

Lecture 4

## ***NeoDarwinism & the evolutionary significance of genetic variation***

- 1. Where does genetic variation come from?**
- 2. How is it inherited?**
- 3. How does it influence trait variation?**

Key reading in Coyne – Chapter 3

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## ***Requirements for Darwin's theory - revisited***

**GENETICS**

- **Variation** – variation among individuals in a population
- **Heredity** – progeny resemble their parents more than unrelated individuals
- **Selection** – some forms better at surviving and breeding in a given environment

**But Darwin had no understanding of genetics and the mechanism of inheritance**

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**Variation** – variation among individuals in a population

### ***Phenotype***

The organism as observed – used when discussing a trait or a feature of an organism that varies

Environmental effects

Genetic variation



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## ***What is a gene?***

Complex concept – various definitions

- The functional unit of inheritance
- A unit of hereditary information located on the chromosomes consisting of DNA
- A DNA sequence composed of codons\* essential for a specific biological function

\*A sequence of 3 nucleotides that makes up the genetic code

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## ***Some basic terms used in genetics***

### **Genotype**

- Genetic constitution of an organism –used in relation to a particular gene or gene combinations e.g.  $Aa$ ,  $AaBB$

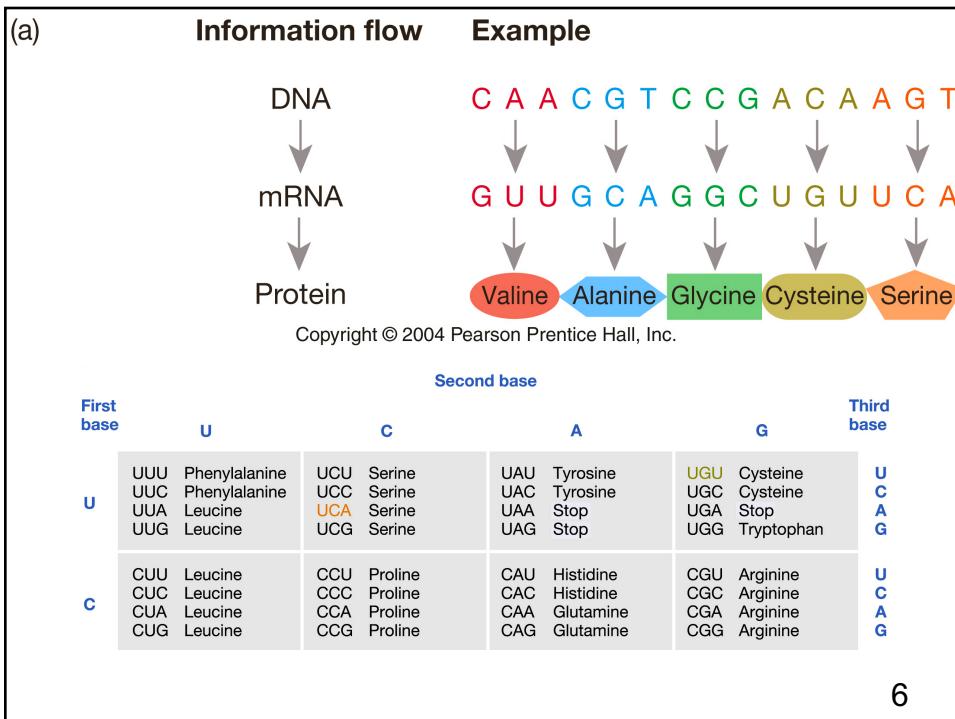
### **Allele**

- Versions of the same gene that differ in their base sequence

### **Genome**

- The entire organism's DNA including both genes and non-coding regions

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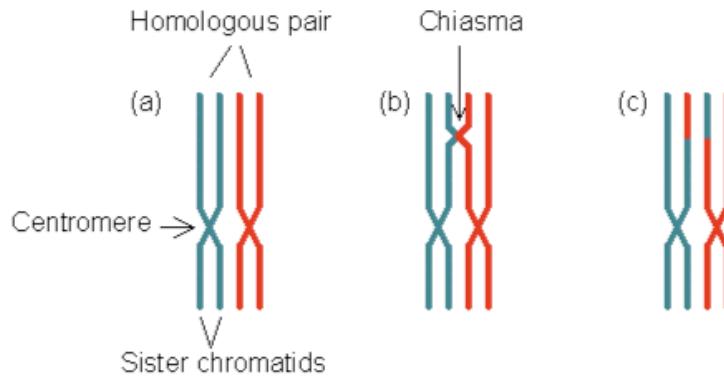


## ***Evolution requires genetic variation – where does it come from?***

- Gene flow
- Hybridization
- Recombination – creation of new combinations of alleles during sexual reproduction
- Independent Assortment - the alleles of two (or more) different genes get sorted into gametes independently of one another
- Mutation – stable change in the base sequence of DNA

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## ***Recombination***



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## ***Independent assortment & recombination***

- Independent assortment & recombination during meiosis generates enormous diversity
- Most genetic variability in a population results from sexual reproduction; in any given generation input from mutation very small

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## ***Mutation – ultimate source of genetic variation***

- Stable change in DNA sequence resulting in a change of genotype
- Occurs at a very low but variable rate in all organisms
- To be important for evolution, must occur in germ cells (sperm/eggs) – somatic mutations NOT inherited

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## ***Mutation and the structure of DNA***

	DNA	mRNA	Amino acid
1. Point mutations	ATG → UAC	→ Tyrosine	
	ATG → ATA	ATA → UAU	→ Tyrosine silent
		ACG → UGC	→ Cysteine replacement

### **1. Insertions/deletions (including ‘jumping genes’)**

ATG → ATGG

### **2. Changes in repeat number**

ATGATG → ATGATGATG

### **3. Chromosomal rearrangements**

ATG → TGA



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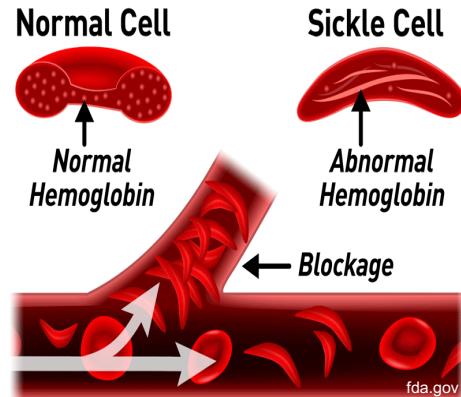
## Sickle Cell Anemia

No Sickle Cell Anemia

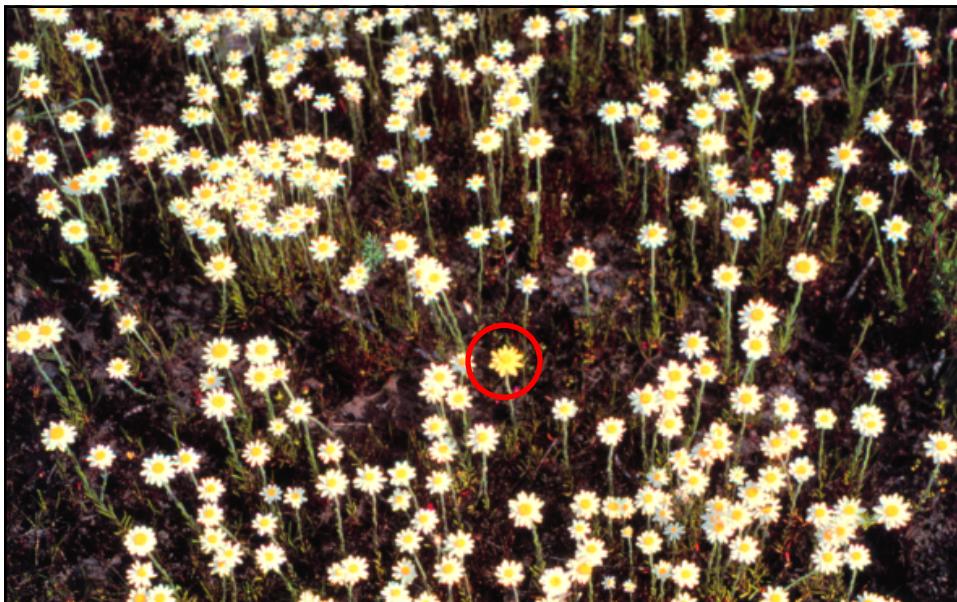
DNA	RNA	Protein
CTC	GAG	Glutamic acid

Sickle Cell Anemia

CAC	GUG	Valine
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***A mutant in the field – flower colour in an Australian daisy – what will happen to it?***

## ***Effects of mutations***

- The effect of a mutation on fitness:
  - neutral
  - deleterious
  - lethal
  - beneficial
- In many cases the fitness effect depends on environment

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## ***Mutation rates in eukaryotes***

<u>Organism</u>	<u>Number of fitness-affecting mutations per diploid genome each generation</u>
<i>Drosophila</i> (fruit fly)	1.2
<i>Caenorhabditis</i> (worm)	0.96
<i>Arabidopsis</i> (plant)	0.1 - 0.6
Mouse/Rat	0.91
Human/Chimpanzee	1.6 - 3

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## ***Characteristics of mutation***

- Mutation is an unstoppable phenomenon
  - despite cellular mechanisms to correct errors during DNA replication
- Mutation is not directed by the organism or the environment
  - random with respect to effects on fitness
- Rates depends on the type of mutation
  - also varies among genes
- Environmental insults can affect mutation rate
  - mutagens, high temperature

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## ***Inheritance and the transmission of genes among generations***

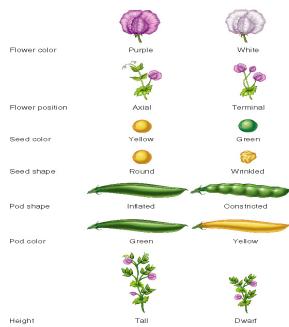
- How is genetic information transmitted from parents to offspring – mechanism of inheritance?
- How are traits expressed in parents and offspring – is this influenced by how many genes control a trait?

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## **Gregor Mendel**

(1822-1884)



- Priest and “father of modern genetics”
- Through controlled crosses with peas established the laws of inheritance
- Mendel’s Laws re-discovered at the beginning of the 20<sup>th</sup> century by Hugo de Vries & Carl Correns

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## ***Design of Mendel’s Experiment***

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Cross between  
two pure-breeding lines



F1

selfed

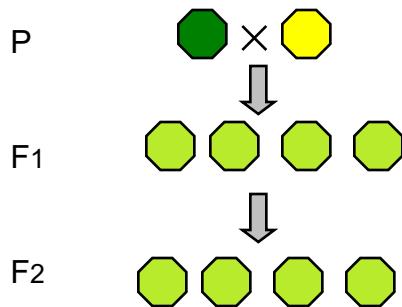


F2

Parental plants differ in  
some observable phenotypic  
trait e.g. flower colour, plant  
height, seed shape

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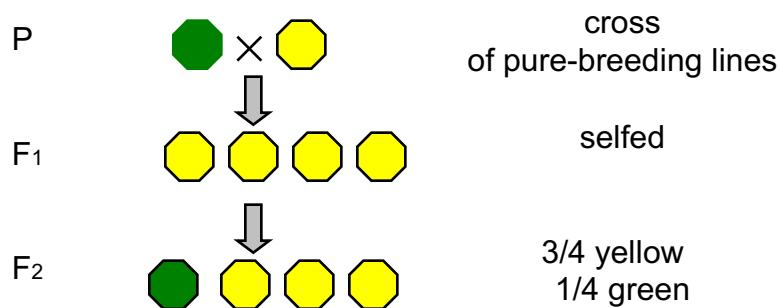
## ***Blending inheritance predicts***



Blending inheritance occurs when offspring of a cross show intermediate phenotype

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## ***Mendel's results***



Yellow is **dominant** to green which is **recessive**;  
predictable **3:1 phenotypic ratio** and **1:2:1 genotypic ratio** in F<sub>2</sub>

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## ***Main conclusions from Mendel's experiments with peas***

- Inheritance determined by discrete particles (**genes**) – “particulate inheritance”
- Most organisms carry 2 copies of each gene (**alleles**) and are diploid
- Organisms produce **gametes** (e.g. sperm vs. eggs) each containing one **allele** - gametes haploid
- Offspring inherit one **allele** from each parent at random

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## ***Genetic Polymorphism\****

- **The occurrence of two or more discrete forms of a species in the same locality in such proportions that the rarest cannot be maintained by mutation alone – usually means frequency >5%**
- Involves discrete phenotypes (called forms or morphs) governed by segregation of a small number of alleles at 1-2 major genes

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## **Mouse coat colour polymorphism in contrasting habitats**



Hopi Hoekstra - Harvard

A  $A^+/A^+$  or  $A^+/a^-$

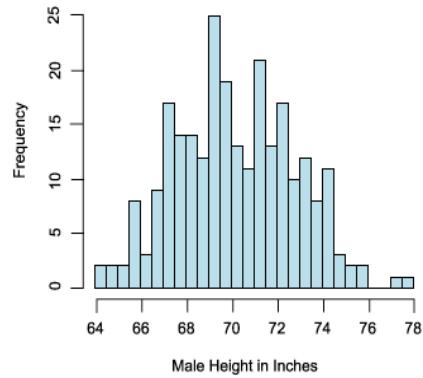


B  $a^-/a^-$



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## **Variation in human height**

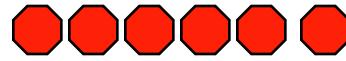
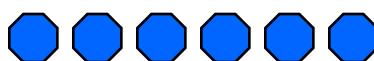


**65% of variation in human height is heritable – an example of quantitative inheritance**

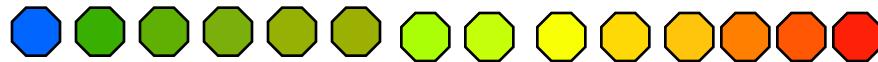
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## ***Discrete vs continuous traits***

**Discrete traits – Simply inherited by 1 or 2 genes (major genes) – Mendelian genetics**

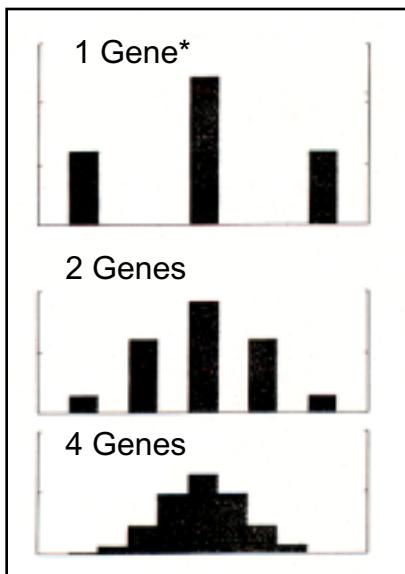


**Continuous traits – complex inheritance by many genes (polygenes) of small effect – Quantitative inheritance**



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## ***Gene number & phenotypic distribution***



Relation between number of genes controlling a trait and phenotypic variability

Few genes – discontinuous (discrete) variation

Many genes - continuous variation

\* Gene action here is co-dominant; heterozygote has intermediate phenotype

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**Variation** – variation among individuals in a population

## **Phenotype**

The organism as observed – used when discussing a trait or a feature of an organism that varies



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## ***Genetic analysis of variation***

**Discontinuous** variation - Mendelian genetics

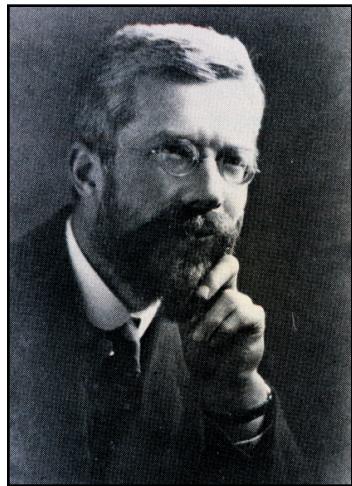
- Genes of major effect, dominance and recessiveness, genetic polymorphism

**Continuous** variation - Quantitative genetics

- Many genes of minor effect, important environmental effects, selection response

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## ***Fisher's Fundamental Theorem of Natural Selection***



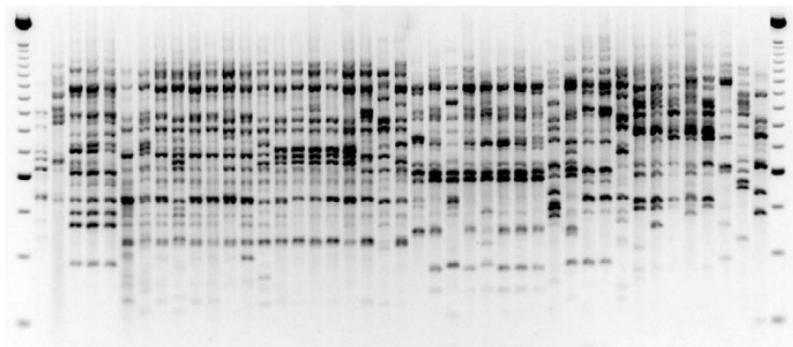
Sir Ronald Fisher  
1890-1962

*“The rate of increase in fitness of a population at any time is equal to its genetic variance in fitness at that time”*

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## **Next Lecture - 7**

### ***The maintenance & measurement of genetic variation***



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