

COURSE SYLLABUS

SOC330: U.S. Mosaic

Course Description

The course will examine the intersectionality of selected racial/ethnic groups, social classes, genders, sexual orientations, and nationalities from a sociological perspective. This course focuses on acquiring an understanding of diversity and multiculturalism in modern U.S. society. Topics include such issues as identity, political economy, social change, and social movements.

General Course Information

Number of Units/Weeks	4/10
#Hours Lecture/#Hours Laboratory/#Hours Homework	40/0/80
Prerequisite(s)	ENG 110 and SOC 110
Co-requisites (s)	None
Course Developer(s)	Christina Sanchez-Weston, M.A. Tasha Moody, M.A.
Date Approved / Last Review	October 2010 / April 2015

Learning Outcomes

- Explain the Theory of Intersectionality as it applies to the United States of America.
- Analyze the Social Construction of Identity.
- Evaluate the relevance and importance of diversity in contemporary U.S. society

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Class discussions
- Small group work
- Midterm and Final Exam
- In-class writing assignments
- Research
- Presentations
- Debates

Information Resources for this Course



Textbook

Healey, Joseph F.. (2015) Race, Ethnicity, Gender, & Class: The Sociology of Group Conflict and Change (7th ed.). Los Angeles. SAGE Publications. ISBN 978-1-4522-7573-4.

Supplemental Resources

Student companion site available for free at edge.sagepub.com/healey7e

Table/Topics & Assignments

Types of Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework, work done outside of class

WebClass lesson (non-online courses) -

Considered Homework, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

Week 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
IC EX 1A	Course Overview	1	--	--	--	
LEC 1A	Plato's Allegory of the Cave	1	--	--	--	
LEC 1B	The Sociological Imagination	1	--	--	--	
IC EX 1B	Using the Sociological Imagination	1	--	--	--	
HW 1A	Read Chapter 1 (Pages 2-29). Evaluated in HW1B, HW1C.	--	--	3.5	--	Week 2
HW 1B	Diversity in the United States Chapter Summary	--	--	2	20	Week 2
HW 1C	Assimilation and	--	--	5	20	Week 2

	Pluralism Theoretical Definition					
Total Week 1		4	0	10.5	40	
Week 2						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC2A	Diversity in the United States	1	--	--	--	
IC EX 2A	Prejudice, Discrimination and the '-isms' [Terminology Sheet]	1	--	--	--	
IC EX 2B	Theoretical Perspectives Project	1	--	--	--	
HW 2A	Read "White Privilege: Unpacking the Invisible Knapsack" By Peggy McIntosh	1	--	1	--	
HW 2B	Read Chapter 2 (Pages 30-67). Evaluated in HW2C	--	--	5	--	Week 3
HW 2C	"Unpacking your Invisible Knapsack" Paper	--	--	4	100	Week 3
Total Week 2		4	0	10	100	
Week 3						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 3A	Assimilation and Pluralism	1.5	--	--	--	
IC EX 3A	"Uncovering the Real Gangs of New York" – Discovery Channel	1.5	--	--	--	
IC EX 3B	"Melting Pot" Debate	1	--	--	--	
HW 3A	Read Chapter 3 (Pages 68-97). Evaluated in HW3B	--	--	4.5	--	Week 4
HW 3B	"What is Race" –PBS Online Exercise	--	--	4	20	Week 4
Total Week 3		4	0	8.5	20	
Week 4						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Prejudice and Discrimination	2	--	--	--	
IC EX 4A	Prejudice and	2	--	--	--	

	Discrimination Case Study					
HW 4A	Read Chapter 4 (100-122). Evaluated in EXAM6A.	--	--	3	--	Week 5
HW 4B	Read Chapter 5 (124-148). Evaluated in EXAM6A.	--	--	4	--	Week 5
HW 4C	Review Final Paper and Presentation Prompt and Rubric Exercise	--	--	4	20	Week 5
Total Week 4		4	0	11	20	
Week 5						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 5A	The Origins of Slavery	1	--	--	--	
LEC 5B	From Slavery to Segregation	0.5	--	--	--	
LEC 5C	Segregation to Modern Racism	0.5	--	--	--	
IC EX 5A	Library Workshop	1	--	--	--	
IC EX 5B	Activist Project	1	--	--	--	
HW 5B	Feminist Movement Selected Readings. Evaluated in EXAM6A.	--	--	2	--	Week 6
HW 5C	Create Group Presentation Outline	--	--	2	20	Week 6
Total Week 5		4	0	6	20	
Week 6						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	Gender Stratification & Women's Movement	1	--	--	--	
IC EX 6A	Group Presentation Research	1.5	--	--	--	
IC EX 6B	One-on One's [Discuss Final Paper Outline]	0.5	--	--	--	
EXAM 6A	Midterm	1	--	--	150	
HW 6A	Social Class in the United States Selected Readings. Evaluated in HW6B.	--	--	2	--	Week 7
HW 6B	Social Class in the	--	--	3	100	Week 7

	United States Paper					
Total Week 6		4	0	13	250	
Week 7						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Social Stratification in the United States	1	--	--	--	
LEC 7B	Intersectionality Theory	1	--	--	--	
IC EX 7A	Intersectionality Group Activity	1	--	--	--	
IC EX 7B	Peer Review of Group Presentation	1	--	--	--	
HW 7A	Read Chapter 10 (Pages 284-315). Evaluated in HW7B.	--	--	3	--	Week 8
HW 7B	Heritage Project	--	--	4	30	Week 8
HW 7C	Final Paper	--	--	3	150	Week 9
HW 7D	Group Presentation	--	--	3	50	Week 9
Total Week 7		4	0	13	230	
Week 8						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 8A	New Americans, Assimilation and Old Challenges	2	--	--	--	
IC EX 8A	Heritage Project Presentation	1	--	--	--	
IC EX 8B	Peer Review of Final Paper	1	--	--	--	
HW 8A	Minority Groups in the United States Selected Readings. Evaluated in HW9A.	--	--	4	--	Week 9
Total Week 8		4	0	4	--	
Week 9						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	Social Change	2	--	--	--	
LEC 9B	Group Presentations	2	--	--	--	
HW 9A	Final Exam Review and Outline	--	--	4	20	Week 10
Total Week 9		4	0	4	20	

Week 10						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	Minority Groups in the United States	1	--	--	--	
IC EX 10A	Group Presentations	1	--	--	--	
IC EX 10B	Course Survey	0.5	--	--	--	
EXAM 10A	Final	1.5	--	--	200	
Total Week 10		4	0	--	200	

Course Hours Summary

Week	Topic	LEC Hours	LAB Hours	HW Hours
1	Plato's Allegory of the Cave/ Sociological Imagination	4	--	10.5
2	Diversity in the United States	4	--	10
3	Assimilation and Pluralism	4	--	8.5
4	Prejudice and Discrimination	4	--	11
5	Slavery/Race in the United States	4	--	6
6	Gender Stratification & Feminism	4	--	13
7	Social Stratification in the United States	4	--	13
8	New Americans, Assimilation, and Old Challenges	4	--	4
9	Social Change	4	--	4
10	Minority Groups in the United States, Group Presentations	4	--	0
Total		40	0	80

Table/Point Breakdown

Week	Assignment	Possible Points	Percent of Grade
1	Diversity in the United States Chapter Summary	20	2%
1	Assimilation and Pluralism Theoretical Definition	20	2%
2	"Unpacking Your Invisible Knapsack" Paper	100	10%
3	"What is Race" (PBS) Website Exercise	20	2%
4	Review for Final Paper / Presentation	20	2%
5	Group Presentation Outline	20	2%
6	Midterm Exam	150	15%
6	Social Class in the United State Paper	100	10%
7	Heritage Project	30	3%
7	Group Presentation	50	5%
7	Final Paper	150	15%
9	Final Exam Review and Outline	20	2%
10	Final Exam	200	20%
	Participation	100	10%
Total		1000	100%

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit
WV = Waiver	

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.