

#### **E-Learning module/file**

MONTH/WEEK/DATE: APRIL/ Week-2/11-04-'22 to 16-04-'22

**GRADE: VI** 

SUBJECT: ENGLISH NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

#### **Notes for the parents:**

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning.E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- During the week, students will be able to:
- Recall the Grammar topic: Subject and Predicate
- ♣ Define a Subject and a Predicate; Learn to frame sentences with Subject and Predicate.
- ♣ Recall the definition of Synonyms, identify synonyms for a given word from the given list and write synonyms for given words.

Thank you.

# ARBOR INTERNATIONAL SCHOOL ARBORS



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GRADE: VI

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti SUBJECT: ENGLISH

## Topics to be covered this week

Days	Topics to be covered			
Day- 1	<ul> <li>Grammar: Subject and Predicate</li> <li>Assignment: Complete worksheet assigned on MCB.</li> </ul>			
Day -2	<ul> <li>Subject and Predicate - Recap</li> <li>Assignment: Copy the notes on Subject and Predicate.</li> </ul>			
Day -3	> Grammar: Synonyms			
Day -4	Grammar: Synonyms – Recap and Completion of the exercise on Synonyms in the notebook.			



**E-Learning module/file** 

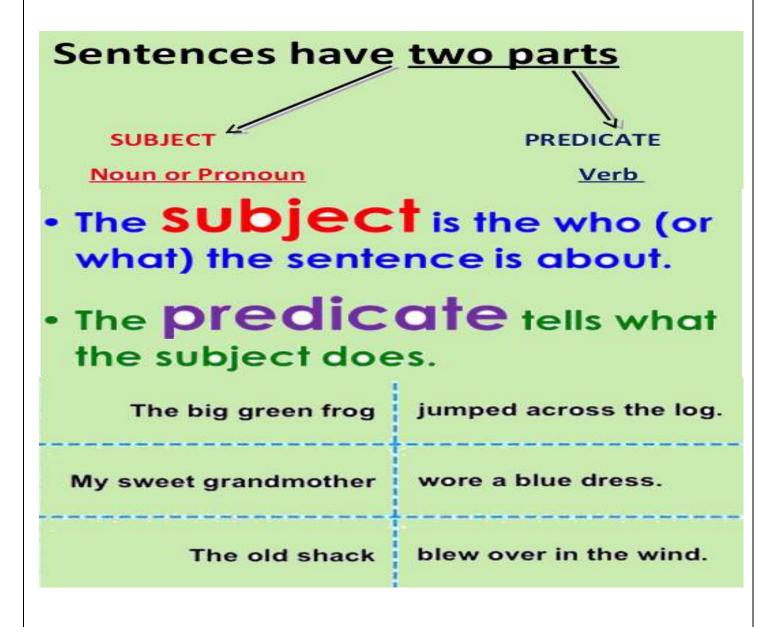
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#### > CONTENT- DAY-1

> **ACTIVITY:** Students will recall grammar topic: **Subject and Predicate** learnt in the previous grade.





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# SUBJECT VERSUS PREDICATE

Subject is the person or thing performing the action Predicate indicates the action performed by the subject

Usually a noun, pronoun or noun phrase

Contains the verb, objects, and other elements

Usually precedes the predicate

Usually comes after the subject

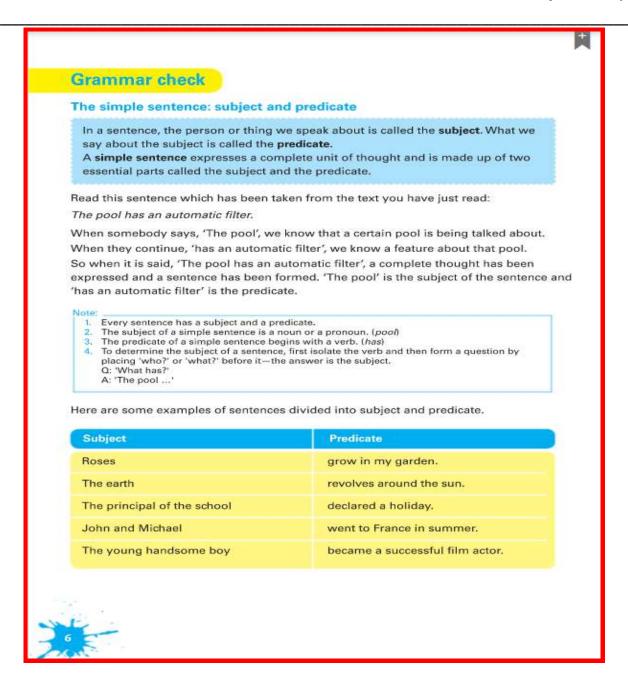


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**ASSIGNMENT:** Students will complete worksheet assigned in MCB.

NOTES: No notes for the dayTESTS: No tests for the day



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#### > CONTENT- DAY-2

- ➤ <u>ACTIVITY:</u> Students will recall the Grammar topic: Subject and Predicate and complete textual exercises.
- > Students will complete textual exercises given in Course Book, page 7



- Identify the subject and predicate in each one of the following sentences that have been taken from the text.
  - The role of Island Caretaker is a six-month contract.
  - b. The successful candidate will be paid a salary package of Australian \$150,000
     (₹73,00,000 approximately) for the six-month contract.
  - The six-month contract commences 1<sup>st</sup> July 2009.
  - d. The World-Heritage-listed area supports a diversity of wildlife.
  - e. The reef is an extremely popular destination for tourists.
- Unscramble the following groups of words to form complete sentences and indicate the subject and predicate of the sentences.
  - a. test/many/the/maths/failed/students
  - b. visited/friends/the/and/his/Ravi/museum
  - c. team/awards/cricket/many/victorious/the/cash/received
  - d. forests/the/live/animals/other/and/wild/in/tigers
  - e. around/the/examinations/travelled/after/world/final/l/my

**ASSIGNMENT/ NOTES:** Students will copy down notes of Subject and Predicate.



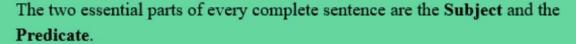
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# Grammar Notes: Subject and Predicate



The **Subject** is the person, thing, or idea about which something is said. The **Subject** of a simple sentence is a noun or a pronoun. When we wish to know who or what the subject of a sentence is, we ask the question **Who** or **What** with the verb.

The **Predicate** tells something or asks something about the subject. The **Predicate** of a sentence usually begins with the helping verb or the verb itself.

**TESTS:** No tests for the day

CONTENT- DAY-3

➤ <u>ACTIVITY:</u> Students will recall the meaning of 'Synonym' and identify the synonyms for the given words in Course Book – page 16



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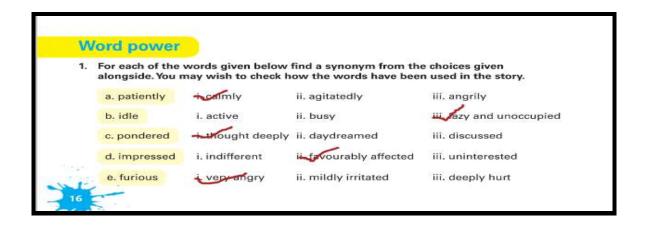
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# What is a synonym?

- A synonym is a word that has the same or nearly the same meaning as another word.
- Example:
  - Cold and Chilly
    - Susie's feet were <u>cold</u>, so she put on her slippers.
    - Susie's feet were chilly, so she put on her slippers.

Students will complete the exercise on page 16 of Course Book and complete Q-2,3,4 on page 17.





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That's his trouble—he has too many doting sisters ready to put him up and put up with him.

Explain the difference between the following expressions.

- · put him up
- · put up with him
- 3. Ken strolled off, whistling.

The Maharaja stormed off the court without saying a word.

Which of the two moved off in an angry, agitated manner and which one did so in a casual, unconcerned way?

4. Uncle Ken squeezed in a few lessons for the children.

This means that Uncle Ken (choose one):

- a. gave the children a lot of his time and attention.
- b. found a little time for the children's lessons while busy with other things.
- c. didn't bother to teach the children at all.
- d. sat very close to the children while teaching them.

**ASSIGNMENT:** No Assignment for the day.

**NOTES:** None for the day.

**TESTS:** None for the day.

#### **CONTENT- DAY-4**

**➤** The students will recall what synonyms are and solve the following exercise in notebooks.

Replace each underlined word with its synonym.
1. His uncle brought a birthday gift <u>wrapped</u> in red paper
2. The fat cat could <u>barely</u> climb up the tree
3. My teacher was <u>happy</u> to see me
4. The painting had <u>brilliant</u> shades of blue
5. The dog <u>curled</u> up under the table

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**NOTES:** Students will complete the following exercise based on synonyms in notebook.

The E-content is shared for your reference:

**Question:** In each of the following sentences replace the underlined word with another word that

varying distinctive	escape	clatter	gentlen	ess
circumference c	alibre mo	ody can	nouflages	integrity
. Windy days are <u>typic</u>	al of December.			
2. Her moods are as <u>cha</u>	ngeable as the wea	ather.		
B. He tends to be <u>ill-tem</u>	pered before he ha	as breakfast.		
l. We sailed around the	entire <u>boundary</u> o	of the island.		
5. The swindler tried to	evade the law.			
6. We heard the pots an	d pans <u>clanking</u> in	the kitchen.		
. The defendant was gr	ateful for the judg	ge's <u>kindness</u> .		
3. His character was of t	he highest <u>merit</u> .			
). A chameleon <u>disguise</u>	s itself by changin	g colour.		
0. A good critic must b	e a man of great <u>h</u>	onesty.		
TESTS: None for the da	y.			
ASSIGNMENT: No Ass	ignment for the da	ay.		