COURSE SYLLABUS

DSN144: Digital Photography

Course Description

This course provides experience in commercial digital photography. Core concepts include understanding the physical, conceptual, and theoretical characteristics of digital photography, and the development of digital photography skills in producing expressive and thoughtful original images for design projects. Topics covered include framing, composition, the "rule of thirds", light, texture, pattern, line, symmetry, depth of field, distance, perspective, culture, space, and balance.

General Course Information

| Number of Units/Weeks | 4 / 10 |
|---|----------------------------|
| #Hours Lecture/#Hours Laboratory/#Hours HW* | 40/00/80 |
| Prerequisite(s) | DSN 104 |
| Co-requisites (s) | None |
| Course Developer(s) | K. Randall /R. Wells, B.S. |
| Date Approved / Last Review | TBA / TBA |

^{*} Homework

Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1) Operate a digital SLR camera and demonstrate a basic understanding of terminology and concepts by applying them to digital photography.
- 2) Apply lens focal length, zoom range and magnification, metering systems and exposure compensation (how, when and why to use them), white balance and ISO (how and why to adjust them) in capturing imagery.
- 3) Produce original digital photos that demonstrate the ability to control and creatively manipulate depth of field, motion, light, color, frame, and vantage point.
- 4) Explain informed choices about composition when photographing and editing digital images.
- 5) Produce original photos that demostrate the ability to control flash, available light and placement when working with a model.

Instructional Methods Employed in this Course

Lecture and reading assignments

Hands-on exercises and labs

Research

Student presentations

Practical application of theory and skills in authentic projects

Build on prior knowledge and experience of students to enhance richness of class activities

Information Resources for this Course

Textbook

David Busch's Mastering Digital SLR Photography, Fourth Edition (2014)

David D. Busch



TBA

Table/Topics & Assignments

Types of Assignments:

Lecture: Considered Lecture Hours

Classroom Discussion: Considered Lecture Hours

In Class Critique: Considered Lecture Hours

Delivering Oral Presentations: Considered Lecture Hours

In Class (IC) Exercise: Considered Lecture Hours

Reading: Considered Homework (HW), work done outside of class.

WebClass lesson (non-online courses): Considered HW, work done outside of class

Lab Work: Considered Lab Hours

Quiz, Midterm or Final: Considered Lecture Hours

| Week 1 | | | | | | |
|--------------|---|--------------|--------------|-------------|-------------|--------|
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 1A | Introduction to the Digital Camera: Basic Functions and Lenses | 2 | | | | |
| LEC 1B | Light Metering: Shutter Speads and Aperture | 2 | | | | |
| HW 1A | Read Chapters 1-3 (68 pages) Evaluated by HW 1C | | | 6.8 | | |
| HW 1B | Photography History Paper | | | 4 | 50 | Week 2 |
| HW 1C | Webclass Questions | | | 1 | 10 | Week 2 |
| Total Week 1 | | 4 | 0 | 11.8 | 60 | |
| Week 2 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 2A | Presentation of Photography History Paper | 1 | | | 20 | |
| LEC 2B | Camera Settings and Menu Items | 2 | | | | |
| LEC 2C | Digital vs Film Cameras | 1 | | | | |
| HW 2A | Read Chapters 4-5 (76 pages) evaluated by HW 2C | | | 7.6 | | |
| HW 2B | Glossary A-G evaluated by HW 2C | | | 2 | | |
| HW 2C | Webclass Questions | | | 1 | 10 | Week 3 |
| Total Week 2 | | 4 | 0 | 10.6 | 30 | |
| Week 3 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 3A | Camera Checklist | 1 | | | | |

| | To | | | | 1 | |
|--|---|-------------------------------|--------------|------------------------------|-------------------------------------|--------------------------|
| LEC 3B | Composition: Rule of Thirds and Framing your Subject | 1 | | | | |
| IC EX 3A | Camera Demonstration: Hands on workshop (2 photos) | 2 | | | 20 | |
| HW 3A | Read Chapters 7-11 (65 pages) evaluated by HW 3C | | | 6.5 | | |
| HW 3B | Glossary H-G evaluated by HW 3C | | | 2 | | |
| HW 3C | Webclass Questions | | | 1 | 10 | Week 4 |
| Total Week 3 | | 4 | 0 | 9.5 | 30 | |
| Week 4 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Туре | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 4A | Types of Photography: Understanding your subject and light source | 1 | | | | |
| IC EX 4A | Photography in a Studio: Creation of Photos (5 photos) | 1.5 | | | 50 | Week 5 |
| IC EX 4B | Photgraphy outside of a Studio: Creation of Photos (5 photos) | 1.5 | | | 50 | Week 5 |
| HW 4A | Read Chapters 12-13 (61 pages) evaluated by HW 4B | | | 6.1 | | |
| HW 4B | Webclass Questions | | | 1 | 10 | Week 5 |
| HW 4C | Collect and Analize Photography: General Interest (5 photos with worksheet) | | | 4 | 10 | Week 5 |
| Total Week 4 | , | 4 | 0 | 11.1 | 120 | |
| | | | | | | |
| Week 5 | | | Ü | | | |
| Week 5 | | LEC | LAB | HW | Point | |
| | Topic/Description | | | | | Due |
| Type LEC 5A | Topic/Description Discuss and Critique Photos from Week 4 Assignment | LEC | LAB | HW | Point | Due |
| Туре | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in | LEC Hours | LAB | HW | Point Value | Due In Class |
| Type LEC 5A | Discuss and Critique Photos from Week 4 Assignment | LEC Hours | LAB | HW | Point Value | |
| Type LEC 5A EXAM 5A | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) | LEC Hours | LAB | HW Hours | Point Value | |
| Type LEC 5A EXAM 5A HW 5A | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B | LEC Hours | LAB | HW Hours | Point Value 10 200 | In Class |
| Type LEC 5A EXAM 5A HW 5A HW 5B | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with | LEC Hours | LAB | HW Hours | Point Value 10 200 | In Class Week 6 |
| Type LEC 5A EXAM 5A HW 5A HW 5B HW 5C | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with | LEC Hours | LAB Hours | 4.2 1 | Point Value 10 200 10 | In Class Week 6 |
| Type LEC 5A EXAM 5A HW 5A HW 5B HW 5C Total Week 5 Week 6 | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with worksheet) | LEC Hours | LAB Hours | 4.2 1 | Point Value 10 200 10 | In Class Week 6 |
| Type LEC 5A EXAM 5A HW 5A HW 5B HW 5C Total Week 5 | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with worksheet) Topic/Description Photojournalism: Telling a story | LEC Hours 1 3 | LAB Hours | HW Hours 4.2 1 4 9.2 HW | Point Value 10 200 10 10 Point | In Class Week 6 Week 6 |
| Type LEC 5A EXAM 5A HW 5A HW 5B HW 5C Total Week 5 Week 6 Type | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with worksheet) Topic/Description Photojournalism: Telling a story through images Lighting your Subject: | LEC Hours 1 3 4 LEC Hours | LAB Hours | HW Hours 4.2 1 4 9.2 HW | Point Value 10 200 10 10 Point | In Class Week 6 Week 6 |
| Type LEC 5A EXAM 5A HW 5A HW 5B HW 5C Total Week 5 Week 6 Type LEC 6A | Discuss and Critique Photos from Week 4 Assignment LASA 1: Product Photography in Studio (2 photos) Read Chapters 14-15 (42 pages) evaluated by HW 5B Webclass Questions Collect and Analize Photography: Product Photography (5 photos with worksheet) Topic/Description Photojournalism: Telling a story through images | LEC Hours 1 3 4 LEC Hours | LAB Hours | HW Hours 4.2 1 4 9.2 HW | Point Value 10 200 10 10 Point | In Class Week 6 Week 6 |

| HW 6A | Read Chapters 16-17 (42 pages) evaluated by HW 6B | | | 4.2 | | |
|--------------|--|--------------|--------------|-------------|-------------|---------|
| HW 6B | Webclass Questions | | | 1 | 10 | Week 7 |
| HW 6C | Collect and Analize Photography: Flash Photography (5 photos with worksheet) | | | 4 | 10 | Week 7 |
| Total Week 6 | | 4 | 0 | 9.2 | 70 | |
| Week 7 | | | | | | |
| Туре | Topic/Description | LEC Hours | LAB Hours | HW Hours | Point Value | Due |
| LEC 7A | Discuss and Critique Photos from Week 6 Assignment | 1 | | | 10 | |
| LEC 7B | Understanding Limits: Available Light Photography | 1 | | | | |
| IC EX 7A | Available Light Photography (5 photos) | 2 | | | 50 | Week 8 |
| HW 7A | Read Web Articles | | | 3 | | |
| HW 7B | Webclass Questions | | | 1 | 10 | Week 8 |
| HW 7C | Collect and Analize Photography: Available Light (5 photos with worksheet) | | | 4 | 10 | Week 8 |
| Total Week 7 | , | 4 | 0 | 8 | 80 | |
| Week 8 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 8A | Discuss and Critique Photos from Week 7 Assignment | 1 | | | 10 | |
| LEC 8B | Photography as Art: Aritistic manipulation for commercial use | 1 | | | | |
| IC EX 8A | Aritistic Photography (5 photos) | 2 | | | 50 | Week 9 |
| HW 8A | Enhance Photography for artisitic effect (4 photos) | | | 4 | 20 | Week 9 |
| Total Week 8 | | 4 | 0 | 4 | 80 | |
| Week 9 | | | | | | |
| | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |
| LEC 9A | Discuss and Critique Photos from Week 8 Assignment | 1 | | | 10 | |
| LEC 9B | Photographing with Models: Posing vs Candid Photography | 1 | | | | |
| IC EX 9A | Portraits and Candid Photography (5 photos) | 2 | | | 50 | Week 10 |
| HW 9A | Create Photography Portfolio (15 Best Photos from Class) | | | 7 | 30 | Week 10 |
| Total Week 9 | | 4 | 0 | 7 | 90 | |
| Week 10 | | LEC | LAB | HW | Point | |
| Type | Topic/Description | Hours | Hours | Hours | Value | Due |

| II E(: 10A | Discuss and Critique Photos from Week 9 Assignment | 1 | | | 10 | |
|---------------|--|---|---|---|-----|----------|
| EXAM 10A | LASA 2: Portrait Photography | 3 | | | 200 | In Class |
| Total Week 10 | | 4 | 0 | 0 | 210 | |

Course Hours Summary

| Week | Tonio | LEC | LAB | HW |
|-------|---|-------|-------|-------|
| Week | Topic | Hours | Hours | Hours |
| 1 | Intro Camera Functions and Light Metering | 4 | 0 | 11.8 |
| 2 | Camera Settings and Digital vs Film Photography | 4 | 0 | 10.6 |
| 3 | Composition | 4 | 0 | 9.5 |
| 4 | Types of Photography | 4 | 0 | 11.1 |
| 5 | LASA 1: Product Photography | 4 | 0 | 9.2 |
| 6 | Photojournalism and Flash Photography | 4 | 0 | 9.2 |
| 7 | Understanding Limits: Available Light Photography | 4 | 0 | 8 |
| 8 | Photgraphy as Art | 4 | 0 | 4 |
| 9 | Model Photography | 4 | 0 | 7 |
| 10 | LASA 2: Portrait Photography | 4 | 0 | 0 |
| Total | | 40 | 0 | 80.4 |

Table/Point Breakdown

| Assignment Type | Possible Points | Percentage of |
|-------------------------|------------------------|---------------|
| In Class Assignments | 320 | 32% |
| Graded Homework | 170 | 17% |
| Midterm | 200 | 20% |
| Final | 200 | 20% |
| Term Papers | 70 | 7% |
| Disscusion and Critique | 40 | 4% |
| Total | 1000 | 100% |

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

The Coleman University guidelines for the assignment of grades to total points earned is as follows:

| Percent | Letter Grade | Grade Points | | | |
|--|-----------------|-----------------|--|--|--|
| 94-100% | Α | 4 | | | |
| 90-93% | A- | 3.67 | | | |
| 87-89% | B+ | 3.33 | | | |
| 84-86% | В | 3 | | | |
| 80-83% | B- | 2.67 | | | |
| 77-79% | C+ | 2.33 | | | |
| 74-76% | С | 2 | | | |
| 70-73% | C- | 1.67 | | | |
| 67-69% | D+ | 1.33 | | | |
| 64-66% | D | 1 | | | |
| 60-63% | D- | 0.67 | | | |
| 0-59% | NC | 0 | | | |
| N/A | | 0 | | | |
| N/A | W | 0 | | | |
| N/A | AU | 0 | | | |
| N/A | TR | 0 | | | |
| N/A | WV | 0 | | | |
| CR =Credit, NC = No Credit, I = Incomplete, W = Course Withdrawal, AU = Audit, TR = Transfer Credit, WV = Waiver | | | | | |

Requirements

Assignments: All assignments (including projects, lab work, quizzes and exams) must be

1-24 hours after due date = 20% off point value

25-48 hours after due date = 60% off point value

49+ hours after due date = No points given

If an assignment equals less than 5 points, no points will be given for late work. If there are extenuating circumstances, the student must submit a written explanation to the department Senior Instructor. Upon evaluation, points will be given according to the Senior Instructor's discretion.

Coleman University Policy on Academic Dishonesty:

Academic dishonesty is cause for dismissal from Coleman University. Presenting another person's ideas, methods, course work, or test answers with the intention that they be taken as one's own is theft of a special kind. It defrauds the originator of the work, the institution, its graduates, its students, and its future students.

The student has full responsibility for the authenticity of all academic work and examinations submitted. A student who appears to have violated this policy must submit to a hearing with the reporting instructor and the associate dean. If it is determined that a violation occurred, the matter will be referred to an Officer of the University with recommendations for an appropriate penalty. The student may be dismissed, suspended, or given another penalty.

Coleman University employs the plagiarism software known as Turnitin. Students are expected to use this tool in an appropriate manner with the sole purpose to support their own academic endeavors at Coleman University. Turnitin account information can not be shared with anyone. Contact your instructor if you have any questions about plagiarism related issues.

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.