Close
Week 1 Quiz
Passed
20/20 points earned (100%) Quiz passed!
Quiz passed:
Correct
1 / 1 points
1.
R was developed by statisticians working at
0
Johns Hopkins University
⊙
The University of Auckland
Correct Response
The Dilanguage was developed by Dogg Halve and Debart Contlamon who were statisticions at the University of
The R language was developed by Ross Ihaka and Robert Gentleman who were statisticians at the University of Auckland in New Zealand.
The R language was developed by Ross Ihaka and Robert Gentleman who were statisticians at the University of Auckland in New Zealand.
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Auckland in New Zealand. C StatSci C Insightful Correct 1 / 1 points
Auckland in New Zealand. C StatSci Insightful Correct 1 / 1 points 2.
Auckland in New Zealand. C StatSci C Insightful Correct 1 / 1 points 2. The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT
Auckland in New Zealand. C StatSci C Insightful Correct 1 / 1 points 2. The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT one of the freedoms that are part of the definition? Select all that apply.
Auckland in New Zealand. StatSci Insightful Correct 1 / 1 points 2. The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT one of the freedoms that are part of the definition? Select all that apply.
Auckland in New Zealand. StatSci Insightful Correct 1 / 1 points 2. The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT one of the freedoms that are part of the definition? Select all that apply. The freedom to improve the program, and release your improvements to the public, so that the whole community
Auckland in New Zealand. StatSci Insightful Correct 1 / 1 points 2. The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT one of the freedoms that are part of the definition? Select all that apply.

This is freedom 3.
The freedom to prevent users from using the software for undesirable purposes.
Correct Response This is not part of the free software definition. Freedom 0 requires that the users of free software be free to use the
software for any purpose.
The freedom to sell the software for any price.
Correct Response
This is not part of the free software definition. The free software definition does not mention anything about selling
software (although it does not disallow it).
The freedom to restrict access to the source code for the software.
Correct Response
This is not part of the free software definition. Freedoms 1 and 3 require access to the source code.
The freedom to run the program, for any purpose.
The freedom to full the program, for any purpose.
Correct Response
This is freedom 0.
The freedom to study how the program works, and adapt it to your needs.
the control of the program was all program with the program was the program was the program with the program was the program was the program was the program was the program with the program was the program was the program with the program was the program with the program was the program was the program with the program was the pro
Correct Response
This is freedom 1.
The freedom to redistribute copies so you can help your neighbor.
Correct Response

This is freedom 2.	
Correct	
1 / 1 points 3.	
In R the following are all atomic data types EXCEPT: (Select all that apply)	
In it the following are an atomic data types Excels 1. (Select an that appry)	
character	
Correct Response	
matrix	
Correct Response	
'matrix' is not an atomic data type in R.	
data frame	
Correct Response	
'data frame' is not an atomic data type in R.	
list	
Correct Response	
'list' is not an atomic data type in R.	
table	
Correct Response	
'table' is not an atomic data type in R.	
numeric	

Correct Response
complex
Correct Response
logical
Correct Response
integer
integer
Correct Response
array
Correct Response
'array' is not an atomic data type in R.
Correct
1 / 1 points
4.
If I execute the expression $x <-4$ in R, what is the class of the object x' as determined by the $class()'$ function?
0
matrix
0
vector
С
list
0
real

0
complex
c
integer
•
numeric
Correct Response
Correct 1 / 1 points 5. What is the class of the object defined by x <- c(4, TRUE)? integer logical
numeric
Correct Response The numeric class is the "lowest common denominator" here and so all elements will be coerced into that class.
C character
C matrix
matrix
matrix Correct 1 / 1 points 6. If I have two vectors $x <- c(1,3,5)$ and $y <- c(3,2,10)$, what is produced by the expression rbind(x , y)?
matrix C list Correct 1 / 1 points 6.

a 3 by 2 matrix a 3 by 3 matrix a 2 by 2 matrix a matrix with two rows and three columns Correct Response The rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1 / 1 points 7. A key property of vectors in R is that C the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Celements of a vector can only be character or numeric c elements of a vector can be of different classes C a vector cannot have have attributes like dimensions Correct 1 / 1 points	
a 3 by 2 matrix a 3 by 3 matrix a 2 by 2 matrix a matrix with two rows and three columns Correct Response The rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1 / 1 points 7. A key property of vectors in R is that C the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Celements of a vector can only be character or numeric c elements of a vector can be of different classes C a vector cannot have have attributes like dimensions Correct 1 / 1 points	0
a 3 by 2 matrix C a 3 by 3 matrix C a 2 by 2 matrix a matrix with two rows and three columns Correct Response The 'rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1 / 1 points 7. A key property of vectors in R is that C the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Celements of a vector can only be character or numeric celements of a vector can be of different classes C a vector cannot have have attributes like dimensions Correct 1 / 1 points	a vector of length 2
a 3 by 3 matrix a 2 by 2 matrix a a matrix with two rows and three columns Correct Response The 'bind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1 / 1 points 7. A key property of vectors in R is that the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Celements of a vector can only be character or numeric elements of a vector can be of different classes a vector cannot have have attributes like dimensions Correct 1 / 1 points	0
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a 2 by 2 matrix a matrix with two rows and three columns Correct Response The 'rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1/1 points 7. A key property of vectors in R is that the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Celements of a vector can only be character or numeric elements of a vector can be of different classes a vector cannot have have attributes like dimensions Correct 1/1 points	a 3 by 3 matrix
a matrix with two rows and three columns Correct Response The 'rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and binds them together row-wise to create a matrix. Correct 1 / 1 points 7. A key property of vectors in R is that the length of a vector must be less than 32,768 elements of a vector all must be of the same class Correct Response Correct Response a vector can only be character or numeric elements of a vector can be of different classes a vector cannot have have attributes like dimensions Correct 1 / 1 points	c
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a vector cannot have have attributes like dimensions Correct 1 / 1 points	
a vector cannot have have attributes like dimensions **Correct** 1 / 1 points**	elements of a vector can be of different classes
Correct 1 / 1 points	
1 / 1 points	a vector cannot have have attributes like dimensions
	Correct 1 / 1 points 8.

Suppose I have a list defined as $x \leftarrow 1$ ist(2, "a", "b", TRUE). What does $x[[2]]$ give me? Select all that apply.
a character vector with the elements "a" and "b".
Correct Response
Correct Response
a character vector containing the letter "a".
Correct Response
a list containing character vector with the letter "a".
Correct Response
a list containing the number 2 and the letter "a".
Correct Response
a character vector of length 1. Correct Response
a character vector of length 1. Correct Response Correct
a character vector of length 1. Correct Response Correct 1 / 1 points
a character vector of length 1. Correct Response Correct 1 / 1 points 9.
a character vector of length 1. Correct Response Correct 1 / 1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y?
a character vector of length 1. Correct Response Correct 1/1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y?
a character vector of length 1. Correct Response Correct 1/1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y? a numeric vector with elements 3, 2, 3, 4.
a character vector of length 1. Correct Response Correct 1 / 1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y? O a numeric vector with elements 3, 2, 3, 4.
a character vector of length 1. Correct Response Correct 1 / 1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y? O a numeric vector with elements 3, 2, 3, 4. O an integer vector with elements 3, 2, 3, 6.
a character vector of length 1. Correct Response Correct 1 / 1 points 9. Suppose I have a vector x <- 1:4 and a vector y <- 2. What is produced by the expression x + y? O a numeric vector with elements 3, 2, 3, 4.

numeric vector with elements 1, 2, 3, 6.	
numeric vector with elements 3, 2, 3, 6.	
numeric vector with elements 3, 4, 5, 6.	

Correct Response

Correct

1 / 1 points

10.

Suppose I have a vector $x \leftarrow c(17, 14, 4, 5, 13, 12, 10)$ and I want to set all elements of this vector that are greater than 10 to be equal to 4. What R code achieves this? Select all that apply.

x[x > 10] == 4

Correct Response

This takes the elements of x that are greater than 10 and tests whether they are equal to 4 or not.

x[x > 4] < 10

Correct Response

This takes the elements of x that are greater than 4 and sets them to 10.

✓

x[x > 10] < -4

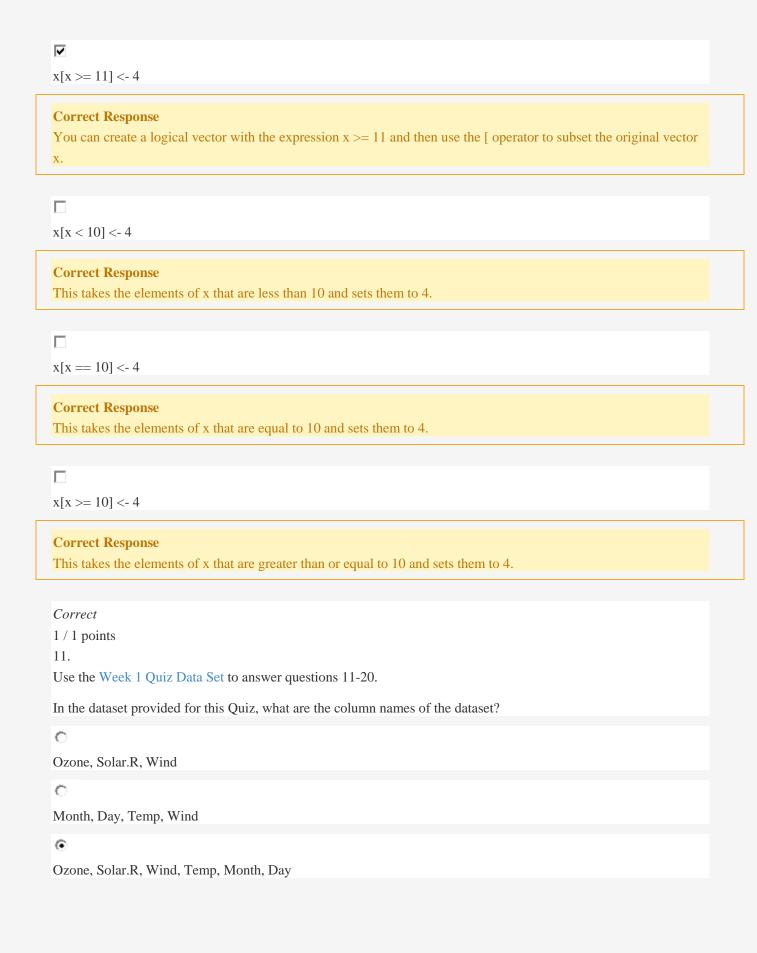
Correct Response

You can create a logical vector with the expression x > 10 and then use the [operator to subset the original vector x.

x[x == 4] > 10

Correct Response

This takes the elements that are equal to 4 and tests whether they are greater than 10 or not.



Correct Response

You can get the column names of a data frame with the `names()' function.

 \circ

1, 2, 3, 4, 5, 6

Correct

1 / 1 points

12.

Extract the first 2 rows of the data frame and print them to the console. What does the output look like?

 \odot



1

2

3

Ozone Solar.R Wind Temp Month Day

1 41 190 7.4 67 5 1

2 36 118 8.0 72 5 2

Correct Response

You can extract the first two rows using the [operator and an integer sequence to index the rows.

 \circ

1
2
3
Ozone Solar.R Wind Temp Month Day
1 9 24 10.9 71 9 14
2 18 131 8.0 76 9 29
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
О
1
2
3
Ozone Solar.R Wind Temp Month Day
1 18 224 13.8 67 9 17
2 NA 258 9.7 81 7 22

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
С
1
2
3
Ozone Solar.R Wind Temp Month Day
1 7 NA 6.9 74 5 11
2 35 274 10.3 82 7 17
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
Correct 1 / 1 points 13. How many observations (i.e. rows) are in this data frame?
© 153
Correct Response You can use the `nrows()' function to compute the number of rows in a data frame.
0
45
0
129

C 160
Correct 1 / 1 points 14. Extract the last 2 rows of the data frame and print them to the console. What does the output look like?
1
2
3
Ozone Solar.R Wind Temp Month Day
152 11 44 9.7 62 5 20
153 108 223 8.0 85 7 25
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
c
1
2

3 Ozone Solar.R Wind Temp Month Day 152 34 307 12.0 66 5 17 153 27 10.3 76 13 9 18 \odot 4 1 2 3 Ozone Solar.R Wind Temp Month Day 152 18 131 8.0 76 9 29 20 223 11.5 68 9 30 153 **Correct Response** The `tail()' function is an easy way to extract the last few elements of an R object.

 \circ

1
2
3
Ozone Solar.R Wind Temp Month Day
152 31 244 10.9 78 8 19
153 29 127 9.7 82 6 7
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
Correct 1 / 1 points 15. What is the value of Ozone in the 47th row?
0
34 O
63
•
21
Correct Response The single bracket [operator can be used to extract individual rows of a data frame.
C 18
Correct

1 / 1 points	
16.	
How many missing values are in the Ozone column of this data frame?	
43	
78	
9	
37	
Correct Response	
The `is.na' function can be used to test for missing values.	
Correct	
1 / 1 points 17.	
What is the mean of the Ozone column in this dataset? Exclude missing values (coded as NA) from this calculation	1.
0	
53.2	
0	
31.5	
0	
18.0	
•	
42.1	
Correct Response The `mean' function can be used to calculate the mean.	
The mean function can be used to calculate the mean.	
Correct	
1 / 1 points	
18.	

Extract the subset of rows of the data frame where Ozone values are above 31 and Temp values are above 90. What is the mean of Solar.R in this subset?			
•			
212.8			
Correct Response You need to construct a logical vector in R to match the question's requirements. Then use that logical vector to subset the data frame.			
^			
334.0			
© 205.0			
C			
185.9			
Correct 1 / 1 points			
19.			
What is the mean of "Temp" when "Month" is equal to 6?			
•			
79.1			
Correct Response			
c			
90.2			
0			
75.3			
0			
85.6			
Correct			
1 / 1 points			
20. What was the maximum ozone value in the month of May (i.e. Month is equal to 5)?			
•			

	115
	Correct Response
_	0
	100
	0
	18
	C 97
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