



The Use Of Pop Songs In The EFL Classroom

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Summary : Free the use of pop songs in the efl classroom pdf download - inhaltsangabe introduction i have chosen the topic of using pop songs in the efl classroom because i strongly believe that working with pop songs is a highly motivational device when i was a student at a lower and upper secondary school listening to songs in english classes was my favourite activity i have always wanted to be able to understand the lyrics of songs i listened to later i realized that i have learned a lot from listening to pop songs and analyzing their lyrics therefore in my diploma project i would like to prove that using pop songs is a highly motivational device in teaching english with instructional value and that students enjoy working with pop songs the theoretical part of this diploma project is based on relevant sources of background literature in the first two chapters the use of songs is described with regard to motivation and the multiple intelligences theory the third and fourth chapter deal with the reasons for using songs and their classification in the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented the practical part is based on the findings of three surveys i have conducted in the field of using songs in the efl classroom in the first part of the research i present an analysis of questionnaires which i distributed among english teachers at lower and upper secondary schools and grammar schools in the second part of the research i describe students attitudes to pop song based lessons which i taught during my teaching practice at grammar schools in the third part of the research i analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools in addition i present a self-developed teaching material containing a list of pop songs suitable for the efl classroom in the last part of the practical part i answer the research questions and provide some implications for my own teaching inhaltsverzeichnis table of contents abbreviations and definitions abstract introduction9 theoretical part 1 motivation10 1 1definition of motivation10 1 2different kinds of motivation11 1 3motivation in second language acquisition learning vs foreign language learning12 1 4sources of motivation in the efl classroom14 2 multiple intelligences16 2 1the categories of intelligence17 2 2the implications of mi theory for elt19 2

3musical intelligence20 2 4musical intelligence and the use of songs in the classroom21 3 the case for using music and songs in the efl classroom22 3 1music in life and music in the classroom23 3 2research on using music and songs in language learning24 3 3reasons for using songs in the efl classroom26 4 the use of different types of songs in the efl classroom28 4 1definition of songs28 4 2classification of songs29 4 3using popular songs with teenagers30 5 pedagogic principles for using popular songs in class31 5 1criteria of song selection31 5 2transforming songs into a learning task33 5 2 1listening34 5 2 2language35 5 2 3topic37 5 3introduction pre-listening activities39 5 4listening while-listening activities39 5 5follow-up post-listening activities40 6 pros and cons of teaching through pop songs41 6 1advantages of using pop songs41 6 2disadvantages of using pop songs42 practical part 1 introduction44 1 1research questions44 2 research part one survey among teachers45 2 1analysis of returned questionnaires46 2 2overview of research results51 2 2 1list of available resource books dealing with songs52 3 research part two survey among students53 3 1analysis of returned questionnaires54 3 2overview of research results58 3 3list of popular songs suitable for teaching efl59 3 3 1grammar-based popular songs59 3 3 2vocabulary-based popular songs60 3 3 3pronunciation-based popular songs61 3 3 4topic-based popular songs61 3 3 5popular songs with comprehensible and easy lyrics63 4 research part three textbook analysis64 4 1analysis of different project editions diachronic approach 64 4 2analysis of contemporary textbooks synchronic approach 67 4 2 1analysis of textbooks used at lower secondary schools68 4 2 2analysis of textbooks used at upper secondary schools68 4 3research results71 5 conclusions and classroom implications72 bibliography74 appendices r sum annotation textprobe text sample chapter 6 pros and cons of teaching through pop songs in this last chapter of the theoretical part the pros and cons of using pop songs in the efl classroom will be discussed 6 1 advantages of using pop songs domoney and harris argue that listening to popular music is students most frequent exposure to english outside their three or four hours a week of classes therefore more time and attention to popular music in an efl curriculum would increase student motivation because classroom activities would use their knowledge their music and their language popular music is one way of involving students and their teacher in meaningful enjoyable and collaborative learning tasks songs can be used for a variety of activities promoting all language skills listening speaking reading writing - and language systems vocabulary grammar pronunciation and possibly also spelling for example british and american spelling in lyrics songs give insight into the cultural background and values not only of the english speaking countries but also of the whole world because english language

music is no longer restricted to english speaking countries popular songs mostly reflect on topics which are relevant to teenagers and with which they can identify therefore it is more natural and authentic for students to talk to each other about pop music than many other topics students might be also more willing to do some creative writing resulting from the lyrics of a song because it will be a part of their interest or experience as well to sum up dealing with popular music in the efl classroom has a high added value in terms of both successful learning and motivation the fact that songs belong to the real lives of the students allows the teacher to support the idea that the language the students are learning can be used in the real world

6.2 disadvantages of using pop songs as murphey describes in his book music and song there are some common concerns teachers express about using pop songs and problems they have experienced while working with them in the efl classroom

pop songs have poor vocabulary there is too much slang and bad grammar of course bad pop songs exist however it is the teacher's task to choose the good ones with rich vocabulary good grammar examples and strong messages there are plenty of good songs a list of pop songs suitable for the efl classroom will be presented in the practical part of this diploma project songs go out of date very quickly that is a matter of opinion in comparison with traditional songs pop songs really do go out of date very quickly but some popular songs are played on the radio for many years nevertheless if teachers want to use contemporary songs they have to be always on the search for new songs students will not sing they do not have to sing there are plenty of other activities which can be done with songs the teacher can encourage students to sing along to the songs which most students enjoy it does not matter if students neither want to sing along nor speak to it because the song will probably stick in their heads anyway students do not like the songs the teacher chooses sometimes it might be a real challenge for the teacher to choose a song which students will enjoy in such case let students give you tips on songs they like this can be done for example in form of a brainstorming activity or questionnaire about their favourite singers bands and songs teachers cannot sing they do not have to sing the song if they do not want to sing students think songs are a waste of time many students especially older ones feel that they only learn from serious-looking activities in such cases teachers should explain the aims of the song-based activity carefully very motivated students need to know why they are doing a task before starting the activity it takes away from the normal syllabus and time is lost teachers need to incorporate pop songs into the syllabus plan the work carefully and be sure about their aims and objectives furthermore teachers need to be convinced about the positive effect of pop songs on students motivation if so time spent on working with song cannot be

regarded as a lost time to sum up there are many concerns among teachers about using pop songs the above presented list of possible disadvantages is far from being complete when working with pop songs teachers need to be enthusiastic about the songs themselves so that they can pass on their enthusiasm to students however as with any other teaching method some activities work well with one class and do not work with another class and vice versa therefore it is important to know the class and their musical tastes and choose the right songs

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PDF THE USE OF POP SONGS IN THE EFL CLASSROOM

songs in the efl classroom by salvador montaner - songs in the efl classroom by salvador montaner ... concerning publications related to songs in the efl classroom, ... why use pop songs in the classroom?

hey baby! teaching pop songs that tell stories in the esl ... - hey baby teaching pop songs that tell stories in the esl classroom ... teachers using pop songs in an esl or efl classroom face ... on using pop songs in the esl ...

opportunities teachers' room pop songs in the classroom ... - opportunities teachers' room pop songs in ... article describes various fun ways in which you can use songs to ... this is something we can exploit in the efl ...

v i e t n a m beyond the gap fill: dynamic activities for ... - in the efl classroom. m. any teachers like to use been in circulation in efl classrooms for ... although i use contemporary pop songs in **the use of songs in the esl classroom us letter** - the use of songs in the esl classroom ... songs contribution the use of pop songs in the esl classroom definitely helps young english learners. however, ...

songs as teaching resources in the young learners' esl ... - songs as teaching resources in the young learners ... pop songs are used a lot for ... over the world who use or promote the use of songs in the classroom. as ...

using songs as audio materials in teaching turkish as a ... - using songs as audio materials in teaching turkish as a foreign language funda keskin ... pop songs are not scientific. therefore, ...

using american pop songs in efl classrooms - using american pop songs in efl ... according to the atmosphere of the classroom which can arise ... this project explores american pop songs to make a music ...

effectiveness of music on vocabulary acquisition, language ... - effectiveness of music on vocabulary acquisition, language usage, ... use of songs in the esl classroom ... vocabulary acquisition, language usage, and ...

the significant role of multimedia in motivating efl ... - the significant role of multimedia in ... want to use multimedia materials in the classroom? ... role of multimedia in motivating efl learners ...

the use of songs in teaching students' listening ability - the use of songs in teaching students' listening ability ... in efl class, the students face ... problem for efl teachers in traditional classroom is dealing with ...

teaching with music: a comparison of conventional ... - a comparison of conventional listening exercises with pop song gap ... toward the use of songs in the language classroom ... in an efl teaching ...

song music and listening comprehension improvement among ... - by using pop songs in your classroom, ... helping perspective efl teachers learn how to use songs in teaching conversation classes. the internet tesl journal, ...

using music to teach grammar - jalt publications - ways of using songs in the efl classroom, although ... and combination of songs, such as pop songs, movie them songs, and old love songs. besides, they provide

music the in efl classroom some research using songs as a ... - music the in efl classroom using songs in the classroom is a great way to motivate ... of the lyrics of a large corpus of pop songs and found that they have several ...

the use of drama in english language teaching - eric - the use of drama in english language

teaching paul davies this essay aims to examine the use of ... and overall classroom organization. the next section tackles the

speaking in song and chant - koreatesol - differently depending on their connection to pop culture ... (trevor will be speaking on the use of songs and chants in the efl classroom ... speaking in song and chant

the effects of songs on efl learners' vocabulary recall ... - the effects of songs on efl learners' vocabulary recall and ... pop songs test (0.78), ... classroom discussion were chosen.

international journal of english and education - ijee - international journal of english and education ... young efl learner beliefs about classroom songs ... copyright © international journal of english and education ...

using poems to teach english. english language teaching ... - using poems to teach english. ... sequencing of ideas, opens the doors to pop-songs, ... effective in the efl classroom, ...

promoting us cultural awareness in efl through song - anupi 2006 promoting us cultural awareness in efl through song m. karen jogan. ph.d. albright college, reading pa & jacqueline benevento, ed.d.

music and language: songs in the language classroom - songs in the language classroom ... notes that pop songs contain relatively simple and ... the use of songs as a tool to work on listening and culture in efl

school of 45 bungo pasang padang improving students ... - ... they do not normally use the language outside of classroom. ... the use of pop songs in ... reason for using songs in the esl/efl classroom.

sources of motivation in the efl classroom - sources of motivation in the efl classroom daniel madrid, ... cassette recording, 7. singing songs, 8. games, 9. use of posters, 10. oral exercises, 11. ... pop music ...

english songs as an effective asset to improve listening ... - listening session or even better to listen to the songs over again outside the classroom. ... pop, country, and rap ... can using songs in efl classes improve iranian

using poems to teach english - researchgate - efl classroom, especially at middle ... opens the doors to pop-songs, ... nursery rhymes and folk-songs, all of which can be viewed as poetry. by stressing ...

using english songs: an enjoyable and effective approach ... - english songs in efl classes. ... classroom atmosphere, ... many english songs, especially pop songs are quite popular among the chinese young people, ...

teaching with the help of songs by paul ashe - teaching with the help of songs by paul ashe ... such as idolization of pop stars and the ... for young learners, you could use coursebook songs for classroom ...

the effect of songs and movies on high school students ... - the effect of songs and movies on high school students' language achievement ... songs have a place in the classroom for ... resource for use in the efl\esl classroom

the effect of english songs on english learners pronunciation - of english songs on efl ... have different ways to use music in the classroom ... study, finally, domoney (1993) examined the using of pop music in efl ...

the use of freirian pedagogy in teaching english as an ... - english as an international language: ... teaching culture in the korean efl classroom" given at a tesol ... and american pop songs, ...

top 100 youtube videos for teaching english - efl classroom - € top 100 youtube videos for teaching english ... here too are some of my fav. video tags from efl classroom 2.0: ... use to teach adolescents especially.

the effects of improving english listening skills of high ... - english pop song hummingbird

pronunciation (pshp) practice ... of school education or level of basic efl ... using english pop songs in the english classroom is a ...

weblog applications for efl/esl classroom blogging: a ... - weblog applications for efl/esl classroom blogging: a compar... 4 of 12 hiding the music list. the photo album is a nice feature. users can make different albums and ...

english pop song analysis press the chinese university of ... - the chinese university of hong kong ... though most classroom use of songs focuses on ... analysis of pop songs among efl students takes the focus off grammar ...

selected articles from the creative - selected articles from the. creative. classroom. activities. e. ... in the esl/efl classroom, ... gets to listen and sing along to pop songs on a tape

journal of international education research third quarter ... - journal of international education research ... journal of international education research – third quarter ... students use songs in the classroom for enjoyment ...

ok, it's friday...let's sing - efl tasks - ... "the discourse of pop songs." tesol ... standard english. <http://slangcity/songs> the efl ... songs for use in the efl or esl classroom.

narrowing cultural boundaries in the efl classroom: fairy ... - narrowing cultural boundaries in the efl classroom: fairy tales from india ... pop songs ... – listening ... narrowing cultural boundaries in the efl classroom: ...

the correlation between students' ability in listening to ... - the correlation between students' ability ... research about the correlation between students' ability in listening to ... researcher used two english pop songs ...

tell me about your country: native culture and efl/esl - tell me about your country: native culture and efl/esl ... efl/esl classroom comes from schema theory research. ... or pictures of pop stars or

a u s t r a l i a n i n t e n a t i o n a l a c a d e m i c c , a s r a a ... - investigating the role of pop songs on vocabulary recall, ... language learning in classroom and increasing motivation and lowering ... pop songs on efl learners ...

the implementation of english pop song as a supplementary ... - the implementation of english pop song as a supplementary material to ... "esl/efl instructor began to ... taught by using english pop songs as a ...

how can we enhance efl learners' listening fluency ... - learners' listening fluency? teaching connected speech to japanese university students using songs ... introducing songs into efl classes can

the effectiveness of using children songs on developing ... - the effectiveness of using children songs on ... how to present educational songs in classroom ... general aims of using songs in teaching efl for the ...

<906c95b634388d8681696a7067935c9574816a2e696e6464> - the effects of using english songs in the efl classroom ... it is argued that participating in the english pop song "singable" translation competition, ...

examination of an instructor created cd-rom in an efl ... - in an efl classroom richard j. lemmer department of english communication, chugoku junior college, ... key words: cd-rom, pop culture, multimedia introduction

rock and roll english teaching: content-based cultural ... - rock and roll english teaching: content-based cultural workshops ... (esl/efl) workshop that ... c pop cultural icons and