

GOOGLE GROUP CLASS SUMMARY_BAD EXAMPLES

When the Class Summary leaves the parents/readers with more questions and even feeling offended, what we've got here is failure to communicate. The following examples are kinds of messages that failed to describe what could have been a very fun and productive day in the class. These examples failed to engage or inspire readers. Some writers also failed to be courteous and acted blunt or rushed. Please avoid these types of messages:

Hi Parents,

I have assigned your students a debate topic individually for them to prepare for next Friday. Make sure they prepare good reasons and facts to back up their arguments, I do not want them to rely on simply opinions.

Thank you,

Teacher Jane Doe

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Hi all!

Thank you so much for signing your students up for this class! They all did very well in today's last class; I'm very proud of all that they accomplished and the progress they made. It was a joy to work with and teach them all. :)

Please contact the Debate Club to find out more about the summer camps and classes we're now offering! We'd love to have your student continue their education in speech and debate with us.

Thank again!

Teacher John Doe

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Hi parents!

I apologize **that I haven't had any postings for you since week 1, so here we go with all the info you need to know!**

So far, it's been an enormous pleasure teaching your students! We're having a lot of fun: they're a great group of kids and I think they're learning a lot!

I WILL be giving you updates for the duration of the class: they'll mostly consist of reminders and small summaries of what we did in class.

Class consists of vocal warm ups, a small bit of lecturing (as much as they can handle, anyway!), speechwriting, and then presenting.

Last week, I asked each student to write a short speech about their best friend; when they finished, every student had an opportunity to give their speech.

Thank you so much!

Teacher Jane Doe

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Hi Everyone,

Earlier, I didn't provide an update on week 3, but here's a quick recap of Week 3 for your records:

As the students came in I checked for their workbook, pencil and notebook. Each student who '0 the relevant materials earned a debate dollar.

Afterwards, each student presented on their homework on "If they could have three wishes, what would they be". The added challenge I gave them was to use eye contact with each every student in the room while presenting. Those who did, an extra debate dollar.

We then went over how to create content with lots of details within the body of the speech. Primarily using descriptive, visual terms. The assignment due was to prepare on dictating the recipe for their favorite food. Even if they don't cook, to interview their parents or grandparents on how to make their favorite dish.

regards,
- Johnny Depp

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Hello Parents,

It was wonderful to meet all the students today. I am delighted that they were all very enthusiastic and knowledgeable about Public Speaking & Debate.

I would just like to remind you that there is no school next week February 19th.

I understand this is a long break, but please make sure your student comes to class on the 26th with their book, pencil, and a notebook/paper.

Best Regards,

John Doe

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Hello Parents,

Today, the first day back from Spring Break, I decided to let your students buy prizes. I feel like they deserve them because of how much they have improved on their speaking skills. But unfortunately, my gratitude was not returned and majority of my students were being loud and disrespectful today.

I, as a teacher, am extremely qualified to handle 18 students and teach them about public speaking and debate. But I am not their parent, therefore I have no right nor responsibility to discipline their behavior. Teachers can only discipline their students to a certain point until one cannot anymore.

You, as a parent, signed them up in this class in order to learn about building their confidence and necessary skills for the professional world, and that is what I teach them. I only have 1 hour each week with your student to teach them this, and that is obstructed by me trying to discipline them and telling them to stop talking, to sit on their chairs, and to listen. Time is valuable and it is being wasted because the students come in my class with the desire to play and talk, not to learn.

Thank you, and have a good day!

Jane Doe

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Today's class was filled with excitement as the students experienced their first debate competition. The topic being: animals should be used for scientific experimentation. The students took sides and prepared constructive speeches for both side of the argument.

After taking class time to prepare their speeches, they went head to head with one another on the topic.

Next week we will cover rebuttals using a new topic. Next week some students will debate by arguing public schools are better than private schools and other will argue the opposite. To make sure everyone is prepared, ever student is to bring three facts to support both sides. So, three facts/evidence to support the argument public schools are better than private schools and three facts to support the argument private schools are better than public schools.

I look forward to next week's class!!!

J.D.

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