Course Title: Advanced Java Programming Credit: 3

Course No: CSIT.412 Number of period per week: 3+3

Nature of the Course: Theory + Lab Total hours: 45+45

Year: Fourth, Semester: Seventh

Level: B. Sc. CSIT

1. Course Introduction

This course is a study in Java language techniques beyond the introductory course. Emphasis will include, GUI and event-driven programming, Database Connectivity, Socket Programming, Remote Method Invocation and Servlets and JSP Technology.

2. Objectives

Upon completion of this course students should be able to:

- → Write sample applets and draw graphics by using AWT
- → Use libraries for creating GUIs handling events and accessing databases
- → Develop desktop applications, web applications, and network applications
- → Understand concepts of reusable software components and distributed program development.

3. Specific Objectives and Contents

Specific Objectives	Contents				
	Unit I: AWT & Layout Management (10 hr)				
 Understand concepts of AWT containers and controls Use Containers a d controls to create GUI Demonstrate layout mangers and SetBound method Apply graphics libraries to create graphics. Create menus and Menubars using AWT 	 1.1. AWT Basics: AWT class Hierarchy, AWT Containers & Controls, AWT Features 1.2. AWT Containers: Window, Frame, Panel, Dialog, Applets, Creating Frames & Panels, Creating Applets, Applet Life Cycle. 1.3. Layout Managers: Flow Layout, Grid Layout, GridBag Layout, Border Layout, Group Layout, Using SetBound method. 1.4. AWT Controls: TextField, TextArea, Button, Label, Checkbox, Checkbox Group, Choice, List, Canvas, Image 1.5. AWT Menu: Menu Hierarchy, Menu, MenuBar, MenuItem, PopupMenu 1.6. AWT Graphics: Graphics and Graphics2D Class, Drawing Lines, Curves, rectangles, ellipse, Changing Color & Font 				
	Unit II: GUI with Swing (8 hr)				
• Compare Swing with AWT and understand differences	2.1. Swing Basics: Swing Hierarchy, Swing Fewatures, AWT vs Swing				

• Use Swing library to create GUI with different controls and menus the of • Demonstrate use advanced swing components • Demonstrate the use of dialog boxes and internal frames • Understand the use of different component organizers Understand handling event models • Demonstrate the use of listeners and adapters Write programs to handle different types of events • Understand JDBC architecture and driver types • Explain different steps used in connecting with databases • Demonstrate used of different Database types of statements • Create programs to executes DDL and DML statement

• Understand concepts of ports, IP

• Implement TCP/UDP servers

• Perform different operations

address, and Protocols

and clients

with URLs

Practice

JAR files

- Text Input: Text Fields, Password Fields, Text Areas, Scroll Pane, Label and Labelling Components 2.3. Choice Components: Check Boxes, Radio Buttons,
- Borders, Combo Boxes, Sliders
- 2.4. Menus: Menu Building, Icons in Menu Items, Check box and Radio Buttons in Menu Items, Pop-up Menus, Keyboard Mnemonics and Accelerators, Enabling and Disabling menu Items, Toolbars, Tooltips
- 2.5. Dialog Boxes: Option Dialogs, Creating Dialogs, Data Exchange, File Choosers, Color Choosers
- 2.6. Components Organizers: Split Panes, Tabbed Panes, Desktop Panes and Internal Frames, Cascading and
- 2.7. Advance Swing Components: List, Trees, Tables, **Progress Bars**

Unit III: Event Handling (6 Hrs)

- 3.1. Introduction: Standard Event Handling, Using Delegated Class, Using Action Commands, Listener Interfaces, Adapter Classes
- 3.2. Handling Events: Action Events, Key Events, Focus Events, Window Event, Mouse Event, Item Event

Unit IV: Java Database Connectivity (6 Hrs)

- 4.1. Design of JDBC: JDBC Architectures, Drivers & Jar Files, Driver Types, Steps for Connecting to JDBC
- 4.2. Executing SQL Statements: Managing Connections, Statements, Result Set, SQL Exceptions, Populating
- 4.3. Query Execution: Prepared Statements, Reading and Writing LOBs, SQL Escapes, Multiple Results, Scrollable Result Sets, Updateable Result Sets, Row Sets and Cached Row Sets, Transactions

Unit V: Network Programming (4 Hrs)

- 5.1. Networking Basics: Transmission control Protocol (TCP), User Datagram Protocol (UDP), Ports, IP Address Network Classes in JDK
- 5.2. Working with URLS: Connecting to URLS, Reading Directly from URLS, Inet Address Class
- 5.3. Sockets: TCP Sockets, UDP Sockets, Serving Multiple Clients, Half Close, Interruptible Sockets, Sending **Email**

Unit VI: Java Beans (5 Hrs)

creation. 6.1. Introduction: Creating, Updating and Reading From modification, and deletion of JAR Files, Java Beans, Advantages of Java Beans,

Class vs Beans, BDK and Bean Box • Demonstrate the use of bean 6.2. Java Bean: Creating a Java Bean, Creating a Bean components Manifest File, Creating a Bean JAR File, Using a New • Write programs to create Java Beans Bean, Adding Controls to Beans, Giving a Bean Properties, Creating Bound Properties, Giving a Bean Methods, Giving a Bean an Icon **Unit VII: Servlets & JSP(5 Hrs)** • Understand Servlet basics and 7.1. Servlets: Introduction to Servlets, Life cycle of its life cycle servlets, Java Servlets Development Kit, Creating, • Configure web servers and Compiling and running servlet, The servlet API (create servlets by using different javax.servlet package), Reading the servlet Parameters, classes and interfaces Initialization Reading parameter, • Demonstrate the use of session javax.servlet.http.Package, Handling HTTP Request and cookies and Response (GET / POST Request), Using Cookies, • Understand JSP architecture and Session Tracking compare it with servlets 7.2. Java Server Pages: Advantage of JSP technology • Demonstrate the use of JSP tags (Comparison with ASP / Servlet), JSP Architecture, by writing sample programs JSP Access Model, JSP Syntax Basic (Directions, • Under exceptions and exception Declarations, Expression, Scriplets, Comments), JSP handling Implicit Object, Object Scope, Synchronization Issue, Exception Handling, Session Management, Creating and Processing Forms. • Explain basics of RMI and Unit VIII: RMI & CORBA (5 Hrs) **CORBA** 8.1. Remote Method Invocation: Introduction of RMI, • Write, Compile, and Execute Architecture of RMI, Remote Objects, Creating and sample RMI programs **Executing RMI Applications** • Understand CORBA and its 8.2. CORBA: Introduction to CORBA, Architecture of architecture CORBA, Functioning of CORBA Applications,

Evaluation System

Undergraduate Programs									
External Evaluation	Marks	Internal Evaluation	Weight age	Marks	Practical	Weight age	Mark		
End semester examination		Assignments	20%		Practical Report copy	25%			
(Details are given in the separate table at the end)	60	Quizzes	10%	20	Viva	25%	20		
		Attendance	20%	20	Practical Exam	50%	20		
		Internal Exams	50%						
Total External	60	Total Internal	100%	20		100%	20		

CORBA Service

Full Marks 60+20+20 = 100

External evaluation

1. End semester examination:

It is a written examination at the end of the semester. The questions will be asked covering all the units of the course. The question model, full marks, time and others will be as per the following grid.

2. External Practical Evaluation:

After completing the end semester theoretical examination, practical examination will be held. External examiner will conduct the practical examination according to the above mentioned evaluation. There will be an internal examiner to assist the external examiner. Three hours time will be given for the practical examination. In this examination Students must demonstrate the knowledge of the subject matter.

Full Marks: 100, Pass Marks: 45, Time: 3 Hrs

Nature of question	Total questions to be asked	Total questions to be answered	Total marks	Weightage
Group A: multiple choice*	20	20	20×1 = 20	60%
Group B: Short answer type questions	7	6	6×8 = 48	60%
Group C: Long answer type questions	3	2	2×16 =32	60%
			100	100%

Each student must secure at least 50% marks in internal evaluation in order to appear in the end semester examination. Failed student will not be eligible to appear in the end semester examinations.

Internal evaluation

Assignment: Each student must submit the assignment individually. The stipulated time for submission of the assignment will be seriously taken.

Quizzes: Unannounced and announced quizzes/tests will be taken by the respective subject teachers. Such quizzes/tests will be conducted twice per semester. The students will be evaluated accordingly.

Attendance in class: Students should regularly attend and participate in class discussion. Eighty percent class attendance is mandatory for the students to enable them to appear in the end semester examination. Below 80% attendance in the class will signify NOT QUALIFIED (NQ) to attend the end semester examination.

Presentation: Students will be divided into groups and each group will be provided with a topic for presentation. It will be evaluated individually as well as group-wise. Individual students have to make presentations on the given topics.

Mid-term examination: It is a written examination and the questions will be asked covering all the topics in the session of the course.

Discussion and participation: Students will be evaluated on the basis of their active participation in the classroom discussions.

Instructional Techniques: All topics are discussed with emphasis on real-world application. List of instructional techniques is as follows:

- Lecture and Discussion
- Group work and Individual work
- Assignments
- Presentation by Students
- Ouizzes
- Guest Lecture

Students are advised to attend all the classes and complete all the assignments within the specified time period. If a student does not attend the class(es), it is his/her sole responsibility to cover the topic(s) taught during that period. If a student fails to attend a formal exam/quiz/test, there won't be any provision for re-exam. Unless and until the student clears one semester he/she will not be allowed to study in the following semesters.

Laboratory Work

Student should design at least two Projects. Desktop Application (Address Book, Library system etc), Simple network Application (e.g. Chatting Application) or Simple Web Applications (online banking Application, Online Music Application, etc)

Prescribed Text

- Cay S. Horstmann, Core Java Volume I--Fundamentals Ninth Edition, Prentice Hall, 2012
- Cay Horstmann and Grazy Cornell, Core Java Volume II-Advance Features, Eighth Edition

References

- Hebert Schildt Java: The Complete Reference, McGraw-Hill Education, Ninth Edition, 2014
- Steven Holzner, Java 7 Programming, Black Book, Dreamtech Press, 2013