COURSE SYLLABUS COM203: Intermediate Game Programming C++

Course Description

This course will further develop the student's knowledge of Object Oriented Programming (OOP), enabling the student to write well-structured game programs. The student will study OOP concepts such as objects, classes, abstraction, inheritance, encapsulation, and polymorphism along with basic concepts, such as pointers. The students are also introduced to additional libraries, which will be used to increase their understanding of the basic concepts of graphics and game programming.

General Course Information

| Number of Units/Weeks | 8/10 |
|--|--------------------------|
| #Hours Lecture/#Hours Laboratory/#Hours Homework | 60/40/120 |
| Prerequisite(s) | COM107 |
| Co-requisites (s) | None |
| Course Developer(s) | Sowmya Ganore MS, M.C.A. |
| Date Approved / Last Review | March 2010 / August 2014 |

Learning Outcomes

- Apply the concepts of objects, classes, abstraction, inheritance, encapsulation, and polymorphism
- Design and implement structured, modular object orientated programs
- Use Object Technology and UML concepts
- Use existing code and libraries in projects, produce libraries, and share code for use in other projects
- Design, implement, and test computer programs and games using a compiler and additional libraries

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Hands-on exercises and labs
- Practical application of theory and skills in authentic Programming Projects
- Build on prior knowledge and experience of students to enhance richness of class activities

Information Resources for this Course

Textbook

Deitel, Harvey and Paul Deitel. (2010). C++ How to Program. (9th ed.). Upper Saddle River, NJ: Prentice Hall.

Other Materials

Coleman College. (2009) The College Writer's Guide. San Diego: Coleman College.

Table/Topics & Assignments

Types of Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework (HW), work done outside of class

WebClass lesson (non-online courses) -

Considered HW, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

| Week 1 | | | | | | |
|--------|--|--------------|--------------|-------------|----------------|-----|
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 1A | Introduction to C++ & OOAD | 3 | 1 | 1 | 1 | |
| LEC 1B | Control Statements: part 1 | 3 | 1 | Ī | Ī | |
| LAB 1A | Control Statements: part 1 | 1 | 4 | | | |
| HW 1A | Read: Lessons 1 & 2, Chapters 2, 3 & 4 (118 pages) | | | 11.8 | | |

| | Evaluated by HW 1B | | | | | |
|--------------------------------------|--|-----------------|----------------|-------------------|-----------------------|---------------|
| HW B | Discussion Questions: Lessons 1 & 2 (30 Questions) | | | 2 | 20 | Week 2 |
| HW 1C | Complete Design Project: Gameplay | | | 8 | 50 | Week 5 |
| Total Week 1 | | 7 | 6 | 21.8 | 70 | |
| Week 2 | | | | | | |
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 2A | Control Statements: | 3 | 1 | | | 200 |
| LEC 2B | Functions and Recursion | 3 | 1 | | | |
| HW 2A | Read: Lessons 3 & 4, Chapters 5 & 6 (102 pages) Evaluated by HW 2B | | | 10.2 | | |
| HW 2B | Discussion Questions: Lessons 3 & 4 (30 Questions) | | | 2 | 20 | Week 3 |
| HW 2C | Project: PetSim | | | 6 | 50 | Week 3 |
| Total Week 2 | | 6 | 2 | 18.2 | 70 | |
| Week 3 | | | | | | |
| | | LEA | | HW | Point | |
| Type | Topic/Description | LEC Hours | LAB Hours | | | Due |
| Type LEC 3A | Topic/Description Arrays and Vectors | Hours 3 | Hours 1 | Hours | Value | Due |
| | <u> </u> | Hours | Hours | Hours | Value | Due |
| LEC 3A | Arrays and Vectors | Hours 3 | Hours 1 | Hours | Value | Due |
| LEC 3A | Arrays and Vectors Pointers Complete Project: | Hours 3 3 | Hours 1 | Hours | Value | Due |
| LEC 3A LEC 3B LAB 3A | Arrays and Vectors Pointers Complete Project: Pet Sim Read: Lessons 5 & 6, Chapters 7 & 8 (93 pages) Evaluated | 3 3 0 | 1 1 4 | Hours | Value | Due Week 4 |
| LEC 3A LEC 3B LAB 3A HW 3A | Arrays and Vectors Pointers Complete Project: Pet Sim Read: Lessons 5 & 6, Chapters 7 & 8 (93 pages) Evaluated by HW 3B Discussion Questions: Lessons 5 | 3 3 0 | 1 1 4 | 9.3 | Value | |
| LEC 3A LEC 3B LAB 3A HW 3A | Arrays and Vectors Pointers Complete Project: Pet Sim Read: Lessons 5 & 6, Chapters 7 & 8 (93 pages) Evaluated by HW 3B Discussion Questions: Lessons 5 & 6 (30 Questions) Project: TicTacToe | 3 3 0 | 1 1 4 | + Hours 9.3 | Value 20 | Week 4 |
| LEC 3A LEC 3B LAB 3A HW 3A HW 3B | Arrays and Vectors Pointers Complete Project: Pet Sim Read: Lessons 5 & 6, Chapters 7 & 8 (93 pages) Evaluated by HW 3B Discussion Questions: Lessons 5 & 6 (30 Questions) Project: TicTacToe | 3 3 0 | Hours 1 1 4 | 9.3 2 | Value 20 | Week 4 |

| . | Ι | _ | | | 1 | |
|--------------|---|--------------|--------------|-------------|----------------|--------|
| LEC 4A | Classes | 3 | 1 | | | |
| LEC 4B | Classes Part 2 | 3 | 1 | | | |
| HW 4A | Read: Lessons 7 & 8, Chapters 9 & 10 (71 pages) Evaluated by HW 4B | | | 7.1 | | |
| HW 4B | Discussion Questions: Lessons 7 & 8 (30 Questions) | | | 2 | 20 | Week 5 |
| HW 4C | Project: TicTacToe 2B | | | 8 | 80 | Week 5 |
| Total Week 4 | | 6 | 2 | 17.1 | 100 | |
| Week 5 | | | | | | |
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 5A | Operator Overloading | 3 | 1 | | | |
| LEC 5B | Operator Overloading continued | 3 | 1 | | | |
| EXAM 5A | Midterm Exam | | 4 | | 150 | |
| HW 5A | Read: Lesson 9, Chapter 11 (51 pages) Evaluated by HW 5B | | | 5.1 | | |
| HW 5B | Discussion Questions: Lessons 9 (15 Questions) | | | 1 | 10 | Week 6 |
| Total Week 5 | | 6 | 6 | 6.1 | 160 | |
| Week 6 | | | | | | |
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 6A | Inheritance | 3 | 1 | | | |
| LEC 6B | Polymorphism | 3 | 1 | | | |
| HW 6A | Read: Lesson 10, Chapter 12 (55 pages) Evaluated by HW 6B | | | 5.5 | | |
| HW 6B | Questions: Lessons 9 (15 Questions) | | | 1 | 10 | Week 7 |
| HW6C | Project: Blackjack | | | 8 | 100 | Week 7 |

6

2

14.5

110

Total Week 6

| Week 7 | | | | | | |
|--------------|--|--------------|--------------|-------------|----------------|---------|
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 7A | Polymorphism continued | 3 | 1 | | | |
| LEC 7B | Exception Handling | 3 | 1 | | | |
| LAB 7A | Complete Project: Black Jack | 1 | 3 | | | |
| HW 7A | Read: Lessons 11 & 12, Chapters 13 & 16 (84 pages) Evaluated by HW 7B | | | 8.4 | | |
| HW 7B | Discussion Questions: Lessons 11 & 12 (30 Questions) | | | 2 | 20 | Week 8 |
| Total Week 7 | | 7 | 4 | 10.4 | 20 | |
| Week 8 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 8A | File Processing | 3 | 1 | | | |
| LEC 8B | Data Structures | 3 | 1 | | | |
| HW 8A | Read: Lessons 13 & 14, Chapters 17 & 20 (76 pages) Evaluated by HW 8B | | | 7.6 | | |
| HW 8B | Discussion Questions: Lessons 13 & 14 (30 Questions) | | | 2 | 20 | Week 9 |
| HW 8C | Complete Project: Hangman | | | 8 | 100 | Week 9 |
| Total Week 8 | | 6 | 2 | 17.6 | 120 | |
| Week 9 | | | | | | |
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 9A | Data Structures | 3 | 1 | | | |
| LEC 9B | Ogre | 3 | 1 | | | |
| LAB 9A | Project: Pong | | 4 | | 150 | Week 10 |
| HW 9A | Read: Lesson 15, Chapter 27 (43 pages) Evaluated by HW 9B | | | 4.3 | | |

| HW 9B | Discussion Questions: Lesson 15(15 Questions) | | | 1 | 10 | Week 10 |
|--------------|--|---|---|------|-----|---------|
| HW 9C | Complete Project: Pong | | | 8 | | |
| Total Week 9 | | 6 | 6 | 13.3 | 160 | |

Week 10 HW LEC LAB Point **Topic/Description** Type Hours Hours Hours Value Due LEC 10A Course Wrap Up 0 4 EXAM 10A Final Exam Week 10 4 0 150 Total Week 10 150 4 4

Course Hours Summary

| Week | Topic | LEC Hours | LAB Hours | HW Hours |
|-------|---|--------------|--------------|-------------|
| 1 | Introduction to C++ & OOAD, Introduction to Classes and Objects, Control Statements: part 1 | 7 | 6 | 21.8 |
| 2 | Control Statements: part 2, Functions and Recursion | 6 | 2 | 18.2 |
| 3 | Arrays and Vectors, Pointers | 6 | 6 | 13.3 |
| 4 | Classes | 6 | 2 | 17.1 |
| 5 | Operator Overloading | 6 | 6 | 6.1 |
| 6 | Inheritance | 6 | 2 | 14.5 |
| 7 | Polymorphism, Exception Handling | 7 | 4 | 10.4 |
| 8 | File Processing, Data Structures | 6 | 2 | 17.6 |
| 9 | Ogre | 6 | 6 | 13.3 |
| 10 | Course Wrap Up | 4 | 4 | 0 |
| Total | | 60 | 40 | 132.3 |

Table/Point Breakdown

| Assignment Type | Possible Points | Percent of Grade |
|-------------------------------|--------------------|------------------|
| ELP 1B, Discussion Questions | 20 | 2 |
| ELP 1C, Design Document | 50 | 5 |
| ELP 2B, Discussion Questions | 20 | 2 |
| ELP 2C, Project: PetSim | 50 | 5 |
| ELP 3B, Discussion Questions | 20 | 2 |
| ELP 3C, Project: TicTacToe 2A | 20 | 2 |
| ELP 4B, Discussion Questions | 20 | 2 |
| ELP 4C, Project: TicTacToe 2B | 80 | 8 |
| EXAM 5A, Midterm Exam | 150 | 15 |
| ELP 5B, Discussion Questions | 10 | 1 |
| ELP 6B, Discussion Questions | 10 | 1 |
| ELP 6C, Project: Black Jack | 100 | 10 |
| ELP 7B, Discussion Questions | 20 | 2 |
| ELP 8B, Discussion Questions | 20 | 2 |
| LAB 8C, Project: Hangman | 100 | 10 |
| ELP 9B, Discussion Questions | 10 | 1 |
| ELP 9C, Project: Pong | 150 | 15 |
| EXAM 10A, Final Exam | 150 | 15 |
| | 1000 | 100% |

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

| Percent | Letter Grade | Grade Points |
|-------------|-----------------|-----------------|
| 94-100 | А | 4 |
| 90-93 | A- | 3.67 |
| 87-89 | B+ | 3.33 |
| 84-86 | В | 3 |
| 80-83 | B- | 2.67 |
| 77-79 | C+ | 2.33 |
| 74-76 | С | 2 |
| 70-73 | C- | 1.67 |
| 67-69 | D+ | 1.33 |
| 64-66 | D | 1 |
| 60-63 | D- | 0.67 |
| N/A | INC | 0 |
| N/A | W | 0 |
| 60 or above | CR | 0 |
| 59 or below | NC | 0 |
| N/A | 1 | 0 |
| N/A | W | 0 |
| N/A | AU | 0 |
| N/A | TR | 0 |
| N/A | WV | 0 |

| Legend | | | | |
|----------------|----------------------|--|--|--|
| CR = Credit | NC = No Credit | | | |
| | W = Course | | | |
| I = Incomplete | Withdrawal | | | |
| AU = Audit | TR = Transfer Credit | | | |
| WV = Waiver | | | | |

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.