

COURSE SYLLABUS

SOC 115: Psychology

Course Description

Psychology is the study of individual behavior. Modern psychology also studies how we perceive, learn and interpret the various items of information we receive through our senses. This introductory course in psychology will acquaint students with a historical perspective, the well-known schools of thought, human development, current popular issues, the basic elements of personality, and abnormal behavior.

General Course Information

Number of Units/Weeks	4/10
#Hours Lecture/#Hours Laboratory/#Hours Homework	40/0/80
Prerequisite(s)	ENG110
Co-requisites (s)	None
Course Developer(s)	Kimberley Beales, BA
Date Approved / Last Review	May 2011 / August 2014

Learning Outcomes

- Describe the essential concepts of psychology
- Apply psychology concepts to today's world and challenges
- Identify the various applications of psychology in everyday life
- Explain the value of psychology in various professions
- Recognize the scientific basis of the discipline

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Hands-on exercises and labs
- Research
- Student presentations
- Practical application of theory and skills in authentic projects
- Build on prior knowledge and experience of students to enhance richness of class activities

Information Resources for this Course



Textbook

Charles Morris and Albert Maisto (2010). Understanding Psychology .(9th ed.). Pearson



Other Materials

BHATTACHARJEE, Y. (2012). Paranormal psychologist. (Cover story). Discover, 33(2), 52-58.

Boone, K. N. (2011). The Paradox of PTSD. Wilson Quarterly, 35(4), 18-22.

BUCKNER V, J. E., & BUCKNER, R. (2012). Talking to the Dead, Listening to Yourself. Skeptic, 17(2), 44-49.

Jones, D. (2011). The free will DELUSIOIN. (Cover story). New Scientist, 210(2808), 32-35.

Jones, S. L. (2012). SAME-SEX SCIENCE. First Things: A Monthly Journal Of Religion & Public Life, (220), 27-33.

Knobe, J. (2011). Thought Experiments. Scientific American, 305(5), 56-59.

Powledge, T. M. (2011). Behavioral Epigenetics: How Nurture Shapes Nature. Bioscience, 61(8), 588-592.

Preziosa, A., Grassi, A., Gaggioli, A., & Riva, G. (2009). Therapeutic applications of the mobile phone. British Journal Of Guidance & Counselling, 37(3), 313-325.

Roemer, M. K. (2010). Religion and Psychological Distress in Japan. Social Forces, 89(2), 559-583.

SILVERMAN, R. E. (2011). Is Psychology a Science?. Skeptic, 17(1), 36-39. Slater, L.

(2004). Opening Skinner's Box: Great Psychological Experiments. New York, NY: W. W. Norton.

Table/Topics & Assignments

Types of Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework, work done outside of class

WebClass lesson (non-online courses) -

Considered Homework, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

Week 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 1A	Introduction to Course Materials	1.5	--	--	--	
LEC 1B	What is Psychology?	2.5	--	--	--	
HW 1A	Chapters 1 & 2. Evaluated in HW1B.	--	--	7	--	
HW 1B	Week 1: Life Experience	--	--	1	30	Week 9
Total Week 1		4	--	8	30	
Week 2						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 2A	Is Psychology a Science?	2	--	--	--	
LEC 2B	The Biology of Psychology	2	--	--	--	
HW 2A	Chapters 3 & 4. Evaluated in HW2B.	--	--	7	--	

HW 2B	Week 2: Life Experience	--	--	1	30	Week 9
HW 2C	Midterm: Psychology in the Hot Seat	--	--	2	150	Week 5
Total Week 2		4	--	10	180	
Week 3						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 3A	Feeling or Thinking?	2	--	--	--	
LEC 3B	Altered States of Consciousness	2	--	--	--	
HW 3A	Chapters 5 & 6	--	--	6	--	
HW 3B	Week 3: Life Experience. Evaluated in HW3B.	--	--	1	30	Week 9
HW 3C	Opening Skinner's Box (pg. 181-203)	--	--	2	--	
Total Week 3		4	--	9	30	
Week 4						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Is it Learning or Conditioning?	2	--	--	--	
IC EX 4A	Remembering and Forgetting	2	--	--	--	
HW 4A	Chapters 7 & 8. Evaluated in HW4B.	--	--	6	--	
HW 4B	Week 4: Life Experience.	--	--	1	30	Week 9
HW 4C	Opening Skinner's Box (pg. 31-62). Evaluated	--	--	2	--	
Total Week 4		4	v	10	30	
Week 5						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 5A	What is Thought?	2	--	--	--	
LAB 5A	Hunger, Thirst, & Lust... Motivating Factors	2	--	--	--	
HW 5A	Chapters 9 & 10	--	--	6.5	--	
HW 5B	Week 5: Life Experience	--	--	1	30	Week 9
Total Week 5		4	--	7.5	30	
Week 6						

Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	Is Change Good?	2	--	--	--	
IC EX 6A	Personality...It's Human	2	--	--	--	
HW 6A	Chapters 11 & 12	--	--	6	--	
HW 6B	Week 6: Life Experience	--	--	1	30	Week 9
HW 6C	Final Debate	--	--	2	250	Week 10 Outline Due Week 8
Total Week 6		4	--	9	280	
Week 7						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Is There Science in Stress?	2	--	--	--	
IC EX 7A	Psychological Disorders	2	--	--	--	
HW 7A	Chapters 13 & 14	--	--	5.5	--	
HW 7B	Week 7: Life Experience	--	--	1	30	Week 9
HW 7C	Opening Skinner's Box (pg. 63-92). Evaluated in HW7B.	--	--	3	--	
Total Week 7		4	--	9.5	30	
Week 8						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 8A	What is Therapy?	2	--	--	--	
LEC 8B	Psychology Gets Social	2	--	--	--	
HW 8A	"Virtual Reality"	--	--	--	--	
HW 8B	"Therapeutic Applications of the Mobile Phone". Evaluated in HW8K.	--	--	1	--	
HW 8C	"Same Sex Science" Evaluated in HW8K.	--	--	0.5	--	
HW 8D	"Redefining Masculinity". Evaluated in HW8K.	--	--	0.5	--	
HW 8E	"Problem People". Evaluated in HW8K.	--	--	1	--	
HW 8F	"Sixth Sense". Evaluated in HW8K.	--	--	1	--	
HW 8G	"Optimism vs. Pessimism". Evaluated in HW8K.	--	--	1	--	

HW 8H	"Cultures of Honor". Evaluated in HW8K.	--	--	1	--	
HW 8I	"The Paradox of PTSD". Evaluated in HW8K.	--	--	.5	--	
HW 8J	Week 8: Life Experience	--	--	1	30	Week 9
HW 8K	Life Experience Portfolio	--	--	2	200	Week 9
Total Week 8		4	--	9.5	230	
Week 9						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	How Do I Use This in My Life?	4	--	--	--	
HW 9A	Opening Skinner's Box (pg. 204-223). Evaluated in IC10A.	--	--	2	--	
HW 9B	"Religion and Psychological Distress in Japan". Evaluated in IC10A.	--	--	2.5	--	
HW 9B	"Talking to the Dead". Evaluated in IC10A.	--	--	0.5	--	
HW 9C	"Paranormal Psychologist" Evaluated in IC10A.	--	--	0.5	--	
HW 9D	"Is Psychology a Science?". Evaluated in IC10A.	--	--	0.5	--	
HW 9E	"How Nurture Shapes Nature". Evaluated in IC10A.	--	--	0.5	--	
HW 9F	"The Free Will Delusion". Evaluated in IC10A.	--	--	0.5	--	
HW 9G	"Thought Experiments". Evaluated in IC10A.	--	--	0.5	--	
Total Week 9		4	--	7.5	--	
Week 10						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	Final Debates	3	--	--	250	
IC EX 10A	Portfolio: Life Experience Appendix	1	--	--	60	
Total Week 10		4	--	--	310	

Course Hours Summary

Week	Topic	LEC Hours	LAB Hours	HW Hours
1	Introduction to Course Materials	2	--	--
1	What is Psychology?	2	--	8
2	Is Psychology a Science?	2	--	--
2	The Biology of Psychology	2	--	10
3	Feeling or Thinking?	2	--	--
3	Altered States of Consciousness	2	--	9
4	Is It Learning or Conditioning?	2	--	--
4	Remembering & Forgetting	2	--	10
5	What is Thought?	2	--	--
5	Hunger, Thirst, & Lust...Motivating Factors	2	--	7.5
6	Is Change Good?	2	--	--
6	Personality...It's Human!	2	--	9
7	Is There Science in Stress?	2	--	--
7	Psychological Disorders	2	--	9.5
8	What is Therapy?	2	--	--
8	Psychology Gets Social	2	--	9.5
9	How Do I Use This In Life?	4	--	7.5
10	Final Debates	4	--	--
Total		40	--	80

Table/Point Breakdown

Assignment	Possible Points	Percent of Grade
Life Experience	240	24%
Midterm: Psychology in the Hot Seat	150	15%
Portfolio	200	20%
Final Debate	250	25%
Portfolio: Life Experience Appendix	60	6%
Participation	100	10%
	1000	100%

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.