

Graphic Organizer

For this graphic organizer you need to address the area/s of philosophy in which these philosophes contributed. Not all philosophes will have contributions in all areas. Remember that this chart will be useful for study purposes so be comprehensive in your completion. In the last column of the chart insert a slogan that effectively identifies your personality (short and simplistic – something which might jog your memory).

Philosophe	Country of Origin	Social Reform	Economic Reform	Political Reform	Slogan
Thomas Hobbes	England	A social contract of sorts is needed to bring order; government prevents perpetual war among selfish people.	Men are naturally selfish and would take advantage of a free market economy for power and wealth, helping the state.	Strong government is ideal, and as such, an absolute monarchy is the best choice of government.	"The brutality of man must be solved with the brutal order of strong government."
Jean Jacques Rousseau	France	Government restricts the inborn freedoms of man, and as such, society must rule by popular sovereignty.	All members of an economy should share the prosperity that is generated by the whole	Individuals must become part of a whole, but the whole must care for individuals and guarantee certain freedoms. Small nation-states	"Man must triumph over excessive government"

				with direct democracy is ideal.	
John Locke	England	Individuals are born with certain inalienable rights.	There is a distinction between personal property and other property; individuals have a right to defend their personal property	Certain freedoms must be exchanged by a populace for essential securities, but government must be limited; a republic is a good solution.	"We are born equal and free to exchange some freedom for security"
Adam Smith	Scotland	Humans are naturally social creatures that will inherently produce ideas of morality for conduct	"Wealth of Nations" Father of Capitalism , operated under Labor Theory of Value in which value is a product of labor	Government must pursue policies that do not restrict the economy but help it grow with lax laws but careful monitoring and work to maintain economic success	"The tragedy of the poor is the poverty of their aspirations; hard labor produces high value"
Voltaire	France	Order must be maintained by a recognize	Poverty is necessary in order for their to be	Distrusted democracy, believed in a Constituti	"It is up to man to give himself the gift of

		d sovereign, masses are incompetent, civil rights and freedoms	decadent richness	onal monarchy	living well, often with the aid of a leader”
Caseare Beccaria	Italy	Society must be governed in which punishment is only used to prevent disorder and breach of the social contract	Division of labor, influenced Thomas Malthus, education of public labor	Governments should employ criminal justice, torture and capital punishment is wrong	“Order must be maintained as necessary”
Baron de Montesquieu	France	Religious persecution and slavery is unnecessary if a government is strong enough, but slavery is sometimes necessary	Capitalism was favorable	Government must operate under the separation of powers to ensure balance of power and guarantees of freedom	“Each must keep another in check and work to benefit the whole”
Denis Diderot	France	Diderot was an Atheist, argued that humans have discerned difference	The Diderot Effect relates that consumers relate purchased items to	Oppressive government results from stagnating principles of religion.	“Religion must no longer hold humans back, for man is capable of independ

		of good and bad (virtue and vice) without religion. Religion perpetuates barbarism	their identity and that new products that do not conform to the existing identity can result in spiraling consumption	Governments must orient themselves towards helping the people and providing liberty.	ent advancement.”
Mary Wollstonecraft	England (Anglo-Irish)	Advocated equality of men and women, education is uplifting, accept the natural ways of women as different from men	Women can be more useful in the economy should they be educated and put into fields of labor fitting for them and their educational level.	Government must respect the rights of both men and women to life, liberty, and the pursuit of happiness. Government should enable women to have education and must follow the social contract.	“A difference there may be, but it does not preclude a balance from forming”
Marquis de Condorcet	France	Free and equal public instruction, equal rights for women and	Liberal economy	Advocated Constitutionalism, established Condorcet method of voting	“All must be brought together and operate under certain

		people of all races		(run-off elections)	fair and organized agreements”
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Sources:

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