• Balaguruswamy E. Introduction to Computing and Problem Solving using Python, 2nd edition, McGraw Hill Education, 2018.

Suggestive Readings

- Brown, Martin C. Python: The Complete Reference, 2nd edition, McGraw Hill Education, 2018.
- Guttag, J.V. Introduction to computation and programming using Python, 2nd edition, MIT Press, 2016.

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DISCIPLINE SPECIFIC CORE COURSE – 2: COMPUTER SYSTEM ARCHITECTURE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title	Credits	Credit distribution of the course			Eligibility	Pre-requisite
& Code		Lecture	Tutorial	Practical/	criteria	of the course
				Practice		(if any)
Computer					Class XII	NIL
System	4	3	0	1	pass	
Architecture						

Learning Objectives

The Learning Objectives of this course are as follows:

- Introduces the students to the fundamental concepts of digital computer organization, design and architecture.
- Develop a basic understanding of the building blocks of the computer system and highlights how these blocks are organized together to architect a digital computer system.

Learning Outcomes

On successful completion of the course, students will be able to:

- Design Combinational Circuits using basic building blocks. Simplify these circuits using Boolean algebra and Karnaugh maps. Differentiate between combinational circuits and sequential circuits.
- Represent data in binary form, convert numeric data between different number systems and perform arithmetic operations in binary.
- Determine various stages of instruction cycle, pipelining and describe interrupts and their handling.
- Explain how CPU communicates with memory and I/O devices and distinguish between different types of processors.
- Simulate the design of a basic computer using a software tool.

SYLLABUS OF DSC - 2

Theory

Unit – 1 (6 hours)

Digital Logic Circuits

Logic Gates, Truth Tables, Boolean Algebra, Digital Circuits, Combinational Circuits, Introduction to Sequential Circuits, Circuit Simplification using Karnaugh Map, Don't Care Conditions, Flip-Flops, Characteristic Tables, Excitation Table.

Unit - 2 (9 hours)

Digital Components (Fundamental building blocks)

Designing of combinational circuits- Half Adder, Full Adder, Decoders, Encoders, Multiplexers, Registers and Memory (RAM, ROM and their types), Arithmetic Microoperations, Binary Adder, Binary Adder-Subtractor.

Unit – 3 (6 hours)

Data Representation and Basic Computer Arithmetic

Number System, r and (r-1)'s Complements, data representation and arithmetic operations.

Unit – 4 (9 hours)

Basic Computer Organization and Design

Bus organization, Microprogrammed vs Hardwired Control, Instruction Codes, Instruction Format, Instruction Cycle, Instruction pipelining, Memory Reference, Register Reference and Input Output Instructions, Program Interrupt and Interrupt Cycle..

Unit – 5 (6 hours)

Processors

General register organization, Stack Organization, Addressing Modes, Overview of Reduced Instruction Set Computer (RISC), Complex Instruction Set Computer (CISC), Multicore processor and Graphics Processing Unit (GPU).

Unit – 6 (9 hours)

Memory and Input-Output Organization

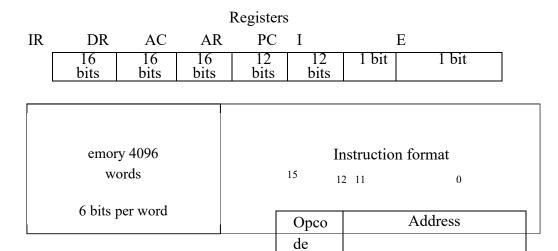
Memory hierarchy (main, cache and auxiliary memory), Input-Output Interface, Modes of Transfer: Programmed I/O, Interrupt initiated I/O, Direct memory access.

Practical (30 hours)

List of Practicals:

(Use Simulator – CPU Sim 3.6.9 or any higher version for the implementation)

1. Create a machine based on the following architecture:



Basic Computer Instructions

Men	mory Refe	Register Reference		
Symbol		Hex	Symbol	Hex
AND	0xxx		CLA	7800
ADD	1xxx		CLE	7400
LDA	2xxx		CMA	7200
STA	3xxx		CME	7100
BUN	4xxx	Direct	CIR	7080
BSA	5xxx	Addressing	CIL	7040
ISZ	6xxx		INC	7020
AND_I	8xxx		SPA	7010
ADD_I	9xxx		SNA	7008
LDA_I	Axxx		SZA	7004
STA_I	Bxxx	Indirect	SZE	7002
BUN_I	Cxxx	Addressing	HLT	7001
BSA_I	Dxxx	Addressing	INP	F800
ISZ_I	Exxx		OUT	F400

Refer to Chapter-5 of reference 1 for description of instructions.

Design the register set, memory and the instruction set. Use this machine for the assignments of this section.

2. Create a Fetch routine of the instruction cycle.

- 3. Write an assembly program to simulate ADD operation on two user-entered numbers.
- 4. Write an assembly program to simulate SUBTRACT operation on two user-entered numbers.
- 5. Write an assembly program to simulate the following logical operations on two user-entered numbers.
 - i. AND
 - ii. OR
 - iii. NOT
 - iv. XOR
 - v. NOR
 - vi. NAND
- 6. Write an assembly program for simulating following memory-reference instructions.
 - i. ADD
 - ii. LDA
 - iii. STA
 - iv. BUN
 - v. ISZ
- 7. Write an assembly language program to simulate the machine for following register reference instructions and determine the contents of AC, E, PC, AR and IR registers in decimal after the execution:
 - i. CLA
 - ii. CMA
 - iii. CME
 - iv. HLT
- 8. Write an assembly language program to simulate the machine for following register reference instructions and determine the contents of AC, E, PC, AR and IR registers in decimal after the execution:
 - i. INC
 - ii. SPA
 - iii. SNA
 - iv. SZE

- 9. Write an assembly language program to simulate the machine for following register reference instructions and determine the contents of AC, E, PC, AR and IR registers in decimal after the execution:
 - i. CIR
 - ii. CIL
- 10. Write an assembly program that reads in integers and adds them together; until a negative non-zero number is read in. Then it outputs the sum (not including the last number).
- 11. Write an assembly program that reads in integers and adds them together; until zero is read in. Then it outputs the sum.

Essential Readings

- David A. Patterson and John L. Hennessy. "Computer Organization and Design: The Hardware/Software interface", 5th edition, Elsevier, 2012.
- Mano, M. Computer System Architecture, 3rd edition, Pearson Education, 1993.

Suggestive Readings

- Mano, M. Digital Design, Pearson Education Asia, 1995.
- Null, L., & Lobur, J. The Essentials of Computer Organization and Architecture. 5th edition, (Reprint) Jones and Bartlett Learning, 2018.
- Stallings, W. Computer Organization and Architecture Designing for Performance 8th edition, Prentice Hall of India, 2010.

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