Personas

Janice Schmidt

TYPE

Idealist



Goals

To monitor weekly study contributions and efforts for all subjects so that she could find her weakness and improve her learning experience.

Background

Janice is a postgraduate student studying in University of Melbourne, majored in Bioinformatics. She is hard-working and wishes to get H1 for all subjects she took. She checks her email and Canvas everyday and spends plenty of time in learning.

Demographic

years

Melbourne, Australia

Single

University of Melbourne Student

Master Degree

Motivations

- To monitor weekly study load
- To list all incomplete assignments
- To monitor number of watched recordings
- To compare learning efforts for different
- Being able to see how many discussion posts have been read

Frustrations

- Miss discussion posts
- Need to regularly check updates for all subjects
- Identify Learning efficiency
- Identify weakness
- Identify learning progress compared to other students

Technology

Internet



Quote

Learning without reflection is a waste

Channels









NAME

Dorothy Smith

MARKET SIZE



5 %

Guardian



Goals

Maximizing the value from her university degree in the most time-efficient way.

Background

Dorothy is a mature-age student. She is awkward with technology and often finds it confusing.

Dorothy was unable to attend university and graduate from a degree at a younger age due to financial reasons. Dorothy is much older than the typical student and as she has learnt from her the mistakes of her younger self, she is motivated to excel in her degree. She is trying to maximize the value of her degree for both time and financial reasons. As she has children, she has a desire to be efficient with her study time.

Demographic

🔎 Female

years

United States

Married

University Student

Motivations

- Desire to maximize learning value through software tools
- Needs an easy way to be informed about interaction with the LMS
- Does not want to stress about missing out on canvas LMS features
- Wants simplified options as she does not like looking at dense information

Frustrations

- Not proficient with technology, and requires an easy-to-navigate UI
- Security concerns about technology/software
- Finds the current canvas LMS confusing due to the many options, and is worried she is missing out on features

Skills

Internet



50

75

100

Quote

I've learnt from my younger self and I'm hoping to get the most out of my university studies as possible.

Channels









UXPRESSIA

25

Mason Williams 💀 🖊

TYPE

Rational

•



Demographic

O	Male	₽-	48	*	years	
•	Australia					
	Married				*	₽
	Lecturer					

+ ADD FIELD

Technology

Inter	rnet			_				
0	25	50	75	100				
Software								
_				0				
0	25	50	75	100				
Social Network								
		0						
0	25	50	75	100				
+ ADD SKILL								

⊞ Goals

Motivate students and promote learning. To make Canvas a better place for students and improve students' learning experience.

Background

Mason is a CIS lecturer. He uses Canvas extensively in helping him to deliver his subject contents.

Mason thinks the Canvas is lacking some features. For example, it doesn't show how much time that the student has spent on each subject, it also doesn't remine you of your progress on the assignments and quizzes.

Motivations

- Wants to maximize students' learning experience
- Desire to let students' know how they are progressing
- Would like to give students' active learning feedbacks

■ Quote

66

Having the entire world's resources right at your computer yet not using them is like having a body without a brain.

■ Frustrations

- There are always students who forget to hand in their assignments before the deadline.

: Channels









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