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Chapter 1 Performance Tasks (continued) Task 3 Explain how the properties of inequalities diff er from the properties of equality and how the solutions of an inequality diff er from the solutions of an equation. Use the following equation and inequality as part of your explanation. 25x 5 10 25x. 10 Task 4 a.

#### **Chapter 1 Performance Tasks - West Ada School District**

Chapter 6 Performance Tasks Give complete answers. Task 1 a. Write a product of two square roots so that the answer, when simplified is 12x3y2. Show how your product simplifies to give the correct answer. b. Write a quotient of two cube roots so that the answer, when simplified, is 3a 2 4b3. Show how your quotient simplifies to give the correct ...

#### **Chapter 6 Performance Tasks - BergSSMath**

Chapter 2 Performance Task (continued) Name \_\_\_\_\_ Date \_\_\_\_ Accident Reconstruction Was the driver of a car speeding when the brakes were applied? What do skid marks at the scene of an

accident reveal about the moments before the collision? Part 1: The Model

## Chapter 2 Performance Task (continued) - Big Ideas Math

Geometry Chapter 7 Reasoning and Parallel Lines 39 Prentice-Hall, Inc. Chapter 7 Answers (continued) Reteaching 7-4 1. 2. 3. 4. 5. Answers may vary. Sample ...

#### **Ch 7 Answers - Geometry**

Chapter 4 Performance Task (continued) Name \_\_\_\_\_ Date \_\_\_\_ The Magic of Optics Part 2: The Transformation 1. Now, look at your reflection on the back of a shiny spoon, making sure you are holding the spoon the same distance from your face as you held the mirror. Center

#### **Chapter 4 Performance Task (continued)**

Task 4 Give complete answers. a. Create an inequality using absolute values with one variable. b. Solve and graph the inequality in part (a). c. Create an inequality using absolute values with two variables. d. Solve and graph the inequality in part (c). Chapter 2 Performance Tasks (continued) O 400 800 1200 1600 10,000 20,000 30,000 40,000 ...

#### Chapter 2 Performance Tasks - West Ada School District

practice to performance tasks, along with activities, games, and puzzles, Pearson is your one-stop shop for flexible Common Core teaching resources. In this sampler, you will find all the support available for select Geometry lessons from Chapter 4, illustrating the scope of resources available for the course.

#### **Teacher Resource Sampler Tools of Geometry 1 - Pearson School**

practice to performance tasks, along with activities, games, and puzzles, Pearson is your one-stop shop for flexible Common Core teaching resources. In this sampler, you will find all the support available for select Algebra 1 lessons from Chapter 5, illustrating the scope of resources available for the course.

#### Teacher Resource Sampler 1 2 3 4 Includes - Pearson School

Performance Tasks (continued) Chapter 1 Task 3 Make an isometric and orthographic drawing for this cube structure. Task 4 Draw a set of angles that meet the following characteristics: /SCD and /LCM are vertical angles. /SCD and /LCM are both acute. a. Classify /LCS and /DCM. b. What is 1 2 (m/SCD 1 m/MCD)? c. Name a straight angle. Front Right side

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