

## *Getting Into The Fossil Record Webquest Answer*

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### **Getting Into The Fossil Record**

On-line K-12 educational resource. This educational module is sponsored by the National Science Foundation.

### **Getting Into the Fossil Record - [ucmp.berkeley.edu](http://ucmp.berkeley.edu)**

Getting Into the Fossil Record helps students gain a basic understanding of what a fossil is and how a fossil forms. Two versions available, for grades 5-8 and 9-12; adaptable to grades K-4.

### **Getting Into the Fossil Record - UCMP - University of ...**

Getting in to the Fossil Record An Online Fossil Lab This lab activity will be completed entirely on-line. You will be visiting several web sites devoted to fossils, the fossil record, and geologic history. Visit the web sites listed and explore the information presented. As you do so, record brief responses to the questions below.

### **Getting in to the Fossil Record - Volusia County Schools**

Start studying Getting Into the Fossil Record. Learn vocabulary, terms, and more with flashcards, games, and other study tools.

### **Getting Into the Fossil Record Flashcards | Quizlet**

Students are guided through the website (Getting into the Fossil Record) in search of answers to questions suggested on the teacher section of the website. The answer key is there as well. I have copied and adapted the questions in a document, Getting into the Fossil Record Focus Questions, I give to students electronically.

### **Lesson Getting Into the Fossil Record | BetterLesson**

Answer the following questions as you navigate through Getting Into the Fossil Record. 1. What is a fossil? 2. What kinds of questions can the fossil record help us to answer? 3. Describe the difference between a body fossil and a trace fossil. 4. Preserved bones and tracks are two types of fossils. Describe three other types of

### **Name: And Choose Level 2 1. 2. 3. - [rowan.k12.ky.us](http://rowan.k12.ky.us)**

Fossil Exercise Answer Sheet Name\_\_\_\_\_ Part A "Getting into the Fossil Record". Click the links at the bottom of the page to continue through the site. Some pages may require you to click on an image or answer a question before the link appears to guide you to the next page. 1. View the animation about getting into the fossil record, and write several sentences summarizing how a dinosaur can ...

### **Fossil Answer sheet - Fossil Exercise Answer Sheet Name ...**

Directions: As you navigate through Getting Into the Fossil Record , keep your eyes open for answers to the following questions. Hint: The questions are in order of appearance. 1. Name five kinds of trace fossils. Burrows, coprolites, tracks, trails, nests and footprints are examples of trace fossils. 2. Find the walnut. How did it become a fossil?

### **Scavenger Hunt Key - Rowan County Schools**

GETTING INTO THE FOSSIL RECORD VOCABULARY NOTE-TAKING CHART Term Synonym/Explanation Example/ Image ?Showing Sentence Erosion, n. Transport of material from weathering or wearing away of rock and earth (and any fossils they contain) caused by wind, sun, and/or water A lot of rain can cause erosion and eventually landslides Fossil, n.

### **GETTING INTO THE FOSSIL RECORD - MARRIC**

View the animation about getting into the fossil record, and write several sentences summarizing how a dinosaur can become a fossil. The word "fossil" means what (from Latin)? What are paleontologists? Fossils can be body parts of ancient organisms, or they can be traces. Give five examples of traces.

### **'Getting into the Fossil Record' - UCFileSpace Tools**

Getting in to the Fossil Record. An Online Fossil Lab. This lab activity will be completed entirely on-line. You will be visiting several web sites devoted to fossils, the fossil record, and geologic history. Visit the web sites listed and explore the information presented. As you do so, record brief responses to the questions below.

### **On-Line Fossil Lab**

Getting into the Fossil Record: Webquest Read through all of the information on the site and follow the directions. Answer the following questions as you come to that information.

### **Getting into the Fossil Record: ebquest - target.k12.mt.us**

8. For each of the "blanks" on your fossil record make a sketch of what the animal would look like. Draw these right on your fossil record. - I usually tell the students to just pick one or two spots, it becomes tedious to fill in all of the spots. Here is another photo of a completed project

### **Fossil Record Teacher's Guide - The Biology Corner**

Getting into the Fossil Record Name: \_\_\_\_\_ Go to the following web page: And Choose Level 2 Answer the following questions as you navigate through Getting Into the Fossil Record. 1. What is a fossil? 2. What kinds of questions can the fossil record help us to answer? 3. Describe the difference between a body fossil and a trace fossil.

### **getting-into-the-fossil-record.pdf - Getting into the ...**

Getting Into the Fossil Record 1. The word "fossil" is reserved for remains that are at least how old? \_\_\_\_\_ 2. True or False: The fossil record includes fossils that exist but that have not been dug up. 3. What do we call scientists who use fossils to study life in the past?

### **Getting Into the Fossil Record - Westerville City Schools**

Fossil record: Fossil record, history of life as documented by fossils, the remains or imprints of the organisms from earlier geological periods preserved in sedimentary rock. In a few cases the original substance of the hard parts of the organism is preserved, but more often the original components have been

### **Fossil record | Britannica.com**

Students are guided through the website in search of answers to Stories From the Fossil Record Evidence Chart. In this lesson students are given a PDF version of the file electronically. They must copy the table into their science journal and fill it in as they find the answers. This lesson is where we will pull it all together.

### **Lesson Stories from the Fossil Record | BetterLesson**

19. Why do paleontologists sometimes look on the sides of hills and other areas where uplift and erosion have occurred? 20. Draw the chart that shows how an organism gets into the fossil record.

### **Getting Into the Fossil Record - University of Notre Dame**

The sequence of forms in the fossil record is reflected in the sequence of the rock layers in which they are found and indicates the order in which they evolved. (LS4.A) Scientists use fossils to learn about past life. (LS4.A, ESS1.C) Scientists can test ideas about events and processes long past, very distant, and not directly observable.

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