

INSTRUCTOR INFORMATION

Name	Mr. Jason Smith		
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Office	ECSS 3.232		
Office Phone	972-883-4835		
Office Hours			
E-mail:	Please feel free to email any time. Emails received after 8 PM may not receive a response until the next morning.		
On-Campus:	M/W	1:15 – 2:15 PM	
	Tu/Th	9:00 – 9:45 AM	
		11:30 AM – 12:30 PM	

COURSE INFORMATION

Course Number	CE/CS/TE 2336.002 & .003		
Credit Hours	3		
Meeting Time	002	M/W	2:30 – 3:45 PM
	003	M/W	11:30 AM – 12:45 PM
Room	002	ECSS 2.312	
	003	ECSS 2.305	

DO YOU NEED ASSISTANCE?

E-mail: The easiest way to reach me is via e-mail. I make every effort to respond within a few hours. **Please include your course and section either in the subject or the body of your e-mail (preferably on the first line if not in the subject).** This will help me to address your e-mail as quickly as possible.

Help Desk: For help with issues regarding your computer, UTD maintains a walk-in help desk. Visit their Web site for details: <http://www.utdallas.edu/ir/helpdesk/>

Tutoring: For programming assistance in CS1337, please visit me, the TA, or the Mentoring Center. The schedule for the Mentoring Center will be released within the first week of classes. Once the Mentoring Center schedule for this semester has been released, an announcement will be posted on eLearning. **If you need help, please make the effort to reach out. We can't help you if we don't know that you need help.**

Resources:

- <http://javabeginnerstutorial.com/core-java/>
- <http://stackoverflow.com/questions/tagged/java>
- <http://introcs.cs.princeton.edu/java/10elements/>

WHAT DO I NEED FOR CLASS?

- **Notebook** – You are going to take a lot of notes and have quizzes. Bring paper to write on.
- **Writing Tool** – pen, pencil, crayon, etc. It's hard to take notes without one. You are free to use your own blood, but that gets messy.
- **Textbook:** Introduction to JAVA Programming
10th edition – Comprehensive Version; Liang, Y. Daniel; Pearson Publishing
ISBN 0-13-376131-2
 - As you read the text, watch the corresponding VideoNotes. The VideoNotes are available at <http://www.pearsonhighered.com/liang/>.
 - NOTE: VideoNotes are only available if your book comes with an access code. If your book does not have an access code, you can buy one online at the above address. **The access code is not required for class**, but some of you may find the material accessible with this code to be a good resource.
- **Java Compiler (Required)**
 - All projects you submit will be compiled with **JDK 8**. This is a free download for all OS. <http://www.oracle.com/technetwork/java/javase/downloads/index.html>
 - You may use any IDE you prefer. I recommend NetBeans 8.2 which can be downloaded here: <https://netbeans.org/downloads/>. The Java SE version is sufficient for this class.
 - If you intend to use your own computers to write the class assignments, it is important that you get a compiler downloaded, installed, and running on your computer as soon as possible. If you don't have a computer, or if you're having problems getting a compiler installed, you should write your programs in the labs until the problems are resolved. In any case, please note that you are responsible for getting the programming assignments written and turned in on time. Since there are many computers available on campus, problems with your local machines will not be accepted as an excuse for not doing the assignments or late submissions.

REQUIRED COURSE INFORMATION SECTION

Course Prerequisite: CE/CS/TE 1337 with a grade of C or better or equivalent.
Course Prerequisite/Co-requisite: CE/CS/TE 2305 with a grade of C or better or equivalent.

Description of Course Content: Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Includes comprehensive programming projects. Programming language of choice is Java.

Student Learning Outcomes: Students will be able to implement different data structures using the Java programming language. They will be able use different data structures to program solutions to solve real problems. It will also help them understand algorithmic analysis and complexities. After successful completion of this course, you should be able to:

- Ability to implement recursive algorithms
- Ability to implement linked lists, stacks, and queues
- Ability to implement a binary tree
- Ability to use hash tables and graphs

- Ability to understand algorithmic analysis
- Ability to create a comprehensive programming project

Departmental Attendance Policy: The Computer Science Department has implemented the following attendance policy beginning Fall 2016. **If a student misses three consecutive classes, the student will receive a letter grade reduction to his or her final grade.** This deduction is cumulative, so if a student misses three consecutive classes twice, the final grade will be reduced by two letter grades. **If a student misses four consecutive classes, the student will automatically receive an F for his or her final grade.**

WHAT I EXPECT OF EACH STUDENT

- **Ask for help.** Email me or stop by during office hours. I want you to succeed. I would rather point you in the right direction so that you can complete an assignment instead of you remaining quiet and failing an assignment.
- **Ask questions any time!** During lecture, before/after class, during office hours, at 2 AM after a night clubbing the day before something is due, etc. I really mean any time. I will respond as soon as I can.
- **Take responsibility for your education.** I will treat this course as similar to a professional setting as I can. I am not the type of teacher that lectures with slides and expects students to memorize. I will teach by creating program examples in class. I will give challenging assignments to push you toward learning the intricacies of Java and applying them to common data structures found in computer science.

Part of being a professional is learning how to teach yourself. I am going to guide you through the topics of the semester, but a significant portion of what you take with you to the next class will be things that you learned on your own.

- **Practice time management skills.** All assignments (homework and projects) are designed to be worked on over a period of days or weeks. I expect that you will work on the assignment a little at a time rather than waiting until a day or two before it is due. **Those that procrastinate will find this class to be much harder than it should be and will face the risk of below average grades.**
- **Attend every class.** Not only might you miss essential words of wisdom, you might miss a quiz as well.
- **Make mistakes!** This is how you learn how to do something. Don't be discouraged when something goes wrong. Programming takes lots of practice and mistakes will always happen. Study the mistakes you made so that you can learn the correct way to do it.
- **Read the chapter before the corresponding lecture** (see class schedule below). I use class time to write programs that help illustrate the topics mentioned in each chapter. If a student doesn't have minimal knowledge of the concepts that will be covered for that chapter (which are gained by reading the chapter), it will be harder to get a deeper connection to what we are accomplishing in class.
- **Arrive to class on time and remain in class until dismissed.** Arriving late and leaving early cause disruptions to the other students in the class and to me. Should you need to leave early for a valid reason, please notify me in advance and sit near the door to limit the disruption. Repeat offenders will be penalized by replacing a previous quiz grade with a zero.

- **Don't sleep in class.** Let's be honest; programming is not the most exciting topic. Combine that with fatigue from late night gaming and/or study sessions and it is super easy to doze off. Fight it off. Bring in a caffeinated beverage of your choice, such as Starbucks coffee or a Monster energy drink. Carry an emergency bottle of 5 Hour Energy in your backpack if need be. If students could learn Java and data structures by sleeping, there would be no reason to get out of bed to attend class.
- **Don't pack up your things until class is over.** Most of the time we will go until the very last minute before ending class. Sometimes we might go over by a minute or two if I need to finish a discussion. If students start packing up before we are finished, it makes a lot of noise. That noise might prevent someone from hearing very crucial information such as what the next homework assignment is and when it is due. It also makes me think you are in a hurry to leave the awesome fun party we are having and hurts my feelings.
- **No computers in class.** I know, this sounds like crazy talk to say no computers in a computer science classroom, but hear me out. I have seen grades improve by about 10% in classes where I do not allow computers. Without a computer in front of them, students are more engaged during class time.

Many students like coding along with me in class, however, this becomes a detriment to the student. While students are copying the code I am writing in class, they are not concentrating on the logic or details behind the code. It is the logic and ideas behind the statements that are more important. All code that is written in class will be posted in eLearning after it is completed.

WHAT EACH STUDENT SHOULD EXPECT

- **An open environment dedicated to learning.** I want students to feel free to voice their opinions. Oftentimes as we code in class, I will ask students what they would do in a certain situation. I want each student to feel as if he/she can speak freely and also be open for other students to discuss that idea, even if that means that some students will disagree.
- **Class commitment of 10-12 hours a week.** Students should be prepared to tackle multiple course-related activities each week (e.g. reading the textbook, studying for quizzes/exams, practicing programming, etc.). There is a very high correlation between time committed to this class and grades.
- **A quiz could be given at any time.** Quizzes will be given to measure how well you understand the information from each chapter. It is each student's responsibility to be prepared. Quizzes will be based on chapter readings, examples from lecture and/or exercises from the book and will primarily involve coding.
- **Exams focused on application.** I do not create run-of-the-mill multiple choice exams that ask students to regurgitate things from memory. The exams are completely different than anything you have had in any other class (unless you've had me for a previous class). I expect you to apply the knowledge you have learned to the situations on the test. Questions on the test are designed to make sure that you understand what you are doing rather than repeating an example from your notes or the textbook.
- **A simulated professional experience.** The projects in this class require you to exercise strategies found in "the real world". Your logic for a project may force you to learn new techniques that haven't been discussed in class. You will have to perform code maintenance and improve the efficiency of previously written code. These things offer a taste of how life might be once you graduate and are given the big bucks by a company seeking your skills.

- **A deep understanding of Java and data structures.** My goal is for you to know all of the topics of CS2336 as well (if not better) than me, and I'm going to push you toward that goal. You should have peace of mind moving on in your program because you will be fully prepared to tackle what the next course in the sequence will throw at you.

THE INFORMATION YOU REALLY CARE ABOUT

Grading Scale:

98-100 A+	88-89 B+	78-79 C+	68-69 D+	Below 60 F
92-97 A	82-87 B	72-77 C	62-67 D	
90-91 A-	80-81 B-	70-71 C-	60-61 D	

Grade Components:	Maintenance Projects (3)	30%
	Standalone Projects (2)	25%
	Exams (2)	25%
	Quizzes/Homework	10%
	In-class Projects	10%

General Grade Information: All grades will be available in eLearning. The Weighted Total column will give you the most accurate information concerning your grade. The weighted total is an approximation of your grade in the class based on the grades currently in eLearning.

I do not curve grades. Assignments are combined into categories so that a low grade for one item will not destroy your grade. There are also opportunities provided to help students who may have done poorly on an assignment or exam.

Grade Disputes: All grade disputes must be reported within 1 week and resolved within 2 weeks of the grade in question being posted in eLearning.

I am responsible for grading your exams. If you have questions regarding your exam, please contact me. Please note that due to FERPA, I cannot discuss grades via e-mail.

Everything else will be graded by a TA. Please address any grading concerns you have regarding these grades with the TA. **When you email the TA with questions about your grade, please copy me on the email so that I am aware of the situation and can make sure it is resolved.**

Project Regrading: After projects are graded, there are generally two types of problems that arise:

- **Source Code is Unable to be Compiled**
 - There are times that the TA is unable to compile a project. When this happens, the TA will write a comment for the project submission in eLearning. If you believe this to be an error, please meet with the TA (either during the TA's office hours or through a scheduled appointment) to have the project regraded. The TA will ask you to download the code submitted in eLearning to your computer and test it using your IDE. Please verify to the TA that you are using JDK 8.
- **Small Logic Errors**
 - These errors typically require a small change in the code (1 or 2 lines) to account for edge cases that may have been missed. You may meet with me during my office hours to discuss the error and potentially have your project regraded. Students meeting for a regrade must be able to show me what was changed in the code and explain why this logical error was not found during your testing. Regrading due to logical errors will incur a five point deduction (at a minimum). Code with major logical errors will not be regraded.

Late Assignments: **Homework and In-Class Assignments will not be accepted late.** Please arrive to class on time in order to submit your homework. I generally collect the homework within the first 15 minutes of class. Homework is not accepted via e-mail unless I have approved the submission prior to the due date. Your homework may be hand-written or printed. However, I will not accept hand-written homework from anyone who shows up late to class because I cannot verify that you completed it prior to the start of class.

In-class assignments will be due at the end of the class in which it assigned. Students must attend class in order to get credit for the assignment.

Late Projects:

Projects will be accepted late at the penalty of 5% per hour late (rounded up) for up to 6 hours past the due date/time. This is only for the actual code you submit. Pseudocode is not accepted late.

Projects: Projects will be major programming assignments that supplement recently discussed topics and should be completed in two to three weeks. Projects are intended to take approximately 15-20 hours to complete; this includes the design, coding and testing process. Waiting until a couple of days before the due date to start the project is a bad idea. Not only does this introduce unnecessary stress into your life, it hardly ever ends well for the student. Most students score poorly on projects that are built in less than three days.

Projects are individual endeavors and students are not to work in groups on any project. Students are permitted (and I openly encourage students) to discuss the project. Feel free to share ideas on the logic, but **DO NOT SHARE ANY CODE.** When discussing logic, try to keep it general. If you give out every little piece of logic you have, there is a good chance the person you are helping will have very similar code as yours and may be flagged for being too similar.

All projects will be submitted in eLearning and will be compared for originality. Any projects that are approximate or identical copies will be reported to the Office of Community Standards and Conduct, and I will accept their decision in regards to the grade if they believe that academic dishonesty has occurred.

Programming assignments will be graded on a 100 point basis. Not only will your project be graded on proper execution, but also things like efficiency, implementation and documentation. Keep in mind that you always want to write code that is easy to understand and is also easy to maintain. Fewer lines do not necessarily mean a better program. Please use comments liberally.

You are responsible for testing your project thoroughly before submission. I will not give you the test cases that will be used for grading before the project is due. As a programmer, you must be able to identify the edge cases and make sure that your code can handle them.

Homework: Homework assignments are generally short coding assignments that can be done in 1-2 hours. These assignments will typically be due 1 week from the date given.

Quizzes: Quizzes may be given in class and are generally unannounced. **No make-up quizzes will be given.** Quizzes missed for an excusable reason (with valid documentation) will be exempted. The exemption of a quiz is at my discretion.

Exams: Exams will cover chapters as listed below in the tentative course schedule. Exams will include a variety of question types including multiple choice, multiple answer and essay questions. Students are expected to be able to apply knowledge from all previous chapters in

conjunction with the tested chapters. Exams are not created to make you feel smart; they are designed for you to demonstrate your understanding of the concepts. A high score on an exam exhibits a deep understanding of the topics.

An exam should not be missed except for the most extreme circumstances (such as hospitalization or death of an immediate family member). A make-up exam may be given to students with a valid reason (and documentation) for missing the exam. Otherwise, the missed exam grade will be zero. The allowance of a make-up exam is at the sole discretion of the instructor. Make-up exams must be completed within 48 hours of the date and time of the exam.

ARE WE THERE YET?

All dates are subject to change at the discretion of the instructor

Date	Topic	Reading Assignments
1/9	Introduction to CS 2336	Read Chapters 1 & 2
1/11	Introduction to Debugging Elementary Java	Read Chapters 3 & 4, 12.10, 12.11
1/16	Martin Luther King, Jr. Day (No Class)	
1/18	Selections Characters and Strings Files	Read Chapters 5 & 6
1/23	Loops Methods	
1/25	In-Class Assignment #1	Read Chapters 7 & 8
1/30	Single-Dimensional Arrays Multidimensional Arrays	Read Chapters 9 & 10
2/1	Objects and Classes Object-Oriented Thinking	Project 1 Due (2/4)
2/6	In-Class Assignment #2	Read Chapter 11
2/8	Inheritance and Polymorphism	
2/13	Inheritance and Polymorphism	Read Chapter 13
2/15	Abstract Classes and Interfaces	
2/20	In-Class Assignment #3	Read Chapters 12.1 – 12.9 & 18
2/22	Exception Handling Recursion	Project 2 Due
2/27	In-Class Assignment #4	
3/1	Mid-Term Exam (C. 1-13, 18)	Read Chapters 20 & 24
3/6	Lists, Stacks, Queues	
3/8	Lists, Stacks, Queues	
3/13 – 3/17	SPRING BREAK	
3/20	Lists, Stacks, Queues	
3/22	In-Class Assignment #5	Project 3 Due Read Chapter 25
3/27	Binary Search Trees	
3/29	Binary Search Trees	
4/3	Binary Search Trees	Read Chapter 27
4/5	Hashing	
4/10	Hashing	Project 4 Due Read Chapter 28
4/12	Graphs	
4/17	Graphs	
4/19	In-Class Assignment #6	Read Chapter 22

4/24	Developing Efficient Algorithms	Read Chapter 23
4/26	Searching and Sorting	
4/30		Project 5 Due
Finals Week	Final Exam (Chapters 20, 22-24, 25, 27, 28)	

Important Dates:

January 9	Classes start
January 16	Martin Luther King, Jr. Day
January 25	Census Day
February 4	Project 1 due
February 22	Project 2 due
March 1	Mid-Term Exam
March 13-17	Spring Break
March 22	Project 3 due
March 27	Last Day to Withdraw
April 10	Project 4 due
April 30	Project 5 due
TBA (Finals Week)	Final Exam

The above schedule is subject to change at the discretion of the Professor.

University Policies

For all other University policies, please visit <http://go.utdallas.edu/syllabus-policies>