

## **Bingxin Qi**

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## **EDUCATION**

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### **2016-2021, Ph.D., Curriculum and Instruction**

Morgridge College of Education, University of Denver

Concentration: Technology uses for language learning

### **2014-2016, M.S.Ed. Teaching English to Speakers of Other Languages**

Graduate School of Education, University of Pennsylvania

### **2009-2013, B.A. Chinese Linguistics and Literature**

School of Literature and Journalism, Sichuan University

## **PUBLICATIONS**

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Qi, B. X. (2012). Current early education situations and problems in Longshan County, Xiangxi minority group region. *Education Circle*, (15), 80-85.  
doi:10.3969/j.issn.1674-9510.2012.15.080

Qi, B. X. (2012). Compare Chinese and western fantasy novels based on cultural roots. *Literature Circle: Theory*, (9), 38-39.

Qi, B. X. (2012). Assessing the quality of life in rural areas around Beijing. *Chinese Times*, (6), 14-17.

## **BOOKS**

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Wang, X. T., & Qi, B. X. (2015). A photo journey of the great migration. Amazon Digital Services LLC.

Wang, X. T., & Qi, B. X. (2015). Lions of Maasai Mara. Amazon Digital Services LLC.

## **PRESENTATIONS**

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Qi, B. X. (2017, April). Problem-based technology applications for geography education in K-12 settings. Paper presented at American Association of Geographers Annual National Meeting. Boston, MA.

Wang, X. T., & Qi, B. X. (2016, October). Documenting and Analyzing Sui minority language in Karst regions of China. Poster presented at American Association of Geographers Annual Regional Meeting, Colorado Springs, CO.  
Third place poster presentation award.

## RESEARCH EXPERIENCE

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### **Chinese Shui Minority Language (Jan.2016. Guizhou, CHINA)**

Endangered Language Documentary and Research Project ([Video link](#))

- Studied and translated ancient Shui hand-copy scripts obtained from villages in Guizhou to summarize grammatical characteristics of ancient Shui language.
- Interviewed a Shui shaman to study impacts of urbanization on their culture, and drew tentative conclusions on proper methods to teach Shui language.

### **Tibetan Students Language Learning Research (Jul. 2015. Beijing, CHINA)**

Independent Research Project

- Conducted listening, speaking, and writing placement assessments to primarily evaluate second language acquisition problems among Tibetan-Chinese bilingual students in Beijing Tibet Middle School.
- Interviewed the principal, educators, and linguistics to identify Chinese learning problems of Tibetan education.

### **Karst Cave Tombs of Guizhou, China Guizhou & Guangxi, China (Jan. 2014)**

Interdisciplinary study ([Video link](#))

- To associate the relationship between geographic locations and the cultural diversity in Guizhou and Guangxi provinces.
- Comprehensively documented six cave tombs' sites and many other hanging coffins sites.
- Studied the history, development, and importance of minority groups' cave funeral, and emphasized its implications on environmental protections.

### **Current Early Education Situations and Problems in Longshan County (Jan. 2012. Hunan, CHINA)**

Independent Research Project

- Distributed 310 quantitative questionnaires to evaluate local minority parents' (Miao and Tujia people) educational philosophies.
- Interviewed 11 principals and 23 minority teachers of kindergartens located in both urban and rural areas of Hunan to examine their teaching principles and philosophies.

## PROFESSIONAL TRAINING

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UPenn Practical English for Daily Life Program novice teacher training

- Attended 10 teacher training sessions, and each session is before the PEDAL class.
- Acquired lesson planning, collaborative teaching, and individual teaching techniques.

## TEACHING EXPERIENCE

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### **ESL Instructor (Jan. 2016- May. 2016. Philadelphia, PA)**

On Lok Social Service center for seniors

- Adopted Task-based Language Teaching (TBLT) to promote students' oral fluency

**Chinese Instructor (Sept. 2015- Dec. 2015. Philadelphia, PA)**

First Philadelphia Chinese School

- Educated 13 second-generation Chinese students to acquire Medium leveled Chinese oral skills through communicative activities (e.g. group interviews, debates and etc.).
- Taught Chinese literacy skills deductively with visual aids.

**Facilitator and ESL Instructor (Jan. 2015- May. 2015. Philadelphia, PA)**

UPenn Practical English for Daily Life Program

- Provided pedagogical assistances to new immigrants who are affiliates of Penn Alumni.
- Designed the goal-oriented course for new immigrants to help their navigations in various speech contexts.

**Chinese Instructor (Feb.2014-Jul. 2014. Beijing, CHINA)**

Beijing Tibet Middle School

- Provided assistance to the minority and disadvantaged Tibetan students by offering Chinese required course.
- Gained first-hand experience of cross-cultural communication and education skills.

**PROFESSIONAL EMPLOYERS**

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**Employer:** China Central Television Documentary Channel (CCTV-9)

**Position:** Editor in project management group

**Date:** Sept. 2013-May. 2014, Beijing, CHINA

- Conducted field research and analysis with professionals to document the rural area development in China.
- Assisted the film production-proofreading scripts of the documentary film series: A Bite of China II.

**HONORS AND AWARDS**

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Sept. 2012, Sichuan University Scholarship (Top 5%)

Dean's Scholarship, University of Denver