

MONTH/WEEK/DATE: APRIL/ Week-3/ 18-04-'22 to 23-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

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### Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- During the week, students will be able to:
  - ❖ **Read the Literature Poem: The Dentist and The Crocodile**
  - ❖ Understand the humour in the poem.
  - ❖ Appreciate the poet's writing skills and discuss the literary devices used in the poem.

Thank you.

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### Topics to be covered this week

Days	Topics to be covered
Day- 1	Introduction to Lit Poem: The Dentist and The Crocodile <b>Assignment:</b> Complete worksheet assigned on MCB.
Day -2	Lit Poem: The Dentist and The Crocodile: Reading <b>Assignment:</b> Students will draw a mind-map of the poem in Notebook
Day -3	Lit Poem: The Dentist and The Crocodile – Reading and discussing the summary; Copy down the Keywords, Meanings from the poem.
Day -4	Lit Poem: The Dentist and The Crocodile- Framing sentences for words, completing extract – based Q/Ans 1, 2 from the poem. <b>Assignment:</b> Complete notes of the poem in notebook.
Day – 5	Lit Poem: The Dentist and the Crocodile- Recap;

### ➤ CONTENT- DAY-1

### ➤ ACTIVITY:

The teacher will ask the students about them having unusual pets and what if those unusual pets would be able to talk and act like humans.

The students will then discuss about ‘humour’ and how humour is important in a person’s life.

The teacher will introduce the students to an amusing Poem – The Dentist and The Crocodile with an unexpected ending, giving a brief introduction to the poet.

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### THE DENTIST AND THE CROCODILE

BY  
ROALD DAHL



Roald Dahl was a British novelist, short-story writer, poet, screenwriter, and wartime fighter pilot. His books have sold more than 250 million copies worldwide. Dahl was born in Wales to Norwegian immigrant parents. He served in the Royal Air Force during the Second World War.

- ❖ **ASSIGNMENT:** Students will complete worksheet assigned in MCB.
- ❖ **NOTES:** No notes for the day
- ❖ **TESTS:** No tests for the day

## ➤ **CONTENT- DAY-2**

- **ACTIVITY:** The teacher will begin the day asking the students to share their experiences while at the Dentist with peer group.

**Learning Video:** The teacher will play an interactive video of the Poem for better understanding of the Poem.

The link for the same is given under:

- <https://www.youtube.com/watch?v=5Dwinr-fhD4>

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The Crocodile

## The Dentist and the Crocodile

What would you do if a crocodile appeared in your classroom? Read this poem to see what happens when a dentist is faced with a scary crocodile as a patient.


The crocodile, with cunning<sup>1</sup> smile, sat in the dentist's chair.  
He said, 'Right here and everywhere my teeth require repair.'  
The dentist's face was turning white. He quivered<sup>2</sup>, quaked<sup>3</sup> and shook.  
He muttered<sup>4</sup>, 'I suppose I'm going to have to take a look.'  
'I want you,' Crocodile declared, 'to do the back ones first.  
The molars<sup>5</sup> at the very back are easily the worst.'  
He opened wide his massive jaws. It was a fearsome<sup>6</sup> sight—  
At least three hundred pointed teeth, all sharp and shining white.





<sup>1</sup>cunning: tricky | <sup>2</sup>quivered: trembled or shook slightly | <sup>3</sup>quaked: shook due to nervousness |  
<sup>4</sup>muttered: spoke in a low voice | <sup>5</sup>molars: flat teeth at the back of the mouth | <sup>6</sup>fearsome: scary

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- ❖ **ASSIGNMENT:** Students will draw a mind-map for the poem in the notebook.
- ❖ **NOTES:** No notes for the day
- ❖ **TESTS:** No tests for the day

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### CONTENT- DAY-3

- **ACTIVITY:** Students will continue reading the poem on Day-3 of the week.




The dentist kept himself well clear. He stood two yards away.  
 He chose the longest probe<sup>7</sup> he had to search out the decay<sup>8</sup>.  
 'I said to do the *back ones* first!' the Crocodile called out.  
 'You're much too far away, dear sir, to see what you're about.  
 To do the back ones properly you've got to put your head  
 Deep down inside my great big mouth,' the grinning Crocky said.  
 The poor old dentist wrung<sup>9</sup> his hands and, weeping in despair<sup>10</sup>,  
 He cried, 'No no! I see them all extremely well from here!'  
 Just then, in burst a lady, in her hands a golden chain.  
 She cried, 'Oh Croc, you naughty boy, you're playing tricks again!'  
 'Watch out!' the dentist shrieked<sup>11</sup> and started climbing up the wall.  
 'He's after me! He's after you! He's going to eat us all!'  
 'Don't be a twit<sup>12</sup>,' the lady said, and flashed a gorgeous smile.  
 'He's harmless. He's my little pet, my lovely crocodile.'

ROALD DAHL

**Roald Dahl (1916–1990)** was a British novelist, short story writer, poet and screenwriter. During World War II, Dahl also served as a pilot in Britain's Royal Air Force. Dahl's most famous works for children include *James and the Giant Peach*, *Charlie and the Chocolate Factory*, *Matilda* and *The BFG*.

Dahl's stories are known for their unexpected endings, and often feature children as the main characters. Many of his books have also been adapted into movies. Willy Wonka, the owner of the chocolate factory from *Charlie and the Chocolate Factory*, is one of Dahl's most famous literary characters.

**Appreciation**

1. 'I want you,' Crocodile declared, 'to do the back ones first.  
 The molars at the very back are easily the worst.'  
 a. Whom is the crocodile speaking to in the above lines?

<sup>7</sup>**probe**: a thin metal tool used by dentists to examine the patient's mouth | <sup>8</sup>**decay**: rotting as a result of neglect | <sup>9</sup>**wrung** (his hands): twisted his hands together in a nervous way | <sup>10</sup>**despair**: hopelessness | <sup>11</sup>**shrieked**: shouted loudly in fright | <sup>12</sup>**twit**: a foolish or silly person



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The Teacher will help the students to do a post reading activity of the poem explaining the rhyme scheme and drawing answers for the inferential questions.



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b. Why do you think the crocodile wants the dentist to treat his molars first?

c. What fearsome sight does the crocodile display to the dentist after this statement?

2. Does it seem like the crocodile is having fun in the poem? Use words and phrases from the poem to explain.

3. *He cried, 'No no! I see them all extremely well from here!'*

a. Who is 'I' in this line?

b. What is it that he says he could see?

c. Why is he nervous to go any closer to the crocodile?

4. The **rhyme scheme** or pattern of a poem can be identified by considering the last words of each line of a stanza. For instance, read these lines from the poem 'The Poison Tree' by William Blake:

I was angry with my <u>friend</u> :	A
I told my wrath, my wrath did <u>end</u> .	A
I was angry with my <u>foe</u> :	B
I told it not, my wrath did <u>grow</u> .	B

Since the first two lines end with rhyming words (friend, end), we can mark those as 'AA'. Similarly the next two lines also rhyme (foe, grow), and can be marked as 'BB'. The rhyme scheme of the stanza is therefore AABB. Now identify the rhyme scheme of the first eight lines of 'The Dentist and the Crocodile'.


5. Pick three words from the box below that you think best describe the dentist. Give reasons for your choices.

skilled	confident	frightened
sensitive	cautious	excited

6. 'The dentist's face was turning white'—What do you understand from this phrase?

7. Summarize the dentist's adventures with the crocodile in his clinic.

8. Would you like to keep a crocodile as a pet? Write about an unusual pet that you would like to keep, describing its qualities and abilities.



Later, Students will copy down the keywords and meanings from the poem.

The E-content is shared for your reference:

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### **Lit.Unit II Poem - The Dentist and The Crocodile**

#### **Keywords**

- |             |               |
|-------------|---------------|
| 1. cunning  | 6. naughty    |
| 2. require  | 7. gorgeous   |
| 3. repair   | 8. grinning   |
| 4. quivered | 9. shrieked   |
| 5. muttered | 10. extremely |

### **The Dentist and The Crocodile**

#### **Meanings**

- |   |
|---|
| 1. cunning - tricky                       |
| 2. quivered - trembled or shook slightly  |
| 3. quaked - shook due to nervousness      |
| 4. decay - rotting as a result of neglect |
| 5. shrieked - shouted loudly in fright    |
| 6. despair - hopelessness                 |

**ASSIGNMENT:** No Assignment for the day.

**NOTES:** None for the day.

**TESTS:** None for the day.

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### CONTENT- DAY-4

**ACTIVITY:** The students will recall the humour in the poem and give a different ending to the poem, adding their own humour to the poem.

Students will later frame sentences for the given words and extract-based Q/Ans 1 in the notebook.

### The Dentist and The Crocodile

#### Frame sentences

1. cunning -
2. massive -
3. quivered -
4. wrung -

Read the extract and answer the following questions.

1. 'I want you,' Crocodile declared, 'to do the back ones first. The molars at the very back are easily the worst.'
  - a. Whom is the crocodile speaking to in the above lines?  
A. The crocodile is speaking to the dentist in the above lines.
  - b. Why do you think the crocodile wants the dentist to treat his molars first?  
A. The crocodile wants the dentist to treat his molars first because they are the ones right at the back. To take a look at the molars at the back, the dentist would have to put his head inside the crocodile's mouth.
  - c. What fearsome sight does the crocodile display to the dentist after this statement?  
A. The crocodile opens his massive jaws wide and displays at least 300 pointed teeth that were very sharp and shining white. It was a fearsome sight for the dentist to see its massive mouth open wide as if he was ready to swallow the dentist.

**ASSIGNMENT/ NOTES:** Students will complete the notes of the poem.

The E-content is shared for your reference:



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3. He cried, 'No no! I see them all extremely well from here!'

a. Who is 'I' in this line?

A. The 'I' in this line is the dentist. He says this to the crocodile when the crocodile comes to him to get his teeth repaired.

b. What is it that he says he could see?

A. When the crocodile asks the dentist to come closer, put his mouth into its great big mouth and check his molars at the back, the dentist refuses. He stays as far from the crocodile as he can and states that he could very well see all the teeth from where he was.

c. Why is he nervous to go any closer to the crocodile?

A. The dentist is nervous because he is scared of the crocodile's sharp teeth and putting his head into its mouth could be the end of him. So, he nervously wrings his hands and weeps in despair, wondering how he could escape the crocodile.

1. Does it seem like the crocodile is having fun in the poem? Use words and phrases from the poem to explain.

A. It does seem like the crocodile is having fun because he insists on scaring the dentist by asking him to put his head right into his jaws and look at his molars at the back of his mouth. The crocodile taunts the dentist about being too far away from him to know what must be done with his molars. The use of the phrases 'cunning smile' and 'the grinning Crocky' also indicates that he was intentionally scaring the dentist and enjoying his prank.

2. Pick three words from the box below that you think best describes the dentist. Give reasons for your choices.

A. Skilled, frightened, cautious, and also a bit sensitive; the dentist is skilled because he is a trained doctor. He is frightened as can be judged from his nervousness and behaviour. He wrings his hand and cries in despair, indicating fear and sensitivity. He seems to want to run the first chance he gets. He is cautious because he senses the danger in treating the crocodile and keeps as far away as possible. He does not want to take chances even though the crocodile says that he is here to get his teeth checked.

**TESTS: None for the day.**

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### CONTENT- DAY-5

**ASSIGNMENT:** Students will recapitulate the summary of the poem, discuss the character-traits of the characters from the poem on Day -5 of the week.

#### Plot Description

**Spoiler warning!** A dentist is petrified when a crocodile plops down in his office and requests to have his teeth repaired. “I want you,” the Crocodile declared, “to do the back ones first.” He opens his huge jaws to show at least three hundred sharp white pointed teeth. The dentist stands two yards away and tries to use a long probe to check for decay. The crocodile tells him that he’s too far away and that he needs to put his head down inside the Croc’s mouth. The dentist weeps in despair and says he’s close enough. Just then a lady bursts in and admonishes the Crocodile for playing tricks again. The dentist is hysterical and screams that the Crocodile will eat them all. “Don’t be a twit,” the lady said, and flashed a gorgeous smile. / “He’s harmless. He’s my little pet, my lovely crocodile.”

**Overview:** This poem’s plot centers on a crocodile’s visit to the dentist due to a toothache. With humor and delight, the text portrays the dentist’s fear of the crocodile while humanizing dentists in the eyes of children. The crocodile sits in the dentist’s chair and tries to trick the dentist into putting his head into his mouth by asking him to check his back teeth. Young learners will enjoy the rhymes and humoristic language used in this poem. Roald Dahl is a world-renowned poet and novelist who has sold over 250 million copies of his books.

**ASSIGNMENT:** No Assignment for the day.

**NOTES:** None for the day.

**TESTS:** None for the day.

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(End of the Module)

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