



Achievement in Music

AIM Accommodation Form



Students with learning differences, neurodivergence, or other disabilities are encouraged to participate in AIM, and may request reasonable accommodations to assist in their participation. This form should be filled out by the teacher, and submitted to the Chapter AIM Chair with registration.

Student Name:	Teacher:
AIM Level:	Chapter:

Accommodations Requested:

☐ Performance

- ☐ Waive memorization requirement
- ☐ Allow student to repeat a piece from a previous level
- ☐ Other: _____

☐ Technique

- ☐ Waive metronome requirement
- ☐ Slower metronome: _____
- ☐ Allow the following number of multiple retries without penalty: _____
- ☐ Allow alternate fingering: _____
- ☐ Other: _____

☐ Keyboard Skills

- ☐ Sight-Reading: Allow the following number of pauses without penalty: _____
- ☐ Other: _____

☐ Theory

- ☐ Allow the test proctor to read each question aloud
- ☐ Other: _____

☐ Ear Training

- ☐ Allow the following number of extra repeats on each test question: _____
- ☐ Other: _____

☐ Music Listening: _____

Please explain any more details that might be helpful to the adjudicator in providing reasonable accommodations for this student: _____

Note to Chapter Chair: please provide a copy of this form to the adjudicator in each area where an accommodation is requested.