# CEFR A2+ Elementary level
## *contents and competences*

*It is important to point out that each level builds on the knowledge and skills learned in the previous levels.*

Candidates can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

## General linguistic range

Candidates have a repertoire of sufficient language, which enables them to deal with everyday situations with predictable content, though they will usually have to compromise the message and search for words.

## Speaking

Candidates can communicate in simple and routine tasks. They can handle short social exchanges and use basic sentence patterns with memorised phrases in order to communicate limited information in everyday situations.

## Listening

Candidates can understand enough to be able to meet needs of a concrete type provided speech is clearly articulated. They can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, personal experiences, shopping, local geography, employment, travel). They can catch clear messages and announcements.

## Reading and writing

Candidates can read simple texts with some degree of independence. Can understand texts on familiar matters of a concrete type. They can write simple texts describing experiences and impressions.

## Vocabulary range and control

Candidates have sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics. Can control a narrow repertoire dealing with concrete everyday needs. This includes but is not limited to:

- predictions
- personal experiences
- describing appearance
- phrasal verbs
- learning
- technology
- places and buildings
- fashion

## Grammatical accuracy

Candidates use some simple structures correctly, but still systematically make basic mistakes - for example, they tend to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what they are trying to say. Structures at this level include but are not limited to:

- past continuous
- when and while
- present perfect
- adverbs for present perfect
- for and since
- present continuous with future meaning
- future: will
- future time expressions
- much, a lot, a bit + comparatives
- as (adjective) as
- it and there
- zero and first conditional
- passive voice in the present form
- verb patterns: -ing and to infinitive
- reflexive pronouns
- so and such
- adjectives and adverbs
- adjectives ending in -ed and in -ing
- compound nouns

## Additional information on modules

**Speaking module:**

- 2 candidates or a group of 3 in case of odd numbered candidates
- Up to 15 minutes
- 1 solo task
- 1 pair or group-of-three task
- 1 prepared solo task

**Listening module:**

- Up to 20 minutes
- 1 closed task
- 2 open tasks

**Reading and writing module:**

- Up to 60 minutes
- 5 open tasks