

Far-western University
Faculty of Science and Technology
English

Course Title: English Grammar and Composition

Course No.: CSIT.111

Level: B.Sc. CSIT

Year: First

Semester: First

Credit: 3

Number of hours per week: 3

Total hours: 48

This is a compulsory English course for B.Ed. students irrespective of their major subjects. The course exposes the students to the basic grammar that they require in their day-to-day academic settings at the undergraduate level. The grammar is introduced in context through the texts and further practice is provisioned through exercises. The course also helps students sharpen their reading and writing skills through various texts and composition exercises. Additionally, the course will also introduce critical thinking skills and they will be given opportunities to practice those skills in class through a variety of texts and tasks.

2. Objectives

General objectives of this course are to:

- a) help students produce grammatically correct English
- b) develop writing skills for the academic work at undergraduate level.
- c) expose them to the variety of reading texts
- d) give them practice in writing exercises
- e) introduce them to the academic vocabulary items used in academic settings
- e) develop in students the ability to think critically

3. Contents in detail with Specific Objectives

Specific Objectives	Contents in Detail
<ul style="list-style-type: none">• Make sentences using appropriate tenses in speech and writing• Use modals in the correct syntagmatic patterns• Supply correct prepositions, adjectives and adverbs• Use the right verbs in the given contexts• Use conditionals, clauses, questions in the given contexts	Unit One. Grammar (20 hours) 1.1. Tenses 1.2. Modals 1.3. Determiners pronouns and noun phrases 1.4. Prepositions, adjectives and adverbs 1.5. Verb structures 1.6. Word formation 1.7. Conditionals, clauses, questions, indirect speech 1.8. Sentences and varieties of English

<ul style="list-style-type: none"> • Predict and preview texts using a variety of strategies • Read for main ideas • Read and comprehend different text types • Read for details • Locate specific information in texts • Use graphic organizer to comprehend the texts • Identify source of information 	Unit Two. Reading (10 hours) <ul style="list-style-type: none"> 2.1. Prediction and previewing skill 2.2. Skimming skill 2.3. Reading for comprehension 2.4. Reading for details 2.5. Scanning skill 2.6. Reading strategies 2.7. Reading sources
<ul style="list-style-type: none"> • Develop and analyze paragraphs of different genres • Plan and make outline for writing • Revise, edit and rewrite • Write summaries • Write personal response to the texts • Write different letters • Write different types of essays 	Unit Three. Writing (10 hours) <ul style="list-style-type: none"> 3.1. Paragraph writing 3.2. Preparing outlines 3.3. Process writing: plan, draft, revise, edit 3.4. Summary writing 3.5. Responding to texts 3.6. Writing letters 3.7. Writing essays
<ul style="list-style-type: none"> • Use dictionary to find meaning • Identify different types of information in the dictionary • Use academic words in their writing • Find appropriate meaning of new vocabulary in different contexts • Use phrasal verbs in the given contexts • Analyze the composition of words 	Unit Four. Vocabulary (10 hours) <ul style="list-style-type: none"> 4.1. Using a mono-lingual dictionary 4.2. Differentiate literal meaning and idiomatic meaning 4.3. Learning selected words from the Academic Word List (AWL) 4.4. Guessing meaning in contexts 4.5. Learning phrasal verbs 4.6. Understanding the composition of words and phrases

<ul style="list-style-type: none"> • Explain ideas to demonstrate comprehension • Reflect on the ideas in the texts • Connect ideas across texts or readings • Relate personal experience to the topic • Synthesize information from texts and personal experience • Evaluate experiences and events • Consider social responsibility on various levels 	<p>Unit Five. Critical Thinking (5 hours)</p> <p>5.1. Comprehension skills</p> <p>5.2. Reflection on the ideas in the texts</p> <p>5.3. Connecting ideas across texts or readings</p> <p>5.4. Relating personal experience to the topic</p> <p>5.5. Synthesizing skills</p> <p>5.6. Evaluating experiences and events</p> <p>5.7. Considering social responsibility on various levels</p>
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References

1. Gramer, M.F. and Ward, C. S. (2011). Q: Skills for Success (Reading and Writing) – 3. New York. Oxford University Press. (*All Units*)
2. Lloyd, M. and Day, J. (2011). Active Grammar, Level 3. Cambridge. Cambridge University Press. (*Unit I*)

Dictionary

3. Hornby. A.S. (2010). Eighth Edition. Oxford Advanced Learner's Dictionary. Oxford: Oxford University Press