

CEFR A1- Entry level

contents and competences

Candidates can understand familiar everyday expressions and very basic phrases.
Can answer simple questions about themselves, their family and things they have.
Can interact in a very simple way provided the other person talks very slowly and clearly and is prepared to help.

General linguistic range

Candidates have a very basic range of simple expressions about personal details and needs of a concrete type.

Speaking

Candidates can interact in a very simple way provided the other person is prepared to repeat things at a slow rate of speech and help them formulate what they are trying to say. They can answer very simple questions in areas of immediate need or on very familiar topics.

Listening

Candidates can recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak very slowly and clearly.

Reading and writing

Candidates can understand familiar names, words and very simple instructions. They can write familiar words and very simple isolated phrases.

Further details

Vocabulary range and control

Candidates have a basic vocabulary repertoire of isolated words and phrases related

to particular concrete situations. This includes but is not limited to:

- numbers up to 20
- the alphabet
- simple greetings
- basic adjectives
- colours
- days of the week
- sports
- occupations
- animals
- family members
- classroom objects
- parts of the body
- parts of the house

Grammatical accuracy

Candidates show only limited control of a few simple grammatical structures and sentence patterns. These include but are not limited to:

- verb to be in the affirmative form
- personal pronouns
- possessive adjectives: my and your
- articles: a, an and the
- singular and plural nouns
- adjective - noun structure. E.g. a blue car

Additional information on modules

<i>Speaking module:</i>	<ul style="list-style-type: none">- 2 candidates or a group of 3 in case of odd numbered candidates- Up to 10 minutes- 1 solo task
<i>Listening module:</i>	<ul style="list-style-type: none">- Up to 10 minutes- 3 closed tasks
<i>Reading and writing module:</i>	<ul style="list-style-type: none">- Up to 60 minutes- 3 closed tasks- 2 open tasks

Source: Relating Language Examinations to the Common European Framework of Reference for Languages: Learning, Teaching Assessment (CEFR). Council of Europe Language Policy Division.