

**Government of Karnataka**  
**Department of Collegiate and Technical Education**  
**Board of Technical Examinations, Bangalore**

<b>Course Code</b>	20EE01P	<b>Semester</b>	I/II
<b>Course Title</b>	<b>FUNDAMENTALS OF ELECTRICAL &amp; ELECTRONICS ENGINEERING</b>	<b>Course Group</b>	Core
<b>No. of Credits</b>	4	<b>Type of Course</b>	Lecture & Practice
<b>Course Category</b>	PC	<b>Total Contact Hours</b>	6Hrs Per Week
			78Hrs Per Semester
<b>Prerequisites</b>	Basic Science	<b>Teaching Scheme</b>	(L:T:P)= 1:0:2
<b>CIE Marks</b>	60	<b>SEE Marks</b>	40

### 1. RATIONALE

Fundamentals of Electrical and Electronics Engineering is essential for all streams of diploma engineering to work in any industry as it covers basic electrical safety, troubleshooting and repairing of simple electrical systems. Basic knowledge of electrical wiring circuits, protective devices, electrical machines and basic electronics devices is required to work in any engineering field.

### 2. COURSE SKILL SET

The aim of the course is to help the student to attain the following industry identified competency through various teaching –learning experiences

1. Perform and test domestic wiring
2. Can operate electrical machine
3. Test different electronics devices

### 3. INSTRUCTIONAL STRATEGY

1. Expose to different learning tools used in respective labs, Operational safety and Procedure to be followed in the laboratory.
2. Instructor should give examples from daily routine as well as, engineering/technology applications on various concepts and principles in each topic so that students are able to understand and grasp these concepts and principles. In all contents, SI units should be followed.
3. Activity- Theory - Demonstrate/practice approach may be followed throughout the course so that learning may be skill and employability based.

### 4. COURSE OUT COMES

*On successful completion of the course, the students will be able to*

<b>CO1</b>	Comply with the safety procedures
<b>CO2</b>	Apply the fundamentals of electricity.
<b>CO3</b>	Install and test electrical wiring system.
<b>CO4</b>	Identify and Operate electrical machines, Batteries and UPS.

<b>C05</b>	Identify and test the different electronic devices.
------------	---

## 5. COURSE TOPICS:

Unit No	Unit Name	Hours
1	Electrical Safety	6
2	Electrical Fundamentals	15
3	Protective Devices and Wiring circuits	15
4	Electric Machines and Batteries and UPS	15
5	Introduction to Electronic Devices and Digital Electronics	27
	<b>Total</b>	<b>78Hr</b>

## 6. COURSE CONTENT

The following topics/sub topics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

Sl No	Unit skill set (In cognitive domain) <i>On successful completion of the class, the students will be able to</i>	Topics/Sub topics	Practical	Hours L-T-P
<b>UNIT-1</b> <b>Electrical Safety</b>				
1	Comply with the Electrical safety	1. Electrical Symbols 2. Electrical safety <ul style="list-style-type: none"> <li>Identify Various types of safety signs and what they mean</li> <li>Demonstrate and practice use of PPE</li> <li>Demonstrate how to free a person from electrocution</li> <li>Administer appropriate first aid to victims, bandaging, heart attack, CPR, etc.</li> <li>Fire safety, causes and precautionary activities.</li> <li>Use of appropriate fire extinguishers on different types of fires.</li> <li>Demonstrate rescue techniques applied during fire hazard, correct method to move injured people during emergency</li> <li>Inform relevant authority about any abnormal situation</li> <li>Earthing: Types</li> </ul>	1. Electrical symbols related to electrical engineering. 2. Electrical safety 3. Electrical earthing	02-00-04

		<ul style="list-style-type: none"> <li>➤ <a href="http://nreeder.com/Flash/symbols.htm">http://nreeder.com/Flash/symbols.htm</a></li> <li>➤ <a href="http://bouteloup.pierre.free.fr/iufm/as/de/house/safety.html">http://bouteloup.pierre.free.fr/iufm/as/de/house/safety.html</a></li> </ul>		
<b>UNIT-2</b> <b>Electrical Fundamentals</b>				
2	1. Identify and select the different measuring devices. 2. Identify different electrical supply systems 3. Identify open circuit, close circuit and short circuit conditions.	1. Describe the sources of electrical energy. 2. Electrical current, voltage, emf, potential difference, resistance with their SI units. 3. Mention the meters used to measure different electrical quantities. <b>Identification Measuring devices</b> <ul style="list-style-type: none"> <li>• Ammeter</li> <li>• Voltmeter</li> <li>• Wattmeter</li> <li>• Ohmmeter</li> <li>• Digital Multimeter</li> <li>• Megger</li> <li>• Tong tester</li> </ul> 4. Explain supply systems like AC, DC. ➤ <a href="http://nreeder.com/Flash/units.htm">http://nreeder.com/Flash/units.htm</a>	1. Connect voltmeter and ammeter in a simple circuit. (Practicing of identification and connection of different meters)	1:0:2
3	Calculate basic electrical quantities	<ul style="list-style-type: none"> <li>• Relationship between V, I and R. (Ohms law)</li> <li>• Behavior of V, I in Series and Parallel DC circuits.</li> <li>• Describe open circuit, close circuit and short circuit</li> <li>• <a href="http://nreeder.com/Flash/ohmsLaw.htm">http://nreeder.com/Flash/ohmsLaw.htm</a></li> </ul>	1. Measure current, voltage and analyze effective resistance in series circuit 2. Demonstrate effects of shorts and opens in a circuit	1:0:2
4	Connect resistances in different combination	1. Equation to find the effective Resistances connected in series 2. Equation to find effective Resistances connected in parallel 3. Resistances connected series and parallel combinations 4. Simple problems.	1. Determine the equivalent Resistance of parallel connected resistances.	1:0:2
5	Calculate and measurement of different parameters of an AC quantity.	<b>Ac sinewave:</b> Sinusoidal voltage, current, amplitude, time-period, cycle, frequency, phase, phase difference, and their units. ➤ <a href="http://nreeder.com/Flash/freqPeriod.htm">http://nreeder.com/Flash/freqPeriod.htm</a> ➤ <a href="http://nreeder.com/Flash/oscill">http://nreeder.com/Flash/oscill</a>	Generate and demonstrate the measurement of frequency, time period and phase difference of	1:0:2

		<a href="http://www.oscope.htm">oscope.htm</a>	AC quantity using CRO and function generator.	
6	1. Calculate and measure electric power and energy 2. Identify and differentiate Single phase and Three phase supply	1. Electrical work, power and power factor <ul style="list-style-type: none"> <li>• SI units</li> <li>• Mention the meters used to measure them</li> </ul> ➤ <a href="http://nreeder.com/Flash/powerLaw.htm">http://nreeder.com/Flash/powerLaw.htm</a>	• Measure the voltage, current, power using relevant measuring instruments in a Single-phase load.	1:0:2
7.		1. Electrical energy <ul style="list-style-type: none"> <li>• SI units</li> <li>• Mention the meters used to measure them</li> </ul> 2. Single phase and Three phase supply.	1. Measure single phase energy using relevant measuring instruments in a Single-phase load. 2. Measure the voltages in Three phase supply.	
<b>UNIT-3</b>				
<b>Protective Devices and Wiring circuits</b>				
8.	1. Identify and select Protective Devices for given current and voltage rating 2. Identify and select the various electrician tools	<ul style="list-style-type: none"> <li>• Necessity of Protective Devices</li> <li>• Various Protective devices and their functions</li> <li>• fuse wire,</li> <li>• Glass cartridge fuse</li> <li>• HRC fuse</li> <li>• Kit-kat fuse</li> <li>• MCB</li> <li>• MCCB</li> <li>• RCCB</li> <li>• ELCB</li> <li>• Relay</li> <li>• Different types of electrician tools and their function.</li> <li>• Describe various wiring tools.</li> <li>• State procedure of care and maintenance of wiring tools.</li> </ul>	1. Wire up and test PVC Conduit wiring to control one lamp from two different places using suitable protective devices.	1:0:2

9	1. Identify and select Wiring systems for a given applications 2. Identify and select the cables used for different current and voltage ratings. 3. Draw the wiring diagram	1. Describe different types of wiring systems. <ul style="list-style-type: none"> <li>• Surface conduit</li> <li>• concealed conduit</li> <li>• PVC casing capping</li> </ul> 2. Wiring systems and their applications. 3. Describe the types of wires, cables used for different current and voltage ratings.	1. Wire up and test PVC Conduit wiring to control of 2 sockets and 2 lamps.	2:0:4
10	Estimate and plan electrical wiring	Explain Plan and estimate the cost of electrical wiring for one 3m × 3m room consisting of 2 lamps, 1 ceiling fan, 2 three pin sockets.	Prepare the estimation and plan	1:0:2
<b>UNIT-4</b> <b>Electrical Machines and Batteries and UPS</b>				
11	1. Identify the types of transformer. 2. verify the transformation ratio.	<b>Transformer</b> <ul style="list-style-type: none"> <li>• working principle</li> <li>• Transformation ratio</li> <li>• Types and applications with their ratings</li> </ul>	Connect the Single- phase transformer as Step-Up, Step-Down transformer and verify the transformation ratio.	1:0:2
12	1. Start and run the induction motor. 2. Troubleshoot DOL/Star-delta starter and induction motor	1. <b>Induction motor</b> <ul style="list-style-type: none"> <li>• Single phase and three phase Induction motor.</li> <li>• Necessity of starters.</li> <li>• Describe DOL AND STAR-DELTA starters.</li> </ul> 2. What are different causes and remedies for a failure of starter and induction motor.	1. Construct a suitable circuit to start and reverse the direction of three phase induction motor using DOL/ Star-delta starter.  2. Troubleshoot the DOL/ Star-delta starter and induction motor	2:0:4



13	Select and test the battery for a given application	<b>Battery</b> <ul style="list-style-type: none"> <li>Types of batteries (Lead acid battery, lithium, sealed maintenance free (SMF) battery, Modular battery).</li> <li>Selection criteria of batteries for different applications.</li> <li>Ampere-Hour Capacity.</li> <li>Efficiency</li> </ul>	Testing Condition of charging and discharging of a Lead-acid battery	1:0:2
14	Select the size of the UPS for a given application	<b>UPS</b> <ul style="list-style-type: none"> <li>List the types and applications</li> <li>Selection criteria of UPS</li> <li>Sizing of UPS</li> </ul>	Sizing of UPS	1:0:2
<b>UNIT-5</b> <b>Introduction to Electronic Devices and Digital Electronics</b>				
15	Identify and differentiate Conductors, insulators and semiconductors.	1. Compare Conductors, insulators and semiconductors with examples. 2. Identification of types and values of resistors-color codes.  ➤ <a href="http://nreeder.com/Flash/resistor.htm">http://nreeder.com/Flash/resistor.htm</a>	Determine the value of resistance by color code and compare it with multimeter readings.	1:0:2
16	Identify and test PN junction Diode	<b>PN junction diode</b> <ul style="list-style-type: none"> <li>Symbol</li> <li>Characteristics</li> <li>Diode as switch.</li> <li>Types of diodes and ratings</li> <li>Applications</li> </ul>	Identify the terminals of a Diode and test the diode for its condition.	1:0:2
17	Build and test bridge rectifier circuit	<b>Rectifier</b> <ul style="list-style-type: none"> <li>Need for AC to DC conversion</li> <li>Bridge rectifier with and without C filter,</li> <li>Rectifier IC.</li> </ul>	Construct and test bridge rectifiers using semiconductor diode and rectifier IC. Compare the waveforms using CRO.	1:0:2
18	1. Identify and test Transistor 2. Build and test transistor as an electronic switch	<b>Transistor (BJT)</b> <ul style="list-style-type: none"> <li>Symbol</li> <li>Structure</li> <li>Working principle</li> </ul>	1. Identification of transistor terminals and test. 2. Construct and test the transistor as an electronic switch	1:0:2
19.	1. Identify and test different digital IC	<ul style="list-style-type: none"> <li>Comparison of analog and digital signal</li> <li>Digital systems, examples.</li> <li>Binary numbers, Boolean identities and laws.</li> <li>Digital system building blocks: Basic logic gates, symbols and truth tables.</li> </ul> IC-Definition and advantages.	<ul style="list-style-type: none"> <li>Test a Digital IC.</li> <li>Identification and selection of suitable ICs for basic gates.</li> </ul> 1. Verify NOT, AND, OR, NOR, EXOR and NAND gate operations (two inputs).	2:0:4

20	Identify and test various Sensors and actuators.	<b>1.Sensors</b> <ul style="list-style-type: none"> <li>• Concept</li> <li>• Types: Temperature, Pressure, Water, Light, Sound, Smoke, proximity Sensors, Flow, humidity, voltage, vibration, IR (Principle/working, ratings/ specifications, cost, and applications)</li> </ul> <b>2.Actuators</b> <ul style="list-style-type: none"> <li>• Concept</li> <li>• Types and applications.</li> <li>• Relay as an actuator.</li> </ul>	2. Connect and test an IR proximity sensor to a Digital circuit. <ul style="list-style-type: none"> <li>• Connect and test a relay circuit using an Opto-coupler. (Photo Diode &amp; Transistor)</li> </ul> <b>Refer note</b>	2:0:4
21	Know the application of Microcontroller and PLC	<ul style="list-style-type: none"> <li>• Microcontroller as a programmable device, and list of real-world applications.</li> <li>• PLC and Their applications. (Activity based learning)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different application microcontroller.</li> <li>• Identify commercially available PLC and their specifications</li> </ul>	1:0:2
<b>TOTAL</b>				<b>26-0-52=78 Hours</b>

## 7. PRATICAL SKILL EXERCISES

Sl. No.	Practical Out Comes/Practical exercises	Unit No.	PO	CO	L: T:P Hrs.
1	<ul style="list-style-type: none"> <li>• Identify Various types of safety signs and what they mean Demonstrate and practice use of PPE</li> <li>• Demonstrate how to free a person from electrocution appropriate first aid to victims, bandaging, heart attack, CPR, etc.</li> <li>• Fire safety, causes and precautionary activities.</li> <li>• Use of appropriate fire extinguishers on different types of fires.</li> <li>• Demonstrate rescue techniques applied during fire hazard.</li> <li>• Inform relevant authority about any abnormal situation during fire hazard.</li> </ul>	1	1,4	1	0:0:2
2	<ul style="list-style-type: none"> <li>• Demonstrate different types of earthing/using videos.</li> <li>• Prepare a Report on types of Earthing</li> </ul>	1	1,4	1	0:0:2
3	Connect voltmeter and ammeter in a simple circuit. (Practicing of identification and connection of different meters)	2	1,4	2	0:0:2
4	1.Determine the equivalent Resistance of series connected resistances. 2.Demonstrate effects of shorts and opens in a circuit	2	1,4	2	0:0:2

5	Determine the equivalent Resistance of parallel connected resistances.	2	1,4	2	0:0:2
6	Generate and demonstrate the measurement of frequency, time period and phase difference of AC quantity using CRO and function generator.	2	1,4	2	0:0:2
7	Measure the voltage, current, power using relevant measuring instruments in a Single-phase load.	2	1,4	2	0:0:2
8.	1.Measure single phase energy using relevant measuring instruments in a Single-phase load. 2. Measure the voltages in Three phase supply.				
9.	Wire up and test PVC Conduit wiring to control one lamp from two different places using suitable protective devices.	3	1,4	3	0:0:2
10	2. Wire up and test PVC Conduit wiring to control of 2 sockets and 2 lamps.	3	1,4	3	0:0:2
11	Wire up and test PVC Conduit wiring to control one lamp from two different places.	3	1,4	3	0:0:2
12	Plan and estimate the cost of electrical wiring for one 3mx3m room consisting of 2 CFL 1ceiling fan, 2 three pin sockets.	3	1,4	3	0:0:2
13	Connect the Single- phase transformer as Step-Up, Step-Down transformer and verify the transformation ratio.	4	1,4	4	0:0:2
14	Construct a suitable circuit to start and reverse the direction of three phase induction motor using DOL/star-delta starter.	4	1,4	4	0:0:2
15	Troubleshoot the DOL/Star-delta starter and induction motor	4	1,4	4	0:0:2
16	Testing Condition of charging and discharging of a Lead-acid battery.	4	1,4	4	0:0:2
17	Estimate the UPS rating for a computer lab with 50 computers/domestic.	4	1,4	4	0:0:2
18	Determine the value of resistance by color code and compare it with multimeter readings	5	1,4	5	0:0:2
19	Identify the terminals of a Diode and test the diode for its condition.	5	1,4	5	0:0:2
20	Construct and test bridge rectifiers using semiconductor diode and rectifier IC. Compare the waveforms using CRO.	5	1,4	5	0:0:2
21	Identification of transistor terminals and test. Construct and test the transistor as an electronic switch.	5	1,4	5	0:0:2
22	Test an IC. Verify the truth-table AND, OR, NOT logic gates.				
23	Verify the truth-table NAND, NOR, EX-OR, EX-NOR logic gates.	5	1,4	5	0:0:2
24	Connect and test anIR proximity sensor to a Digital circuit. <b>NOTE:</b> Any sensor listed in the theory may be used for condition appropriately.				



25	Connect and test a relay circuit using an Optocoupler. (Photo Diode & Transistor)	5	1,4	5	0:0:2
26	1. Identify MCS-51 variants 2. Identify commercially available PLC and their specifications.	5	1,4	5	0:0:2
<b>Total</b>					<b>0:0:52 =52Hrs</b>

### 8. MAPPING OF CO WITH PO

CO	Course Outcome	PO Mapped	Experiment	Cognitive Level R/U/A	Lecture & Practical Sessions in Hrs	TOTAL
CO1	Comply with the safety procedures	PO1, PO4	1-2	A	6	
CO2	Apply the fundamentals of electricity.	PO1, PO4	3-7	A	15	
CO3	Install and test electrical wiring system and protective devices.	PO1, PO4	8-12	A	15	
CO4	Identify and Operate electrical machines, Batteries and UPS.	PO1, PO4	13-17	A	15	
CO5	Identify and test the different electronic devices.	PO1, PO4	18-26	A	27	

Course	CO's	Programme Outcomes (PO's)						
		1	2	3	4	5	6	7
<b>Fundamentals of Electrical and Electronics Engineering</b>	CO1	3	0	0	3	0	0	0
	CO2	3	0	0	3	0	0	0
	CO3	3	0	0	3	0	0	0
	CO4	3	0	0	3	0	0	0
<b>Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped</b>								

### 9. SUGGESTED LEARNING RESOURCES:

#### Reference Books:

1. ABC of Electrical Engineering by B. L. Theraja and A. K. Theraja, S Chand Publishers, New Delhi, 2014 Edition.

2. Basic Electrical and Electronics Engineering by S. K. Bhattacharya, Pearson Education India, 2012 Edition.
3. Electronic Devices and Circuits by I. J. Nagrath, PHI Learning Pvt. Ltd., 2007 Edition.
4. Basic Electrical Engineering by V. Mittle and Arvind Mittle, McGrawHill Companies, 2005 Edition.
5. The 8051 Microcontroller & Embedded systems by S. K. Bhattacharya, Pearson Education India, 2012 Edition.
6. Programmable Logic controllers, W BOLTON

#### **e-Resources**

1. [https://www.youtube.com/watch?v=mc9790hitAg&list=PLWv9VM947MKi\\_7yJ0\\_FCfzTBXpQU-Qd3K](https://www.youtube.com/watch?v=mc9790hitAg&list=PLWv9VM947MKi_7yJ0_FCfzTBXpQU-Qd3K)
2. <https://www.youtube.com/watch?v=CWulQ1ZSE3c>
3. [en.wikipedia.org/wiki/Transformer](https://en.wikipedia.org/wiki/Transformer)
2. [www.animations.physics.unsw.edu.au/~jw/AC.html](http://www.animations.physics.unsw.edu.au/~jw/AC.html)
3. [www.alpharubicon.com/altenergy/understandingAC.htm](http://www.alpharubicon.com/altenergy/understandingAC.htm)
4. [www.electronics-tutorials](http://www.electronics-tutorials)
5. [learn.sparkfun.com/tutorials/transistors](http://learn.sparkfun.com/tutorials/transistors)
6. [www.pitt.edu/~qi4/Academic/ME2082/Transistor%20Basics.pdf](http://www.pitt.edu/~qi4/Academic/ME2082/Transistor%20Basics.pdf)
7. [www.technologystudent.com/elec1/transis1.htm](http://www.technologystudent.com/elec1/transis1.htm)
8. [www.learningaboutelectronics.com](http://www.learningaboutelectronics.com)
9. [www.electrical4u.com](http://www.electrical4u.com)
10. [https://www.youtube.com/watch?v=zLW\\_7TPf310](https://www.youtube.com/watch?v=zLW_7TPf310)
11. <https://www.youtube.com/watch?v=8PTNjw-hQIM>

#### **10. SUGGESTED LIST OF STUDENTS ACTIVITIES for CIE**

**Note: the following activities or similar activities for assessing CIE (IA) (Any one)**

Each student should conduct different activity and no repeating should occur

1	Using suitable meters/ instruments give the practical working circuits to measure
2	Resistance, Current, Voltage, Power and Energy in DC and AC (Single phase) Circuits.
3	List out the different types of wiring systems used in your laboratories or house with their representation.
4	Mini-Projects: Like preparing extension box, switch box and wiring models,
5	List out the different protective devices used in your laboratories or house with their ratings.
6	Applications of Electro Magnetic Induction, statically induced and dynamically induced emf, self and mutual induced emfs.
7	Prepare a report on types of starters and enclosures used for various industrial applications of AC motors.
8	Types of Cells and Battery maintenance
9	Visit nearby Battery charging shop or show room and prepare a report of the visit.
10	Prepare a report on various types of diodes used for various industrial applications.
11	Prepare a report on various types of sensors and actuators used for various industrial applications.
12	Mini-Projects: Connect and test a sensor (domain application) to a Digital circuit

#### **11. COURSE ASSESSMENT AND EVALUATION CHART**

Sl.No	Assessment	Duration	Max marks	Conversion
1.	CIE Assessment 1 (Written Test -1-theory) - At the end of <b>3<sup>rd</sup> week</b>	60 minutes	20	Average of two written tests 20
2.	CIE Assessment 2 (Written Test -2-theory) - At the end of <b>13<sup>th</sup> week</b>	60 minutes	20	
3.	CIE Assessment 3 (Skill test) - At the end of <b>5<sup>th</sup> week</b>	3 Hours	100	20 Average of three skill tests 20
4.	CIE Assessment 4 (Skill test) - At the end of <b>7<sup>th</sup> week</b>	3 Hours	100	
5.	CIE Assessment 5 (Skill test) - At the end of <b>9<sup>th</sup> week</b>	3 Hours	100	
6.	CIE Assessment 6 (Student activity) - At the end of <b>11<sup>th</sup> week</b>	-	20	20
7.	Total Continuous Internal Evaluation (CIE) Assessment			60
8.	Semester End Examination (SEE) Assessment (Practical Test)	3 Hours	100	40
<b>Total Marks</b>				<b>100</b>

**Note:**

1. CIE written test is conducted for 20 marks (Two sections). Each section shall have two full questions of same CL, CO. Student shall answer one full question (10 marks) from each section.
2. CIE Skill test is conducted for 100 marks (3 Hours duration) as per scheme of evaluation and the obtained marks are scaled down to 20 marks

**12. SCHEME OF VALUATION FOR SKILL TEST (CIE) & SEE****(CONTINUOUS INTERNAL & SEMESTER END EXAMINATION)**

Sl. No.	Particulars	Marks
1.	Identification of meters/ equipment/wires/tools etc.	10
2.	Writing Circuit/writing diagram and Procedure*	25
3.	Conduction	35
4.	Results	10
5.	Viva-voce	20
<b>Total</b>		<b>100</b>

**12. RUBRICS FOR ACTIVITY**

<b>RUBRICS FOR ACTIVITY (Example only)</b> <b>Faculty need to develop appropriate rubrics for respective activity</b>						
<b>Dimension</b>	<b>Beginning</b>	<b>Developing</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>	<b>Student Score</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<b>Collection of data</b>	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collect much information; but very limited relate to the topic	Collects some basic information; most refer to the topic	Collects a great deal of information; all refer to the topic	
<b>Fulfil team's roles &amp; duties</b>	Does not perform any duties assigned to the team role	Performs very little duties but unreliable.	Performs very little duties	Performs nearly all duties	Performs all duties of assigned team roles	
<b>Shares work equally</b>	Always relies on others to do the work	Rarely does the assigned work; often needs reminding	Usually does the assigned work; rarely needs reminding	Normally does the assigned work	Always does the assigned work without having to be reminded.	
<b>Listen to other Team mates</b>	Is always talking; never allows anyone else to speak	Usually does most of the talking; rarely allows others to speak	Talks good; but never show interest in listening others	Listens, but sometimes talk too much	Listens and speaks a fair amount	
<b>Average / Total Marks:</b>						

**Lab Equipment Requirement**

The following are the specification of the apparatus required for FEEE lab and number of apparatus required for the batch of 20 students.

<b>Sl. No.</b>	<b>Name of Equipment and Specification</b>	<b>Quantity Required</b>
1	Dual Channel 30 V, 2 A continuously variable DC Regulated Power Supply with Current and Overload Protection	05 Nos.
2	+/- 15 V, 2 A, fixed DC Regulated Power Supply	05 Nos.
3	Portable Moving Coil DC Voltmeters a) 0 - 1 V b) 0 - 10 V c) 0 - 30 V	Each 05 Nos.



4	Portable Moving Iron AC Voltmeters a) 0 - 300 V b) 0 - 600 V	Each 05 Nos.
5	Portable Moving Coil DC Ammeters a) 0 - 100 mA b) 0 - 1 A c) 0 - 2 A	Each 05 Nos.
6	Portable Moving Iron AC Ammeters a) 0 - 2 A b) 0 - 5 A c) 0 - 10 A	Each 05 Nos.
7	Watt-meters a) 150/ 300V, 2 A, UPF b) 300/ 600 V, 5/ 10 A, LPF	Each 02 Nos.
8	Rheostats – 25 Ohms, 50 Ohms, 150 Ohms, 220 Ohms (all rated at 3 A)	Each 05 Nos.
9	Rheostat Loads s – 1 KW, 230 V	02 Nos.
10	Wire wound Resistors- 5 Ohms 2 Watts, 25 Ohms 5 Watts, 330 Ohms 2 Watts, 560 Ohms 2 Watts, etc.	Each 05 Nos.
11	Soldering Iron 60 W	05 Nos.
13	Single Phase Energy meter 10 A, 230 V, 50 Hz, Digital type	05 Nos.
14	Multi-meter Digital $\frac{3}{4}$ "	06 Nos.
15	Dual Trace Oscilloscope – 30 MHz	02 Nos.
16	Three Phase Induction Motors :1 HP – 440 V 50 Hz, 2 HP – 440 V 50 Hz.	Each 02 Nos.
17	Three phase DOL, Star-Delta, Auto transformer starter	Each 02 Nos.
18	UPS 1 KVA	01 Nos.
19	Battery Lead-Acid type, 140 A-hr and Hydrometers	02 Nos.

Sl. No.	Name of Equipment and Specification	Quantity Required
20	I C Trainer kit	05 Nos
21	Digital IC's 7400, 7402, 7404, 7408, 7486 etc	Each 10 Nos.
22	Wooden Wiring board (2x3) ft	10
23	Wiring accessories	

	2	<ul style="list-style-type: none"> <li>a) PVC conduit - <math>\frac{3}{4}</math>" - 10 lengths</li> <li>b) Cap and casing - <math>\frac{3}{4}</math>" - 10 lengths</li> <li>c) Switches Single Pole- 5A, 230 V</li> <li>d) Switches two way - 5 A, 230 V</li> <li>e) 3 Pin Sockets 5A, 230 V</li> <li>f) Bulb Holders - 5 A, 230 V</li> <li>g) 3 Pin Plug 5A, 230 V</li> <li>h) 60 Watts Lamps</li> <li>i) 100 Watts Lamps</li> <li>j) 15 W CFL lamps</li> <li>k) Copper Wires of sizes 1.5 mm<sup>2</sup>, 2.5 mm<sup>2</sup>, 4 mm<sup>2</sup> - 1 coil each</li> <li>l) Gang boxes (1+1, 2+1, 2+2)</li> <li>m) Kit -Kat fuses 5A, 15 A</li> <li>n) MCB 16 A &amp; 32 A/ 230 V, Single and Double Pole</li> <li>o) ELCB 16 A &amp; 32 A/ 230 V, Double Pole</li> <li>p) Neutral link- 16 A, 230 V</li> <li>q) Screws of assorted sizes</li> <li>r) Testers</li> </ul>	Each 10 Nos.
24		<p>Electronic Components</p> <ul style="list-style-type: none"> <li>a) Diodes - BY 127 and IN 4001</li> <li>b) Zener Diodes - 6.2 V, 5.6 V, 7.8 V</li> <li>c) Relays - solid state Sugar cube type, SPST, Coil 6V, Power circuit 230 V, 5 A.</li> <li>d) Spring Boards</li> <li>e) Bread Boards</li> <li>f) Tag Boards.</li> </ul>	Each 10 Nos.
25		Simple PANEL BOARD/ CUBICAL consisting of bus-bars, CB/MCB/ELCB, meters, HRC fuses, magnetic contactors, cables, earthing points.	1 No