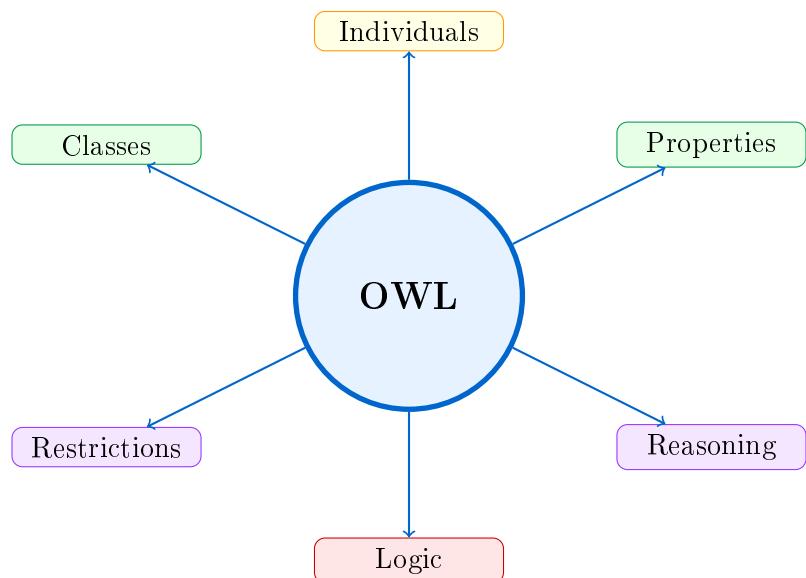


# F20BD - Big Data Management

## Week 3: Advanced OWL

Ontology Web Language - Advanced Features



Exam-Focused Study Notes

Heriot-Watt University

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# 1 Understanding Logic - The Foundation

## KEY CONCEPT

**What is Logic?** Logic is a formal (precise, mathematical) way to describe knowledge about a domain (a specific area or topic). Think of it as a set of rules that help computers understand and reason about information.

## 1.1 Why Do We Need Logic in Knowledge Graphs?

Imagine you're building a database about a university:

- You want to store facts: "John is a student", "Mary teaches AI"
- You want the computer to **infer** (figure out) new facts automatically
- Example: If "All students are people" and "John is a student", the computer should conclude "John is a person"

**Logic gives us the rules for how to do this correctly!**

## 1.2 Components of Any Logic System

Table 1: Two Main Parts of Logic

lightblue Component	What It Does	Real-World Analogy
Syntax	Rules for writing valid sentences	Grammar rules in English
Semantics	Rules for what sentences mean	Dictionary definitions

## EXAMPLE

**English Example:**

- **Syntax (Grammar):** "The cat sits mat" is WRONG (missing "on the")
- **Semantics (Meaning):** "The cat sits on the mat" tells us WHERE the cat is

**Logic Example:**

- **Syntax:**  $\forall x (\text{Cat}(x) \rightarrow \text{Animal}(x))$  is a valid formula
- **Semantics:** This means "Every cat is an animal"

### 1.3 Types of Logic - Comparison Table

Table 2: Types of Logic (EXAM IMPORTANT)

lightblue Logic Type	What It Handles	Example	Use Case
<b>Propositional</b>	Simple true/false statements	“It is raining AND streets are wet”	Basic conditions
<b>First Order Logic (FOL)</b>	Objects, relations, properties	“All cats are mammals”	OWL is based on this!
<b>Modal</b>	Possibility and necessity	“It might rain tomorrow”	Uncertain knowledge
<b>Temporal</b>	Time-based facts	“I am always hungry”	Scheduling, events
<b>Fuzzy</b>	Partial truth (0 to 1 scale)	“It’s 0.7 cold” (pretty cold)	Uncertain values

#### EXAM TIP

**For the exam:** Remember that OWL uses **Description Logic (DL)**, which is a subset of **First Order Logic**. DL gives us good reasoning power while keeping computations manageable.

## 2 Propositional Logic vs First Order Logic

### 2.1 Propositional Logic - The Simple One

#### DEFINITION

**Propositional Logic** deals with simple statements that are either TRUE or FALSE. No objects, no relationships - just statements.

**Building Blocks (Operators):**

Table 3: Propositional Logic Operators

lightblue Symbol	Name	Meaning	Example
$\neg P$	Negation	NOT P	$\neg$ Raining = “It’s NOT raining”
$P \wedge Q$	Conjunction	P AND Q	Raining $\wedge$ Cold = “Raining AND Cold”
$P \vee Q$	Disjunction	P OR Q (or both)	Sunny $\vee$ Cloudy = “Sunny OR Cloudy”
$P \Rightarrow Q$	Implication	IF P THEN Q	Raining $\Rightarrow$ Wet = “If raining, then wet”
$P \Leftrightarrow Q$	Biconditional	P IF AND ONLY IF Q	Same as: $(P \Rightarrow Q) \wedge (Q \Rightarrow P)$

#### EXAMPLE

##### Propositional Logic Example:

Statement: “If Jane is younger than Lisa, then Lisa is older than Jane”

Let:

- $p$  = “Jane is younger than Lisa”
- $q$  = “Lisa is older than Jane”

Formula:  $p \Rightarrow q$

**Problem:** This doesn’t capture WHY this is true (the relationship between ages).

## 2.2 First Order Logic (FOL) - The Powerful One

### DEFINITION

First Order Logic adds:

- **Objects** (individual things): John, Mary, Course123
- **Predicates** (properties/relationships): isStudent(), teaches(), olderThan()
- **Quantifiers**:  $\forall$  (for all) and  $\exists$  (there exists)

### EXAMPLE

**Same Example in First Order Logic:**

Statement: "If Jane is younger than Lisa, then Lisa is older than Jane"

**Predicates:**

- $\text{Younger}(x, y) = \text{"}x \text{ is younger than } y\text{"}$
- $\text{Older}(x, y) = \text{"}x \text{ is older than } y\text{"}$

**Formula:**  $\text{Younger}(\text{Jane}, \text{Lisa}) \Rightarrow \text{Older}(\text{Lisa}, \text{Jane})$

**Better!** Now we can see the actual relationship between the people.

## 2.3 FOL Syntax - The Building Blocks

Table 4: First Order Logic Elements

lightblue Element	Description	Examples
Constants	Specific objects	John, Mary, 2, Edinburgh
Variables	Placeholders for any object	x, y, a, b
Predicates	Properties or relationships	Student(x), teaches(x,y)
Functions	Return a value	age(x), motherOf(x)
$\forall$	Universal quantifier ("for all")	$\forall x$ means "for every x"
$\exists$	Existential quantifier ("exists")	$\exists x$ means "there exists some x"

### EXAMPLE

**Complete FOL Example - University Scenario:**

**English Statements:**

1. "Ander is Chinese"
2. "All Chinese people are Persons"
3. "Alona is Ander's daughter"
4. "Children of football fans are football fans"

**FOL Translation:**

1.  $\text{Chinese}(\text{Ander})$
2.  $\forall x (\text{Chinese}(x) \Rightarrow \text{Person}(x))$
3.  $\text{hasDaughter}(\text{Ander}, \text{Alona})$

4.  $\forall x, y \ (\text{childOf}(y, x) \wedge \text{likes}(x, \text{Football}) \Rightarrow \text{likes}(y, \text{Football}))$

**Reading #4:** “For any x and y, if y is a child of x AND x likes Football, THEN y likes Football”

### 3 Description Logics (DL) - The Heart of OWL

#### KEY CONCEPT

##### Why Description Logic?

First Order Logic is very powerful BUT:

- It's too powerful - some problems take forever to solve (undecidable)
- We need something that balances POWER with SPEED

**Description Logic = A “smart subset” of FOL that computers can actually work with!**

#### 3.1 The Trade-off Diagram

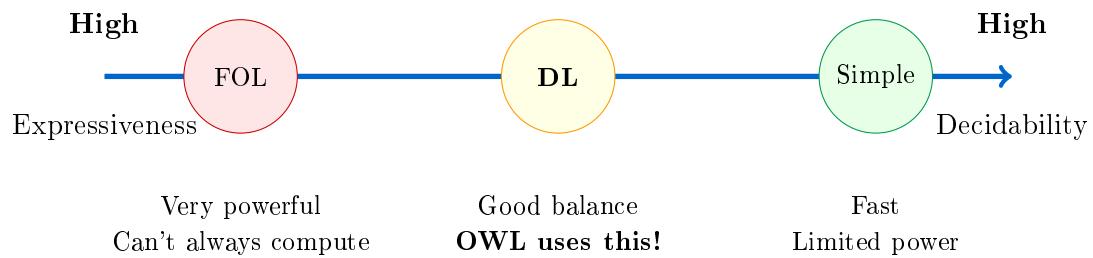


Figure 1: The Expressiveness vs Decidability Trade-off

#### 3.2 DL Terminology - Mapping to OWL

Table 5: Terminology Translation (MEMORIZE THIS!)

lightblue First Order Logic	Description Logic	OWL
Constant	Individual	Individual
Unary Predicate (1 argument)	Concept	Class
Binary Predicate (2 arguments)	Role	Property

#### EXAMPLE

##### Same Thing, Three Names:

- FOL: “Student(John)” - John satisfies the Student predicate
- DL: “John is an individual of concept Student”
- OWL: “John is an instance of class Student”

**They all mean the same thing!**

### 3.3 DL Language Names - What the Letters Mean

#### EXAM TIP

The exam may ask about DL language names like SHOIN or SROIQ. Each letter means a specific feature!

Table 6: DL Language Letters Explained

lightblue Letter	Feature	What It Allows
$\mathcal{S}$	$AC\!C + \text{Transitivity}$	Chains like: ancestor of ancestor = ancestor
$\mathcal{H}$	Role Hierarchies	subPropertyOf (e.g., hasMother subPropertyOf hasParent)
$\mathcal{O}$	Nominals	owl:oneOf, owl:hasValue (specific individuals)
$\mathcal{I}$	Inverse Properties	hasChild inverse of hasParent
$\mathcal{N}$	Cardinality	Counting: min, max, exactly
$\mathcal{Q}$	Qualified Cardinality	Counting with types: “at least 2 children who are Students”
$(\mathcal{D})$	Datatypes	Strings, integers, dates, etc.
$\mathcal{F}$	Functional Properties	“Can only have ONE value”
$\mathcal{R}$	Role Inclusion	Complex role axioms

#### EXAMPLE

Decoding SHOIN (used by OWL-DL):

- $\mathcal{S}$  = Basic + Transitive properties
- $\mathcal{H}$  = Property hierarchies allowed
- $\mathcal{O}$  = Can list specific individuals
- $\mathcal{I}$  = Inverse properties allowed
- $\mathcal{N}$  = Can count (cardinality)

## 4 OWL Versions and Flavours

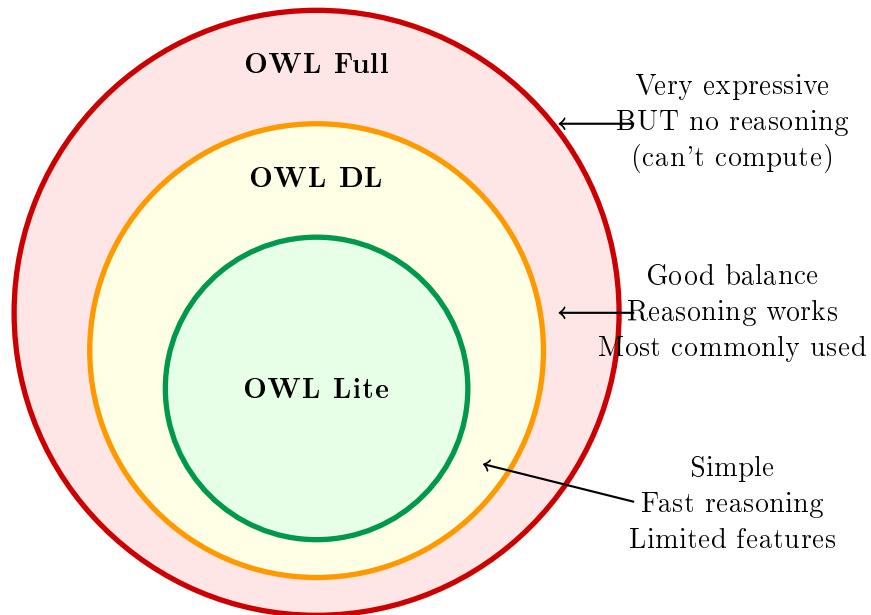


Figure 2: OWL Versions - Nested Relationship

Table 7: OWL Versions Comparison

lightblue Version	DL Language	Expressiveness	Reasoning
OWL Full	SROIQ(D)	Very High	NOT decidable
<b>OWL-DL</b>	<b>SHOIN</b>	<b>Good</b>	<b>Decidable - USE THIS!</b>
OWL 2	SHOIQ	High	Very complex
OWL Lite	SHIF	Low	Fast

### EXAM TIP

Protégé supports SHOIN (OWL-DL). This is what you'll use in labs and likely what the exam focuses on.

## 5 OWL Class Restrictions - Combining Classes

### 5.1 Class Intersection (AND)

#### DEFINITION

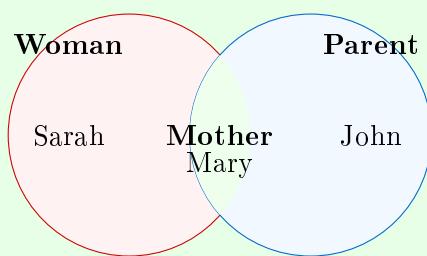
**Intersection** creates a class containing individuals that belong to **ALL** the listed classes.  
**Symbol:**  $\sqcap$  (in logic) or **and** (in Manchester syntax)

**Formula:**  $\text{Class}(x) \Leftrightarrow \text{ClassA}(x) \text{ and } \text{ClassB}(x)$

#### EXAMPLE

**Example: Defining “Mother”**

A Mother is someone who is BOTH a Woman AND a Parent.

**Manchester Syntax:**

```

1 Class: Mother
2   EquivalenTo: Woman and Parent

```

**Turtle Syntax:**

```

1 :Mother rdf:type owl:Class ;
2   owl:equivalentClass [ owl:intersectionOf ( :Parent :Woman ) ;
3     rdf:type owl:Class ] .

```

**Result:** If Mary is a Woman AND Mary is a Parent, the reasoner will automatically classify Mary as a Mother!

**5.2 Class Union (OR)****DEFINITION**

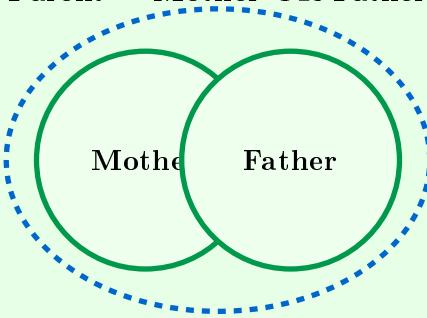
**Union** creates a class containing individuals that belong to **AT LEAST ONE** of the listed classes.

**Symbol:**  $\sqcup$  (in logic) or **or** (in Manchester syntax)

**EXAMPLE****Example: Defining “Parent”**

A Parent is someone who is EITHER a Mother OR a Father (or both).

**Parent = Mother OR Father**

**Manchester Syntax:**

```

1 Class: Parent
2   EquivalenTo: Mother or Father

```

**Result:** Anyone who is a Mother will be classified as a Parent. Anyone who is a Father will also be classified as a Parent.

### 5.3 Class Complement (NOT)

#### DEFINITION

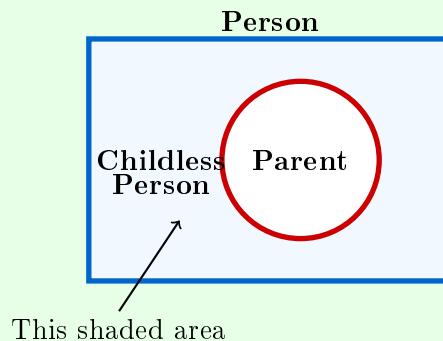
**Complement** creates a class containing individuals that are **NOT** members of another class.

**Symbol:**  $\neg$  (in logic) or `not` (in Manchester syntax)

#### EXAMPLE

**Example: Defining “ChildlessPerson”**

A ChildlessPerson is a Person who is NOT a Parent.



**Manchester Syntax:**

```

1 Class: ChildlessPerson
2   EquivalenTo: Person and (not Parent)
  
```

**Reading:** “ChildlessPerson is equivalent to being a Person AND NOT being a Parent”

### 5.4 One-Way vs Two-Way Statements

#### WARNING / COMMON MISTAKE

**CRITICAL EXAM CONCEPT!** Understanding the difference between `SubClassOf` ( $\sqsubseteq$ ) and `EquivalentTo` ( $\equiv$ ) is essential!

Table 8: SubClassOf vs EquivalentTo

lightblue Type	SubClassOf ( $\sqsubseteq$ )	EquivalentTo ( $\equiv$ )
<b>Direction</b>	One-way only	Two-way (both directions)
<b>Meaning</b>	If A, then B (but not vice versa)	A if and only if B
<b>Inference</b>	$A \rightarrow B$ (can infer B from A)	$A \leftrightarrow B$ (can infer either way)
<b>Classification</b>	Cannot auto-classify into A	CAN auto-classify into A

#### EXAMPLE

**Example: GrandFather**

**Option 1 - SubClassOf (Necessary conditions only):**

```

1 Class: GrandFather
2   SubClassOf: Parent and Man
  
```

This means:

- ✓ If someone is a GrandFather → they ARE a Man and a Parent
- ✗ If someone is a Man and a Parent → they are NOT necessarily a GrandFather

#### Option 2 - `EquivalentTo` (Necessary AND Sufficient):

```
1 Class: GrandFather
2   EquivalentTo: Man and (hasChild some Parent)
```

This means:

- ✓ If someone is a GrandFather → they are a Man with a child who is a Parent
- ✓ If someone is a Man with a child who is a Parent → they ARE a GrandFather

The reasoner can now automatically classify individuals as GrandFathers!

## 6 Enumerated Classes (`owl:oneOf`)

### DEFINITION

**Enumerated Class** is a class defined by explicitly listing ALL its members. No other individuals can belong to this class.

**Keyword:** `owl:oneOf` or just curly braces { } in Manchester syntax

### EXAMPLE

#### Example: Party Guests

You're having a party with exactly 3 guests: Bill, John, and Mary.

```
1 Class: PartyGuests
2   EquivalentTo: {Bill, John, Mary}
3   SubClassOf: Person
```

#### Turtle Syntax:

```
1 :PartyGuests rdf:type owl:Class ;
2   owl:equivalentClass [ rdf:type owl:Class ;
3     owl:oneOf ( :Bill :John :Mary ) ] .
```

#### Result:

- Bill, John, and Mary are automatically PartyGuests
- Nobody else can be a PartyGuest (closed list!)
- If someone adds “Dave” later, Dave will NOT be a PartyGuest

## 7 Individual Assertions - Same and Different

### 7.1 The Unique Name Problem

#### WARNING / COMMON MISTAKE

**OWL does NOT assume different names = different things!**

This is called the “No Unique Name Assumption” (No-UNA).

Example: “Alex” and “Alexander” could be the SAME person unless you say otherwise!

### 7.2 owl:differentFrom

#### DEFINITION

**owl:differentFrom** explicitly states that two individuals are NOT the same entity.

#### EXAMPLE

**Example: Three Different Students**

```

1 Individual: Alex
2   DifferentFrom: John , Bill
3
4 Individual: John
5   DifferentFrom: Alex , Bill
6
7 Individual: Bill
8   DifferentFrom: Alex , John

```

Or use **owl:AllDifferent** for multiple at once:

```

1 DifferentIndividuals: Alex , John , Bill

```

**Turtle Syntax:**

```

1 [ rdf:type owl:AllDifferent ;
2   owl:distinctMembers ( :Alex :John :Bill ) ] .

```

**Why does this matter?** For cardinality! If you say “John has at least 3 children: A, B, C” but don’t say A, B, C are different, the reasoner might think they’re all the same person!

### 7.3 owl:sameAs

#### DEFINITION

**owl:sameAs** states that two individuals are actually the SAME entity (just different names/URIs for the same thing).

#### EXAMPLE

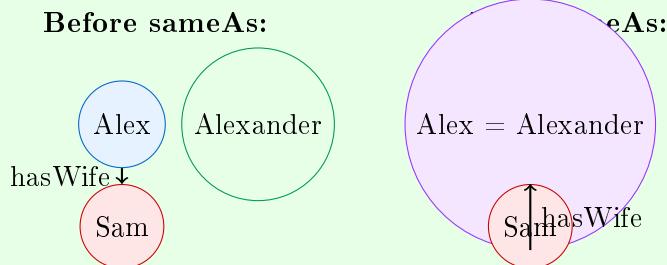
**Example: Linking Two Names**

```

1 Individual: Alex
2   SameAs: Alexander
3   hasWife: Sam

```

**Result:** Alex and Alexander become completely identical! All properties of Alex apply to Alexander and vice versa.



**Warning:** This merges EVERYTHING! If Alex has properties you don't want Alexander to have, use `skos:exactMatch` or `skos:closeMatch` instead.

## 8 Property Restrictions - The Core of OWL

### KEY CONCEPT

Property restrictions are the most powerful feature of OWL. They let you define classes based on what properties their members must have.

### 8.1 Existential Restriction (SOME / $\exists$ )

#### DEFINITION

**Existential Restriction (some)** means: “There must exist AT LEAST ONE value of property P that belongs to class C”

**Symbol:**  $\exists$  or `some`

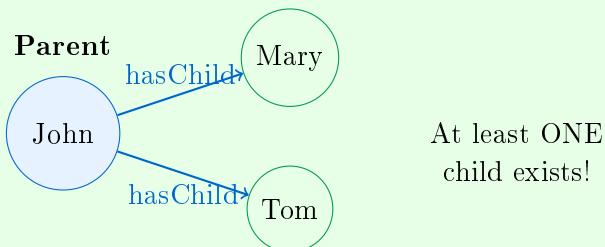
**Formula:**  $C(x) \Rightarrow \exists y \cdot P(x, y)$

#### EXAMPLE

**Example: Defining “Parent”**

A Parent is someone who has AT LEAST ONE child who is a Person.

```
1 Class: Parent
2   EquivalenTo: hasChild some Person
```



**Key Point:** `some` guarantees at least one relationship exists. John MUST have at least one child to be a Parent.

## 8.2 Universal Restriction (ONLY / $\forall$ )

### DEFINITION

**Universal Restriction (only)** means: “ALL values of property P (if any exist) must belong to class C”

**Symbol:**  $\forall$  or only

**Formula:**  $C(x) \Rightarrow \forall y \cdot (P(x, y) \rightarrow D(y))$

### WARNING / COMMON MISTAKE

**CRITICAL:** only does NOT guarantee that any values exist! A person with NO children still satisfies “hasChild only HappyPerson” because they have no children to check!

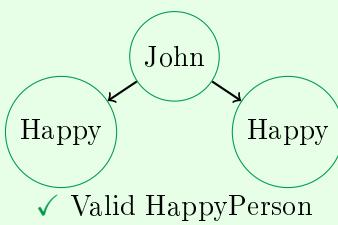
### EXAMPLE

**Example: Defining “HappyPerson”**

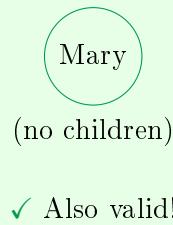
A HappyPerson is someone whose children (if any) are ALL happy.

```
1 Class: HappyPerson
2   SubClassOf: hasChild only HappyPerson
```

#### Case 1: Has children



#### Case 2: No children



Both John (with happy children) and Mary (with no children) satisfy the restriction!

## 8.3 Closure Axiom (SOME + ONLY)

### KEY CONCEPT

**Closure Axiom** = Using some AND only together to fully define a class.

- some ensures at least one value exists
- only ensures no other types are allowed

### EXAMPLE

**Example: MeatLoversPizza**

**Wrong Definition (using only)**

```
1 Class: MeatLoversPizza
2   SubClassOf: hasTopping only MeatTopping
```

**Problem:** A pizza with NO toppings would count as a MeatLoversPizza! (Empty set satisfies “only”)

**Correct Definition (using some AND only):**

```

1 Class: MeatLoversPizza
2     EquivalenTo: Pizza and
3             (hasTopping some MeatTopping) and
4             (hasTopping only MeatTopping)

```

**Breakdown:**

- hasTopping some MeatTopping = Must have at least one meat topping
- hasTopping only MeatTopping = Cannot have any non-meat toppings
- Together = Has meat, and ONLY meat!

**8.4 HasValue Restriction (value)****DEFINITION**

**HasValue Restriction** means: “The property must point to a SPECIFIC individual”

**Keyword:** value

**EXAMPLE**

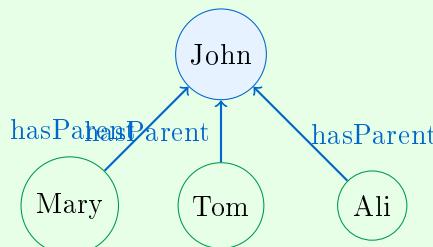
**Example: JohnChildren**

JohnChildren are people whose parent is specifically John (not just any parent).

```

1 Class: JohnChildren
2     EquivalenTo: hasParent value John
3     SubClassOf: Person

```



All are automatically **JohnChildren**

**Inference (with EquivalenTo):**

- If Mary hasParent John → Mary is automatically a JohnChildren
- If Ali is a JohnChildren → Ali hasParent John

## 9 Cardinality Restrictions - Counting Relationships

### KEY CONCEPT

Cardinality restrictions let you specify HOW MANY relationships an individual can have. There are three types: `min`, `max`, and `exactly`.

### 9.1 Minimum Cardinality (`min`)

#### DEFINITION

`min n` means: "Must have AT LEAST n different values"

#### EXAMPLE

**Example:** John has at least 2 children who are Parents

```
1 Individual: John
2   Types: hasChild min 2 Parent
```

**Turtle Syntax:**

```
1 :John rdf:type owl:NamedIndividual ,
2   [ rdf:type owl:Restriction ;
3     owl:onProperty :hasChild ;
4     owl:minQualifiedCardinality "2"^^xsd:nonNegativeInteger ;
5     owl:onClass :Parent ] .
```

**Meaning:** John must have at least 2 different children who are also Parents (grandchildren exist!).

### 9.2 Maximum Cardinality (`max`)

#### DEFINITION

`max n` means: "Can have AT MOST n different values"

#### EXAMPLE

**Example:** A person can have at most 2 biological parents

```
1 Class: Person
2   SubClassOf: hasBiologicalParent max 2 Person
```

**Meaning:** No person can have more than 2 biological parents.

### 9.3 Exact Cardinality (`exactly`)

#### DEFINITION

`exactly n` means: "Must have EXACTLY n different values (no more, no less)"

**Equivalent to:** (`min n`) AND (`max n`)

#### EXAMPLE

**Example:** A bicycle has exactly 2 wheels

```
1 Class: Bicycle
```

```
2 | SubClassOf: hasWheel exactly 2 Wheel
```

```
1 | :Bicycle rdfs:subClassOf
2 |   [ rdf:type owl:Restriction ;
3 |     owl:onProperty :hasWheel ;
4 |     owl:qualifiedCardinality "2"^^xsd:nonNegativeInteger ;
5 |     owl:onClass :Wheel ] .
```

## 9.4 Qualified vs Unqualified Cardinality

Table 9: Qualified vs Unqualified Cardinality

lightblue Type	Unqualified	Qualified
<b>Counts</b>	Any values	Only values of a specific type
<b>Example</b>	hasChild min 2	hasChild min 2 Parent
<b>Meaning</b>	At least 2 children (any type)	At least 2 children who are Parents

### EXAMPLE

Example: FullyMarriedMan (with exactly 4 wives)

```
1 | Class: FullyMarriedMan
2 |   EquivalentTo: hasWife exactly 4
3 |   SubClassOf: Man
```

This is **unqualified** - we're just counting, not checking what type the wives are.

**Qualified version would be:**

```
1 | Class: FullyMarriedMan
2 |   EquivalentTo: hasWife exactly 4 Woman
```

### WARNING / COMMON MISTAKE

**Open World Assumption (OWA) Warning!**

If John has 3 listed children (A, B, C) and we ask “Does John have 4 children?”

The answer is: **UNKNOWN** (not “No”)!

Why? There might be a 4th child we don't know about. OWL doesn't assume we know everything!

To count correctly, you must:

1. List all children explicitly
2. Declare them as **DifferentIndividuals**

## 10 Property Characteristics

### 10.1 Inverse Properties (`owl:inverseOf`)

#### DEFINITION

**Inverse Property:** If  $P(x, y)$  then  $Q(y, x)$  - the relationship goes the opposite direction.

#### EXAMPLE

**Example:** `hasParent` and `hasChild`

```
1 ObjectProperty: hasChild
2   InverseOf: hasParent
```



If Bob hasChild Alice  
Then Alice hasParent Bob (automatically!)

### 10.2 Symmetric and Asymmetric Properties

Table 10: Symmetric vs Asymmetric

lightblue Type	Meaning	Example
<b>Symmetric</b>	If $P(x,y)$ then $P(y,x)$	<code>hasSpouse</code> , <code>isSiblingOf</code>
<b>Asymmetric</b>	If $P(x,y)$ then NOT $P(y,x)$	<code>hasChild</code> , <code>isOlderThan</code>

#### EXAMPLE

**Symmetric:** `hasSpouse`

```
1 ObjectProperty: hasSpouse
2   Characteristics: Symmetric
```

If John hasSpouse Mary  $\rightarrow$  Mary hasSpouse John (automatically!)

**Asymmetric:** `hasChild`

```
1 ObjectProperty: hasChild
2   Characteristics: Asymmetric
```

If John hasChild Mary  $\rightarrow$  Mary CANNOT hasChild John

### 10.3 Reflexive and Irreflexive Properties

Table 11: Reflexive vs Irreflexive

lightblue Type	Meaning	Example
<b>Reflexive</b>	$P(x,x)$ is always true	<code>knows</code> (you know yourself)
<b>Irreflexive</b>	$P(x,x)$ is never true	<code>hasChild</code> (can't be own child)

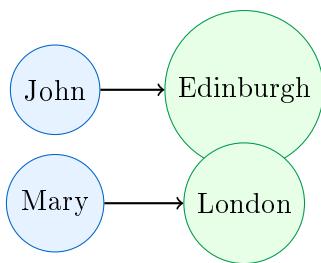
**EXAMPLE****Example:**

```

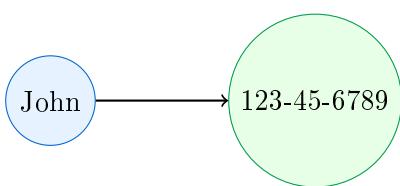
1 ObjectProperty: knows
   Characteristics: Reflexive
2
3
4 ObjectProperty: hasChild
   Characteristics: Irreflexive
5

```

- $\text{knows}(\text{John}, \text{John}) = \text{TRUE}$  (John knows himself)
- $\text{hasChild}(\text{John}, \text{John}) = \text{IMPOSSIBLE}$  (John can't be his own child)

**10.4 Functional and Inverse Functional Properties****KEY CONCEPT****Functional** = Each subject can have only ONE value for this property**Inverse Functional** = Each value can have only ONE subject**Functional: hasBirthCity**

One person → One city  
(Multiple people can share a city)

**Inverse Functional: hasSSN**

One SSN ← One person  
(Each SSN is unique to one person)

Figure 3: Functional vs Inverse Functional Properties

**EXAMPLE****hasHusband Example:**

```

1 ObjectProperty: hasHusband
   Characteristics: Functional
2   InverseOf: hasWife
3
4
5 ObjectProperty: hasWife
   Characteristics: InverseFunctional
6

```

**hasHusband is Functional:**

- Each woman can have only ONE husband
- Mary hasHusband John **AND** Mary hasHusband Bob → VIOLATION!

**hasWife is InverseFunctional:**

- Each woman can be the wife of only ONE man
- John hasWife Mary **AND** Bob hasWife Mary → VIOLATION!

## 10.5 Transitive Properties

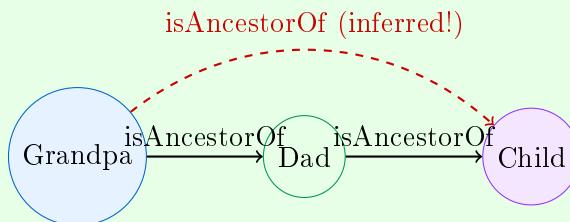
### DEFINITION

**Transitive:** If  $P(x,y)$  and  $P(y,z)$  then  $P(x,z)$   
Think of it as “jumping through” intermediate nodes.

### EXAMPLE

**Example:** `isAncestorOf`

```
1 ObjectProperty: isAncestorOf
2   Characteristics: Transitive
```



Grandpa `isAncestorOf` Dad AND Dad `isAncestorOf` Child  
 $\Rightarrow$  Grandpa `isAncestorOf` Child (automatically inferred!)

## 10.6 Property Chains

### DEFINITION

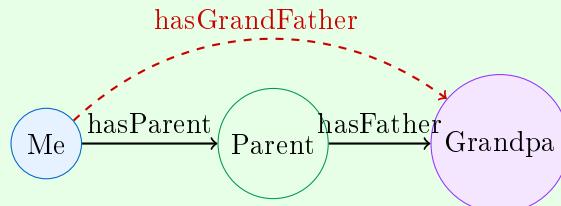
**Property Chain:** Defines a new property as a sequence of other properties.  
If  $p(x,y)$  AND  $q(y,z)$  then  $r(x,z)$

### EXAMPLE

**Example:** `hasGrandFather`

```
1 ObjectProperty: hasGrandFather
2   SubPropertyChain: hasParent o hasFather
```

**Meaning:** `hasParent` followed by `hasFather` = `hasGrandFather`



**Note:** This is different from **Transitive!** Transitive uses the SAME property. Chain uses DIFFERENT properties.

## 10.7 Disjoint Properties

### DEFINITION

**Disjoint Properties:** Two properties P and Q can NEVER hold for the same pair of individuals.

$\text{NOT}(P(x,y) \text{ AND } Q(x,y))$

### EXAMPLE

**Example:** hasChild and hasSpouse

```

1 ObjectProperty: hasChild
2   DisjointWith: hasSpouse
  
```

**Meaning:** You cannot be both someone's child AND their spouse!

- $\text{hasChild}(\text{John}, \text{Mary}) \text{ AND } \text{hasSpouse}(\text{John}, \text{Mary}) \rightarrow \text{INCONSISTENCY!}$
- $\text{hasChild}(\text{John}, \text{Mary}) \text{ AND } \text{hasSpouse}(\text{John}, \text{Anna}) \rightarrow \text{OK (different pairs)}$

## 11 Quick Reference: All OWL Features

Table 12: OWL Features Summary (EXAM CHEAT SHEET)

lightblue Feature	Syntax	Meaning
<b>Class Constructors</b>		
Intersection	A and B	Both A AND B
Union	A or B	A OR B (or both)
Complement	not A	NOT A
Enumeration	{a, b, c}	Exactly these individuals
<b>Property Restrictions</b>		
Existential	P some C	At least one P-value in C
Universal	P only C	All P-values (if any) in C
HasValue	P value x	P points to specific individual x
Min Cardinality	P min n C	At least n P-values in C
Max Cardinality	P max n C	At most n P-values in C
Exact Cardinality	P exactly n C	Exactly n P-values in C
<b>Property Characteristics</b>		
Functional	Functional	Max 1 value per subject
InverseFunctional	InverseFunctional	Max 1 subject per value
Symmetric	Symmetric	$P(x,y) \Rightarrow P(y,x)$
Asymmetric	Asymmetric	$P(x,y) \Rightarrow \text{NOT } P(y,x)$
Transitive	Transitive	$P(x,y) \wedge P(y,z) \Rightarrow P(x,z)$
Reflexive	Reflexive	$P(x,x)$ always true
Irreflexive	Irreflexive	$P(x,x)$ never true
<b>Individual Assertions</b>		
Same As	SameAs: x	Two names, one individual
Different From	DifferentFrom: x	Different individuals

## 12 Lab Practice Exercises

### 12.1 Exercise 1: Japanese Students

#### EXAMPLE

**Task:** Create a class for Japanese students.

**Step 1:** Create AsianCountry class

```

1 Class: AsianCountry
2   SubClassOf: NonEUCountry
3   DisjointWith: NorthAmericanCountry

```

**Step 2:** Add Japan as an instance

```

1 Individual: Japan
2   Types: AsianCountry

```

**Step 3:** Define JapaneseStudent

```

1 Class: JapaneseStudent
2   EquivalentTo: Student and (residentOf value Japan)

```

**Step 4:** Add a test individual

```

1 Individual: Mia
2   Types: Person
3   Facts: studies Programming ,
4       residentOf Japan

```

**Result:** After running the reasoner, Mia should be classified as a JapaneseStudent!

### 12.2 Exercise 2: Art Students (Closure Axiom)

#### EXAMPLE

**Task:** Create a class for students who ONLY study art courses.

**Step 1:** Create ArtCourse and some instances

```

1 Class: ArtCourse
2   SubClassOf: Course
3
4 Individual: Dance
5   Types: ArtCourse
6
7 Individual: EnglishLiterature
8   Types: ArtCourse

```

**Step 2:** Define ArtStudent with closure axiom

```

1 Class: ArtStudent
2   EquivalentTo: Student and
3     (studies some ArtCourse) and
4     (studies only ArtCourse)

```

**Step 3:** Create test individual Jim

```

1 Individual: Jim
2   Types: Person
3   Facts: studies Dance ,
4       studies EnglishLiterature ,

```

```
5 | studies only {Dance, EnglishLiterature}
```

**Important:** The “studies only” line closes the world for Jim - he ONLY studies these courses.

**Result:** Jim should be classified as an ArtStudent.

### 12.3 Exercise 3: Staff Classification

#### EXAMPLE

**Task:** Create Academic and Administrator classes with specific jobs.

**Step 1:** Create Staff subclasses

```
1 Class: Academic
2   SubClassOf: Staff
3   DisjointWith: Administrator
4
5 Class: Administrator
6   SubClassOf: Staff
7   DisjointWith: Academic
```

**Step 2:** Create Job instances

```
1 Individual: Professor
2   Types: Job
3
4 Individual: AssistantProfessor
5   Types: Job
6
7 Individual: AdmissionsOfficer
8   Types: Job
```

**Step 3:** Define job restrictions

```
1 Class: Academic
2   EquivalentTo: Staff and
3     (employedAs value {Professor, AssistantProfessor,
4       AssociateProfessor})
5
6 Class: Administrator
7   EquivalentTo: Staff and
8     (employedAs value {AdmissionsOfficer, FinanceOfficer})
```

**Step 4:** Test with Jane

```
1 Individual: Jane
2   Facts: employedAs Professor
```

Jane should be classified as an Academic!

**Challenge:** What happens if Bob is employedAs both Professor AND AdmissionsOfficer?

Answer: INCONSISTENCY! Because Academic and Administrator are disjoint. To fix: remove the disjoint axiom or create a new class for dual-role staff.

## 13 Exam Practice Questions

### 13.1 Question 1: Class Expressions

Write OWL Manchester syntax for each:

- a) A VegetarianPizza has at least one vegetable topping and no meat toppings
- b) A RichPerson has at least 1,000,000 in their bank account
- c) A Grandparent is a Person who has a child who is also a Parent

**Answers:**

```

1 # a) VegetarianPizza
2 Class: VegetarianPizza
3     EquivalenTo: Pizza and
4             (hasTopping some VegetableTopping) and
5             (hasTopping only (not MeatTopping))
6
7 # b) RichPerson
8 Class: RichPerson
9     EquivalenTo: Person and (hasBankBalance some integer[>= 1000000])
10
11 # c) Grandparent
12 Class: Grandparent
13     EquivalenTo: Person and (hasChild some Parent)

```

### 13.2 Question 2: Property Characteristics

For each property, identify the appropriate characteristics:

- a) hasSocialSecurityNumber (each person has exactly one, each SSN belongs to exactly one person)
- b) isFriendOf (if A is friend of B, then B is friend of A)
- c) isPartOf (if A isPartOf B and B isPartOf C, then A isPartOf C)
- d) hasChild (no one can be their own child)

**Answers:**

```

1 # a) hasSocialSecurityNumber
2 ObjectProperty: hasSSN
3     Characteristics: Functional, InverseFunctional
4
5 # b) isFriendOf
6 ObjectProperty: isFriendOf
7     Characteristics: Symmetric
8
9 # c) isPartOf
10 ObjectProperty: isPartOf
11     Characteristics: Transitive
12
13 # d) hasChild
14 ObjectProperty: hasChild
15     Characteristics: Asymmetric, Irreflexive

```

### 13.3 Question 3: Inference

Given the following ontology, what can the reasoner infer about John?

```

1 Class: Father
2   EquivalenTo: Man and (hasChild some Person)
3
4 Class: Parent
5   EquivalenTo: Father or Mother
6
7 Individual: John
8   Types: Man
9   Facts: hasChild Mary
10
11 Individual: Mary
12   Types: Person

```

**Answer:**

1. John is a Man (stated)
2. John hasChild Mary who is a Person (stated)
3. Therefore: John is a Father (by EquivalenTo definition)
4. Therefore: John is a Parent (because Father or Mother = Parent)

## 14 Common Exam Mistakes to Avoid

### WARNING / COMMON MISTAKE

**Mistake 1: Confusing `some` and `only`**

- `some` = “at least one exists”
- `only` = “if any exist, they must be of this type”

Wrong: “eatsOnlyVegetables”  $\neq$  `eats only Vegetable`

The `only` version allows someone who eats NOTHING!

Correct: `eats some Vegetable AND eats only Vegetable`

### WARNING / COMMON MISTAKE

**Mistake 2: Forgetting the Open World Assumption**

OWL assumes we don’t know everything. Just because something isn’t stated doesn’t mean it’s false!

To close the world for an individual, use closure axioms or enumerate all values.

### WARNING / COMMON MISTAKE

**Mistake 3: Not declaring individuals as different**

For cardinality to work correctly, you must declare individuals as `DifferentIndividuals`. Otherwise, the reasoner might think “Mary” and “Tom” are the same person!

**WARNING / COMMON MISTAKE****Mistake 4: Using SubClassOf when EquivalentTo is needed**

SubClassOf gives necessary conditions only (one-way inference).

EquivalentTo gives necessary AND sufficient conditions (two-way inference = automatic classification).

## 15 Final Exam Checklist

- I understand the difference between Propositional and First Order Logic
- I know why Description Logic is used instead of full FOL (decidability!)
- I can decode DL language names (SHOIN, SHOIQ, etc.)
- I understand OWL versions (Full, DL, Lite) and their trade-offs
- I can write class intersections, unions, and complements
- I know the difference between SubClassOf and EquivalentTo
- I understand **some** vs **only** and when to use closure axioms
- I can write cardinality restrictions (min, max, exactly) - qualified and unqualified
- I know all property characteristics (functional, symmetric, transitive, etc.)
- I understand owl:sameAs and owl:differentFrom
- I remember the Open World Assumption and how to close it
- I can trace through what a reasoner would infer

**Good luck on your exam!**

Remember: Practice with Protégé to reinforce these concepts.