you and your friend take turns playing the game. In their turn, each player can either water the plant (decreasing the amount of water it needs) or apply manure (decreasing the amount of nutrients it needs), but a player can only do one of those two options (not both). The player gets to pick how much they affect the plant (but its state must change by at least 1)

More formally, assuming you are at state (a, b) you can move to any of the states: $(a, b - i)$ where $1 \leq i \leq b$ or $(a - j, b)$ where $1 \leq j \leq a$.

A player wins the game by being the one who causes the plant to hit $(0, 0)$, as that player gets to collect all the fruit! You, generously, allow your friend to go first.

- (a) Using induction, prove that in any plant growing game where the plant starts in state (a, a) you (the player that goes second) can always win the game.

Be sure to explicitly and clearly define a predicate $P()$! We **strongly** recommend your predicate includes the phrase "It is not my turn" or "the second player can" or something similar. [20 points]

Proof by Strong induction:

The predicate we want to proof, $P(n)$, is that: for all positive integer n , if the plant is at the state (n, n) , the second player can always find a strategy to reach the state $(0, 0)$ prior than the first player.

Base Case: The base is at $n = 1$. And $P(1)$ will be: if the plant is at the state (n, n) , the second player can always find a strategy to reach the state $(0, 0)$ prior than the first player.

In the base case, at the state $(1, 1)$, by the game requirement, there are only two possible states that the first player can reach: he will either water the plant, which will reach $(1 - j, 1)$ where $1 \leq j \leq 1$, where here j can only be 1, which means that he can only reach $(0, 1)$; or, he can choose to apply manure, which will reach $(1, 1 - i)$ where $1 \leq i \leq 1$, which means that he can only reach $(1, 0)$.

Case 1: If the first user choose to water the plant and reach $(0, 1)$. By the requirement of the game, the second user can only apply manure to the plant, for there couldn't exist an integer i such that $1 \leq i \leq 0$. Since he can only choose to apply manure, and only manure once, he will finally reach the state $(0, 0)$, prior to the first player. Thus, $P(1)$ is true in case 1.

Case 2: If the first user choose to apply manure to the plant and reach $(1, 0)$. By the requirement of the game, the second user can only water the plant, for there couldn't exist an integer j such that $1 \leq j \leq 0$. Since he can only choose to water, and only water once, he will finally reach the state $(0, 0)$, prior to the first player. Thus, $P(1)$ is true in case 2.

Since in both cases $P(1)$ is true, $P(1)$ holds.

Induction Hypothesis: Suppose that k is an integer and $k \geq 1$. $P(1) \wedge \dots \wedge P(k)$ holds.

Inductive step: We want to proof that $P(k + 1)$ is true.

In $P(k + 1)$, the tree will be at the state of $(k + 1, k + 1)$. Here the first player has two strategy: he will either water/apply manure with the length of $k + 1$, or water/apply manure with length $r \in \mathbb{N}$, where r is in the range of $1 \leq r \leq k$.

Case 1: If the first player choose to **water/apply manure** with the length of $k + 1$, the tree will then be at the state of $(0, k + 1)$ or $(k + 1, 0)$. Supposing that the second player is really greedy on winning the game, and for either case above, the second player can **apply manure/water** with the length of $k + 1$ corresponding to the another choice that player 1 doesn't choose. And for both cases, the second player can successfully reach the state $(0, 0)$ prior then player one, thus, under such case, $P(k + 1)$ is true.

Case 2: If the first player choose to **water/apply manure** with length $r \in \mathbb{N}$, where r is in the range of $1 \leq r \leq k$, the second player can also apply the strategy of **apply manure/water** with length r corresponding to the another choice that player 1 doesn't choose. Under such case, the second player can successfully change the state of the plant back to $(k + 1 - r, k + 1 - r)$. Since $1 \leq r \leq k$, $-1 \geq -r \geq -k$, and $k + 1 - 1 \geq k + 1 - r \geq k + 1 - k$, which is the range $1 \leq k + 1 - r \leq k$. And in the **IH**, we assume that $P(1) \wedge \dots \wedge P(k)$ holds. And the plant at state $(k + 1 - r, k + 1 - r)$ will be one of the induction hypothesis.

Since $P(k+1-r)$ holds in our hypothesis, $P(k+1)$ will be true due to the reason that second player can find a way to reach $(0,0)$ state prior to first player.

Thus, by strong induction we prove that for all positive integer n , if the plant is at the state (n,n) , the second player can always find a strategy to reach the state $(0,0)$ prior to the first player.

By using the theorem proved above, for any tree state (a,a) , the player that goes second (which is me!) will successfully win since I can always reach state $(0,0)$ prior to the first player.

- (b) Describe your winning strategy (i.e. describe how you should play the game in order to win, assuming that you go first). A strategy would be something like “If my friend waters the plant for i units then I will...” [3 points]

The strategy is really simple to describe:

If my friend chooses to water n steps, then I will choose to apply manure n steps; And if my friend chooses to apply manure n steps, then I will choose to water n steps. (n is an arbitrary integer number in the range of $[1, a]$)

Question 3: What doesn't kill you makes you stronger [24 points]

In this problem, we'll use a technique called "strengthened induction." The idea behind the technique is that sometimes the predicate, $P()$, that you want to prove isn't well-suited to induction. $P()$ might not have enough information so that when you use your inductive hypothesis you don't know enough to show $P(k+1)$. In cases like these, we will sometimes strengthen the predicate.

Consider the following recursively defined functions:

$$f(n) = \begin{cases} 3 & \text{if } n = 1 \\ 3f(n-1) & \text{if } n \in \mathbb{N}, n > 1 \end{cases}$$
$$g(n) = \begin{cases} 2 & \text{if } n = 1 \\ 3g(n-1) + 2 & \text{if } n \in \mathbb{N}, n > 1 \end{cases}$$

Let $P(n)$ be " $g(n) < f(n)$ "

- (a) Imagine you wanted to prove $P(n)$ for all $n \in \mathbb{N}, n \geq 1$ by induction. Try for about 5-10 minutes to write an inductive proof and see where you get stuck. For this part, just write "I spent about X minutes trying" (as long as you report an X at least 5, you will get this point). [1 point]
- (b) Give an example of numbers a, b such that $a < b$ but $3a + 2 \not\leq 3b$. [1 point]
Hint: You might want to choose non-integer numbers.

Answer here

Now imagine that for some number m , $f(m) = a$ and $g(m) = b$. If there were such a number m , it would be very hard to prove the inductive step of this proof! It would be impossible – from your calculation in part b, $P(m+1)$ would be false then! This observation is an indication that our $P()$ isn't specific enough (or "strong" enough, as we'd usually say). Our $P()$ **is** true for the particular f, g in this problem! But unless our $P()$ "rules out" the existence of that value m we won't be able to write the proof. Take a moment to ponder this observation – it's the main point of this problem, but also somewhat mind-bending. (Don't write anything for this paragraph.)

- (c) Let's try to really prove the claim now. Define the predicate $Q(n)$ to be " $g(n) \leq f(n) - 1$ ". Explain why showing $Q(n)$ for all $n \geq 1$ will also show $P(n)$ for all $n \geq 1$ (1 sentence) [2 points]
- (d) Prove $Q(n)$ holds for all integers n , with $n \geq 1$ by induction. [20 points]
- (e) This proof technique is called "strengthened induction" (not to be confused with strong vs. weak induction). We wanted to show $P()$, but $P()$ wasn't suitable for induction, the I.H. was not enough information to easily prove our target in the I.S.. We defined a strengthened claim,

$Q()$. (we call $Q()$ “stronger” because once you know $Q()$ is true you also know $P()$ must be true).

Choosing what to add is a tradeoff – the more information in $Q()$ that you add, the more information you have in your inductive hypothesis to assume. But also the more you have to show in your inductive step! You do not have to write anything for this part. [0 point]

Question 4: Relations [12 points]

- (a) Define the relation \prec on \mathbb{Z}^+ as follows: we will say $a \prec b$ if and only if $2a|b$. Prove that the relation \prec is transitive [8 points]

If you're using LaTeX, the symbol in this problem is `\prec`.

Hint: You know how to do this kind of proof! Look at the definition of transitive—it's a for-all statement with an implication inside. You've done tons of proofs like that!

- (b) Disprove the following statement: for all relations R, S : if R and S are antisymmetric relations on the same set A , then the relation $R \cup S$ is antisymmetric on the set A as well. [4 Points]

Hint: Remember that relations are sets of ordered pairs! Since they're sets, we can do set operations (like union) on them. The combined relation has all pairs that are in R or S (or both)

Hint: You know how to do this kind of proof too! You're disproving a for-all. Remember to make your counter-example as specific as possible.