

Zhiqin “Bill” Qian

Curriculum Vitae

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Education

- August 2019 – Present **Bachelor of Arts, Computer Science**, RICE UNIVERSITY, Houston, USA
- GPA: 3.94/4
 - Research Interests: Human-Centered AI, Reinforcement Learning, Human Robot Interaction
 - Relevant Coursework:
 - Computer Science Core: Algorithms, Data Structures, Object-Oriented Programming, Computer Systems, Parallel Programming, Compiler Construction
 - Artificial Intelligence: Reinforcement Learning, Statistical Models and Algorithms
 - Applied and Pure Math: Stochastic Modeling, Analysis, Linear Algebra, Multivariable Calculus

Honors, Awards

2019, 2021 President's Honor Roll

Research Experience

- May 2021 – Present **Research assistant**, UNHELKAR LAB, RICE UNIVERSITY, Houston, USA
- Developed a photorealistic and easily reconfigurable computer-based testbed with Unity to conduct human-robot interaction experiments.
 - Automated and synchronized data collection from the Unity environment and physiological sensors.
 - Created a versatile pipeline that performs signal processing on physiological data, analyzes the processed data, and constructs a machine learning model to predict one's latent states from the data.
 - Preparing two manuscripts that highlight different usages of this computer-based testbed.
- May 2020 – Jan 2021 **Research assistant**, TREANGEN LAB, RICE UNIVERSITY, Houston, USA
- Helped develop the SeqScreen pipeline, which assigns taxonomic and functional annotations to short DNA sequences and uses machine learning to characterize their potential pathogenicity with the acquired annotations.
 - Curated datasets of DNA sequences and benchmarked the SeqScreen's performance on taxonomic classification, functional annotation, and pathogenicity characterization against similar programs.
 - Co-authored a published paper detailing the SeqScreen pipeline.

Work Experience

Fall 2022 (Upcoming) **Teaching Assistant for COMP 310, Advanced Object-Oriented Programming and Design**, RICE UNIVERSITY, Houston, USA

- Fall 2021 **Teaching Assistant for COMP 382, Reasoning About Algorithms**, RICE UNIVERSITY, Houston, USA
- Guided 50+ students through practice problems during labs (problem solving sessions).
 - Held weekly office hours on data structures, graph algorithms, randomized algorithms, and NP-Completeness.
 - Graded bi-weekly homework assignments, the midterm and final exam.
- Spring 2021 **Teaching Assistant for COMP 182, Algorithmic Thinking**, RICE UNIVERSITY, Houston, USA
- Developed and maintained an auto-grader tool to automate the grading of students' coding submissions.
 - Held weekly office hours on algorithms and their complexity, recursion, relations, graph theory, etc.
 - Graded the midterm and final exam.
- Fall 2019 **Design Engineer**, OSHMAN ENGINEERING DESIGN KITCHEN, RICE UNIVERSITY, Houston, USA
- Designed and built three robot-themed puzzles for the Children's Museum of Houston.
 - Integrated electrical components with physical components of the puzzles so that they can reset and give feedback to children.

Publications

- June 2022 Balaji, A., Kille, B., Kappell, A. and Godbold, G., Diep, M., Elworth, R., **Qian, Z.**, Albin, D., Nasko, D., Shah, N., Pop, M., Segarra, S., Ternus, K., Treangen, T. SeqScreen: accurate and sensitive functional screening of pathogenic sequences via ensemble learning. *Genome Biol* 23, 133 (2022).

Participations

- April 2022 RICE UNDERGRADUATE RESEARCH SYMPOSIUM, gave a presentation on *A Testbed for Studying Human-Robot Collaboration during Disaster Response*.

Volunteering

- Feb 2020 - Present **Peer Academic Advisor**, OFFICE OF ACADEMIC ADVISING, RICE UNIVERSITY, Houston, USA
- Oversaw and coordinated academic advising programs during the orientation week for 100+ new students
 - Holds office hours to help students navigate through academic procedures and resources

Skills

PROGRAMMING LANGUAGES, Proficient - Python, Java, C#; Familiar - C, C++, R, SQL

LANGUAGES, English (bilingual proficiency), Mandarin (native proficiency)

INTERPERSONAL SKILLS, Communication, Collaboration, Time Management, Leadership