

E-Learning module/file

MONTH/WEEK/DATE: APRIL/ Week-1/ 04-04-'22 to 08-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- During the week, students will be able to:
 - 📌 Recall the summary of the Literature Lesson 2: Thank You, Ma'am
 - 📌 Complete the notes of Literature Lesson 2
 - 📌 Recall the Writing Skills – Informal letter Writing

Thank you.

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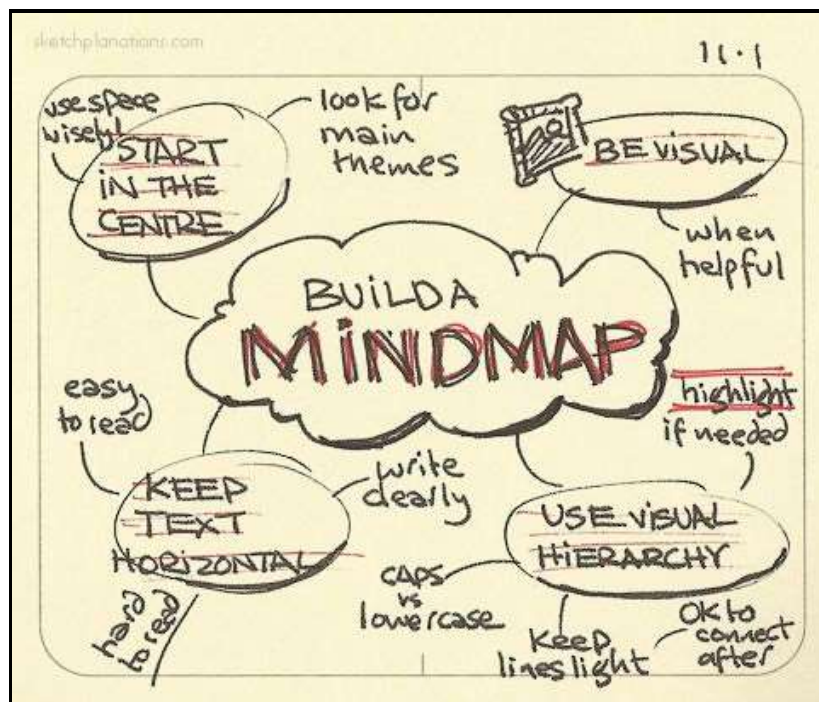
Topics to be covered this week

Days	Topics to be covered
Day- 1	Recall the summary of Literature Lesson 2, Copy Keywords, Meanings Assignment: Frame sentences for the given words in CW and complete worksheet assigned on MCB.
Day -2	Copy Question-answers 1, 2 Assignment: Copy Question and answers 3, 4, 5 of Lit L-2
Day -3	➤ Copy Extract-Based Question answers of Lit L-2
Day -4	➤ Writing Skills: Informal Letter ➤ Assignment: Copy format of Informal Letter and write an informal letter for the given question.

➤ CONTENT- DAY-1

ACTIVITY: Students will draw the Mind map of the lesson.

➤ How to make a mind map: Hints



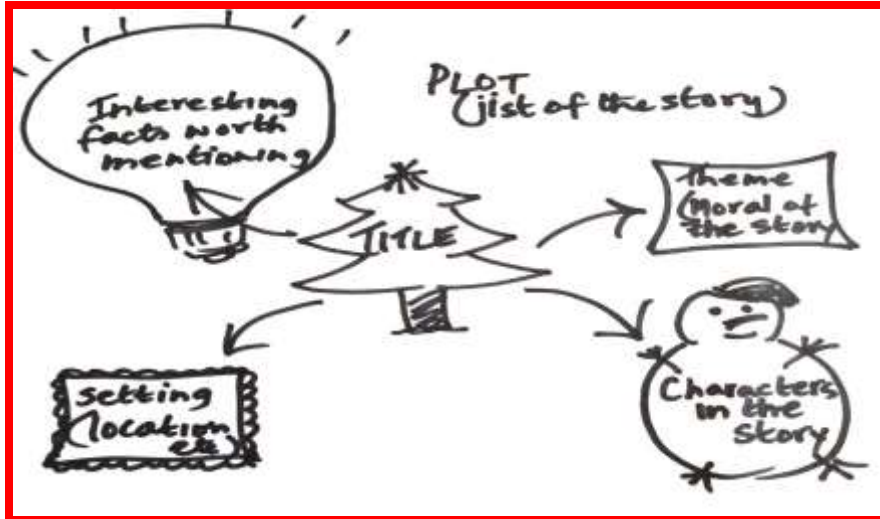
➤ General outline of a Mind Map for this lesson

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Students will copy down the Keywords and meanings of the lesson neatly in their notebook.

The E-content for the same is shared for your reference:

Lit. Lesson -2 Thank You Maám

Keywords

1.	rattled	9.	suede
2.	ashamed	10.	presentable
3.	whispered	11.	embarrass
4.	frail	12.	mistrusted
5.	frightened		
6.	dragging		
7.	bothering		
8.	whereupon		

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Lit Lesson 2 - Thank You Maám

Meanings

- | | |
|----|---|
| 1. | taking off full blast - running at full speed |
| 2. | pocketbook - a kind of purse or handbag |
| 3. | willow-wild - thin and having an untidy appearance |
| 4. | half nelson - a tight wrestling hold |
| 5. | stoop - a raised area in front of the door of a house |
| 6. | frowned - an expression indicating disapproval, displeasure |

ASSIGNMENT: Students will frame sentences for the given words.

Lit Lesson 2 -Thank You Maám

Frame sentences

- | | |
|----|---------------|
| 1. | trust - |
| 2. | embarrass - |
| 3. | presentable - |
| 4. | barren - |

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❖ **ASSIGNMENT:** Students will complete worksheet assigned in MCB.

❖ **NOTES:** No notes for the day

❖ **TESTS:** No tests for the day

➤ **CONTENT- DAY-2**

➤ **ACTIVITY:** Students will recall the summary of the lesson and later copy down Q/Ans 1,2.

Lit Lesson 2 - Thank you Maám

Question and Answers

1. Why couldn't Roger get away with the bag that he tried to snatch?

A. Mrs. Jones bag was heavy and the boy's weight was not sufficient to take the impact of snatching the bag suddenly. The combined effect made the boy lose his balance and fall backwards on the sidewalk with his legs flying upwards. Because he fell, he could not run away as quickly as he planned.

2. What reason did the boy give Mrs. Jones for attempting to steal her pocketbook?

A. When Mrs. Jones asked Roger if he was trying to steal her bag because he was hungry and wanted to buy food, the boy replied that he was not hungry but that he had wanted to buy himself a pair of blue suede shoes.

ASSIGNMENT/ Notes: Students will copy down Q/Ans of lesson -2 neatly in notebook.

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3 What kind of living conditions do you think the boy was used to at his own home?

A From the boy's conversations with Mrs. Jones, it seems like the boy's family was not supportive and attentive, and there was no one at home to take care of him, feed him or ensure that he stayed clean and tidy. As a poor boy, he was not used to any facilities either. It might also be the case that he did not have a family or home and lived by himself.

Lit Lesson 2 - Thank You Maám

4. The boy, who was struggling to run away from Mrs. Jones in the beginning, was at ease in her house by the end of the story. What did Mrs. Jones do to make the boy comfortable?

A Mrs. Jones did not punish Roger in any manner. Upon reaching her house, she let him loose. Once she had understood Roger's living conditions, she did not try to talk to him about matters that would upset him, and made him comfortable by offering food. She also gave him information about herself, making sure that Roger knew that she trusted him and he need not be scared of her taking him to the police. She realized that the boy did not receive care or companionship so she spent her time with him talking about her own daily life so as to distract him.

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5because shoes got by devilish ways will burn your feet. - What do you understand by this sentence?

A Mrs. Jones says this to Roger as a parting lesson, where she warns him one last time against stealing. By this sentence, she means to make Roger understand that things that he steals, and are not rightfully his, will only cause him harm, and bring him bad luck.

TESTS: No tests for the day

CONTENT- DAY-3

- **ACTIVITY:** Students will analyze the characters of Roger and Mrs. Jones. Later, they will copy down the extract-based question-answers based on the lesson. The E-content is given for your reference:

Lit Lesson 2 Thank You Ma'am

Read the extract and answer the following questions.

1. 'Then it will get washed this evening,' said the large woman, starting down the street, dragging the frightened boy behind her.
 - a Who was it that the woman says will get washed 'this evening'?
 - A The woman, Mrs. Jones, finds the boy, Roger's face very untidy and dirty. So she asks him if he did not have anyone at home to get him to wash his face. When he says no, she tells him that she would get his face washed this evening.

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- b. What is the full name of the woman referred to in the above line?
- A. The woman is called Mrs. Luella Bates Washington Jones.
- c. Do you think the woman is addressing the boy angrily here?
- A. No. The woman is not addressing Roger angrily. She is just sounding strict and matter-of-factly. It appears as if she has some experience with handling kids like Roger. She was dragging him by his neck because she knew he would escape otherwise.

ASSIGNMENT: No Assignment for the day.

NOTES: None for the day.

TESTS: None for the day.

CONTENT- DAY-4

- The teacher will do a quick recap of the format of Informal letter.
- The E-content is attached below for your reference.



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TYPES OF LETTER

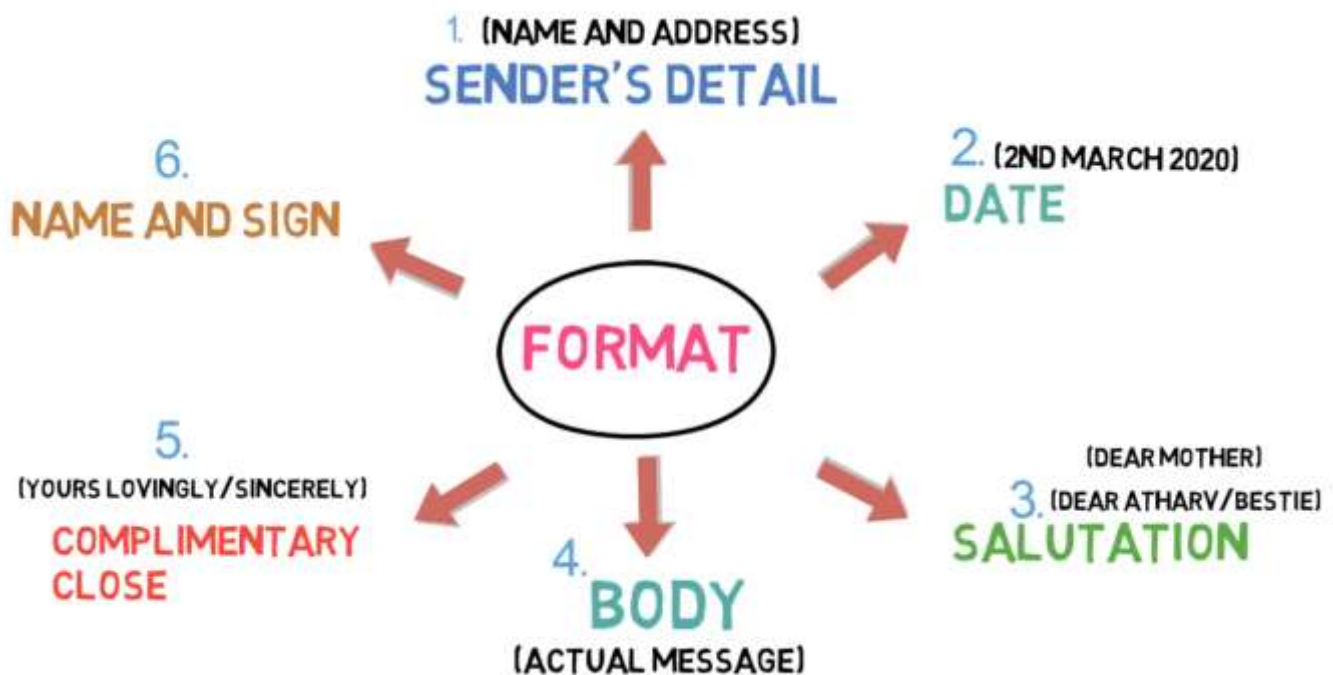
FORMAL LETTER

- business or professional purpose
- simple language



INFORMAL LETTER

- personal communication
- casual or emotional tone



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Format of Informal letter

Sender's Address (3-4 lines)

Date: 8th April, 2020

Salutation- Dear _____

Body of the letter-

Introduction

Content

Conclusion

Yours lovingly

Sender's name

Sample Informal letter

Write a letter to your friend congratulating him/her on his/her success in class 12 board exam.

B-32, sector-11
S V Heights
New Delhi-110034

May 10, 2020

Dear Muskan

My happiness knew no bounds when I got to know that you have topped your school and achieved your dream. I felt so pleased that I wish I were there to congratulate you personally.

The result has proved that hard work, determination and perseverance bring good results. You were so laborious and passionate about it. I know you were very nervous too, but I was always very confident that you would come out with flying colours. I apologise that I couldn't even attend the celebration party despite my wishes.

Hope to see you soon. Please be encouraged and continue your hard work. Your future is very bright. My parents and elder sister have sent lots of love and heartiest congratulations.

With lots of love and best wishes.

Yours lovingly

Shefali

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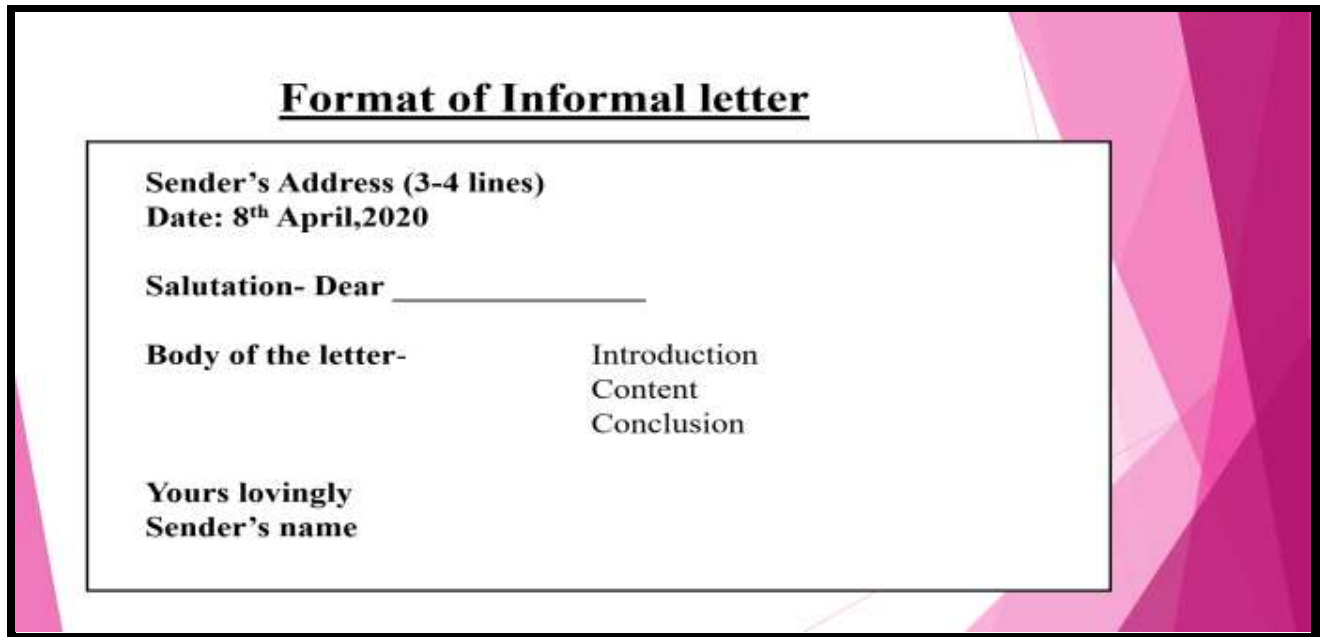
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ASSIGNMENT/ NOTES: Students will copy down the format of an informal letter and write an informal letter for the given question.

➤ The E-content is shared for your reference:



Format of Informal letter

Sender's Address (3-4 lines) Date: 8th April, 2020	
Salutation- Dear _____	
Body of the letter-	Introduction Content Conclusion
Yours lovingly Sender's name	

Question: You are Amit/Akanksha. Write a letter to your friend John/ Johanna about your summer vacation plans. You can also include the itinerary of your trip.

TESTS: None for the day.

(End of the Module)
