

# Student Information

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## Answer 1

a) It is reflective.

For  $(a,b)$ , in this relation, for every 'a' there is a 'b' such that  $a=b$ , because  $|a-b|=0<4$  when  $a=b$ .

b) It is symmetric.

If  $|a-b|<4$ , then  $|b-a|<4$ . It means that if  $(a,b)$  exists, then  $(b,a)$  also exists.

c) It is not transitive.

Assume that the relation contains  $(a,b)$ ,  $(b,c)$  and  $(a,c)$  such that  $(a-b)=3$ ,  $|3|<4$  and  $(b-c)=2$ ,  $|2|<4$ . So  $(a-c)=5$ , but  $|5|\not<4$ . Then  $(a,c)$  does not exist in the relation. And it is not transitive.

## Answer 2

a) In order to be an equivalence relation, T must be reflexive, symmetric and transitive.

It is reflexive.

Given  $a \in S$ , we can clearly see that  $a/a=1$  and it is rational, so  $aTa$ .

It is symmetric.

Assume  $a, b \in S$  are given and  $aTb$ .  $a/b$  is a non-zero rational number by definition, then its inverse  $\frac{1}{a/b}=b/a$  is also a rational number.

It is transitive.

Assume  $a, b, c$  are given with  $aTb$ ,  $bTc$ . By definition of T,  $a/b$  and  $b/c$  are rational numbers. Then, product of them  $(a/b) \cdot (b/c) = a/c$  is also rational,  $aTc$ .

b) We can reach the distinct equivalence classes by providing a representative from each of them.

Consider the subset  $A = \{k\sqrt{5} : k \text{ is rational}\} \cup 1$  of S.

Elements of A represent all distinct equivalence classes of T.

$a = (x - y\sqrt{5}) \in S$ . If  $y=0$ , then  $a=x$ , so  $a/1=x$  is also rational and  $aT1$ .

If  $y \neq 0$  then  $k=x/y$ . So we can see that  $\frac{a}{k - \sqrt{5}} = \frac{x - y\sqrt{5}}{(x/y) - \sqrt{5}} = y$ , so  $aT(k - \sqrt{5})$ .

Think that  $(k - \sqrt{5})$  and  $(l - \sqrt{5})$  are different elements of A.

Let  $B = \frac{k - \sqrt{5}}{l - \sqrt{5}} = \left(\frac{k - \sqrt{5}}{l - \sqrt{5}}\right) \cdot \left(\frac{l + \sqrt{5}}{l + \sqrt{5}}\right) = \frac{k \cdot l + \sqrt{5}(k - l) - 5}{l^2 - 5}$

We can conclude this as  $\sqrt{5} = \frac{B \cdot (l^2 - 5) - k \cdot l + 5}{k - l}$  and it is rational which we know is not the case.

Therefore,  $k\sqrt{5}$  and  $l\sqrt{5}$  are not equivalent. Also we can see that for every element  $k\sqrt{5}$  of A,  $k\sqrt{5}/1 = k\sqrt{5}$  is also irrational and so  $k\sqrt{5}$  is not equivalent to 1.

Hence, every two distinct elements of A are not equivalent and represent different classes.

## Answer 3

Here is the adjacency matrix for the listing elements of (1,2,3,4).  $R_0 = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}$

For  $R_1$  There is a new path from 1 to 4 going through (1, 2, 4)

There is a new path from 1 to 3 going through (1, 2, 4, 3)

There is a new path from 1 to 1 going through (1, 2, 4, 1)

$$R_1 = \begin{bmatrix} \underline{1} & 1 & \underline{1} & \underline{1} \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$

For  $R_2$  There is a new path from 2 to 1 going through (2, 4, 1)

There is a new path from 2 to 3 going through (2, 4, 3)

There is a new path from 2 to 2 going through (2, 4, 1, 2)

$$R_2 = \begin{bmatrix} 1 & 1 & 1 & 1 \\ \underline{1} & \underline{1} & \underline{1} & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$

For  $R_3$  There is no new path from 3. Same.

$$R_3 = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$

For  $R_4$  There is a new path from 4 to 2 going through (4, 1, 2)

There is a new path from 4 to 4 going through (4, 1, 2, 4)

$$R_4 = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ \underline{1} & \underline{1} & \underline{1} & \underline{1} \end{bmatrix}$$

$R_4$  is the matrix of the transitive closure.

## Answer 4

- a) [54,96,120,144]
- b) [4,18]
- c) No.
- d) No.
- e) [36,72,144]
- f) 36
- g) [4,8,16,24]
- h) 24

## Answer 5

Both have 6 nodes and 8 edges.

Degrees of G is : [4,3,3,2,2,2] in order of (b,a,e,c,d,f)

Degrees of H is : [4,3,3,2,2,2] in order of (q,m,n,o,p,r)

So their degrees are same and they have the same matrices.

That means they are isomorphic.

## Answer 6

a) If they have the same degree for each node, the numbers of edges are equal.

So, the number of edges are equal from  $V_1$  to  $V_2$  and from  $V_2$  to  $V_1$ .

Then,  $|V_1| = |V_2|$