# Oh Deer Lab Answers

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#### **Oh Deer Lab Answers**

Oh, Deer! FALL 2004 GOAL ... Note: Be sure you have all necessary materials before you leave the lab. \* Materials are not in boxes! They can be found in Vanderbilt bags. ... Any deer that fails to find its food, water, or shelter dies and becomes part of the habitat. That is, a deer who dies becomes a resource person in the next round.

# Oh, Deer! - Vanderbilt University

What prevents one population, like owls or coyotes, from dominating a particular ecosystem? This is the focus of our lab. Using the movie below, please complete the definitions and usual limiting factors on your "Oh Deer" lab before coming to class. If there are any new concepts or vocabulary you do not understand, record them somewhere on your ...

#### Oh Deer! - Mrs. Klaver's Classroom

(Adapted from the "Oh Deer" activity) NGSSS: SC.912.L.17.5 Analyze how population size is determined by births, deaths, immigration, emigration, and limiting factors (biotic and abiotic) that determine carrying capacity. (AA) Purpose of the Lab/Activity: Identify and describe the essential components of habitat.

# NGSSS: SC.912.L.17.5 AA)

Oh, Deer! A game utilized to ... They should also construct two line graphs depicting the population cycle of both games and describe why the ... Classroom/lab ...

## Oh Deer Population Cycle Lab Answer Sheet

Oh Deer Lab Imagine you are a wildlife manager working to restore the population of an endangered species of deer. Currently, the herd is small and your task is to find the best habitat and situation for the population to grow and develop into a healthy herd.

#### Oh Deer Lab - Introduction to Apes

ED 4414 – Placement Lesson Plan 2 – Jocelyn Dockerty Students will be able to infer reasons why deer populations may change. Success Criteria I can collect data by playing Oh Deer! and represent it in a line graph. I can analyze that data to understand why deer populations change. I can use a graph to understand relationships in the real world.

# Lesson Plan: Collecting Data: Oh Deer!

You're a deer! You're a wolf! You're Water! You're Food! Thus began AP Biology's Oh Deer population simulation. This little gem of an activity is an APES classic (Google it, you'll find it). Basically students are divided into deer and resources. Deer search for resources. If they get a resource they live and reproduce.

#### Oh Deer! - thelabatcma.com

Deer Me: A Predator/Prey Simulation Introduction: In this activity, students will simulate the interactions between a predator population of gray wolves and a prey population of deer in a forest. After collecting the data, the students will plot the data and then extend the graph to predict the populations for several more generations.

#### Deer Me: A Predator/Prev Simulation - WolfQuest

a lab identifying and describing limiting factors and carrying capacity of habitats

# OH DEER! LIMITING FACTORS LAB by robert mclaughlin on Prezi

Oh Deer! Game Directions 1. Mark two parallel lines on the ground 10 to 20 yards a part. Ask students to count off in fours. The ones become the "deer" and line up behind one line with their backs to the other students. The other

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