



# Bank Job Lecture Sheet



# Lecture

# **Lecture Contents**

**☑** Number Properties

# **Number Properties**

#### **Basic Concept of Number Properties:**

#### To be memorized:

$\sqrt{2}$	1.4142
$\sqrt{3}$	1.7320
$\sqrt{5}$	2.2360
$\sqrt{7}$	2.6457
$\sqrt{8}$	2.8284
$\sqrt{10}$	3.1622

$1^2 = 1$	$2^2 = 4$	$3^2 = 9 / 7$	$4^2 = 16$ C
$5^2 = 25$	$6^2 = 36$	$7^2 = 49$	$8^2 = 64$
$9^2 = 81$	$(10)^2 = 100$	$(11)^2 = 121$	$(12)^2 = 144$
$(13)^2 = 169$	$(14)^2 = 196$	$(15)^2 = 225$	$(16)^2 = 256$
$(17)^2 = 289$	$(18)^2 = 324$	$(19)^2 = 361$	$(20)^2 = 400$
$(21)^2 = 441$	$(22)^2 = 484$	$(23)^2 = 529$	$(24)^2 = 576$
$(25)^2 = 625$	$(26)^2 = 676$	$(27)^2 = 729$	$(28)^2 = 748$
$(29)^2 = 841$	$(30)^2 = 900$		

$1^3 = 1$	$2^3 = 8$	$3^3 = 27$
$4^3 = 64$	$5^3 = 125$	$6^3 = 216$
$7^3 = 343$	$8^3 = 512$	$9^3 = 729$

#### Rules of divsibility (বিভাজ্যতার নিয়ম):

- $2 \rightarrow$  সংখ্যাটির Last digit জোর হলে ।
- $5 \rightarrow$  সংখ্যাটির Last digit 0 বা 5 হলে ।
- যেমন- 123, 81, 567.
- $9 o ext{সংখ্যাটির সবগুলো digit}$  এর যোগফল 9 দিয়ে ভাগ গেলে। যেমন- 81, 567.
- $4 \rightarrow$  সংখ্যাটির Last two-digit 4 দিয়ে ভাগ গেলে । যেমন- 3624,
- $8 \rightarrow$  সংখ্যাটির Last three-digit 8 দিয়ে ভাগ গেলে। যেমন-823424, 6424.
- $6 \rightarrow$  সংখ্যাটি একইসাথে  $2 \odot 3$  দিয়ে ভাগ গেলে। যেমন- 12.
- $7 \rightarrow \text{no rule}$ .

Integer whole number (পূর্ণসংখ্যা): শূণ্য সহ দশমিক বা ভগ্নাংশ নয় এমন সকল ধনাতাক ও ঋনাতাক সংখ্যাকে Integer বা Whole number বলে । যেমন--7, -6, -3, 0, 1, 2, 11, 12 ইত্যাদি ।

Natural Number (স্বাভাবিক সংখ্যা): সকল ধনাত্বক পূর্ণ সংখ্যাকে Natural Number বলে। যেমন- 1, 2, 3, ...... ইত্যাদি।

#### Zero (শুন্য):

- (i) একটি জোড় সংখ্যা
- (ii) একটি পূর্ণসংখ্যা
- (iii) ধনাত্মকও নয় বা ঋনাত্মকও নয়



Fraction (ভগ্নাংশ): দুটি সংখ্যাকে ভাগ আকারে বা লব আকারে প্রকাশ করাকে ভগ্নাংশ বলে।

Fraction দুই প্রকার । যথা-

- (i) Proper fraction (প্রকৃত ভগ্নাংশ): যে ভগ্নাংশের মান 1 থেকে ছোট তাকে proper fraction বলে । যেমন-  $\frac{1}{2}$  ,  $\frac{2}{3}$  ,  $\frac{4}{5}$  ,  $\frac{5}{9}$  .
- (ii) Improper Fraction (অপ্রকৃত ভগ্নাংশ): যে ভগ্নাংশের মান 1 থেকে বড় তাকে Improper fraction বলে । যেমন-  $\frac{3}{2}$  ,  $\frac{5}{4}$  ,  $\frac{9}{5}$  .

#### **Ration Number**

মূলদ সংখ্যা : দুটি পূর্ণ সংখ্যাকে ভগ্নাংশ বা ভাগ আকারে প্রকাশ করাকে মূলদ সংখ্যা বলে । কিন্তু শর্ত হলো শূন্য হরে এ আস<mark>রে না ।</mark>

অথবা, p ও q দুটি পূর্ণ সংখ্যা হলে  $\dfrac{p}{q}$  কে মূলদ সংখ্যা বলে ।

শর্ত:  $q \neq 0$ . যেমন- $\frac{1}{2}$ ,  $\frac{3}{5}$ ,  $\frac{4}{9}$ , 0,  $\frac{-2}{3}$ , 3,  $\frac{-2}{2}$  ইত্যাদি।

Note:  $\frac{0}{\text{something}} = 0 \text{ but } \frac{\text{something}}{0} = \frac{\text{undefined.}}{1}$ 

#### বৈশিষ্ট্য:

- ভাগ আকারে বা ভগ্নাংশ আকারে প্রকাশ করা যায় ।
- সকল স্বাভাবিক সংখ্যা, পূর্ণসংখ্যা মূলদ সংখ্যা ।
- সকল সসীম আবৃত দশমিক মূলদ সংখ্যা। যেমন-  $\frac{10}{3} = 3.333 \approx 3.3$
- মান নির্দিষ্ট থাকবে ।
- পূর্বের অবস্থায় ফিরিয়ে আনা। যেমন- $\frac{3}{2} = 1.5$ ,  $1.5 = \frac{15}{10} = \frac{3}{2}$ .
- পূর্ণবর্গ সংখ্যার বর্গমূল মূলদ সংখ্যা ।

Irrational Number (অমূলদ সংখ্যা): দুটি পূর্ণ সংখ্যাকে ভাগ আকারে প্রকাশ করা না গেলে এবং যার মান অনির্দিষ্ট বা অসীম তাকে অমূলদ সংখ্যা বলে । যেমন-  $\frac{22}{7}$  , সকল ধ্রুব সংখ্যা ।

#### বৈশিষ্ট্য:

- মৌলিক সংখ্যার বর্গমূল অমূলদ সংখ্যা । যেমন-  $\sqrt{2}$  ,  $\sqrt{3}$  ,  $\sqrt{7}$  ইত্যাদি ।
- পূর্ণবর্গ নয় এমন সংখ্যার বগৃমূল অমূলদ সংখ্যা । যেমন-  $\sqrt{8}$  ,  $\sqrt{15}$ ,  $\sqrt{10}$  ইত্যাদি ।

- সকল ধরনের ধ্রুব সংখ্যা অমূলদ। যেমন- π, λ, υ, η ইত্যাদি।
- অসীম আবৃত দশমিক অমূলদ সংখ্যা ।

Prime number (মৌলিক সংখ্যা): 1 থেকে বড় যে সকল সংখ্যাকে ঐ সংখ্যা ছাড়া অন্য কোন সংখ্যা দিয়ে ভাগ করে যায় না বা যে সংখ্যা বিশ্লেষণ করা যায় না, তাকে মৌলিক সংখ্যা বলে। অথবা, যে সংখ্যার মাত্র দুটি উৎপাদক আছে তাকে মৌলিক সংখ্যা বলে। যেমন- 2, 3, 5, 7, 97 ইত্যাদি।

#### Note:

- (i) <mark>ঋনাত্মক সংখ্যা মৌ</mark>লিক সংখ্যা হতে পারে না।
- (ii) মৌলিক সংখ্যা <mark>অবশ্যই 1</mark> থেকে বড় হবে।
- (iii) সবচেয়ে ছোট মৌলিক সংখ্যা হলো 2
- (iv) একমাত্র জোড় মৌলিক সংখ্যা 1 বা হলো 2.

Co-Prime (সহ-মৌলিক): দুটি সংখ্যা সহ মৌলিক হবে যখন সংখ্যা দুটির গুণনীয়কগুলোর মধ্যে 1 ছাড়া কোন সাধারণ গুণনীয়ক থাকবে না। যেমন- 8 & 9, 8 গুণনীয়গুলো হলো 1, 2, 4, 8 এবং 9 এর গুণনীয়কগুলো হলো 1, 3, 9 যেহেতু 1 ছাড়া অন্য কোন সাধারণ গুণনীয়ক নেই। সুতরাং 8 & 9 সহ-মৌলিক।

Factor/Divison (গুণনীয়ক/ উৎপাদক/ ভাজক): একটি নির্দিষ্ট সংখ্যাকে যতগুলো সংখ্যা দিয়ে নিঃশেষ ভাগ যাবে, ততগুলো সংখ্যাকে ঐ নির্দিষ্ট সংখ্যার গুণনীয়ক বলে। যেমন- 12 একটি নির্দিষ্ট সংখ্যা। 12 কে 1, 2, 3, 4, 6. 12 দিয়ে নিঃশেষে ভাগ করা যায়। সুতরাং, 1, 2, 3, 4,, 6, 12 হলো 12 এর গুণনীয়ক।

Note: 3 যদি x এর গুণনীয়ক হয় তাহলে 3 অবশ্যই x কে নিঃশেষে ভাগ করবে । যেমন- 3 is a factor of x that means  $\frac{x}{3}$ .

Multiple (গুণিতক): একটি নির্দিষ্ট সংখ্যা গুণিতক হলো ঐ নির্দিষ্ট সংখ্যা যতগুলো সংখ্যাকে ভাগ করবে। যেমন- 3 এর গুণিতক হলো 3 যে সব সংখ্যাকে নিঃশেষে ভাগ করবে। 3 নিঃশেষে ভাগ করে 3, 6, 9, 12, 15 ....... ইত্যাদি। সুতরাং, 3, 6, 9, 12, 15, ........... ইত্যাদি হলো 3 এর গুণিতক।

আরো সুন্দর করে বলা যায়, 3 এর গুণিতক হলো 3 ঘরের নামতা। 3 এর গুণিতক- 3, 6, 12, 15, 18, 21, 24, ....... x.

**Note:** 12 এর গুণনীয়কসমূহ- 1, 2, 3, 4, 6, 12 12 এর গুণিতকসমূহ- 12, 24, 36, 48, 60..... ইত্যাদি।

# **Teacher's Discussion**

1.	1. Think of a number and then double the number. Add 6 and then multiply the number by 10. Now					
	divide the number by 20, then subtract the number you first thought of. What is the result? [Combined					
	5 Banks Officer					
	A. 5	B. 4	C. 3	D. 2	Ans: C	
2.	•	=	<del>-</del>	re of their difference	is 16. The product of the	
	two number is	s: [Combined 5 Bank				
	A. 16	B. 17	C. 18	D. 32	Ans: A	
3.	-			-	and two kiwis is Tk. 50.	
	The sum of th	e prices of two bar	nanas <mark>and three kiwis i</mark>	s Tk: [Combined 5 Bank	s Officer- 2022]	
	A. 90	B. 100	C. 85	D. 50	Ans: C	
4.			c <mark>annot b</mark> e the last digit	of a squared n <mark>umber:</mark>	Combined 5 Banks Officer	
	(General)- 2022					
	A. 0	B. 1	C. 2	D. 4	Ans: C	
5.		-	<mark>odd</mark> integer, whic <mark>h of t</mark>	<mark>he</mark> following must be <mark>a</mark>	n odd integer? [Combined	
	9 Banks Officer	(General)- 2022]		A72		
	A. $\frac{p}{q}$	B. pq	C. 2p + q	D. $2(p + q)$	Ans: C	
_	•	1.1				
6.		· -		-	numbers is greater than	
	(General)- 2022		is greater than 15 but	less man 25, men p:	[Combined 9 Banks Officer	
	A. 15	В. 33	C. 34	D. 51	Ans: D	
7			-1 is: [Combined 7 Bank		ms. D	
7.						
0	A. 3	B. 5	C. 17	D. 19	Ans: C	
8.	If <i>t</i> is an odd in 2022]	integer, which of t	he following must be a	n even integer? [Comb	ined 7 Banks Senior Officer-	
	A. $t-2$	B. 2t + 3	C.4t + 1	D. 3t + 1	Ans: D	
9.					r is 45, the other number	
<b>7.</b>		Banks Senior Office		ectivery. If one number	1 18 43, the other number	
	A. 30		r schscess	benchma	Ans: A	
10					? [Combined 7 Banks Senior	
10.	Officer- 2022]	irgest number that		ittiout any remainder	: [Combined / Banks Semon	
	A. 6	B. 12	C. 18	D. 24	Ans: B	
11.	How many 5 (2022]	will you pass on th	ne way when you count	from 1 to 100? [Comb	ined 7 Banks Senior Officer-	
	A. 18	B. 19	C. 20	D. 21	Ans: C	
12.	The sum of tw	vo integers is 36, a	nd difference is 6. Wha	t is the smaller of the t	wo numbers? [Bangladesh	
	Bank AD- 2021	<del>-</del>				
	A. 21	B. 15	C. 16	D. 18	Ans: B	
13.	What is the un	nit digit in the pro	duct 84 × 59 × 13 × 76?	[Combined 7 Banks Seni	or Officer- 2022]	
	A. 2	B. 4	C. 6	D. 8	Ans: D	

04	Lecture Sheet	<u> </u>	Bank Job Lecture S	Sheet (Math)	₩ iddabañ your success benchmark
14.	What is the gi	reatest common fa	ctor of <b>24 and 64?</b> [B	angladesh Bank AD- 2021]	
	A. 8	B. 4	C. 12	D. 36	Ans: A
5.	When a positi	ve integer <i>m</i> is div	vided by another posit	tive integer <i>n</i> , the remair	nder obtained is 8. If $\frac{m}{}$ =
			angladesh Bank AD- 202		n
	A. 1	B. 25	C. 32	D. 100	Ans: B
16.				number is – 27. What is the	
		? [Bangladesh Bank			<b>F</b>
	A 3	B 9	C. 3	D. 9	Ans: H
7.	The ratio of	two numbers is 3	: 4 and their sum i	s 630. The smaller one	of the two numbers is:
	[Bangladesh Bar				
	A. 360	B. 270	C. 180	D. 120	Ans: B
8.				fference between their so	juares is 65. What is the
	_	r? [Bangladesh Bank	C. 8	D.O.	
Λ	A. 13	B. 11		D. 9	Ans: D
.9.		esh Bank AD- 2018]	ers is less than 75. W	<mark>hat is the</mark> greatest pos <mark>si</mark>	or the smalles
	A. 16	B. 19	C. 22	D. 23	Ans: I
20.			The second secon	an odd integer? [Banglad	
	2019]				
	A. $n^2 - n$	B. $n + 2$	C. $3n-1$	D. $3n^3$	Ans: 0
21.	How many int	egers from 1 to 100	0 <mark>0 are divisi</mark> ble by 30 b	out not by 16? [Bangladesh	Bank Officer (General)- 19]
	A. 29	B. 31	C. 32	D. 38	Ans: A
2.	What is the H	.C.F. o <mark>f</mark> the numb	er <mark>s                                    </mark>	angladesh Bank Officer (Gen	eral)- 2019]
	A. 6	B. <mark>9</mark>	C. 12	D. 18	Ans: D
23.	The smallest (	6-d <mark>igit n</mark> umber exa	actly divisible by 111	is: [Bangladesh Bank AD- 2	016]
	A. 111111	B. 110011	C. 100011	D. 110101	Ans: C
24.				multiplied so that the pr	oduct becomes a perfec
	<b>.</b> - 0	adesh Bank Officer-		a va	
_	A. 3	B. 7	C. 11 T. S. W. G. C. P. S. S.	s benghma	Ans: A
25.	What is the h		between 101 and 199	9 which exactly divisible	by 5 or 7? [Janata Bani
	A. 31	B. 30	C. 32	D. 35	Ans: I
26.				same as one more than	
		er- [Bangladesh Ban			
	A. 6	B. 2	C. 5	D. 3	Ans: H
27.	Mary says, "tl	he number I am th	inking of is divisible	by 2 or it is dividible by 3	." This statement is falso
	if the number	Mary is thinking	of is: [Bangladesh Bank	Officer- 2011]	
	A. 2	B. 6	C. 8	D. 11	Ans: D
28.	If <i>n</i> and <i>p</i> are AD- 2009]	e both odd numbe	rs, which of the follo	wing must be an even n	umber? [Bangladesh Bank
	A. $np + 2$	B. $n + p$	C. $n + p + 1$	D. np	Ans: H

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▼ yo	our success benchmark		Bank Job Lecture	Sheet (Math)	Lecture Sheet ■ 04
29.	What will be the [Bangladesh Bank		which when doub	bled will be exactly di	visible by 12, 18, 21 and 30?
	A. 630	B. 1260	C. 2520	D. 196	Ans: A
30.	If the product of Bank PO- 2020]	of 6 integers is n	negative, at most h	ow many of the intege	rs can be negative? [Southeast
	A. 7	B. 3	C. 4	D. 5	Ans: D
31.	How many time	es does the digit	'4' come to write n	numbers from 10 to 100	)? [Southeast Bank PO- 2020]
	A. 10	B. 11	C. 15	D. 19	Ans: D
32.	In dividing a nu	mber by 585, a	student employed t	the method of short div	rision. He divided the number
	successively by	5, 9 and 13 (fa	ctors of 585) and	got the remainders 4,	8, 12 respectively. If he had
	divided the nun	aber by 585, wh	at would <mark>have beer</mark>	the remainder? [UCB	MTO- 2017]
	A. 24	B. 144	C. 292	D. 584	Ans: D
33.		-			ctor of A, what is the greatest
	possible value fo	or interest x? [D	u <mark>tch Ban</mark> gla Bank PC	o- 2019]	
	A. 10	B. 16	C. 18	D. 20	Ans: C
34.	-	<u> </u>	, ,		vide <mark>d by 8</mark> , the remainder is 4.
	What is the smal	llest positive in <mark>te</mark>		t + y) is divisible by 40?	[Dutch Bangla Bank PO- 19]
	A. 3	B. 4	C. 9	D. 13	Ans: B
35.					nbe <mark>r 3 div</mark> ides Y with a result
		inder of 1. Wh <mark>a</mark>	<mark>t is th</mark> e value of X?	[UCB MTO- 2017]	
	A. 13	B. 17	C. 21	D. 23	Ans: D
36.				ling the larger number aller number? [Dutch B	r by the smaller, we get 6 as angla Bank AO- 2017]
	A. 240	B. <mark>2</mark> 70	C. 295	D. 300	Ans: B
<b>37.</b>	If a, b, c and d	are d <mark>i</mark> fferent int	teg <mark>e</mark> rs between – 6	and 10 inclusive, what	t is the least possible value of
	the product abe	e <b>d?</b> [Dutch Bangla	Bank AO- 2017]		
	A 480	B. – 1800	C. – 3600	D. – 4320	Ans: D
38.	What is the grea	a <mark>t</mark> est <mark>c</mark> ommon fa	ect <mark>or of 24 and</mark> 64?	[Uttara Bank AO- 2022]	
	A. 8	B. 4	C. 12	D. 36	Ans: A
39.	The remainder	when the positi	ve integer m is div	ided by 7 is x. The rem	nainder when m is divided by
	14 is $x + 7$ . Whi	<mark>ch one</mark> of the fol	lowing could m eq	ual? [One Bank, Special (	Cadre Officer- 2022]
	A. 45	B. 53	C. 72	D. 85	Ans: B
40.	For some integer	e <mark>r n,</mark> the odd into	eger is represented	in the form of: [NRBC	Bank, TO- 2022]
	A. n	B. n + 1	C. $2n + 1$	D. 2n	Ans: C
41.	The largest num	nber that divide	s 70 and 125, whic	h leaves the remainder	rs 5 and 8 is: [NRBC Bank, TO-
	A. 65	B. 15	C. 13	D. 25	Ans: C
42.					what is number? [NRBC Bank,
	A. 20	B. 22	C. 24	D. 25	Ans: C
43.				the others. [NRBC Banl	
	A. 7:22	B. 8:33	C. 12:37	D. 15 : 46	Ans: B
				-	10





1. When the positive integer x is divided by 9, the remainder is 5. Which of the following must be					ng must be true?	
	(A) x is odd		(B) x is even			
	(C) $x - 1$ is divisible by 2		(D) $x + 1$ is divis	(D) $x + 1$ is divisible by 3		
2.	When n is divide	ed by 12, the remain	der is 7 which of the fo	llowing is not an even nu	mber?	
	(A) $n + 5$	(B) $n - 5$	(C) $5n + 3$	(D) $3n + 2$	Ans: D	
3.	If x divided by 7	results in a remaind	der of 5, what will be th	ne remainder when 3x is	divided by 7?	
	(A) 1	(B) 2	(C) 3	(D) 4	Ans: A	
4.	When a number is divided by 36, it leaves a remainder of 19. What will be the remainder when the number is divided by 12?					
	(A) 10	(B) 7	(C) 19	(D) 9	Ans: B	
5.		number is divide <mark>d by</mark> . Then the rema <mark>inde</mark> r		If the remainder is not 0	when the number	
	(A) 7	(B) 5	(C) 3	(D) 8	Ans: A	
6.		-	or leaves a re <mark>maind</mark> er ainder is 11 wh <mark>at is the</mark>	of 24. When twice the ovalue of the divisor?	riginal number is	
	(A) 13	(B) 59	(C) 35	(D) 37	Ans: D	
7.	When positive in value of y?	nteger x is div <mark>ided b</mark>	y positive integer y, the	e remainder is 9. If x/y =	96.12, what is the	
	(A) 96	(B) 75	(C) 48	(D) 25	Ans: B	
8.	The last digit of be n?	the positive even nu	mber n equals the last	digit of n <sup>2</sup> which one of the	he following could	
	(A) 12	(B) 14	(C) 15	(D) 16	Ans: D	
9.	If a is an even integer?	integ <mark>e</mark> r and b is an	odd integer, which of	the following expression	could be an even	
	(A) $3a + 3b$	(B) $3a + 2b$	(C) $2a + 3b$	(D) $2a + b$	Ans: B	
10.	If m and n are n	on-z <mark>e</mark> ro integers and	<mark>l 390m = 150n th</mark> en mn	must be divisible by-		
	(A) 10	(B) 45	(C) 50	(D) 65	Ans: D	
11.			t be multiplied to make $(C)$	e it a perfect square is (D) 24	Ans: A	
12.	If x is the small	est positive integer s	uch that 4410 Multipli	ied by x is the square of	an integer, then x	
	must be	V	_	_		
	(A) 10	(B) 12	(C) 15	(D) 18	Ans: A	
13.	What is the sma	allest positive integer	n such that the produc	ct of 1152×n is a perfect s	quare?	
	(A) 2	(B) 4	(C) 6	(D) 8	Ans: A	
14.	2ab5 is a four-dof 13, then ab =	_	by 25. If the number	formed from the two digi	ts ab is a multiple	
	(A) 10	(B) 25	(C) 52	(D) 65	Ans: C	
15.	The product of t of the sum of the	• •	s is 600. If one of the in	ntegers is 5, what is the lo	east possible value	
	(A) 18	(B) 20	(C) 22	(D) 24	Ans: C	
<b>J</b> Bi	iddabari		Page-6		<b>.</b>	

- 16. Which one of the followings is the minimum value of the sum of two integers whose product is 36?
  - (A) 37
- (B) 20
- (C) 15
- (D) 12

- Ans: D
- 17. Ema had to do a multiplication. Instead of taking 35 as one of the Multipliers, she took53. As a result, the product went up by 540. What is the new product?
  - (A) 1050
- (B) 540
- (C) 1440
- (D) 1590

Ans: D

- 18. What is the greatest positive integer n such that  $2^n$  is a factor of  $12^{10}$ ?
  - (A) 10
- (B) 12
- (C) 16
- (D) 20

Ans: D

- 19. Which of the following is NOT a factor of 252?
  - (A) 2
- (B) 3
- (C) 6
- (D) 8

- Ans: D
- 20. If a is a positive integer, and if the units' digit of  $a^2$  is 9 and the units' digit of  $(a + 1)^2$  is 4, what is the units' digit of  $(a + 2)^2$ ?
  - (A) 1
- (B) 3
- (C) 5
- (D)7

Ans: A

## **Solution of Student's Drill**

- **1.** 9 | x | □
  - $\therefore x = 9 \times \square + 5$ = 14, 23, 32
  - x = odd/even (Ans.)
- **2.** 12 | <u>n</u> | □
  - 10
  - $n = 12 \times \square + 7$ = 19, 31, 43, ....
  - n = odd  $\therefore 3n + 2$  (Ans.)
- 3.  $7 \mid \underline{x} \mid \Box$
- $7 \mid 3x \mid$
- $\therefore x = 7 \times \square + 5$  $= 12, \dots$
- 7 | 36 | 5 35 1
- **Ans:** (**A**)
- **4.** 36 | x | □
- 12 | 55 | 4 <u>48</u> 7
- $\therefore x = 36 \times \square + 19$  $= 55, \dots$
- A --- -- (D)
- **Ans: (B)**
- 5.  $7 | x | \Box$
- 7 | 14 | 2
- 14 | 21 | 2
- $\therefore x = 7 \times \Box + 0$ 
  - = 7, 14, 21, .....
- **Ans:** (**A**)
- **6.** y | x | □
- y | <u>2x</u> | □

- Remainder হওয়ার কথা <mark>ছিল 48।</mark> তাই divisor = 48 – 11 <mark>= 37 (Ans.)</mark>
- 7.  $y \mid \underline{x} \mid \Box \frac{9}{y}$   $\frac{x}{y \mid 2x \mid 9.12}$ 
  - $\frac{Remainder}{Divisor} = Decimel part$
  - $\therefore \frac{9}{y} = .12$
  - $\Rightarrow .12y = 9$
  - $\Rightarrow$  y =  $\frac{9}{.12}$  = 75 (Ans.)
- 8. Last digit of x =last digit of  $x^2$ 
  - option (a)  $16 = (16)^2 \Rightarrow 256$  :. Ans: 16
- 9.  $a \rightarrow \text{even}, b \rightarrow \text{odd}$ 
  - (B) 3a + 2b
    - a e chema
  - **Ans:** (B)
- **10.** 390m = 150n
  - $\Rightarrow$  13m = 5n
  - $\therefore$  m = 5, n = 13
  - $mn = 5 \times 13 = 65$  **Ans:** (D)
- **11.** Similar to 35
  - 2 294
  - 3 147
    - 7 49
    - 7
  - ∴ পূর্ণবর্গ হতে 2 দিয়ে গুণ করতে হবে ।

12.

পূর্ণবর্গ সংখ্যার prime factor গুলো জোড়ায় জোড়ায় থাকে। এখানে 2 ও 5 এর জোড়া নেই। সুতরাং 4410 কে 2 ও 5 দিয়ে ণ্ডণ করলে পূর্ণবর্গ হবে । সূতরাং সঠিক  $\operatorname{Ans:} 2 \times 5 = 10$ 

Similar to 35 **13.** 

∴ পূর্ণবর্গ হতে 2 দিয়ে গুণ <mark>ক</mark>রতে হবে।

 $\frac{3ab5}{25}$  . যেহেতু ab হলো 13 এর multiple, সুতরাং ab এর **14.** মান হবে 13 দিয়ে ভাগ যায় এমন সংখ্যা। সুতরাং Ans: 52।

15. xyz = 600

$$\Rightarrow$$
 xy  $\times$  5 = 600

$$\Rightarrow$$
 xy = 120

দুটি সংখ্যার গুণফল দেয়া থাকলে সংখ্যা দুটির সর্বোচ্চ যোগফল পেতে হলে সংখ্যা দুটি মান সমান বা কাছাকাছি ধরতে হবে।

$$\therefore x + y = 10 + 12 = 22$$
 (Ans.)

**16.** xy = 36

$$\therefore x + y = 6 + 6 = 12$$
 (Ans.)

17. ধরি, x একটি সংখ্যা। একে 35 দিয়ে গুণ না করে ভুল করে 53 দিয়ে গুণ করা হয়েছে।

সুতরাং, 
$$53x - 35x = 540$$

$$\Rightarrow 18x = 540$$

$$\Rightarrow$$
 x = 30

... New product = 
$$53x = 53 \times 30 = 1590$$
 (Ans.)

<mark>3, 12</mark> এর factor হলে 12 <mark>কে অব</mark>শ্যই 3 দিয়ে ভাগ যাবে। যেহেতু 2x is a factor of 1210

$$\therefore \frac{12^{10}}{2^x} = \frac{(3 \times 4)^{10}}{2^x}$$

$$=\frac{(3\times2^2)^{10}}{2^x}=\frac{3^{10}\times2^{20}}{2^x} : x=20 \text{ (Ans.)}$$

19. 252 কে যেটা দিয়ে <mark>ভাগ যায় না</mark>, সেটা কখনও factor হবে না। সূত্রাং Ans: 8।

যেহেতু  $a^2$  এর unit digit 9 । সুতরাং, a=7 (ধরি) 20.

$$(a+1)^2 = (7+1)^2 = 8^2 = 64$$

$$(a + 2)^2 = (7 + 2)^2 = 9^2 = 8$$

Ans: 1

### **Home Practice**

If x is an even number, which one of the following is an odd number? 1.

I. 
$$(3x + 1)$$

ii. 
$$(5x^2 + 2)$$

iii. 
$$(x + 1)^2$$

2. If t is any integer, which of the following represents an odd number?

(B) 
$$2t + 13$$

$$(C)$$
 3

(D) 
$$2t + 12$$

**3.** If n<sup>3</sup> is odd, which of the following statements are true?

If m and n are positive integers, which of the following must be an even integer? 4.

$$(A) n (m - 1)$$

(B) 
$$(n-1)$$
 m

(C) 
$$(m-1)(n-2)$$

(C) i and ii only

(C) 
$$(m-1) (n-2)$$
 (D)  $n(n-1) (m-1)$ 

5. If x is an odd integer, which of the following is even?

(A) 
$$2x + 1$$

$$(B) x+1$$

(C) 
$$x + x - 1$$

(D) 
$$(x-2)(x+2)$$



04 🗖	Lecture Sheet	Banl	k Job Lecture Sheet (	Math) 	your success benchmark
22.	2ab5 is a four-dig of 13, then ab = ?		by 25. If the number	formed from the two digit	s ab is a multiple
	(A) 10	(B) 25	(C) 52	(D) 65	Ans: C
23.	` ′	` '	s is 600. If one of the i	ntegers is 5, what is the le	ast possible value
	of the sum of the			,	-
	(A) 18	(B) 20	(C) 22	(D) 24	Ans: C
24.	Which one of the	followings is the mi	nimum value of the s	um of two integers whose	product is 36?
	(A) 37	(B) 20	(C) 15	(D) 12	Ans: D
25.	The three digits	of a number add to	11. The number is	completely divisible by 5.	The first digit is
	double the second	d digit. what is the p	product of the three d	igits?	
	(A) 27	(B) 36	(C) 39	(D) 40	Ans: D
26.		multiplication. Inste t up by 540. Wha <mark>t is</mark>		e <mark>of the Multipli</mark> ers, she to	ok53. As a result,
	(A) 1050	(B) 540	(C) 1440	(D) 1590	Ans: D
27.	How many positi	ve integers le <mark>ss than</mark>	20 are equ <mark>al to the</mark> si	um of a positiv <mark>e multi</mark> ple o	f 3 and a positive
	multiple of 4?				
	(A) Eleven	(B) Five	(C) Se <mark>ven</mark>	(D) Ten	Ans: D
28.	What is the great	test positive <mark>integ</mark> er i	n such that 2 <mark>ª is a fac</mark>	tor of 12 <sup>10</sup> ?	
	(A) 10	(B) 12	(C) 16	(D) 20	Ans: D
29.	Which of the foll	owing is NO <mark>T a fac</mark> t	or of 252?		
	(A) 2	(B) 3	(C) 6	(D) 8	Ans: D
30.	$(4^{41} + 4^{42} + 4^{43})$ is	divisible by-			
	(A) 7	(B) 13	(C) 15	(D) 17	Ans: D
31.	Which of the foll	ow <mark>i</mark> ng numbers is di	ivisible by 24?		
	(A) 76,300	(B) 78,132	(C) 80,424	(D) 81,234	Ans: C
32.	What is the unit	dig <mark>i</mark> t in 7 <sup>105</sup> ?			
	(A) 1	(B) 5	(C) 7	(D) 9	Ans: C
33.	-		nits' d <mark>ig</mark> it of a <sup>2</sup> is 9 an	d the units' digit of (a + 1)	$)^2$ is 4, what is the
	units' digit of (a				
	(A) 1	(B) 3	(C) 5	(D) 7	Ans: A
34.	If x and y are two	o c <mark>o</mark> nsecutive odd in	tegers and $x + y = 2(x)$	$(x - y)^2$ , what is the value of	f
	x + y?	7			
	(A) 2	(B) 4	(C) 8	(D) 12	Ans: C
35.	What is the least integer?	odd integer, greatei	r than 1, that is both	the square of an integer a	nd the cube of an
	(A) 9	(B) 27	(C) 729	(D) 243	Ans: C
36.	Which of these n	umbers is a whole n	umber?		
	(A) - 3.5	(B) 0	(C) 0.1212	(D) 3.14	Ans: B
37.	Which of these n	umbers is an irratio	nal number?		
	(A) - 23	(B) 0	(C) 112	(D) π	Ans: D
38.	Which is a FALS	SE statement?			
	(A) A whole number	ber is an integer.	(B) An irration	nal number is a real number	
	(C) A whole number	ber is a rational numb	er. (D) An integer	r is an irrational number.	Ans: D
	ddabari		Раде-10		

··					
T B	ddabafi our success benchmark	Bank Jo	b Lecture Sheet (Mat	th) Lecture Sh	eet ■ 04
39.	Which number sho	ws 4 316 4725 roun	ded to the nearest hu	ndredth?	
٠,٠	(A) 4,300	(B) 4,300.4725	(C) 4,316.47	(D) 4,316.48	Ans: C
40.	` ' '		* * *	l to which of the following?	111150
	(A) 90.0	(B) 89.9	(C) 89.8	(D) 89.99	Ans: C
41.	When 16 and 9 are d	` '	* *		12250
	(A) 3	(B) 4	(C) 5	(D) 7	Ans: D
42.	` '	` '	* *	est of the five integers?	
	(A) 4	(B) 5	(C) 6	(D) 7	Ans: C
43.	If $n = 15 \times 28 \times 26$ w	` '	` '		
	n		**	n	. ~
	(A) $\frac{11}{15}$	(B) $\frac{n}{15}$	(C) $\frac{11}{32}$	$(D)\frac{n}{35}$	Ans: C
44.	Which of the followi	ng numbers is <mark>divis</mark>	sible by 24?		
	(A) 13944	(B) 15746	(C) 15966	(D) 16012	Ans: A
45.	Which of the followi	ng is a mult <mark>iple of</mark> l	ooth 7 and 13?		
	(A) 52	(B) 65	(C) 77	(D) 182	Ans: D
46.	If n and p are both o	odd numb <mark>ers, w</mark> hich	n of the fo <mark>llowing n</mark> un	bers must be a <mark>n even</mark> number?	
	(A) np	(B) np+2	(C) $n + p$	(D) 2n+p	Ans: C
47.	How many of the po	sitive int <mark>egers l</mark> ess t	han 25 are <mark>2 less thar</mark>	<mark>ı an</mark> integer mu <mark>ltiple o</mark> f 4?	
	(A) 3	(B) 4	(C) 5	(D) 6	Ans: D
48.	The number .01 is he	ow many t <mark>imes a</mark> s g	reat as the number .0		
	(A) $10^2$	(B) $10^4$	(C) $10^6$	(D) $10^8$	Ans: B
49.	What is the .423658	rounded to t <mark>he nea</mark>	rest thousandth?		
	(A) .42	(B) .423	(C) .424	(D) .4236	Ans: C
50.	If the product of five	integers is an odd	integer, exactly how i	many of the five must be odd.	
	(A) 2	(B) 5	(C) 6	(D) 7	Ans: B
51.	Seven is equal to how	<mark>w</mark> many thirds of se	ven?		
	$(A)\frac{1}{3}$	(B) 1	(C) 3	(D) 7	Ans: C
	3				
52.	Which of the followi				
<b>5</b> 2	(A) 4	(B) 8	(C) 9	(D) 11	Ans: C
53.		y O OCT O		f x for which y is less than 100?	4 D
<b>5</b> 4	(A) 12	(B) 11	(C) 10	(D) 9	Ans: D
54.	What fractional par			7	
	(A) $\frac{7}{24}$	(B) $\frac{1}{2}$	(C) $\frac{4}{7}$	(D) $\frac{7}{12}$	Ans: D
	5 15	2	,	12	
55.	$\frac{5}{8}$ of 24 is equal $\frac{15}{7}$ of	what number?			
	<del>-</del>	(D) 0	(0) 17	7	
	(A) 7	(B) 8	(C) 15	(D) $\frac{7}{225}$	Ans: A
56. If $7a = 3$ and $3b = 7$ , what is the value of $\frac{a}{b}$ ?					
30.	$\mathbf{H} / \mathbf{a} - \mathbf{S} \text{ and } \mathbf{S} \mathbf{D} = I,$	what is the value of	' b '		
	$(A)\frac{9}{49}$	(B) $\frac{3}{7}$	(C) 1	(D) $\frac{7}{3}$	Ans: A
	` ^ 49	` ′ /	· /	` ' 3	



04	Lecture Sheet	Ban	k Job Lecture Sheet (M	fath)	iddabafi your success benchmark
57.	One day at Lincoln	n High School, $\frac{1}{12}$ of	f the students were abs	ent, and $\frac{1}{5}$ of those pr	resent went on a field
	trip. If the number	er of students stayin	g in school that day wa	as 704, how many stu	dents are enrolled at
	(A) 840	(B) 960	(C) 1080	(D) 1600	Ans: B
58.	For what value of	x is $\frac{(34.56)(7.89)}{x} = 0$	(.3456)(78.9)?		
	(A) .001	(B) .01	(C) .1	(D) 10	Ans: D
<b>59.</b>	` ′	wing is largest? Ans	` '	,	
	(A) $\frac{4}{19}$	(B) $\frac{6}{17}$	(C) $\frac{6}{19}$	(D) $\frac{6}{29}$	Ans: C
60.	Of the following fr	actions, which has	the least value?		
	(A) 8/7	(B) 8/9	(C) 5/6	(D) $\frac{7}{8}$	Ans: D
61.	$\frac{1}{3} + \frac{1}{3}$ equals how n	nany twelfth <mark>s?</mark>			
	(A) 2	(B) 4	(C) 6	(D) 8	Ans: D
62.	Of a set of 36 penc	ils, $\frac{1}{2}$ are blue. If ex	actly 8 of the <mark>blue penc</mark>	eils do not have erase	rs, then how many of
	the blue pencils h				,
	(A) 4	(B) 8	(C) 12	(D) 20	Ans: A
63.	Which of the follow	` ′	(1)==	(=)==	
	(A) $\frac{3}{13}$	(B) $\frac{4}{15}$	(C) $\frac{4}{17}$	(D) $\frac{3}{11}$	Ans: A
	13	10	11	(D) 11	71113. 71
64.	Which fraction of	the following is low		5	
	(A) $\frac{1}{17}$	(B) $\frac{9}{17}$	(C) $\frac{9}{19}$	(D) $\frac{5}{17}$	Ans: B
65.	Find the square ro	oot of $\frac{.081}{.0064} \times \frac{.484}{6.25}$ ?			
	(A) .99	(B) .18	(C) 1.02	(D) .85	Ans: A
66.	` ′	of the quotient (60		(2) .03	11115011
				D. $3 \times 10^{-7}$	Ans: B
<b>67.</b>	If n is an even int	eger, which of the f	C. $3 \times 10^3$ collowing must be an or	ld integer?	K
	A. 7n–2	B. (6n + 12)/3	C. $(16n + 24)/8$	D. 5(n-2)	Ans: C
<b>68.</b>	If n and p are bot	th odd numbers, wh	ich of the following nu	mbers must be an ev	en number?
	A. np	B. n+p+1	C. 2n+p	D. n+p	Ans: D
69.	If f and g are dist and g?	inct prime number	s less than 10, which o	f the following canno	t be the product of f
	A. 6	B. 9	C. 10	D. 14	Ans: B
<b>70.</b>	What is 4,563,021	$1 \div 10^5$ rounded to the	he nearest whole numb	er?	
	Δ 46	R 5	$C \cap$	D 456	Ans. A

71. If  $x = \frac{.00081}{.09}$ , What is the value of x?

A. .0009

B. .009

C. .09

D. .90

Ans: B

Bio	ddabafi ur success benchmark	Bank .	Job Lecture Sheet (M	(Lectu	re Sheet ■ 04
72	If the sum of five		a ia 10 what ia the an	callegt of the five integrand?	
72.	A. 5	B. 6	c. 7	nallest of the five integers?  D. 8	Ans: B
73.			ng has the smallest v		Alls: D
13.		winch of the followi	ng nas the smanest va	arue:	
	A. $\frac{21}{x}$	B. $x - 1$	C. $x - 2$	D. 2x	Ans: A
74.	Decimal number	0.420 may be writte	en as:		
	A. $4.2 \times 10^{-1}$	B. $42 \times 10^{-3}$	C. $4.2 \times 10^{-2}$	D. None of these	Ans: A
<i>75</i> .	How many of the	integers between 1	10 and 120 are prime	number?	
	A. 0	B. 1	C. 2	D. 3	Ans: B
<b>76.</b>	Which following	is nearest to the squ	are root of 10.5?		
	A. 3	B. 4	C. 5	D. 8	Ans: A
77.	Sum of three cons	secutive whole num	bers is 45, then what	is one-third of the middle nu	mber?
	A. 6	B. 3	C. 5	D. 1	Ans: C
<b>78.</b>	How many even i	ntegers are th <mark>ere b</mark> e	etween 2 and 100, not	including 2 and 100?	
	A. 48	B. 49	C. 51	D. 58	Ans: A
<b>79.</b>	If a number divis	ible by 102 <mark>, then</mark> th	is is also div <mark>isible b</mark> y:		
	A. 12	B. 23	C. 11	D. 2	Ans: D
80.	What is the sum of	of first 200 <mark>intege</mark> rs	?		
	A. 13550	B. 30100	C. 20100	D. 10100	Ans: C
81.	The sum of the tw	o numbers is 23 and	the difference is 21. F	ind out the smal <mark>lest one</mark> of the	two numbers.
	A. 2	B. 4	C. 1	D. 3	Ans: C
82.	How many prime	numbers are there	between 55 and 1003		
	A. 9	B. 8	C. 10	D. 11	Ans: A
83.	If integer A is div	isi <mark>b</mark> le by both 3 and	14, which of the foll	owing must not be true?	
	A. A is divisible b	y 6 B. A is divisible	by 7		
	C. A is divisible by	y 21	D. A is prime		Ans: D
84.	If n is odd, p is ev	en, and q is odd, w	hat is $3n + 4p + 2q$ ?		
	A. prime	B. odd	C. Even	D. None	Ans: B
85.	$2^{b} - (8^{6} + 8^{8})$ which	ch <mark>v</mark> alue of b will b <mark>e</mark>	th <mark>e clos</mark> est to 0 for th	e question? [BUP (FBS): 2021-	-22]
	A. 24	B. 25	C. 26	D. 42	Ans: A
86.				(FBS): 2021-22]	
07	A. 24	B. 25	C. 21	D. 22	Ans: C
87.	A. 11	B. 13	C. 17	r was? [BUP (FBS): 2021-22] D. 19	Ans: A
88.				3(x-1) = 17(y-1), what is the	
001		BUP (FBS): 2020-21]	,-	= (.1 1) 1. (J 1),	p assisted
	A. 32	B. 30	C. 26	D. 25	Ans: A
89.		•	•	27. [BUP (FBS): 2020-21]	
	A. 540	B. 430	C. 320	D. 300	Ans: A
90.		ed in the ratio 1:2:3:	4:5. Find the differer	nce between highest and lowe	st value? [BUP
	(FBS): 2020-21] A. 1500	B. 2000	C. 2600	D. 2700	Ans: B
91.				nes eachgreater than 20? [BUP	
-	A. 69	B. 73	C. 75	D. 83	Ans: D





04 ■	Lecture Sheet	Bank Jo	ob Lecture Sheet (Mat	th)	iddabafi your success benchmark
92.	If the sum of 3 con 2019-20]	secutive integers is 1	50, then the sum of t	he two smaller integers	s is: [BUP (FBS):
	A. 99	B. 139	C. 110	D. None of these	Ans: B
93.				s <b>25?</b> [BUP (FBS): 2019-20	
,,,,	A. 12.5	B. 2.5	C. 50	D. 125	Ans: A
94.				and 94. What is the ne	
	sequence? [BUP (FE	•	, , , , , ,		
	A. 190	B. 182	C. 176	D. 154	Ans: A
<b>95.</b>		onsecutive even integ	ers is s, what is the gre	eatest of the integers in t	
	(FBS): 2019-20]		, ,		
	(s + 12)	(s-12)	C. $\frac{(s+6)}{4}$	$\frac{(s-6)}{}$	Ans: A
	A. 4	<b>в</b> . 4	C. 4	D. 4	Alls: A
96.	The sum of a numb [BUP (FBS): 2019-20			twice the number. Wha	t is the number?
	A. 1 Or −1	B. –2	C. 1		Ans: A
97.				ie followin <mark>g must</mark> be- [B	UP (FBS): 19-20]
	A. $\frac{x}{12}$ is even	B. $\frac{x}{6}$ is even	C. $\frac{(x+4)}{8}$ is odd	D. $\frac{(x+4)}{8}$ is even	Ans: B
<b>98.</b>	If the sum of five co	onsecutiv <mark>e posit</mark> ive in	tegers is <mark>A, the</mark> n t <mark>he s</mark> i	um of the nex <mark>t five c</mark> ons	secutive integers
	in terms of A is: [B				
	A. $A + 1$		C. A + 25		Ans: C
99.		ibtracted <mark>from a</mark> n int	eger x, and the result	is greater than x, then	y must be: [BUP
	(FBS): 2019-20] A. Equal to x	B. Less than O	C Less than v	D. Greater than O	Ans: B
100	*			secutive integers is always	
100.	2019-20]	ence between the squ	iares of any two cons	secutive integers is arway	uys- [DOI (1DS).
		B. an odd number	C. a prime number	D. the square of an int	eger Ans: B
101.	•		$0.2 \times 0.02 \times 0.002$ ) [BU	-	C
	A. 14	B. 18	C. 21	D. None	Ans: D
102.	The product of two	consecutive negative	e even integers is 24. V	What is the larger numb	oer? [BUP (FBS):
	2020-21]		_		- , , ,
	A. –4	В. –6	C. 4	D. 6	Ans: A
103.	If k is an intege <mark>r</mark> an	n <mark>d</mark> (.0010101 × 10 k) is	greater than 1 <mark>000,</mark> wl	<mark>hat is</mark> th <mark>e lea</mark> st <mark>possib</mark> le v	value of k? [BUP
	(FBS): 2019-20]				
	A. 2	B. 3	C. 4	D. 6	Ans: D
104.	-	-	a positive integer y the	e remainder is 9. If $x =$	<b>96.12</b> then what
	is the value of y? [E				
40=	A. 96	B. 25	C. 75	D. None	Ans: D
105.	_	-	-	le values of x and y? [BU]	
106	A. –1.4 and 2.4	B. –1 and 2	C. 0.3 and 3.1	D. 0.15 and 1.55	Ans: C
106.			_	integer? [BUP (FBS): 201	
107	A. $3(n+1)$	B. n – 2	C. 3n + 2	D. n <sup>3</sup>	Ans: A
10/.	2019-20]	ur numbers k, 2k + 3	, 3K – 5, and 5K + 1 IS	63. What is the value o	I K? [BUP (FBS):
	A. 11	B. 15.75	C. 22	D. 23	Ans: D
108.	What is the total nu	ımber of integers bet		t are divisible by 3? [BU	P (FBS): 2019-20]
	A. 33	B. 32	C. 31	D. 30	Ans: A
109.				is- [BUP (FBS): 2019-20]	
	A. 7	B. 9	C. 2	D. 3.5	Ans: A
			D 14		