

Running Head: PROFESSIONAL LEARNING COMMUNITIES

A COMPARISON OF STUDENT ACHIEVEMENT BETWEEN
MISSOURI PROFESSIONAL LEARNING COMMUNITY PROJECT
PARTICIPANTS AND NON-PARTICIPANTS

A Dissertation
Presented to
The Faculty of the School of Education
Liberty University

In Partial Fulfillment
Of the Requirements for the Degree
Doctor of Education

by
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November 2008

A Comparison Of Student Achievement Between Missouri Professional Learning Community Project Participants And Non-participants

Author : / **Category :**Uncategorized / **Total Pages :** 125 pages



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Summary : Free a comparison of student achievement between missouri professional learning community project participants and non-participants pdf download - it was determined that there was no statistically significant relationship between student achievement and type of missouri high school attended plc or nplc in three of the four contexts analyzed a 2006 map communication arts b 2007 map communication arts and c 2006 map mathematics the fourth context null hypothesis 4 was rejected because there was a statistically significant relationship between student performance on the 2007 map achievement test in mathematics and type of missouri high school plc or nplc

Pusblisher : ProQuest on 2008 / **ISBN :** 9780549851219



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