COURSE SYLLABUS

MBA640 STRATEGIC PLANNING

Course Description

This course covers strategic planning and innovation by analyzing both the internal and external factors of the business environment. Managing change in internal processes and structures will be addressed. Emphasis is placed on the use of technology to support planning, implementation, and evaluation of strategic management techniques.

General Course Information

Number of Units/Weeks/Sessions	5/5/10
#Hours Lecture/#Hours Laboratory/#Hours HWs*	50/0/100
Prerequisite(s)	None
Co-requisite(s)	None
Course Developer(s)	Katherine McIlwain, M.A.
Date Approved / Last Review	Oct. 2010 / Aug. 2014

^{*}Homework Projects

MBA Program Learning Outcomes

- Create Strategic Plans
- Make Decisions that Adhere to Legal and Ethical Standards

Learning Outcomes

- Assess the impact of globalization on strategic management.
- Identify and discuss the various environments associated with strategic management.
- Identify and discuss various competitive tactics.
- Compare and contrast business and corporate strategy.
- Compare and contrast various issues of ethics and social responsibility pertaining to the strategic planning process.
- Demonstrate an understanding of how technology impacts strategy.

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Hands-on exercises and labs
- Research
- Student presentations
- Peer-to-peer activities
- Small group discussions
- Whole class discussions
- Practical application of theory and skills in authentic design projects
- Build on prior knowledge and experience of students to enhance richness of class activities

Information Resources for this Course

□ Textbook

Hunger, J., and Wheelen, T. (2012). Strategic Management and Business Policy, Thirteenth Edition. Prentice-Hall. ISBN: 9780132153355

☐ Other Materials

 $Hunger, J., \ and \ Wheelen, \ T. \ (2007). \ Essentials \ of \ Strategic \ Management, \ Fourth \ Edition.$

Prentice-Hall. ISBN: 9780131485235

☐ Web Site Readings

1000 Ventures. Home Page. http://www.1000ventures.com/business_guide/mgmt_strategic.html (Retrieved June 19, 2012)

All Business. Home Page. http://www.allbusiness.com/(Retrieved June 19, 2012)

Quick MBA. Strategic Management. http://www.quickmba.com/strategy/(Retrieved June 19, 2012)

Strategic Management Club. Home Page. http://www.strategyclub.com/ (Retrieved June 19, 2012)

Strategic Management Review. Home Page. http://www.strategicmanagementreview.com/ojs/index.php/smr/index (Retrieved June 19, 2012)

Strategic Management Society. Home Page. http://strategicmanagement.net/(Retrieved June 19, 2012)

Table/Topics & Assignments Types of Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours In

Class Critique - Considered

Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours In Class

(IC) Exercise - Considered Lecture

Hours Reading -

Considered Homework (HW), work done outside of class

WebClass lesson (non-online courses) -

Considered HW, work done outside of class Lab Work

-

Considered Lab Hours **Quiz**, **Midterm or Final -** Considered Lecture Hours

Session 1						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 1 A	Basic Concepts of Strategic Management	2	0	0	0	
LE C 1 B	Corporate Governance	2	0	0	0	
I C EX 1 A	In-class Participation	1	0	0	20	Session 1
ELP 1A	Hunger & Wheelen: Chapters 1 - 2	0	0	7	0	
ELP 1B	Weekly Thesis Assignment 1	0	0	10	50	Session 3
ELP 1C	Team Strategic Plan	0	0	10	200	Session 8
ELP 1D	Individual SWOT Analysis	0	0	5	160	Session 8
HW 1E	Curricular Practical Training Activity	0	0	10	80	Session 8
Total Session 1		5	0	42	510	
Session 2						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 2 A	Social Responsibility & Ethics in Strategic Management	3	0	0	0	
I C EX 2 A	In-class Participation	2	0	0	20	Session 2
ELP 2A	Hunger & Wheelen: Chapter 3	0	0	3	0	
Total Session 2		5	0	3	20	
Session 3 Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due

LE C 3 A	Environmental Scanning & Industry Analysis	3	0	0	0	
I C EX 3 A	In-class Participation	2	0	0	20	Session 3
ELP 3A	Hunger & Wheelen: Chapter 4	0	0	5	0	
ELP 3B	Weekly Thesis Assignment 2	0	0	10	50	Session 5
Total Session 3		5	0	15	70	
Session 4						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 4 A	Internal Scanning:	3	0	0	0	
	Organizational Analysis					
I C EX 4 A	In-class Participation	2	0	0	20	Session 4
ELP 4A	Hunger & Wheelen: Chapter 5	0	0	2	0	
Total Session 4		5	0	2	20	
Session 5						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 5 A	Strategy Formulation: Situation Analysis & Business Strategy	2	0	0	0	
LE C 5 B	Strategy Formulation: Corporate Strategy	1	0	0	0	
I C EX 5 A	In-class Participation	1	0	0	20	Session 5
ELP 5A	Hunger & Wheelen: Chapters 6 - 7	0	0	7	0	
EL P 5B	Weekly Thesis Assignment 3	0	0	10	50	Session 7
EX AM 5 A	Prepare for Mid-Term	1	0	0	0	
T o t a I Session 5		5	0	17	70	
Session 6						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 6 A	Strategy Formulation: Functional Strategy & Strategic Choice	3	0	0	0	
I C EX 6 A	In-class Participation	1	0	0	20	Session 6
ELP 6A	Hunger & Wheelen:	0	0	4	0	
	Chapter 8	U	U	4	U	

Total Session 6		5	0	4	120	
Session 7						
Туре	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 7 A	Strategy Implementation: Organizing for Action	2	0	0	0	
LE C 7 B	Strategy Implementation: Staffing & Directing	1	0	0	0	
LE C 7C	Evaluation & Control	1	0	0	0	
I C EX 7 A	In-class Participation	1	0	0	20	Session 7
ELP 7A	Hunger & Wheelen: Chapters 9 - 11	0	0	10	0	
ELP 7B	Weekly Thesis Assignment 4	0	0	10	50	Session 9
ELP 7C	Curricular Practical Training Activity	0	0	0	0	Session 8
Total Session 7		5	0	20	70	
Session 8						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LE C 8 A	Strategic Case Analysis	2	0	0	0	
LE C 8 B	Strategic Issues in Managing Technology & Innovation	1	0	0	0	
LE C 8C	Strategic Issues in Entrepreneurial Ventures & Small Businesses	1	0	0	0	
IC EX 8A	In-class Participation	1	0	0	20	Session 8
IC EV OD						
IC EX 8B	Team Strategic Plan	0	0	0	0	Session 8
IC EX 8B	Team Strategic Plan SWOT Analysis	0	0	0	0	Session 8 Session 8
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IC EX 8C	SWOT Analysis Hunger & Wheelen: Chapter 12 & Web	0	0	0	0	
IC EX 8C EL P 8A	SWOT Analysis Hunger & Wheelen: Chapter 12 & Web	0	0	0	0	
IC EX 8C EL P 8A Total Session 8	SWOT Analysis Hunger & Wheelen: Chapter 12 & Web	0	0	0	0	

EX AM 9 A	Prepare for Final	1	0	0	0	
Total Session 9		5	0	0	0	
Session 10						
		LEC	LAB	HW	Point	
Type	Topic/Description	Hours	Hours	Hours	Value	Due
LE C 10 A	Student Presentations	4	0	0	0	
EX AM 1 0 A	Final Exam	1	0	0	100	
Total Session 10		5	0	0	100	

Course Hours Summary

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		LEC	LAB	HW
Session	Topic	Hours	Hours	Hours
1	Basic concepts of Strategic management &	5	0	42
	Corporate Governance			
2	Social Responsibility & Ethics in Strategic	5	0	3
	Management			
3	Environmental Scanning & Industry Analysis	5	0	15
4	Internal Scanning: Organizational Analysis	5	0	2
5	Strategy Formulation: Situation Analysis &	5	0	17
	Business & Corporate Strategy			
6	Strategy Formulation: Functional Strategy &	5	0	4
	Strategic Choice			
7	Strategy Implementation: Organizing for Action,	5	0	20
	Staffing & Directing			
8	Evaluation & Control	5	0	6
9	Student Presentations	5	0	0
10	Student Presentations - Final	5	0	0
Total		50	0	109

Table/Point Breakdown

Coosion	Acciemment	Possible	Percent
Session	Assignment	Points	of Grade
1,3,5,7,8	Weekly Thesis Assignments 1-5	200	20%
1-8	In-class Participations 1-8	160	16%
8	Curricular Practical Training Assignment	80	8%
1	Team Strategic Plan	200	20%
1	Individual SWOT Analysis	160	16%
6	Mid-Term Exam	100	10%
10	Final Exam	100	10%
Total		1000	100%

Weekly Thesis Assignments

The primary purpose of the Weekly Thesis Assignments is to prepare each graduate student at Coleman University for the final Master's Thesis.

Each week, students will submit additional progress toward his or her chosen thesis topic. Progress toward the thesis will include a minimum of three (3) pages of new content toward the thesis and cite no fewer than three (3) scholarly sources.

Each weekly submission should include a highlighted section indicating the new content from the previous week. New content could either be completely new material, or revision to existing material based on feedback provided by your Thesis Mentor or Teaching Assistant.

At the end of Week 3, each student will provide an in-progress review submission to his or her Thesis Mentor via WebClass in the Thesis In Progress section. The Thesis Mentor will provide feedback regarding the framework and approach each student is taking and provide general guidance regarding completion. This in addition to the Weekly Thesis Assignment submission is graded by the course Teaching Assistant.

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	Α	4
90-93	A-	3.67
87-89	B+	3.33
84-86	В	3
80-83	B-	2.67
77-79	C+	2.33
74-76	С	2

70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend			
CR = Credit	NC = No Credit		
	W = Course		
I = Incomplete	Withdrawal		
AU = Audit	TR = Transfer Credit		
WV = Waiver			

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.