ARBOR INTERNATIONAL SCHOOL



E-Learning module/file

MONTH/WEEK/DATE: JULY/ Week-3/ 13-07-'20 to 17-07-'20

GRADE: IV

SUBJECT: ENGLISH NAME OF THE TEACHER: Mr. Vishal, Ms. Srujana

Notes for the parents:

- Dear parents, we hope that this learning module for the week serves its purpose with regards to student's understanding and learning.
- The learning content for the week is attached day wise in this module to facilitate learning for your ward.
- For better clarity, kindly zoom the content.
- You can enlarge the content by clicking on the right bottom corner of the screen where the zoom option is given.
- Please refer to the page numbers of the text book mentioned in the module for the learning content which is mentioned in the day wise planning.E-content is attached in the module as well.
- Important notes for the chapter are attached with the learning module and students must go through those for revision of the concepts.
- By the end of the week, students should be able to understand the following:
 - 1. Students will be able to answer the questions from the Extracts of the Poem The Old House.
 - 2. Students will be able to complete the HW assigned neatly in their classwork.
 - 3. Students will be able to complete the Comprehension Passages of L-2 and L-3 given in WB.

Thank you.



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Topics to be covered this week

Days	Topics to be covered
Day-1	Writing Q/Ans of L-4 Poem – The Old House in CW.
Day-2	Completing Worksheet -1 of L-3 in WB.
Day-3	Completing Worksheets 2 & 3 of L-3 in WB.

Content: Day-1

- > Activity: Students will complete an interactivity questionnaire related to Poem The Old House from Oxford Advantage Web and then answer the questions posed by the teacher.
- > Notes: Students will copy down the following notes in notebook in the online class.

Read the extracts and answer the questions.		
1.	And everyday as I passed by I felt its evil frown.	
a.	What is it's in the lines above?	
Ans	In the lines, 'its' refers to the house on the lonely hill.	
b.	Why does the poet feel that the frown is evil?	
Ans	The poet feels the frown is evil because frowns are not happy expressions. Also, the house was silent and eerie.	

2.	But I would never go in, though The flowers were all in bloom.
a. Ans	Where would the speaker not go? The speaker would never go inside the house.
b. Ans	Why does the speaker not go there? The speaker does not go inside the house because it looked silent and eerie.
c. Ans	Do other children feel the same? How do you know? No, other children play in its grounds and in the rooms.



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Assignment: Students will copy the following Q/Ans in their notebooks.

3.	And now the strangest thing is that I miss the big, old house.
a. Ans	Why do you think the speaker misses the house? The speaker misses the old house because he had always seen it on his way to and back from school. Although he had been afraid of it, the high-rise that replaced it didn't have the same kind of impact.
b. Ans	Why is it 'strange'? It is 'strange' because the speaker had been scared of the housed when it was there.

0 - 4 What does the poet mean by 'lonely hill'? By 'lonely hill', the poet is referring to how deserted the hill, Ans on which the house stood was. It was because of the loneliness of the setting that the poet described the house as being eerie.

Tests: No tests for the day.



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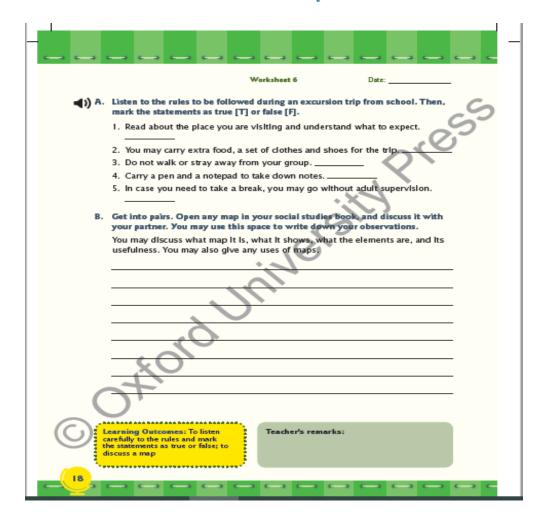
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Content: Day-2

- > Activity: Teacher will play an audio clip from Oxford Advantage Web twice related to page 18
- > Students will listen to the audio clip played and complete the worksheet.
- > The E-content for the same is attached for your reference.



- **Notes**: No notes for the day.
- **Assignment:** No assignment for the day.
- **Tests:** No test for the day.

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MONTH/WEEK/DATE: JULY/ Week-3/ 13-07-'20 to 17-07-'20

GRADE: IV

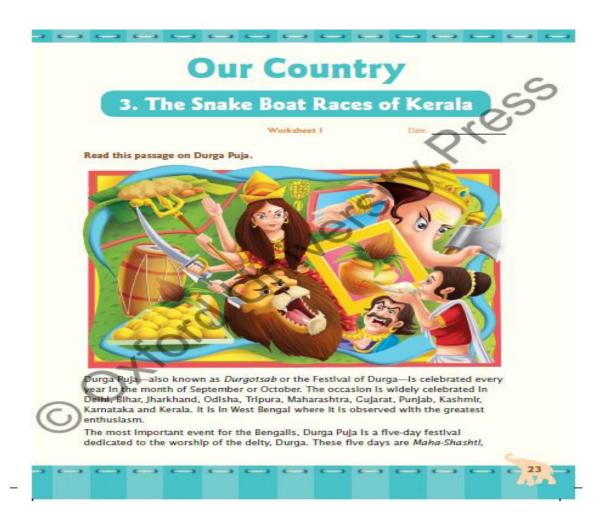
SUBJECT: ENGLISH NAME OF THE TEACHER: Mr. Vishal, Ms. Srujana

Content: Day-3

> Activity: Students will watch an animated video – Mahishasura Mardhini to understand why Dussehra is celebrated. The video link for the same is given for your reference:

https://www.youtube.com/watch?v=5W eAJ38dA0

- > Students will complete the unseen comprehension passage worksheet 1 of L-3 On page 23 of WB.
- > The E- content for the same is given for your reference.



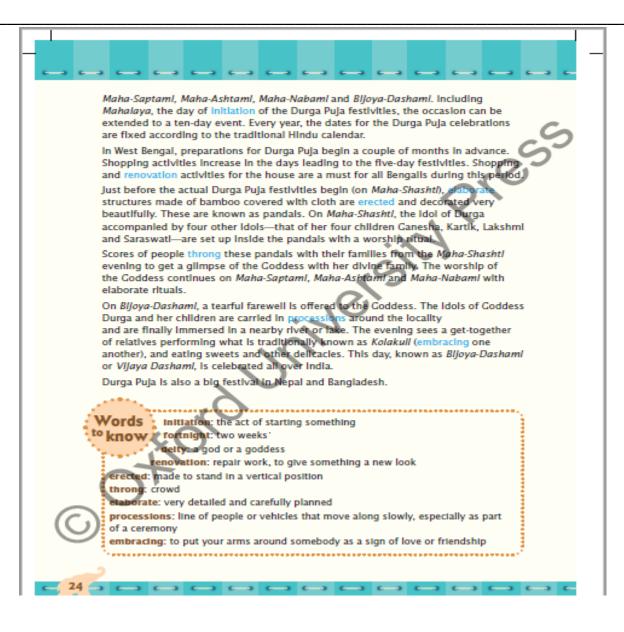


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	A. Answer these questions.
	Write two sentences on Durga Puja in your own words.
	6
	6
	2. What are the five days of the Durga Pula festivities known as?
	2. What are the live days of the burga ruja lestivities known as:
	3. What happens on Maha-Shashtl?
	4. How Is the delty given a farewell?
	B. Mark the statements as true [T] or false [F].
	Durga Puja Is an eight-day festival.
	Durga Puja is a great affair in West Bengal.
	The final days of the Durga Puja festivities start On Maha-Ashtami
	4. On the evening of Bijoya-Dashami, there is a
	get-together of relatives which is known as Kolakuli.
	Lastring outcome: To read
	Learning outcome: To read a passage about a festival and
	answer the related questions
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- > Notes: No notes for the day.
- Assignment: Students have to complete the practice test generated in Oxford Advantage on Friday of the week.
- **Test:** No test for the day.

(end of the module)
