



**Government of Karnataka
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION
Curriculum Structure**

III Semester Scheme of Studies- Diploma in Electrical and Electronics Engineering

Sl. No.	Course Category / Teaching Department	Course Code	Course Name	Hours per week			Total contact hrs /week	Credits	CIE Marks		SEE Marks		Total Marks	Min Marks for Passing (including CIE marks)	Assigned Grade	Grade Point	SGPA and CGPA	
				L	T	P			Max	Min	Max	Min						
Integrated Courses																		
1	PC/EE	20EE31P	Transformers and Alternators	3	1	4	8	6	60	24	40	16	100	40				
2	PC/EE	20EE32P	Transmission and Distribution	3	1	4	8	6	60	24	40	16	100	40				
3	PC/EE	20EE33P	Switchgear and Protection	3	1	4	8	6	60	24	40	16	100	40				
4	PC/EE	20EE34P	Analog and Digital Electronics	3	1	4	8	6	60	24	40	16	100	40				
Audit Course																		
5	AU/KA	20KA31T	ಸಾಹಿತ್ಯ ಸಿಂಚನ-II / ಒಳಕ್ಕೆ ಕನ್ನಡ-II	2	0	0	2	2	50	20	-	-	50	20				
Total				14	4	16	34	26	290	116	160	64	450	180				

*PC: Programme Core:: AU-Audit Course:: KA: Kannada:: L: Lecture:: T: Tutorial:: P: Practice



Government of Karnataka
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION

Programme	Electrical and Electronics Engineering	Semester	III
Course Code	20EE31P	Type of Course	Programme Core
Course Name	Transformers and Alternators	Contact Hours	8 hours/week 104 hours/semester
Teaching Scheme	L:T:P :: 3:1:4	Credits	6
CIE Marks	60	SEE Marks	40

1.Rationale:

Alternators (AC Generators) are used to generate bulk power in a power plant (Hydel, Thermal or Nuclear). Electrical Transformer is an important component in a power system used to step-up or step-down voltages for transmission and distribution. Alternators and Transformers form the core area in the field of Electrical Engineering and an Electrical Technician shall have the basic knowledge of Alternators and Transformers, viz., constructional features, operation, performance analysis, test, troubleshoot and maintenance process to be followed.

2. Course Outcomes/Skill Sets: *On successful completion of the course, the students will be able to*

CO-01	Explain all the workplace safety regulations to be followed when handling electrical machines.
CO-02	Conduct the performance analysis of transformers and alternators, draw their characteristics and determine the suitability of the given transformer and alternator for the specific application.
CO-03	List all the test parameters, testing procedure and demonstrate the testing and troubleshooting of a given transformer and alternator.
CO-04	Install a given transformer and alternator and define the various preventive maintenance processes to ensure smooth running of the transformer and alternator.

3. Course Content

Week	C O	PO *	Lecture (Knowledge Criteria)	Tutori al (Activit y Criteri a)	Practice (Performance Criteria)	
					3 hours/week	1 hour/ week
1	2	1,4	1.Magnetic circuit, MMF, reluctance and mention their units, Absolute permeability and Relative permeability and mention their units, relationship between Flux, MMF and Reluctance. simple problems on magnetic circuit	Refer Table 1	1.Simulate pure resistive, pure inductive and pure capacitive circuit and observe the phase difference between waveforms of Voltage & Current. OR 1a. Setup pure Inductor circuit. Measure V &I for a range of frequencies, calculate inductive reactance (X_L) and record them in a table. Plot a graph showing X_L as a function of the angular frequency . Observe the phase difference between V and I. 1b. Setup pure capacitor circuit. Measure V &I for a range of frequencies, calculate	
			2. AC fundamentals Concept of capacitive reactance, inductive reactance, and impedance. Current and Power in a pure resistive, inductive and capacitive circuit.			

					capacitive reactance (X_C) and record them in a table. Plot a graph showing X_C as a function of the angular frequency. Observe phase difference between V and I . 2. Simulate R-L, R-C, R-L-C series circuits and observe the phase difference between waveforms of Voltage & Current. OR 2. Set up RLC circuit. a. Measure V & I for range of frequencies and record measurements in table. b. Calculate corresponding impedance (Z), power factor and record in a table. c. Plot graph of Z vs angular frequency and power factor vs angular frequency. c. Estimate resonance frequency graphically and compare with theoretical value.
2	1, 2	1,4	TRANSFORMERS 1. Basics: a. Working Principle of Transformer. b. Construction. c. Operation. 2. Classification of Transformers: a. Based on Construction b. Based on No. of phases c. Based on application Shell and Core type: Construction and application.	Refer Table 1	Demonstrate workplace safety norms to be followed when handling electrical machines. 1a. Identification of different types of transformers based on i. Construction ii. No. of phases iii. Application. 1b. Identification of different parts of transformer 2. Identify the terminals of a single-phase transformer, test it for open circuit, short circuit and ground faults using a test lamp /megger, check the insulation resistance, identify and locate the possible faults. Suggest remedies.
3	1, 2	1,2, 4	1. Derive emf equation, and explain transformation ratio (K). Explain Operation of a transformer on No-load with a vector diagram. 2. Operation of a transformer On-load with vector diagrams. Draw equivalent Circuit of transformer.	Refer Table 1	Follow Safety rules and Safe working practices 1a. Polarity test on single-phase transformer. 1b. Ratio test on single-phase transformer.

			3. Problems on emf equation, transformer on NO-load and ON-load conditions.		2.Determine the efficiency and regulation of a single-phase transformer by direct loading.
4	1, 2	1,4	<p>1. Losses in Transformer</p> <p>-List Various losses in a transformer. - Voltage regulation and efficiency in the transformer.</p> <p>- Write an equation for voltage regulation and efficiency.</p> <p>-Condition for maximum efficiency.</p> <p>- All day efficiency.</p> <p>-Problem on all-day efficiency.</p> <p>2. Pre-determine the Regulation and Efficiency of 1-ph transformer by conducting O.C. and S.C. tests.</p> <p>3.Necessity and conditions for parallel operation.</p> <p>- Parallel operation of single phase transformers with their load sharing.</p>	Refer Table 1	<p>Follow Safety rules and Safe working practices.</p> <p>1. Pre-determine the regulation and efficiency of a single-phase transformer by conducting O.C. and S.C. tests, draw the equivalent circuit.</p> <p>2.Parallel operation of two single-phase transformers and analyse load sharing pattern for a given KVA rating.</p>
5	1, 2	1,2, 4	<p>1.Generation of 3-ph voltage, phase sequence, Star and Delta Connection in 3-ph system, Relation between line voltage and phase voltage in 3-ph Star, Relation between line voltage and phase voltage in 3-ph Delta system. Equation for a 3-ph power</p> <p>2. Working principle & construction of three-phase transformers. Connection type:</p> <ul style="list-style-type: none"> i. Star-Delta ii. Delta-Star iii. star-star iv. Delta-Delta v. Open delta vi. Scott. <p>3. Vector Group</p> <ul style="list-style-type: none"> i. Brief introduction of Vector Grouping ii. Type of Vector group: <ul style="list-style-type: none"> a. Yy0, Dd0 b. Yd1, Dy1 c. Yd6, Dy6 d. Yd11, Dy11. <p>Problems on 3 phase star and delta circuits.</p>	Refer Table 1	<p>Follow Safety rules and Safe working practices</p> <p>1. Identify the terminals of a three-phase transformer, test it for open circuit, short circuit and ground faults using a test-lamp/megger, check the insulation resistance, identify and locate the possible faults. Suggest remedies.</p> <p>2.Connect three single-phase transformers for three-phase operation of delta-delta/ delta-star/ star-star/ star-delta. Measure phase and line voltages.</p>
6	2, 3	4	<p>1. Special purpose transformers</p> <p>Construction and working of current transformer (CT). Ref.7.2(9)</p>		<p>Follow Safety rules and Safe working practices</p> <p>1a. Identify different types of special purpose transformers.</p> <p>1b. Measure high current & voltage using CT and PT.</p>

			2. Construction, working of potential transformer (PT)		2a. Ratio and polarity test on CT and PT 2b. Verify the voltage of autotransformer with different tapings. Ref.7(10,11,12)
			3. Construction, working of Pulse, Toroidal, Isolation transformer and Auto transformer		
7	1, 2	2,4	1. Study Code of practice for selection, installation and maintenance of transformers. IS 10028 2. Study IS 1180 and IS 2026 standards: a. scope of IS 1180 and IS 2026 b. List transformers covered and not covered by IS 1180 c. List manufacturer of IS 1180 transformers. 3. IEC 60071-1 to IEC 60071-12 standards for power transformers	Refer Table 1	Follow Safety rules and Safe working practices 1. Practice on use of IS/IEC standards. 2. Practice on use of IS/IEC standards
8	1, 3	4	1. Testing and Troubleshooting of given transformer-1 2. Testing and Troubleshooting of given transformer -2 3. Installation and Commissioning of transformer	Refer Table 1	Follow Safety rules and Safe working practices 1. Demonstrate testing and troubleshooting of given transformer/Visit to nearby transformer test centre Ref.7(13) 2. Demonstrate installation and commissioning of Transformer.
9	1, 2	2,4	1a. Working principle and construction of DC generator. 1b. Alternator: working principle, Construction of salient pole and non-salient pole alternator. 2. Full pitch Armature windings and Fractional pitch Armature windings. Advantages and disadvantages of Full pitch and Fractional pitch Armature windings. 3. Relationship between P,N,f and Derivation of emf equation, Simple problems on E.M.F equation.	Refer Table 1	Follow Safety rules and Safe working practices 1a. Identify parts of the DC generator and build up voltage of the shunt generator. 1b. Identify the parts of an Alternator, note down the nameplate details and interpret it. 2. Identify the terminals, and test the field and armature windings of an Alternator for open circuit, short circuit and ground faults using test lamp /megger, check insulation resistance, Identify and locate the possible faults and suggest remedies.
10	1, 2	4	1. Armature reaction in an alternator with sketches, Effects of p.f of load on armature reaction and Effects of	Refer Table 1	Follow Safety rules and Safe working practices

			armature reaction on terminal voltage. 2. Procedure for conducting O.C & S.C. tests on an alternator with circuit arrangements.		Determine regulation of 3-phase alternator by conducting O.C & S.C tests by EMF method.
			3. Effective resistance, leakage reactance & synchronous reactance. Calculate the synchronous impedance by O.C. & S.C test results. Equation for the no-load terminal voltage at different power factors. Voltage regulation definition and methods.		
11	1, 2	4	1. Vector diagram of alternator on Load at different power factors. 2. Necessity and Conditions for parallel operation of three-phase alternators. 3. Parallel operation of three-phase alternators using synchroscope.	Refer Table 1	Follow Safety rules and Safe working practices Conduct parallel operation of 3-ph alternators by Dark Lamp OR Bright Lamp OR Synchroscope method.
12	1, 2	4	1. Meaning and types of excitations. Static excitation system Ref.7(14) 2. Effect of unequal voltage on load sharing. Effect of change in excitation and prime mover input power on distribution of load. 3. Hunting and its prevention in alternators. Necessity of cooling in alternators. Cooling agents. – Hydrogen cooling.		Follow Safety rules and Safe working practices 1. Demo (Video) on Static excitation system. Ref.7(14)
13	1, 4	4	1. Maintenance of the transformer. 2. Installation and Maintenance of alternator. Ref.7(15) 3. Construction of an Energy efficient transformer. -Star rating of a transformer. -Benefits Of Higher Efficiency in Transformers. -Calculate Cost saving by buying an energy efficient transformer.		Follow Safety rules and Safe working practices 1a. Perform general preventive maintenance of the transformer. 1b. Demonstrate installation of Alternator and Perform general preventive maintenance of Alternators. Ref.7(16) 2a. Demo on different energy efficient transformers. 2b. Visit (or Virtual visit) to the transformer manufacturing industry.
Total in hours			39	13	52

*PO= Program Outcome as listed and defined in year 1 curriculum and CO-PO mapping with strength (Low/Medium/High) has to be mapped by the course coordinator. (Above only suggestive).

Table 1: Suggestive Activities for Tutorials: (The List is only shared as an example and not inclusive of all possible activities of the course. Student and Faculty are encouraged to choose activities that are relevant to the topic and on the availability of such resources at their institution)

Sl No.	week	Activity
1	1	<p>I. Explain the importance of resonance and its application. For a given RLC circuit.</p> <ul style="list-style-type: none"> i. calculate voltage across R, L and C. ii. calculate Net Reactance. iii. calculate the resonance frequency. iv. At a given resonance frequency, calculate net reactance and voltage across L and C. <p>II.</p> <ol style="list-style-type: none"> 1. Explain Principles of induction and inductive reactance. 2. Explain self and mutual induction. 3. Explain behaviour of the inductor at low and High frequencies.
2	2	<p>I</p> <ol style="list-style-type: none"> 1. Explain Magnetic field around a current carrying conductor, Cork Screw Rule and Right-Hand Thumb Rule. 2. Explain Faraday's laws of electromagnetic induction. 3. Explain self-induced EMF and Mutually induced EMF and their application. 4. Differentiate dynamically induced and statically induced EMF. 5. Explain Lenz's law. 6. Explain Right hand and Left-hand Fleming's rule. <p>II</p> <p>Study the construction of a given 1kVA transformer and identify material presently used for lamination and insulation in different types and sizes of transformer. List Differences between Aluminium and copper used as winding materials in transformers.</p>
3	3	<p>I. Construct and test 220/12V ,1A Step-down transformer.</p> <p>II. For a given single-phase transformer;</p> <ol style="list-style-type: none"> 1. Calculate No-load power consumed and no-load power factor, 2. Calculate active and reactive components of No-load current 3. Draw the vector diagram for the transformer on No- load and ON-load conditions. 4. Explain the reasons for the low power factor.
4	4	<p>I. For a given transformer</p> <ol style="list-style-type: none"> 1. List the different losses in a transformer 2. Methods of reducing iron losses and copper losses. 3. Explain variations of transformer efficiency against various load power factors. 4. Explain methods to enhance the life of the Transformers. <p>II.</p> <ol style="list-style-type: none"> 1. Explain construction and working of On-load tap changing (OLTC) transformer

5	5	<p>I For a given Star connected three-phase circuit.</p> <ol style="list-style-type: none"> 1. calculate line voltage, phase voltage, line current and phase current. 2. Calculate active power, reactive power, apparent power and power factor. <p>For a given Delta connected three-phase circuit.</p> <ol style="list-style-type: none"> 1. calculate line voltage, phase voltage, line current and phase current. 2. Calculate active power, reactive power, apparent power and power factor. <p>II</p> <ol style="list-style-type: none"> 1. Explain construction of oil cooled power and distribution Transformers. 2. Explain different types of cooling used to cool the transformer. 3. Explain the properties and types of transformer oil. 4. Explain the process of transformer painting and need for painting. <p>III</p> <ol style="list-style-type: none"> 1.Explain construction of solar transformers. 2.Explain Vacuum Pressure Impregnated Transformer (VPI)
6	6	<p>Study CT and PT</p> <ol style="list-style-type: none"> 1. Compare and contrast current transformer (CT) with potential transformer (PT) 2. Explain different tests conducted on CT and PT. 3.Explain installation and commissioning of current transformer/ potential transformer. 4.Explain repair/ replacement and maintenance of CT and PT.
7	7	<p>Study the Codes of practice IS 1180.</p> <ol style="list-style-type: none"> 1. Explain Measurement of No-load Loss and Current. 2. Explain connection and phase displacement symbols for three-phase transformers 3. Rating plate details
8	8	<p>Study the Codes of practice as per IS 10028 for selection, installation and maintenance of transformers and explain typical tests carried out before commissioning the transformer.</p>
9	9	<ol style="list-style-type: none"> 1. Properties of magnets and their materials, preparation of artificial magnets, significance of electromagnetism, types of cores. 2. Explain types of DC generators with circuit representation. 3. Explain Conditions for voltage build up in shunt generator.
10	10	<p>Study harmonics generated in Generators and Transformers</p> <ol style="list-style-type: none"> 1. List harmonics generated in generators and Transformers 2. Explain long term effects caused by harmonics 3. Limits and levels imposed on odd harmonics by IEC and IEEE 4. Explain how Improved winding configurations can reduce harmonics in generators
11	11	<p>Study the latest technological changes in this course and present the impact of these changes on industry.</p> <p>Study the data centre generators and</p> <ol style="list-style-type: none"> 1.List requirements for Data centre generators 2. Specifications of typical Data Centre generator 3. Method employed to reduce harmonic content 4. Protection and cooling method 5.Applicable IEC standards
12	12	<p>Study the latest technological changes in this course and present the impact of these changes on industry.</p> <p>Study the Watchdog Low Temperature Rise Transformers (three-phase and single-phase) and Non-linear transformers.</p>

		<ol style="list-style-type: none"> 1. List the features of watchdog transformer 2. Advantages of watchdog transformer 3. Typical specification of watchdog transformer 4. List features of Non-linear transformer and its application
13	13	Study the latest technological changes in this course and present the impact of these changes on industry.

4. CIE and SEE Assessment Methodologies

Sl. No	Assessment	Test Week	Duration In minutes	Max marks	Conversion
1.	CIE-1 Written Test	5	80	30	Average of three tests 30
2.	CIE-2 Written Test	9	80	30	
3	CIE-3 Written Test	13	80	30	
4.	CIE-4 Skill Test-Practice	6	180	100	Average of two skill test reduced to 20
5	CIE-5 Skill Test-Practice	12	180	100	
6	CIE-6 Portfolio continuous evaluation of Tutorial sessions through Rubrics	1-13		10	10
Total CIE Marks					60
Semester End Examination (Practice)			180	100	40
Total Marks					100

5. Format for CIE written Test

Course Name	Transformers and Alternators	Test	I/II/III	Sem	III
Course Code	20EE31P	Duration	80 Min	Marks	30

Note: Answer any one full question from each section. Each full question carries 10 marks.

Section	Assessment Questions	Cognitive Levels	Course Outcome	Marks
I	1			
	2			
II	3			
	4			
III	5			
	6			

Note for the Course coordinator: Each question may have one, two or three subdivisions. Optional questions in each section carry the same weightage of marks, Cognitive level and course outcomes.

6. Rubrics for Assessment of Activity (Qualitative Assessment)

Sl. No.	Dimension	Beginner	Intermediate	Good	Advanced	Expert	Students Score
		2	4	6	8	10	
1		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	8
2		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	6
3		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
4		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
		Average Marks= (8+6+2+2)/4=4.5					5

Note: Dimension and Descriptor shall be defined by the respective course coordinator as per the activities

7. Reference:

Sl. No.	Description
1	Electrical Technology volume 2 - BL Theraja & A.K.Theraja S.Chand publication
2	Principles of Electrical Machines by V.K.Mehtha.S.Chand publication
3	Electrical Machines by M.N. Bandyopadhyay PHI Learning Pvt. Ltd.
4	Electrical Machines by Bhattacharya. Tata McGraw Hill Co.
5	Electrical Machines - J.B.Gupta Kataria & Sons Publications
6	Generation of Electrical Energy by BR Gupta. S.Chand Publication.
7	Fundamentals of electrical drives - G.K. Dubey Narosa publications.
8	Electrical Machines – Deshpande.
9	http://www.anuraghyd.ac.in/eee/wp-content/uploads/sites/3/power-systems.pdf
10	https://www.youtube.com/watch?v=FQ22UM0zyGs&feature=emb_logo
11	https://www.youtube.com/watch?v=mjLs40e_9YE&feature=emb_logo
12	https://relaytraining.com/wp-content/uploads/2013/07/PT-Testing_Back-to-the-Basics_RelayTraining.com .pdf
13	https://electrical-engineering-portal.com/testing-commissioning-current-transformer
14	https://www.youtube.com/watch?v=34Fj7O_sU9I
15	https://search.abb.com/library/Download.aspx?DocumentID=SM103&LanguageCode=en&DocumentPartId=&Action=Launch
16	https://www.stamford-avk.com/sites/stamfordavk/files/AGN007_C.pdf

8.1 CIE -4 Skill Test Scheme of Evaluation:

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions(week1-week6)		10
2	List the standard safety norms related with electrical machines	1	10
3	Building and Demonstration of the working Circuit including; i. Drawing of circuit diagram using right symbols. 05 ii. Build the circuit as per the circuit diagram 10 iii. Demonstrate the performance/operation of a machine 35 iv. Document the necessary readings of the expected outcome 10	2	60
4	Viva -voce		20
Total Marks			100

8.2 CIE -5 Skill Test Scheme of Evaluation:

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions (week7-week12)		10
2	List the standard safety norms related with electrical machines	1	05
3	Building and Demonstration of the working Circuit including; i. Drawing of circuit diagram using right symbols. 05 ii. Build the circuit as per the circuit diagram 05 iii. Demonstrate the performance/operation of a machine 20 iv. Document the necessary readings of the expected outcome 05	2	35
4	Explain Scope of any one IS standard (1008/1180/2026)	3	10
5	Identify the problem in a given machine and demonstrate the troubleshooting method used to rectify that problem. 10+20	3	30
6	Viva-voce		10
Total Marks			100

8.3 SEE Scheme of Evaluation:

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions (1-13 week)		10
2	Building and Demonstration of the working Circuit including; i. Drawing of circuit diagram using right symbols. 10 ii. Build the circuit as per the circuit diagram 10 iii. Demonstrate the performance/operation of a machine 15 iv. Document the necessary readings of the expected outcome 05 v. Comply with the standard safety norms related with electrical machines 05	1,2	45
3	Explain the criteria for selection, the process of installation and the importance of timely maintenance and consequences for a machine for a given application 5+10+5+5	4	25
4	Viva-voce		20
Total Marks			100

9. Equipment/software list with Specification for a batch of 20 students

Sl. No.	Particulars	Specification	Quantity
1	Single-phase transformer	2kVA 1:1	3
2	Single-phase transformer	2kVA 1:0.5	2
3	1-ph Variacs	(0-300)V, 5 A	6
4	3-ph Variacs	(0-440)V,15A	2
5	Potential Transformers	220V-75V	2
6	Current Transformers	5A-1A	2
7	Motor (DC Shunt,220V) and Alternator(3-ph,440V) Set		1 Set
8	Loading Rheostats	Lamp Load	2
9	Wire wound Rheostats	Assorted-range	30
10	Analog Tachometers		3
11	Digital Tachometers		3
12	Synchroscope		2
13	Phase sequence indicator		2
14	Portable DC Moving coil ammeter	multirange (0-1-2-5-10-20)	
15	Portable DC Moving coil Voltmeters	multirange (0-2-10-15-30-75-150-300V)	
16	Watt meters (Dynamometer type)	i) LPF 75/300/600V,1/2A ii) UPF 75/300/600V,5/10A iii) UPF 75/300/600V,15/30A	2
17	Frequency meters read type and digital type		2
18	Portable pf meters		
19	Megger	500 V, 1000V, 1500 V	2
20	Earth tester		2
21	Tong tester analog and digital		2 each
22	Multimeters analog and digital		4 each
23	Electrical & Electronics Circuit Simulation software PSpice/ GNU Octave/MatLab	For a batch of 20 students	



Government of Karnataka
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION

Programme	Electrical and Electronics Engineering.	Semester	III
Course Code	20EE32P	Type of Course	Programme Core
Course Name	Transmission and Distribution	Contact Hours	8 hours/week 104 hours/semester
Teaching Scheme	L:T:P :: 3:1:4	Credits	6
CIE Marks	60	SEE Marks	40

1.Rationale:

Electric power transmission is the bulk movement of electrical energy from a power plant, to an electrical substation. Transmission network is the interconnected lines which facilitate this movement. Efficient transmission involves reducing the currents by stepping up the voltage prior to transmission, and stepping it down at a substation at the far end. Electric power distribution is the final stage in the delivery of electric power, it carries electricity from the transmission system to individual consumers through distribution substation. An Electrical Technician shall have the knowledge of the various T&D systems, components of the T&D systems and constructional features, simulate its performance, losses, distribution line maintenance and substations and shall prepare an estimation using estimation software.

2. Course Outcomes/Skill Sets: On successful completion of the course, the students will be able to

CO-01	Conduct performance analysis of a given transmission and distribution lines in a real/ simulated environment
CO-02	Describe the procedure to install, test and maintain transmission & distribution lines.
CO-03	Prepare the list of equipment/materials with specifications to install a given transmission and distribution system.

3. Course Content

Week	CO	PO*	Lecture (Knowledge Criteria)	Tutorial (Activity Criteria)	Practice (Performance Criteria)
			3 hours/week	1 hour /week	4 hours/week (2 hours/batch twice in a week)
1	1	1,4	1.Vectorial representation of AC quantities. Represent vectors in Rectangular, Trigonometric and Polar forms, Convert Rectangular form into Polar form and vice-versa and problems on R to P and P to R. Arithmetic operations on vectors, problems	Refer Table 1	1. Measure active power, reactive power, apparent power and power factor in a single-phase/ three-phase circuit using appropriate measuring instruments. Ensure improvement of PF by use of capacitor in single-phase/three phase circuit.
			2. Concept of active power, reactive power, apparent power and power factor in AC circuit.		Introduction to simulation software

			calculate active, reactive, apparent power and power factor in a given single/ 3phase phase AC circuit. 3a. Explain KCL and KVL 3b. Explain Thevenin's and Superposition theorem, application of theorems.		1. Verify KCL and KVL using simulation software.
2	1	1,4	1.Various systems for power transmission and distribution: 2 wire AC, 3 wire AC and 3 phase 4 wire AC systems. -Simple Problems -Compare HVAC and HVDC system. 2.Line Constants and Performance: -Classification of transmission lines based on distance. - Line constants -resistance, inductance and capacitance. -Short transmission line-equivalent circuit 3. Vector diagram of a short transmission line. -Equations for receiving end voltage, efficiency, voltage regulation and power factor. - simple problems	Refer Table 1	1.Simulate a given short transmission line-1 2. Simulate a given short transmission line-2. Find i. Sending end active and reactive power ii. Receiving end active and reactive power. iii. Voltage regulation and Transmission efficiency. compare simulation results with calculated values. Ref.7(6)
3	1	4	1. Skin effect, Ferrantic effect transposition of conductor and its necessity. 2. Corona: Phenomena, disruptive and visual critical voltages, corona loss. Advantages and disadvantages of corona. Methods of reducing corona. 3.Explain Transmission and Distribution losses. Ref.7(9,10,11)	Refer Table 1	1.Simulation of Ferranti effect. Ref.7(7) 2.Solve problems on Transmission and Distribution losses. Ref.7(8)
4	1	4	1. Main components of overhead transmission lines (Supports, Cross arms and Clamps. Insulators, Conductors., Guys and Stays., Fuses and Isolating Switches, Continuous Earth Wire etc.). 2. Characteristics and applications of ACSR, AAC, AAAC conductors, types of ACSR and	Refer Table 1	1a. Identify Different components of Overhead Transmission lines. 1b. Identify various conductors viz., All aluminium conductor (AAC), AAAC, ACSR conductor. 2. Identify HT/LT line insulators •Install the shackle type insulator on HT overhead line • Install the pin type insulator on the LT overhead line.

			their applications, compare ACSR, AAC, AAAC conductors. Insulators-suspension, Pin Type, Shackle Type, Disc Type, Guy Strain, Pins for Insulators. 3. Guy Assembly, G.I. Wire, GO Switches, 11kV Cross-arms, L.T. Line Spacers, spacing between conductor, concept of length of span, sag on overhead line, Guarding, Types of Guarding.		<ul style="list-style-type: none"> • fasten jumper in cross-arm of pole with pin insulator • fasten the jumper in shackle type insulator • fasten the jumper in the suspension type insulator.
5	1	4	1. UNDERGROUND TRANSMISSION LINES: - Classification of UG cables -General construction of a single core UG cable -Need of HT cables, advantages and disadvantages -Selection of HT and LT underground cable. 2. Construction of PVC, Construction of 3 core XLPE cables -Advantages and Disadvantages of Underground Power Cable System. 3. Scope of IS 7098-1 and IEC standards for various cables (IEC 60502-1, IEC 60502-2).	Refer Table 1	<p>Comply with safety & IE rules while working on LT/ HT cables.</p> <p>1a. Identify different types of HT/LT cables. b. Identify different parts of various underground cables. c. Select appropriate cable for given application.</p> <p>2a. Practice preparation of cables for termination and joining. b. Demonstrate termination kits and practice on terminations of LT/HT cables. Ref.7(21)</p>
6	1,2	2,4	1.Methods of laying UG cables. Faults in UG cable. Cable gland- different types of cable gland, lug, types. 2.Underground Cable Testing 3. Bonding and grounding	Refer Table 1	<p>1a. Identify various cable single and double glands. and lugs. b. Test the underground cables for open, short circuit & ground fault and also check insulation resistance</p> <p>2.Demonstrate bonding and grounding of raceways, cable assembly and panels.</p>
7	1	4	1.Substation: Meaning of substation, Necessity of substation, classification, comparison between outdoor and indoor substation.	Refer Table 1	<p>In grid map of Karnataka</p> <p>1a. Locate 765kV, 400kV, 220kV, 110kV & 66kV Substations b. Locate 400kV, 220kV, 110kV & 66kV transmission lines. c. Locate 400kV HVDC station and Transmission line.</p>

			<p>2. Code of practice related to substation. List the materials required for 66/11 KV substation with their specifications Ref.7(23,24)</p> <p>3. Capacitor banks, specifications and calculation. Ref.7(17,18, 19) selection of capacitor bank.</p>		<p>2a. Read and Interpret Single line/ Layout drawings with Equipment and Protection codes as per ANSI. 2b. Read and Interpret Layout drawings of 220kV, 110kV & 66kV outdoor substations. Interpret various panel wiring drawings of substation equipment</p>
8	1	4	<p>Substation Energy meters: - 1a. Error, precision, accuracy, sensitivity, resolution and tolerance. Types of errors- gross error, random error, systematic error environmental, observation error and instrumental error. 1b. Trivector energy meter Ref.7(12) -Common Meter Reading Instrument (CMRI) Ref.7(14,15) -Class of accuracy of energy meters.</p> <p>2. -Standards for electricity metering -Scope of IS 15707 -Scope of IEC 62052-11 -Distributed Digital Fault Recorder (DDFR). Ref.7(16,17)</p> <p>3. Maintenance and up keeping of daily Log Sheet at various Substation and energy accounting.</p>	Refer Table 1	<p>1a. Demonstrate working of Trivector energy meter, Identify the class of accuracy of given energy meter. Ref.7(12)</p> <p>1b. Practice on using MRI (Meter reading instrument)</p> <p>2a. Take meter reading by using USB / Optical cable. 2b. Operation of SBM (Spot billing machine).</p>
9	1	2,4	<p>1. Distribution System: Single line diagram of AC distribution system, Classification of AC distribution system, connection schemes of distribution system- radial, ring main and interconnected systems.</p> <p>2. Feeder, distributor and service main, characteristics of Feeder, distributor and service main.</p> <p>3. Concept of voltage drop in feeders/distributors - simple problem on DC distributor fed at one end.</p>	Refer Table 1	<p>Observe the various components of the Distribution System by visiting the MUSS and prepare report Obtain:</p> <ol style="list-style-type: none"> Number of feeders connected Energy consumption of each feeder Number of DTC meters connected Percentage of distribution losses 11kV Feeders Interruption Details Operation of 11 kV feeders supplying power to IP sets in open delta

10	1,2	2,4	<p>1. OPERATION OF 11KV/440V DISTRIBUTION SYSTEM-</p> <p>-List Various components of the 11 kV power system (Components: e.g. transformers, Isolators, CTs, PTs, Circuit breakers, LA's, etc.)</p> <p>-List Various types of Panels & Substation protection systems</p> <p>2a. Transformer parts and their function.</p> <p>2b. Specific health and safety precautions which must be taken when carrying out substation installation processes</p> <p>3. Construction of Aerial Bundled (AB) Cables, - advantages and disadvantages, - AB Cables for LT Lines. -, AB Cables for HT Lines</p>	<p>Observe the various components of the power system by visiting the 11 kV substation and prepare report</p> <p>1. List the job requirements as per the government policies and regulations</p> <p>2. Observe the various components of the power system by visiting the 11kV substation (Identify various substation equipment viz., isolators, over current relays, earth fault relay, differential relay, REF relay, lightning arresters, Surge counter, wave trap, Reactor, Capacitor bank, Circuit breakers - ACB, SF-6 and VCB etc.)</p> <p>3. List the materials required for the 11 kV installation</p> <p>4. Observe the substation erection and installation work</p> <p>5. Observe the operation of distribution transformer</p> <p>6. Check the poles set to proper depth, and are properly aligned</p> <p>7. Observe the erection of channel on the pole</p> <p>8. Observe the fixing of lightning arrester</p> <p>9. Check the installation of earth connection as per standard procedure</p> <p>10. Observe the lifting Observe the lifting of the transformer, to put it on the transformer bed in a safe and efficient manner</p> <p>11. Observe the connection of low voltage cables"</p> <p>12. Identify Aerial bundled cables for LT and HT</p>
			Refer Table 1	

			1.Maintenance schedule for distribution Transformer a. Explain the terms inspection, preventive maintenance and overhaul. b. Explain recommended schedule for inspection of Distribution transformers. c. Explain recommended schedule for preventive maintenance of Distribution transformers. d. Explain recommended schedule for overhaul of Distribution transformers. Ref 7(22)		
11	2	2,4	2.Maintenance schedule for 11kV overhead lines a. Explain recommended schedule for inspection of 11kV overhead lines b. Explain recommended schedule for preventive maintenance of 11kV overhead lines c. Explain recommended schedule for overhaul of 11kV overhead lines. Ref 7(22)	Refer Table 1	Visit the nearby substation prepare report on 1. Maintenance schedule for distribution Transformer 2. Maintenance schedule for 11kV overhead lines 3. Maintenance schedule for 11kV UG system as per standard format
			3.Maintenance schedule for 11kV UG system a. Explain recommended schedule for inspection of 11kV UG system b. Explain recommended schedule for preventive maintenance of 11kV UG system c. Explain recommended schedule for overhaul of 11kV UG system Ref 7(22)		
12	3	2,3	1. Prepare schedule of materials for providing single-phase OH and UG service connection for electrification of a residential building. 2.List the materials used in transmission lines with their specifications. Classify the types of towers. Prepare a table showing voltage level, ACSR conductor used,	Ref table 1	Prepare estimation manually/ using estimation simulation software

			number of discs insulators in suspension string and tension string		
			3. Prepare the schedule of materials for the 11 KV single circuit HT line for Rural Electrification."		
13	3	2,3	Estimate for Electrification of newly formed Residential Layout to an extent of 1045 KW including street light, water supply and STP installations. 1.Tapping and Extension 11KV line of (F-11) feeder of 66/11KV MUSS upto the Proposed Layout using Rabbit ACSR Conductor and 3*95 Sqmm XLPE HTUG Cable 2.Extension 11KV line Inside the Proposed Layout using Rabbit ACSR Conductor 3.Providing 11Mtrs Spun Pole Transformer Structure with allied Materials for erection of 3x250KVA and 1x100KVA 5 Star Rated Distribution Transformers on Concrete Bed. 4.Extension of LT Overhead line (3 Phase, 5Wire) inside the layout Premises and Providing Street Light Metering. 5. Calculate HT VR (voltage regulation) and LT VR.	Prepare estimation manually/ using estimation simulation software	
Total in hours			39	13	52

***PO= Program Outcome as listed and defined in year 1 curriculum and CO-PO mapping with strength (Low/Medium/High) has to be mapped by the course coordinator. (Above only suggestive).**

Table 1: Suggestive Activities for Tutorials: (The List is only shared as an Example and not inclusive of all possible activities of the course. Student and Faculty are encouraged to choose activities that are relevant to the topic and on the availability of such resources at their institution)

Sl No.	Week	Activity
1	1	<p>I.</p> <ol style="list-style-type: none"> 1. Convert a given vector in rectangular form to polar form. 2. Convert a given vector in polar form to rectangular form. 3. Perform arithmetic operations on given vectors. <p>II</p> <ol style="list-style-type: none"> 1. solve problems on KCL and KVL 2. Solve problems on Thevenin's theorem. 3. Solve problems on the Superposition theorem. 4. calculate active, reactive, apparent power and power factor in a given single/ 3phase phase AC circuit.
2	2	<p>Compare the relative amounts of Conductor Material in the Overhead System necessary for following systems of transmission.</p> <ol style="list-style-type: none"> 1.Two-Wire D.C. system with one conductor earthed 2.Single-phase 2-wire system with mid-point earthed 3.Single-phase, 3-wire system 4.Two phase, 4-wire system 5.Two-phase, 3-wire system
3	3	<p>I. Study Process Flow Chart for Construction of Transmission Lines and</p> <ol style="list-style-type: none"> 1.Explain initial survey 2.Explain detailed survey 3.Explain the Right of way 4. List the factors to be considered for selections of poles for erection of transmission lines <p>II</p> <ol style="list-style-type: none"> 1. Explain String efficiency and methods of improving string efficiency.
4	4	<p>Study Ujwal DISCOM Assurance Yojana (a flagship scheme of the Government of India, aimed at reducing the aggregate technical and commercial (AT&C) losses of state-owned distribution companies (DISCOMs) by 6%, from 21% in FY15 to 15% in FY19)</p> <ol style="list-style-type: none"> 1.Explain the methodology involved in estimating T&D losses and Aggregate Technical and commercial losses.
5	5	<ol style="list-style-type: none"> 1.Explain Technical Specifications for 1.1 kV grade, Aluminium/Copper conductor, Power cables. 2. Explain Technical Specifications for 6.35/11 kV (Uo/U) Voltage Grade, 3-Core, 185 Sq. mm Aluminium Cable.
6	6	<p>Explain the factors considered for selection of underground cables for a given application and list Operating limitations with cables.</p>
7	7	<p>Study Niranthara Jyothi Yojana (NJY) of GOK and</p> <ol style="list-style-type: none"> 1.Explain the objective of this scheme 2.Benefits achieved through this yojana 3.List steps taken by government of Karnataka to flatten load curve

8	8	1.Explain Duties of shift Engineer substation. 2. Explain Testing and Commissioning of Substation DC System.
9	9	I. Study Distribution & Power Transformer Metering with condition Monitoring and Alarms 1.List the functions and specification of Distribution Transformer Metering Terminal 2.Explain how distribution transformer parameters (oil level, oil tem and winding temp. etc.) are monitored in real time. 3.List the software solution providers for Distribution & Power Transformer Metering with condition Monitoring. 4.Explain the benefits of real time monitoring of transformer
10	10	Explain commissioning of the distribution line using Aerial bunched cables.
11	11	I Maintenance schedule for LT line and Service connection 1. Explain recommended schedule for inspection of LT line and Service connection 2. Explain recommended schedule for preventive maintenance of LT line and Service connection. 3. Explain recommended schedule for overhaul of LT line and Service connection II. Study the latest technological changes in this course and present the impact of these changes on industry Case study on “High voltage distribution system (HVDS) implementation in BESCOM”.
12	12	Study the latest technological changes in this course and present the impact of these changes on industry Case study on “Installation of auto reclosures on 11 kV feeders in BESCOM ”
13	13	Study the latest technological changes in this course and present the impact of these changes on industry Case study on “Reduction in Distribution Transformer failure rate in BESCOM ”

4. CIE and SEE Assessment Methodologies

Sl. No	Assessment	Test Week	Duration In minutes	Max marks	Conversion
1.	CIE-1 Written Test	5	80	30	Average of three tests 30
2.	CIE-2 Written Test	9	80	30	
3	CIE-3 Written Test	13	80	30	
4.	CIE-4 Skill Test-Practice	6	180	100	Average of two skill test reduced to 20
5	CIE-5 Skill Test-Practice	12	180	100	
6	CIE-6 Portfolio continuous evaluation of Tutorial sessions through Rubrics	1-13		10	10
Total CIE Marks					60
Semester End Examination (Practice)			180	100	40
Total Marks					100

5. Format for CIE written Test

Course Name	Transmission and Distribution	Test	I/II/III	Sem	III/IV
Course Code	20EE34P	Duration	80 Min	Marks	30

Note: Answer any one full question from each section. Each full question carries 10 marks.

Section	Assessment Questions	Cognitive Levels	Course Outcome	Marks
I	1			
	2			
II	3			
	4			
III	5			
	6			

Note for the Course coordinator: Each question may have one, two or three subdivisions. Optional questions in each section carry the same weightage of marks, Cognitive level and course outcomes.

6. Rubrics for Assessment of Activity (Qualitative Assessment)

Sl. No.	Dimension	Beginner	Intermediate	Good	Advanced	Expert	Students Score
		2	4	6	8	10	
1	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	8
2	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	6
3	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
4	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
Average Marks= (8+6+2+2)/4=4.5							5

Note: Dimension and Descriptor shall be defined by the respective course coordinator as per the activities

7. Reference:

Sl. No.	Description
1	Transmission, distribution and utilization – vol 3 B.L Thereja and A.K.Theraja.
2	Principles of Power System" by V. K. Mehta, Rohit Mehta S. Chand Publishers, 4th Revised edition 2008
3	Electrical Power Generation Transmission and Distribution by S.N.Singh, PHI Publication
4	Transmission and Distribution of Electric Power by J.B Gupta Katsons Publications.
5	Electric Power Distribution Automation by M.K Khedkar, University Science Press (Laxmi Publications)

6	https://www.youtube.com/watch?v=Knpt6zcK CU
7	http://vp-dei.vlabs.ac.in/Dreamweaver/objective9.html
8	https://www.easycalculation.com/physics/electromagnetism/eletrical-power-transmission-line-power-loss.php
9	https://electricalnotes.wordpress.com/2014/03/01/calculate-technical-losses-of-distribution-line/
10	https://blog.se.com/energy-management-energy-efficiency/2013/03/25/how-big-are-power-line-losses/
11	https://blog.se.com/access-to-energy/2018/06/29/effective-power-distribution-and-asset-monitoring-can-shelve-off-losses-in-transformer-services/
12	https://instrumentationforum.com/t/working-principle-of-trivector-meter/6996
13	https://www.youtube.com/watch?v=ZP-Gv ERN7k , https://www.youtube.com/watch?v=SgMhJQdVONQ
14	https://dhbvn.org.in/staticContent/tender/mm/specification/spec-cmri-453.pdf
15	https://www.youtube.com/watch?v=SgMhJQdVONQ
16	https://www.aimil.com/products/digital-fault-recording-systems
17	https://www.gegridsolutions.com/multilin/catalog/ddfr.htm
18	https://www.watelectrical.com/what-is-a-capacitor-bank-working-and-its-calculation/
19	https://www.gegridsolutions.com/hvmv equipment/catalog/high volt capacitor.htm#Ov7
20	https://www.metartec.com/DataEditorUploads/R8%20-%20Capacitor%20banks%20and%20accessories.pdf
21	https://www.youtube.com/watch?v=oKhKFALKDAE
22	https://kptcl.karnataka.gov.in/storage/pdf-files/epra/mmdsystem.pdf
23	https://kptcl.karnataka.gov.in/storage/pdf-files/epra/Maintenance%20Schedule.pdf
24	https://kptcl.karnataka.gov.in/storage/pdf-files/epra/HAND%20Book%20Of%20manitenance%20Schedule%20For%20Staions%20&Transsion%20Lines.pdf
25	Electrical Design Estimating and Costing. K.B.Raina & K.Battacharya. Khanna Publications
26	Electrical Installation Estimating and Costing. J.B.Gupta, S.K.Kataria and Sons

8.1 CIE-4 Skill Test Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions(1-6weeks)		10
2	1.Identify Aerial Bunched Cables used in distribution systems. 2.Identify various conductors (ACSR, AAC, AAAC)	2	10
3	Demonstrate Installation of the pin type insulator on LT overhead line.	2	15
4	Test the underground cables for open, short circuit & ground fault and also check insulation resistance. Explain the scope of IEC-60502-1 and IEC-60502-2	20 5	25
5	Demonstrate simulation of a given three-phase short transmission line 1. Manual calculation and simulated values (Voltage and power at the receiving end). 2. Manual calculation and simulated values (Voltage regulation and transmission efficiency).	05+10 05+10	1 30
6	Viva-voce		10
Total Marks			100

8.2 CIE-5 Skill Test Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions (7-12 Week)		10
2	Presentation on substation visit OR distribution line maintenance . a. Report b.Presentation	2 10+20	30
3	Prepare estimation for the given problem manually OR using estimation simulation software	3	30
4	Calculate the size of capacitor bank required at given substation		10
5	Interpret given layout drawings of (220kV, OR 110kV OR 66kV) outdoor substations.	2	10
6	Viva-Voce		10
Total Marks			100

8.3 SEE Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Report of Substation visit and Distribution line maintenance.		10
2	1.Identify different types of HT/LT cables 2. Identify the type of HT/LT line insulators 3. Identify various sizes of copper wires and cable insulation FR/FRLS/FRLSH.	2	15
3	Demonstrate termination of LT/HT cables OR Demonstrate cable glanding	2	35
4	Verify the case study for correct Observation and recommend suggestions for the Case on operation of 11KV/440V distribution system. OR Verify the case study for correct Observation and recommend suggestions for the Case on distribution line maintenance	2 10+05	20
5	Viva voce		20
Total Marks			100

9. Equipment/software list with Specification for a batch of 20 students

Sl. No.	Particulars	Specification	Quantity
1	Trivector energy meter		1
2	Common Meter Reading Instrument (CMRI)		1
3	Distributed Digital Fault Recorder (DDFR)		1
4	SBM (Spot billing machine)		1
5	Capacitor Banks		1
6	GNU Octave/ SCI LAB /PSCAD /MATLAB software		20
7	Electrical Estimation software		20



Government of Karnataka
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION

Programme	Electrical and Electronics Engineering	Semester	III
Course Code	20EE33P	Type of Course	Programme Core
Course Name	Switchgear and Protection	Contact Hours	8 hours/week 104 hours/semester
Teaching Scheme	L: T:P: 3:1:4	Credits	6
CIE Marks	60	SEE Marks	40

1. Rationale:

Electrical switch gears and protective devices are the main components of power systems in any type of industry like power sector, manufacturing, process industry, hospitals, hotels, commercial buildings etc. An electrical and electronics diploma graduate should be capable of testing, commissioning, troubleshooting and maintenance of the electrical switchgears and protection devices.

2. Course Outcomes/Skill Sets: On successful completion of the course, the students will be able to

CO-01	Demonstrate the operation and testing of a given switchgear.
CO-02	Select a switchgear for a given application and list the procedures for preventive maintenance of such a switchgear to ensure it performs optimally.
CO-03	Demonstrate the testing of a protection scheme for a given power system including all its elements (alternators, transformers, bus bars and feeders).
CO-04	Identify accessories of a control panel and demonstrate the testing procedure of a given LV control panel.

3. Course Content:

Week No.	CO	PO*	Lecture (Knowledge Criteria)	Tutorial (Activity Criteria)	Practice (Performance Criteria)
			3 hours/week Topics/subtopics	1 hour /week	4 hours/week (2 hours/batch twice in a week)
1	1	1,4	1. Meaning of Switch gear, Types- Indoor type and Outdoor type, Essential features of Switchgear, List most commonly used Switchgear equipment and Protective Devices for switching and interruption of current. Importance of power system protection and Necessity of Protective Devices.	Refer table 1	1. Identify various fuse sets viz., HRC, DO, 33KV fuse set, etc.
			2. Sources of Faults, Types of faults, Harmful Effects of short circuit current, Symmetrical and unsymmetrical faults on three-phase systems.		2a. Measure and select the appropriate size of fuse wire. 2b. Test the HRC fuse by performing a Load test.
			3. Fuse - Meaning, List the types of fuses with applications, Fuse Element Materials, Desirable features of Fuse elements, Characteristics of fuse. Important Terms: Current Rating of Fuse element, fusing current, fusing factor, Prospective current, cut off current, Pre-Arcing Time, Arcing Time,		

			Breaking Capacity, Total Operating Time. HRC fuses –list the types and applications, general construction and working, Merits and demerits.		
2	1	1,2,4	<p>1.Circuit Breaker - Meaning, Classification of Circuit Breakers, list the types -LV, HV types with applications.</p> <p>Explain the terminologies – Circuit Breaker Rating, Arc-Voltage, Arching Time, Pre –Arcing Time, Prospective Current, TRV, Recovery Voltage, RRRV, Total Break Time, Making current, Breaking current, Short circuit rating and Short-time current rating.</p> <p>2.Construction, working principle and applications of ELCB, RCCB, MCCB and MPCB.</p> <p>Concept of ACCL (automatic changeover with current limiter).</p> <p>3.MCB- Types, Classification based on trip curves and their application, General construction and working, Characteristics of MCB.</p>	Refer table 1	<p>1a. Identify the various types of CB- MCB, ELCB, RCCB, MPCB and MCCB. Trace and locate MCBs used in your institution and note down their specifications.</p> <p>1b. Dismantle MCCB/ELCB and identify various parts.</p> <p>1c. Test the MCB and plot its inverse time characteristic curve.</p> <hr/> <p>2a. Troubleshooting and servicing of LT circuit breaker.</p> <p>2b. Test any commercially available ACCL.</p>
3	1,2	1,2,4	<p>1.HV Circuit Breaker- working concept.</p> <p>ACB- Working principle, Construction, Merits, Demerits & Applications.</p> <p>2.VACUUM CB- Working principle, Construction, Merits, Demerits & Applications.</p> <p>3.SF6 CB- Working principle, Construction, Merits, Demerits & Applications.</p> <p>Concept of RMU (Ring main unit) and LBS (Load Break Switch)</p>	Refer table 1	<p>Visit to Substation.</p> <p>1a. Identify the parts of circuit breaker and check its operation.</p> <p>1b. Demonstrate test tripping characteristic of circuit breaker for over current and short circuit current.</p> <hr/> <p>2a. Demonstrate Installation operation and maintenance of SF6 circuit breaker, Vacuum circuit breaker.</p> <p>2b. Carry out timer test on circuit breakers.</p> <p>2c. Demo on RMU</p>
4	1	1,4	<p>1.Protective Relay- Definition, Types of relays, Classification of protective relaying with applications, Meaning of Primary and Back up protections, Desired qualities of Protective Relaying, General Features of protective relays.</p> <p>Important Terms: pick up VA, Hold-on VA, drop out VA and Burden</p> <p>Pickup current, current setting, PSM, TSM, Time -PSM Curve.</p> <p>2.Construction. Working principle and application of Earth Leakage relay.</p> <p>Meaning of ZCT (Zero-Phase Current</p>	Refer table 1	<p>1a. Demonstrate various parts of the relay and ascertain the operation.</p> <p>1b. Demonstrate setting of pick-up current/ time setting multiplier for relay operation. Ref.7(7)</p> <hr/> <p>2a. Test the Earth Leakage Relay. (Anyone type).</p> <p>2b. Test the</p>

			Transformers), CBCT (Core balance CT) - construction, working and application. 3.Construction. Working principle and application of Induction type Electro-mechanical Over Current and Overvoltage Relays. Merits and Demerits of Electro- Mechanical relays. List and explain different Testing Methods for Relays		Electromechanical over current OR over voltage relay.
5	1	1,4	1a. Block diagram and working of Microprocessor/ Microcontroller based Overcurrent Relay. 1b. Causes of over voltages and under voltages, Effects of OV/UV.	Refer table 1	1.Test the Static Over Voltage and Under Voltage Relay and Plot its inverse time – Voltage Characteristics. OR 1.Test static Over Current Relay (Anyone type of static relay).
			2a. Construction, working and application of Static relays- OV/UV relay and OCR relay. 2b. Lightning arresters & surge absorbers - Construction and principle of operation.		2a. Program and test the Numerical Over Current/ Earth Fault Relay for Normal inverse curve for various PSM and TMS and for definite Time operations. 2b. Demonstrate multifunctional numerical relays.
			3a. Construction, working and applications of Numerical Relays. Comparison of Static Relays with Electro-Magnetic Relays and microprocessor/microcontroller-based relays. 3b. Concept of Multifunction Protection numerical Relays.		
6	3	1,4	Transformer protection: 1a. Explain Abnormalities & List different types of Faults. 1b. Construction and working of Circulating Current Scheme for Transformers Protection. Ref.7(10)	Refer table 1	1.Test the operation of Buchholz Relay.
			2a. Construction and working of Earth Fault or Leakage Protection Systems for Transformer. 2b. Construction and working Stator Inter Turn Protection for transformers.		2a. Conduct BDVT on Transformer oil. 2b. Demo on Restricted earth fault protection of Transformer.
			3a. Construction and working of Buchholz Relay. 3b. Transformer oil – Electrical properties, desired properties and applications of Transformer oil , BDVT.		
7	3	1,4	1.Alternator Protection-Types of Protection, Explain Abnormalities and List different types of Faults.	Refer table 1	Simulate/Test Alternator protection scheme.
			2.Construction and working of Differential protection for Alternators.		

			3.Construction and working of Balanced Earth Fault Protection for Alternators.		
8	3	1,4	Feeder Protection: 1a. Explain abnormalities and list different types of Faults. 1b. Time Graded Over Current Protection on transmission line.	Refer table 1	1.Simulate/Test the operation Distance Relay.
			2a. Construction and working of Differential Pilot – Wire Protection. 2b. Discuss Basic principle of Distance Protection.		2.Simulate/Test the operation of Differential Relay.
			Bus-Bar Protection: 3a. Explain Abnormalities & List different types of Faults. 3b. Construction and working of Differential Protection of Bus -Bars.		
9	1,3		1.List Testing methods of Circuit Breaker, Explain type test and routine test & maintenance.	Refer table 1	1.Test the operation of the LV circuit breaker.
			2.List & Explain Testing methods of CT's & PT's and Maintenance of Relays.		2. Demonstrate Substation earthing.
			3.Explain Substation Earthing (Solid, Resistance and Reactance Earthing), - Neutral Earthing-Importance and types -Explain Principle and applications Peterson coil.		
10	4	2,3,4	1.Control Panel -Meaning, Types/various forms, construction of typical control panel. Power gears- Isolators, SFU (switch fuse unit), change over switch, selector switch.	Refer table 1	Typical low voltage power distribution panel- Identify and study the types of contactors- Power contactors and auxiliary contactors. Dis-assemble, perform preventive maintenance, service, assemble and test the contactors. Testing of control panel a. Visual test b. Insulation test c. Testing of control circuit. d. Testing of power circuit e. Conduct Logic tests
			2.Contactors – types, configuration and their specifications, various control accessories like PB switches, Indicators.		
			3.Explain various sections of control panel- Incoming section, outgoing section, busbar section.		
11	4	4	1. Metering section – Energy meter, Trivector meter, multi-function meter.		1.Install and test Multifunction meter.
			2. Various auxiliary relays: lockout, DC failure relay, TCS (trip circuit supervision relay), contact multiplier relay. -Safety interlocks.		2a. Identify and test various Auxiliary relays 2b. Demonstrate(video) Interlocking operation.
			3.Significance and importance of: IEC 61439 standards ANSI Device numbers		

12	1,4	4	1. Motor Control Centre (MCC): working, typical specification and application: Motor protection relay		1. Test the Motor Protection Relay.
			2a. Working, typical specification and application: Thermal Overload Relays 2b. Working, typical specification and application: Bimetal Relays -Direct / CT operated.		2. Test the operation of Thermal OLR
			3. Scope of IEC standard IEC 60947-4-1		
13	4	4	1.APFC (Automatic power Factor Control panel) - construction and working.		1. Test the operation of APFC.
			2.AMF (Automatic mains failure) panel - Construction and working.		2. Test the operation of AMF panel.
			3.STP (Standard Temperature Pressure Control) panel- Construction and working.		
Total in hours			39	13	52

*PO= Program Outcome as listed and defined in year 1 curriculum and CO-PO mapping with strength (Low/Medium/High) has to be mapped by the course coordinator. (Above only suggestive).

Table 1: Suggestive Activities for Tutorials: (The List is only shared as an Example and not inclusive of all possible activities of the course. Students and Faculty are encouraged to choose activities that are relevant to the topic and on the availability of such resources at their institution).

Sl No	Week	Activity
1	1	I. Explain the Phenomena of Short Circuit and overload with the help of a general circuit diagram. II. 1. Explain various parameters considered in selecting a fuse 2. Explain specification of fuse for a particular application 3. Explain different mounting methods
2	2	Document and present 1.Selection of MCB for various applications. 2.Gradation of MCBs rating for a particular application/circuit. 3.Specifications of MCB for a particular application.
3	3	Document and present the maintenance schedule of ACB, SF6 and VCB circuit breaker.
4	4	1. Explain the specifications of ELR and Electro- mechanical over current Relay 2. Draw and explain wiring of the trip circuit of MCCB/ ACB.
5	5	1.Explain Numerical OCR wiring diagram. 2.Explain the concept of Restricted Earth fault protection. 3.Explain the concept of Voltage restrained Overcurrent relay.

6	6	Calculate Fault current at each stage of following, given Electrical System SLD having details of. 1. Main Incoming HT Supply Voltage is 6.6 KV. 2. Fault Level at HT Incoming Power Supply is 360 MVA. 3. Transformer Rating is 2.5 MVA. 4. Transformer Impedance is 6%.
7	7	1.Explain the features of the Numerical differential protection relay. 2.Explain Inadvertent/Back Energization of Generator
8	8	Study commercially available numerical Distance relay (SIPROTEC 7SA61) 1. List the features of digital Distance relay 2. List functions of digital Distance relay
9	9	Document and present on Testing and maintenance of LV Circuit Breaker, CT and PT.
10	10	Study the Metering section, Bus Bar section, CT, PT, Contactors and relays in the control panel. Draw the SLD, list the components and Write the specification of a typical control panel and its accessories. Draw the metering circuit wiring diagram. Read control panel wiring and identify ANSI codes of components.
11	11	Study the latest technological changes in this course and present the impact of these changes on industry 1. Case study on "Medium voltage (MV) switchgear "
12	12	Study the latest technological changes in this course and present the impact of these changes on industry
13	13	Study the latest technological changes in this course and present the impact of these changes on industry

4. CIE and SEE Assessment Methodologies

Sl. No	Assessment	Test Week	Duration In minutes	Max marks	Conversion
1.	CIE-1 Written Test	5	80	30	Average of three tests 30
2.	CIE-2 Written Test	9	80	30	
3	CIE-3 Written Test	13	80	30	
4.	CIE-4 Skill Test-Practice	6	180	100	Average of two skill test reduced to 20
5	CIE-5 Skill Test-Practice	12	180	100	
6	CIE-6 Portfolio continuous evaluation of Tutorial sessions through Rubrics	1-13		10	10
Total CIE Marks					60
Semester End Examination (Practice)			180	100	40
Total Marks					100

5. Format for CIE written Test

Course Name	Switchgear and Protection	Test	I/II/III	Sem	III/IV
Course Code	20EE33P	Duration	80 Min	Marks	30

Note: Answer any one full question from each section. Each full question carries 10 marks.

Section	Assessment Questions	Cognitive Levels	Course Outcome	Marks
I	1			
	2			
II	3			
	4			
III	5			
	6			

Note for the Course coordinator: Each question may have one, two or three subdivisions. Optional questions in each section carry the same weightage of marks, Cognitive level and course outcomes.

6. Rubrics for Assessment of Activity (Qualitative Assessment)

Sl. No.	Dimension	Beginner	Intermediate	Good	Advanced	Expert	Students Score
		2	4	6	8	10	
1	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	8
2	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	6
3	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
4	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
Average Marks= (8+6+2+2)/4=4.5							5

Note: Dimension and Descriptor shall be defined by the respective course coordinator as per the activities

7. Reference:

Sl. No.	Description
1	Principles of Power System" by V. K. Mehta, Rohit Mehta S. Chand, 4th revised edition 2008
2	Power System Protection and Switchgear by Buvanesh A Oza, Nirmalkumar C Nair, Rases P Mehta and Vijay H Makwana, McGraw HILL Education (India Pvt. Ltd) Newdelhi
3	J.B.Gupta "Switchgear & Protection", (edition), Katson Publisher,2008
4	MadhavaRao T.S., 'Power System Protection - Static Relays', McGraw Hill, New Delhi,2nd Edition, 21st reprinted, 2008.
5	Handbook of Switchgears by BHEL
6	Testing, commissioning, operation and maintenance of electrical equipment by Sunil S Rao, Khanna Publications
7	Protection relay: Power system protection - YouTube
8	Transmission Line Protection (21) - YouTube
9	Restricted Earth Fault Protection REF relay working principle - YouTube

10	<u>TRANSFORMER PROTECTION ELECTRICAL TECHNOLOGY AND INDUSTRIAL PRACTICE - YouTube</u>
11	<u>MOTOR PROTECTION PROTECTION OF INDUCTION MOTOR ELECTRICAL TECHNOLOGY AND INDUSTRIAL PRACTICE - YouTube</u>
12	<u>Bus Bar Protection Busbar Differential Protection How busbar is protected - YouTube</u>
13	<u>Directional Over current relay Protection of parallel lines Directional over current protection - YouTube</u>
14	<u>Distance Protection Transmission Line Protection Impedance protection Protection of line - YouTube</u>
15	<u>Differential protection in power transformer - YouTube</u>
16	<u>Protection of transformer - YouTube</u>
17	<u>Differential protection - YouTube</u>
18	<u>Transformer Differential Protection: Challenges and Solutions - YouTube</u>
19	<u>GENERATOR PROTECTION PART 1 GENERATOR CONNECTION GENERATOR EARTHING GENERATOR FAULTS - YouTube</u>
20	<u>Earth Leakage Relay - ELR / How to Wire ELR & CBCT with MCCB / Working Principle of ELR - YouTube</u>
21	<u>Over current relay CDG 31 - YouTube</u>
22	<u>Smart WiFi Circuit Breaker Automatic Remote-Control Protection for Solar and any other appliances</u> https://www.youtube.com/watch?v=m1r-78m51ds

8.1 CIE-4 Skill Test Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions(week1-week6)		10
2	1. Identify different types of Fuses and their applications. 2.Identify different types of LV circuit breakers and their applications	1	10
3	Demonstrate preventive maintenance of given Circuit breaker	2	20
4	Demonstrate the operation of a given Switchgear and plot its characteristics i. Drawing of the Circuit diagram using the right symbols ii. Demonstrate testing of (relay/fuse/MCB) for a Given operation iii. plotting the characteristics	15 30 15	1 50
5	Viva voce		10
Total Marks			100

8.2 CIE-5 Skill Test Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions (week7-week 12)		10
2	identify and test given relay / auxiliary relay	1	10
3	Demonstration of protection scheme i. Drawing of the Circuit diagram using the right symbols ii. Simulate/ Demonstrate working of protection scheme	05 25	3 30

4	Testing of control panel wiring in LV control panels i. Reading electrical drawings and demonstrate control panel wiring	10	4	40
	ii. cable size and bus bar rating selection for given application.	10		
	iii. Testing control panel – Tracing control wiring, identifying components as per IEC and ANSI codes, test the components	20		
5	Viva voce			10
Total Marks				100

8.3 SEE Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions (week1- week13)		10
2	i. Selection of switch gears and its ratings for given application. ii. Selection of MCB rating and class as per applications / selection of fuse rating and type for given application.	2	10
3	Demonstrate the operation of a given Switchgear and plot its characteristics i. Drawing of the Circuit diagram using the right symbols ii. Demonstrate testing of (relay/fuse/MCB) for a Given operation iii. plotting the characteristics OR Demonstration of protection scheme i. Drawing of the Circuit diagram using the right symbols ii. Simulate/ Demonstrate working of protection scheme OR Testing of control panel wiring in LV control panels i. Reading electrical drawings and demonstrate control panel wiring ii. cable size and bus bar rating selection for given application. iii. Testing control panel – Tracing control wiring, identifying components as per IEC and ANSI codes, test the components.	15 30 15 05 55 15 15 30	1/3 /4 60
4	Viva voce		20
Total Marks			
100			

9. Equipment/software list with Specification for a batch of 20 students

Sl. No.	Particulars	Specification	Quantity
1	Different types of fuses (kit-kat fuse, cartridge fuse, glass fuse etc.) (For identification experiment)		2 no. Each
2	Single pole MCB	6 A ,220 V	6
3	Single-phase ELCB	6A ,220 V 30 mA	2
4	MCCB (for study / identification experiment only)	125 A 415V	1
5	MPCB (Motor Protection Circuit Breaker) of any low current rating (for study / identification experiment only)	3 Phase 415 V	1
6	Automatic changeover with current limiter (ACCL)		5

	Air circuit breaker		1
8	DPST and SPST knife switches or 2 pole, 3way, 6A selector switch		6
9	DPST and SPST knife switches or 2 pole, 3way, 6A selector switch	10A or 16 A or 32 A, 415 V	5
10	3 phase auxiliary contactor - any model with 2NO + 2 NC.	10 A , 415 V	5
11	Single-phase Auto transformer	Single-phase Auto transformer	6
12	Transformer (for voltage injection purpose)	240V/500V	4
13	Transformer (for current injection purpose)	240V/24V, 20A	4
14	Rheostats	45ohms 8.5 A, 100 ohms 5 A, 300 ohms 2.5 A	2
15	Thermal Overload Relay	3 Phase 415 V, 0-4.5 or 0-6 A or 0-10 A	4
16	Motor Protection Relay	3 HP, 3 Ph Induction Motor.	2
17	Digital Time Interval Meter (Digital stop watch may also be used as alternative)	0-999 ms, 0-99.9 sec, 0-99.9 min	
18	Single-phase preventer (phase failure relay)		2
19	Lock out relay with 2 NO and 2 NC (any low rating model).		2
20	Electro-mechanical Relay Trainer Kit or module with 4 mm banana pin sockets and patch cords. (TYPE - Over Load Relay or Over Voltage Relay or Under Voltage Relay or Earth Fault Relay		1 set
21	Static Relay (OLR or OVR or UVR or EFR – ANY ONE) Trainer Kit or module with 4 mm banana pin sockets and patch cords.		1 set
22	Numerical relay or Digital relay (OLR or OVR or UVR or EFR – ANY ONE)-Trainer Kit or module with 4 mm banana pin sockets and patch cords.		1 set
23	Buchholz Relay		1
24	AUX. Current source / current injection kit suitable for the above trainer kits with 4 mm banana pin sockets and patch cords.	15A	3
25	AUX Voltage source / voltage injection kit suitable for the above trainer kits with 4 mm banana pin sockets and patch cords.	220 V AC /110 V DC	3
26	Fuse and MCB testing- trainer kit		2
27	P-spice/ GNU-Octave/MatLab		20 License
27	Multifunction meter		1
28	Trivector meter	3- phase	1
29	TCS(trip circuit supervision relay 24/30/48 V DC 110-125/220-250 V DC/AC		1
30	Lock out Relay		1



Government of Karnataka
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION

Programme	Electrical and Electronics Engineering	Semester	III
Course Code	20EE34P	Type of Course	Programme Core
Course Name	Analog and Digital Electronics	Contact Hours	8 hours/week 104 hours/semester
Teaching Scheme	L:T:P :: 3:1:4	Credits	6
CIE Marks	60	SEE Marks	40

1.Rationale:

Analog Electronic circuits are used to amplify, process and filter analog signals which are continuously variable, using amplifiers, Oscillators, switching circuits, operational amplifiers etc. Digital electronic circuits are usually made from large assemblies of logic gates. This digital logic circuitry is based on a binary system which has only two voltage levels, Low and High viz., Digital computers. Any intelligent electronic system is built by a combination of analog and digital circuits hence, it is imperative for any aspiring Technician to acquaint with the concepts of analog and digital electronics.

2. Course Outcomes/Skill Sets: *On successful completion of the course, the students will be able to*

CO-01	Identify the components of a given electronic circuit, list the uses and characteristics of the components and test the components to ensure they are in working condition.
CO-02	Use datasheets to list the alternative electronic components for a given electronic circuit ensuring the results/output remains the same.
CO-03	Build an electronic circuit for a given application and demonstrate its working either in real or a simulated environment.
CO-04	Test a given circuit for desired result/outcome, identify the problem and troubleshoot to obtain the desired result/output.

3. Course Content

We ek	CO	PO*	Lecture (Knowledge Criteria)	Tutori al (Activit y Criteri a)	Practice (Performance Criteria)
				3 hours/week	
1	1	1,4	ANALOG ELECTRONICS 1.Passive components (Resistor, Inductors and capacitors): Introduction, symbols, units, types/classification, identification, selection and applications.	Refer Table 1	1a. Identify the different types of resistors. 1b. Measure the resistor values using colour code and verify the reading by measuring in the multimeter. 1c. Identify the power rating of carbon resistors by their size 1d. Identify different inductors and measure the values using LCR meter. 1e. Identify the different capacitors and measure capacitance of various capacitors using LCR meter.

			<p>2.Semiconductors: Meaning, list semiconductor materials (Si, Ge,GaAs). -list characteristics of semiconductors. -Draw covalent bond diagram: Si, Ge, GaAs -Intrinsic Semiconductors-Two types of flow (free electrons & holes) Ref 7(1)</p> <p>3.Doping a Semiconductor- Explain two types of Extrinsic Semiconductors (n-type and p-type). -concept of majority carrier and minority carriers. -Diode- formation, depletion region. Ref7(1)</p>		<p>2a. Preparation of components, use of soldering iron and lead and flux. 2b. Standard Soldering practice to connect the components on base-board /PCB/assembly board (follow soldering standard).</p>
2	2,3	1,4	<p>1. Diode-VI Characteristics, types, ratings and applications. Zener diode- reverse bias characteristics, voltage Regulation, shunt voltage regulator and their applications.</p> <p>2.Bipolar Junction Transistors (BJT): Structure, Types, symbols, Construction, operation of (NPN/PNP) transistors. BJT Configurations, Transistor currents, alpha, beta and relationship between alpha and beta.</p> <p>3. CE input and output characteristics- cut off, saturation, and active regions. -Transistor biasing- definition, importance, list types. - Explain Voltage divider bias. Transistor as a switch in CE mode. -Stabilisation, thermal runaway, heat sink. Ref.7(7).</p>	Refer Table 1	<p>1a. Study and interpret data sheets of diodes and Zener diodes. 1b. Execute testing of given diode using multimeter and determine forward to reverse resistance ratio. 1c. Construct and test Zener based voltage regulator circuit.</p> <p>2a. Identify different transistors with respect to different package type, B-E-C pins, power, switching transistor, heat sinks etc b. Obtain output characteristics of BJT in CE configuration in physical mode. OR Simulate output characteristics of BJT in CE configuration Ref.7(6)</p>
3	1,3	1,4	<p>1. FET- types. MOSFET- definition, types, symbols, N type enhancement mode- construction, working, MOSFET characteristics</p> <p>2. MOSFET as switch, ratings.</p>	Refer Table 1	<p>1a. Identify terminals of a MOSFET and test. b. Obtain output characteristics of MOSFET in physical mode. OR Simulate output characteristics of MOSFET.</p> <p>2. Construct and test MOSFET application circuit (MOSFET as a switch)</p>

			3. List applications of MOSFET, Differentiate between BJT and MOSFET		
4	3,4	1,4	1. Rectifiers- half wave, centre tapped FWR, efficiency, ripple factor, PIV. Filters- definition, necessity, C and PI filters.	Refer Table 1	1a. Identify the different types of fixed +ve and -ve regulator ICs and the different current ratings (78/79 series) 1b. Build +5V 1A DC Power Supply. OR Build +12V 1A DC Power Supply Ref.7(8,9,10)
			2. Regulated power supply- block diagram and applications. Regulator- working of 7805, mention operating voltages of 7809, 7812, 7905, 7912 Op-amp regulator, 723 regulators (Transistorized & IC based).		2a. Identify different heat sinks for IC based regulators b. Identify the parts, trace the connection and test the DC regulated power supply with safety. c. Troubleshoot and service a DC regulated power supply.
			3. Testing and Troubleshooting of Regulated Power Supply. Ref.7(11,12)		
5	1,3	1,4	1. Working of LED, IR LEDs, Photodiode, photo transistor and their characteristics and applications. Opto-couplers, circuits with Opto-Isolators. LASER diodes-characteristics and applications.	Refer Table 1	1a. Identify the different types of LEDs and IR LEDs. 1b. Identify optocoupler input/output terminals and measure the quantum of isolation between the terminals 1c. Construct a circuit to switch lamp load using phototransistor
			2. Amplifier- faithful amplification, classification based on configuration, power, and frequency		2. Construct and test a common emitter amplifier with and without bypass capacitors. Ref.7(13)
			3. Transistor CE amplifier with biasing, Working of Push pull amplifier.		
6	1,3	1,4	1. OPAMP- block diagram, operation, Characteristics, applications, μ A 741 pin diagram.	Refer Table 1	1. Construct and test OP AMP as a Summer. Use an Analog IC tester to test the Analog ICs.
			2. OPAMP applications- inverting, differentiator. Integrator, summer, voltage follower, and comparator.		2. Construct and test Astable timer circuit using IC 555. Construct and test mono stable timer circuit using IC 555. Ref.7(14) Use an Analog IC tester to test the Analog ICs
			3. Timer- block diagram, pin diagram of IC 555, duty cycle, time-delay, Applications, A stable and Monostable multi-vibrators using IC 555.		
7	3	1,2	DIGITAL ELECTRONICS 1. Definitions- bit, nibble, byte, word, and parity bit. Number system- definition, types, radix, decimal, BCD, binary and hexadecimal.	Refer Table 1	1. Solve problems on number system

			2. Binary number system, Binary arithmetic: addition, subtraction, multiplication and division Complements: 1's, 2's. 3. Hexadecimal- addition, subtraction, Conversion- decimal to binary, decimal to hexadecimal		2. Solve problems on conversion.
8	3	1,2,4	1. Boolean variable, complement, Boolean function, expression, truth table. Boolean Algebra- rules and laws. Ref.7(15) 2. Logic gates NOT, AND, OR- definition, symbol, Boolean equation, truth table and working. Logic gates NAND, NOR, EX-OR- definition, symbol, Boolean equation, truth table and working. De Morgan's theorems- statement and equations 3. Karnaugh's map up to three variables- Simplification and drawing logic diagrams.	Refer Table 1	<p>1. An electronic telephone exchange is being powered by a normal power supply. However, looking at the criticality of the exchange, a power backup generator is also installed, which can supply power in case of power failure. An alarm circuit is to be designed. There will be two LEDs (one green and the other red) on the front panel of the exchange, such that the green LED glows when power supply is available. In case of failure of power supply, the exchange draws its power from a generator, and in this case, the green LED goes OFF and the RED LED glows. In case, the generator also goes down, both green LED and red LED go OFF and a buzzer starts ringing indicating that there is a major failure. Design and implement this control circuit for both the LEDs and the buzzer.</p> <p>2. Akshay's Automated Cafeteria orders a machine to dispense coffee, tea, and milk. Design the machine so that it has a button (input line) for each choice and so that a customer can have at most one of the three choices. Diagram the circuit to ensure that the "at most one" condition is met. Implement the Circuit</p>
9	1,3	1,4	1. COMBINATIONAL LOGIC CIRCUITS- Half adder- block diagram, logic diagram using AND and XOR, truth table and working. 2. Full adder- block diagram, logic diagram using AND, OR and XOR, truth table and working. 3. Multiplexer and Demultiplexer, 4:1 MUX, 1: 4 DEMUX List real life applications of MUX and DEMUX	Refer Table 1	<p>1a. Construct Half Adder circuit using ICs and verify the truth table 1b. Construct Full adder with two Half adder circuits using ICs and verify the truth table. Use a digital IC tester to test the digital ICs</p> <p>2. Construct a circuit to verify the truth table of 4:1 multiplexer using IC 74153 and 1:4 Demultiplexer using IC 74139. Use a digital IC tester to test the digital ICs</p>

10	1,3	1,4	<p>1. Encoders and Decoders- definition, applications. Seven segment display- working</p> <p>2. FLIP-FLOPS: S-R flip-flops, Clocked RS flip flop- block diagram, truth table, logic diagram.</p> <p>3. D flip- flop, JK flip-flop and T Flip-flop and Master JK flip-flop - block diagram, truth table, logic diagram.</p>	<p>Refer Table 1</p> <p>1. Construct a circuit to display 0-9 digits using standard Seven segment display with the help of decoder/ driver IC 7446/ or 7447. Use a digital IC tester to test the digital ICs.</p> <p>2a. Identify different Flip-Flop (ICs) by the number printed on them 2b. Verify the truth tables of Flip-Flop ICs (RS, D, T, JK, MSJK) by connecting switches and LEDs.</p>
11	1,3	1,4	<p>1. Shift Registers- definition, types and applications. Four-bit SISO using D Flip flops- block diagram, truth table and operation</p> <p>2. Four-bit SIPO, PISO and PIPO shift registers using D flip flops- block diagram, truth table and operation.</p> <p>3. Counters- definition, modulus concept, timing diagram, types and applications</p>	<p>1. Construct and test a four-bit SIPO register.</p> <p>2. Construct and test four-bit PIPO register.</p>
12	3,4	1,4	<p>1. Four-bit binary asynchronous counter- block diagram using JK flip flops, truth table, timing diagram and working</p> <p>2. Four-bit decade asynchronous counter- block diagram using JK flip flops, truth table, timing diagram and working.</p> <p>3. Three-bit synchronous up counter- block diagram, truth table, timing diagram and working.</p>	<p>Refer Table 1</p> <p>1. construct and test 4-bit Asynchronous binary up /down counter (IC 74LS193)</p> <p>2. Rig up and test the truth table of Decade Asynchronous Counter (IC 74LS90)</p>
13	1,3	1,4	<p>1. Digital to Analog converters: Binary weighted Resistor, DAC- block diagram and operation.</p> <p>2. D/A converter specifications: resolution, accuracy and conversion speed. -Selection criteria for DAC</p> <p>3. Analog to Digital converters: Successive Approximation ADC- block diagram and operation. -Selection criteria for ADC</p>	<p>1. Construct and test (Binary weighted Resistor) Digital to Analog converter circuit.</p> <p>2. Construct and test the Analog to Digital converter circuit. Ref.7(16,17)</p>
Total in hours			39	13
*PO= Program Outcome as listed and defined in year 1 curriculum and CO-PO mapping with strength (Low/Medium/High) has to be mapped by the course coordinator. (Above only suggestive).				

Table 1: Suggestive Activities for Tutorials: (The List is only shared as an Example and not inclusive of all possible activities of the course. Student and Faculty are encouraged to choose activities that are relevant to the topic and on the availability of such resources at their institution)

Sl No.	Week	Activity
1	1	<p>I.</p> <ol style="list-style-type: none"> 1. Explain types of inductors, construction, specifications, applications and energy storage concepts. 2. Explain types of capacitors, construction, specifications and applications. Dielectric constant. 3. Explain Capacitor behaviour with AC and DC. Concept of Time constant of a RC circuit. <p>II.</p> <ol style="list-style-type: none"> 1. Draw the atomic structure of Si, Ge, Ga and As. 2. Draw the energy level diagrams for Insulators, Conductors and Semiconductors, and list values of energy gap for Ge, Si and GaAs. 3. Draw the covalent-bond diagram for n-type and p-type material. 4. Explain the effect of donor impurities on energy band structure. 5. List the commercial applications of Ge, Si and GaAs.
2	2	<p>I. Study datasheets of diode 1N4001-1N4007, select a diode which has peak repetitive voltage (VRRM) of 100V, RMS Reverse Voltage of 70V, Average rectified current of 1 Amp and can withstand temperature of 150 degrees Celsius. Demonstrate the appropriate method of mounting the diode or its alternatives.</p> <p>II. Study given Handy Mobile Phone Charger Circuit, identify components required, test the components for working condition, build circuit in a bread board and test the circuit for desired output, if desired output is not obtained, troubleshoot to obtain desired result. Demonstrate the working of a circuit in the class.</p> <p>III. Demonstrate troubleshooting of simple DC circuit using any simulation software.</p>
3	3	Study given basic LED Emergency Light with day light sensing Circuit, identify components required, test the components for working condition, build circuit in a bread board and test the circuit for desired output, if desired output is not obtained, troubleshoot to obtain desired result. Demonstrate the working of a circuit in the class. Demonstrate troubleshooting of LED Emergency Light circuit using any simulation software.
4	4	<ol style="list-style-type: none"> 1. Build a (0 –30) V variable output regulated power supply using IC LM317 circuit. test the circuit for desired output and demonstrate the working of circuits in the class. 2. Demonstrate the output voltage of different IC 723 metal/ plastic type and IC 78540 regulators by varying the input voltage with fixed load.
5	5	Demonstrate the operation of Automatic Fence Lighting Circuit with Alarm.
6	6	<p>I.</p> <ol style="list-style-type: none"> 1. Explain the criteria for selecting an appropriate Operational Amplifier for a given application. 2. Demonstrate working of OP-AMP based Peak detector 3. Demonstrate working of OP-AMP precision rectifier. List commercially available OP-AMP precision rectifiers and their applications. <p>II. Build Adjustable Dual Timer Circuit using 555 Timer IC and demonstrate the working of circuit in the class.</p>
7	7	<ol style="list-style-type: none"> 1. Explain applications of 1s and 2s complement. 2. Explain applications of hexadecimal number system 3. Explain advantages of hexadecimal number system 4. Explain applications of BCD number system

		5. Explain limitations of BCD number system
8	8	<p>Two-Floor Elevator Numerous functions must be performed by the circuitry of an elevator (open/close door, move up/down, light up/down indicator, and so on). This example focuses on one aspect of a two-floor elevator: deciding when to move to the other floor.</p> <ol style="list-style-type: none"> 1. Draw the truth table for given logical conditions. 2. write the logical expression. 3. Draw the logical diagram. 4. Implement the circuit. 5. Test the circuit for all possible input conditions.
9	9	<p>I. A committee of three Individuals decides issues for an organization. Each individual votes YES or NO for each proposal that arises. A proposal is passed if it receives at least two YES votes. Design a circuit that determines whether a proposal is passed.</p> <ol style="list-style-type: none"> 1. Draw the truth table for given logical conditions. 2. Prepare K-map and deduce simplified logical expression 3. Draw the logical diagram 4. Implement the circuit. 5. Test the circuit for all possible input conditions <p>II. Production line control Rods of varying length travel on conveyor belt</p> <ul style="list-style-type: none"> • Mechanical arm pushes rod within (+/- 5%) to one side • Second arm pushes rods too long to other side • rods that are too short stay on belt • 3 light barriers (light source photocell) as sensors <p>Design combinational circuit to activate arms. (Inputs are three sensors and outputs are two arm control signals)</p>
10	10	<p>Study 8-to-3 Bit Priority Encoder (74LS148).</p> <ol style="list-style-type: none"> 1.Explain how it can be used in magnetic positional control as used on ships navigation or for robotic arm positioning etc 2. Draw truth table for above application 3. Draw block diagram and logic diagram
11	11	<ol style="list-style-type: none"> 1.Study the latest technological changes in this course and present the impact of these changes on industry. 2. Demonstrate basic Traffic light signal circuit using counters
12	12	Study the latest technological changes in this course and present the impact of these changes on industry.
13	13	Study the latest technological changes in this course and present the impact of these changes on industry.

4. CIE and SEE Assessment Methodologies

Sl. No	Assessment	Test Week	Duration In minutes	Max marks	Conversion
1.	CIE-1 Written Test	5	80	30	Average of three tests 30
2.	CIE-2 Written Test	9	80	30	
3	CIE-3 Written Test	13	80	30	
4.	CIE-4 Skill Test-Practice	6	180	100	

5	CIE-5 Skill Test-Practice	12	180	100	Average of two skill test reduced to 20
6	CIE-6 Portfolio continuous evaluation of Tutorial sessions through Rubrics	1-13		10	10
Total CIE Marks				60	
Semester End Examination (Practice)			180	100	40
Total Marks				100	

5. Format for CIE written Test

Course Name	Analog and Digital Electronics	Test	I/II/III	Sem	III/IV
Course Code	20EE32P	Duration	80 Min	Marks	30

Note: Answer any one full question from each section. Each full question carries 10 marks.

Section	Assessment Questions	Cognitive Levels	Course Outcome	Marks
I	1			
	2			
II	3			
	4			
III	5			
	6			

Note for the Course coordinator: Each question may have one, two or three subdivisions. Optional questions in each section carry the same weightage of marks, Cognitive level and course outcomes.

6. Rubrics for Assessment of Activity (Qualitative Assessment)

Sl. No.	Dimension	Beginner	Intermediate	Good	Advanced	Expert	Students Score
		2	4	6	8	10	
1		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	8
2		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	6
3		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
4		Descriptor	Descriptor	Descriptor	Descriptor	Descriptor	2
Average Marks= (8+6+2+2)/4=4.5							5

Note: Dimension and Descriptor shall be defined by the respective course coordinator as per the activities

7. Reference:

Sl. No.	Description
1	Electronic Devices and Circuits theory by Robert L. Boylestad Louis Nashelsky
2	Electronics Principles by Malvino, Mc. Graw Hill, Third edition. 2000.
3	Electronics Devices and Circuits by Allen Mottershead, PHI Learning Pvt. Ltd., First Edition

4	Electronics Principles and applications by Charles A Schuler and Roger L Tokhiem, Sixth Edition, Mc. Graw Hill, 2008. 2. 3.. 4.. 5.
5	Electronics Analog and Digital by I. J. Nagrath, PHI Learning Pvt. Ltd., 2013 Edition
6	Linear Integrated Circuits by Ramakant A. Gayakwad, PHI Learning Pvt. Ltd., Fourth Edition.
7	https://www.youtube.com/watch?v=nCqQhqLTmxw
8	https://bestengineeringprojects.com/automatic-cut-off-power-supply/
9	https://www.circuitstoday.com/5v-power-supply-using-7805
10	http://www.ide.iitkgp.ac.in/Pedagogy view/example.jsp?USER ID=70
11	https://bestengineeringprojects.com/noise-free-dual-polarity-12v-power-supply-circuit/
12	https://bestengineeringprojects.com/problem-and-troubleshooting-of-power-supply/
13	https://bestengineeringprojects.com/regulated-power-supply-troubleshooting/
14	http://ee.cet.ac.in/downloads/Notes/ECLab/04-CE%20Amplifier.pdf
15	https://bestengineeringprojects.com/adjustable-dual-timer-circuit-using-555-timer-ic/
16	https://www.iitg.ac.in/cseweb/vlab/Digital-System-Lab/experiments.php
17	https://www.ti.com/lit/ds/symlink/dac0808.pdf?ts=1613370064634&ref url=https%253A%252F%252Fwww.google.com%252F
18	https://www.mepits.com/project/336/diy-projects/diy-project-digital-thermometer
19	Work sheets digital 1. https://www.liveworksheets.com/un1107740kg 2. https://nohoacsl.weebly.com/uploads/1/1/2/2/112297219/digital electronics worksheet.pdf
20	https://inst.eecs.berkeley.edu/~ee100/su07/handouts/EE100-MultiSim-Tutorial.pdf
21	http://eceweb1.rutgers.edu/~psannuti/ece223/Manual-for-multisim.pdf

8. 1 CIE-4 & 5 Skill Test Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions		10
2	Visually identify the passive /active components by Code number and demonstrate if the component is in working condition	1	05
3	Identify and explain the Data Sheets for the given Electronic Devices	2	05
4	Demonstrate the working condition of components (Diode, BJT, MOSFET, Zener diode, Phototransistor, OP Amp etc.,)	3	10

5	Identify the problem in a given circuit and demonstrate the troubleshooting method used to rectify that problem. (RPS, OP Amp circuit, 555Timer circuit)	4	20
6	Building and Demonstration of the working Circuit including; i. Draw the Circuit diagram using the right symbols ii. Build the circuit as per the circuit diagram iii. Demonstrate the working of the circuit. iv. Document the necessary readings of the expected circuit outcomes.	05 10 20 05	3 40
7	Viva-voce		10
Total			100

8.2 SEE Scheme of Evaluation

SL. No.	Particulars/Dimension	CO	Marks
1	Portfolio evaluation of Practice Sessions		10
2	Building and Demonstration of the working Circuit including i. Draw the Circuit diagram using the right symbols ii. Identify and explain the Data Sheets of the electronic Devices. iii. Demonstrate the working condition of electronics devices iv. Build the circuit as per the circuit diagram v. Demonstrate the working of the circuit. vi. Document the necessary readings of the expected circuit outcomes.	10 10 10 15 20 05	1,2,3 70
3	Viva-voce		20
	Total Marks		100

9. Equipment/software list with Specification for a batch of 20 students

Sl. No.	Particulars	Specification	Quantity
1	DC Regulated power supply	(0-30V, 2A)	10
2	DC Regulated Dual power supply	(+/- 15V, 2A)	10
3	DC Regulated Dual power supply	(+/- 5, 1A)	10
4	Cathode Ray Oscilloscope	Dual trace, 25 MHz.	10
5	Signal Generator / Function generator	(5V P-P, 200mA)	06
6	DC Voltmeter	(0-1V)	10
7	DC Voltmeter	(0-10V)	10
8	DC Voltmeter	(0-30V)	10
9	DC Ammeter	(0 -100mA)	05
10	DC Ammeter	(0 -10mA)	10
11	DC Ammeter	(0 -100mA)	10
12	Digital Multimeter-	31 /2" 06	06
13	Analog Multimeter		06
14	LCR meter		02
15	Decade resistance box	(4 Dial)	10
16	Decade capacitor box	(4 Dial)	10
17	Analog IC Trainer Kit		10
18	Digital Trainer kit		10
19	Digital IC Tester.		02
20.	Electronic Circuit Simulation Software (Multisim/Pspice/ LT spice/GNU-Octave/ MatLab-Simulink)		20

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್

ಕನ್ನಡ ಬಲ್ಲದಿಪ್ಲೋಮಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಪರ್ಯಕ್ಷಮು

(ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಪರಂಪರೆ ಕುರಿತು)

Course Code	20KA31T	Semester : III	Course Group - AU
Course Title	ಸಾಹಿತ್ಯ ಸಿಂಚನ - 2	Category : Audit	Lecture Course
No. of Credits	2	Type of Course	CIE Marks : 50
Total Contact Hours	02 Hrs Per Week 26 Hrs Per Semester	Prerequisites Teaching Scheme (L:T:P)= 2:0:0	SEE Marks : Nil

ಸಾಹಿತ್ಯ ಸಿಂಚನ - 2 ಪರ್ಯಕ್ಷಮು - 20KA31T

26 ಗಂಟೆಗಳು

ಪರ್ಯಕ್ಷಮದ ಪರಿವಿಡಿ	ಚೋಧನಾ ಅವಧಿ
1. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಪ್ರಭಾವಗಳು ಮತ್ತು ಪ್ರೇರಣೆಗಳು	01 ಗಂಟೆ
2. ಹೊಸಗನ್ನಡ ಕಾವ್ಯದ ಪ್ರಕಾರಗಳು -	02 ಗಂಟೆ
<ul style="list-style-type: none"> ನವೋದಯ ಸಾಹಿತ್ಯ - ಲಕ್ಷ್ಮಣಗಳು ಮತ್ತು ಪ್ರೇರಣೆ, ಪ್ರಮುಖ ಕವಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯದ ಕೊಡುಗೆಗಳು. ನವ್ಯ ಸಾಹಿತ್ಯ - ಲಕ್ಷ್ಮಣಗಳು ಮತ್ತು ಪ್ರೇರಣೆ, ಪ್ರಮುಖ ಕವಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯದ ಕೊಡುಗೆಗಳು. ಒಂದಾಯ ಮತ್ತು ಪ್ರಗತಿಪರ ಸಾಹಿತ್ಯ - ಲಕ್ಷ್ಮಣಗಳು ಮತ್ತು ಪ್ರೇರಣೆ, ಪ್ರಮುಖ ಕವಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯದ ಕೊಡುಗೆಗಳು. ದಲಿತ ಸಾಹಿತ್ಯ, ಮಹಿಳಾ ಸಾಹಿತ್ಯ, ವಿಜಾಂನ ಸಾಹಿತ್ಯ ಮತ್ತು ಇತ್ತೀಚಿನ ಪ್ರಚಲಿತ ಕನ್ನಡ ಸಾಹಿತ್ಯ - ಲಕ್ಷ್ಮಣಗಳು ಮತ್ತು ಪ್ರೇರಣೆ, ಪ್ರಮುಖ ಕವಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯದ ಕೊಡುಗೆಗಳು. 	03 ಗಂಟೆ
3. ವೈಚಾರಿಕತೆ ಕುರಿತಾದ ಲೇಖನ - ಜಿ ಎಸ್. ಶಿವರುದ್ರಪ್ಪ	01 ಗಂಟೆ
4. ಕಥೆ - ನೇಮಿಚಂದ್ರ	01 ಗಂಟೆ
5. ಪ್ರವಾಸ ಕಥನ - ಹಿ.ಚಿ.ಚೋರಲಿಂಗಯ್ಯರವರ (ಹುಪ್ಪಣಿ ಡೇರಿ ಪುಸ್ತಕದಿಂದ)	01 ಗಂಟೆ
6. ಪರಿಸರ, ವಿಜಾಂನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ಕುರಿತಾದ ಲೇಖನಗಳು	01 ಗಂಟೆ
7. ಪ್ರಬಂಧ - ಗೌರವರೂ ರಾಮಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ	01 ಗಂಟೆ
8. ಪ್ರಚಲಿತ ವಿದ್ಯಮಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಲೇಖನ - "ಪೇರು ಮಾರುಕಟ್ಟೆ ಮತ್ತು ಹಣಕಾಸು ನಿರ್ವಹಣೆ" ಕುರಿತಂತೆ	01 ಗಂಟೆ
9. ಕನಾರ್ಟಕ ಐಸೀಕರಣ ಚಳುವಳಿ - ಪ್ರೌ. ಜಿ. ವೆಂಕಟಸುಬ್ರಯ	01 ಗಂಟೆ
10. ಕನ್ನಡ ಸಿನಿಮಾರಂಗ ಚಳುವಳಿ ಬಂದ ದಾರಿ ಮತ್ತು ನಾಡು-ನುಡಿ ಹಾಗೂ ನಾಡಿನ ಸಂಸ್ಕೃತಿಯ ಮೇಲೆ ಬೀರಿದ ಪ್ರಭಾವಗಳು	01 ಗಂಟೆ
11. ಕನ್ನಡದ ಸಾಮಾಜಿಕ ಉಪಭಾಷೆಗಳು (ಭಾಷಾ ಪ್ರಭೇದಗಳು)	01 ಗಂಟೆ
12. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಒಂದು ಅವಲೋಕನ	02 ಗಂಟೆ
ಒಟ್ಟು ಚೋಧನಾ ಅವಧಿ 26 ಗಂಟೆಗಳು	26 ಗಂಟೆಗಳು

**ಕನ್ನಡ ಬಾರದ / ಕನ್ನಡೇತರ ಡಿಪ್ಲೋಮಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕನ್ನಡ ಕಲಿಸಲು
ನಿಗದಿಪಡಿಸಿದ ಪರ್ಯಾಕ್ರಮ**

Course Code	20KA31T	Semester : III	Course Group - AU
Course Title	ಬಳಕೆ ಕನ್ನಡ - 2	Category : Audit	Lecture Course
No. of Credits	2	Type of Course	CIE Marks : 50
Total Contact Hours	2 Hrs Per Week 26Hrs Per Semester	Prerequisites Teaching Scheme (L:T:P)= 2:0:0	SEE Marks : Nil

ಬಳಕೆ ಕನ್ನಡ - 2 ಪರ್ಯಾಕ್ರಮ - 20KA31T

Table of Contents (ಪರಿವಿಡಿ)

26 ಗಂಟೆಗಳು

Part – I	Teaching Hour
Necessity of learning a local language (Continuation). Tips to learn the language with easy methods (Continuation). Easy learning of a Kannada Language: A few tips (Continuation). Hints for correct and polite conversation (Continuation). Instructions to Teachers for Listening and Speaking Activities (Continuation). Instructions to Teachers for Reading and Writing Activities (Continuation).	01 Hour
Part – II	
Key to Transcription for Correct Pronunciation of Kannada Language (Continuation). Instructions to Teachers to teach Kannada Language (Continuation).	02 Hour
Part – III Lessons to teach Kannada Language (Speaking, Listening, Reading and Writing Activities with Explanation)	
Lesson – 1 Personal Pronouns, Possessive Forms, Interrogative words – Part II	02 Hour
Lesson – 2 Permission, Commands, encouraging and Urging words (Imperative words and sentences) – Part II	02 Hour
Lesson – 3 Comparative, Relationship, Identification and Negation Words – Part II	02 Hour
Lesson – 4 Different types of forms of Tense (Use and Usage of Tense in Kannada) – Part II	02 Hour
Lesson – 5 Kannada Helping Verbs in Conversation (Use and Usage of Verbs) – Part II	02 Hour
Lesson – 6 Formation of Past, Future and Present Tense Sentences with Changing Verb Forms	02 Hour
Lesson – 7 Karnataka State and General Information about the State	02 Hour
Lesson – 8 Kannada Language and Literature	02 Hour
Lesson – 9 Do's and Don'ts in Learning a Language	02 Hour
PART - IV Reading and writing Practice of Kannada Language	
Lesson – 10 Kannada Language Script Part – 1	02 Hour
Lesson – 11 Kannada Language Script Part – II (Continuation)	02 Hour
Lesson – 12 Kannada Vocabulary List : ಸಂಭಾಷಣೆಯಲ್ಲಿ ದಿನೋಷಯೋಗಿ ಕನ್ನಡ ಪದಗಳು - Kannada Words in Conversation (Continuation).	01 Hour
Total Teaching Hours	26 Hour

**ಸಾಹಿತ್ಯ ಸಿಂಚನ ಭಾಗ - II ಮತ್ತು ಬಳಕೆ ಕನ್ನಡ ಭಾಗ - II ಈ ಎರಡು ಪರ್ಯಕ್ಷಮಣಿಗೆ
CIE - ನಿರಂತರ ಅಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ ಮಾರ್ಗಸೂಚಿಗಳು :**

(Course Assessment and Evaluation Chart - CIE only)

Sl. No	Assessment	Type	Time frame in semester	Duration In minutes	Max marks	Conversion
1.	CIE- Assessment - 1	Written Test - 1	At the end of 3 rd week	80	30	Average of three written tests : 1, 2 & 3 for 30 Marks
2.	CIE- Assessment - 2	Written Test - 2	At the end of 7 th week	80	30	
3	CIE- Assessment - 3	Written Test - 3	At the end of 13 th week	80	30	
4.	CIE- Assessment - 4	MCQ/Quiz	At the end of 5 th week	60	20	Average of three Assessment tests : 4, 5 & 6 for 20 Marks
5	CIE- Assessment - 5	Open Book Test	At the end of 9 th week	60	20	
6	CIE- Assessment - 6	Work book Consolidation & Activities	At the end of 11 th week	60 (Work book Submission)	20	
Total CIE – Continuous Internal Evaluation Assessment Marks						50
Total Marks						50

- ಸೂಚನೆ :** 1.CIE - ನಿರಂತರ ಅಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ 1, 2 ಮತ್ತು 3 ರ ಕಿರು ಪರೀಕ್ಷೆಗಳನ್ನು ಮತ್ತು ಮೌಲ್ಯಮಾಪನದ 4, 5 ಮತ್ತು 6 ರ ಪರೀಕ್ಷೆಗಳನ್ನು ಪ್ರತ್ಯೇಕ ಬಾಳಿಕೆ ಪ್ರಸ್ತರದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಬರೆಯಬೇಕು.
2.ಸೆಲ್ಲಿಸ್ಟ್ರಾ ಅಂತ್ಯದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು, ತರಗತಿ ಕನ್ನಡ ಭಾಷಾ ಶಿಕ್ಷಕರಿಂದ ಮತ್ತು ವಿಭಾಗಾಧಿಕಾರಿಗಳಿಂದ ದೃಢೀಕರಣಗೊಂಡ ಕಾರ್ಯವರ್ತ್ಯಾಪ್ತಸ್ತಕವನ್ನು (Work Book) ಮೌಲ್ಯಮಾಪನ ಭಾಗ- CIE- Assessment - 6 ರ ಪರೀಕ್ಷೆಯ ನಂತರ ಆಯಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಬೇಕು.