University of Nevada, Reno

Building Social Capital Through Participation in Adaptive Ski Programs: A Thematic Content Analysis of Participants of the Tahoe Adaptive Ski School

A thesis submitted in partial fulfillment of the requirements for the degree of Master of Public Health

Philip S. Samuels

Dr. Craig M. Klugman/Thesis Advisor

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Summary: Free building social capital through participation in adaptive ski programs a thematic content analysis of participants of the tahoe adaptive ski school pdf download data from ten in-depth semi-structured interviews was thematically and contextually analyzed to determine what impact participation in an adaptive ski program had on participants lives and if participation in the program assisted subjects in overcoming psychosocial barriers to attaining greater social capital participant data analyzed showed that all participants in the study had higher social capital and suggested a strong correlation between participation in the program and an ability to overcome the psychosocial barriers that lead to greater social capital

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