

MONTH/WEEK/DATE: MARCH/ Week-4/ 23-03-'22 to 26-03-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHERS: Ms. Pavani, Ms. Srujana

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### Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- During the week, students will be able to:
  - ❖ Settling down in the classroom environment
  - ❖ Getting introduced to peer group
  - ❖ Get to know the books of Grade 6.
  - ❖ Read a favourite book and share the book review.

Thank you.

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**Topics to be covered this week**

<b>Days</b>	<b>Topics to be covered</b>
<b>Day- 1</b>	➤ <b>Induction; getting to know about peer group; getting to know about Course Books.</b>
<b>Day -2</b>	➤ <b>Interactive Game to get acquainted to English Language Classroom</b>
<b>Day -3</b>	➤ <b>Book Reading Activity</b>
<b>Day -4</b>	➤ <b>Poster Making Activity</b>

➤ **CONTENT- DAY-1****Introduction:**

- The teacher will have a formal introduction of self and the peer group of the class.
- The students will be made to settle down comfortably and then will be shown around the classroom.
- The students will also be explained about maintaining hygiene, use of washrooms, walking around in corridors.

The teacher will then discuss about the course books. E content is shared for your reference.

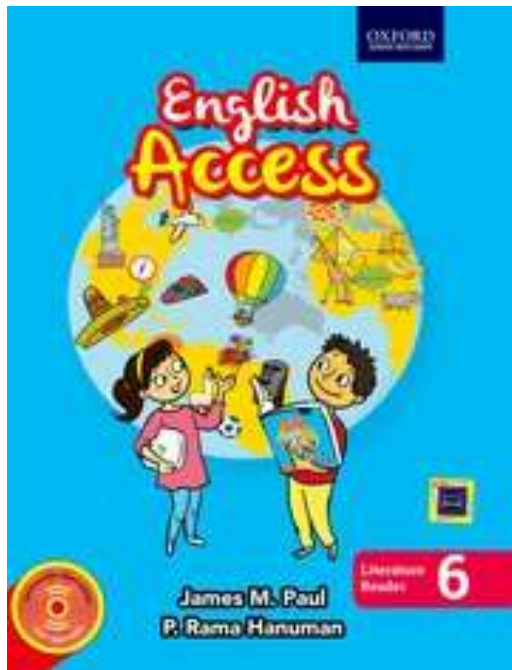
The books shown below are -the Course Book, and the Literature Book, which is the main Course Book.

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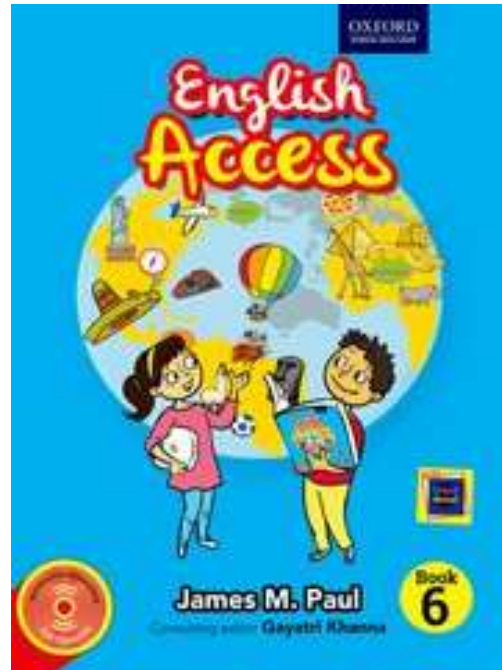
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**Literature Reader**



**Student's Book**

- Students will be informed about the expectations for each class and each period. They will be briefed about classroom etiquettes, bringing textbooks, note taking, expected homework assignments and procedures, getting the attention of the teacher (raising hands), and washroom procedures.

The teacher will then ask the students what they understand by the word '**gratitude**'.

**ACTIVITY:** Students will then discuss with peer group why a person should be grateful towards their parents, family, friends, and teachers.

- ❖ **ASSIGNMENT:** No assignment for the day
  - ❖ **NOTES:** No notes for the day
  - ❖ **TESTS:** NO tests for the day
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### CONTENT- DAY-2

**ACTIVITY:** Students will be encouraged to participate in an interactive game.

### **HOT SEAT**

This is one the ESL's most famous games.

Hot Seat allows students to build their vocabulary and encourages competition in the classroom. They will be also able to practice their speaking and listening skills.



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- The class is split into 2 teams, or more.
- One person is elected from each team to sit in the Hot Seat, facing the classroom with the board behind them.
- A word is written on the board. One of the team members of the student in the hot seat must help the student guess the word by describing it. They have a limited amount of time and cannot say, spell or draw the word.
- The game is continued until each team member has described a word to the student in the Hot Seat.

❖ **ASSIGNMENT:** No assignments for the day

❖ **NOTES:** No notes for the day

❖ **TESTS:** No tests for the day

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### ➤ **CONTENT- DAY-3**

#### **ACTIVITY:** Read a Book Activity

Reading allows to be transported from a child's own world to another. Between the pages of a book, they can become immersed in the lives of fictional characters and learn about a culture entirely different from their own. They can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge.





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Students will be encouraged to get their favourite book from home on Day 3 of the week and share their review, share the details of the characters, plot, moral if any, etc.

**ASSIGNMENT:** No Assignment for the day.

**NOTES:** None for the day.

**TESTS:** None for the day.

### ➤ **CONTENT- DAY-4**

#### **ACTIVITY: Poster Making: World Water Day**

##### **WHAT IS WORLD WATER DAY?**

International World Water Day is a day about water and climate change – more specifically, how the two are closely linked.

By learning more about the effect that climate change has on clean water, the more we can protect people's health and even save lives. By adapting to the effects, we can learn to use water more efficiently to help reduce greenhouse gases.

##### **WHEN IS WORLD WATER DAY?**

World Water Day is celebrated on March 22nd, every year. During the week, the world will be banding together to spread awareness of this important message.



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### **CLEAN WATER & SANITATION: A UNITED NATION GLOBAL GOAL**

**Clean water and sanitation are Goal #6 in the list of sustainable development goals (SDGs)** outlined by the United Nations (UN). Amongst various other global goals, achieving clean water and sanitation for humans worldwide is one of the UN's key priorities. Through the United Nations Educational, Scientific and Cultural Organisation (UNESCO), schools and educational groups are being encouraged to teach students about the 17 SDGs and engage in stimulating activities that illustrate their importance.

**World Water Day** is the perfect opportunity to learn all about the UN's goal for clean water and sanitation, including what they can do within their community to help.

Students will make creative posters and spread the importance of Water and pledge to save it.



**Students will make creative posters and spread the importance of Water and pledge to save it.**

**ASSIGNMENT:** No Assignment for the day.

**NOTES:** None for the day.

**TESTS:** None for the day.

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**(End of the Module)**

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