

COURSE SYLLABUS

SOC315: Abnormal Psychology

Course Description

This course explores the behavior of people with diagnosed psychological disorders. Case studies help the student understand the biological, psychological and environmental causes of dysfunctional behavior. The course explores current theory and practice in the treatment of the mentally ill, including the multiple approaches that characterize the field today.

General Course Information

Number of Units/Weeks	4/10
#Hours Lecture/#Hours Laboratory/#Hours Homework	40/0/80
Prerequisite(s)	SOC 115
Co-requisites (s)	None
Course Developer(s)	Erica Aguillon, M.A.
Date Approved / Last Review	September 2012 / August 2014

Learning Outcomes

- Become familiar with the main classifications for diagnosis as outlined in the DSM-1V.
- Encompass other aspects of human behavior in with a diagnosis in order to understand the issues (genetic, social, cultural, gender).
- Understand the progression of study in this field since it began, and discuss the main theories surrounding the treatment today as it has evolved.
- Be exposed to the main categories of disorder, as we know them today.

Instructional Methods Employed in this Course

- Lecture and reading assignments
- Hands-on exercises
- Research
- Student presentations
- Practical application of theory and skills in authentic design projects
- Build on prior knowledge and experience of students to enhance richness of class activities

Information Resources for this Course



Textbook

Nevid, J. S., Rathus S. A., & Greene, B. (2008). *Abnormal Psychology in a Changing World* (7th ed.). Saddle River, NJ: Pearson Education.



Other Materials

Encyclopedia of Psychology

<http://www.psychology.org>

Psychology Virtual Library

<http://www.clasufl.edu/users/gthursby/psi>

Psychology Online Resource Central

<http://psych-central.com>

Table/Topics & Assignments

Types of Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework, work done outside of class

WebClass lesson (non-online courses) -

Considered Homework, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

Week 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 1A	Introduction to Course Materials	1	--	--	--	
LEC 1B	Introduction to Abnormal Psychology	2	--	--	--	
IC EX 1A	Group Work	1	--	--	--	
HW 1A	Read Chapter 1. Evaluated in HW1B.	--	--	3.5	--	
HW 1B	Response Essay 1 Based on Readings	--	--	3	40	Week 2
Total Week 1		4	0	6.5	40	
Week 2						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 2A	Classification of Assessment	2	--	--	--	
LEC 2B	Library Workshop	1	--	--	--	
IC EX 2A	Group Work	1	--	--	--	
HW 2A	Read Chapters 2-4. Evaluated in HW2B.	--	--	10	--	
HW 2B	Response Essay 2 Based on Readings	--	--	1	40	Week 3
HW 2C	Research Topic	--	--	0.5	20	Week 3
Total Week 2		4	0	11.5	60	
Week 3						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 3A	Stress, Psychology, and Health	3	--	--	--	
IC EX 3A	Group Work	1	--	--	--	
HW 3A	Read Chapter 5. Evaluated in HW3B.	--	--	3	--	
HW 3B	Response Essay 3 Based on Readings	--	--	2	40	Week 4
HW 3C	Term Paper Bibliography	--	--	3	40	Week 4
Total Week 3		4	0	8	80	

Week 4						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Anxiety and Phobias	3	--	--	--	
IC EX 4A	Group Work	1	--	--	--	
HW 4A	Read Chapters 6 & 7. Evaluated in HW4B.	--	--	7.5	--	
HW 4B	Response Essay 4 Based on Readings	--	--	0.5	40	Week 6
HW 4C	Term Paper Outline	--	--	1	40	Week 6
Total Week 4		4	0	9	80	
Week 5						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
EXAM 5A	Midterm Exam	4	--	--	150	
HW 5A	Read Chapter 8 & 10. Evaluated in EXAM5A.	--	--	6.5	--	
Total Week 5		4	0	6.5	150	
Week 6						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	Mood Disorders and Suicide	3	--	--	--	
IC EX 6A	Group Work	1	--	--	--	
HW 6A	Read Chapters 11 & 13. Evaluated HW6B.	--	--	8	--	
HW 6B	Response Essay 5 Based on Readings	--	--	2	40	Week 7
HW 6C	Thesis	--	--	1	20	Week 7
Total Week 6		4	0	11	60	
Week 7						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Personality Disorders	1.5	--	--	--	
LEC 7B	Sexual Identity	1.5	--	--	--	
IC EX. 7A	Group Work	1	--	--	--	

HW 7A	Read Chapters 9 & 14. Evaluated in HW7B.	-	--	8	--	
HW 7B	Response Essay 6 Based on Readings	--	--	0.5	40	Week 8
HW 7C	Rough Draft	--	--	4	50	Week 8
Total Week 7		4	0	12.5	90	
Week 8						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 8A	Substance Abuse	1.5	--	--	--	
LEC 8B	Childhood Disorders	1.5	--	--	--	
IC EX 8A	Group Work	1	--	--	--	
HW 8A	Read Chapters 12 & 15. Evaluated in HW8B.	--	--	7	--	
HW 8B	Response Essay 7 Based on Readings	--	--	1	40	Week 9
HW 8C	Term Paper	--	--	2	150	Week 9
Total Week 8		4	0	10	190	
Week 9						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	Psychotic Disorders	1.5	--	--	--	
LEC 9B	Cognitive Disorders	1.5	--	--	--	
IC EX 9A	Group Work Based on Readings	1	--	--	-	
HW 9B	Final Exam Study Guide. Evaluated in EXAM10A.	--	--	5	--	Week 10
Total Week 9		4	0	5	--	
Week 10						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	Course Review	1	--	--	--	
EXAM 10A	Final Exam	3	--	--	150	
Total Week 10		4	0	--	150	

Course Hours Summary

Week	Topic	LEC Hours	LAB Hours	HW Hours
1	Introduction to Abnormal Psychology	4	0	6.5
2	Classifications of Assessment	4	0	11.5
3	Stress, Psychological Factors, and Health	4	0	8
4	Anxiety and Phobias	4	0	9
5	Midterm	4	0	6.5
6	Mood Disorders and Suicide	4	0	11
7	Personality Disorders and Sexual Identity	4	0	12.5
8	Substance Abuse and Childhood Disorders	4	0	10
9	Psychotic Disorder	4	0	5
10	Final Exam	4	0	0
Total		40	0	80

Table/Point Breakdown

Week	Assignment	Possible Points	Percent of Grade
2	Response Essays	280	4%
	Research Topic	20	2%
	Bibliography	40	4%
5	Midterm	150	15%
	Outline	40	4%
	Thesis	20	2%
	Rough Draft	50	5%
	Term Paper	150	15%
10	Final Exam	150	15%
	Participation	100	10%
Total		1000	100%

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other

types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit
WV = Waiver	

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.