

Project-Based Learning in IT Skill Development

Fall 2018

Bianca Thomas | George Mason University

The background of the slide is a dark, abstract composition. It features a grid of squares, some of which are filled with a fine, woven texture. A prominent circular shape, resembling a lens or a porthole, is visible in the lower-left quadrant of the grid. The overall aesthetic is modern and technical.

Introduction

Why am I interested?

Why is this important?

- **Project-Based Learning is sustained learning that requires of students a high degree of challenge.**
- **Project-Based Learning creates an authentic learning experience for students.**

Source: Preparing Students For a Project-Based World, August 2016

Agenda

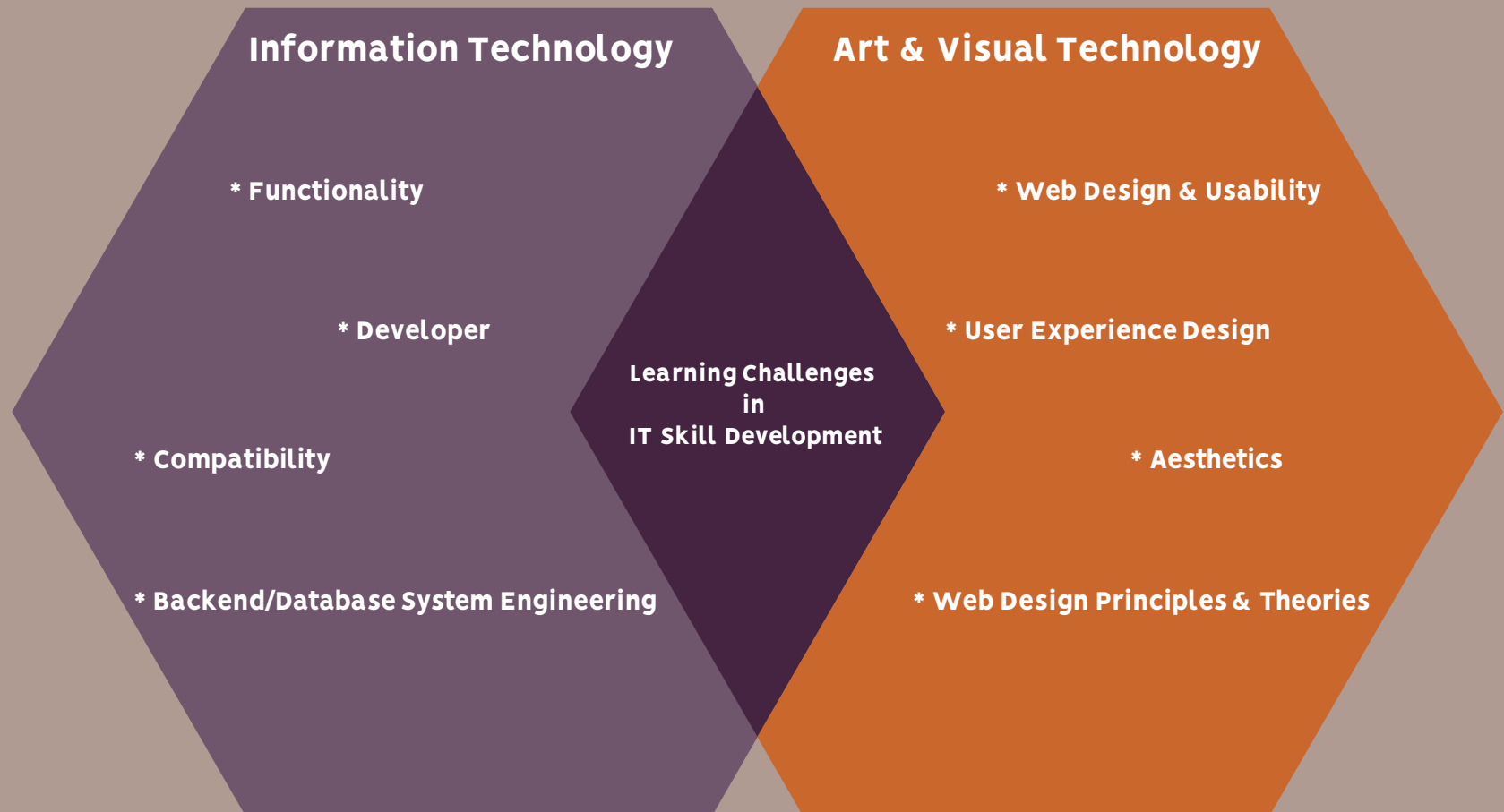
- 1. Research Question**
- 2. Interdisciplinary Rationale**
- 3. Literature Review**
- 4. Research Methods**
- 5. Creative Project**
- 6. Reflection**
- 7. Conclusion**
- 8. Questions**



Research Question

With IT Skill Development being important to visual aesthetics of web design, should IT Skill Development become a Project-based learning environment in higher education?

Interdisciplinary Rationale



Literature Review

Project-Based Learning (PBL)

- **Preparing Students for a Project-Based World** (Lathram, B., Lenz, B., & Ark, T.V., 2016)
- **Development and evaluation of a web map mind tool environment** (Hou et al., 2016)
- **Using project-based learning to teach object-oriented application development** (Fernandez & Williamson, 2003)
- **The Incremental Teaching Project Design for Project-Based Learning and Its Application in Java Programming Course** (Huang, 2016)

Photo Source: NESA by Makers on Unsplash





Student-Centered Learning

- **Student-Centered Learning Environments in Higher Education Classrooms (Hoidn, 2017)**
- **Interactive Student Centered Learning: A Cooperative Approach to Learning (Spooner, 2015)**
- **Pedagogies for Student-Centered Learning: Online and On-Ground (Crumly et al., 2014)**
- **Student-Centered Education and Constructivism: Challenges, Concerns and Clarity for Teachers (Krahenbuhl, 2016)**

Research Methods

Project-Based Learning (PBL)

- **Survey**

- **Surveymonkey.com**

- **The Questions**
 - **The Graphs**

- **Infographic**

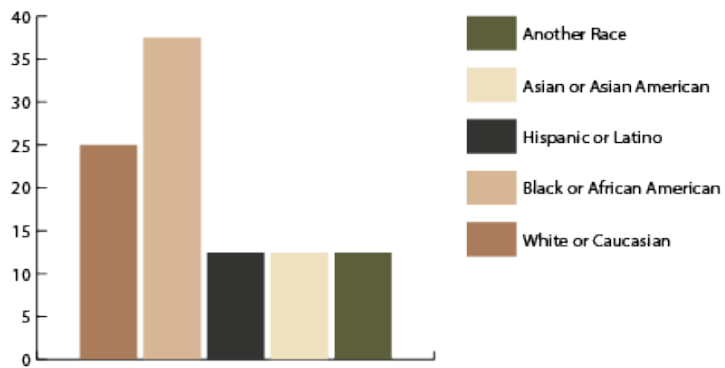
- **Project-Based Learning**

- **21stCenturySkills**
 - **Student-Centered Learning**
 - **Inquiry-Based Learning**
 - **Gamification**

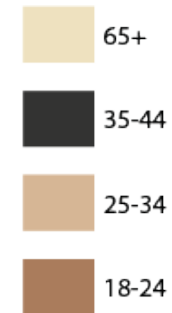
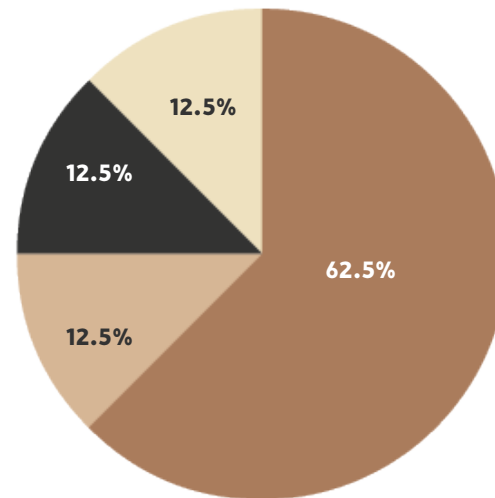


THE SURVEY

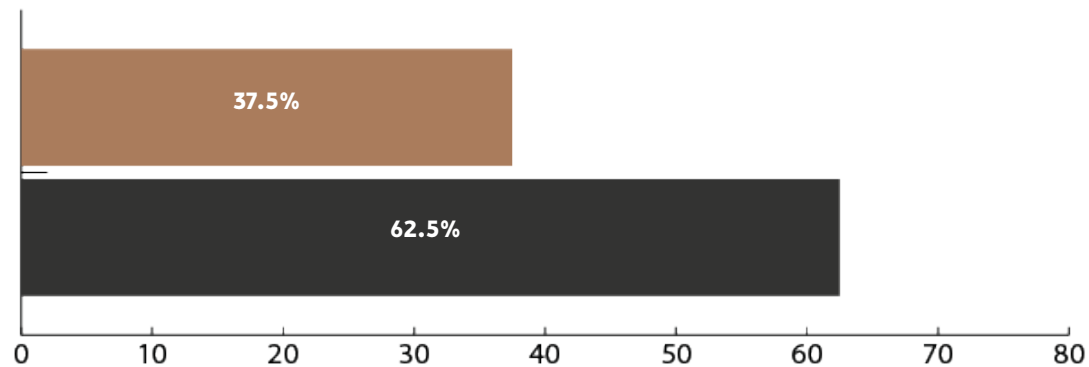
92 Students Surveyed



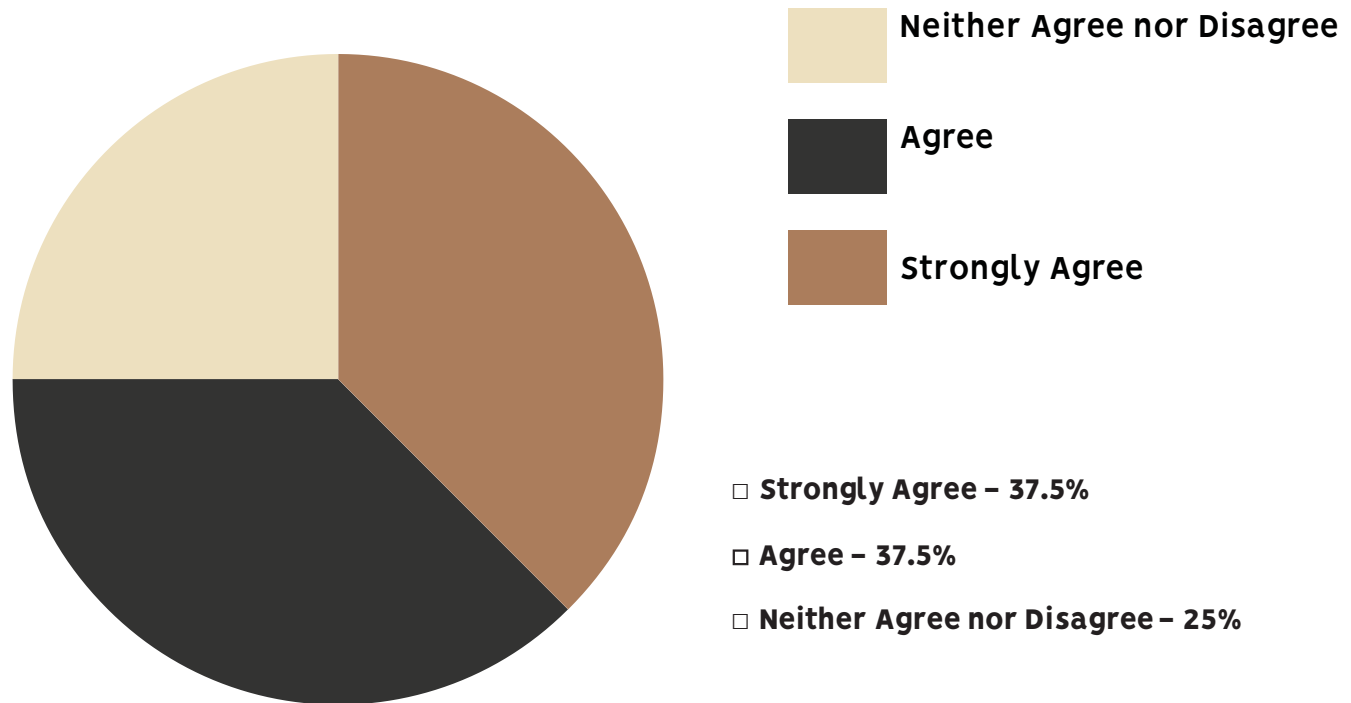
- White/Caucasian-25%
- Black/African American-37.5%
- Hispanic/Latino-12.5%
- Asian/Asian American-12.5%
- Another Race-12.5%



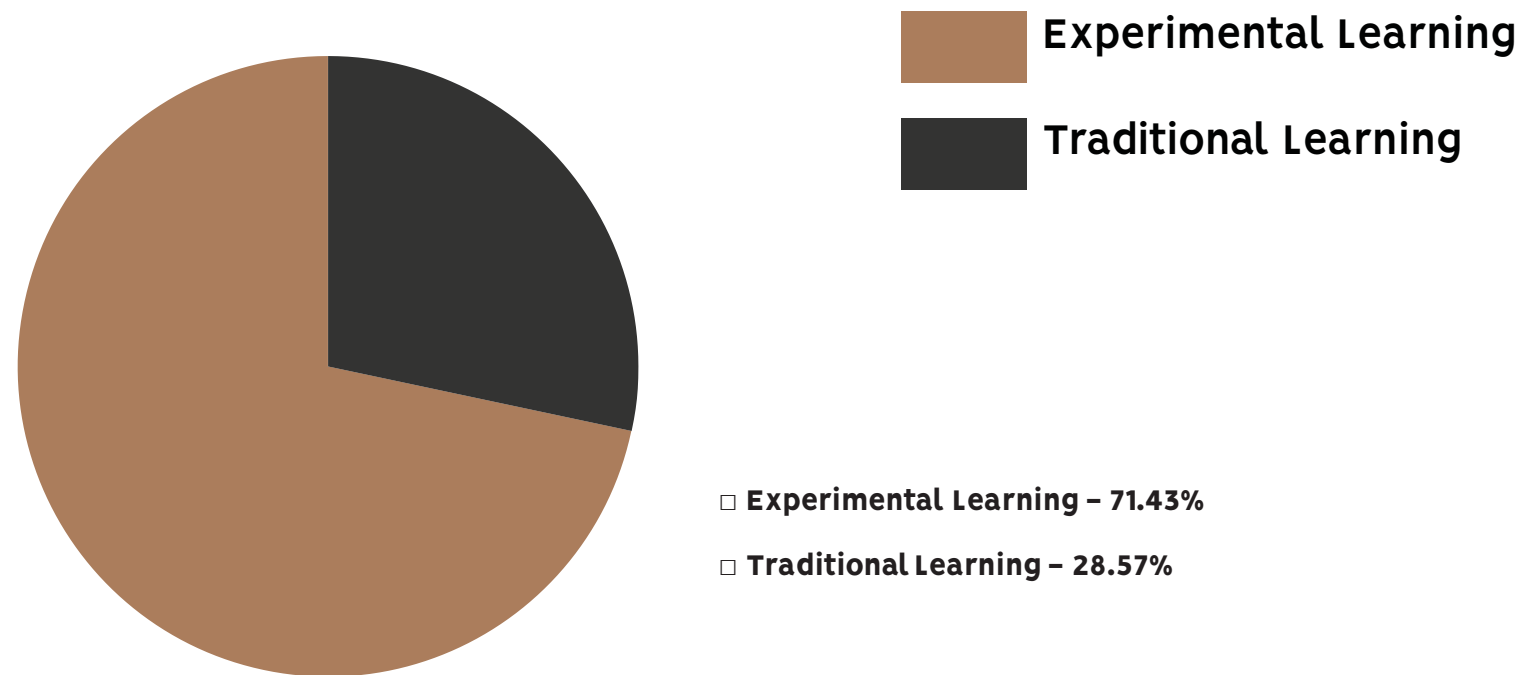
DEMOGRAPHICS



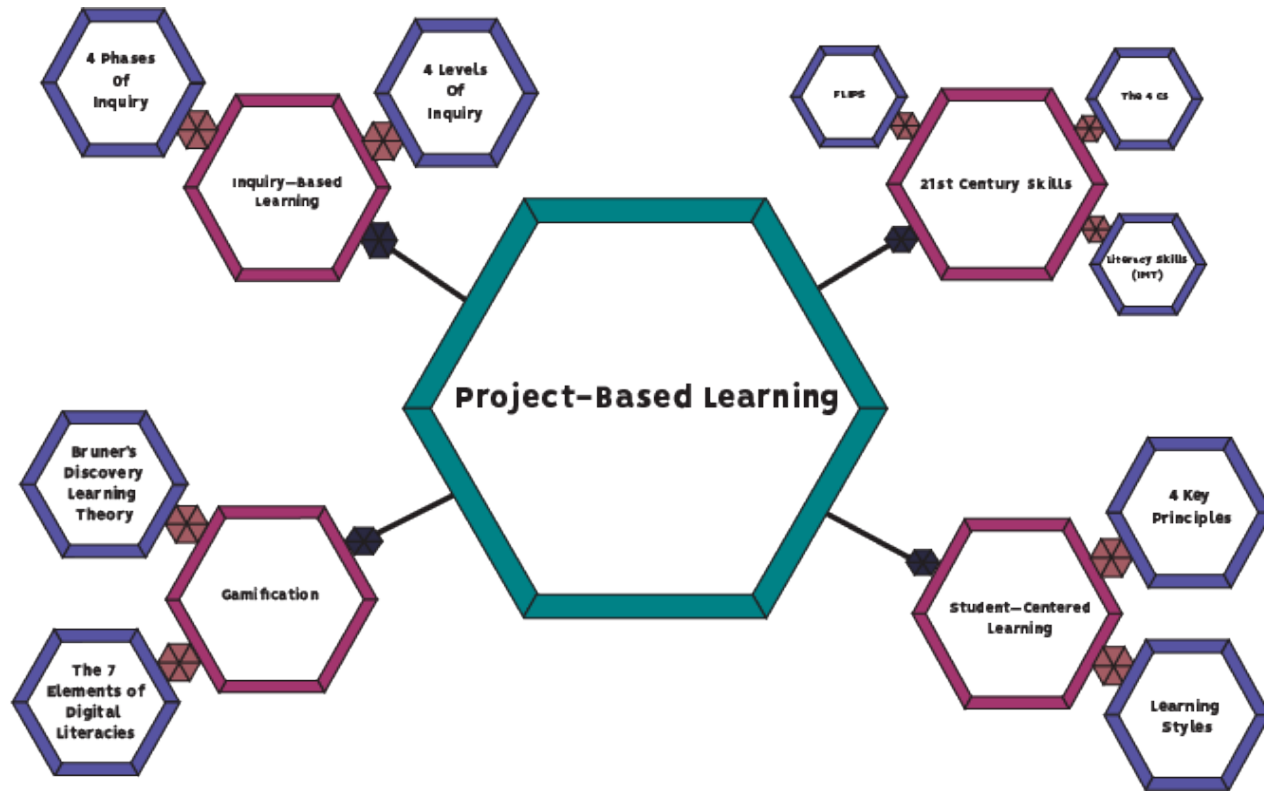
Should IT 106 (Introduction to IT Problem Solving Using Computer Programming – Java Version) be an experimental learning course?



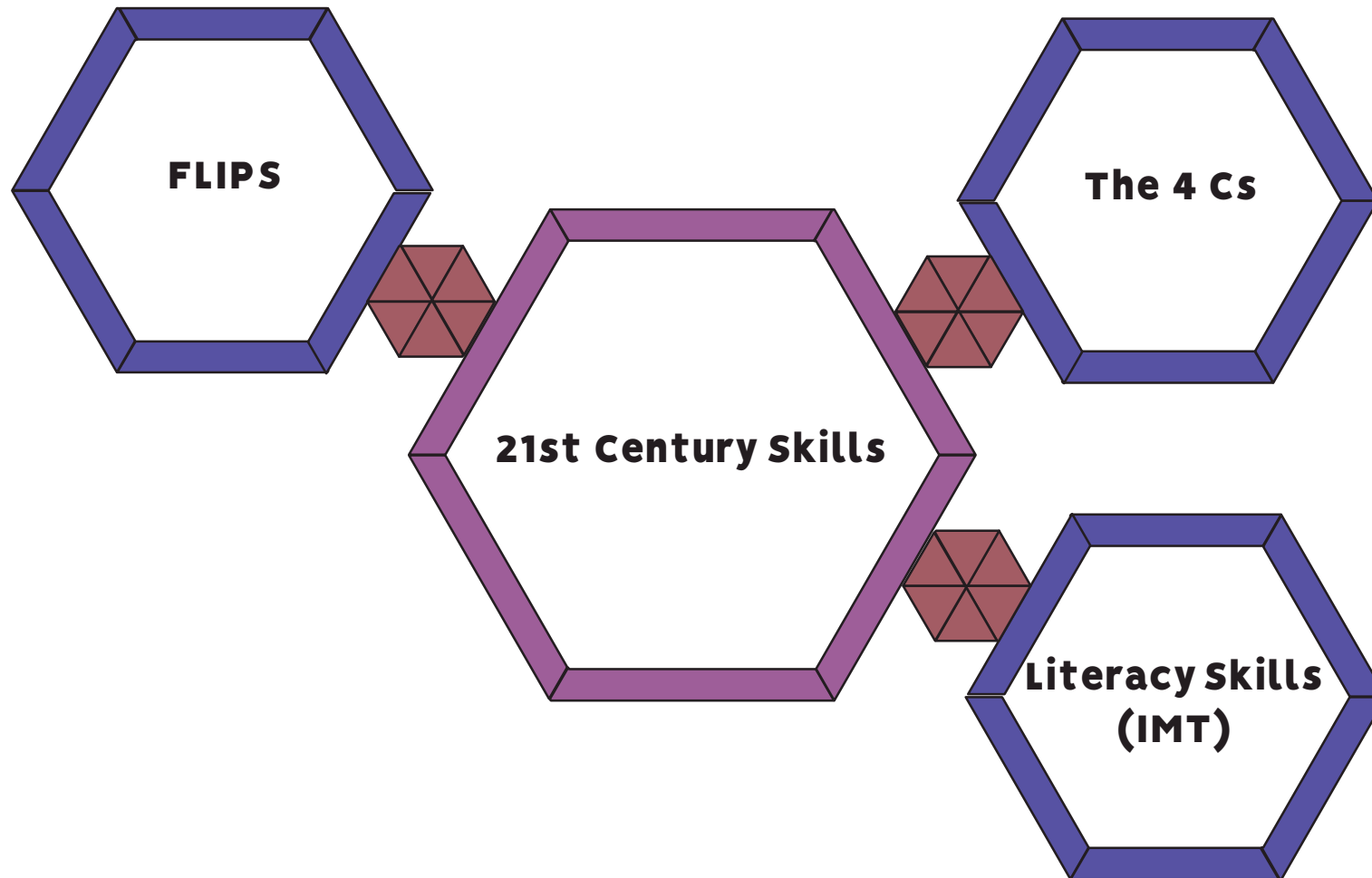
Do you think you would gain more from an experimental learning or traditional course in IT 106? If so, state your reason.



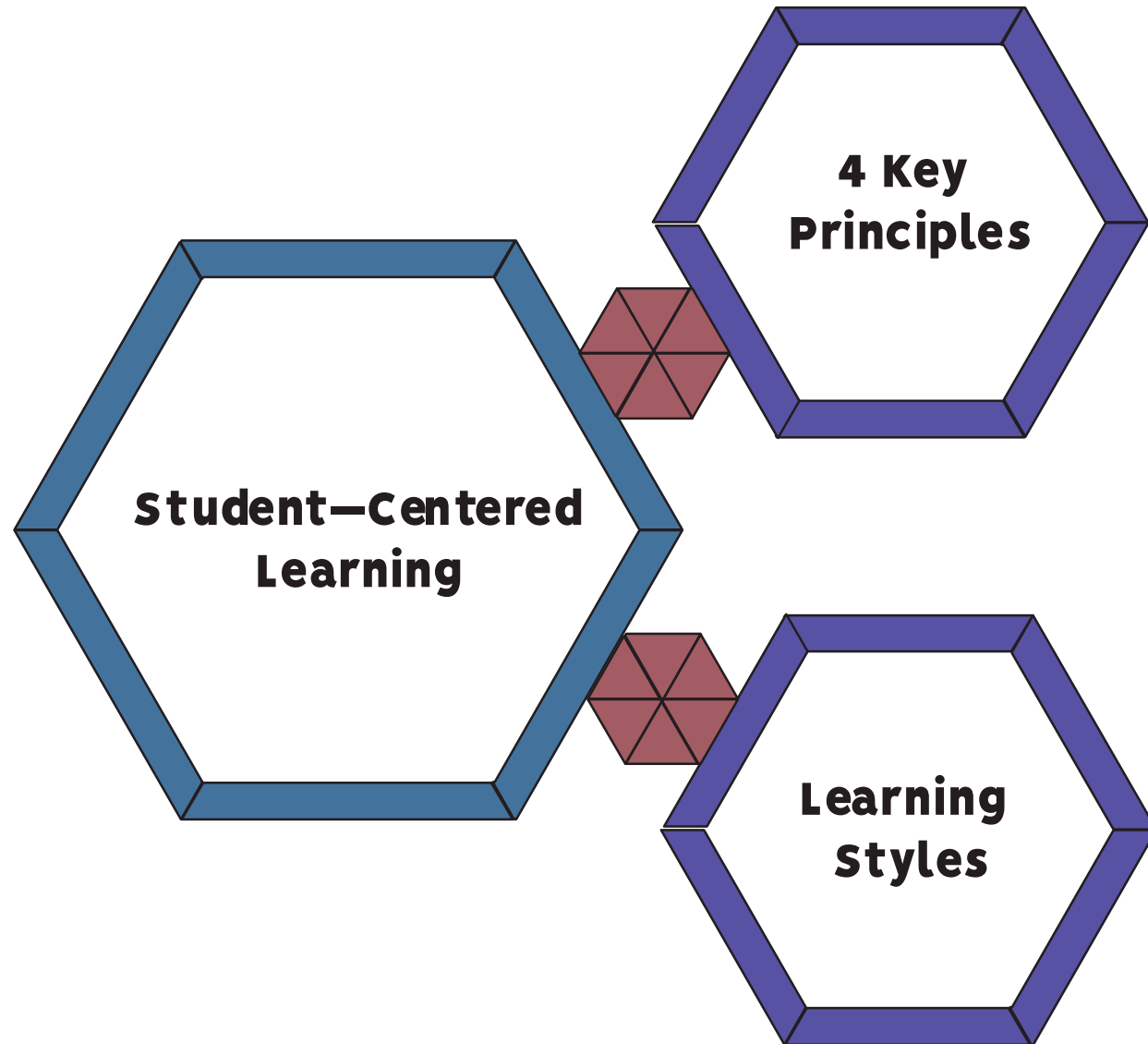
Creative Project

[illegible]

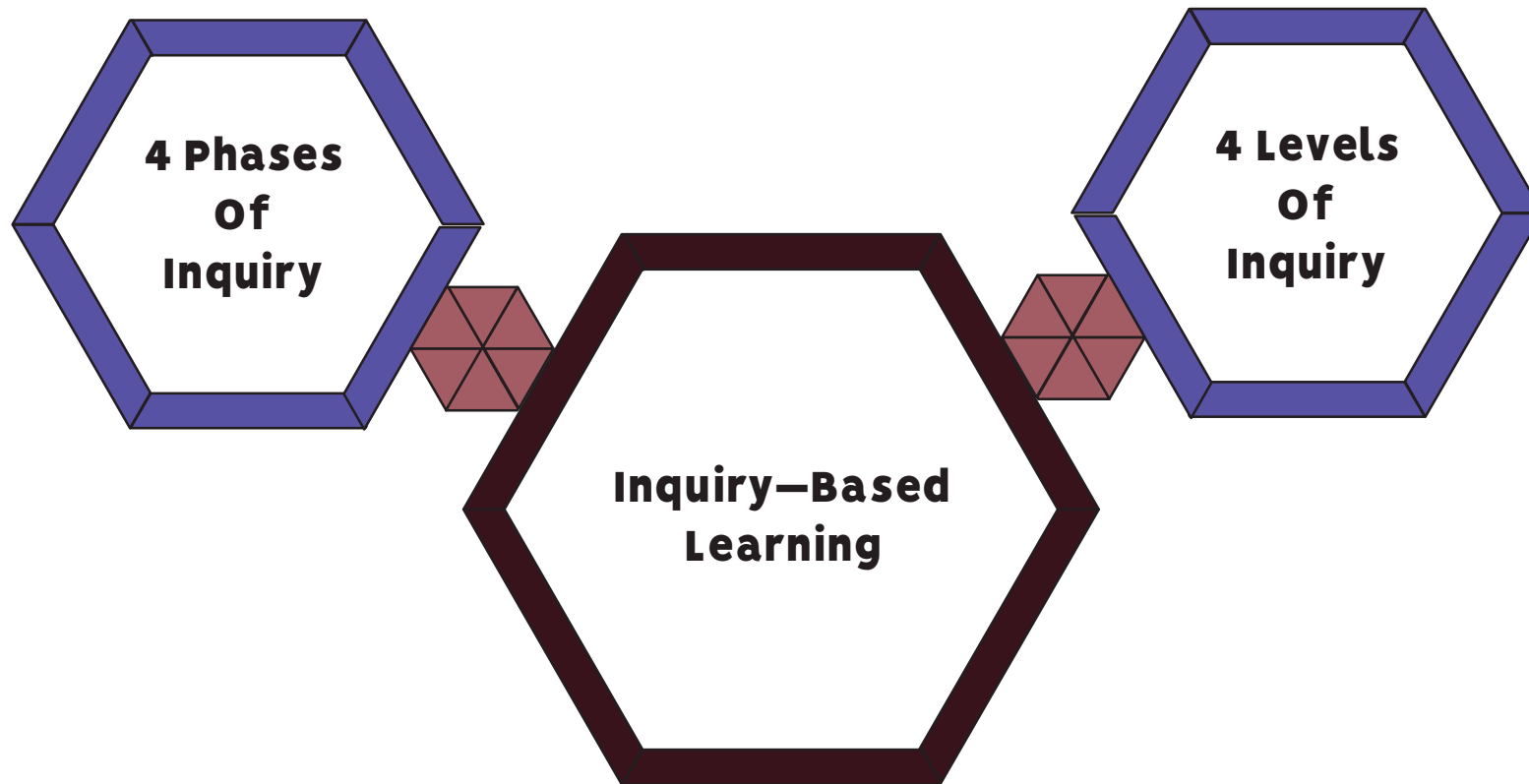
21st Century Skills



Student-Centered Learning



Inquiry-Based Learning

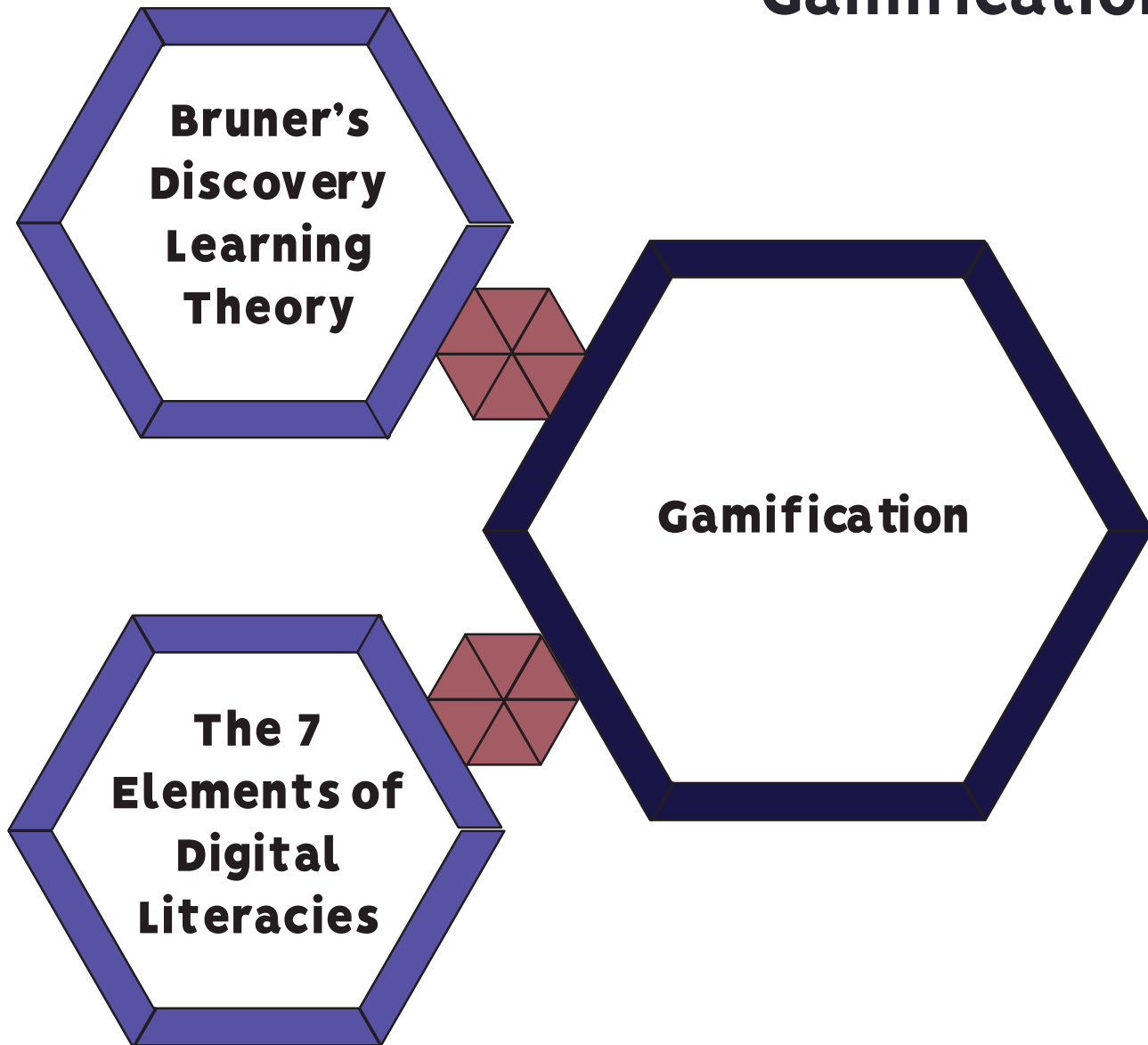


Gamification

**Bruner's
Discovery
Learning
Theory**

Gamification

**The 7
Elements of
Digital
Literacies**





Reflection

- **Why I chose to do a creative project?**

Conclusion

Schools are moving towards Project-Based Learning. Developers really need to work in teams to learn how to use each other skills to create a project.

References

- Fernandez, E., & Williamson, D. M. (2003). Using project-based learning to teach object oriented application development. Lafayette, Indiana: CITC4 '03 Proceedings of the 4th conference on Information technology curriculum. Retrieved from <https://dl-acm-org.mutex.gmu.edu/citation/cfm?id=947130>**
- Hou, H.-T., Yu, T.-F., Wu, Y.-X., Sung, Y.-T., & Chang, K.-E. (2016). Development and evaluation of a web map mind tool environment with the theory of spatial thinking and project-based learning strategy: Web map mind tool environment. British Journal of Educational Technology, 47 (2), 390–402. <https://doi.org/10.1111/bjet.12241>**
- Huang, H. (2016). The Incremental Teaching Project Design for Project-Based Learning and Its Application in Java Programming Course. Science Journal of Education, 4 (6), 191. <https://doi.org/10.11648/j.sjedu.20160406.15>**
- Lathram, B., Lenz, B., & Ark, T.V. (n.d.). FOR A PROJECT-BASED WORLD, 23.**

Crumly, C., Dietz, P., & d'Angelo, S. (2014). Pedagogies for Student-Centered Learning: Online and On-Ground. Augsburg Fortress Publishers. <https://doi.org/10.2307/j.ctt9m0skc>

Hoidn, S. (2017). Student-Centered Learning Environments in Higher Education Classrooms. New York: Palgrave Macmillan US. <https://doi.org/10.1057/978-1-349-94941-0>

Krahenbuhl, K. S. (2016). Student-centered Education and Constructivism: Challenges, Concerns, and Clarity for Teachers. The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 89(3), 97–105. <https://doi.org/10.1080/00098655.2016.1191311>

NESA by Makers. (n.d.). Computer, code, laptop and work HD photo by NESA by Makers (@nesabymakers) on Unsplash. Retrieved November 19, 2018, from <https://unsplash.com/photos/YgOCJz9uGMk>

Spooner, E. (2015). Interactive Student Centered Learning: A Cooperative Approach to Learning. Blue Ridge Summit, UNITED STATES: Rowman & Littlefield Publishers .Retrieved from <http://ebookcentral.proquest.com/libgmu/detail.action?docID=1964305>



QUESTIONS?