



CHRIST

(DEEMED TO BE UNIVERSITY)

BANGALORE | DELHI NCR | PUNE

AFFIRMATIVE REPORT ODD

SEMESTER

Presented by

THE UNIVERSITY STUDENT COUNCIL

2025-2026

ABOUT THE UNIVERSITY STUDENT COUNCIL

The Student Council, CHRIST (Deemed to be University), Bangalore serves to enhance the quality of student life within and outside the University, acting as a support system for the holistic development of students. It works in collaboration with the General Administration and various Centres/Departments of the University. The Council operates under the supervision of **Dr. Kishore Selva Babu, Director** with the support of **Faculty Coordinators** from each School; with the director directly reporting to **Dr. Fr. Viju P D, Director of Student Affairs**.

The Council aims to instill the Vision, Mission, Core Values, and Graduate Attributes of the University in students. It provides constructive feedback on different aspects of campus life, such as academic programs, general discipline, library facilities, and the maintenance of campus and student services. The Council also suggests ways to improve academic standards, research culture, and student participation in projects that contribute to their overall growth. Furthermore, it identifies student perspectives on the development of arts, culture, sports, and other extracurricular activities. The Council plays a key role in enhancing student life, ensuring good conduct and discipline, and assisting in the complete elimination of ragging. It also promotes the healthy use of student services and assists in student initiatives such as the Centre for Social Action, National Cadet Corps, Student Welfare Office, Centre for Academic and Professional Support,SDG cell, Centre for Service Learning, Christite for Climate Action and other student led bodies.

There are six points of contact from the University Student Council for six committees to facilitate effective communication and collaboration amongst all the University Student Council Representatives. Each committee is dedicated to conducting events, initiatives, and various activities that cater to the diverse needs of students, ensuring their voices are actively considered and addressed.

S. NO.	NAME OF THE COMMITTEE	POINT OF CONTACT
1.	DOCUMENTATION	GURNAAZ KAUR – Bangalore Kengeri Campus
2.	LOGISTICS	SOUVAGYO BANERJEE - School of Law
3.	EVENTS	SANIA JOSHY - School of Law
4.	IT AND WEBSITE	ADRINO ROSARIO JAMES - School of Sciences
5.	DESIGN	VARNIKHA SHEKAR - School of Sciences
6.	MEDIA AND PROMOTION	DHRUVA TEJASWI DUTT - School of Commerce, Finance and Accountancy

The University Level Student Council meets every month with Dr. Kishore Selva Babu, Director of Student Council and the Faculty Coordinators to discuss the proceedings of the Council and convey the suggestions and feedback to improve the quality of life in the campuses including the redressal of academic, infrastructural and other student related concerns. Meeting of the Student Council with the Vice-Chancellor is held once a semester. The meeting is convened by the Director of the University Student Council with the approval of the Vice Chancellor, and is also attended by the Pro-Vice Chancellor, Registrar, Deans and Student Council Staff Coordinators, apart from the University Student Council members. The University Student Council Coordinators, along with the Council members from respective Schools, present the suggestions and give feedback from the School Student Council. The Student Council plays a vital role in enhancing the quality of student life within and outside the

University. Under the leadership of Dr. Kishore Selva Babu, Director of the Student Council, and reporting to Dr. Fr. Jose C C, Vice-Chancellor, the Council ensures the holistic development of students by providing feedback on academic and campus life, promoting discipline, and supporting student initiatives. Through its regular meetings and active involvement in various student projects, the Council serves as a critical bridge between students, faculty, and the administration, fostering a vibrant academic community.

**SPECIAL THANKS TO DR. Fr. JOSE C C, VICE -CHANCELLOR, CHRIST
(DEEMED TO BE UNIVERSITY)**

On behalf of the University Student Council, we would like to extend our heartfelt gratitude to **Dr. Fr. Jose C C, Vice-Chancellor of CHRIST (Deemed to be University)**, for your inspiring leadership and unwavering commitment to excellence and service. Your vision has guided us through the years, nurturing a culture of curiosity, critical thinking, and ethical responsibility among our students. We are grateful for your dedication to elevating our institution from very good to great is truly commendable. Your emphasis on research, interdisciplinary collaboration, and societal impact resonates deeply with our collective mission.

We would also like to express our sincere appreciation for the **establishment of the Future Leaders Programme for Christites (FLPC)**. This one-year intensive leadership development initiative is a testament to your commitment to cultivating future leaders at our University. Thank you for empowering us to become future leaders and change-makers

Your belief in the potential of the Student Council motivates us to strive for excellence in all domains. We are excited to embark on this journey of growth, achievement, and positive impact under your guidance. We want to thank you for your unwavering support of the Student Council.

Your guidance has been instrumental in helping us navigate our roles effectively and create a

meaningful impact within the University. Your encouragement empowers us to be proactive in addressing student concerns and enhancing the overall campus experience. We are extremely grateful for your constant support and guidance.

Regards,

The University Student Council,

CHRIST (Deemed to be University),

Bangalore.

TOKEN OF GRATITUDE

On behalf of the Student Council, CHRIST (Deemed to be University), Bangalore, we would like to extend our heartfelt gratitude to Dr. Kishore Selva Babu, Director of the University Student Council, and all the Faculty Coordinators, for their unwavering support and guidance. Your leadership has been instrumental in helping us conceptualize and bring our ideas to life, allowing us to successfully conduct various events that have enriched the student experience.

We also want to express our deep appreciation for facilitating this Open Forum, a platform that enables open dialogue and strengthens the connection between students and the University administration. Your dedication and commitment have not only empowered us but also helped us build a stronger, more engaged student community. We are truly grateful for your constant encouragement and mentorship.

The unwavering support of Dr. Kishore Selva Babu, the Director, Student Council and the Faculty Coordinators has been pivotal in fostering a culture of collaboration and growth within the student body. Your guidance has not only enhanced the success of our initiatives but has also strengthened the bond between students and the University administration. We look forward to your continued mentorship as we work together to create a dynamic and inclusive campus environment. Thank you once again for your dedication and commitment.

Regards,

The University Student Council Representatives,

CHRIST (Deemed to be University), Bangalore.

CENTRAL CAMPUS	
SCHOOL	FACULTY COORDINATOR
School of Business and Management (PG)	Dr. Rekha Aranha
School of Business and Management	Dr. Kiran Vazirani
School of Commerce, Finance and Accountancy	Dr. Naveen Kumara R
	Dr Pritha Biswas
School of Law	Dr Pukhraj Agarwal
School of Sciences	Dr. Gobi R &
	Dr. Anila Rose Cherian
School of Arts, Humanities and Social Sciences	Dr Sudhesh N T
	Dr. Padmakumar M.M

CENTRE	FACULTY COORDINATOR
Centre for Academic and Professional Support	Ms. Divya Sharma
Student Welfare Office	Mr. Purnananda Bhaskar
Centre for Social Action	Dr. Victor Paul
National Cadet Corps	Capt. Sajina Begum
Office of International Affairs	Mr. Selwyn Lawrence
Sustainable Development Goals Cell	Dr. Leena James
Christites For Climate Action (CCA)	Mr. Suhas LS
Centre for Service Learning	Dr. Sharon Valarmathi
DREAMS Intervention Programme	Dr Smita Kavatekar
Centre of Placement and Career Guidance	Claudius V Jackson Mendoza
Christ Incubation and Consultancy Foundation	Dr. Shruti Srinivasan

BANNERGHATTA CAMPUS	
SCHOOL/CENTRE	FACULTY COORDINATOR
School of Business and Management	Dr. Roy Mathew And Dr. Suja Mol John
School of Social Sciences	
School of Arts and Humanities	
School of Social Sciences	
School of Psychological Sciences	
School of Social Sciences	
School of Arts and Humanities	

YESHWANTHPUR CAMPUS	
SCHOOL/CENTRE	Faculty Coordinator
School of Business and Management	Prof. Aghil P Komban And Dr Ellumkalayil Merlin Thomas
School of Social Sciences	
School of Psychological Sciences	
School of Arts & Humanities	
School of Sciences	
School of Commerce, Finance & Accountancy	

KENGERI CAMPUS	
SCHOOL/CENTRE	FACULTY COORDINATOR
School of Business and Management	Dr. Vinay Jha Pillai & Dr. Devika Menon Prof. Betty Sharath
School of Engineering and Technology	
School of Architecture	
School of Psychological Sciences	

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BANGALORE CENTRAL CAMPUS

At the Bangalore Central Campus of CHRIST (Deemed to be University), 61 University Student Council Representatives work to strengthen dialogue and collaboration between students and the administration, while enriching every aspect of campus life. Committed to nurturing leadership and holistic growth, the University Student Council provides students with a platform to express their views, engage in decision-making, and contribute to shaping both the academic and social spheres of the University. In doing so, it cultivates a vibrant and inclusive community that upholds diversity, sustainability, and active participation.

Events Conducted

1. Gratitude Week

Aim:

Gratitude Week was organized jointly by the Student Welfare Office (SWO) and the University Student Council to foster a culture of appreciation, inclusiveness, and recognition of the contributions of all members of the university community.



Event Summary:

Gratitude Week celebrated the spirit of unity and mutual respect, bringing together students, faculty, and non-teaching staff through engaging events. A major highlight was the procession held



on 19th March 2025, where council members, NCC cadets, and the SWO came together to honor

the efforts of the university's non-teaching staff, including security, housekeeping, and administrative teams. Students performed cultural programs featuring music, dance, and artistic tributes dedicated to the staff.

As tokens of gratitude, wallets were presented to male staff members and jute bags to female staff members, acknowledging their unwavering commitment and service. The festivities concluded with shared refreshments, fostering a warm and celebratory atmosphere across the campus.

Outcome:

The initiative successfully strengthened the bond between students, faculty, and non-teaching staff. Participants expressed appreciation and felt recognized for their contributions, while students developed a deeper sense of empathy and responsibility towards the community.

Impact:

Gratitude Week reinforced the university's commitment to valuing every member, promoting a culture of respect, inclusivity, and positive engagement that extends beyond the week's celebrations. It encouraged ongoing acknowledgment of contributions within the campus and inspired similar initiatives for community-building in the future.

2. Investiture Ceremony of The University Student Council, 2025–2026

Aim:

The Investiture Ceremony was organized to formally transition leadership within the University Student Council of CHRIST (Deemed to be University), to recognize the contributions of outgoing members, and inspire the incoming council to uphold the values of service, integrity, and student representation.

Event Summary:

The ceremony took place on 21st March 2025, opening with a formal procession led by university

dignitaries, followed by the ceremonial lighting of the lamp, setting a solemn and inspiring tone.

The gathering welcomed participants with an address acknowledging the contributions of the outgoing council and introducing the vision for the year ahead.

The annual report of the 2024–2025 council highlighted major initiatives and achievements. A keynote address by the university leadership emphasized the significance of student representation and collective responsibility.

A key moment was the formal handover of responsibilities from outgoing to incoming council members, marked by a symbolic flag transfer, followed by the induction and oath-taking of new representatives pledging to serve with integrity. Reflections by outgoing members captured their experiences and growth, while the director of the council shared guidance for the year ahead. The event concluded with a vote of thanks and the singing of the University Anthem, leaving the audience with a renewed sense of unity and purpose.



Outcome:

The ceremony successfully instilled a sense of responsibility, motivation, and commitment among the newly inducted council members. It also recognized the achievements of the outgoing council, strengthening the culture of accountability and continuity within the USC.

Impact:

The Investiture Ceremony reinforced the importance of student leadership and active engagement in university governance. It inspired participants to contribute meaningfully to the campus community, promoting a culture of service, collaboration, and leadership that will guide initiatives throughout the academic year.

3. University Student Council Leadership Training Programme, 2025

Aim:

The Leadership Training Programme was organized to equip newly inducted USC members with leadership skills, foster teamwork, and strengthen interpersonal connections, enabling them to effectively contribute to council initiatives throughout the academic year.

Event Summary:

The programme took place on 2nd and 3rd July 2025 at CHRIST (Deemed to be University), Kengeri Campus. Facilitated by Mr. Jaikumar Chandrashekhar, founder of Inner Voice Consultancy, the two-day residential camp featured interactive sessions, activities, and reflective discussions designed to cultivate leadership qualities.

The camp opened with icebreakers to connect members across schools and departments, followed by group exercises promoting creative problem-solving, active listening, and adaptability. Team-building activities emphasized trust, accountability, and shared responsibility, helping members understand the importance of collective effort in driving council initiatives.

The programme concluded with the formation of committees and planning for the academic year, allowing participants to apply their learning by outlining projects and initiatives.



Outcome:

Participants developed stronger leadership, collaboration, and problem-solving skills. They built meaningful connections across departments and gained clarity on their roles and responsibilities within the council.

Impact:

The programme fostered a culture of teamwork and proactive leadership within the USC, ensuring that members are prepared to implement initiatives effectively, drive positive change on campus, and contribute to a more cohesive and engaged university community.

4. School-Level Student Council: Selection, Investiture, And Leadership Training (2025–2026)

Aim:

The selection process was designed to identify and induct dedicated and capable student leaders at the school level, ensuring fair representation, accountability, and preparedness to address student concerns and contribute positively to their respective schools.

Process Summary:

Each school within the university received 150–200 applications, reflecting strong student interest in leadership roles. Candidates first submitted Statements of Purpose (SOPs) online, which were carefully reviewed to shortlist applicants for the initial interviews conducted by department

coordinators or Heads of Departments. These interviews assessed motivation, responsibility, and leadership potential.

In the final stage, interviews were conducted jointly by USC members and faculty mentors, evaluating candidates' suitability for the role and alignment with the school's vision. Teacher feedback was also considered.

Results were declared within a week, followed by school-level investiture ceremonies,



formally inducting the new representatives.

To further prepare the inductees, leadership training sessions were conducted at the school level, focusing on communication, teamwork, and problem-solving. These sessions helped students build confidence, understand collaborative leadership values, and learn to address student concerns effectively.

Outcome:

The process resulted in the selection of well-prepared, motivated, and skilled student leaders capable of representing their peers and contributing to school-level initiatives.

Impact:

The structured and transparent selection system strengthened student governance, promoted fairness and accountability, and ensured that school-level councils are equipped to drive meaningful academic, social, and cultural initiatives within the university community.

5. Anti-Ragging Day Oath Taking Ceremony

Aim:

The ceremony aimed to reinforce a zero-tolerance stance on ragging, promote respect, dignity, and inclusivity, and encourage students, especially council representatives, to actively contribute to a

safe and supportive campus environment.

Event Summary:

The Anti-Ragging Day Oath Taking Ceremony was held on 12th August 2025 in the Council Room of the Central Block at CHRIST (Deemed to be University). University Student Council representatives took a solemn oath, pledging to uphold the values of respect, dignity, and inclusivity while embodying the true spirit of a Christite.



The Vice Chancellor addressed the gathering, emphasizing the importance of standing against ragging and fostering a culture of inclusivity and mutual support. A University Student Council representative shared personal reflection on the role of peer leadership in shaping a positive student community. The ceremony concluded with a collective affirmation to promote harmony, cooperation, and unity, reminding all members of their responsibility in maintaining a welcoming campus environment.

Outcome:

Participants, especially student leaders, gained heightened awareness of their responsibilities in preventing ragging and promoting a respectful, inclusive campus culture.

Impact:

The event reinforced the university's commitment to student safety and well-being, fostering a culture of mutual respect and proactive peer leadership that contributes to a secure and supportive learning environment for all Christites.

6. Independence Day Flag Hoisting Ceremony

Aim:

The ceremony aimed to celebrate India's independence, instill a sense of patriotism, unity, and

inclusivity, and engage the university community in reflecting on the values of service and collective responsibility.

Event Summary:

The Independence Day Flag Hoisting Ceremony was held on 15th August 2025 at CHRIST (Deemed to be University) with great patriotic



fervour. The programme was primarily organized and led by the NCC unit, ensuring formal proceedings with precision and discipline. University Student Council members and the student body participated contributing to the spirit of solidarity and togetherness that the day represents. The combined involvement of the NCC, USC, and students highlighted the university's commitment to fostering patriotism, inclusivity, and a sense of service among its community.

Outcome:

Participants developed a stronger sense of national pride, unity, and awareness of the values of collective responsibility and service. The event also encouraged active participation and collaboration among students and student leaders.

Impact:

The ceremony reinforced the university's dedication to nurturing responsible, patriotic, and community-oriented Christites, promoting values that extend beyond the campus and contribute to the holistic development of students as conscientious citizens.

7. Reliance Scholarship Foundation Session

Aim:

The session aimed to familiarize University Student Council members with the scholarship opportunities provided by the Reliance Scholarship Foundation, enabling them to act as effective

conduits of information for the wider student community.

Event Summary:

The University Student Council, in collaboration with the Reliance Scholarship Foundation, organized an interactive session conducted by Ms. Sneha Dolas, who shared insights on the foundation's initiatives to expand access to education and support deserving students.

USC members from across the Bangalore campuses participated, both in-person and online. The session covered the application process, eligibility criteria, and available support mechanisms, equipping council members with the knowledge to guide their peers effectively.



Outcome:

USC representatives gained a comprehensive understanding of the scholarship programme and became capable of accurately communicating the opportunities to the student body, ensuring that students are well-informed about available educational support.

Impact:

The initiative enhanced awareness and accessibility of scholarship opportunities within the university, strengthening the USC's role in promoting equitable access to educational resources and supporting students in achieving their academic goals.

8. TEACHERS' DAY 2025

Aim:

The celebrations aimed to honour and appreciate the contributions of faculty members, foster stronger student-teacher relationships, and cultivate a culture of gratitude and respect within the university community.

Event Summary:

The Teachers' Day celebrations at CHRIST (Deemed to be University) in 2025 were organized in collaboration with the Student Welfare Office (SWO), bringing together students and faculty in a spirit of appreciation. The programme featured dance and music performances by students, adding vibrancy to the occasion. A University Student Council representative delivered a note of gratitude, acknowledging the dedication and guidance of the teaching community.

As tokens of appreciation, faculty members received glass mugs with personalized scrolls, funded through student contributions, symbolizing collective respect and admiration.

Additionally, department-level programmes were held across campuses, where students

engaged faculty in interactive games, cultural activities, and shared refreshments or lunch, providing a more intimate setting for appreciation.



Outcome:

The celebrations successfully strengthened bonds between students and faculty, allowing students to express gratitude and acknowledge the mentorship and guidance provided by their teachers.

Impact:

The event reinforced a culture of respect, recognition, and gratitude within the university, promoting stronger student-faculty relationships and sustaining the tradition of honouring educators.

with sincerity, joy, and community spirit.

Teachers' Day 2025 Final Account Details

Funds collected		Expenditure			
Campus	Amount Collected	Particulars	Price/Unit	Quantity	Amount spend
Central Campus	87,858	Coffee Mugs	90	925	83,250
		Transportation cost	2,200	1	2,200
Total	87,858	Total			85,450

9. Future Leaders Programme For Christites (FLPC)

Aim:

The FLPC aims to cultivate leadership skills among students, support personal and professional growth, and encourage meaningful engagement with the Sustainable Development Goals (SDGs).

Programme Summary:

The Future Leaders Programme for Christites (FLPC) is a year-long initiative launched by the Vice Chancellor of CHRIST (Deemed to be University).

Participants engage in residential workshops, guided mentorship,



and online learning, while working on projects that apply leadership principles in practical contexts.

Members of the University Student Council (USC), along with other selected students from across the university, participate in this prestigious programme.

The first round of training, held from 28th to 31st July at the Kengeri Campus, introduced participants to the programme's core values and laid the foundation for their journey as emerging leaders. Till date, FLPC has successfully completed its first module, which included structured sessions focused on leadership development, self-reflection, and collaborative learning, setting the stage for the upcoming module in December.

Outcome:

Participants developed essential leadership, teamwork, and self-reflection skills, while building meaningful connections with peers and mentors across schools.

Impact:

The programme fosters a strong culture of leadership and collaborative problem-solving within the university, preparing students to lead initiatives effectively and contribute positively to the campus and broader community.

USC Members Participating in FLPC

S. No	Name	School / Department
1	Krishnendhu Shibu	Schools of Humanities and Performing Arts, Social Sciences, Psychological Sciences, Education and Social Work
2	Avyay Vijay	School of Sciences
3	Adrino Rosario James	School of Sciences
4	Amrutha Bhavani S	School of Commerce, Finance and Accountancy (Department of Professional Studies)
5	Hansini Chourey	School of Business Management
6	Drishti Lilha	School of Business Management
7	Diyaa Panchal	School of Business Management

Initiatives

1. Student Portal Feedback Study

Aim:

The study aimed to assess the current student portal, gather feedback from students, and recommend improvements to develop a more efficient, user-friendly, and student-centered platform.

Summary:

As part of its New Initiatives, the University Student Council (USC), in collaboration with School Student Councils, conducted a comprehensive feedback study on the student portal. A total of 214 council members from diverse schools and programmes participated in the survey.

The findings highlighted key challenges such as slow performance, frequent crashes, outdated interface, lack of mobile-friendliness, and delays in information updates, while also recognizing the value of existing features like attendance tracking, academic record access, past question papers,

announcements, timetables, and faculty directories.

Based on the feedback, the councils recommended enhancements including faster performance, a modern interface, full mobile responsiveness, accurate content updates, and new features such as an integrated academic calendar, GPA and attendance calculators, digital form submissions, centralized announcements, real-time help desk support, and a personalized dashboard.

Outcome:

The study provided a clear, data-driven roadmap for improving the student portal, ensuring that future versions address user challenges and incorporate features valued by the student community.

Impact:

This initiative reinforced the USC's role as a bridge between students and administration, fostering a more responsive, accessible, and student-focused digital platform that supports academic,

administrative, and communication needs across the university.

2. Value-Added Courses: Needs Assessment

Aim

To understand students' interest in pursuing value-added courses, identify their preferred areas of learning, and gather insights to design offerings that align with student needs and academic goals.

Process

The University Student Council is currently conducting a comprehensive needs assessment survey across all schools and programmes. Students at various stages of their academic journey have been invited to provide their responses regarding interest, preferred courses, and expectations. Data collection has been completed, and analysis is currently pending to identify trends and actionable insights.

Expected Outcome

The study is expected to provide a clear understanding of student demand for value-added courses, highlighting popular topics, preferred modes of delivery, and potential areas for programme expansion.

Expected Impact

The findings will enable the university to design value-added courses that are relevant, engaging, and aligned with student aspirations. By tailoring offerings to student interest, the initiative will enhance learning opportunities, skill development, and overall academic enrichment.

3. Focus Group Study On The Impact Of LCA Courses

Aim

To gather in-depth feedback from students on the effectiveness, relevance, and outcomes of LCA (Learning and Career Advancement) courses, assisting the TELC in improving course design and delivery.

Process

The University Student Council is conducting focus group discussions with students from various schools and programmes. These discussions aim to capture ground-level insights on student experiences, challenges, and suggestions related to LCA courses. The study is ongoing, with sessions planned to ensure diverse perspectives are included.

Expected Outcome

The study is expected to provide detailed, actionable feedback that highlights student perceptions, engagement levels, and areas for improvement in LCA courses.

Expected Impact

The findings will support TELC in enhancing the quality, relevance, and effectiveness of LCA courses, ensuring they better meet student needs, foster skill development, and contribute to overall academic and professional growth.

Future Plan of Action

1. DAKSH and Open Day

Aim:

Daksh and Open Day 2025 is aimed to provide a comprehensive platform for students to explore educational and career pathways, gain insights from experts, and make informed academic and professional decisions, while aligning with global priorities such as the Sustainable Development Goals (SDGs).

Plan of action:

The flagship annual Education and Career Guidance Fair, to be organized by the University Student Council, will be held on 29th and 30th November 2025 at the Central Campus, Bangalore. The fair will cater to pre-university, undergraduate, and postgraduate students, offering departmental stalls, expert talks, interactive sessions, and personalized guidance opportunities. The programme will coincide with the Open Day, allowing prospective students and families to experience campus life and interact with faculty and students.

The theme, “Imprints of Innovation: Past, Present, and Future,” will showcase the evolution of professions, highlighting historical practices, contemporary applications, and future possibilities.

Departments will demonstrate the dynamic nature of knowledge and careers, connecting innovation in education with broader narratives of progress and peace. Daksh 2025 will emphasize SDGs including Quality Education (SDG 4), Decent Work and Economic Growth (SDG 8), Industry, Innovation, and Infrastructure (SDG 9), Reduced Inequalities (SDG 10), Peace, Justice, and Strong Institutions (SDG 16), and Partnerships for the Goals (SDG 17).

Expected Outcome:

Students will gain practical guidance and insights into diverse educational and career options. The thematic and interactive approach will enhance their understanding of professional evolution and the role of innovation in shaping future opportunities.

Expected Impact:

Daksh 2025 will foster inclusive learning and career exploration, will strengthen student engagement with global priorities, and will encourage critical thinking about education, innovation, and sustainable development, preparing students to make informed and socially responsible decisions.

2. Trailblaze

Aim

To create a dynamic platform for high school students across Bangalore to showcase their talents, experience the university environment, and strengthen engagement with Daksh through diverse competitions and cultural interactions.

Plan of Action

- Organize a wide range of competitions including Quiz, Debate, Dance, Business Simulation, Science Fair, Voices in Verse, Group Singing, Short Film Making, Reel Making, and E-Sports.
- Conduct outreach to schools across Bangalore to maximize student participation.
- Coordinate with the sponsorship committee to secure financial and institutional support.
- Execute a comprehensive promotion strategy through media campaigns, school visits, and external publicity.
- Facilitate smooth execution on campus to provide students with a welcoming and memorable experience.

Expected Outcome

Trailblaze 2025 is expected to attract strong participation from high school students across Bangalore, creating greater visibility for Daksh. It will familiarize students with the university's campus, courses, and culture while positioning Trailblaze as a key pre-Daksh initiative.

Expected Impact

The programme will strengthen CHRIST's relationships with schools, enhance its reputation as a hub for talent and innovation, and inspire future student enrollments. It will also nurture creativity, teamwork, and critical thinking among participants.

3. Maverick

Aim

To inspire and motivate students by exposing them to the real-life experiences of accomplished personalities and to foster a culture of aspiration and resilience within the university.

Plan of Action

This academic year, the University Student Council will host the Maverick Series, an initiative aimed at inspiring and motivating students through interactive sessions with distinguished personalities. A session will be planned for the even semester, providing students with the opportunity to engage directly with speakers from diverse fields.

Through interview-style conversations, invited guests will share their journeys, reflecting on their educational backgrounds, career paths, and the challenges they have navigated. The session will provide valuable insights and encouragement, motivating students to set ambitious goals and pursue them with determination. By curating such enriching interactions, the Maverick Series will enhance the student experience while fostering a culture of aspiration, resilience, and growth within the university community.

Expected Outcome

The session will provide students with practical insights, encouragement, and exposure to diverse career journeys. It will strengthen student motivation, broaden perspectives, and position the Maverick Series as a valuable platform for personal and professional growth.

Expected Impact

In the long term, the Maverick Series will contribute to building a resilient and aspirational student community, where individuals are encouraged to set ambitious goals and pursue them with determination. It will also enhance the university's culture of mentorship and engagement, leaving a lasting influence on student development.

4. Alumni Meet

Aim

To strengthen connections between former and current USC members while fostering mentorship, guidance, and a shared sense of legacy.

Plan of Action

The University Student Council will continue the tradition of organizing the USC Alumni Meet, which has now become an integral part of the council's annual calendar. The programme will provide a platform for former USC members to reconnect, reflect on their contributions, and engage meaningfully with the current council.

The meet will feature cultural performances, interactive sessions, and refreshments, creating a dignified yet vibrant atmosphere. Alumni will share their experiences and insights, offering valuable guidance and inspiration to present council members. By carrying forward this tradition, the Alumni Meet will reinforce continuity, strengthen the sense of community, and uphold the legacy of student leadership at the university.

Expected Outcome

The Alumni Meet will provide present council members with guidance, inspiration, and practical insights from their predecessors. It will also strengthen the continuity of leadership traditions while creating opportunities for meaningful networking and collaboration.

Expected Impact:

In the long term, the Alumni Meet will nurture a strong and supportive USC community across generations. It will reinforce the council's legacy, build a culture of mentorship, and enhance institutional memory, ensuring that leadership values are carried forward with consistency and pride.

BANNERGHATTA ROAD CAMPUS

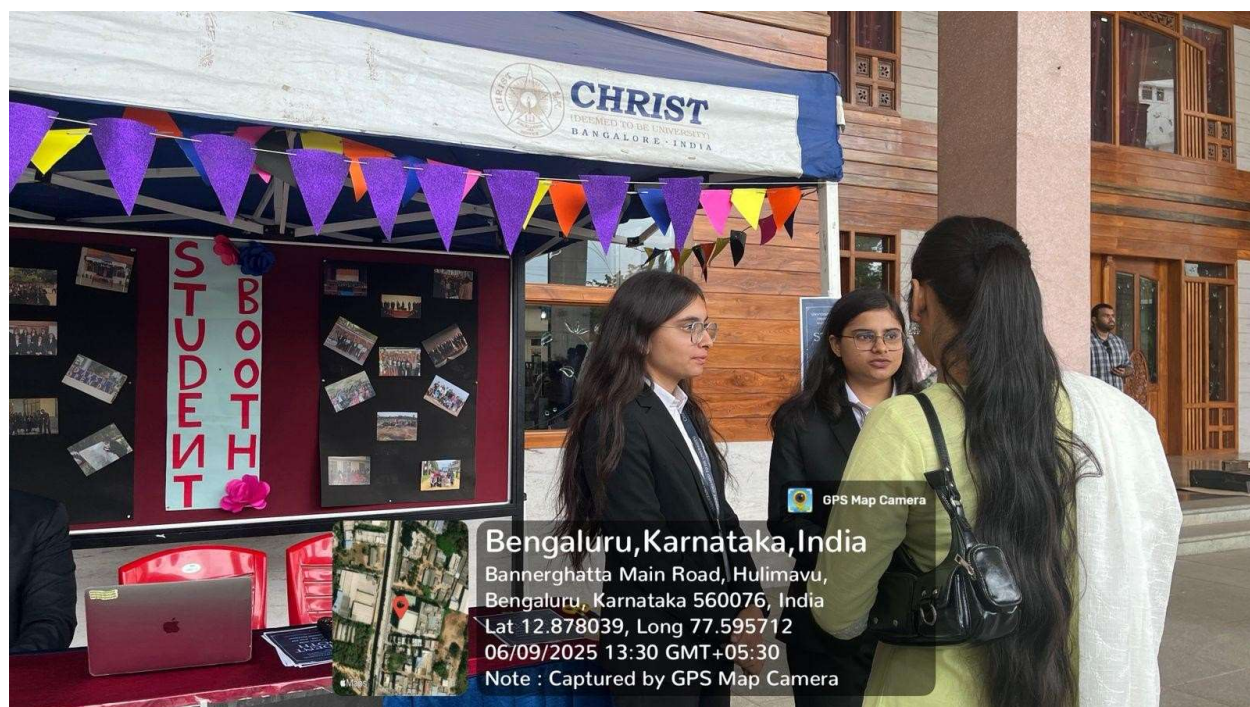
EVENTS CONDUCTED

1. GRATITUDE WEEK 2025-26



The University Student Council hosted *Gratitude Week 2025* on 18th and 19th of March, 2025 to honor the non-teaching staff and recognize their invaluable contributions to the institution. The celebration created a lively and cheerful atmosphere, where the staff actively took part in a variety of fun games and interactive activities designed to bring joy and relaxation. As a gesture of appreciation, thoughtful gifts were distributed, making the week even more memorable. The initiative not only acknowledged the efforts of the non-teaching staff but also reinforced the spirit of inclusivity and respect that defines the university community.

2. STUDENT BOOTH 2025-26



Student booths were set up from the 9th of June to the 10th of June at the Audi Block Entrance.

Council members were available to address queries from incoming students and their parents, providing immediate answers regarding topics ranging from directions to the main auditorium to detailed overviews of courses offered on campus. The booths were decorated with "MAY WE HELP YOU?" signs, bunting lines, sticky notes, pictures of past events, and banners to make their purpose clear and inviting to passersby. Additional decorations included multiple pictures to make a collage and showcase the Christite way of life.

3. CAMPUS COMPASS 2025-26



Campus Compass was organised to assist new students in acclimating to the campus culture and gaining awareness of the various clubs and associations at Christ. The event was conducted from 11:00 AM to 2:00 PM on June 11th, 12th, 13th, and 14th, with each day dedicated to showcasing the clubs and associations of a specific department. These groups set up interactive stalls to address student queries, facilitate registrations, and provide valuable insights into campus life. A booth by the Student Council was present on all four days to assist with any university-related queries. A range of engaging activities was also curated to foster a welcoming and vibrant atmosphere, encouraging active participation in campus initiatives.

4. ACCLIMATIZATION AND ANTI-RAGGING ORIENTATION 2025-26

The *Acclimatization Drive* is conducted annually as a flagship initiative of the Student Council, carried out with the support of School-level Student Council members and in alignment with departmental orientations for seamless execution. The drive plays a vital role in welcoming new students and ensuring their smooth transition into university life. It is carefully structured to introduce students to the values, mission, and vision of CHRIST (Deemed to be) University, helping them understand the unique culture and ethos that define the institution. Beyond orientation, it creates a supportive environment where students can familiarize themselves with the campus, its facilities, and the expectations set by the University.

The initiative also places emphasis on encouraging active engagement in academic and extracurricular activities, thereby promoting holistic development. Through the drive, students are guided to follow University guidelines, practice discipline, and maintain the grooming standards expected on campus. More importantly, it fosters the spirit of being a Christite by inculcating respect, responsibility, and a sense of belonging. By the end of the program, students are not only acclimatized to the academic structure and campus culture but are also motivated to contribute positively to the University community, carrying forward its values in both personal and academic spheres.

5. SCHOOL - LEVEL STUDENT COUNCIL MEMBERS' SELECTION 2025-26

The selection process for School Level Student Council members was conducted thoroughly, with approximately 100 applications received from students across each school within the campus. The selection followed a rigorous multi-step process to ensure the best candidates were chosen. The first step involved collecting Statements of Purpose (SOPs) from interested students through an online form. Based on these SOPs, candidates were shortlisted for the first round of interviews,

conducted by the department-level coordinators or Heads of Departments (HODs).

This initial round helped in assessing the applicants' motivation, leadership skills, and commitment.

The final selection phase involved interviews conducted by members of the University Student Council (USC) along with faculty mentors from each school. In this stage, candidates were assessed on their overall suitability for the role and their alignment with the school's values. Additionally, input was sought from the teachers of each candidate to gather feedback on their potential for contributing effectively as council members. Results were announced within a week after the final selection phase, followed by the investiture ceremony to formally induct the newly selected Student Council members. This process was designed to ensure transparency and fairness, ultimately selecting representatives who are dedicated to serving their peers.

6. SCHOOL - LEVEL STUDENT COUNCIL MEMBERS' INVESTITURE 2025



The *School-level Student Council Investiture Ceremony* was held on July 24, 2025, marking a significant occasion in recognizing and empowering student leadership on campus. The ceremony

commenced with a solemn procession of all Student Council members, followed by the traditional Lighting of the Lamp, accompanied by a soulful invocation by the BRC Choir. The formal proceedings began with a warm Welcome Address by Dr. Roy Mathew, setting the tone for the event.

Inspiring messages were then shared by Rev. Dr. Fr. Jossy P. George, Director of the BRC Campus; Dr. Jyothi Kumar, Dean of the BRC Campus; and Dr. Kishore Selva Babu, Director of the University Student Council, each emphasizing the values of service, responsibility, and leadership that define a Christite. The highlight of the ceremony was the official Induction, conducted by Dr. Suja John, where the University Student Council members symbolically handed over tokens of responsibility to the newly inducted School Student Council members. This act represented the passing on of trust and duties, signifying the beginning of their leadership journey. The event concluded with a heartfelt Vote of Thanks by a University Student Council Representative, bringing the memorable ceremony to a dignified close.

7. FUN-FIESTA 2025

The Alumni Association, in collaboration with the University Student Council, hosted Fun Fiesta 2025 on 2nd August 2025. The event aimed to engage both teaching and non-teaching staff in enjoyable activities, foster interaction with alumni, and acknowledge the valuable contributions of the staff to the institution. The day began with a warm welcome by the emcees, followed by a ribbon-cutting ceremony to officially inaugurate the event. Mr. Jugnu Oberoi delivered the presidential address, and Dr. Jyothi Kumar, Dean of the BGR Campus, also shared her thoughts. Throughout the day, stall and field games were organized separately for the teaching and nonteaching staff, allowing them to unwind and enjoy themselves amidst their busy routines. The event not only celebrated the dedication of the staff but also provided students with an

opportunity to connect with and appreciate the people who play a crucial role in shaping their educational journey. The positive feedback from participants reinforced the success of the event, motivating the organizers to plan even more engaging events in the future.



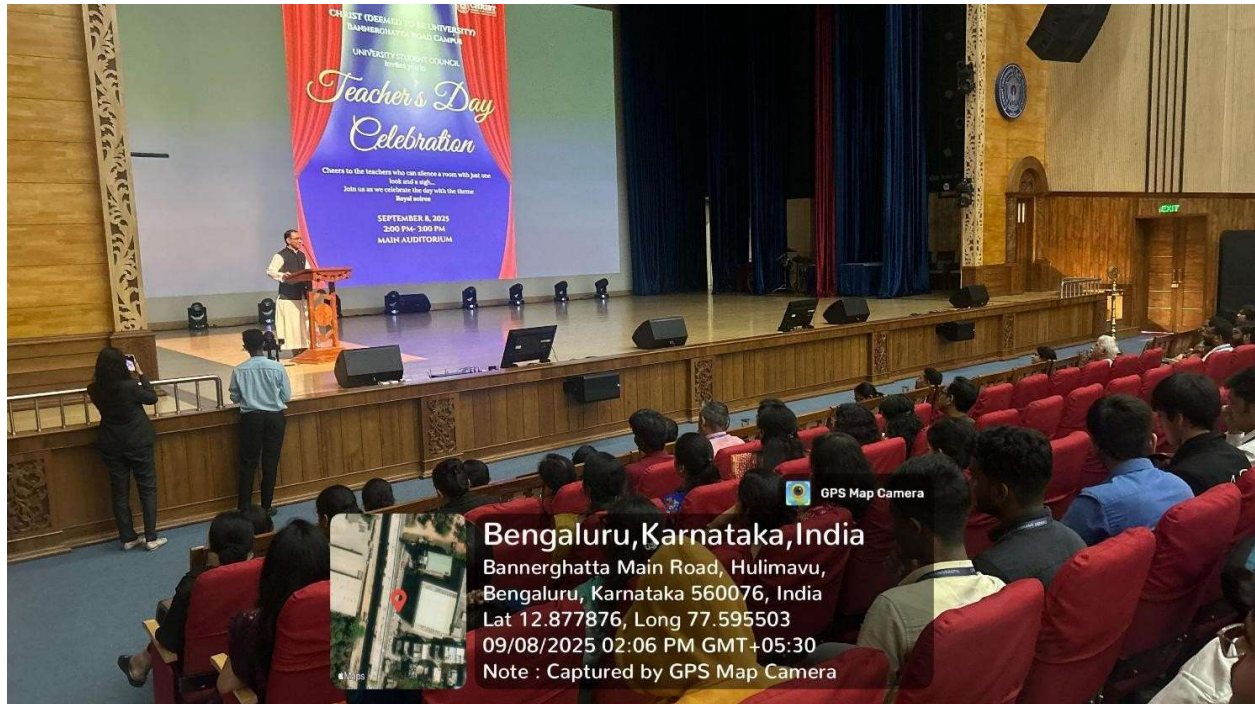
8. ODD SEMESTER OPEN FORUM

The *Odd Semester Open Forums* were conducted across the campus as a platform for dialogue between students and the administration, aimed at understanding student perspectives on both positive experiences and areas requiring improvement. Organized with the support of the University and School-level Student Councils, the forums created an open and inclusive space where students could freely share their thoughts, suggestions, and concerns related to academics, campus life, and institutional practices.

The initiative not only allowed the administration to gauge student satisfaction but also highlighted constructive feedback that can contribute to enhancing the overall learning environment. By recognizing both strengths and challenges, the forums reinforced the University's commitment to

transparency, accountability, and continuous growth. The active participation and candid inputs of students made the sessions highly productive, ensuring that their voices remain central in shaping the campus experience.

9. TEACHER'S DAY CELEBRATION



The *Teachers' Day Celebration* was held on September 8, 2024, at the BRC Campus, to honor and appreciate the invaluable contributions of the teaching fraternity. The program began with a warm introduction by the emcees, Ms. Andrea Thomas and Ms. Bhavya Bajpai, followed by an enlightening address from Rev. Dr. Fr. Jossy P. George, Director of the BRC Campus. A special moment of recognition was dedicated to Dr. Jyothi Kumar, Dean of the BRC Campus, who was felicitated by Dr. Suja John in celebration of her 25 years of dedicated service to the institution.

The celebration continued with a series of cultural performances presented as a tribute to the teachers, including vibrant dance performances by students from the Schools of Business Management, Psychology, and Economics. To add a lighthearted touch, an interactive game of "This or That" was conducted, where teachers enthusiastically responded to situational choices,

creating a lively atmosphere. As tokens of appreciation, personalized titles and awards were presented to the teachers, highlighting their unique contributions. A heartfelt video montage prepared by the University Student Council, featuring memories and messages of gratitude, further added to the emotional resonance of the occasion. The event concluded with a formal Vote of Thanks delivered by the emcees, bringing the memorable and joyous celebration to a close.

INITIATIVES

1. FOOD SAFETY FEEDBACK MECHANISM AND FORMULATING STUDENT COMMITTEE FOR FOOD SAFETY

With the aim of enhancing student services, the University Student Council at the Bannerghatta Road Campus introduced a streamlined food feedback system. QR Codes have been prominently placed at all campus eateries, making it easier for students to provide real-time feedback on the quality, variety, and hygiene of the food being served. This initiative not only encourages student participation but also helps the administration monitor and improve the food services based on student suggestions, ensuring higher standards of satisfaction and wellbeing across campus.

FUTURE PLAN OF ACTION

1. ENGLISH CLASSES FOR AKKAS

The University Student Council at Bannerghatta road Campus is excited to introduce English classes specifically designed for the Akkas, the staff members who support us at college. These classes will help them improve their English communication skills, fostering greater interaction within our College community. By investing in their language skills, we aim to show our appreciation for their hard work and dedication

2. CLEANLINESS CAMPAIGN AND AWARENESS ON WASTE SEGREGATION

The University Student Council at the Bannerghatta Road Campus has proposed a Cleanliness Campaign to promote waste segregation and environmental sustainability. This initiative aims to raise awareness about responsible disposal practices among students and staff. By encouraging everyone to participate, we hope to foster a cleaner campus and instill a culture of environmental responsibility.

BANGALORE YESHWANTHPUR CAMPUS

EVENTS CONDUCTED

1. STUDENT BOOTH

The University Student Council, Bangalore Yeshwanthpur Campus set up dedicated help booths to assist first-year students and their parents during the inauguration from 11th to 13th June 2025. As newcomers entered the campus with several questions, council members provided clear guidance on rules, regulations, campus life, and available opportunities. Parents and students frequently asked for directions to key facilities such as the auditoriums, canteen, library, and classrooms, for which the council used a Campus Map, especially prepared for this purpose. Over the following two days, students raised queries about the attendance system, including the process of claiming attendance for extracurricular activities, which was explained through the use of yellow forms. They also asked about clubs and centres like SWO, CAPS, and the Student Council, and were informed that Google Forms and class announcements would be shared for registration. Queries regarding transportation were addressed with details of the metro feeder service. The booths fostered a warm, welcoming atmosphere, making new students feel safe and supported.

2. LEADERSHIP TRAINING

The University Student Council of Bangalore Yeshwanthpur Campus (BYC) organised its annual Leadership Training Programme for its newly inducted School-level Student Council members on 26th July 2025, bringing together over 120 student leaders from various departments. The programme aimed to instill essential values of teamwork, communication, responsibility, and leadership among the participants. Expert facilitation was provided by Ms. Arpitha Rose Anthony and Mr. Chandrashekar N, the former General Coordinators of the Student Council. Drawing on their rich experiences, they guided students through reflective leadership assessments and collaborative problem-solving tasks, strengthening their strategic thinking and

practical leadership skills.

The sessions were further enriched by motivational addresses from the Campus Director and Dean, who highlighted the significance of servant leadership and vision-driven action in shaping effective student leaders. Their perspectives provided participants with a deeper understanding of leadership within the university context. Interactive group activities formed a core part of the programme, challenging students to demonstrate adaptability, critical thinking, coordination, and communication under pressure. These exercises not only enhanced individual competencies but also fostered trust and collaboration. Beyond structured sessions, the programme created opportunities for meaningful peer connections, establishing a strong network of support and cooperation among student leaders that would extend well beyond the training.

3. TEACHER'S DAY CELEBRATION

The Teacher's Day Celebrations at Bangalore Yeshwanthpur Campus, organised by the Student Council, unfolded on a vibrant note on September 4th in the Main auditorium. Marking the first of its kind, the celebrations encouraged student participation with all the centre heads and all first-year BBA students to be a part of the celebrations. The event not only allowed the faculty some time for leisure but also helped foster student-teacher relationships, taking it beyond just the classroom walls. For the occasion, we had one of the senior-most faculty and the Director of the Campus address the teachers as well as the students, leaving a reminder that teaching is not just an occupation, but rather a vocation. The gears were switched up when this time the teachers did not just witness the celebration, but rather became a part of it, putting up music and dance performances to commemorate the occasion. Fun continued with interactive games—guessing faculty from childhood photos and a playful round of Faculty Bingo. To perfectly end the Teacher's Day Celebrations, there was a brief DJ session by one of the students, giving way for teachers to let loose and reap the fruits of their hard work. The event marked the beginning of one

of its kind celebrations, opening new doors to strengthen student-teacher relationships in a fun-filled atmosphere with newly formed memories.

4. SCHOLARSHIPS AND EXCHANGE PROGRAMMES STALL

On 10th September 2025, the Scholarship and Exchange Programmes Stall was set up to guide students interested in academic funding opportunities and global learning experiences. The stall aimed to provide clear information about the range of scholarship support available, along with details of specific scholarships that include eligibility criteria, application procedures, and deadlines. In addition, students were introduced to the university's international exchange programmes, including partner institutions, semester-abroad options, and cultural immersion opportunities. Students who took part in the International Exchange Programmes at the stall answered common queries about credit transfer, accommodation abroad, and language

requirements, while also addressing concerns about financial planning and documentation. The stall created an approachable space where students could explore both academic and cultural opportunities beyond the campus, encouraging them to think globally and make the most of the resources offered by the university.

ISSUES RESOLVED

1. ROAD SAFETY NEAR CAMPUS

The concerns raised over road safety near the gates of the campus for pedestrians while crossing the road due to rash driving by the public were promptly conveyed to the City Traffic Police by the management, which led to quick resolution with the assistance of the Authorities, with the traffic being managed during peak hours by the Traffic Police personnel.

2. STRENGTHENING NETWORK CONNECTIVITY

Concerns raised by the students regarding difficulties in making payments in the Gourmet via UPI due to weak network connectivity were resolved by increasing the number of connections that could be accommodated by the UPI Connect Wifi, which was provided for this purpose in the Gourmet through the IT Services and Facility Management with the support of the Campus Management.

INITIATIVES TAKEN

1. RHYTHMS OF REPRESENTATION

The Student Council of the Bangalore Yeshwanthpur Campus organised an interactive and engaging musical event on 23rd June 2025 at the Peacock Circle, aiming to foster a sense of community and inclusivity among students, particularly the newly inducted batch. The event featured performances by two of the campus's own music bands, drawing a lively and enthusiastic crowd. To maintain energy and student involvement, an open-mic segment was included where a few students performed in between the scheduled band acts, showcasing their talent and encouraging peer interaction. A Student Council Stall was set up at the T Junction to assist students with any doubts or queries regarding the application and selection process. This created a space for open communication between council members and interested applicants. The event successfully emphasised the importance of building a warm, welcoming atmosphere for new students and demonstrated how regular student-led initiatives can significantly contribute to campus life and emotional well-being. By providing an insight into what the Student Council entails, students were encouraged to be a part of something bigger than just themselves. The Student Council, through this event, established that they truly strive towards improving student life at the campus.

2. INVESTITURE CEREMONY

The Bangalore Yeshwanthpur Campus hosted the Investiture Ceremony on 9th July 2025, marking a significant step in recognising student leadership across all Centres and Associations. This was the first-ever event that brought together student leaders across all centres and associations, who were formally sworn into their roles to be recognised for their contribution

towards the University, in front of all the first-year students, creating an example for the freshers to follow. The legacy that the ceremony created opened a unified platform for acknowledging leadership and service.

Student coordinators from major university-level centres and associations, including the Student Welfare Office, Centre for Social Action, Centre for Placement and Career Guidance, CHRIST Incubation Centre, Counselling and Health Services, Association of Christian Christites, SDG Cell, Physical Education Department, NCC, and the Student Council, received badges. The Student Council facilitated the ceremony, ensuring smooth badge distribution and recognition. The event served as both an orientation and a celebration of student leadership, establishing a strong foundation for collaboration and future engagement in campus activities.

FUTURE PLAN OF ACTION

1. PROPER WASTE DISPOSAL CAMPAIGN

In collaboration with CSA, talks are underway to introduce the proper way of waste disposal to all students in the form of workshops to raise awareness on the correct techniques of waste disposal, while also enabling each student to be a part of climate action to help the campus be a hub for sustainable development goals to be met. The workshops are scheduled for the even semester.

2. CLEANLINESS DRIVE

The Student Council acknowledges the surrounding space near the university as a nurturing space where most students spend their leisure time. Through the cleanliness drive, the students help out with cleaning the places near the university, fostering a sense of gratitude for the environment while also maintaining good relations with the locals. At the end of the cleanliness drive, the students are appreciated for their effort with a certificate. The cleanliness drive is set to take place in the beginning of the even semester.

3. OPEN DAY

The Student Council, BYC, is currently planning an engaging Open Day tentatively towards the end of November. Our action plan includes a full schedule featuring registration, faculty, interactions, and departmental stalls, alongside competitions and cultural events showcasing student talent. We have already started shortlisting and collecting data from the various schools near and around the vicinity.

4. MAVERICK

The Student Council at BYC aims to utilise the new main auditorium set in our campus for something bigger. Being the biggest auditorium, the Council members are now identifying a high-profile speaker to come to our campus as well to enlighten the students with their expertise in their own field, making Maverick a two-day series.

BANGALORE KENGERI CAMPUS

EVENTS CONDUCTED

1. STUDENT BOOTH

To welcome the new cohort of first-year students, the Student Council of Kengeri Campus organized a Student Booth on the 9th of June 2025. This initiative was designed to serve as a friendly and accessible first point of contact, helping new students navigate the campus and familiarize themselves with university life. The booth provided valuable information on facilities and addressed student queries, ensuring a smoother transition. Through interactive elements like games and face painting, the council successfully fostered a welcoming atmosphere and opened a direct channel of communication with the incoming batch.



2. SSC SELECTION AND INDUCTION

The Student Council conducted a comprehensive, multi-stage selection process to form the School Student Council (SSC) for the academic year 2025-26. The rigorous process for first-year representatives included application reviews, interviews, and group discussions focusing on communication, analytical thinking, and teamwork. The induction of the new council was formalized during the SSC Investiture Ceremony on the 25th of August 2025.

This formal event, which included the administration of the Oath of Office and the presentation of the council's Plan of Action, officially marked the beginning of their term



3. TEACHER'S DAY CELEBRATION

On the 3rd and 4th of September 2025, the Student Council organized a two-day event to honor the faculty in celebration of Teacher's Day. The festivities began with friendly football and volleyball matches between faculty and students, fostering a strong sense of community and sportsmanship. The main celebration included the presentation of gifts, funded by a collection of ₹58,000 from the student body. A highlight was the new "Council Carnival," an interactive session with games for teachers, which was exceptionally well-received and added a memorable element to the day's events.



4. GRATITUDE DAY

In the previous academic year, the Student Council organized Gratitude Day, an important event dedicated to honoring the invaluable contributions of the security, housekeeping, and non-teaching staff. The day featured formal interactions and speeches in tribute to their hard work. Demonstrating campus-wide appreciation, ₹50,000 was raised across departments for appreciation gifts. The event concluded with a friendly Student Council vs. Security Guards football match, providing a fun and well-deserved break for the staff and strengthening community bonds.



INITIATIVES

1. SSC BOOTCAMP

As a new initiative for this academic year, the Student Council launched the SSC Bootcamp to strategically orient and equip newly inducted School Student Council members. This training program provided essential knowledge on council procedures, effective methods for conducting class meetings, and the proper channels for addressing student concerns. The bootcamp was designed to empower new representatives, building their confidence and ensuring they were well-prepared to perform their duties effectively from the start of their term.



2. MONTHLY OPEN FORUM

To maintain a consistent and transparent channel for student advocacy, the council conducted the first Monthly Open Forum for the academic year on July 30, 2025. This established platform allows SSCs to formally present pressing student concerns regarding academics, campus infrastructure, and student amenities to the council. Following the forum, academic issues were addressed through facilitated meetings between the concerned SSCs and their respective Heads of Departments, ensuring that student feedback leads to tangible resolutions.

