

ARBOR INTERNATIONAL SCHOOL

E-Learning module/file



GRADE: VI

16th

SUBJECT: SOCIAL SCIENCE.

Moumita

MONTH/WEEK/DATE: April/ Wk-3/11th –

NAME OF THE TEACHER: Ms. Maheshwari & Ms.

Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content. You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and the student must go through those for revision of the concepts.
- By the end of the chapter, the students should be able to understand the following:
 1. The meaning of History.
 2. The importance of studying history.
 3. The different sources of history.
 4. Influence of geography on the history of our country.
 5. Timeline – the use of BCE and CE.

Days	Topic
Day - 1	Chp – 1- Explanation on how historians reconstruct history with the help of the dating system.
Day - 2	Chp – 1- What, How and When – Textbook Exercises and Keywords in notebook.
Day - 3	Chp – 1 – Completion of class notebook – keywords, mind map and question and answers
Day - 4	Holiday on the account of Ambedkar Jayanti
Day – 5	Holiday on the account of Good Friday
Day - 6	Subject Enrichment Activity on chapter 13 – The Earth in the Solar System.

Thank you,

Maheshwari

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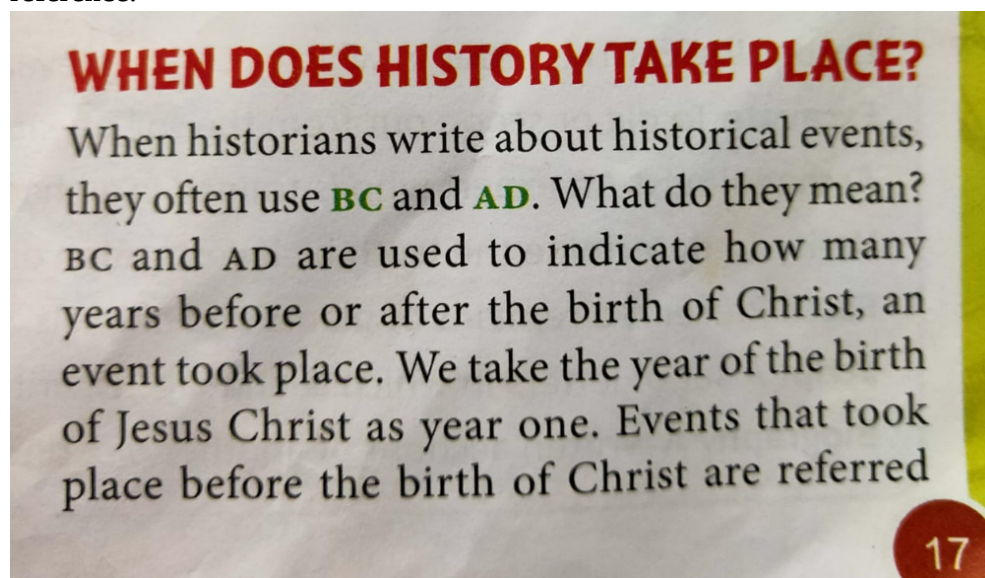
NAME OF THE TEACHER: Ms. Maheshwari & Ms.

CONTENT- DAY-1

Chp 1 – What, How and When

- The teacher will recapitulate the topics done in the previous class.
- The teacher will explain the students the meaning of timeline and why it is useful for historians.
- The teacher will also explain the students about the dating system used by historians
- The teacher will ask the students to read the student's book.

Kindly refer to page number 17&18 of the text book for the content. E- content is attached below for your reference.



to as BC or 'Before Christ'. For example, 800 BC means 800 years before the birth of Christ. AD stands for 'Anno Domini' meaning 'In the year of our Lord'. Events taking place after the birth of Christ are denoted by AD. For example, 1,500 years after the birth of Christ is written as AD 1500.

Till recently, most people used the terms 'BC' and 'AD'. However, many historians are now using the terms '**BCE**' and '**CE**'. We use BCE or 'Before Common Era' and CE or 'Common Era'. Common Era is the beginning of a new era starting with the year one until the present.

Please follow the link for the video on Timeline:

<https://www.youtube.com/watch?v=gs-kvvaX5Kg>

The above video gives a brief introduction of a timeline, how to use a timeline and shares interesting facts about history.

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Activity – Teacher will show a data. Students will have to arrange the data in a chronological order keeping BCE and CE in mind.

Arrange the following data on a timeline.

The Sepoy Mutiny - 1857CE

Death of Alexander - 323 BCE

The city of Rome was found - 753 BCE

India's Independence - 1947 CE

Decline of the Indus Valley Civilization - 1500 BCE

Hiuen Tsang visited India - 7 CE

Key words:

Anno Domini, Before Common Era, Common Era

Assignment :

Read and understand pg.no 17&18 from the textbook.

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CONTENT- DAY-2

- The teacher will recapitulate the topics done in the previous class.
- She will then ask the students to complete the exercises given in the Student's Book pg. 19 – Q1, 2, 3 and 4. She will also make the students mark 'Short Answer Questions' in the textbook.
- For students who do not have their Student's Book, the teacher will present the content on her monitor.
- The students will have to write the answers either in their book or in a rough notebook.
- The image of the textbook exercises has been attached below for your reference.

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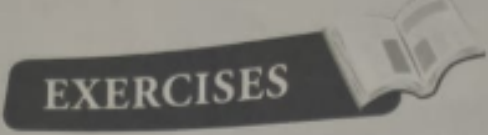
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EXERCISES

Remembering and Understanding Skills

- Fill in the blanks with appropriate words.**
 - The study of the past is known as _____.
 - _____ are royal commands issued by rulers.
 - The study of coins is known as _____.
 - The author of _____ is Kautilya.
 - CE stands for _____.
- Choose the correct answer.**
 - The period of history when humans did not know how to write is called
(i) prehistory. (ii) history. (iii) medieval history. (iv) archaeological history.
 - Which of the following is not an example of an archaeological source?
(i) fossils (ii) jewellery (iii) manuscripts (iv) pottery
 - Which of the following is a literary source?
(i) coins (ii) objects (iii) biographies (iv) none of these
 - Which of the following is an epic?
(i) Indika (ii) the Ramayana (iii) Arthashastra (iv) Puranas
 - Banabhatta is the author of
(i) Arthashastra. (ii) the Mahabharata. (iii) Indika. (iv) Harshacharita.
- Match the rows.**

(a) prehistory	(b) monuments	(c) inscriptions	(d) Hiuen Tsang	(e) folk tales
(i) epigraphy	(ii) Chinese traveller	(iii) oral history	(iv) no written records	(v) Red Fort
- Write true or false. Correct the false sentences in your notebook.**
 - An expert who excavates materials from the earth and studies them is known as an archaeologist.
 - Buildings of historical significance are known as monuments.
 - Edicts are examples of literary sources.
 - A manuscript is a handwritten record of information.
 - The birth of Jesus Christ is said to have taken place in 1 CE.

- Name some types of literary sources used by historians.
- Why are accounts of foreign travellers important to us?

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(d) The study of history is largely based on written records. Historians put special emphasis on written records. There are a range of literary sources that help historians to discover more about the past. Some of the literary sources used by historians are manuscripts, religious literature such as Vedas, the epics—the *Ramayana* and the *Mahabharata*, the Upanishads, Bhagavad Gita, the Jain Angas and the Buddhist Tripitakas, and secular literature consisting of biographies, autobiographies, accounts by foreign travellers, court chronicles, etc.

(e) The accounts of foreign travellers are important because they visited India at various times and wrote about their experiences here. They wrote about the people, their lifestyles and the society during the time of their visit. The accounts of these foreign travellers are important historical sources as these contain true and accurate information. Some important accounts include those given by Chinese travellers, Fa Hien and Hiuen Tsang, who came to study Buddhism and wrote about the society of that period.

CONTENT- DAY- 3

- The teacher recapitulates the topics done in previous classes.
- The teacher conducts a quiz to check the level of understanding of the students

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-
- The teacher discusses the answers for the questions in Quiz.

Activity

The teacher conducts a quiz on Kahoot.

- Students will then complete their pending work in the class notebook –
Keywords, mind map and question and answers.

CONTENT- DAY- 4

Holiday on account of Ambedkar Jayanti

CONTENT- DAY- 5

Holiday on the account of Good Friday

CONTENT- DAY- 6

Subject Enrichment Activity

Chp 13 – The Earth in the Solar System

On an A4 size sheet students will draw a table mentioning the following information on the eight planets.

- a) Name of the planet
- b) Distance from sun
- c) Time taken to complete a revolution around the sun
- d) Time taken to complete one rotation on its axis
- e) Number of known satellites

Also, they will paste pictures of the planets and write informative caption under each planet.

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- The **activity mentioned above will be done in the class during the Social Science period.**

Students need to be ready with an A 4 size sheet and stationery/ materials required for the activity.

Rubrics:

Content	2M
Resources used	1M
Presentation	2M
Total	5M

(End of the module)

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