Government of Karnataka Department of Technical Education

Board of Technical Examinations, Bengaluru

| Course Title: Digital El | ectronics Lab | Course Code: 15MC23P | |
|---------------------------------|-----------------|-------------------------|--|
| Mode (L:T:P) : 0:2:4 | Credits:3 | Core/ Elective: Core | |
| Type of Course Tutorials | and Practical's | Total Contact Hours: 78 | |
| CIE-25 Marks | | SEE-50 Marks | |

Prerequisites: Knowledge of Fundamentals of Digital Electronics

Course Objectives: Understand the use of digital ICs, IC tester and simple design aspects of

digital Circuits

Course outcomes: At the end of the course the student is able to

1. Identify various digital IC's configuration & their working

2. Verify different Laws practically.

3. Implement & verify various Boolean functions through logic gates.

4. Implement & verify Combinational Logic circuits and Sequential Logic Circuits.

| | Course Outcome | Cognitive Level | Linked with PO | Teaching Hours |
|---|--|--------------------|-------------------|-------------------|
| CO1 | Identify various digital IC's configuration & their working | A | 1,2,3 | 18 |
| CO2 | Verify different Laws practically | A | 1,2,3 | 18 |
| CO3 | Implement & verify various Boolean functions through logic gates | A | 1,2,3 | 24 |
| CO4 Implement & verify Combinational Logic circuits and Sequential Logic Circuits | | Α | 1,2,3 | 18 |
| | | | essions | 78 |

Legend: R; Remember, U: Understand A: Application

Mapping of Course Outcomes with Program Outcomes

| Course | | Programme Outcomes | | | | | | | | |
|-------------------------|---|--------------------|---|----|-----|---|------|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Digital Electronics Lab | 3 | 3 | 3 | 8= | 200 | | (C=) | - | - | |

Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed.

Method is to relate the level of PO with the number of hours devoted to the COs which address the given PO.

If \geq 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 3

If 25 to 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 2 $\,$

If 5 to 25% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1

If < 5% of classroom sessions addressing a particular PO, it is considered that PO is considered not-addressed.

Contents

- Familiarisation of logic gates using IC's
 a)7404 b)7432 c)7408 d)7400 e)7402 f)7486
- Realization of NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NAND gates only.
- Realization of NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NOR gates only.
- 4. Implement and verify Boolean expression using K-MAP.
- 5. Verification of De- Morgan's theorems.
- 6. Implement Half –Adder and Full-Adder circuits using logic gates.
- 7. Implement Half –Subtractor and Full-Subtractor circuits using logic gates.
- 8. Realize the following Flip-Flops.
 - i) Clocked RS FF using NAND gates
 - ii) JK FF using IC-7476
 - iii) T and D FF using IC-7476
- 9. Realize Binary to Gray code and Gray to Binary code converter using 7486.
- 10. Realize 4 bit even and Odd parity generator using EX- OR gates.
- 11. Perform 4 Bit Parallel addition using IC- 7483.
- 12. Realize 2 Bit comparator using IC- 7485.
- 13. Realize 1 to 8 De-Multiplexer using IC-74138.
- 14. Realize 8 to 1 Multiplexer using 74151.
- 15. Realize the following types of Shift Registers using IC-7495.
- a)SISO b)SIPO c)PISO d)PIPO
- 16. Realize UP-DOWN Counter using IC-74193.
- 17. Realize Decade counter using IC- 7490.

Reference Books:

- 1. Fundamentals of Digital Circuits A. Anandkumar , 3 $^{\rm rd}$ edition,PHI publication.
- 2. Digital Electronics and Logic Design JaydeepChakravorty, UP publication.

e- Reference

- 1. www.sriengg.com
- 2. www.ssit.edu.in
- 3. http://www.wiziq.com/tutorial/567997-digitalelectronicslecture/introduction

- 4. www.authorstream.com/presentation/psureshvenugopal-1137243digitalelectronicsbasics
- 5. http://cg.nic.in/bilaspur/ggpbsp3/LAB%20Manuals%20Viva%20pdf/Electronics%20&%20Telecommunication%20Deptt%20pdf/Digital%20Lab2/Digital%20Electronics%20%20Lab%20Manual.pdf

Contents linked with Co and PO

| Sl No | Contents | CO | PO |
|-------|--|----|-------|
| 1 | Familiarization of logic gates using IC' | 1 | 1,2,3 |
| | a)7404 b)7432 c)7408 d)7400 e)7402 f)7486 | | |
| 2 | Realization of NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NAND gates only | 1 | 1,2,3 |
| 3 | Realization of NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NOR gates only | 1 | 1,2,3 |
| 4 | Implement and verify Boolean expression using K-MAP | 1 | 1,2,3 |
| 5 | Verification of De- Morgan's theorems | 1 | 1,2,3 |
| 6 | Implement Half –Adder and Full-Adder circuits using logic gates | 2 | 1,2,3 |
| 7 | Implement Half –Subtractor and Full-Subtractor circuits using logic gates. | 2 | 1,2,3 |
| 8 | Realize the following Flip-Flops. | 2 | 1,2,3 |
| | i) Clocked RS FF using NAND gatesii) JK FF using IC- 7476 | | |
| | iii) T and D FF using IC- 7476 | | |
| 9 | Realize Binary to Gray code and Gray to Binary code converter using 7486 | 2 | 1,2,3 |
| 10 | Realize 4 – bit even and Odd parity generator using EX- OR gates. | 3 | 1,2,3 |
| 11 | Perform 4 – Bit Parallel addition using IC- 7483 | 3 | 1,2,3 |
| 12 | Realize 2 – Bit comparator using IC- 7485 | 3 | 1,2,3 |
| 13 | Realize 1 to 8 De-Multiplexer using IC- 74138 | 3 | 1,2,3 |
| 14 | Realize 8 to 1 Multiplexer using 74151 | 3 | 1,2,3 |
| 15 | Realize the following types of Shift Registers using IC-7495. a)SISO b)SIPO c)PISO d)PIPO | 3 | 1,2,3 |
| | Realize UP-DOWN Counter using IC- 74193. | 3 | 1,2,3 |
| 16 | Regulate I P-Diction I Counter light II - 7/LIU3 | | / 4 |

Student Activity

| Activity No | Description of the Activity | | | | |
|-------------|--|--|--|--|--|
| 1 | Simulate a realistic digital circuit containing logic gates | | | | |
| 2 | Collect the information about any three digital systems and highlight the difference between analog and digital systems. | | | | |

Note:

- 1. Each student should do above activity or any other similar activity related to the course COs and get it approved from concerned Teacher and HOD.
- 2. No student should have activity repeated or similar
- 3. Teacher should ensure activities by group must cover all COs
- 4. Teacher should asses every student by using suitable Rubrics approved by HOD

Rubrics

| Exemplary | Accomplished | Developing | Beginning | Roll | No. of | f the S | Stude | nt |
|---|--|--|--|--|--|---|--|--|
| 5/4 | 3 | 2 | 1 | 1 | 2 | 3 | 4 | 5 |
| presented in logical, interesting sequence | logical sequence | Difficult to follow presentation student jumps around | Cannot understand presentation no sequence of information | 2 | | | | |
| Demonstrates full knowledge by answering all class questions with explanations and elaborations | At ease with expected answers to questions but does not elaborate | Uncomfortable with information and is able to answer only rudimentary questions | Does not have a grasp of the information. Cannot answer questions about subject | 3 | | | | |
| Explain and reinforce screen text and presentation | Relate to text and presentation | Occasionally uses graphics that rarely support text and presentation | Uses superfluous graphics or no graphics | 4 | | | | |
| Maintains eye contact and pronounces all terms precisely. All audience members can hear | Maintains eye contact most of the time and pronounces most words correctly. Most audience members can hear presentation | Occasionally uses eye contact, mostly reading presentation, and incorrectly pronounces terms. Audience members have difficulty hearing | Reads with no eye contact and incorrectly pronounces terms. Speaks too quietly | 5 | | | | |
| | Information presented in logical, interesting sequence Demonstrates full knowledge by answering all class questions with explanations and elaborations Explain and reinforce screen text and presentation Maintains eye contact and pronounces all terms precisely. All audience members can hear | Information presented in logical, interesting sequence Demonstrates full knowledge by answering all class questions with explanations and elaborations Explain and reinforce screen text and presentation Maintains eye contact and pronounces all terms precisely. All audience members can hear Information in logical sequence At ease with expected answers to questions but does not elaborate Relate to text and presentation Maintains eye contact most of the time and pronounces most words audience members can hear presentation | Information presented in logical, interesting sequence Demonstrates full knowledge by answering all class questions with explanations and elaborations Explain and reinforce screen text and presentation Maintains eye contact and pronounces all terms precisely. All audience members can hear Maintains eye correctly. Most audience members can hear Information in logical sequence Difficult to follow presentation Difficult to follow presentation Difficult to follow presentation Uncomfortable with information and is able to answer only rudimentary questions Occasionally uses graphics that rarely support text and presentation Maintains eye contact most of the time and pronounces members can hear Audience members can hear At ease with expected with information and is able to answer only rudimentary questions Occasionally uses eye contact, mostly reading presentation, and incorrectly pronounces terms. Audience members have difficulty | Information presented in logical sequence Information in logical sequence Demonstrates full knowledge by answering all class and elaborations Explain and reinforce screen text and presentation Maintains eye contact members can hear Members can hear Members can hear Information in follow presentation Difficult to follow understand presentation Does not have a grasp of the information. Cannot and is able to answer only rudimentary questions about subject Uses superfluous graphics or no graphics or no graphics Cannot and is able to canswer only rudimentary questions about subject Uses superfluous graphics or no graphics or no graphics Cannot and incorreatly presentation. Cannot and is able to canswer only rudimentary questions about subject Uses superfluous graphics or no graph | Information presented in logical sequence Information presented in logical sequence Information in logical sequence Sequence Information in logical sequence Information in logical sequence Information in logical sequence Information presentation—student jumps around Information presentation—student jumps around Information in logical presentation—student jumps around Information in logical sequence Information presentation—student jumps around Information in follow presentation—student jumps around Information presentation—student jumps around Information presentation—student jumps around Information presentation—student jumps around Information presentation—student jumps around of information of the with have a grasp of the with and information and is able to answer only rudimentary questions Information—sequence Information—se | Information presented in logical, interesting sequence Demonstrates full knowledge by answering all class questions with explanations and elaborations Explain and reinforce screen text and pronounces all terms presentation Maintains eye contact and pronounces all terms presentation Maintains eye contact and pronounces all terms presentation Maintains can hear Maintains can hear Maintains eye contact and pronounces members can hear Mear Maintains eye contact and prosentation Maintains eye contact and pronounces members can hear Maintains eye contact most of the time and prosonounces members can hear Maintains eye contact most of the time and prosonounces members can hear Maintains eye contact most of the time and prosonounces members can hear Maintains eye contact most of the time and pronounces members can hear Maintains eye contact most of the time and prosonounces members can hear Maintains eye contact most of the time and pronounces members can hear Maintains eye contact most of the time and pronounces members can hear Maintains eye contact most of the time and prosonounces members can hear Maintains eye contact most of the time and pronounces members can hear presentation Maintains eye contact most of the time and pronounces members can hear presentation Maintains eye contact most of the time and pronounces members can hear presentation Maintains eye contact most of the time and pronounces members can hear presentation Maintains eye contact most of the time and pronounces members have difficulty hearing | Information presented in logical, interesting sequence Demonstrates full knowledge by answering all class questions with explanations and elaborations Explain and presentation Explain and presentation Maintains eye contact and pronounces all terms precisely. All audience members can hear and more addition interesting sequence At ease with follow presentation to follow understand presentation presentation Uncomfortable with expendand presentation—student jumps around of information understand presentation Uncomfortable with with have a grasp of the imformation and is able to and is able to and information. Cannot understand presentation—sequence of information. Occasionally uses graphics understand presentation Occasionally uses graphics or no graphics or no graphics or no eye contact and pronounces terms. Speaks too quietly thearing | Information presented in logical, interesting sequence Demonstrates full expected answers to questions with explanations and reinforce screen text and presentation Maintains eye contact and pronounces all terms precisely. All audience members can hear members can |

Course Assessment Pattern

| Part | iculars | Max Marks | Evidence | Course Outcomes | |
|---------------------|----------------------------------|---------------------------------------|----------|----------------------------|----------|
| Direct Assessment | CIE | Two test (Average of Two tests) | 10 | Blue books | 1,2,3 &4 |
| | | Practical record | 10 | Practical record | 1,2,3 &4 |
| | Student Activity | | 05 | Student Activity Sheets | 1,2,3 &4 |
| | SEE | End of the course | 50 | Answer scripts at BTE | 1,2,3 &4 |
| Indirect Assessment | Student Feedback on course | Middle of the course | | Feedback forms | 1 &2 |
| | on course | End of the course | | Feedback forms | 3 &4 |

^{*}CIE – Continuous Internal Evaluation

Note:

- I.A. test shall be conducted as per SEE scheme of valuation. However obtained marks shall be reduced to 10 marks. Average marks of two tests shall be rounded off to the next higher digit.
- 2. Rubrics to be devised appropriately by the concerned faculty to assess Student activities.

Scheme of valuation for SEE

| Sl. No. | Performance | Max. Marks |
|---------|--|---------------|
| 1 | Writing logic diagram, truth table & procedure for one experiment. | 15 |
| 2 | Conduction of experiment | 20 |
| 3 | Result | 05 |
| 5 | Viva Voce | 10 |
| | TOTAL | 50 |

^{*}SEE - Semester End Examination

Equipment required for Digital Electronics Lab

| Sl. No | Name of equipment | Numbers Required as per norms |
|--------|-----------------------------------|-------------------------------|
| 1. | Digital Trainer Kit | 10 |
| 2. | Logic Probe | 05 |
| 3. | Digital IC Tester (Not PC based) | 02 |
| 4. | Patch cards | 500 |
| 5. | Dual Trace CRO 20 MHz | 02 |
| 6. | VRPS + or – 5v,12v/2A | 10 |
| 7. | Digital Multimeter | 10 |

Model Question Bank

- Write the logic symbol and Verify the truth table of the following logic gates using ICs a)7404 b)7408 c)7432 d)7400 e)7402 f)7486
 - 2. Realize and verify the NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NAND gates only.
 - Realize and verify of NOT, OR, AND, NOR, EX-OR and EX-NOR gates using NOR gates.
 - 4. Simplify the Boolean expression $Y(A,B,C) = \sum m(0,2,5,7)$ using K-MAP. Implement the same using logic gates and verify its truth table.
 - 5. Simplify the Boolean expression(A,B,C,D) = $\sum m(0,2,5,7,8,10,13,15)$ using K-map. Implement the same using logic gates and verify its truth table..
 - 6. State and verify the De- Morgan's theorems.
 - 7. Construct Half –Adder and Full-Adder circuits using logic gates and verify the truth tables.
 - 8. Construct Half –Subtractor and Full-Subtractor circuits using logic gates and verify the truth tables.
 - 9. Construct and Verify the truth table of Clocked S-R Flip-Flop using NAND gates
 - Construct and Verify the truth table of JK Flip-Flop, T Flip-Flop & D Flip-Flop using IC -7476
 - 11. Construct and verify Binary to Gray code and Gray to Binary code converter using

- IC-7486.
- 12. Construct and Verify 4 -bit Even and Odd parity generator using EX- OR gates.
- 13. Construct and Verify 4- Bit Parallel addition using IC- 7483.
- 14. Construct and Verify 2-Bit comparator using IC- 7485.
- 15. Construct and Verify 1 to 8 De-Multiplexer using IC-74138.
- 16. Construct and Verify 8 to 1 Multiplexer using IC-74151.
- 17. Implement and verify the following types of Shift Registers using IC- 7495.
 - a) SISO b) SIPO c) PISO d) PIPO
- 18. Implement UP-DOWN Counter using IC 74193 and verify the truth table.
- 19. Implement Decade counter using IC- 7490 and verify the truth table.