

## *Skills Section The Rock Cycle Answers*

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Skills Section The Rock Cycle Answers.pdf Free Download Here Chapter 3 Rocks Section 3.1 The Rock Cycle ... Section 3.1 The Rock Cycle ... Skills in the Skills and Reference Handbook at the end of your textbook. ... metamorphic rock d. rock cycle e. Skills Worksheet Directed Reading A

### **Skills Section The Rock Cycle Answers - pdfsdocuments2.com**

Skills Worksheet Directed Reading A Section: The Rock Cycle \_\_\_\_ 1. A naturally occurring solid mixture of one or more minerals or organic matter is called a. an element. b. a rock. c. a compound. d. an atom. \_\_\_\_ 2. The continual process by which new rock forms from old rock is called a. deposition. b. erosion. c. the rock cycle. d. compaction.

### **directed reading a - Bedford Public Schools**

1. a sedimentary rock 2. organic sedimentary, clastic sedimentary, and chemical sedimentary 3. a metamorphic rock 4. foliated, nonfoliated 5. Accept any reasonable answer. Sample answer: It is the result of the cooling of magma. It can be intrusive or extrusive.

### **Skills Worksheet Chapter Review - Dearborn Public Schools**

Section 3.1 The Rock Cycle This section explains the different types of rocks found on Earth and in the rock cycle. Reading Strategy Building Vocabulary As you read, write down the definition for each term. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook. Rocks 1.

### **Chapter 3 Rocks Section 3.1 The Rock Cycle - Weebly**

a. the erosion cycle b. the rock cycle c. the water cycle d. the carbon cycle THE VALUE OF ROCK 3. Early humans made arrowheads from which rock? a. chert b. marble c. sandstone d. limestone PROCESSES THAT SHAPE THE EARTH Weathering, Erosion, and Deposition 4. What is the process in which water, wind, ice, and heat break down rock called? a. cementation b. metamorphism

### **Skills Worksheet Directed Reading B (Lesson 4-1)**

Section: Igneous Rock Use the terms from the list below to complete the sentences that follow. Each term may be used only once. crystalline igneous rock chemical composition 1. When magma cools and hardens, it forms . 2. Most igneous rock can be identified as because the minerals in the rock crystallize as igneous rock forms from magma. 3.

### **Skills Worksheet Directed Reading - PC\|MAC**

The Rock Cycle Answer Key. Drawing should have sedimentary, metamorphic, and igneous rocks. Heat and pressure required to change igneous and sedimentary rocks into metamorphic rocks. Weathering, erosion, and deposition required to change rocks into sediment that is compacted/cemented into sedimentary rocks.

### **The Rock Cycle Answer Key - HelpTeaching.com**

Section 3.1 The Rock Cycle This section explains the different types of rocks found on Earth and in the rock cycle. Reading Strategy Building Vocabulary As you read, write down the definition for each term. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook. Rocks 1.

### **Chapter 3 Rocks Section 3.1 The Rock Cycle - R-S Central ...**

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### **Interactives . The Rock Cycle . Test Your Skills - Learner**

The Rock Cycle Diagram A useful way to illustrate how the three main types of rock are related to one another and how changes to rocks happen in a recurring sequence is the rock cycle. It can be presented in a diagram like the one below.

**Interactives . The Rock Cycle . The Rock Cycle - Learner**

SECTION 1 Name Class Date The Rock Cycle continued THE ROCK CYCLE Geologists put rocks into three main groups based on how they form. These groups are igneous rock, sedimentary rock, and metamorphic rock. Igneous rock forms when melted rock cools and hardens. Sedimentary rock is made of pieces of other rock (sediment). Metamorphic

**CHAPTER 4 SECTION 1 The Rock Cycle - Southwest Middle School**

Skills Worksheet Directed Reading Section: What Is Earth Science? 1. For thousands of years, people have looked at the world and wondered what shaped it. 2. How did cultures throughout history attempt to explain events such as volcano eruptions, earthquakes, and eclipses? 3. How does modern science attempt to understand Earth and its changing

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