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Genetics - Colonial School District

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Eligible Content (BIO.B.3.1.2)-Describe the factors that can contribute to the development of new species (e.g., isolating mechanisms, genetic drift, founder effect, migration). Eligible Content (BIO.B.3.1.3)-Explain how genetic mutations may result in genotypic and phenotypic variations within a population.

Mr. Steve Weiss / Module B - Anchor 3 - nwlehighsd.org

Theory of Evolution Module B, Anchor 3 Basic Evolutionary Theory: 1. Explain what the term "evolution" means. Provide an example. Evolution – change in species over time. Example – whales evolved from a land mammal into a marine mammal.

Theory of Evolution - Colonial School District

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Biology Keystone - Module Anchors & Vocabulary Guide Module 1 Anchor - Basic Biological Principles • BIO.A.1.1.1 Describe the characteristics of life shared by all prokaryotic and eukaryotic organisms • BIO.A.1.2.1 Compare cellular structures and their functions in prokaryotic and eukaryotic cells.

Biology Keystone Module Anchors & Vocabulary Guide Module 1

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Genetics Module B Anchor 3 Answer Key

Explain how genetic mutations may result in genotypic and phenotypic variations within a population; Interpret evidence supporting the theory of evolution (fossil, anatomical, physiological, embryological, biochemical, and universal genetic code)

Keystone Exam Review - Biology / Theory of Evolution

Theory of Evolution Module B, Anchor 3 Basic Evolutionary Theory: 1. Explain what the term "evolution" means. Provide an example. 2. What is natural selection? How does natural selection relate to evolution? 3. Describe the conditions necessary for natural selection to occur. 4. How does natural variation affect evolution?

Theory of Evolution - Pottsgrove School District

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