

COURSE SYLLABUS

MHC675: Survey to the U.S. Health Care System

Course Description

This course offers a systematic approach to understanding the nature, structure, and functions of the U.S. health care system. Topics include the history of medical care in the U.S. with descriptions of the variety of health personnel and facilities that comprise the system, including an investigation of selected contemporary health policy issues, public health, mental health, medical insurance coverage, current federal statutes and standards, and alternative systems.

General Course Information

Number of Units/Weeks/Sessions	5/5/10
#Hours Lecture/#Hours Laboratory/#Hours HWs*	50/0/100
Prerequisite(s)	None
Co-requisites (s)	None
Course Developer(s)	Carl Ewig, Ph.D.
Date Approved / Last Review	2011 / Aug. 2014

**Homework Projects*

Learning Outcomes

- Examine the basic payer structure for hospitals and private physician practices.
- Distinguish the new state and federal laws and regulations affecting the financial support of health care and public health.
- Assess current trends in long-term medical care.
- Differentiate between some of the key legal and ethical issues faced by a current health care administrator
- Conclude some of the primary ways in which technology is currently revolutionizing U.S. health care.
- Propose ways in which the U.S. health care system may be improved to better serve patients, including changes in financing, billing, and accessibility to quality medical care.

Instructional Methods Employed in this Course

- Reading from required and suggested sources in preparation for lecture and discussion.
- Lectures, some supported by PowerPoint media and handouts.
- Written analyses of current events to support instructor or text-based content.
- Whole class discussions, generally correlated with lecture topics.
- Small group discussions, stimulated by instructor-provided case studies, scenarios and other materials.
- Peer-to-peer activities, in which students are paired to work together on

common projects, usually requiring research.

- Student presentations, as members of small teams, to highlight the results of work completed on an assignment.
- Building on prior learning of students to enhance richness of class activities.

Information Resources for this Course

☐ **Textbook**

Sultz, H. A.; Young, K. M. Health Care USA: Understanding Its Organization and Delivery, (7th Edition). Jones & Bartlett: Sudbury, 2011. ISBN-13: 978-0763784584.

☐ **Other Materials**

Optional Supplementary Textbooks

Shi, L.; Singh, D. A. Essentials of the U.S. HealthCare System (2nd Edition). Jones & Bartlett: Sudbury, 2011. ISBN-13: 978-0763763800.

Jonas, S.; Goldsteen, R. L.; Goldsteen, K. An Introduction to the U.S. Health Care System (6th Edition). Springer, New York, 2007. ISBN-13: 978-0826102140.

☐ **Web Site Readings**

Centers for Medicare & Medicaid Services
<http://www.medicare.gov>
(Retrieved June 18, 2012)

Department of Health and Human Services
<http://www.hhs.gov>
(Retrieved June 18, 2012)

National Center for Health Statistics
<http://www.cdc.gov/nchs>
(Retrieved June 18, 2012)

National Institutes of Health
<http://www.nih.gov> (Retrieved
June 18, 2012)

Office of Disease Prevention and Health Promotion
<http://www.healthfinder.gov>
(Retrieved June 18, 2012)

Table/Topics & Assignments

Types of

Assignments:

Lecture -

Considered Lecture Hours

Classroom Discussion -

Considered Lecture Hours

In Class Critique -

Considered Lecture Hours

Delivering Oral Presentations -

Considered Lecture Hours

In Class (IC) Exercise -

Considered Lecture Hours

Reading -

Considered Homework (HW), work done outside of class

WebClass lesson (non-online courses) -

Considered HW, work done outside of class

Lab Work -

Considered Lab Hours

Quiz, Midterm or Final -

Considered Lecture Hours

Session 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 1A	An Overview of Health Care	1	0	0	0	
LEC 1B	Stakeholders & Organizations	1	0	0	0	
LEC 1C	Networks	1	0	0	0	
IC EX 1A	Team Discussion Presentation 1	2	0	0	10	Session 2
HW 1A	Sultz & Young, Chapter 1	0	0	3	0	
HW 1B	Weekly Thesis Assignment 1	0	0	10	50	Session 3
HW 1C	Team Discussion Report	0	0	1	10	Session 2
HW 1D	Curricular Practical Training Activities	0	0	10	80	Session 8
IC EX 1B	In-class Participation	0	0	0	20	Session 1

HW 1F	Research Paper	0	0	0	200	Session 8
Total Session 1		5	0	24	370	
Session						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 2A	The Development of the U.S. Health Care System.	1	0	0	0	
LEC 2B	History & Influence of Interest Groups	1	0	0	0	
LEC 2C	Role of Government	1	0	0	0	
LEC 2D	Public Health & Technology	1	0	0	0	
IC EX 2A	Team Discussion Presentation 2	1	0	0	10	Session 3
HW 2A	Sultz & Young, Chapter 2	0	0	3	0	
HW 2B	Team Discussion Report	0	0	2	10	Session 3
IC EX 2B	In-class Participation	0	0	0	20	Session 2
Total Session 2		5	0	5	40	
Session						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 3A	Hospitals: Origin, Organization, & Performance	1	0	0	0	
LEC 3B	Types of Hospitals and Hospital Systems	1	0	0	0	
LEC 3C	Roles of Medicare & Medicaid	1	0	0	0	
LEC 3D	Market-Driven Reform & Improving the Quality of Care	1	0	0	0	
IC EX 3A	Team Discussion Presentation 3	1	0	0	10	Session 4
HW 3A	Sultz & Young, Chapter 3	0	0	5	0	
HW 3B	Weekly Thesis Assignment 2	0	0	10	50	Session 5
HW 3C	Team Discussion Report	0	0	1	10	Session 4

IC EX 3B	In-class Participation	0	0	0	20	Session 3
Total Session 3		5	0	16	90	
Session						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Private Medical Office Practice	1	0	0	0	
LEC4B	Ambulatory Care in Hospitals	1	0	0	0	
LEC 4C	Community Health Centers	1	0	0	0	
IC EX 4A	Team Discussion Presentation 4	2	0	0	10	Session 5
HW 4A	Sultz & Young, Chapter 4	0	0	4	0	
HW 4B	Team Discussion Report	0	0	2	10	Session 5
IC EX4B	In-class Participation	0	0	0	20	Session 4
Total Session 4		5	0	6	40	
Session						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 5A	Academic Medical Centers & Intro. To Health Information	1	0	0	0	
LEC 5B	Medical Ethics & The Future of Medical Practice	1	0	0	0	
LEC 5C	Specialties & Specialty Boards	1	0	0	0	
IC EX 5A	Team Discussion Presentation 5	1	0	0	10	Session 6
HW 5A	Sultz & Young, Chapter 5	0	0	3	0	
HW 5B	Weekly Thesis Assignment 3	0	0	10	50	Session 7
HW 5C	Team Discussion Report	0	0	1	10	Session 6
EXAM 5A	Prepare for Mid-Term	1	0	0	0	
IC EX 5B	In-class Participation	0	0	0	20	Session 5
Total Session 5		5	0	14	90	
Session						

Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	The Variety of Health Professions	1	0	0	0	
LEC 6B	Credentialing & Regulating Health	1	0	0	0	
LEC 6C	Health Care Personnel & Workforce Issues	1	0	0	0	
IC EX 6A	Team Discussion Presentation 6	1	0	0	10	Session 7
HW 6A	Sultz & Young, Chapter 6	0	0	4	0	
HW 6B	Team Discussion Report	0	0	1	10	Session 7
EXAM 6A	Midterm Exam	1	0	0	100	
IC EX 6B	In-class Participation	0	0	0	20	Session 6
Total Session 6		5	0	5	140	
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Financing Health Care	1	0	0	0	
LEC 7B	Drivers of Health Care Expenditures	1	0	0	0	
LEC 7C	Government as a Source of Payment – Medicare, Medicaid, & SCHIP	1	0	0	0	
IC EX 7A	Team Discussion Presentation 7	2	0	0	10	Session 8
HW 7A	Sultz & Young, Chapter 7	0	0	5	0	
HW 7B	Weekly Thesis Assignment 4	0	0	10	50	Session 9
HW 7C	Team Discussion Report	0	0	1	10	Session 8
HW 7D	Curricular Practical Training Assignment	0	0	0	0	Session 8
IC EX 7B	In-class Participation	0	0	0	20	Session 7
Total Session 7		5	0	16	90	
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due

LEC 8A	Long-Term Care & Insurance	1	0	0	0	
LEC 8B	Modes of Service Delivery	1	0	0	0	
LEC 8C	Tech. & Recent Innovations	1	0	0	0	
IC EX 8A	Team Discussion Presentation 8	2	0	1	10	Session 9
HW 8A	Sultz & Young, Chapter 8	0	0	4	0	
HW 8C	Team Discussion Report	0	0	1	10	Session 9
IC EX 8B	In-class Participation	0	0	0	20	Session 8
Total Session 8		5	0	6	40	
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	Mental Health Services, Organizations & Financing	2	0	0	0	
LEC 9B	Barriers to Accessing Services	1	0	0	0	
LEC 9C	Insurance Coverage	1	0	0	0	
HW 9A	Sultz & Young, Chapters	0	0	6	0	
EXAM 9A	Prepare for Final	1	0	0	0	
Total Session 9		5	0	6	0	
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	The Role of Government	2	0	0	0	
LEC 10B	The Challenge of an Aging America	1	0	0	0	
LEC 10C	Health Care Reform	1	0	0	0	
HW 10A	Sultz & Young, Chapter 10	0	0	3	0	
EXAM 10A	Final Exam	1	0	0	100	
Total Session 10		5	0	3	100	

Course Hours Summary

Session	Topic	LAB Hours	HW Hours	HW Hours
1	An Overview of Health Care	5	0	24
2	The Development of the U.S. Health Care System	5	0	5
3	Hospitals: Origin, Organization, & Performance	5	0	16
4	Ambulatory Care	5	0	6
5	Roles and Changes in Medical Education	5	0	14
6	Health Care Personnel	5	0	5
7	Financing Health Care	5	0	16
8	Long-Term Care	5	0	6
9	Mental Health Services	5	0	6
10	Role of Government in Public Health	5	0	3
Total		50	0	101

Table/Point Breakdown

Session	Assignment	Possible Points	Percent of Grade
1 - 8	Team Discussion Presentations 1-8	80	8%
1 - 8	Team Discussion Reports 1-8	80	8%
1,3,5,7	Weekly Thesis Assignments 1-4	200	20%
6	Mid-Term Exam	100	10%
10	Final Exam	100	10%
1 - 8	In-class Participation	160	16%
8	Curricular Practical Training	80	8%
8	Research Paper	200	20%
Total		1000	100%

Weekly Thesis Assignments

The primary purpose of the Weekly Thesis Assignments is to prepare each graduate student at Coleman University for the final Master's Thesis.

Each week, students will submit additional progress toward his or her chosen thesis topic. Progress toward the thesis will include a minimum of three (3) pages of new content toward the thesis and cite no fewer than three (3) scholarly sources.

Each weekly submission should include a highlighted section indicating the new content from the previous week. New content could either be completely new material, or revision to existing material based on feedback provided by your Thesis Mentor or Teaching Assistant.

At the end of Week 3, each student will provide an in-progress review submission to his or her Thesis Mentor via WebClass in the Thesis In Progress section. The Thesis Mentor will provide feedback regarding the framework and approach each student is taking and provide general guidance regarding completion. This in addition to the Weekly Thesis Assignment submission is graded by the course Teaching Assistant.

Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

Coleman University Grade Assignment Policy:

Percent	Letter Grade	Grade Points
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3
80-83	B-	2.67

77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit
WV = Waiver	

Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals.

To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966-3953 or via email at ada@coleman.edu. The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.