Course Title: Electronic Principles

Course No: CSIT.114

Nature of the Course: Theory+Lab

Year: First, Semester: First

Level: B.Sc.CSIT

Credit: 3+1

Number of period per week: 3

Total hours: 45

1. Course Introduction

The course intends to enable the students to be acquainted with the basic concepts and principles of electronics. Students will be familiarized with the fundamentals of circuit analysis, semiconductors, transistors, amplifiers, oscillators, etc.

2. Objectives

At the end of this course the students should be able:

- to acquire sufficient basic knowledge in electronics.
- to apply this knowledge base for studying major courses in CSIT.
- to introduce the concepts and methods of electronics needed for application in various branch of CSIT

3. Specific Objectives and Contents

Specific Objectives

Contents

• Understand and use Kirchoff's

- current and voltage law
- source and voltage source
- Learn Thevenin's and Norton's theorems and their applications
- Distinguish Intrinsic extrinsic semiconductors understand their working
- Understand the formation of p- diode, n junction
- Explain the diode characteristics
- Use diode as a rectifier
- Use Zener diode as a voltage regulator
- Understand the concept of photodiode and LED

Unit I: Circuit Analysis (6)

Kirchoff's current and voltage law, concept of current • Distinguish between current source, voltage source, application of Kirchoff's current and voltage law to simple circuits, Thevenin's and Norton's theorems and their applications

and Unit II: Semiconductors (5)

and Intrinsic and extrinsic semiconductors, formation of p-n junction, diode characteristics, diode as a rectifier, Zener photodiode and **LED**

• Explain the structure transistors

- Use CB, CC, CE configurations and explain their characteristics
- Derive the relation between α and β
- Use of transistor as an amplifier and as a switch

and Unit III: Bipolar Junction Transistor (8)

working of bipolar junction Structure and working of bipolar junction transistor, CB, CC, CE configurations, CE mode characteristics, relation between α and β , Concept of transistor as an amplifier and transistor as a switch, DC load line and point

- Explain the working of JFET and MOSFET
- Understand the I-V characteristics and parameters
- Develop idea of MOS capacitor and memory devices
- Applications of FET as a Voltage Variable resistance (VVR), inverter, switch
- Understand the classification of amplifier
- Learn frequency response and Q point
- Explain DC coupling and effect on frequency response
- Learn the concept of feedback and amplifiers
- Use of Op-amp as comparator
- Use of amplifiers
- Understand the Barkhausen criteria
- Explain the working of Hartley, Colppits and Phase shift oscillators
- Differenciate unregulated and regulated power supplies
- Develop the concept of regulators and current boosters

Unit IV: Field Effect Transistor (8)

JFET and MOSFET, I-V characteristics and parameters, Idea of MOS capacitor, memory device, CMOS, Applications - FET as a Voltage Variable resistance (VVR), inverter, switch, DRAM

Unit V: Amplifiers (12)

General classification of amplifier based on frequency response and Q point, idea of multistage amplifier, Concept of DC coupling and effect on frequency response, concept of feedback, Concept of operational amplifier, characteristics of Op-amp, Op-amp as comparator, Virtual ground concept, Applications - Unity gain amplifier, buffer, inverting amplifier, non-inverting amplifier, Adder, subtractor, integrator and differentiator

Barkhausen Unit VI: Oscillators (5)

Barkhausen criteria, Concept of Hartley, Colppits and Phase shift oscillators

Unit VII: Regulated Power Supplies (4)

Unregulated and regulated power supply, concept of load and line regulation, Shunt and Series regulators, current boosters

Evaluation System:

Undergraduate Programs								
External Evaluation	Marks	Internal Evaluation	Weightage	Marks				
End semester examination	60	Assignments	10%					
(Details are given in the separate table at the end)		Quizzes	10%					
		Attendance	10%					
		Presentation	10%					
		Term papers	10%	40				
		Mid-Term exam	40%					
		Group work	10%					
Total External 60		Total Internal	100%	40				
Full 1	Marks 60+	-40 = 100		•				

External evaluation

End semester examination: It is a written examination at the end of the semester. The questions will be asked covering all the units of the course. The question model, full marks, time and others will be as per the following grid.

Full Marks: 100, Pass Marks: 50, Time: 3 Hrs

Nature of question	Total questions to be asked	Total questions to be answered	Total marks	Weightage	External exam marks
Group A: multiple choice*	20	20	$20 \times 1 = 20$	20%	12
Group B: Short answer type questions	11 questions	8	8×5 = 40	40%	24
Group C: Long answer type question/case studies	6 questions	4	4×10 =40	40%	24
			100	100%	60

^{*}Scoring scheme will not follow negative marking.

Each student must secure at least 50% marks in internal evaluation in order to appear in the end semester examination. Failing to get such score will be given NOT QUILIFIED (NQ) and the student will not be eligible to appear in the end semester examinations.

Practical examination: Practical examination will be taken at the end of the semester. Students must demonstrate the knowledge of the subject matter.

Internal evaluation

Assignment: Each student must submit the assignment individually. The stipulated time for submission of the assignment will be seriously taken.

Quizzes: Unannounced and announced quizzes/tests will be taken by the respective subject teachers. Such quizzes/tests will be conducted twice per semester. The students will be evaluated accordingly.

Attendance in class: Students should regularly attend and participate in class discussion. Eighty percent class attendance is mandatory for the students to enable them to appear in the end semester examination. Below 80% attendance in the class will signify NOT QUALIFIED (NQ) to attend the end semester examination.

Presentation: Students will be divided into groups and each group will be provided with a topic for presentation. It will be evaluated individually as well as group-wise. Individual students have to make presentations on the given topics.

Term paper: Term paper must be prepared by using computer in a standard format of technical writing and must contain the required number of pages. It should be prepared and submitted individually. The stipulated time for submission of the paper will be seriously taken as one of the major criteria of the evaluation.

Mid-term examination: It is a written examination and the questions will be asked covering all the topics in the session of the course.

Discussion and participation: Students will be evaluated on the basis of their active participation in the classroom discussions.

Instructional Techniques: All topics are discussed with emphasis on real-world application. List of instructional techniques is as follows:

- Lecture and Discussion
- Group work and Individual work
- Self study
- Assignments
- Presentation by Students
- Term Paper writing

- Quizzes
- Guest Lecture

Students are advised to attend all the classes and complete all the assignments within the specified time period. If a student does not attend the class(es), it is his/her sole responsibility to cover the topic(s) taught during that period. If a student fails to attend a formal exam/quiz/test, there won't be any provision for re-exam. Unless and until the student clears one semester he/she will not be allowed to study in the following semesters.

Prescribed Text

• Principles of Electronics: A. P. Malvino, Tata Mc-Graw Hill Publication, 7th Edition

Reference

- Basic Electronics: B. L. Theraja, S.Chand & Company Ltd
- Electronic Devices and Circuits: T. F. Bogart, Universal Book Stall, New Delhi
- Principles of Electronics: V. K. Meheta, S.Chand & company Ltd. 5th Edition
- Basic Electronics and Linear Circuits: N. N. Bhargava, D. C. Kulshreshtha, S. C. Gupta, Tata McGraw Hill Publishing company
- Electronic Devices and circuits: Boylstead, Tata Mc-Graw Hill