

COURSE SYLLABUS

SOC110: Introductory Sociology

Course Description

This course will explore ways of “thinking sociologically.” Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, social control, and social change will be examined. The course will cover some of the major paradigms of sociological thinking and students will learn about the ways that sociologists do research and disseminate information to the world.

General Course Information

Number of Units/Weeks	4/10
#Hours Lecture/#Hours Laboratory/#Hours Homework	40/0/80
Prerequisite(s)	None
Co-requisites (s)	None
Course Developer(s)	Ariana Marron M.A. Jessica White M.A.
Date Approved / Last Review	February 2011 / April 2015

Learning Outcomes

- Explain the reciprocal relationship between individuals and larger social groups.
- Explain how agents of socialization shape individuals and society through transmission of cultural norms and values.
- Apply the major sociological theories to social issues.
- Analyze sociological issues of power and privilege including stratification by class, gender, race, sexuality, and nationality.

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Small group discussion
- Research
- Student presentations of course material
- Practical application of theory and skills

Information Resources for this Course



Textbook

Macionis, J. (2015). Society: The Basics (13th Ed.). Upper Saddle River, NJ: Pearson. I S B N : 9 7 8 - 0 - 2 0 5 - 9 8 2 5 1 - 6



Web Site Readings

American Sociological Association

www.asanet.org

The Socjournal

www.sociology.org

Society for Applied Sociology

www.appliedsoc.org

Table/Topics & Assignments

Types of

Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework, work done outside of class

WebClass lesson (non-online courses) -

Considered Homework, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

Week 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
IC EX 1A	Student Introductions	1	--	--	--	
LEC 1A	Introductions to Sociology and Sociological Imagination	3	--	--	--	
HW 1A	Read Chapter 1 (p. 2-45) Evaluated in HW1B.	--	--	2	0	
HW 1B	Scrapbook Entry Chapter 1	--	--	3	30	Week 2
HW 1C	Research Paper Topic	--	--	2	--	Week 4
Total Week 1		4	0	7	30	
Week 2						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 2A	Classical and Contemporary Theories	4	--	--	--	
HW 2A	Read Chapter 2 (p. 46-81). Evaluated in HW2B	--	--	2	--	
HW 2B	Scrapbook Entry Chapter 2	--	--	3	30	Week 3
HW 2C	Research Paper Outline	--	--	2	20	Week 4
Total Week 2		4	0	7	50	
Week 3						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC3A	Culture	2.5	--	--	--	
IC EX 3A	Subcultures Activity	1.5	--	--	--	
HW 3A	Read Chapters 3 (p. 82-111) & 4 (p. 112137).	--	--	4	--	
HW 3B	Scrapbook Entry Chapters 3 & 4	--	--	6	60	Week 4
Total Week 3		4	0	10	60	
Week 4						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Socialization and Interaction	2	--	--	--	
IC EX 4A	Socialization Activity	1	--	--	--	
LEC 4B	Library Workshop	1	--	--	--	
HW 4A	Read Chapter 8 (p. 232-277). Evaluated in HW4B.	--	--	4	--	

HW 4B	Scrapbook Entry Chapter 8	--	--	3	30	Week 5
HW 4C	Research Paper Rough Draft	--	--	2	60	Week 6
Total Week 4		4	0	9	90	
Week 5						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 5A	Social Stratification and Social Class (SES)	1.5	--	--	--	
IC EX 5A	Article and Website on Wealth Distribution Class Discussion	1.5	--	--	--	
HW 5A	Read Chapter 14 (p. 464- 511). Evaluated in HW5B.	--	--	2	--	
HW 5B	Scrapbook Entry Chapter 14	--	--	3	30	Week 6
EXAM 5A	Midterm Chapters 1-3, 8, & 14	1	--	--	100	In Class
Total Week 5		4	0	5	130	
Week 6						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	Education	2	--	--	--	
IC EX 6A	Article Pedagogy of the Oppressed Class Discussion	2	--	--	--	
HW 6A	Read Chapter 6 (p. 166- 195)& 10 (p. 306-337).	--	--	8	--	
HW 6B	Scrapbook Entry Chapter 6 & 10	--	--	6	60	Week 7
Total Week 6		4	0	14	60	
Week 7						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Sexuality and Gender Inequality	2	--	--	--	
IC EX 7A	"Stonewall Uprising" Class Discussion	2	--	--	--	
HW 7A	Read Chapter 11 (p. 338- 371). Evaluated in HW7B.	--	--	4	--	
HW 7B	Scrapbook Entry Chapter 11	--	--	3	30	Week 8
Total Week 7		4	0	7	30	
Week 8						

Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 8A	Race	2.5	--	--	--	
IC EX 8A	Research Paper Presentation Draft	1.5	--	--	--	
HW 8A	Read Chapter 16 (p. 548-579) Evaluated in HW8B.	--	--	4	--	
HW 8B	Scrapbook Entry Chapter 16	--	--	3	30	Week 9
HW 8C	Research Paper	--	--	5	200	Week 8
Total Week 8		4	0	12	230	
Week 9						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	Social Change	1.5	--	--	--	
IC EX 9A	Research Paper Presentation	2.5	--	--	120	
HW 9A	Final Exam Study Guide. Evaluated in EXAM10A.	--	--	5	--	Week 10
Total Week 9		4	0	10	120	
Week 10						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	Research Paper Presentations	2	--	--	--	
EXAM 10A	Final Exam	2	--	--	200	
Total Week 10		4	0	0	200	

Course Hours Summary

Week	Topic	LEC Hours	LAB Hours	HW Hours
1	Introduction: Sociology and Sociological Imagination	4	--	6
2	Classical and Contemporary Theories	4	--	6
3	Culture	4	--	8
4	Socialization and Interaction/Library Workshop	4	--	10
5	Social Stratification and Social Class (SES)	4	--	14
6	Education	4	--	8
7	Sexuality and Gender Inequality	4	--	4
8	Race/Research Paper	4	--	28
9	Social Change	4	--	6
10	Presentations and Final Exam	4	--	10
Total		40	--	100

Table/Point Breakdown

Week	Assignme	Possible Points	Percent of Grade
2	Scrapbook Entries	300	30%
4	Research Paper Outline	20	2%
5	Midterm	100	10%
6	Research Paper Rough Draft	60	6%
8	Research Paper	200	20%
9	Research Paper Presentation	120	12%
10	Final Exam	200	20%
		1000	100%

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.