

The University of Chicago, Booth School of Business

BUSN 30930, 30931, 30932

Research Seminar in Accounting

Autumn, Winter, Spring 2022 – 2023

Instructors

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Times: Autumn/Winter/Spring: Thursday, 10:00-11:30 AM (Seminar Room 3A)

Course Description and Objectives: The main goal of the research-seminar class is to help Ph.D. students transition from coursework to research. The seminar is intended to support this transition by developing students' research questions and papers. The course is meant to provide students feedback from multiple faculty so they can further develop research ideas into a high-quality dissertation. In the process, Ph.D. students will also learn how to present ideas in a succinct and coherent manner and give constructive feedback to classmates.

Course Format: In-person only.

Our Availability: In-person or zoom meetings with faculty should be scheduled in advance via email.

Textbook: There is no required textbook.

Requirements and Deliverables: Over the three quarters, you will present your ideas/paper(s) approximately eight to nine times. Presentations should include slides. Students not presenting are also expected to participate in the discussion every week. After each of your presentations, you must submit your slides and a to-do list. The to-do list must be completed before your next presentation. If you decide to abandon your idea, then instead of a to-do list, you should articulate (in writing) your reason not to continue with the idea.

Autumn Deliverable

By the end of the fall quarter, you must submit a two-page proposal with a clearly stated research question, a proposed methodology, and expected results (which may change during the analysis phase).

Winter Deliverable

By the end of the winter quarter, you must submit a slide deck and a few key tables.

Spring Deliverable

By the end of the spring quarter, you must submit one paper and presentation (the paper need not be sole-authored, as discussed below).

Co-authoring: With approval, two students in the class can decide to work on a paper together. You may also present work with a student that is not in the class (e.g., a student from a different field or school), which is also subject to approval. Approvals are jointly decided by the three faculty. Submit your approval request (by email) to all three faculty members. Note that you still need to present according to the schedule. The presentation could be of the joint project or another idea that you want feedback on.

Grading: This course will be graded pass/fail. To pass the course, the student needs to receive a pass in all three quarters.

COURSE SCHEDULE

The format is similar to a lab class.

Presentation schedules for the quarter will be created in week 1 of that quarter.