

# **COURSE SYLLABUS**

## **SOC315: Abnormal Psychology**

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### **Course Description**

This course explores the complexities of abnormal psychology by covering current theories, diagnoses, and treatments for people with psychological disorders as described in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Integrating case studies and real-world examples will help the student understand the biological and psychological origins of dysfunctional behavior, and will accomplish this goal by incorporating films, current pop-culture trends, and in class activities to create an interactive environment.

### **General Course Information**

Number of Units/Weeks	4/10
#Hours Lecture/#Hours Laboratory/#Hours ELPs*	40/0/80
Prerequisite(s)	ENG110
Co-requisites (s)	None
Course Developer(s)	Bonnie Neptune, MS
Date Approved / Last Review	March 2018

\*Enhanced Learning Projects

### **Learning Outcomes**

- Identify the nature, causes and treatment of abnormal behavior.
- Describe the categories and descriptions of the leading mental disorders based on the DSM-5.
- Compare the different theoretical models explaining the causes of psychological disorders.
- Demonstrate empathy and sensitivity toward people suffering from psychological disorders.

### **Instructional Methods Employed in this Course**

- Lecture and reading assignments
- Class discussions
- Small group work
- Midterm and Final Exam
- Writing assignments
- Research
- Presentations

## Information Resources for this Course



### **Textbook**

No Textbook Required

## **Attendance Policy**

If you miss three classes with no verified absences, your grade will be dropped one letter grade regardless of the number of points earned through the class. For each additional unexcused absence, the final grade will drop by one letter. Missing three classes will earn a grade no higher than a B, missing four classes will earn a grade no higher than a C, missing five classes will earn a grade no higher than a D, and missing six or more classes will result in a grade of F.

## **Expectations**

In our technological world, many of us use laptops to follow along with the lecture, and to take notes. However, if you are caught looking at any website not related to the course material, caught texting during class time, or engage in any other disruptive behavior (this includes sleeping), you will be marked as absent for the day. If this becomes an issue, laptops will be banned from class for everyone! Consistent late arrivals to class will not be tolerated. Late arrivals are counted as arriving to class 30 minutes after the lecture has begun. Three late arrivals to class will equal one absence. Appropriate classroom behavior is expected at all times.

## **Table/Topics & Assignments**

### **Types of Assignments:**

Lecture -

Considered Lecture Hours

### **Classroom Discussion -**

Considered Lecture Hours

### **In Class Critique -**

Considered Lecture Hours

### **Delivering Oral Presentations -**

Considered Lecture Hours

### **In Class (IC) Exercise -**

Considered Lecture Hours

### **Reading -**

Considered Homework (HW), work done outside of class

### **WebClass lesson (non-online courses) -**

Considered HW, work done outside of class

### **Lab Work -**

Considered Lab Hours

**Quiz, Midterm or Final -**  
Considered Lecture Hours

Week 1						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 1A	Models of Abnormality	4	--	--	--	--
IC EX 1A		--	--	--	--	--
HW 1A	Discussion Topic 1	--	--	4	40	Week 2
Total Week 1		4	--	4	40	--
Week 2						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 2A	Clinical Assessment, Diagnosis, and Treatment	4	--	--	--	--
IC EX 2A		--	--	--	--	--
HW 2A	Research Assignment 1	--	--	5	50	Week 3
Total Week 2		4	--	5	50	--
Week 3						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 3A	Anxiety, Obsessive-Compulsive, and Related Disorders	4	--	--	--	--
IC EX 3A		--	--	--	--	--
HW 3A	Research Assignment 2	--	--	5	50	Week 4
HW 3B	Discussion Topic 2	--	--	4	40	Week 4
Total Week 3		4	--	9	90	--
Week 4						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 4A	Disorders of Trauma and Stress	4	--	--	--	--
IC EX 4A		--	--	--	--	--
HW 4A	Quiz 1	--	--	4	40	Week 5

HW 4B	Film Review 1	--	--	6	60	Week 5
Total Week 4		4	--	10	100	--
<b>Week 5</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 5A	Depressive and Bipolar Disorders	4	--	--	--	--
IC EX 5A		--	--	--	--	--
Exam 5A	Midterm Exam	--	--	--	100	--
HW 5A	PowerPoint Project 1	--	--	10	100	Week 6
Total Week 5		4	--	10	200	--
<b>Week 6</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 6A	Disorders Featuring Somatic Symptoms	2	--	--	--	--
LEC 6B	PowerPoint Project 1 Presentations	2	--	--	--	--
IC EX 6A		--	--	--	--	--
HW 6A	Research Assignment 3	--	--	5	50	Week 7
HW 6B	Discussion Topic 3	--	--	4	40	Week 7
Total Week 6		4	--	9	90	--
<b>Week 7</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 7A	Substance Use and Addictive Disorders	4	--	--	--	--
IC EX 7A		--	--	--	--	--
HW 7A	Discussion Topic 4	--	--	4	40	Week 8
HW 7B	Film Review 2	--	--	6	60	Week 8
Total Week 7		4	--	10	100	--
<b>Week 8</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 8A	Schizophrenia and Related Disorders	4	--	--	--	--
IC EX 8A		--	--	--	--	--

HW 8A	Discussion Topic 5	--	--	4	40	Week 9
HW 8B	Research Assignment 4	--	--	5	50	Week 9
Total Week 8		4	--	9	90	--
<b>Week 9</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 9A	Personality Disorders	4	--	--	--	--
IC EX 9A		--	--	--	--	--
HW 9A	Quiz 2	--	--	4	40	Week 10
HW 9B	PowerPoint Project 2	--	--	10	100	Week 10
Total Week 9		4	--	14	140	--
<b>Week 10</b>						
Type	Topic/Description	LEC Hours	LAB Hours	HW Hours	Point Value	Due
LEC 10A	PowerPoint Project 2 Presentations	2	--	--	--	--
EXAM 10A	Final Exam	2	--	--	100	--
Total Week 10		4	--	--	100	--

## Course Hours Summary

Week	Topic	LEC Hours	LAB Hours	HW Hours
1	Models of Abnormality	4	--	4
2	Clinical Assessment, Diagnosis, and Treatment	4	--	5
3	Anxiety, Obsessive-Compulsive, and Related Disorders	4	--	9
4	Disorders of Trauma and Stress	4	--	10
5	Depressive and Bipolar Disorders and Midterm Exam	4	--	10
6	Disorders Featuring Somatic Symptoms	4	--	9
7	Substance Use and Addictive Disorders	4	--	10
8	Schizophrenia and Related Disorders	4	--	9
9	Personality Disorders	4	--	14
10	PowerPoint Presentations and Final Exam	4	--	0
Total		40	--	80

## Table/Point Breakdown

Week	Assignment	Possible	Percent
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		<b>Points</b>	<b>of Grade</b>
1	Discussion Topic 1	40	4%
2	Research Assignment 1	50	5%
3	Research Assignment 2	50	5%
3	Discussion Topic 2	40	4%
4	Quiz 1	40	4%
4	Film Review 1	60	6%
5	PowerPoint Project 1	100	10%
5	Midterm Exam	100	10%
6	Research Assignment 3	50	5%
6	Discussion Topic 3	40	4%
7	Discussion Topic 4	40	4%
7	Film Review 2	60	6%
8	Discussion Topic 5	40	4%
8	Research Assignment 4	50	5%
9	Quiz 2	40	4%
9	PowerPoint Project 2	100	10%
10	Final Exam	100	10%
Total		1000	100%

**Syllabus may be revised at the instructor's discretion**

## **Grades for this Course**

Final grades for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

Students in this course should be graded following Coleman University assessment practices and policies. A point system is used in the University to indicate student performance on various required activities or projects. For this course, it is recommended that points be distributed as follows:

### **Coleman University Grade Assignment Policy:**

<b>Percent</b>	<b>Letter Grade</b>	<b>Grade Points</b>
94-100	A	4
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3

80-83	B-	2.67
77-79	C+	2.33
74-76	C	2
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
N/A	I	0
N/A	W	0
N/A	AU	0
N/A	TR	0
N/A	WV	0

Legend	
CR = Credit	NC = No Credit
I = Incomplete	W = Course Withdrawal
AU = Audit	TR = Transfer Credit
WV = Waiver	

## Academic Accommodation / Adjustment Policy:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Coleman University offers accommodations to students with documented physical, psychological, and/or cognitive disabilities. Coleman University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to offer equal educational opportunities to qualified disabled individuals. To qualify for an academic accommodation under ADA, the student must provide adequate documentation of a disability. Students seeking academic accommodations should contact the campus ADA Coordinator at 858-966- 3953 or via email at [ada@coleman.edu](mailto:ada@coleman.edu). The ADA Coordinator will review the documentation provided and verify ADA coverage. Students covered under ADA must meet with the ADA Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.



## Your Grades for this Course

Your final grade for this course will be based on an assessment by the Instructor of your performance on a number of course activities, which may include objective tests, classroom exercises, laboratory demonstrations, project papers, or other types of activities. The chart below indicates in what activities you will engage, how many possible points can be earned for each activity, and the percentage of your final grade that will be accounted for by each activity.

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### Coleman University Grade Assignment Policy:

The Coleman University guidelines for the assignment of grades to total points earned is as follows:

Percent	Letter Grade	Grade Points
94-100	A	4.0
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3.0
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2.00
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1.00
60-63	D-	0.67
N/A	INC	0
N/A	W	0
60 or above	CR	0
59 or below	NC	0
70 or above	PASS	0

## **Requirements**

**Assignments:** All assignments (including projects, lab work, quizzes and exams) must be completed as scheduled. The following will apply to late assignments:

- 1-24 hours after due date = 20% off point value
- 25-48 hours after due date = 60% off point value
- 49+ hours after due date = No points given

If an assignment equals less than 5 points, no points will be given for late work. If there are extenuating circumstances, the student must submit a written explanation to the department Senior Instructor. Upon evaluation, points will be given according to the Senior Instructor's discretion.

## **Coleman University Policy on Academic Dishonesty:**

Academic dishonesty is cause for dismissal from Coleman University. Presenting another person's ideas, methods, course work, or test answers with the intention that they be taken as one's own is theft of a special kind. It defrauds the originator of the work, the institution, its graduates, its students, and its future students.

The student has full responsibility for the authenticity of all academic work and examinations submitted. A student who appears to have violated this policy must submit to a hearing with the reporting instructor and the associate dean. If it is determined that a violation occurred, the matter will be referred to an Officer of the University with recommendations for an appropriate penalty. The student may be dismissed, suspended, or given another penalty.

Coleman University employs the plagiarism software known as Turnitin. Students are expected to use this tool in an appropriate manner with the sole purpose to support their own academic endeavors at Coleman University. Turnitin account information can not be shared with anyone. Contact your instructor if you have any questions about plagiarism related issues.

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Coordinator at the beginning of every term to determine the appropriate academic accommodations. Failing to meet with the ADA Coordinator at the beginning of every term may impact the availability of accommodations.

After the academic accommodations have been determined, the students' instructors will be notified by the ADA Coordinator. If any problems or concerns regarding the provision of accommodations occur, the student must inform the ADA Coordinator. If the student feels accommodation is not being made appropriately, the student may follow the published Student Grievance Procedures.