**Week 1**

**Topic: Relationship in the school community**

**School is o**ne of the best environment, where good relationship can be built. This is because children are taught to socialize and make friends, to love, to tolerate and help one another. Also to obey rules and regulations, to respect authorities, beginning from the proprietor or principal down to the cleaners.

**NAMES OF MEMBERS OF THE SCHOOL COMMUNITY**

**The** members of the school community and their roles or duties includes;

**1. Proprietor**: He is the owner of the school, where it is a private school but where it is a government School no individual owes it. He is in charge of all the activities that goes on in the school. He pays the staff salaries and everyone is answerable to him through their various heads.

**2. Principal**: In the secondary school, there are two categories of principals, we have principal academy and the principal administration. Each of them play specific roles to ensure the smooth operation of the school system and activities.

**3. Teachers** : we have the teaching staff and the non-teaching staff each playing their various roles to ensure the smooth running of the academic and non academic activities in the school.

**4. Receptionist**: the receptionist receives and attends to visitors in the school, making sure that whatever they came for or whom they came to see is attended to.

**5: Security**: they mount the school gate and ensures the general security of the school community, making sure the students as safe within the school compound.

6**. Students**: these are learners who are taught various subjects by the teachers. They are the most important members of the school community.

**B. CHOOSING FRIENDS IN THE SCHOOL; FACTORS THAT DETERMINE CHOICE OF FRIEND IN THE SCHOOL**

Everyone needs a friend want to talk to one to relate with. There are various factors we consider before choosing a friend especially in the school community. Some of it factors are listed below they include; Age, gender religious background, common interest, academic excellence, sports.

**1. AGE**: age is a very strong Factor in choosing who becomes your friend. Everyone would like to have a friend of the same age to ensure collaboration and ability to blend very well.

**2. Religious background:** students from the same religious background would often befriend themselves for religious meeting and programs ,interactions and to blend well.

**3. Academic excellence:** every student wants to be at the top of his or her class, therefore, making friends with people or students with higher academic excellence would help them to achieve a better academic excellence and good results in their academic pursuits.

**4. Sport**: sports and being good in sports is another reason people choose friends. Good sports men and women are easily drawn to people as friends. In school we make friends with people or students that are good in one sporting activity of the other.

**5. Common interest:** we often make friends with people whose interest and goal aligns with ours. Hardly would you find people of conflicting goals or interest being good friends, no wonder adage says "bird of a feather flocks together".

**Week 2:**

**TOPIC: FRIENDSHIP BETWEEN DAVID AND JONATHAN; 2 Samuel 18:1-15**

David was a shepherd; Jonathan was a prince. Jonathan had his own armor; David had a harp and a slingshot. Jonathan grew up in the palace and was trained in the art of war; David grew up in the “little town of Bethlehem” and was trained to tend sheep. Jonathan was the oldest son and in line to inherit the throne; David was the youngest of eight boys and anointed the next king in place of Jonathan. Jonathan was of the tribe of Benjamin; David the tribe of Judah. Despite their differences, they were, arguably, the best friends the world has ever known.

Jonathan, already a great man of war, likely met the young David in the palace on one of the many occasions that David was called upon to play the harp, or lyre, for the emotionally tormented King Saul. Their friendship began though soon after David slew Goliath.

**How their friendship developed and is remembered**

David became a member of King Saul's household and won many victories against the Philistines. Jonathan saw God's purpose for David as Israel's future king and supported him. Jonathan gave David his royal robe, armor, and weapons as a sign of their friendship. Saul became jealous of David and tried to have him killed. Jonathan warned David of Saul's anger and helped him hide. Saul, Jonathan, and Jonathan's brothers were killed in battle against the Philistines.

David lamented the deaths of Saul and Jonathan in an elegy. He also looked after Jonathan's children long after he was dead.

**B. A FRIEND AT NIGHT; Luke 11:15-13**

The Parable of the Friend at Night (also known as the Parable of the Friend at Midnight or of the Importunate Neighbour) is a parable of Jesus which appears in Luke 11:5–8. In it, a friend eventually agrees to help his neighbor due to his persistent demands rather than because they are friends, despite the late hour and the inconvenience of it.

**Lessons**

1. This parable demonstrates the need to pray without giving up.

2. Jesus tells us to ask and keep on asking (Matthew 7:7), and whatever we ask in God’s will is assured to us.

3. When we pray without ceasing and have confidence in God and the benefits are many.

4. Hospitality is a virture we must have as Christians. Learn to share your possession with you neighbors and visitors.

5. Be a good friend,who is willing to help people at all time, no matter how inconveniencing it might be to you.

**Home fun**

Read the book of proverbs 1:10, 2 Thessalonians 3:6-13 and outline five attributes or characteristics of an evil or bad friends.