

# ARBOR INTERNATIONAL SCHOOL

## E-Learning module/file



GRADE: VI

22<sup>nd</sup>

SUBJECT: SOCIAL SCIENCE.

Moumita

MONTH/WEEK/DATE: April/ Wk-4/18<sup>th</sup> –

NAME OF THE TEACHER: Ms. Maheshwari & Ms.

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### Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content. You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and the student must go through those for revision of the concepts.
- By the end of the chapter, the students should be able to understand the following:
  1. What is diversity?
  2. Physical, social and economic differences among people.
  3. Why is diversity important?
  4. Why is India called a land of unity in diversity?

Days	Topic
Day - 1	Chp 23 - Explanation on the meaning of diversity as the state of being varied from one other.
Day - 2	Chp 23 - Explanation on physical, social and economic differences among people.
Day - 3	Chp 23 - Explanation on how does diversity enrich our lives and What does diversity add to our lives?
Day - 4	Chp 23 – Discussion on textbook exercises, long and short answer questions.
Day - 5	Chp – 23: Understanding Diversity - Poster Making – Subject Enrichment Activity

Thank you,

Maheshwari

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## CONTENT- DAY-1

- Introduction – **Diversity** .
- The teacher will explain the importance of diversity.
- The teacher will make students do an activity. The students will have to write few of their unique qualities.



- The students after writing their unique qualities, will share it with their classmates.

## Introduction

### Chp – 23: Understanding Diversity

- The teacher will explain the students what is diversity.
- The teacher will ask the students to read the student's book.

Kindly refer to page number 176 of the text book for the content. E- content is attached below for your reference.

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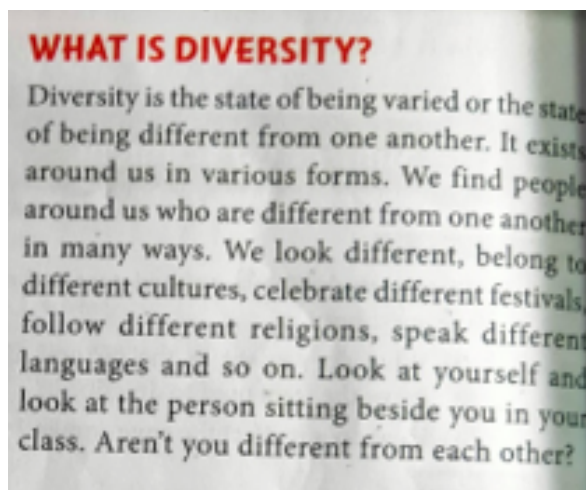
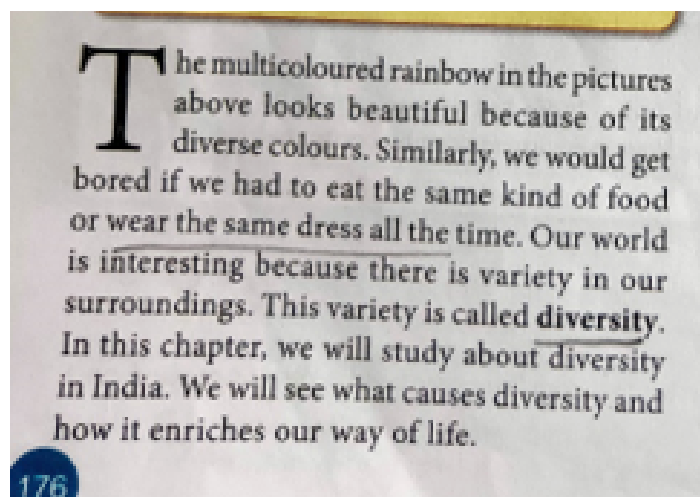
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- The teacher will then show a video to the students related to the topic.

Please follow the link for the video : <https://www.youtube.com/watch?v=hfO82z29hWg>

### **Key words:**

Diversity, varied, diverse, enriches.

### **Assignment :**

Read and understand pg.no 176 from the textbook.

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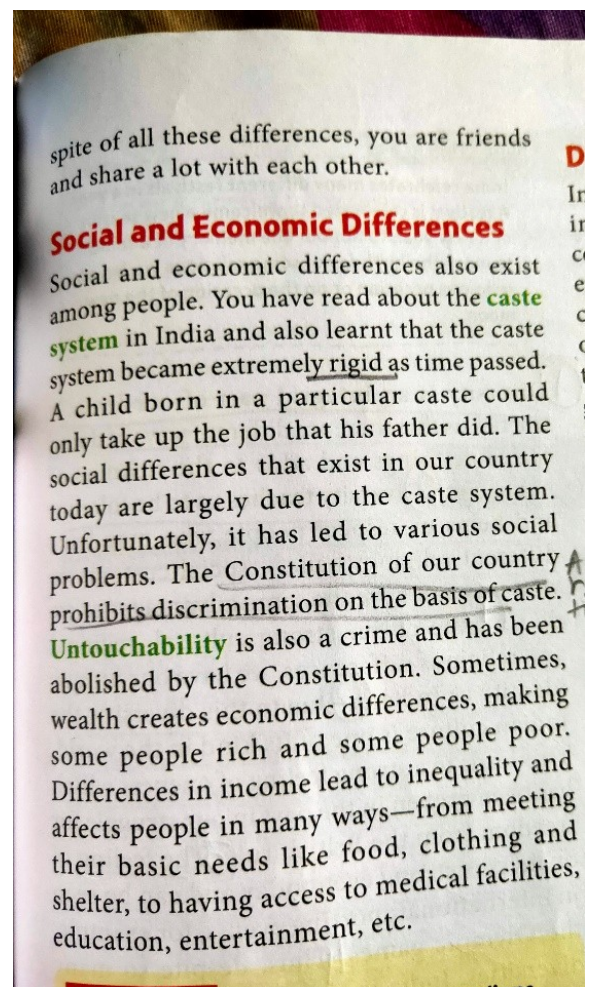
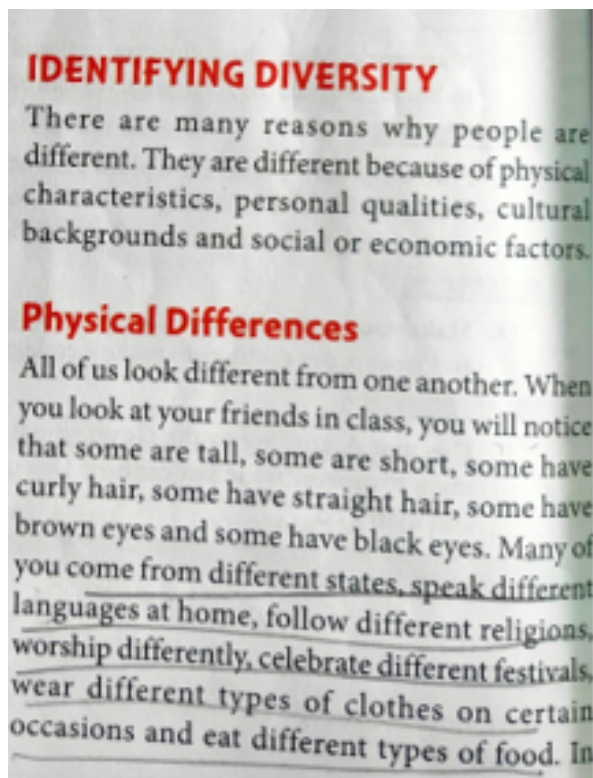
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## CONTENT- DAY-2

- The teacher will recapitulate the topics done in the previous class.
- The teacher will explain the students on physical, social and economic differences among people.
- The teacher will ask the students to read the student's book.

Kindly refer to page number 176 & 177 of the text book for the content. E- content is attached below for your reference.



- The teacher will then show a video to the students related to the topic.

Please follow the link for the video : <https://www.youtube.com/watch?v=H27g16TnyJI>

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**Activity** – Write any five ways in which you are different from your best friend.

- Students will share what they wrote with their classmates.

### **Key words:**

Physical characteristics, personal qualities, cultural backgrounds, social or economic factors, caste system.

### **Assignment :**

Do Q 6 – a and b of chp: 23 in your Social Science notebook. Write answers in points.

The questions and answers are given below for reference .

#### **Q.6 A.What do you understand by the term diversity?**

Ans a) 1. Diversity is the state of being varied or the state of being different from one and another.

2. It exists around us in various forms. We find people around us who are different from one another in many ways.

3. We look different, belong to different cultures, celebrate different festivals, follow different religions, speak different languages and so on.

#### **B. Explain physical, social and economic differences among people.**

Ans b) 1. All of us look different from one another. We come from different states, speak different

languages at home, follow different religions, worship differently, celebrate different festivals, wear different types of clothes on certain occasions and eat different types of food. This what is meant by physical differences.

2. Social and economic differences also exist among people. The social differences that exist in our Country today are largely due to the caste system. Unfortunately, it has led to various social problem. The Constitution of our country prohibits discrimination on the basis of caste.

3. Sometimes, wealth creates economic differences, making some people rich and some people poor. Differences in income lead to inequality and affects people in many ways.



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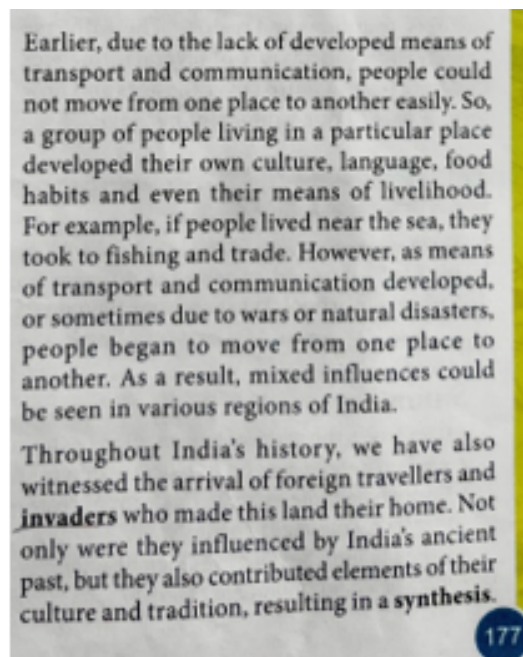
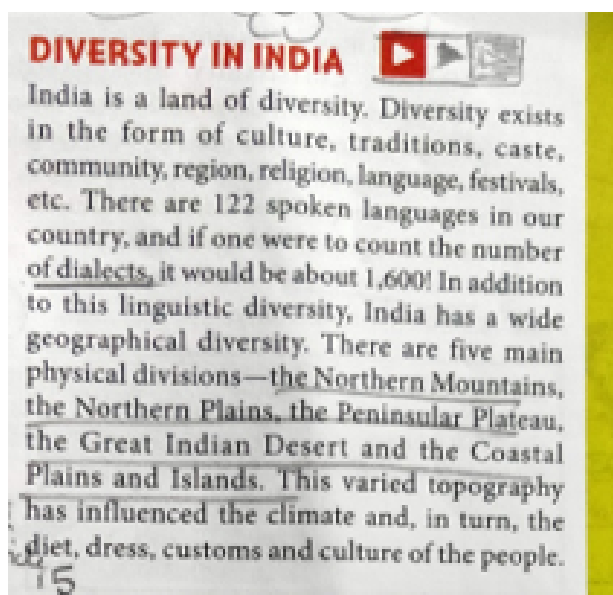
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### CONTENT- DAY- 3

- The teacher will recapitulate the topics done in the previous class.
- The teacher will explain the students that diversity is related to the country's history and geography.
- The teacher will explain the students on how diversity enrich our lives.
- The teacher will ask the students to read the student's book.

Kindly refer to page number 177 & 178 of the text book for the content. E- content is attached below for your reference.



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India is home to many religions—Hinduism, Islam, Sikhism, Christianity, Buddhism, Jainism, etc. Our Constitution declares India to be a secular nation with equal respect being given to each religion. Though India is a land of diversity and people have different cultural, religious and regional backgrounds, yet we find an intermingling of different ways of life leading to unity in diversity.

### **Analytical Skills**

Look at this road sign. What message is it trying to convey?



### **WHAT DOES DIVERSITY ADD TO OUR LIVES?**

Diversity enriches our lives significantly. We have learnt that diversity in India exists in various forms such as food, clothes, religions, customs, traditions and regions. These diverse aspects show the mixture of several influences that have been acquired over the ages and now form a part of our wonderful heritage.

Diversity is an integral part of our lives. It teaches us that there are different ways of doing the same things and adds to the richness of our society. Diversity teaches us to be tolerant and helps us respect people who may have different religious beliefs, social customs or who may not have the same advantages as we do. In spite of our strong cultural, regional and religious differences, we have our unique identity as Indians. Due to this diversity, the Indian culture is one of its kind in the world. This leads to a strong feeling of oneness which has been proven in the past in our struggle for freedom from the British rule. The feeling of oneness is strong even today and can be seen in international sporting events, for example, the Olympic games. Thus, despite so many diversities, India is rightly referred to as the land of 'unity in diversity'.

- The teacher will then show a video to the students related to the topic.

Please follow the link for the video : <https://www.youtube.com/watch?v=FFtzLWzGvIw>

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### **Activity**

Students will discuss on the activity (analytical skills) given in textbook pg.no 178.

### **Key words:**

Culture, traditions, caste community, linguistic diversity, topography, invaders, synthesis, secular.

### **Assignment :**

Read and understand pg.no 177 & 178 from the textbook.

## **CONTENT- DAY- 4**

### **Chp – 23: Understanding Diversity**

#### **Textbook Exercises**

- The teacher will recapitulate the topics done in the previous class.
- She will then ask the students to complete the exercises given in the Student's Book pg. 179 and 180 – Q1, 2, 3 and 4. She will also make the students mark 'Short Answer Questions' in the book.
- For students who do not have their Student's Book, the teacher will present the content on her monitor.
- The students will have to write the answers either in their book or in a rough notebook.
- The image of the textbook exercises has been attached below for your reference.



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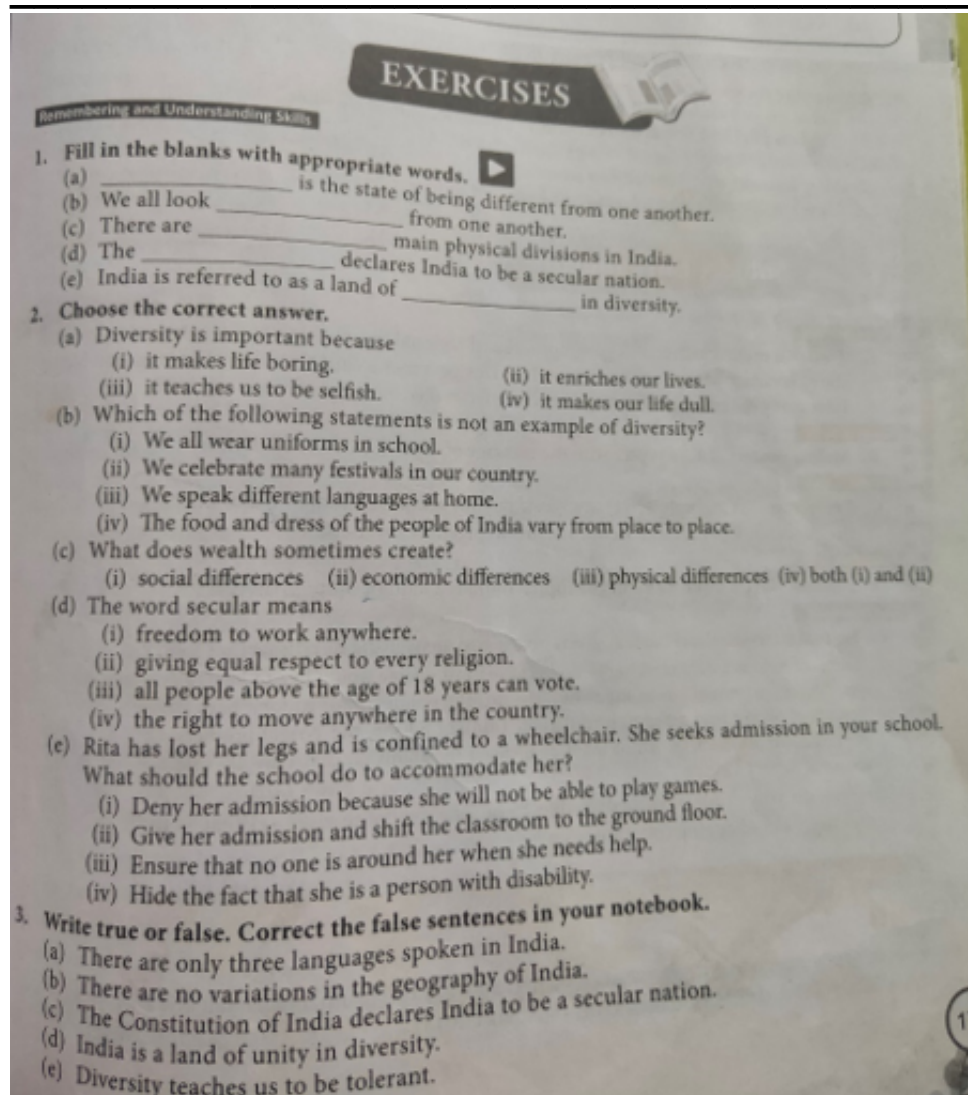
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**EXERCISES**

**Remembering and Understanding Skills**

- Fill in the blanks with appropriate words.  
(a) \_\_\_\_\_ is the state of being different from one another.  
(b) We all look \_\_\_\_\_ from one another.  
(c) There are \_\_\_\_\_ main physical divisions in India.  
(d) The \_\_\_\_\_ declares India to be a secular nation.  
(e) India is referred to as a land of \_\_\_\_\_ in diversity.
- Choose the correct answer.  
(a) Diversity is important because  
(i) it makes life boring. (ii) it enriches our lives.  
(iii) it teaches us to be selfish. (iv) it makes our life dull.  
(b) Which of the following statements is not an example of diversity?  
(i) We all wear uniforms in school.  
(ii) We celebrate many festivals in our country.  
(iii) We speak different languages at home.  
(iv) The food and dress of the people of India vary from place to place.  
(c) What does wealth sometimes create?  
(i) social differences (ii) economic differences (iii) physical differences (iv) both (i) and (ii)  
(d) The word secular means  
(i) freedom to work anywhere.  
(ii) giving equal respect to every religion.  
(iii) all people above the age of 18 years can vote.  
(iv) the right to move anywhere in the country.  
(e) Rita has lost her legs and is confined to a wheelchair. She seeks admission in your school. What should the school do to accommodate her?  
(i) Deny her admission because she will not be able to play games.  
(ii) Give her admission and shift the classroom to the ground floor.  
(iii) Ensure that no one is around her when she needs help.  
(iv) Hide the fact that she is a person with disability.
- Write true or false. Correct the false sentences in your notebook.  
(a) There are only three languages spoken in India.  
(b) There are no variations in the geography of India.  
(c) The Constitution of India declares India to be a secular nation.  
(d) India is a land of unity in diversity.  
(e) Diversity teaches us to be tolerant.

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4. Match the rows.

(a) diversity	(b) social differences	(c) dialects	(d) Buddhism	(e) respect to all religions
(i) ancient religion	(ii) secular	(iii) caste system	(iv) more than 1,600	(v) variety

5. Answer the following questions in one or two sentences.

- What do you mean by economic differences?
- What is the linguistic diversity of India?
- What are the five main physical divisions of India?
- Why is India known as a secular nation?
- Why is India called a land of unity in diversity?

6. Answer the following questions in four or five sentences.

- What do you understand by the term diversity?
- Explain physical, social and economic differences among people.
- How are geography and diversity interrelated?
- How does diversity enrich our lives?
- How are diversity and tolerance linked?

**Assignment** - Do Q 6 – c, d and e of chp: 23 in your Social Science notebook. Write answers in points.

The questions and answers are given below for reference .

### Q.6 C. How are geography and diversity interrelated?

Ans c) 1. India has a wide geographical diversity.

2. There are five main physical divisions – the Northern Mountains, the Northern Plains, the Peninsular Plateau, the Great Indian Desert, the Coastal Plains and Islands.

3. This varied topography has influenced the climate and, in turn, the diet, dress, customs, traditions and culture of the people.

4. A group of people living in a particular place developed their own culture, language, food habits and even their means of livelihood.

5. For eg. – If people lived near the sea, they did fishing and trade for a living.

6. This is how geography and diversity are interrelated.

### D. How does diversity enrich our lives?

Ans D) 1. Diversity enriches our lives significantly.

2. Diversity in India exists in various forms such as food, clothes, religions, customs, traditions and regions.

3. These diverse aspects show the mixture of several influences that have been acquired over the ages and now form a part of our wonderful heritage.

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### **E. How are diversity and tolerance linked?**

- Ans E) 1. Diversity teaches us to be tolerant and helps us respect people who may have different religious beliefs, social customs or who may not have the same advantages as we do.
2. In spite of our strong cultural, regional and religious differences, we have our unique identity as Indians.
3. This leads to a strong feeling of oneness which has been proven in the past in our struggle for freedom from the British rule.
4. The feeling of oneness is strong even today and can be seen in international sporting events, for example, the Olympic Games.
5. Thus, despite so many diversities, India is rightly referred to as the land of 'unity in diversity'.

## **CONTENT- DAY- 5**

### **Chp – 23: Understanding Diversity**

#### **Poster Making – Subject Enrichment Activity**

**On an A – 4 size sheet, make a poster with the message of 'Unity in Diversity'. Draw pictures and write slogan etc. to make it more presentable.**

#### **Rubrics:**

Organization	2M
Creativity	2M
Presentation	1M
Total	5M

- The **activity mentioned above will be done in the class during the Social Science period.**

Students need to be ready with an A 4 size sheet and stationery/ materials required for the activity.

(End of the module)

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