

A STUDY OF SCHOOL PSYCHOLOGISTS' KNOWLEDGE OF AND
EXPERIENCE WITH BULLYING AND RELATIONAL AGGRESSION
IN STUDENTS FROM KINDERGARTEN THROUGH TWELFTH GRADE

A Dissertation
Submitted to the School of Graduate Studies and
Research in Partial Fulfillment of the
Requirements for the Degree
Doctor of Education

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A Study Of School Psychologists Knowledge Of And Experience With Bullying And Relational Aggression In Students From Kindergarten Through Twelfth Grade

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Summary : Free a study of school psychologists knowledge of and experience with bullying and relational aggression in students from kindergarten through twelfth grade pdf download - while the majority of the respondents indicated that their school systems had anti-bullying programs and policies the components included in these programs and policies do not parallel what is recommended in research not only are school psychologists not utilized in anti-bullying programs or policy development but they generally do not recognize ways to be involved beyond counseling obstacles to being involved with interventions to address relational aggression included lack of time and training

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