

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

---

### Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning. E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- During the week, students will be able to:
  - ✚ Recall the Grammar topic: Subject and Predicate
  - ✚ Define a Subject and a Predicate; Learn to frame sentences with Subject and Predicate.
  - ✚ Identify the Subject and Predicate in any given context
  - ✚ Recall the definition of Synonyms, identify synonyms for a given word from the given list and write synonyms for given words.

Thank you.

## E-Learning module/file

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

### Topics to be covered this week

Days	Topics to be covered
Day- 1	<ul style="list-style-type: none"><li>➤ Grammar: Subject and Predicate</li></ul> <p><b>Assignment:</b> Complete worksheet assigned on MCB.</p>
Day -2	<ul style="list-style-type: none"><li>➤ Subject and Predicate - Recap</li></ul> <p><b>Assignment:</b> Copy the notes on Subject and Predicate.</p>
Day -3	<ul style="list-style-type: none"><li>➤ Grammar: Synonyms</li></ul>
Day -4	<ul style="list-style-type: none"><li>➤ Grammar: Synonyms – Recap and Completion of the exercise on Synonyms in the notebook.</li></ul>

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

➤ CONTENT- DAY-1

- ACTIVITY: Students will recall grammar topic: **Subject and Predicate** learnt in the previous grade.

## Sentences have two parts

**SUBJECT**

Noun or Pronoun

**PREDICATE**

Verb

- The **subject** is the who (or what) the sentence is about.
- The **predicate** tells what the subject does.

The big green frog

jumped across the log.

My sweet grandmother

wore a blue dress.

The old shack

blew over in the wind.

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

# SUBJECT VERSUS PREDICATE

Subject is the person  
or thing performing  
the action

Usually a noun,  
pronoun or noun  
phrase

Usually precedes  
the predicate

Predicate indicates  
the action  
performed by the  
subject

Contains the verb,  
objects, and other  
elements

Usually comes  
after the subject

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

### Grammar check

#### The simple sentence: subject and predicate

In a sentence, the person or thing we speak about is called the **subject**. What we say about the subject is called the **predicate**.

A **simple sentence** expresses a complete unit of thought and is made up of two essential parts called the subject and the predicate.

Read this sentence which has been taken from the text you have just read:

*The pool has an automatic filter.*

When somebody says, 'The pool', we know that a certain pool is being talked about.

When they continue, 'has an automatic filter', we know a feature about that pool.

So when it is said, 'The pool has an automatic filter', a complete thought has been expressed and a sentence has been formed. 'The pool' is the subject of the sentence and 'has an automatic filter' is the predicate.

#### Note:

1. Every sentence has a subject and a predicate.
2. The subject of a simple sentence is a noun or a pronoun. (*pool*)
3. The predicate of a simple sentence begins with a verb. (*has*)
4. To determine the subject of a sentence, first isolate the verb and then form a question by placing 'who?' or 'what?' before it—the answer is the subject.  
Q: 'What has?'  
A: 'The pool ...'

Here are some examples of sentences divided into subject and predicate.

Subject	Predicate
Roses	grow in my garden.
The earth	revolves around the sun.
The principal of the school	declared a holiday.
John and Michael	went to France in summer.
The young handsome boy	became a successful film actor.



❖ **ASSIGNMENT:** Students will complete worksheet assigned in MCB.

❖ **NOTES:** No notes for the day

❖ **TESTS:** No tests for the day



MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

### ➤ **CONTENT- DAY-2**

➤ **ACTIVITY:** Students will recall the Grammar topic: Subject and Predicate and complete textual exercises.

➤ Students will complete textual exercises given in Course Book, page 7

1. **Identify the subject and predicate in each one of the following sentences that have been taken from the text.**

- The role of Island Caretaker is a six-month contract.
- The successful candidate will be paid a salary package of Australian \$150,000 (₹ 73, 00, 000 approximately) for the six-month contract.
- The six-month contract commences 1<sup>st</sup> July 2009.
- The World-Heritage-listed area supports a diversity of wildlife.
- The reef is an extremely popular destination for tourists.

2. **Unscramble the following groups of words to form complete sentences and indicate the subject and predicate of the sentences.**

- test/many/the/maths/failed/students
- visited/friends/the/and/his/Ravi/museum
- team/awards/cricket/many/victorious/the/cash/received
- forests/the/live/animals/other/and/wild/in/tigers
- around/the/examinations/travelled/after/world/final/I/my

**ASSIGNMENT/ NOTES:** Students will copy down notes of Subject and Predicate.

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

### Grammar Notes: Subject and Predicate

The two essential parts of every complete sentence are the **Subject** and the **Predicate**.

The **Subject** is the person, thing, or idea about which something is said. The **Subject** of a simple sentence is a noun or a pronoun. When we wish to know who or what the subject of a sentence is, we ask the question **Who** or **What** with the verb.

The **Predicate** tells something or asks something about the subject. The **Predicate** of a sentence usually begins with the helping verb or the verb itself.

**TESTS:** No tests for the day

---

### CONTENT- DAY-3

- **ACTIVITY:** Students will recall the meaning of 'Synonym' and identify the synonyms for the given words in Course Book – page 16

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

## What is a synonym?

- A **synonym** is a word that has the same or nearly the same meaning as another word.

- Example:

– Cold and Chilly



- Susie's feet were cold, so she put on her slippers.
- Susie's feet were chilly, so she put on her slippers.

Students will complete the exercise on page 16 of Course Book and complete Q-2,3,4 on page 17.

### Word power

1. For each of the words given below find a synonym from the choices given alongside. You may wish to check how the words have been used in the story.

a. patiently

~~i. calmly~~

ii. agitatedly

iii. angrily

b. idle

i. active

ii. busy

~~iii. lazy and unoccupied~~

c. pondered

~~i. thought deeply~~

ii. daydreamed

iii. discussed

d. impressed

i. indifferent

~~ii. favourably affected~~

iii. uninterested

e. furious

~~i. very angry~~

ii. mildly irritated

iii. deeply hurt



MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

2. *That's his trouble—he has too many doting sisters ready to **put him up** and **put up with him**.*

Explain the difference between the following expressions.

- put him up
- put up with him

3. *Ken **strolled off**, whistling.*

*The Maharaja **stormed off** the court without saying a word.*

Which of the two moved off in an angry, agitated manner and which one did so in a casual, unconcerned way?

4. *Uncle Ken **squeezed** in a few lessons for the children.*

This means that Uncle Ken (choose one):

- a. gave the children a lot of his time and attention.
- b. found a little time for the children's lessons while busy with other things.
- c. didn't bother to teach the children at all.
- d. sat very close to the children while teaching them.

ASSIGNMENT: No Assignment for the day.

NOTES: None for the day.

TESTS: None for the day.

## CONTENT- DAY-4

➤ The students will recall what synonyms are and solve the following exercise in notebooks.

Replace each underlined word with its synonym.

1. His uncle brought a birthday gift wrapped in red paper. \_\_\_\_\_

2. The fat cat could barely climb up the tree. \_\_\_\_\_

3. My teacher was happy to see me. \_\_\_\_\_

4. The painting had brilliant shades of blue. \_\_\_\_\_

5. The dog curled up under the table. \_\_\_\_\_

MONTH/WEEK/DATE: APRIL/ Week-2/ 11-04-'22 to 16-04-'22

GRADE: VI

SUBJECT: ENGLISH

NAME OF THE TEACHER: Ms. Srujana, Ms. Jyoti

**NOTES:** Students will complete the following exercise based on synonyms in notebook.

The E-content is shared for your reference:

**Question:** In each of the following sentences replace the underlined word with another word that means the same. Choose your answers from the options given below.

varying	distinctive	escape	clatter	gentleness
circumference	calibre	moody	camouflages	integrity

1. Windy days are typical of December.
2. Her moods are as changeable as the weather.
3. He tends to be ill-tempered before he has breakfast.
4. We sailed around the entire boundary of the island.
5. The swindler tried to evade the law.
6. We heard the pots and pans clanking in the kitchen.
7. The defendant was grateful for the judge's kindness.
8. His character was of the highest merit.
9. A chameleon disguises itself by changing colour.
10. A good critic must be a man of great honesty.

**TESTS:** None for the day.

**ASSIGNMENT:** No Assignment for the day.

---

(End of the Module)

---