

# Introduction to Epigenetics and Three-Dimensional Genome Organization

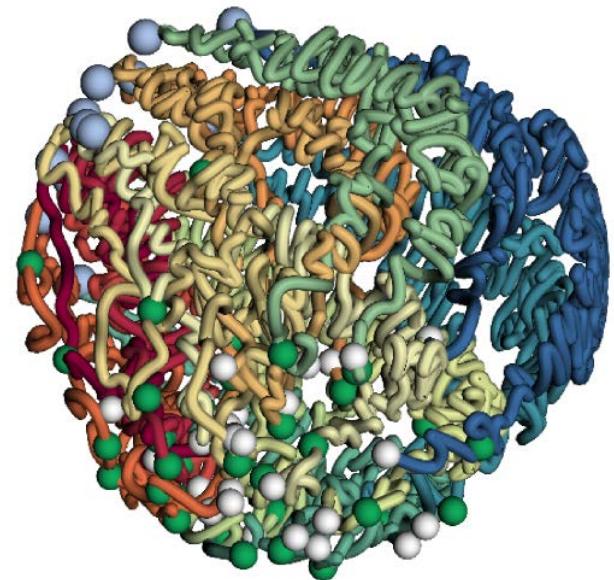
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Pediatrics, UCSD

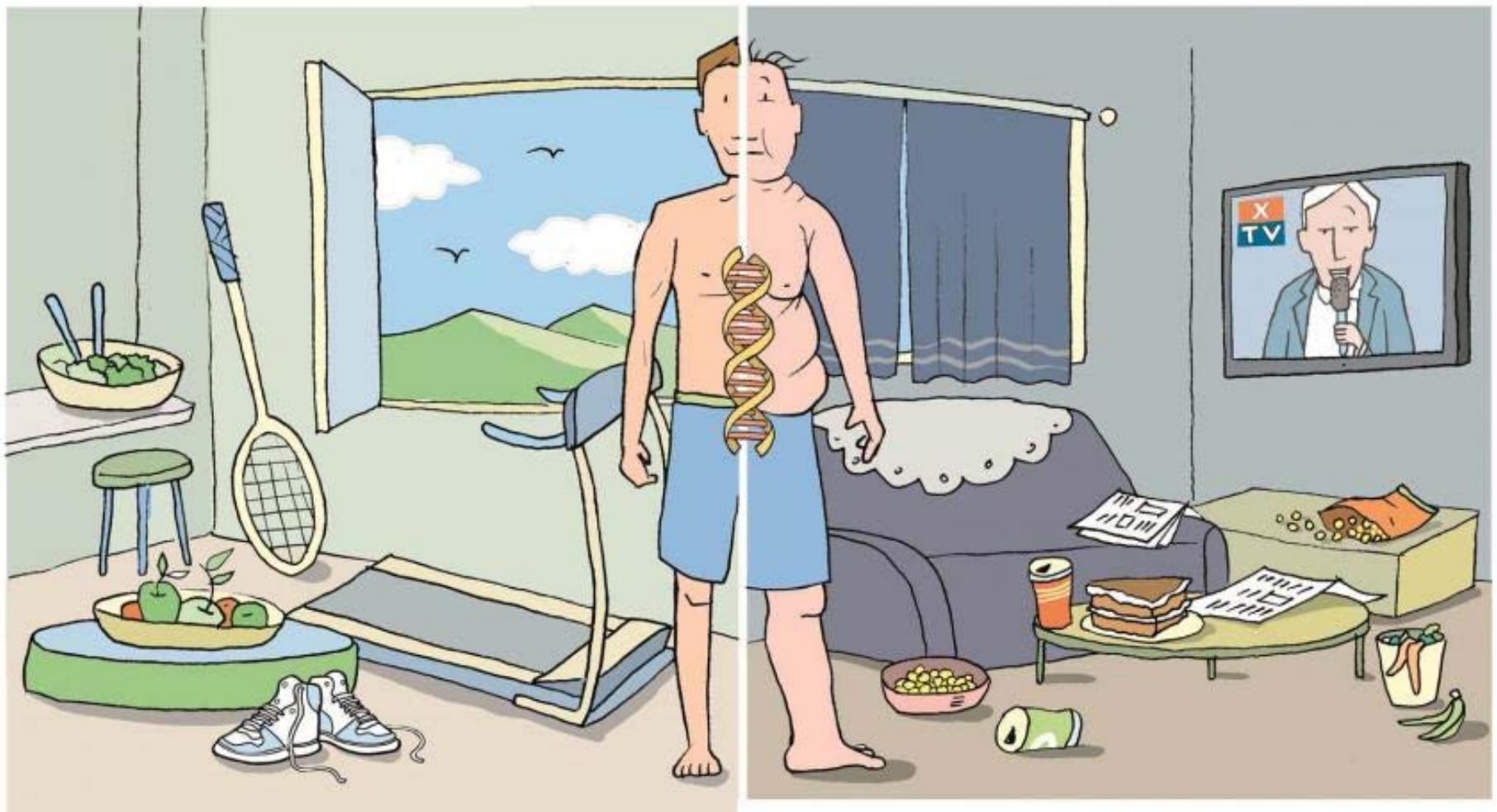
**BGGN-213 – Guest Lecture - W2020**



# What is Epigenetics?

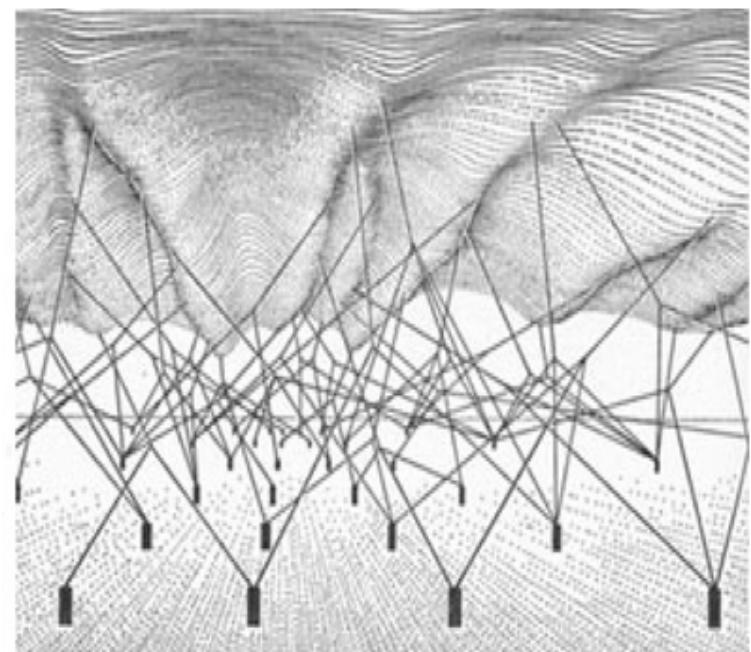
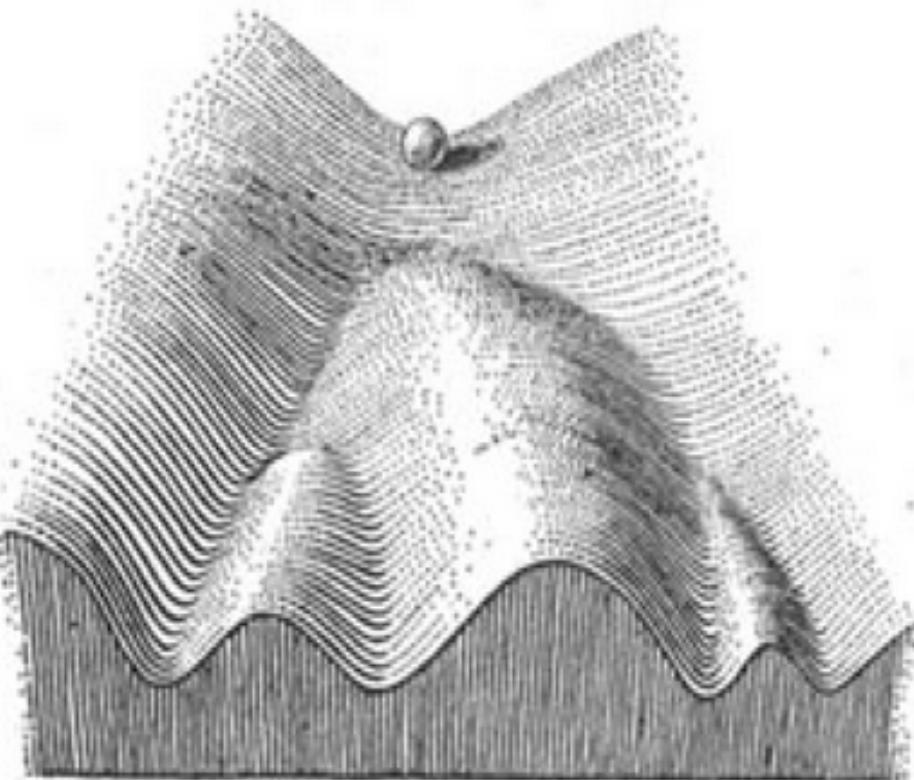
- **Epigenetics** is the study of heritable phenotype changes that do not involve alterations in the DNA sequence. The Greek prefix epi- (above, over, outside of) in epi-genetics implies features that are *on top of or in addition to* the traditional genetic basis for inheritance

# Environmental effects influence how genes are turned on and off

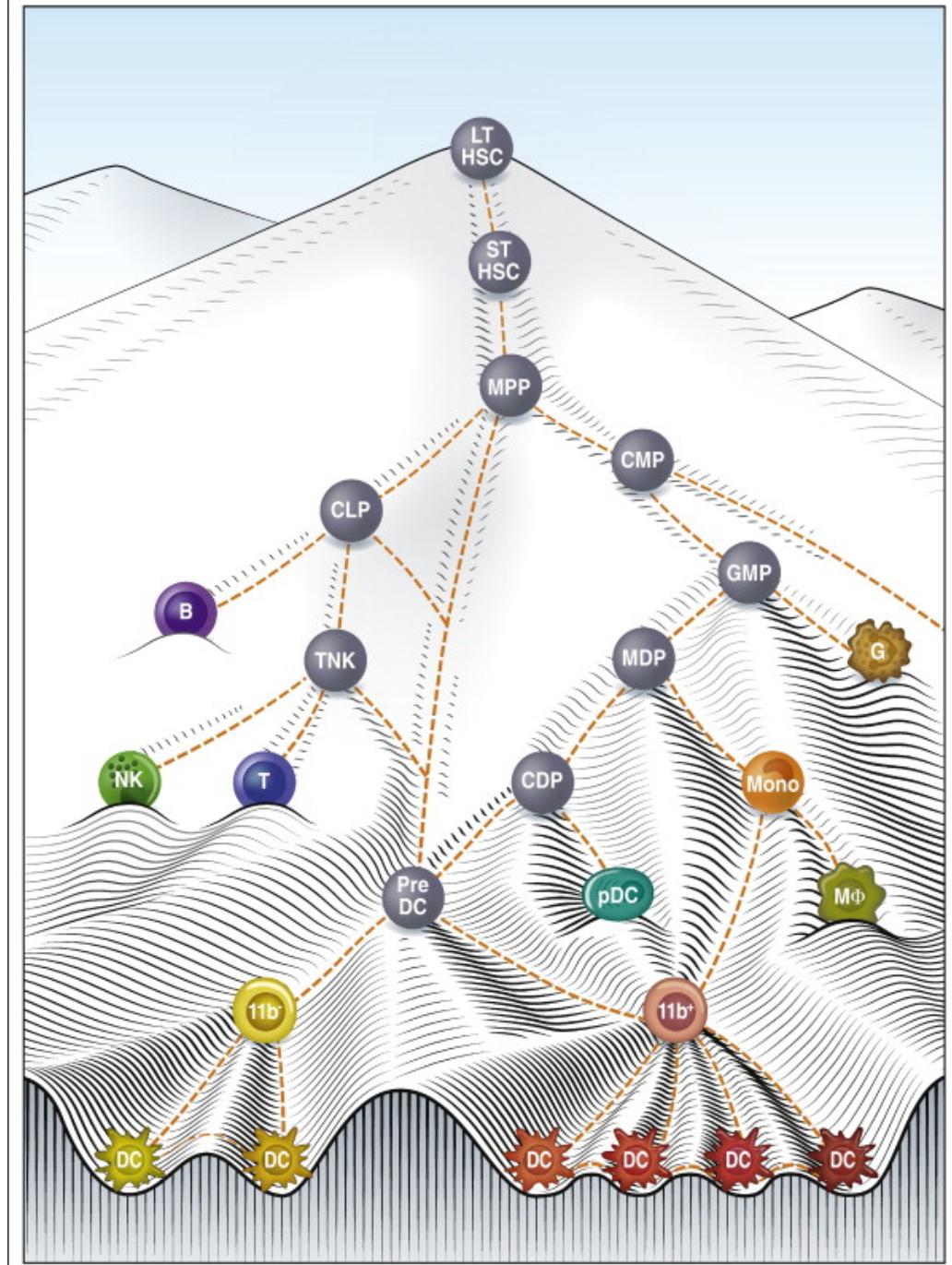


Credit: Weizmann Institute of Science

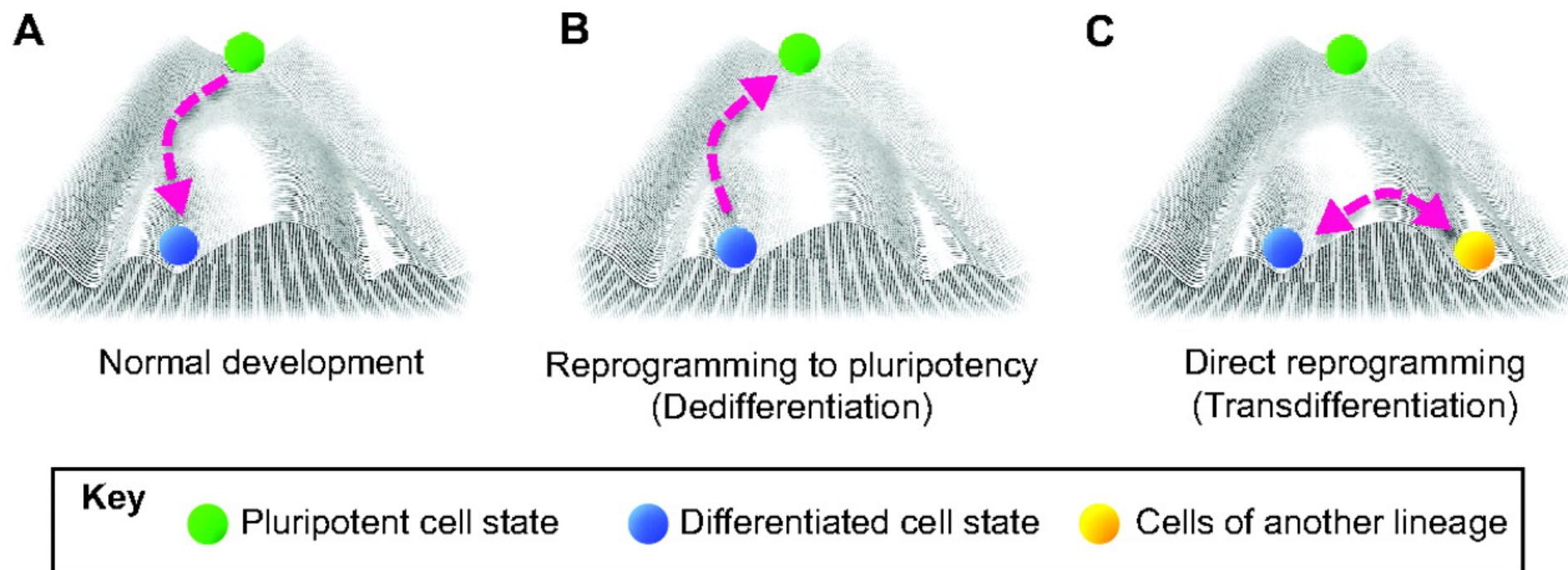
# Waddington's epigenetic landscape



# Hematopoietic Cell Lineage Tree



# Hematopoietic Cell Lineage Tree?



# Examples of epigenetic inheritance

# Identical twins with different hair color



Mosaicism: presence of multiple populations of cells with different genotypes in one individual



~~Persian cat~~

Van kedisi

**heterochromia**





**Complete heterochromia**

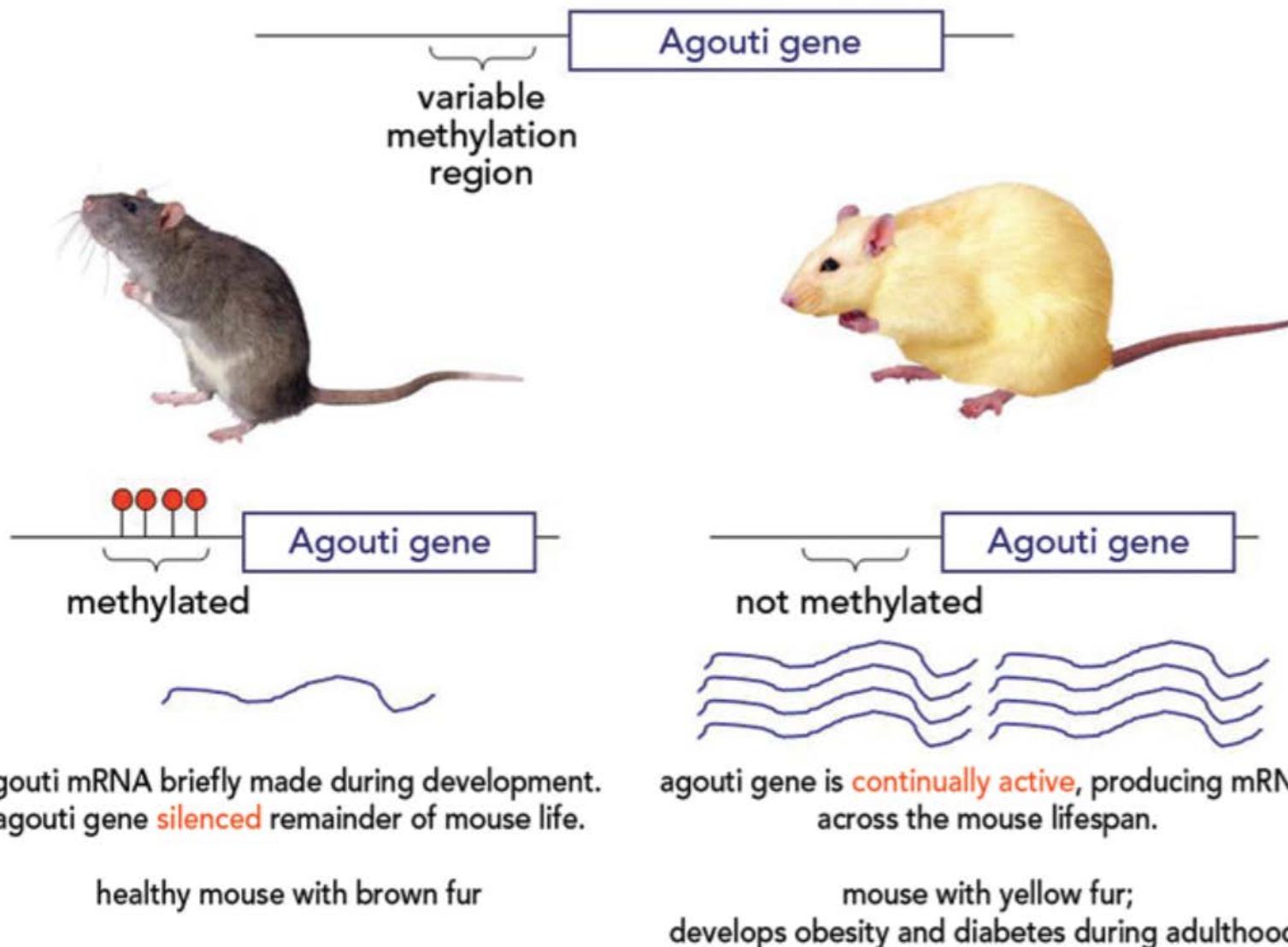


**Sectoral heterochromia**

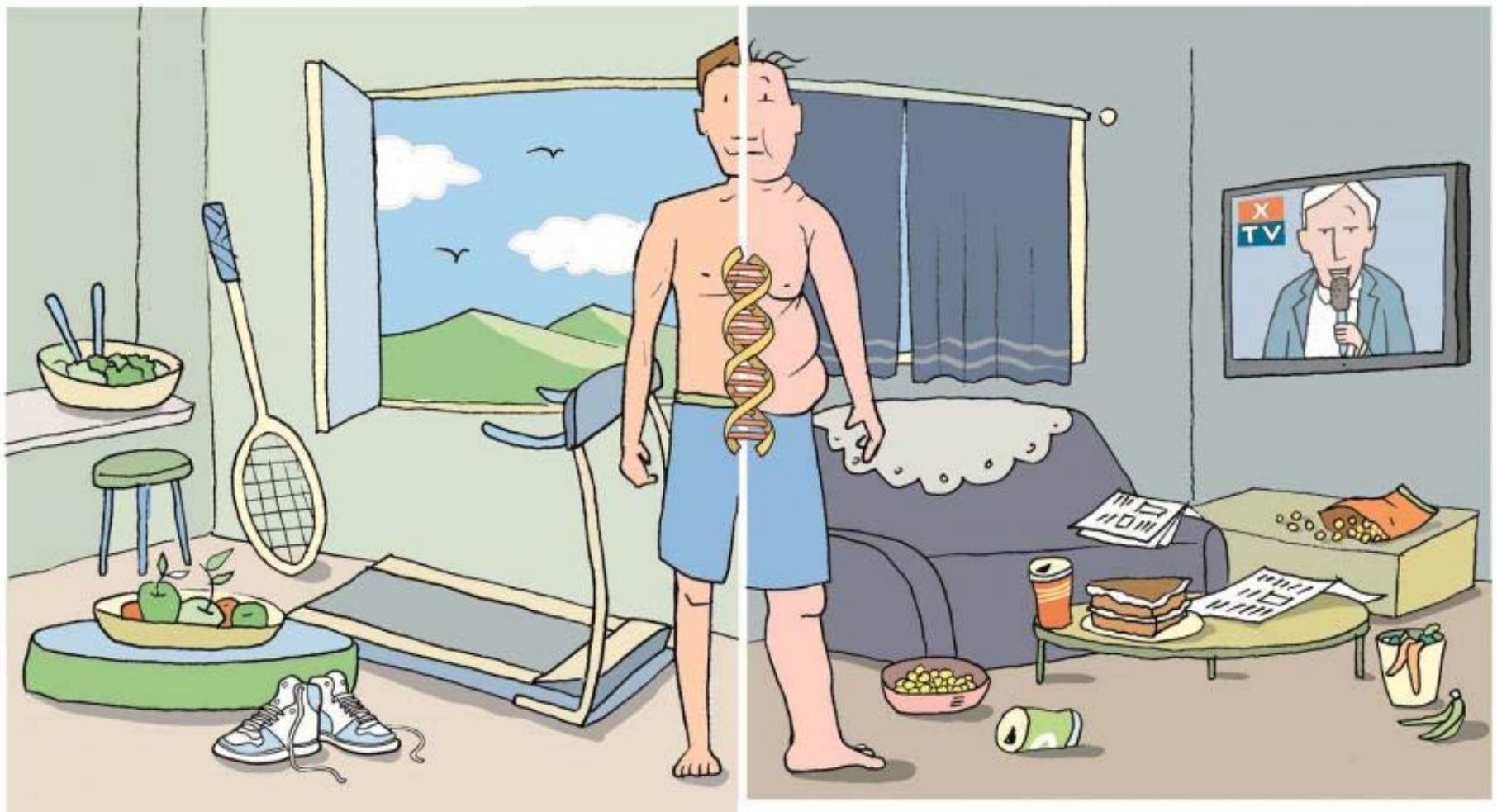
# Genetically Identical Agouti Mice Littermates



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# Environmental effects influence how genes are turned on and off



Credit: Weizmann Institute of Science

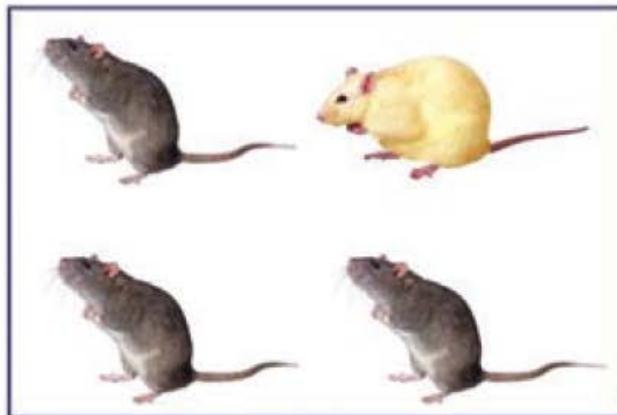
# Role of Diet in Agouti Mice

female yellow mouse (agouti gene unmethylated and active)



diet supplement during pregnancy and nursing with additional methyl groups

no dietary supplementation



Offspring mostly brown and healthy;  
agouti gene methylated and silenced



Offspring mostly yellow and unhealthy;  
agouti gene unmethylated and active

# The Dutch Famine (Hongerwinter)

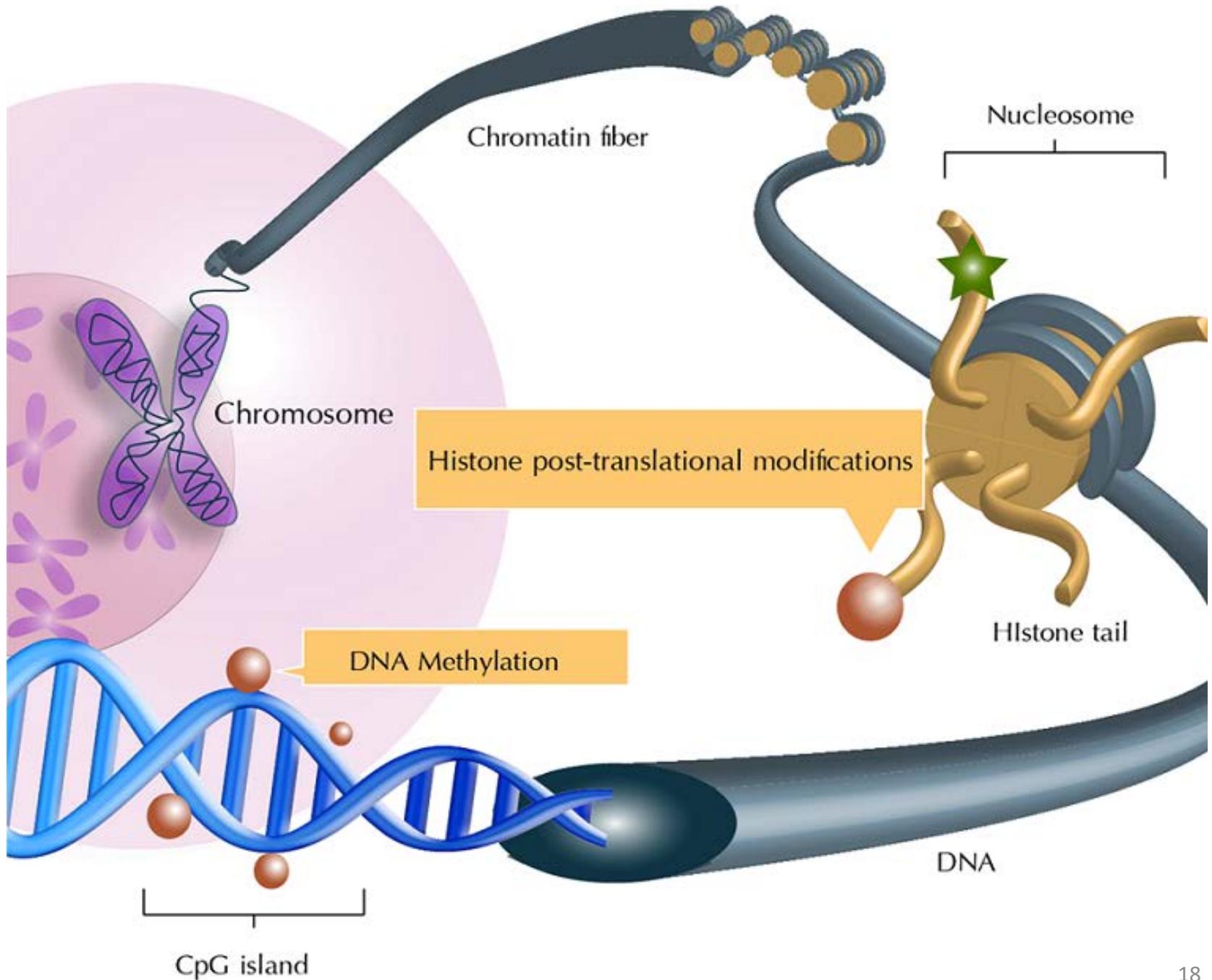
- Germans blocked food to the Dutch in the winter of 1944.
- Calorie consumption dropped from 2,000 to 500 per day for 4.5 million.
- Children born or raised in this time were small, short in stature and had many diseases including, edema, anemia, diabetes and depression.
- The Dutch Famine Birth Cohort study showed that women living during this time had children 20-30 years later with the same problems despite being conceived and born during a normal dietary state.
- Also when these children grew up and had children those children were thought to also be smaller than average

Slide adapted from Doug Brutlag - Stanford:  
<http://biochem158.stanford.edu/Epigenetics.html>

# Recap

- Changes in the epigenome do not change a gene's sequence (DNA sequence in general), but rather its activity status.
- Genes can switch between active (directing protein production) or silent (no protein produced) phases.
- Patterns of activation and silencing, known as the epigenome, exist across all the genes in a cell.
- The environment can alter the epigenome, changing the activity level of genes.
- Some environmental factors, such as diet, not only change an individual's epigenome, but appear to influence the epigenome of future generations.

# Nucleus of a cell



**epigenetic modifications can be considered as the punctuation marks in the genome a lack of prior knowledge makes the challenge greater**

**Epigenetic modifications can be considered as the punctuation marks in the genome. A lack of prior knowledge makes the challenge greater.**

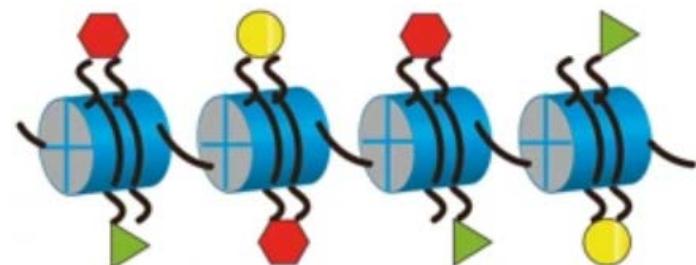
## Epigenetic marks

- Demarcate the start and end of genes, like the start and end of sentences and words in the sentence
- Provide structure to the chromosome, like paragraph breaks or chapter breaks
- Alter how we read each and every gene, like the punctuation marks in each sentence
- Lead to genes being expressed (active) or not expressed (silent), or more subtle changes (fine tuning)

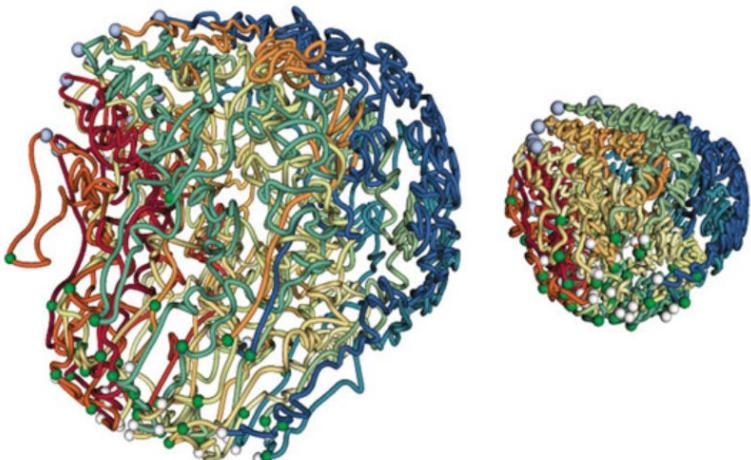
## Part 1: DNA Methylation



## Part 2: Nucleosome Positioning and Histone Modifications



## Part 3: Three-dimensional Structure and Folding of the Genome

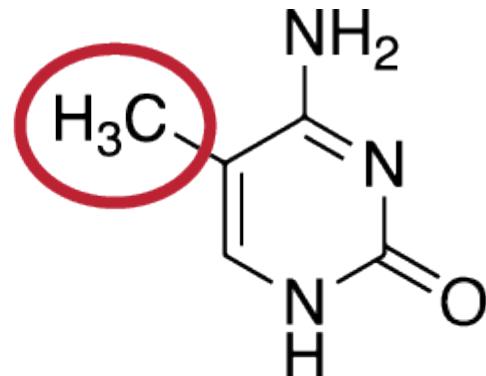
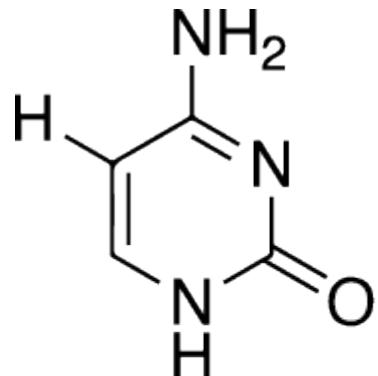


## Part 1: DNA Methylation



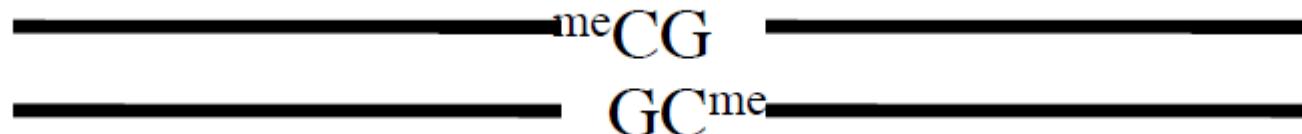
- Establishment and maintenance of DNA methylation
- Inheritance of DNA methylation
- DNA demethylation
- Bisulfite conversion for detecting DNA methylation
- Exercise: Simulation and alignment of WGBS reads

# Addition of a methyl group to DNA



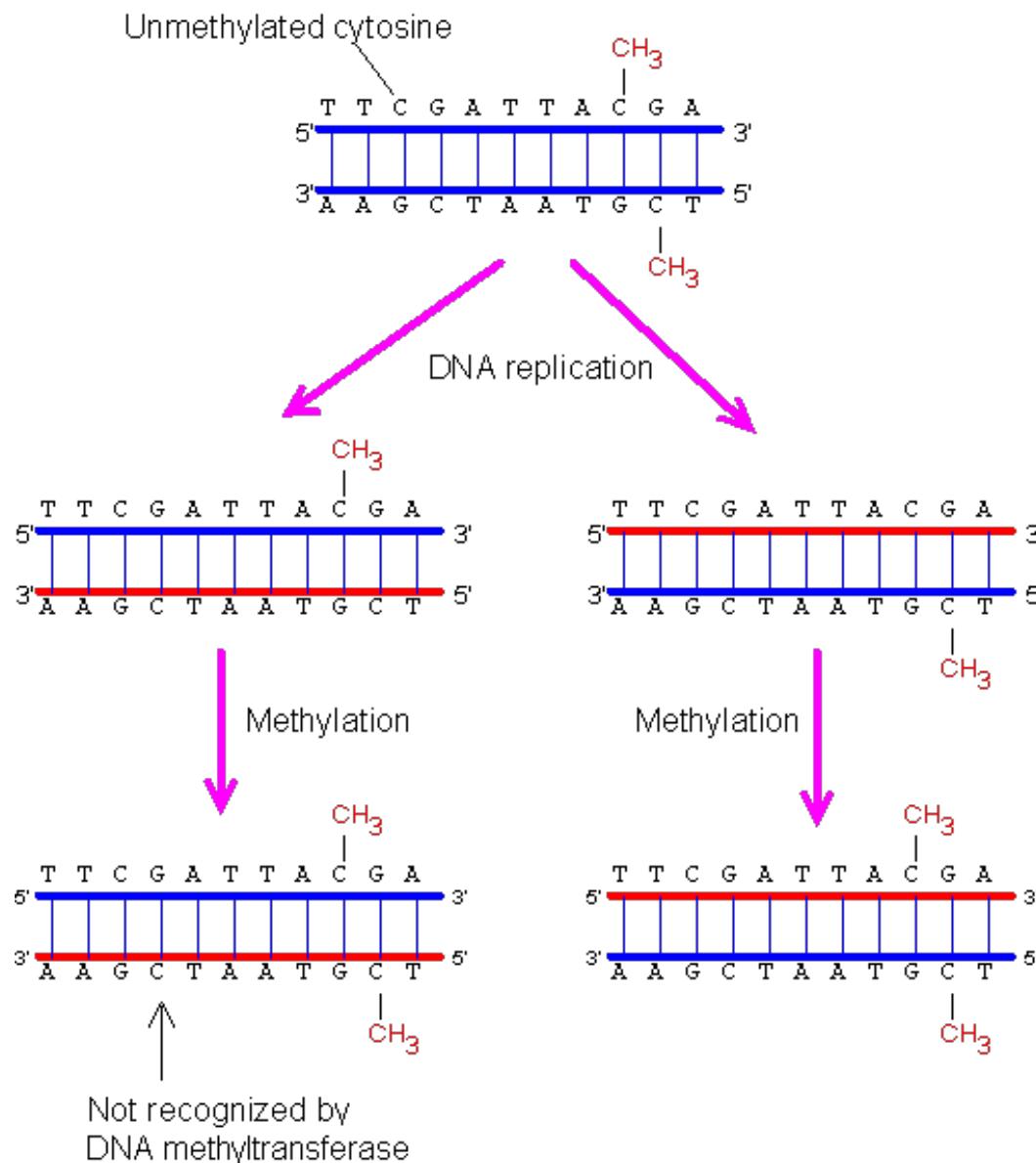
Cytosine

methylated Cytosine

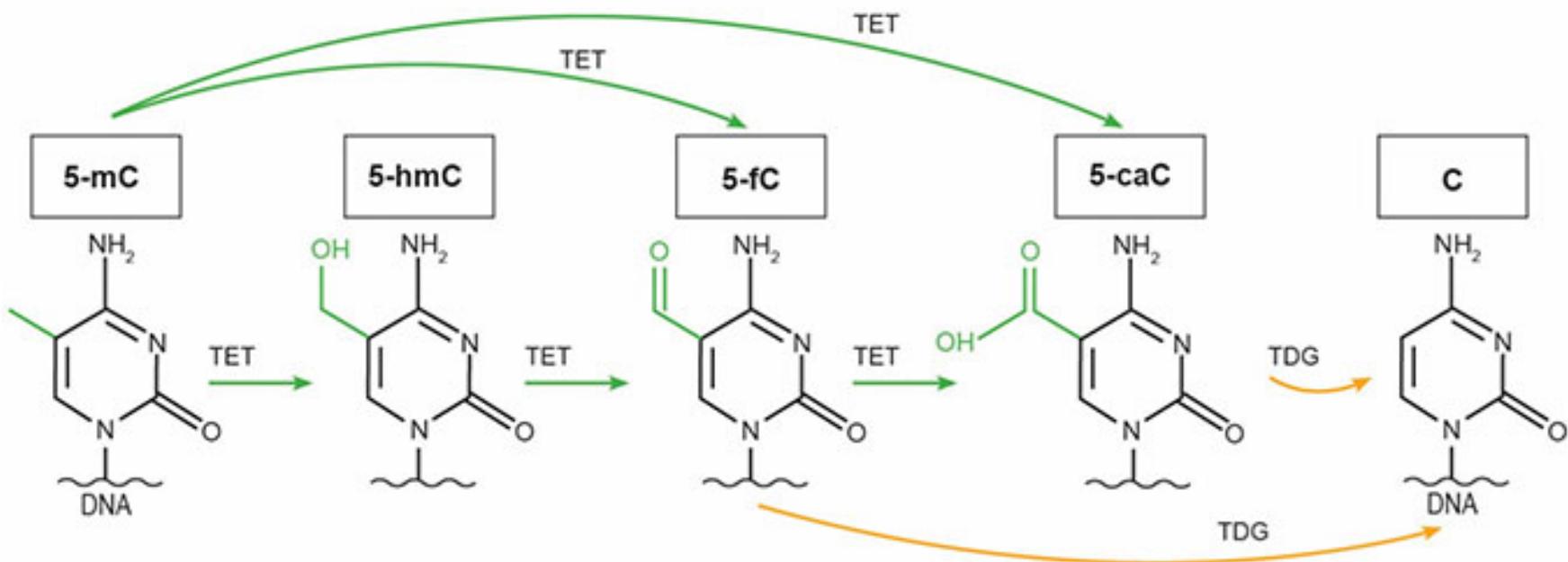


Symmetric DNA methylation at CpG dinucleotides established *de novo* by enzymes **DNMT3a** and **DNMT3b** in mammals

# Inheritance of DNA methylation



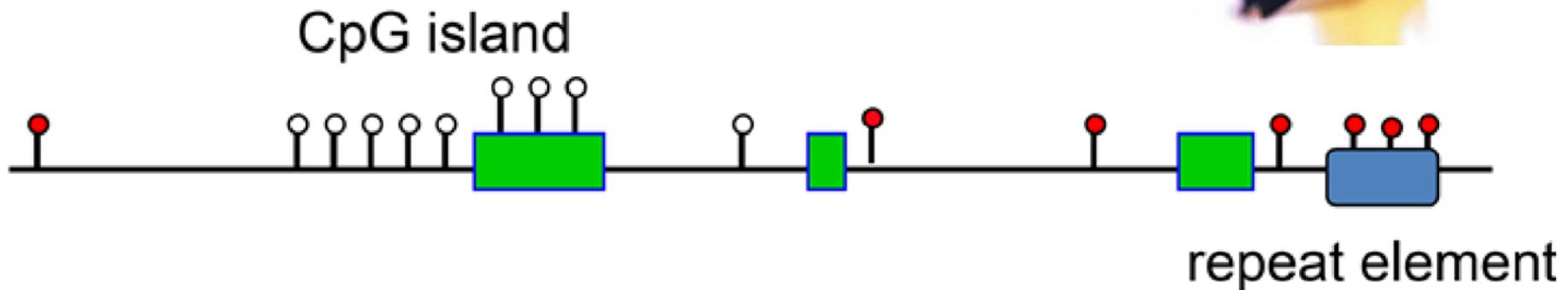
# Active DNA demethylation



# Why does it matter?



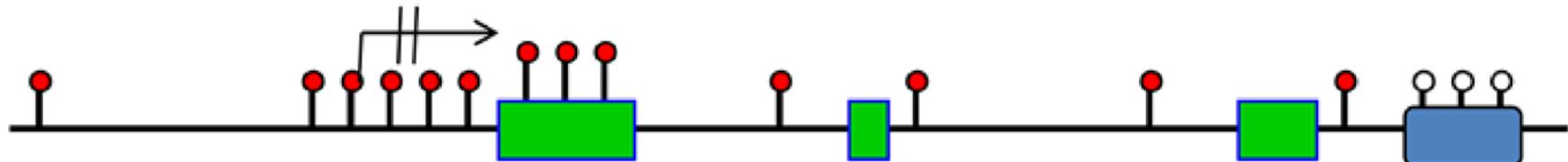
Normal Tissue



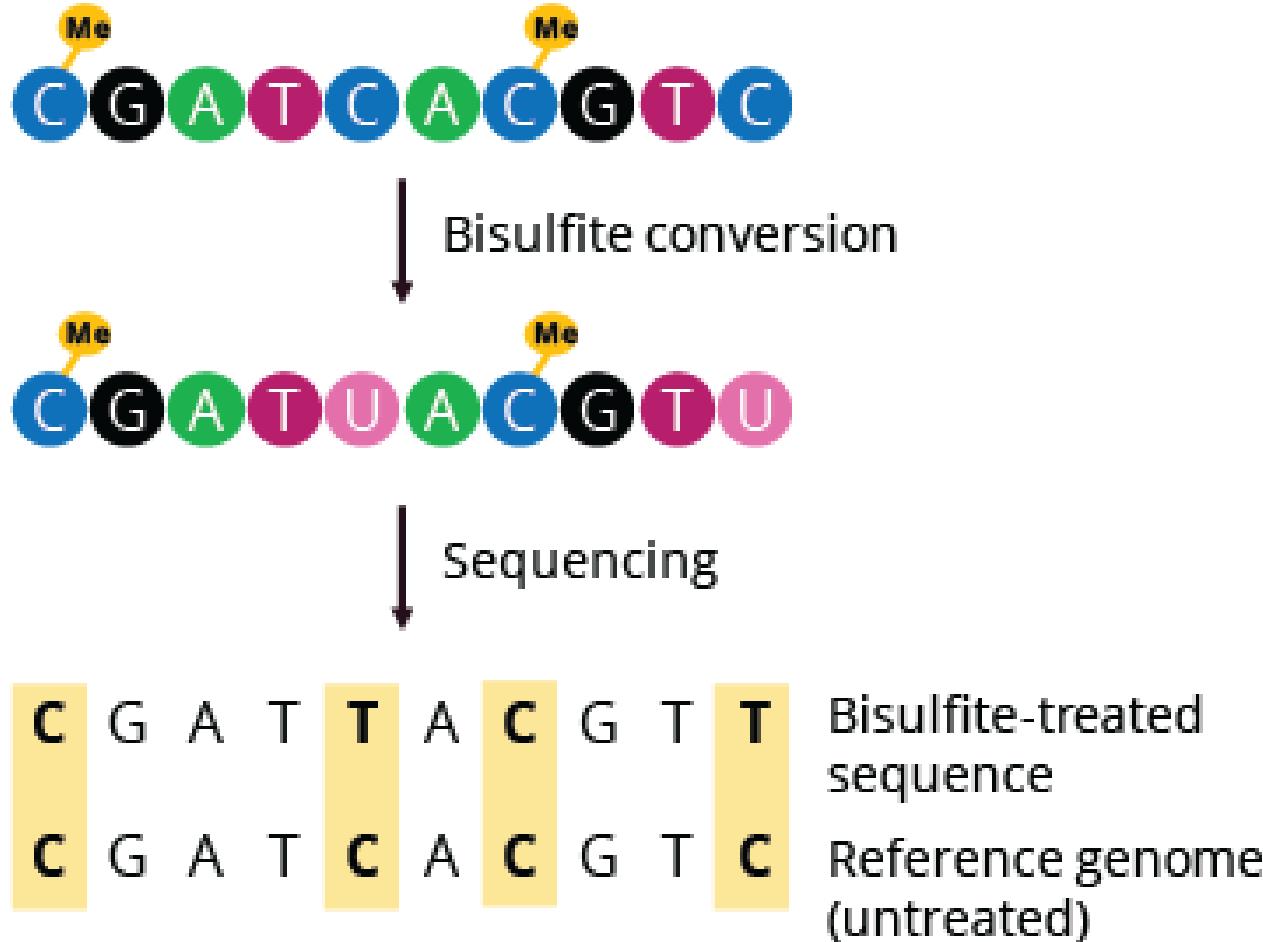
Hypermethylation

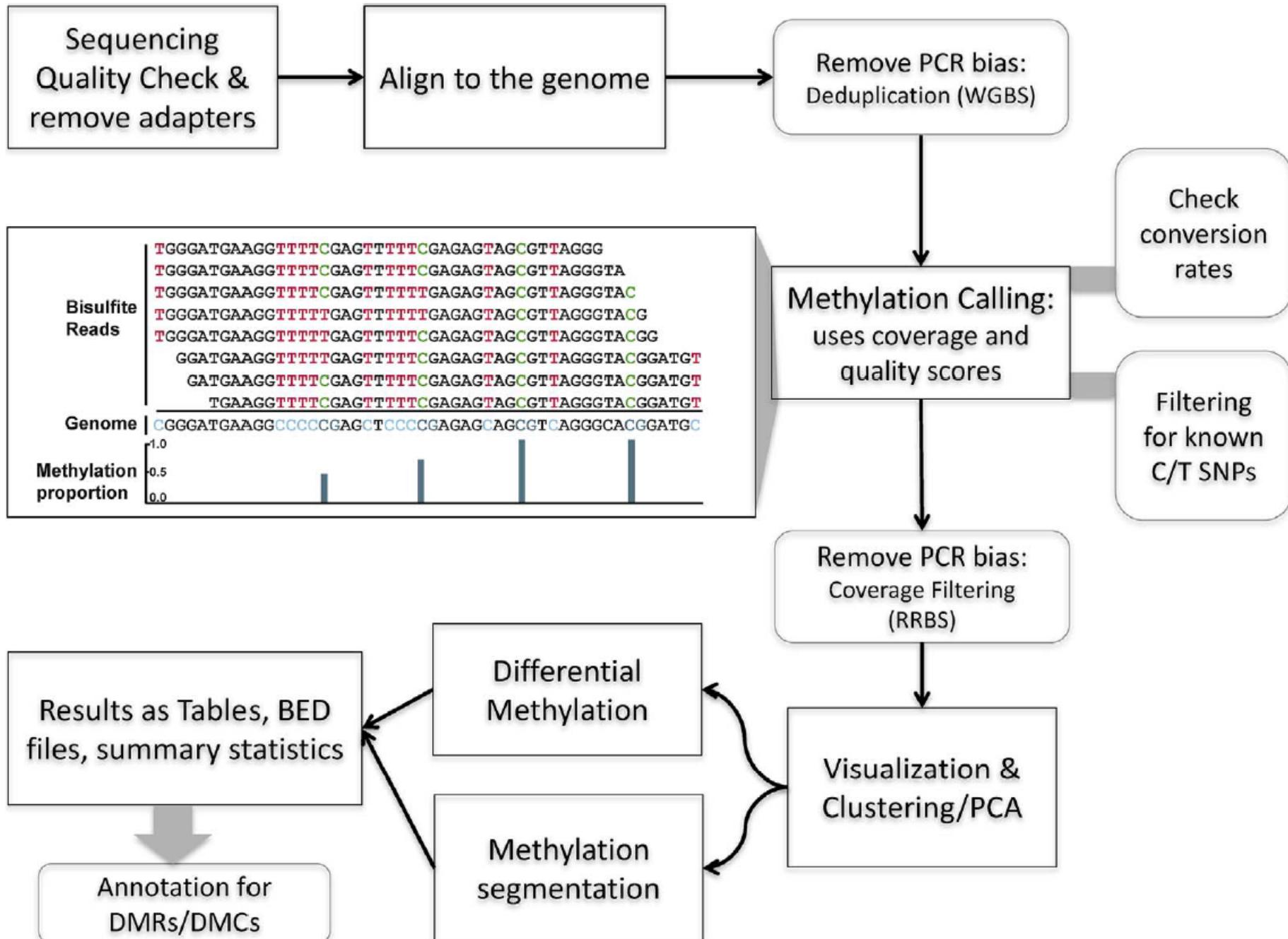
Hypomethylation

Tumor



# How do we detect methylated vs unmethylated DNA?





# Exercise: Quantification of DNA methylation levels from WGBS

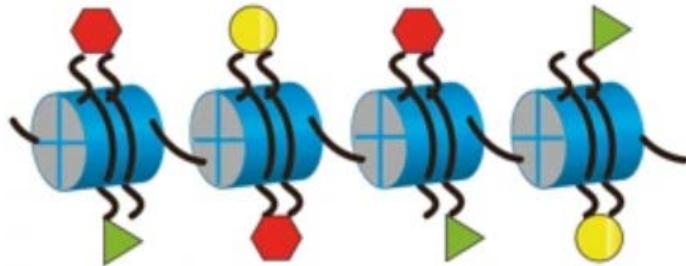
Reference genome:

CGGGATGAAGGCCCCGAGCTCCCGAGAGCAGCGTCAGGGCACGGATGC

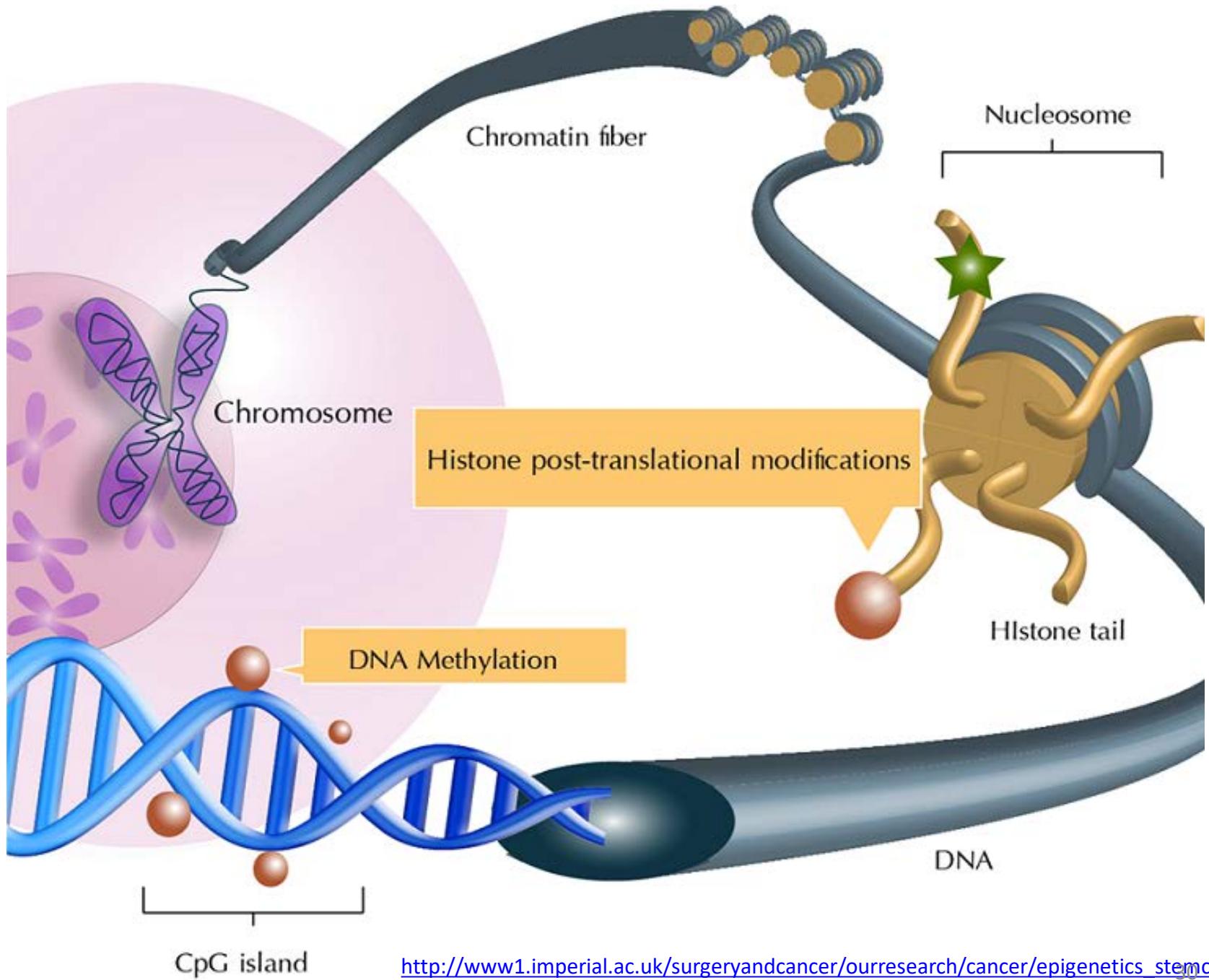
1. Take this reference genome and pick randomly n=100 substrings (i.e., simulated short read), each of length say k=8 bp
2. For each such read check to see if it has a CpG dinucleotide in it
3. For each CG in the substring, flip a biased coin ( $p=0.6$ ) and if tails/fail change the CpG to TpG (unmethylated CpG)
4. Align the new k bp reads (what would come out of the sequencer for a WGBS experiment) back to reference genome allowing 1 mismatch
5. Count the number of reads that overlap each CpG with an exact match (ref CG – read CG) or a 1-bp mismatch (ref CG – read TG)
6. Report the ratio of C/(C+T) as the methylation level of each CpG

**Big thanks to Abhijit Chakraborty who wrote the initial version of the R code**

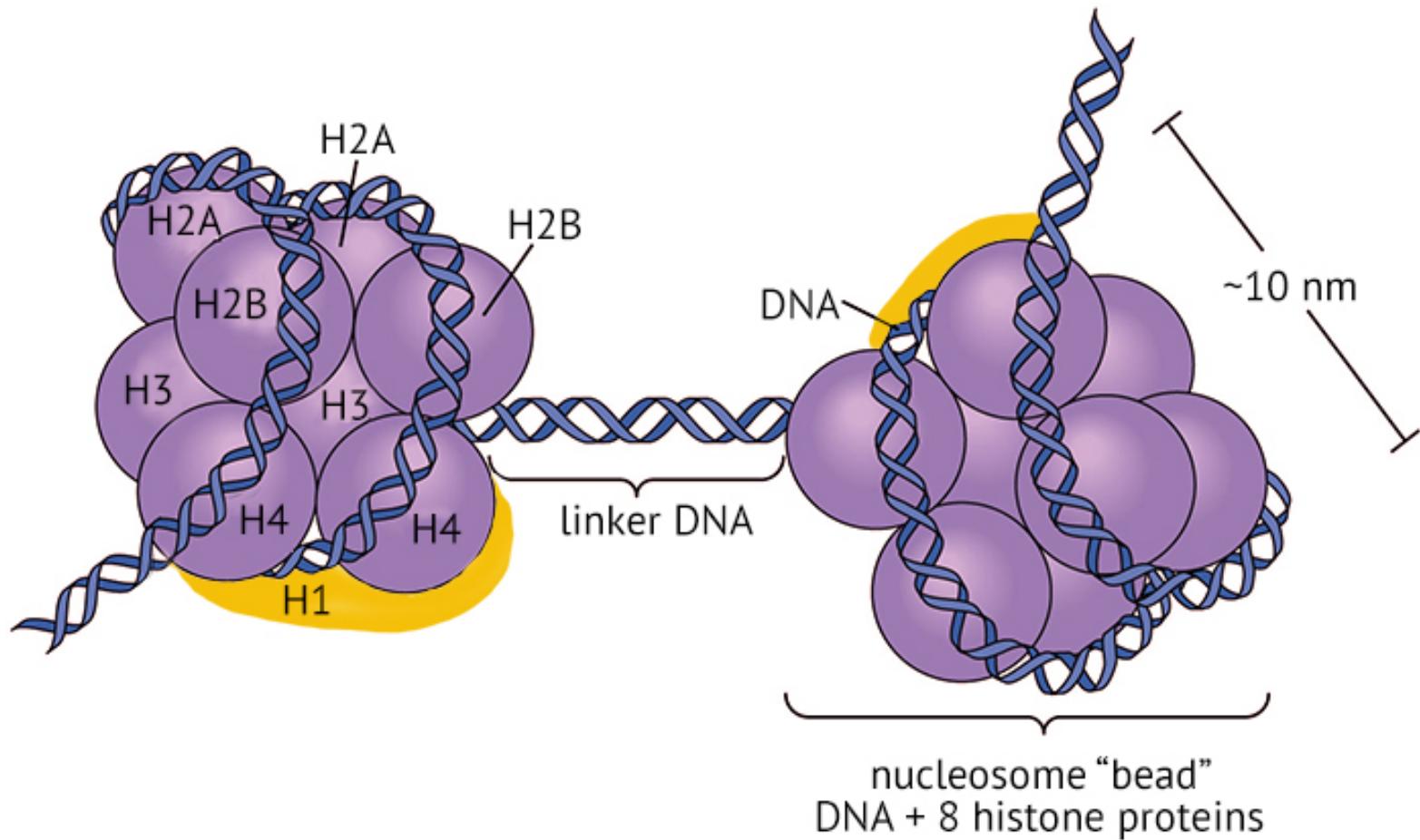
## Part 2: Nucleosome Positioning and Histone Modifications



- Nucleosomes
- Histone code
- Different types of histone modifications
- The concept of euchromatin vs heterochromatin
- ChIP-seq for histone modifications
- Exercise: Genome Browser visualization of ChIP-seq data



# Nucleosome structure



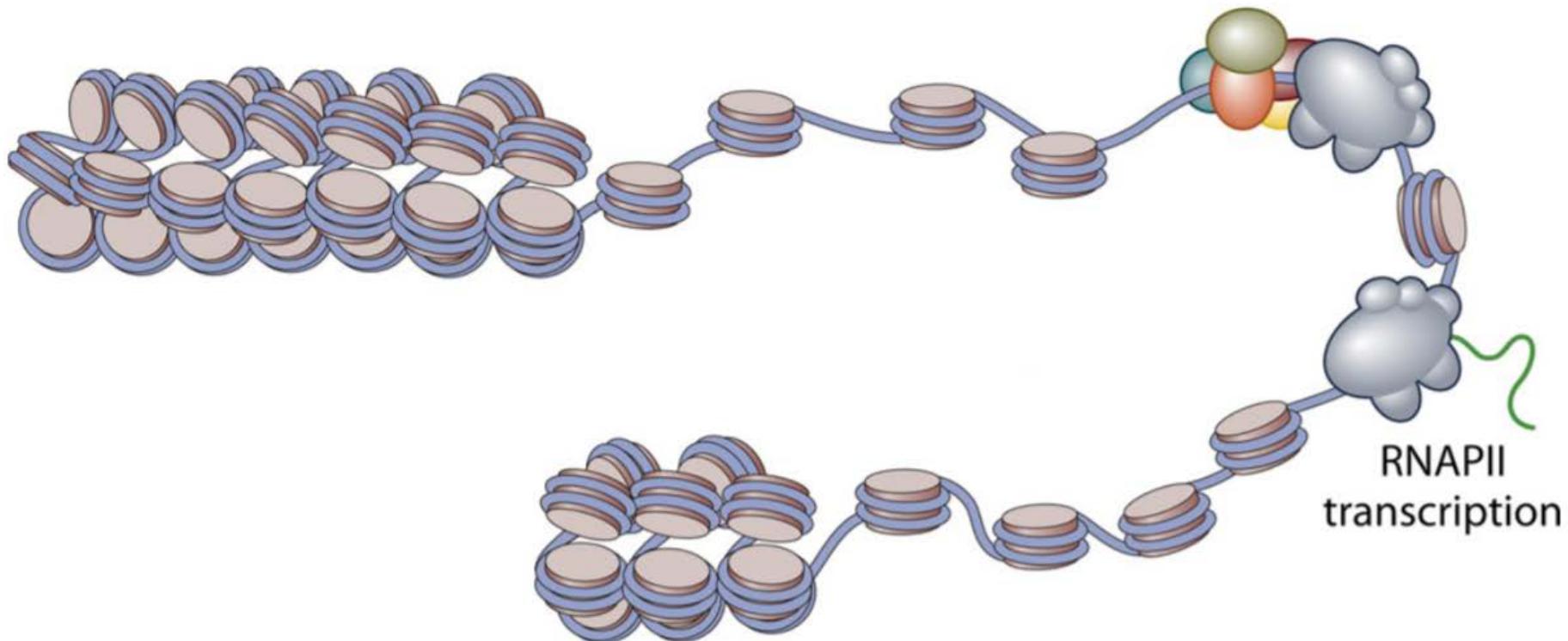
# Nucleosome density and positioning

## Gene suppression

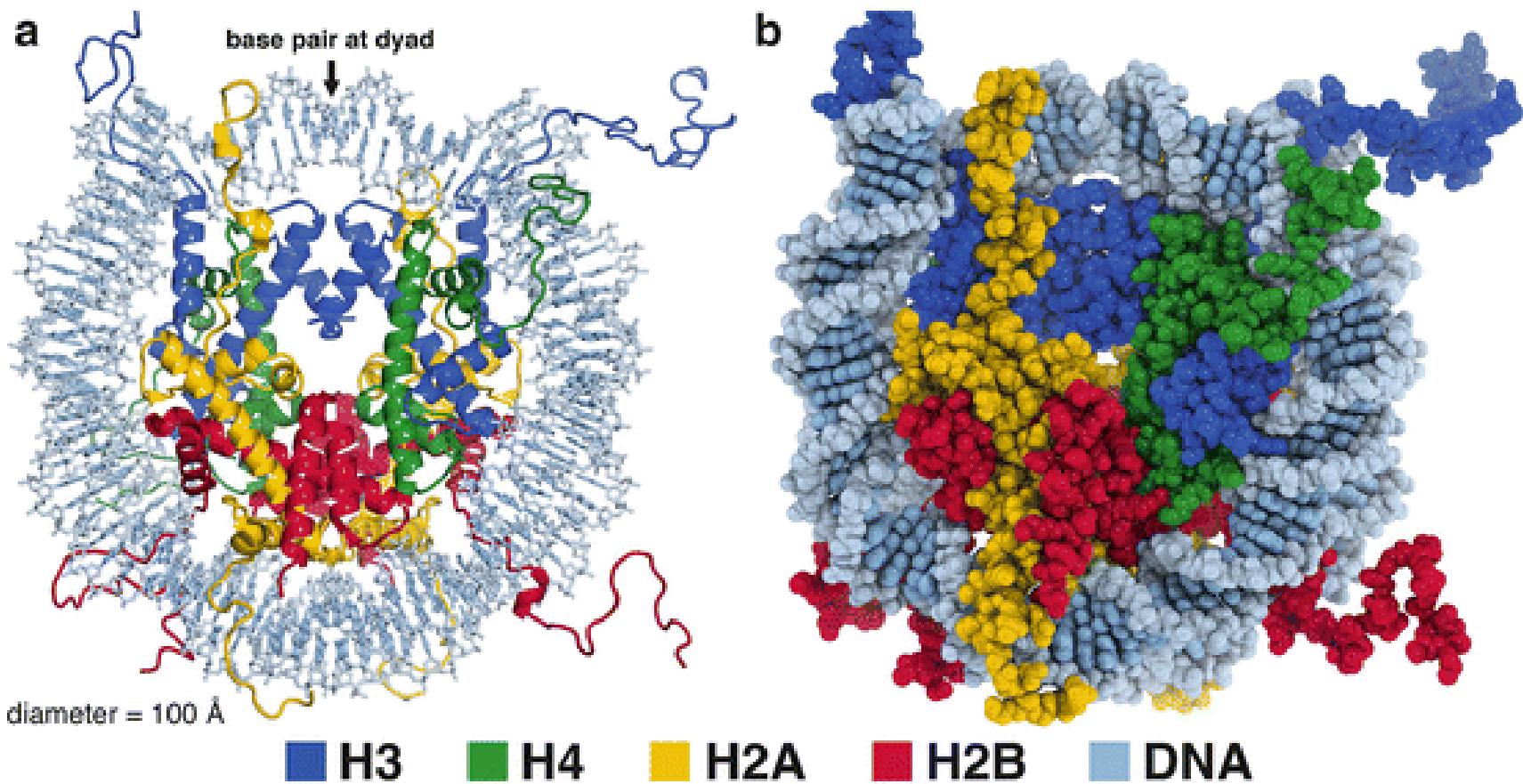
"High" nucleosome density  
"High" repressive methylation load  
Hypoacetylation

## Gene activation

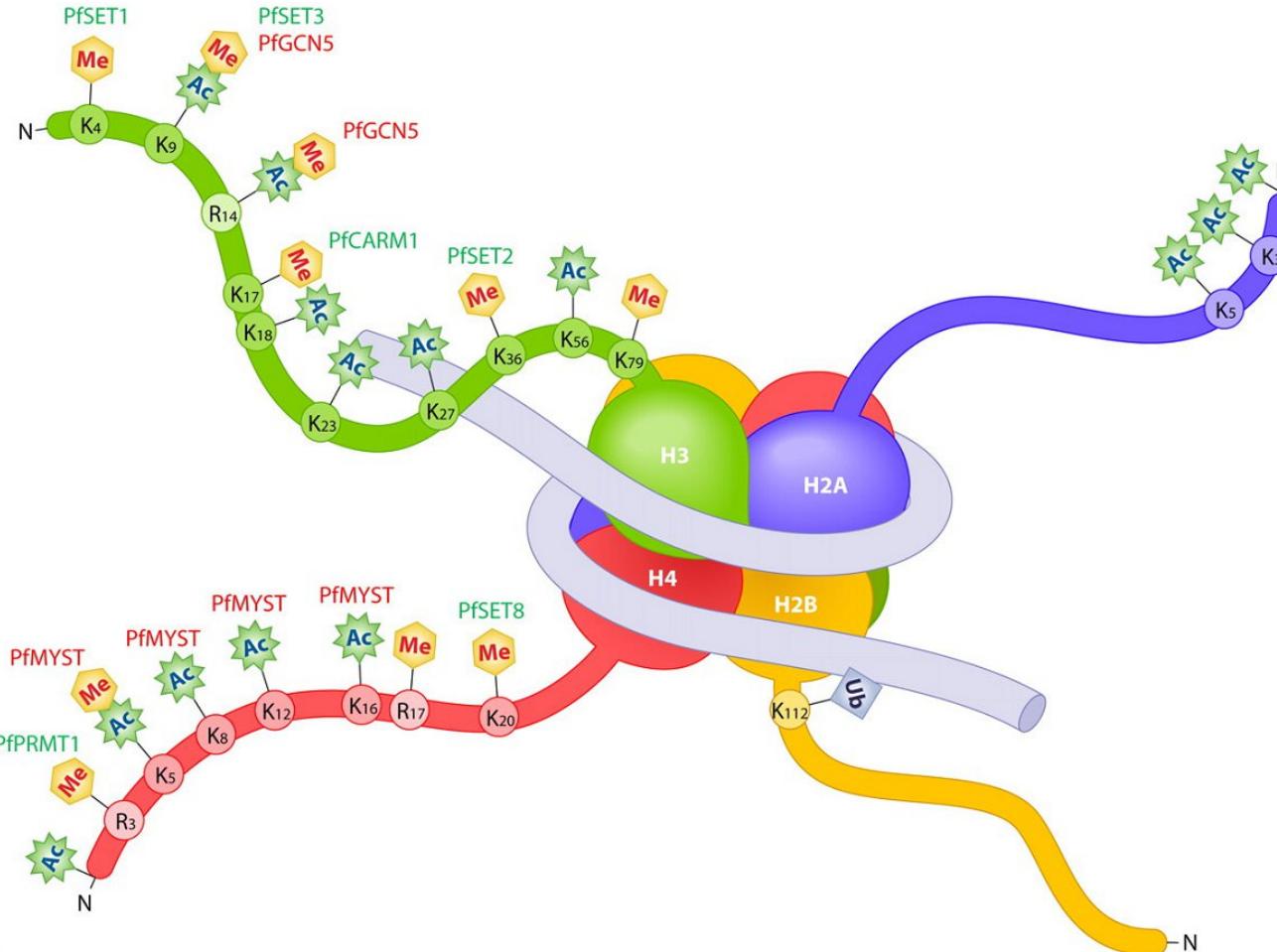
"Reduced" nucleosome density  
Decreased repressive methylation load  
Hyperacetylation



# Histone proteins



# Histone code



- Predominantly on the tails of H3 and H4 and on Lysine (K)
- Over 50 sites/residues can be modified
- Some sites can be both Acetylated (K) and Methylated (R,K)

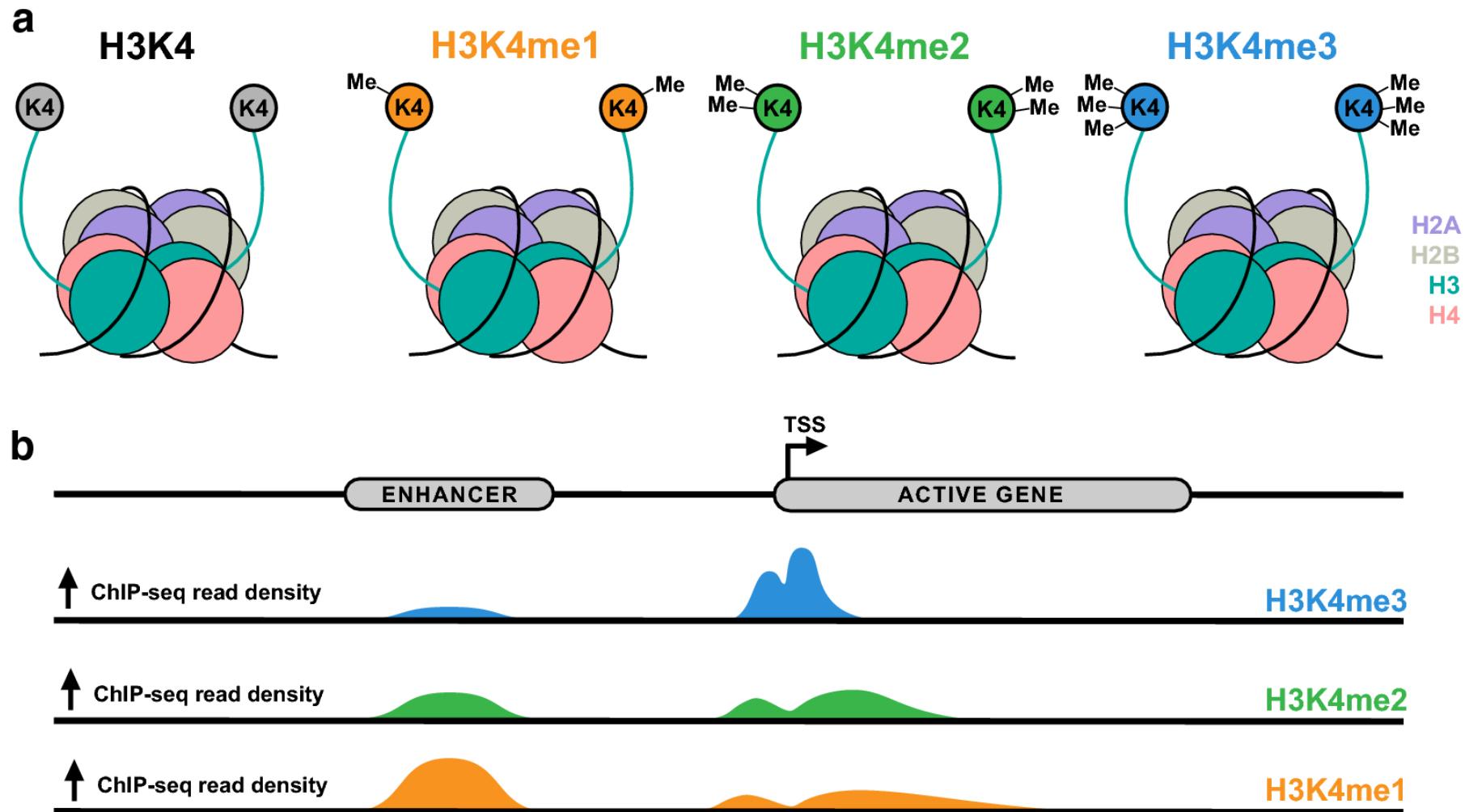
# Histone acetylation

- Acetyl groups are laid on the histones by **histone acetyltransferases (HATs)**, and are removed by **histone deacetylases (HDACs)**
- Histone acetylation is positively correlated with gene activity
- Acetylation reduces positive charge of histones, neutralizes positive lysine residues and decreases attraction between +ve charged histones and –ve charged DNA
- Acetylated histones act as docking sites for other proteins, which further open the chromatin or recruit other proteins that do so
- Very dynamically established and removed
- No clear mechanism for inheritance on its own (unlike DNA methylation)

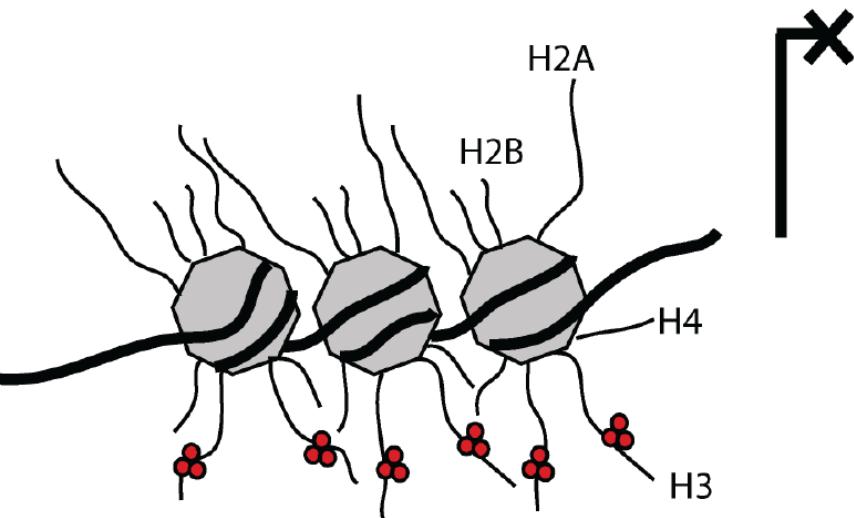
# Histone methylation

- Methyl groups are laid on the histones by **lysine methyltransferases (HMT/KMT)** and are removed by **lysine demethylases (HDM/KDM)** which are specific to a particular residue (H3K4, H3K9, H3K27)
- Methylation can happen in mono, di or tri form (me1/2/3)
- Methylation does not change the electrical charge of histones
- Histone methylation can be positively (H3K4me1/2/3) or negatively correlated with gene activity (H3K9me3, H3K27me3)
- Repressive histone methylation act as docking site for other proteins (chromodomain) that stabilize the closed/repressive chromatin state

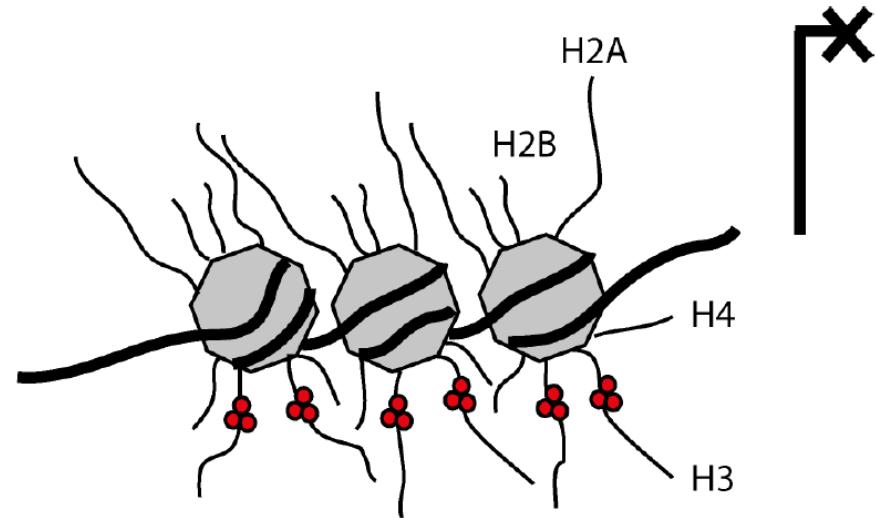
# Histone methylation: H3K4 vs H3K9 vs H3K27



# Histone methylation: H3K4 vs H3K9 vs H3K27

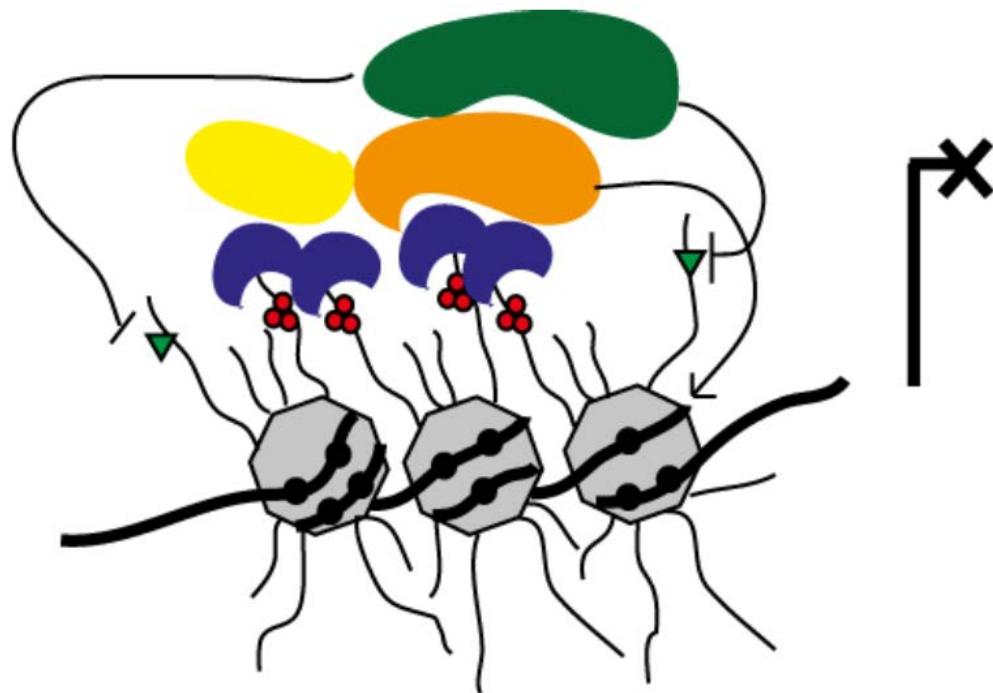


H3K9me - **Inactive** locus  
Spread over the gene  
Constitutive heterochromatin



H3K27me - **Inactive** locus  
Spread over the gene  
Facultative heterochromatin

# Histone methylation: H3K4 vs H3K9 vs H3K27



● H3K9me3

● DNA methylation

▼ H3K9ac



HP1



KMT

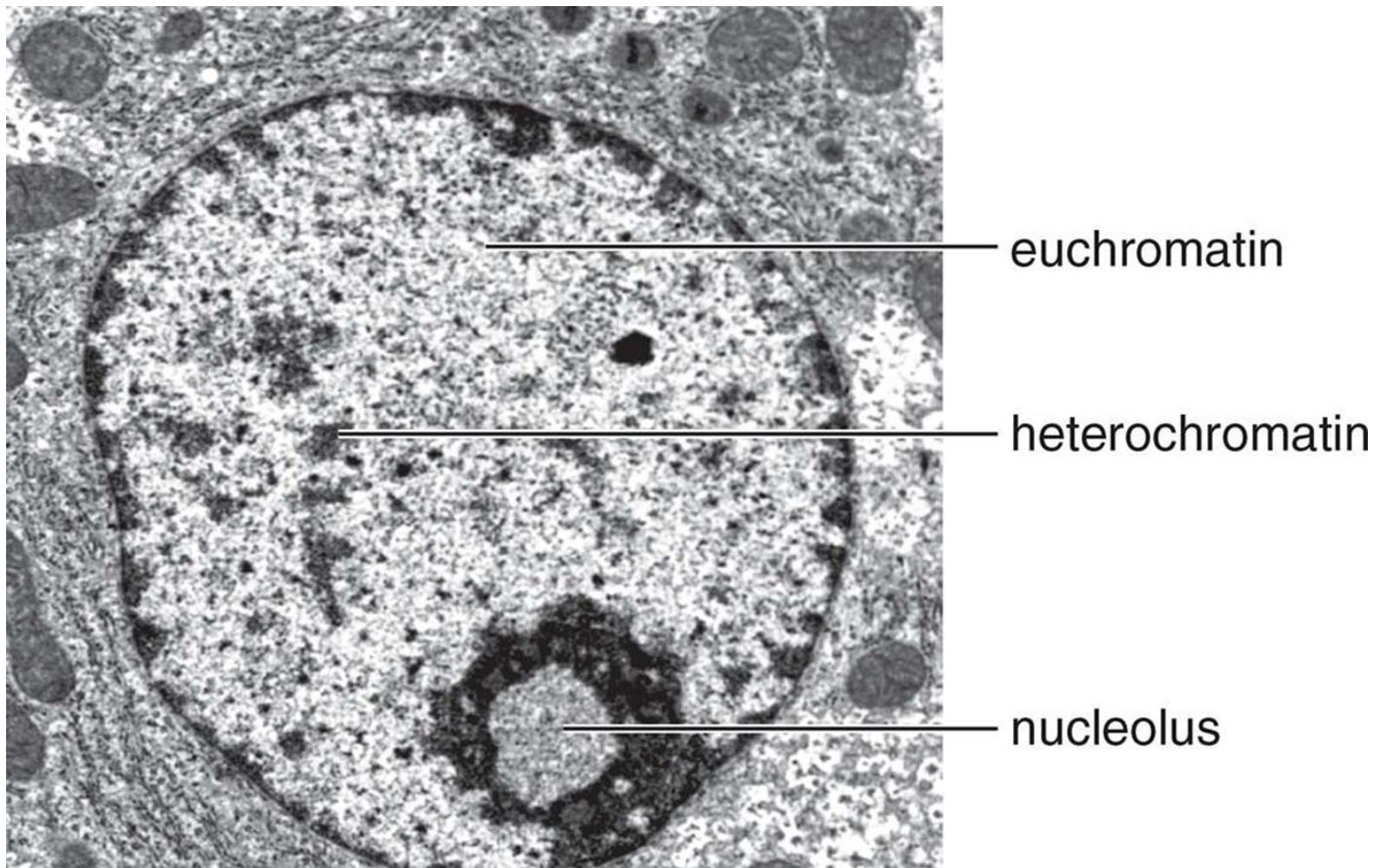


DNMT1



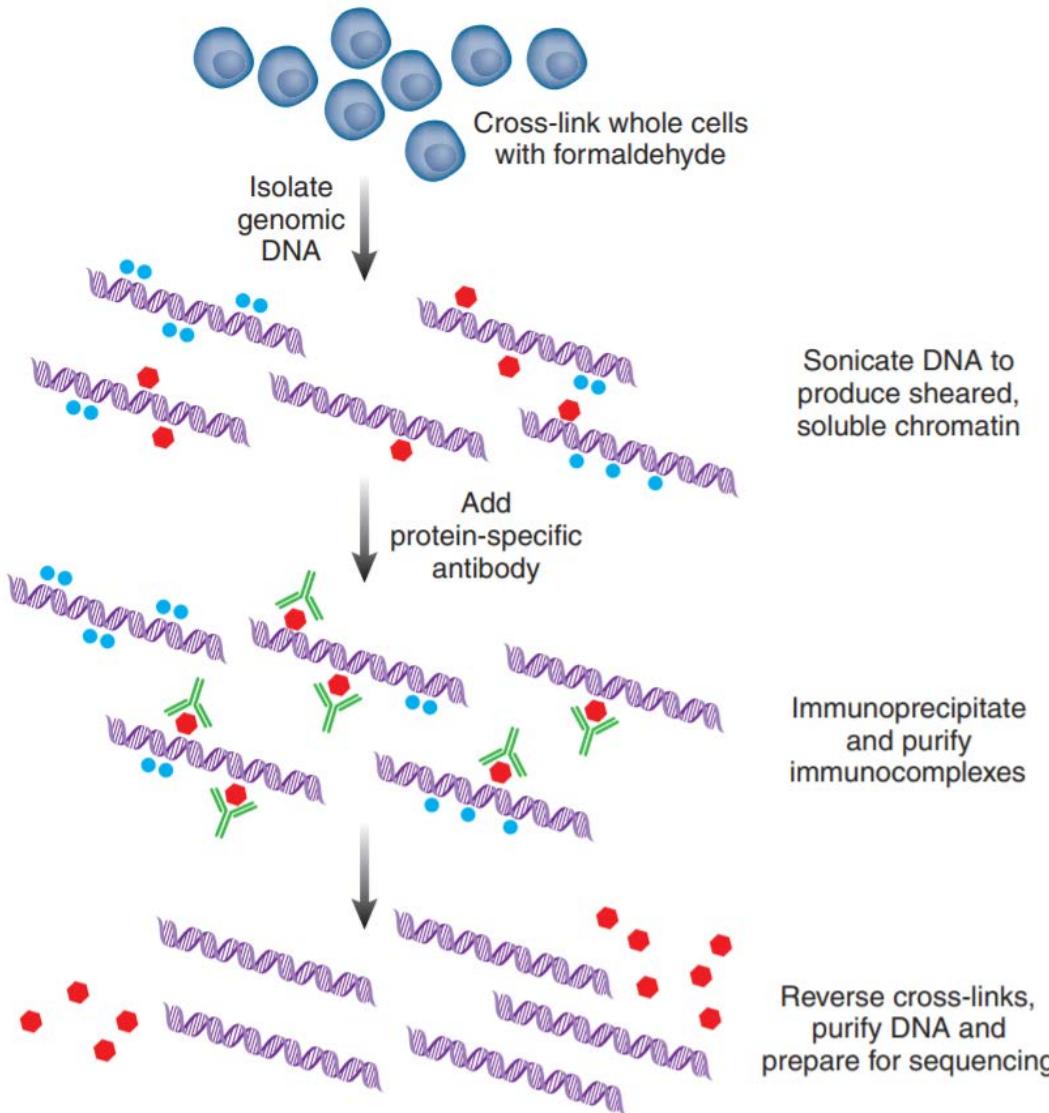
HDAC

# Euchromatin vs heterochromatin



light microscopy

# How do we measure histone modifications genome-wide?



ChIP-seq: Chromatin immunoprecipitation coupled with high-throughput sequencing - Wold lab (2007)

## Experiment Matrix

### Assay title

Q Search	
TF ChIP-seq	3608
Histone ChIP-seq	3180
Control ChIP-seq	2229
DNase-seq	836
polvA plus RNA-seq	770

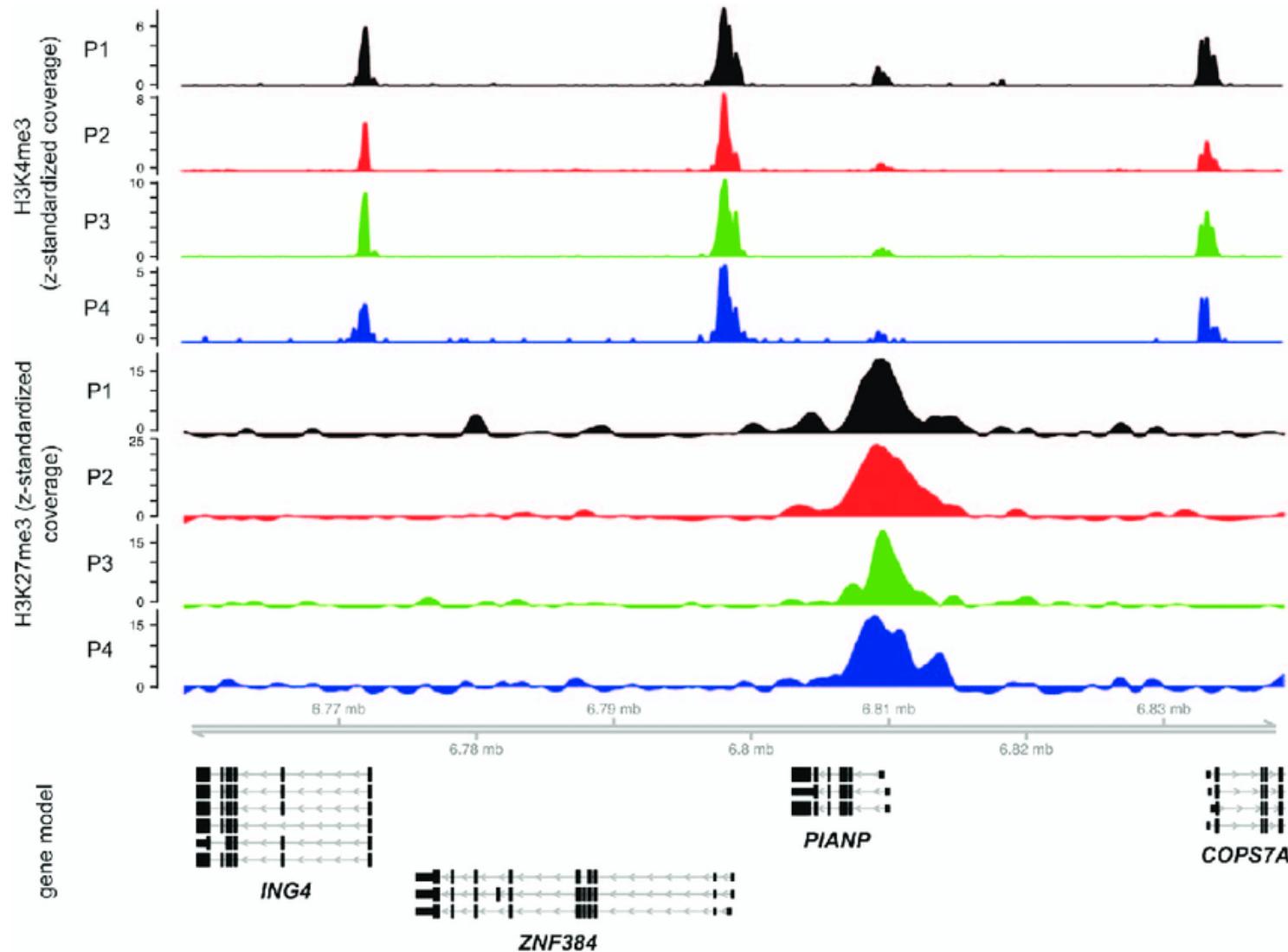
### Status

Selected filters:  released

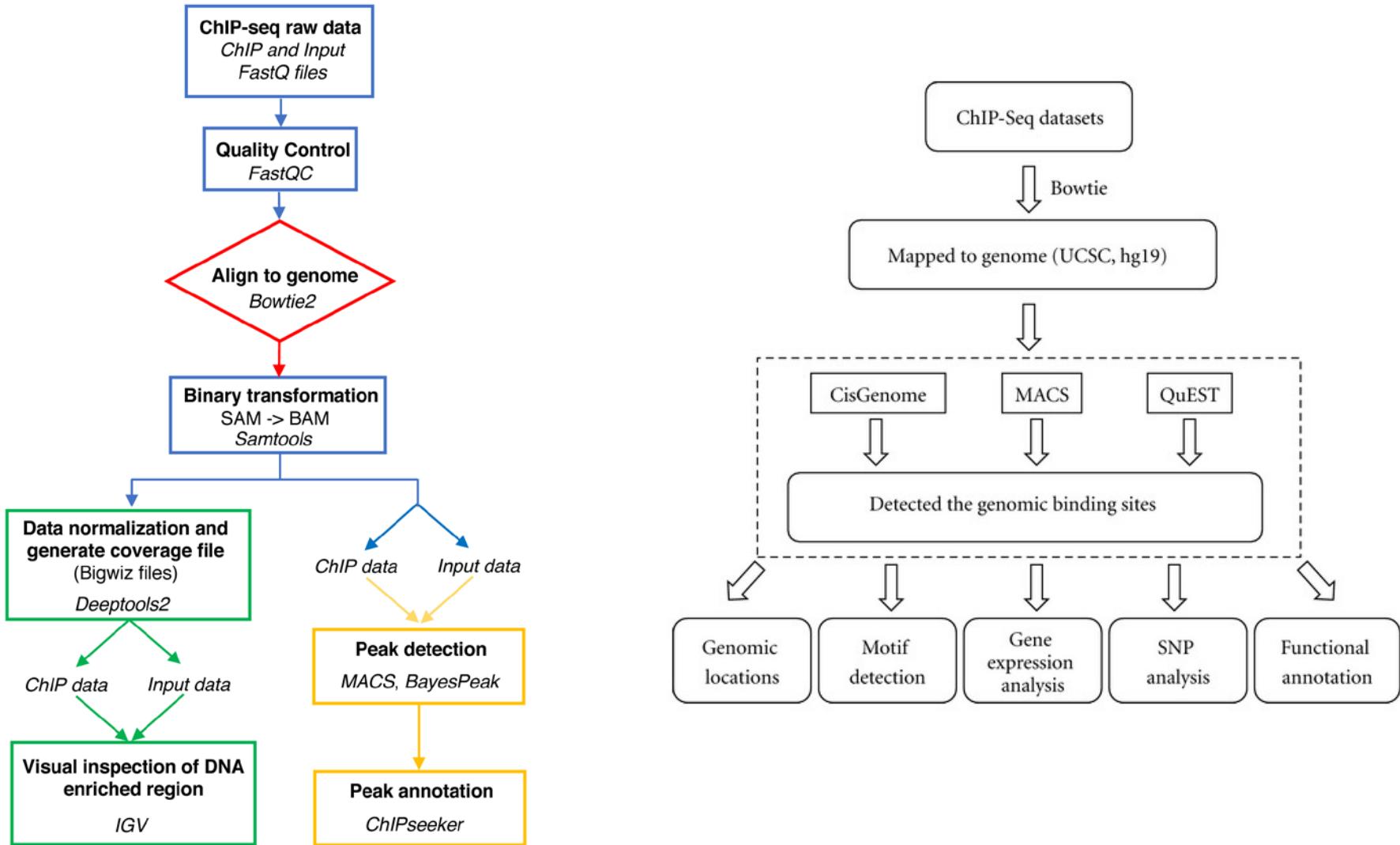
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<input type="radio"/>	archived	1091
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<https://www.encodeproject.org/>

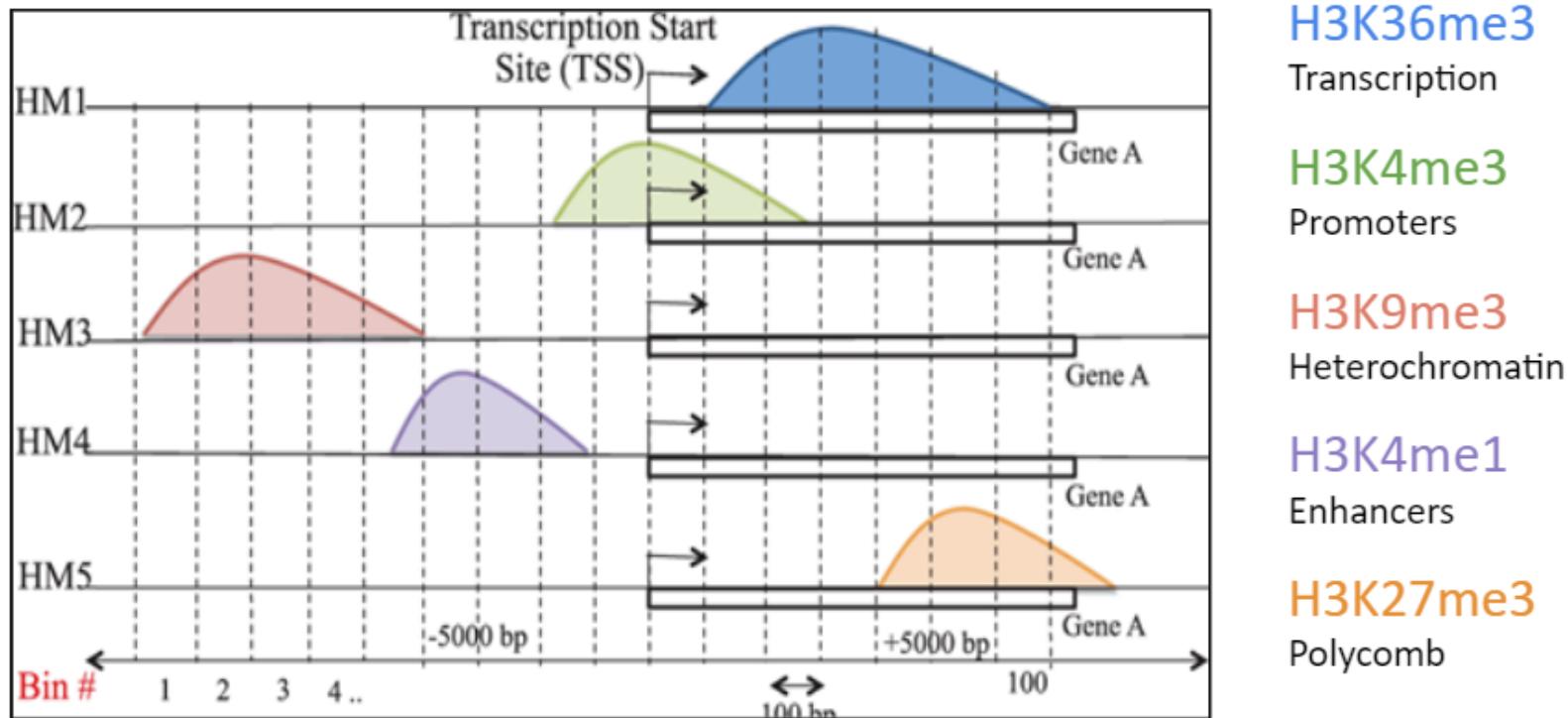
# Analysis of ChIP-seq data



# Analysis of ChIP-seq data



# Combinatorial patterns of histone modifications



## Computational venues opened-up by ChIP-seq

- Prediction of gene expression from histone modifications
- Semi-supervised annotation of chromatin states (clustering of patterns)
- Motif discovery
- Prediction of enhancers and their target genes

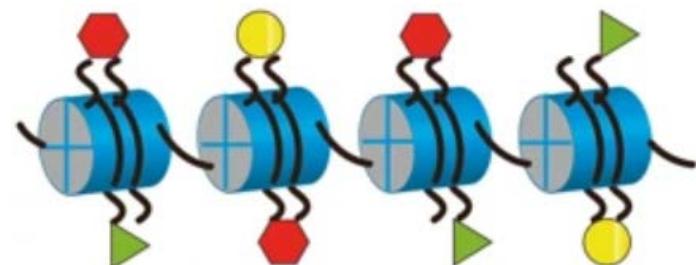
# Exercise: Visualization of ChIP-seq data

1. Go to: <http://epigenomegateway.wustl.edu/browser/>
2. Select Human -> hg19 -> Go
3. Select Tracks -> Custom Tracks -> Add custom data hub
4. Choose datahub file -> Load “ImmuneCell-ChIPseq-PCHiC.json”
5. Wait a bit then Click red X on top-right
6. Navigate using zoom in/out and other controls
7. To jump to another region/gene click the gray coordinate (top left) and enter the name of your favorite gene
8. Select the top entry and see the H3K27ac pattern in cell for that gene
9. Some good examples are: *PAX5*, *LYZ*, *CD4*, *CD8A*, *YWHAZ*

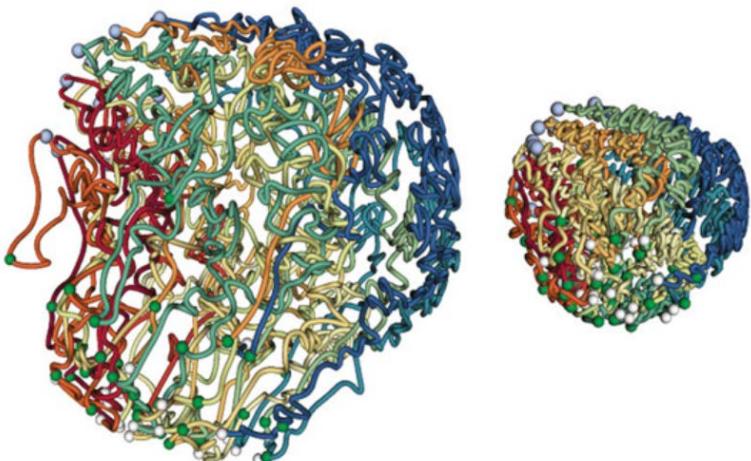
## Part 1: DNA Methylation



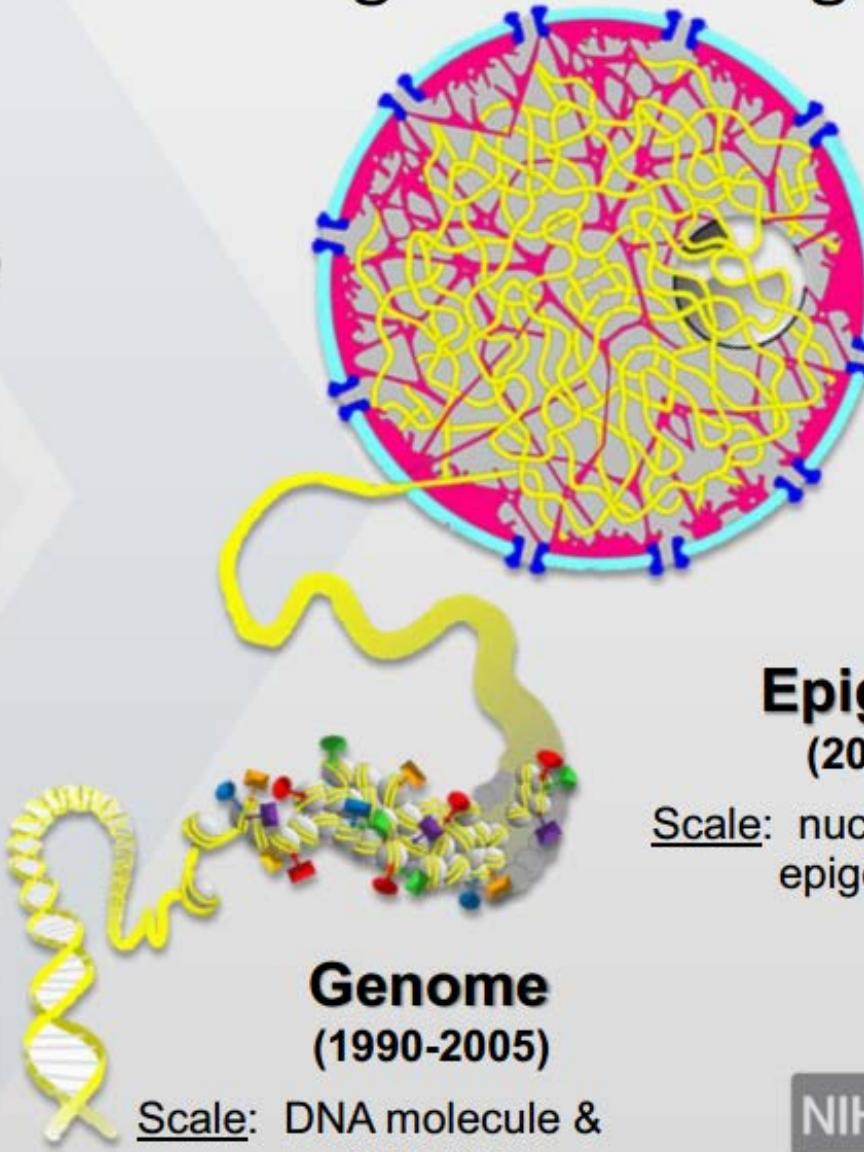
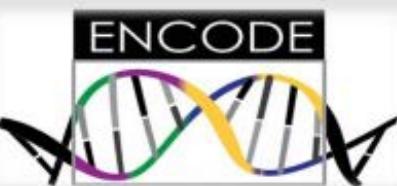
## Part 2: Nucleosome Positioning and Histone Modifications



## Part 3: Three-dimensional Structure and Folding of the Genome



# Finishing the Job: Understanding Genome Organization



## Genome (1990-2005)

Scale: DNA molecule & sequence

## 3D Nucleome (2015-2022?)

Scale: cell nucleus & chromosome domains

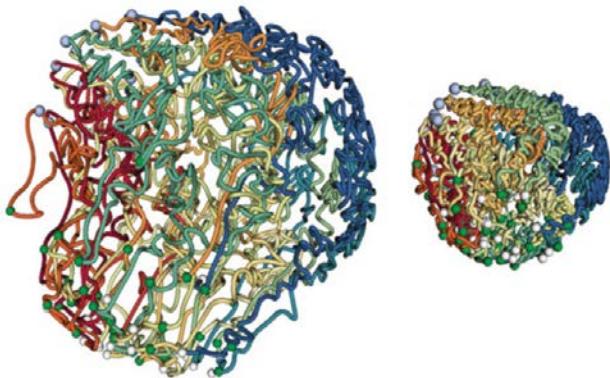
## Epigenome (2005-2015)

Scale: nucleosome & epigenetic marks



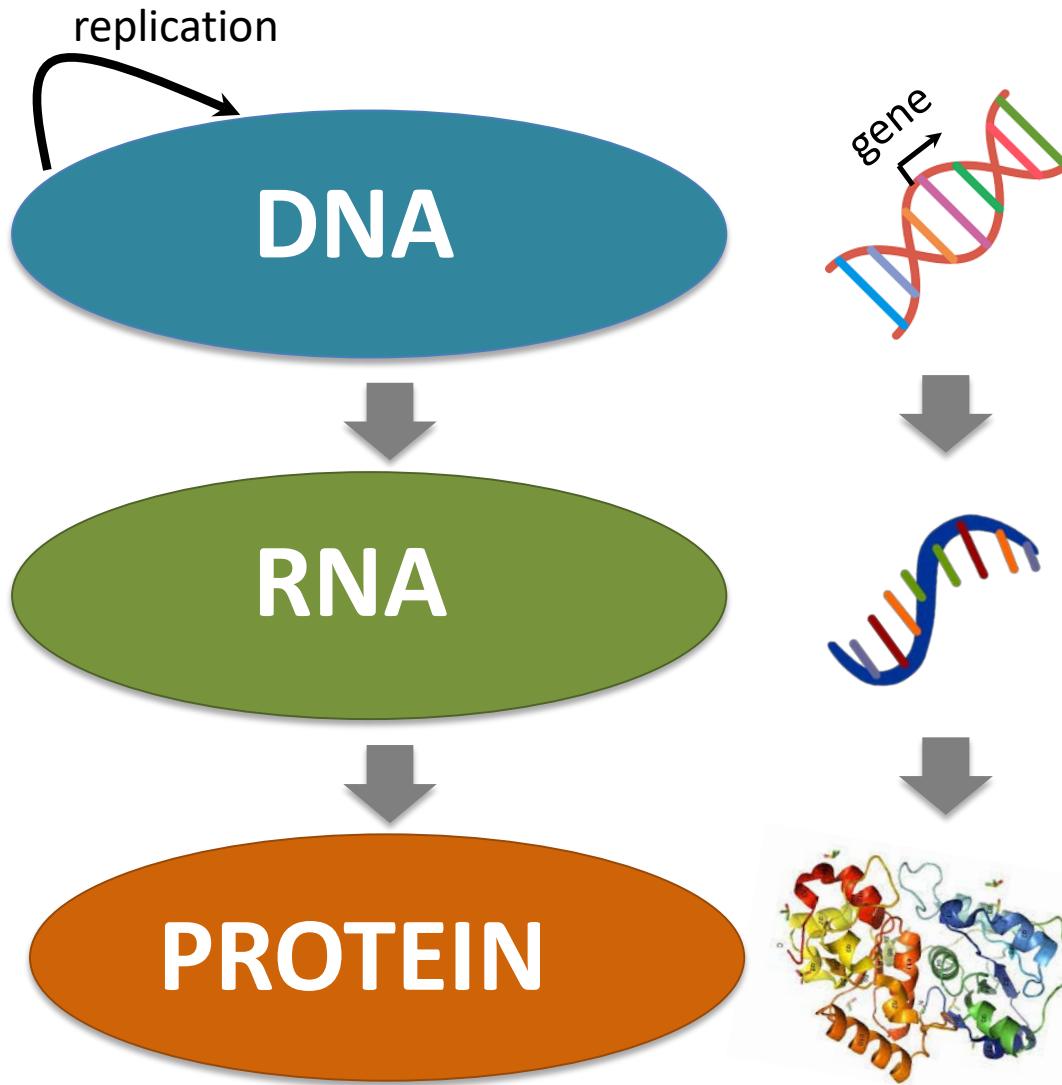
National Institutes of Health  
Office of Strategic Coordination - The Common Fund

## Part 3: Three-dimensional Structure and Folding of the Genome



- Why ALL/MOST of the genome matters?
- Distal gene regulation
- Introduction to conformation capture methods
- Uses of Hi-C and similar experiments
- Examples from Ay lab research interest in 3D genome
- Exercise: Visualize Hi-C data

# Central Dogma (“The BIG Idea”) of Biology



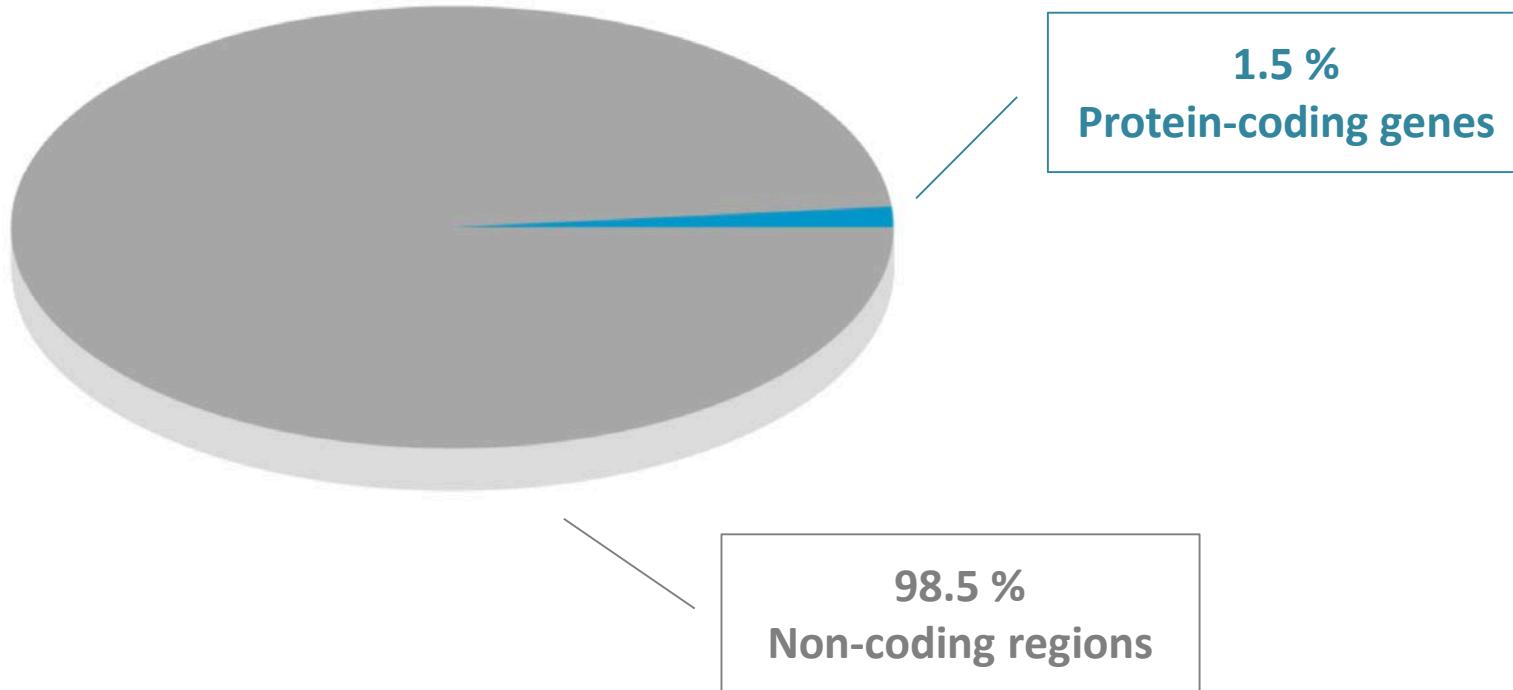
**DNA stores  
information  
to run cell**

**RNA's function is  
to make proteins**

**Proteins actually do  
the work inside the  
cell**

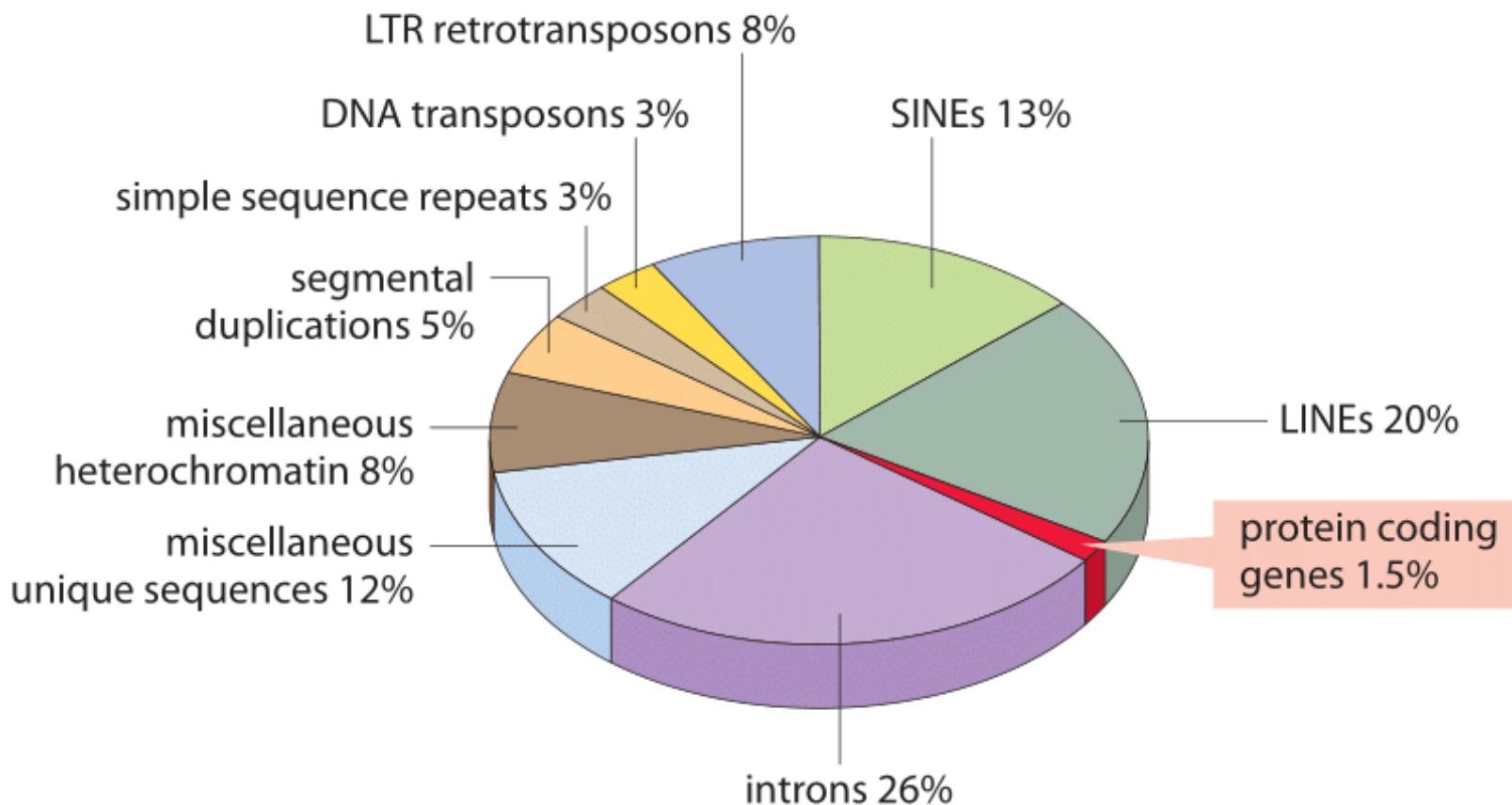
# Only a small fraction of our genome encodes genes

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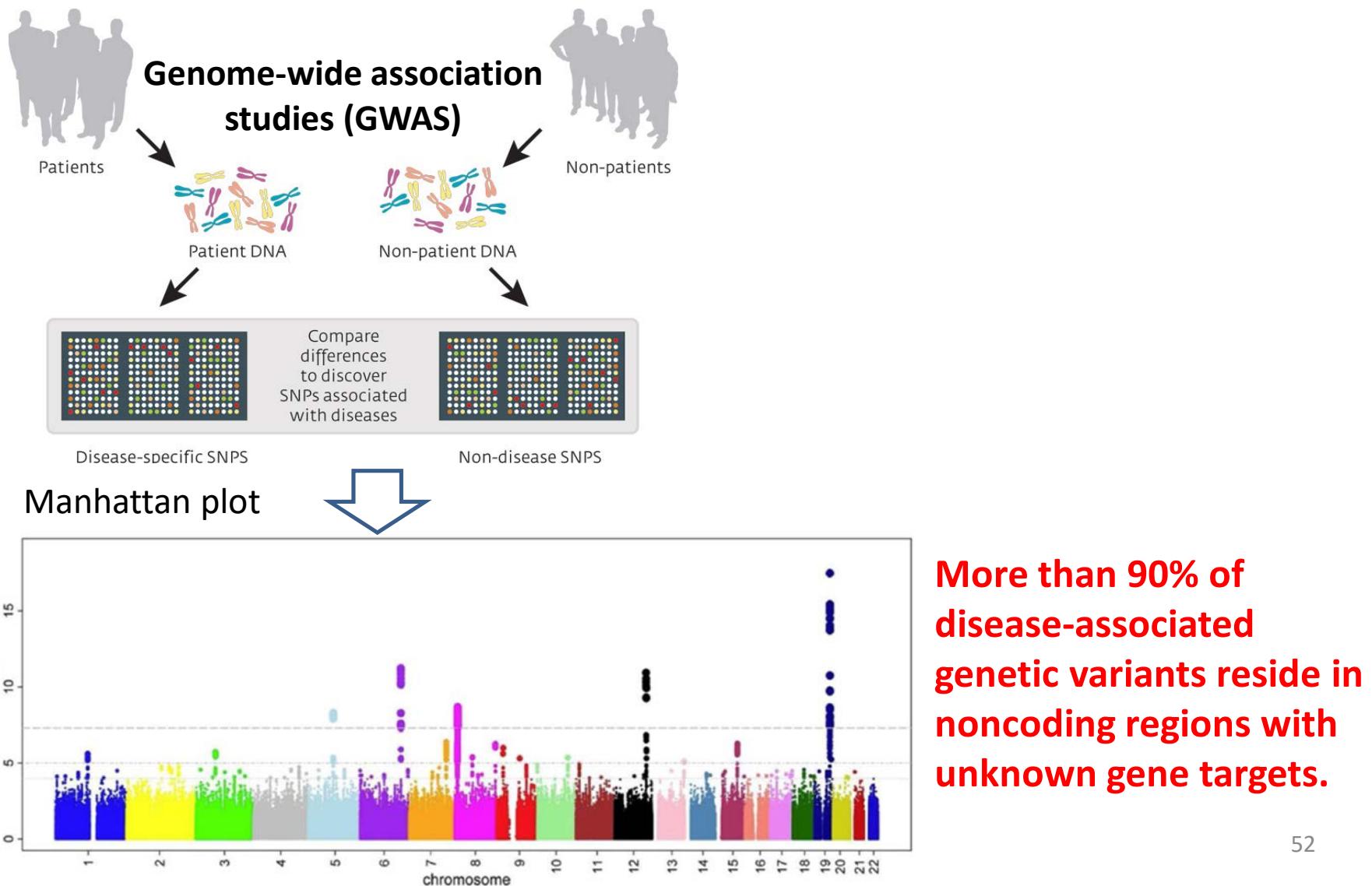


# Only a small fraction of our genome encodes genes

main components of the human genome

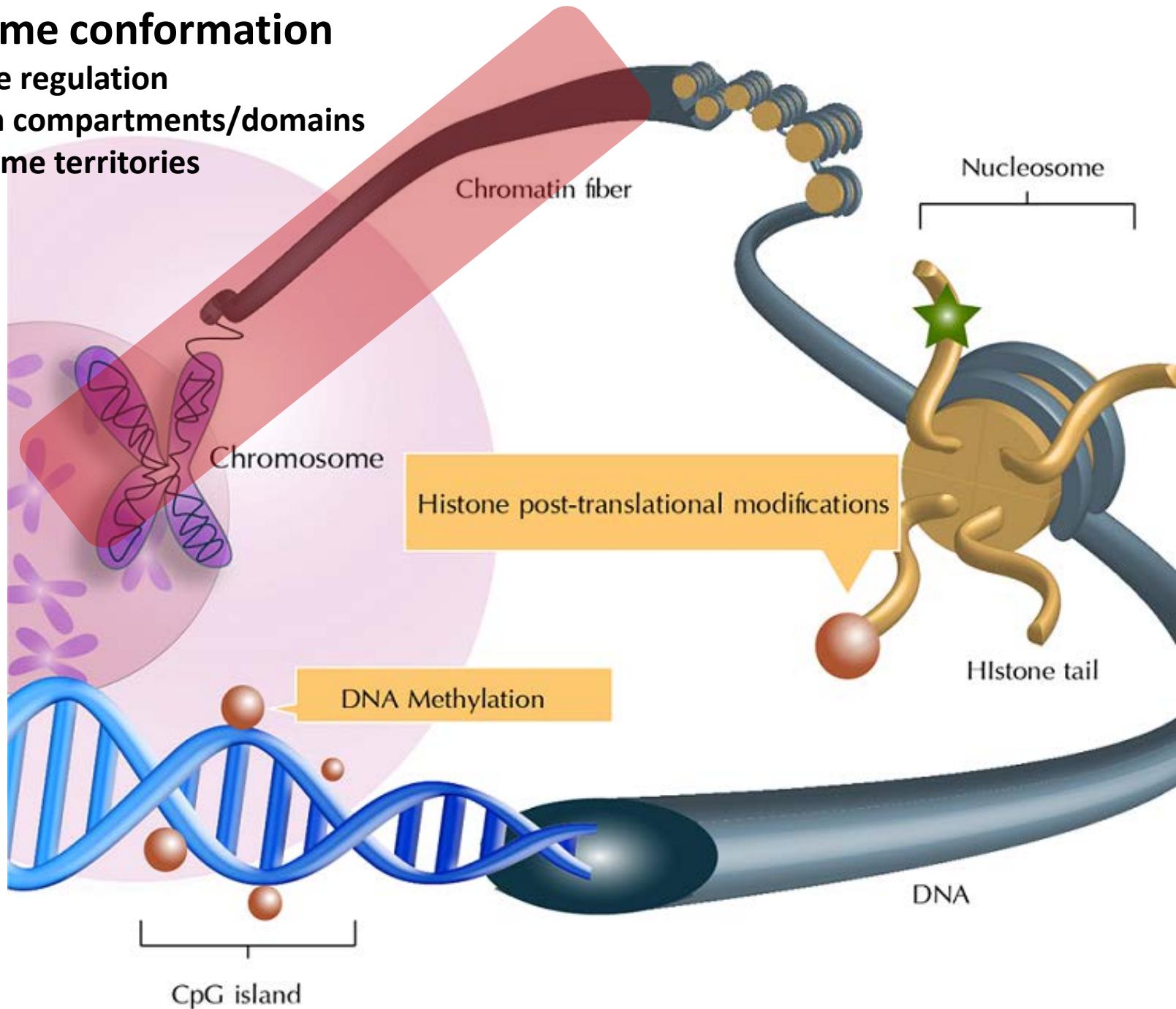


# Variation in the noncoding genome plays a huge role in disease association

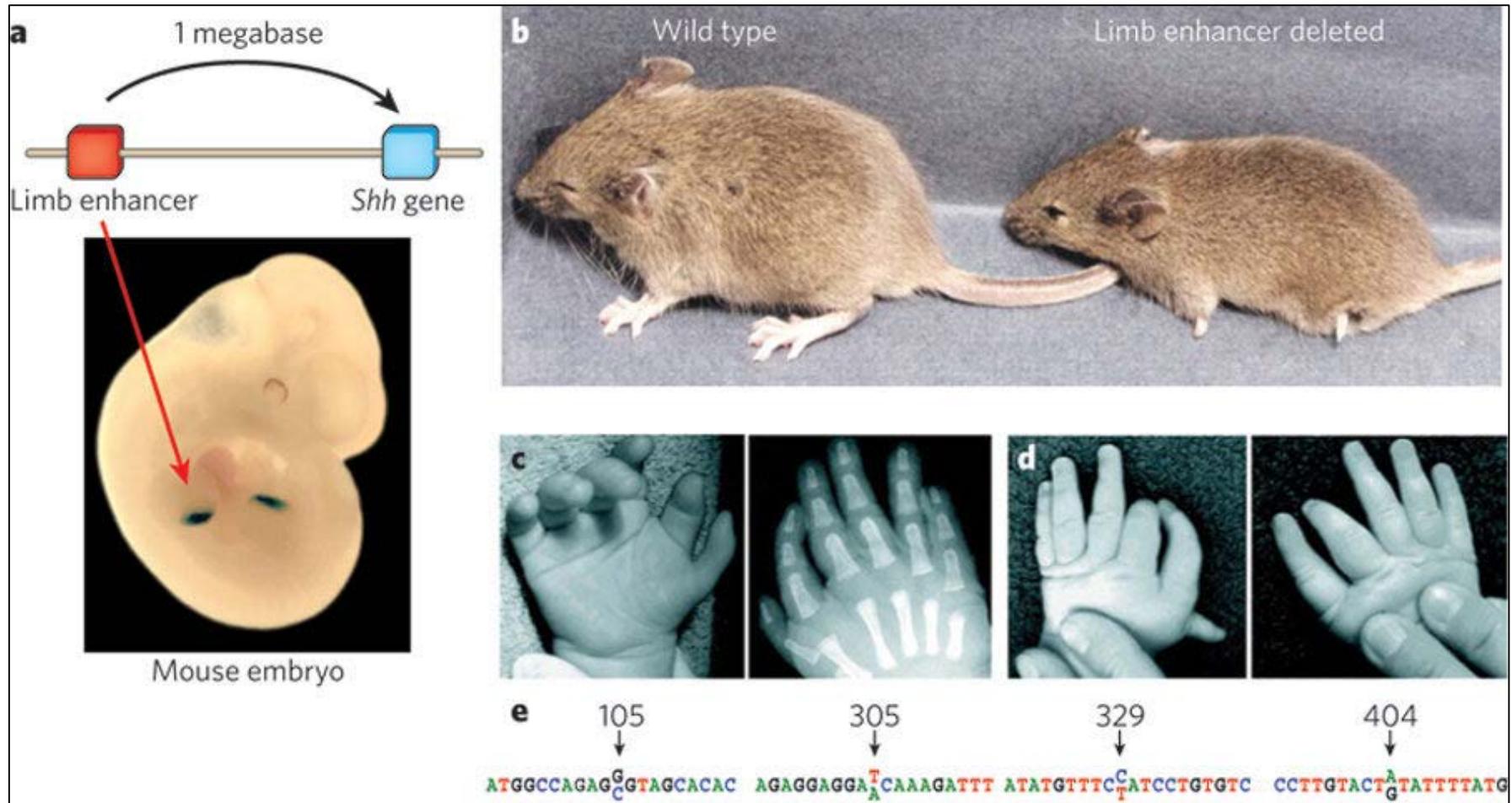


# Chromosome conformation

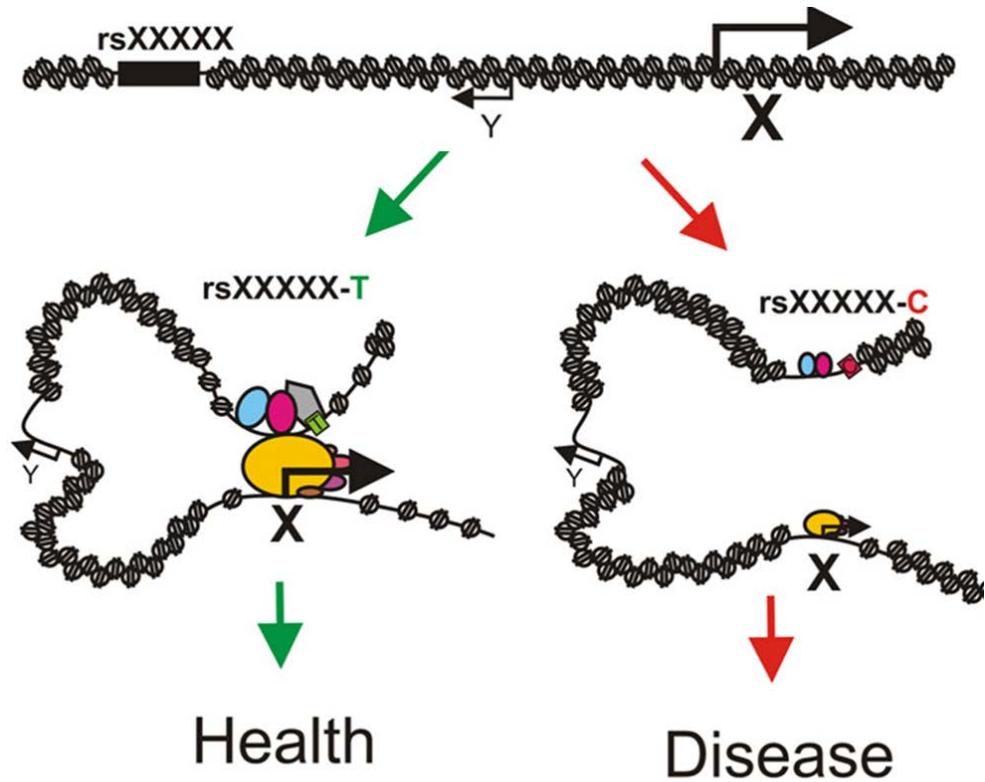
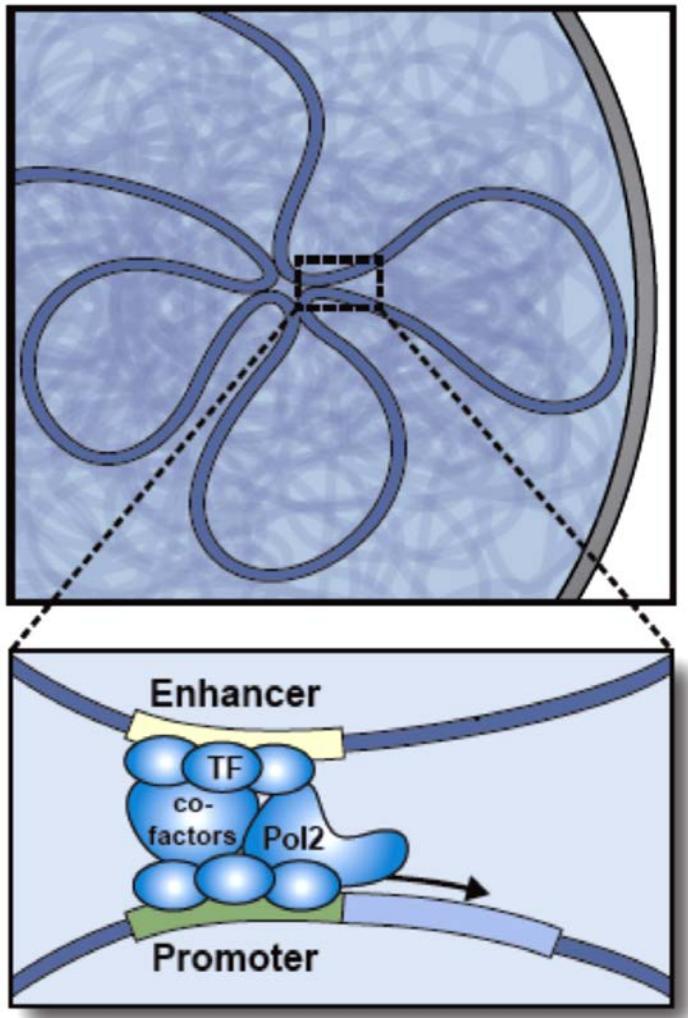
- Distal gene regulation
- Chromatin compartments/domains
- Chromosome territories



# Genetic changes in enhancer regions may regulate distal genes



# Genetic changes in enhancer regions may regulate distal genes



The DNA from a single one of our cells is taller than ...

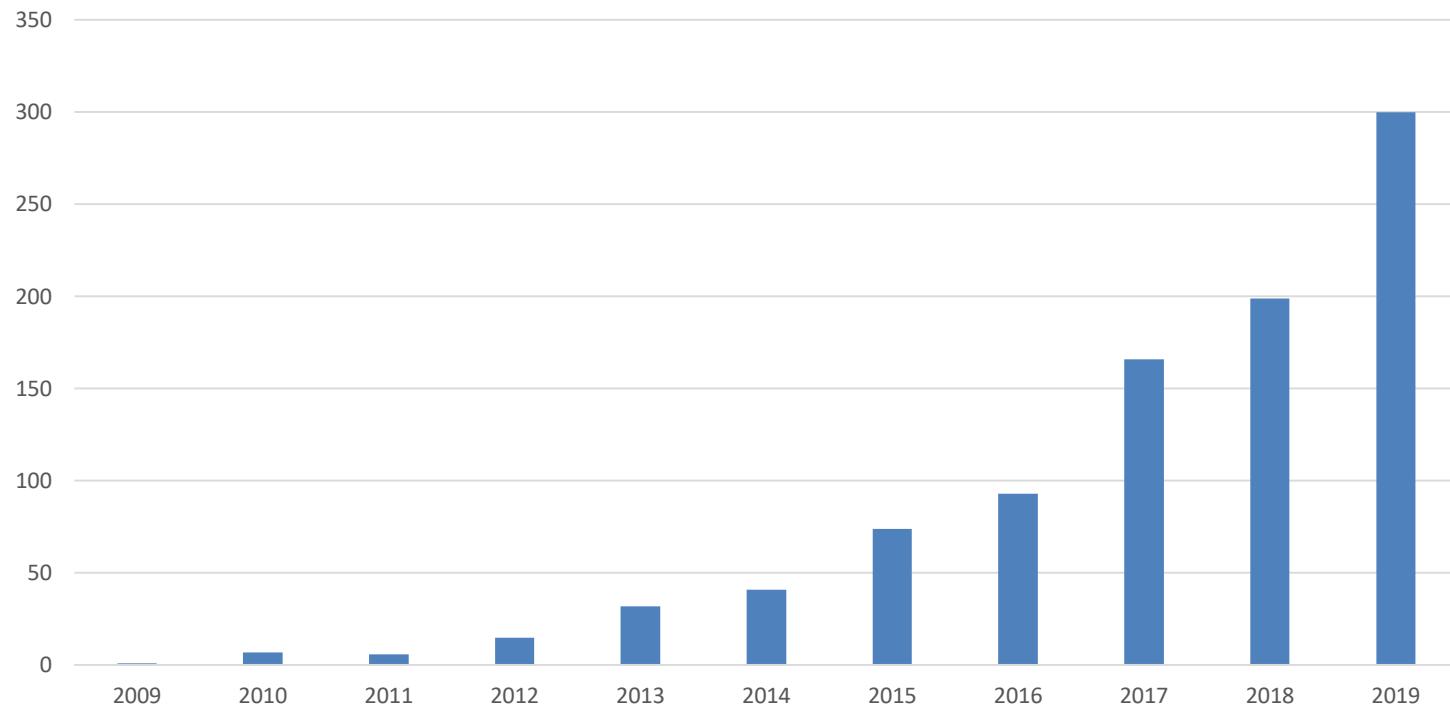


most of us

NEXT  
REST STOP  
30 MILLION  
MILES →

# Another good motivation

Number of publications per year involving keyword  
“Hi-C”



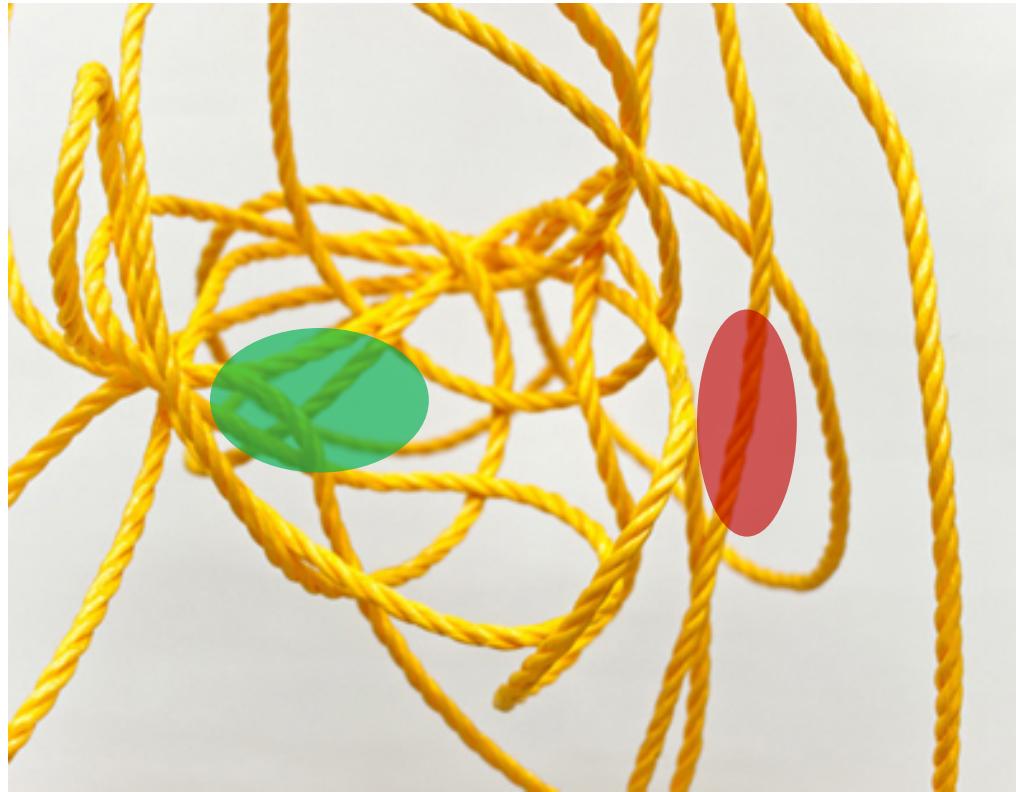
Source: Pubmed

# That's all great but...

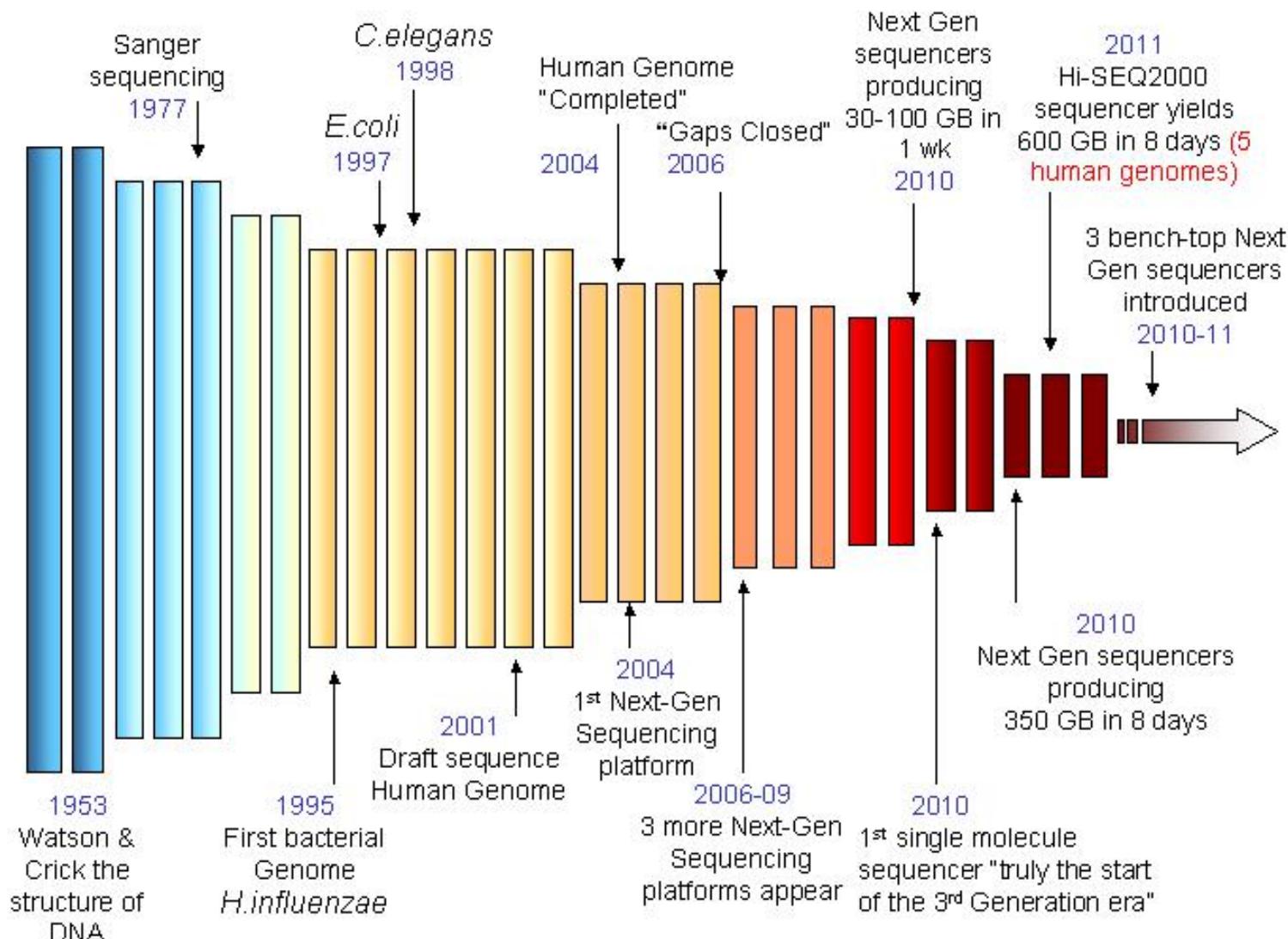
## How can we measure and model how DNA folds?



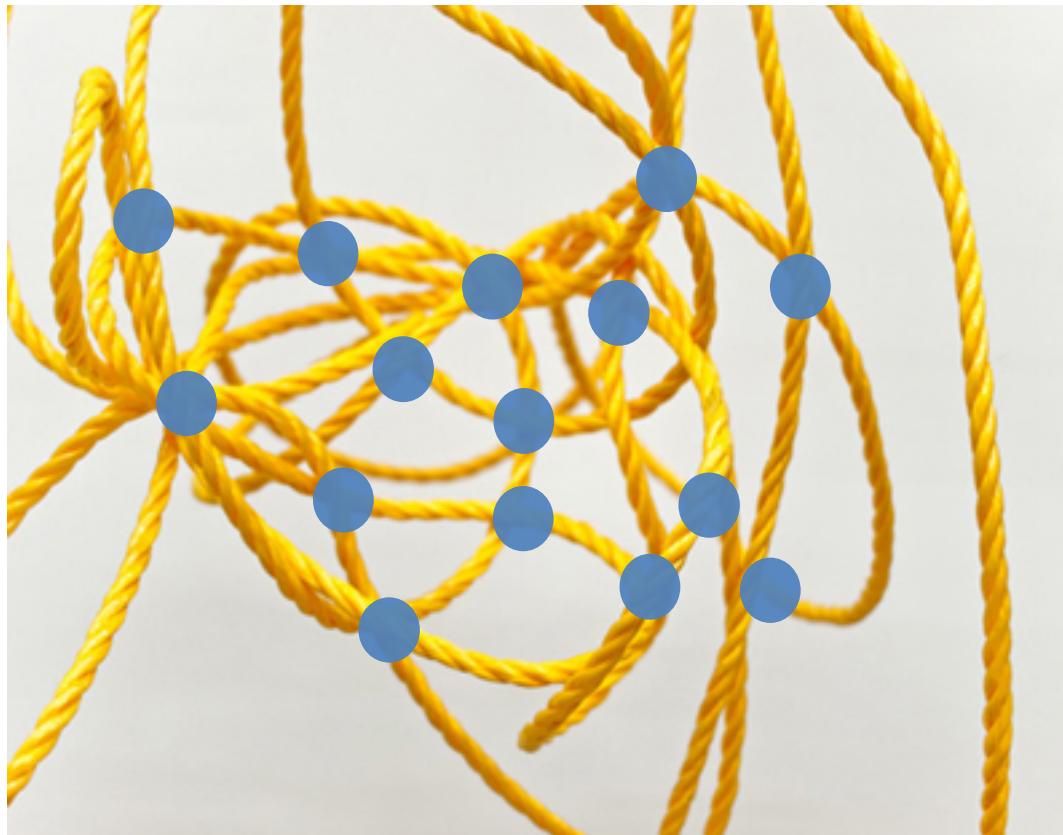
- Has been the only way up until last decade
- Low resolution: only large chunks of DNA can be visualized/colored
- Low throughput: only a few points can be visualized at once
- Not feasible to generate 3D models from it but good for validation once you have them



# The revolution of next generation sequencing

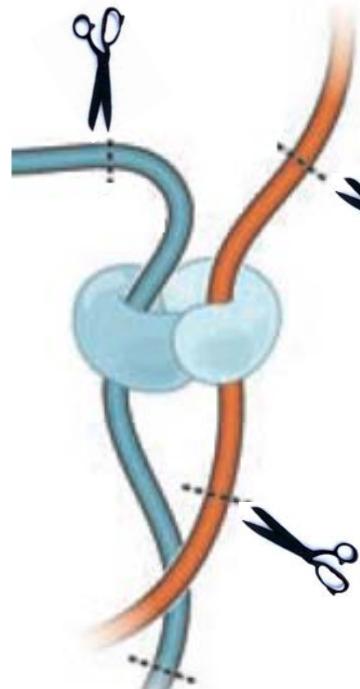


# Next generation sequencing-based assays to measure 3D structure genome-wide

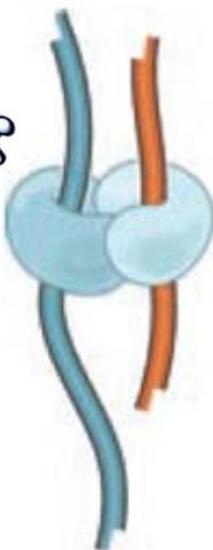


# The revolution of next generation sequencing technology in measuring the 3D structure

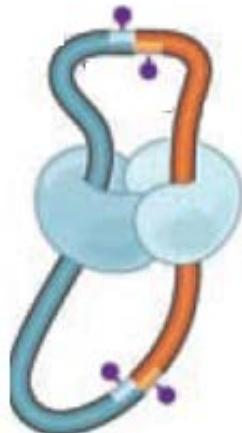
Crosslink DNA



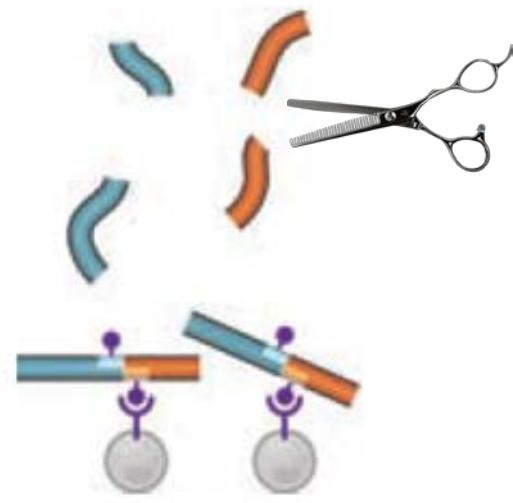
Cut with restriction enzyme



Ligate

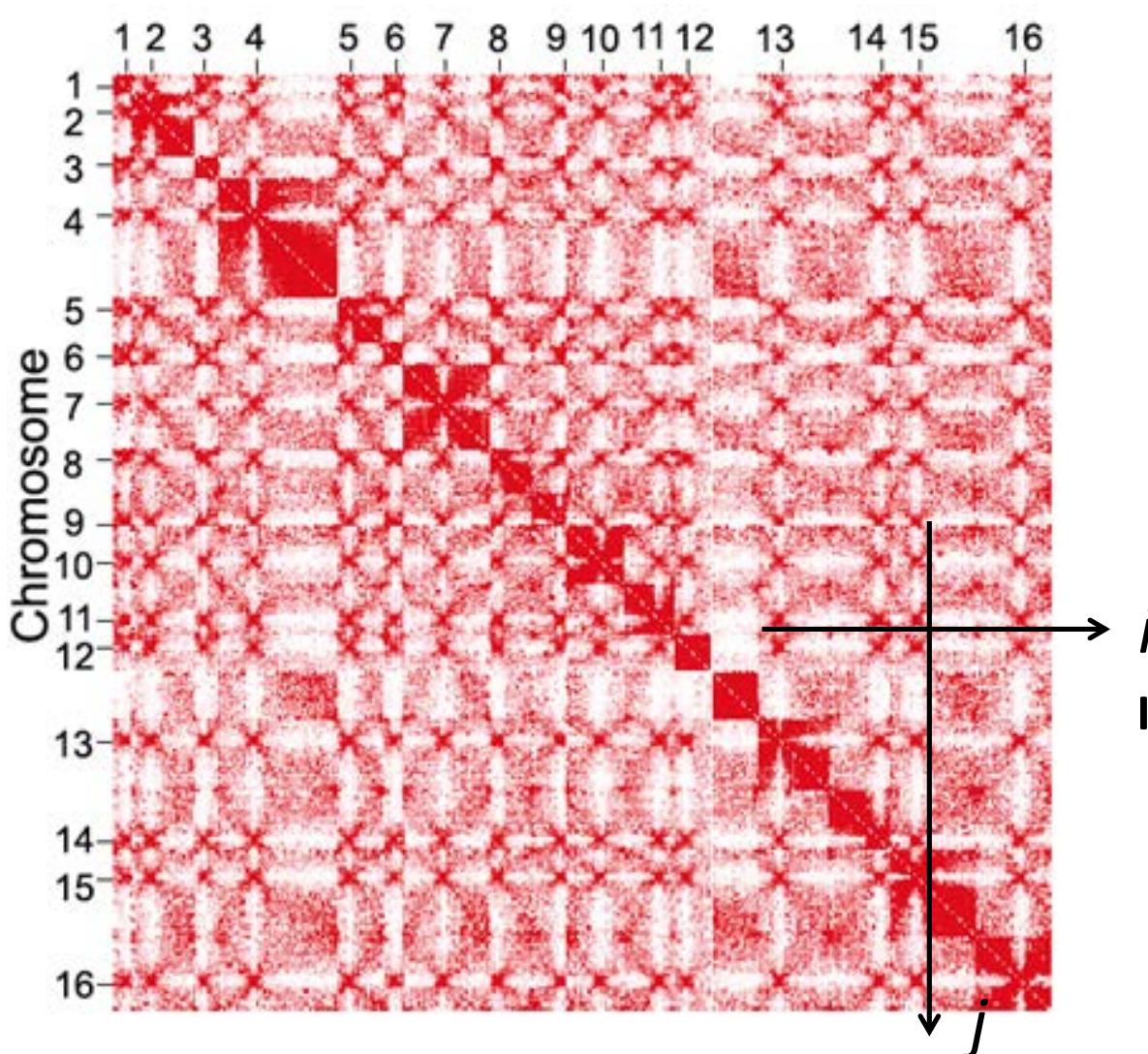


Purify and shear DNA;  
pull down biotin

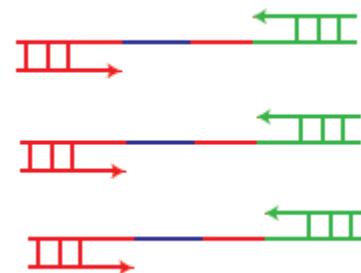


Hi-C: L.-Aiden et al. *Science* 2009

# The readout from Hi-C is a contact matrix



paired-end reads



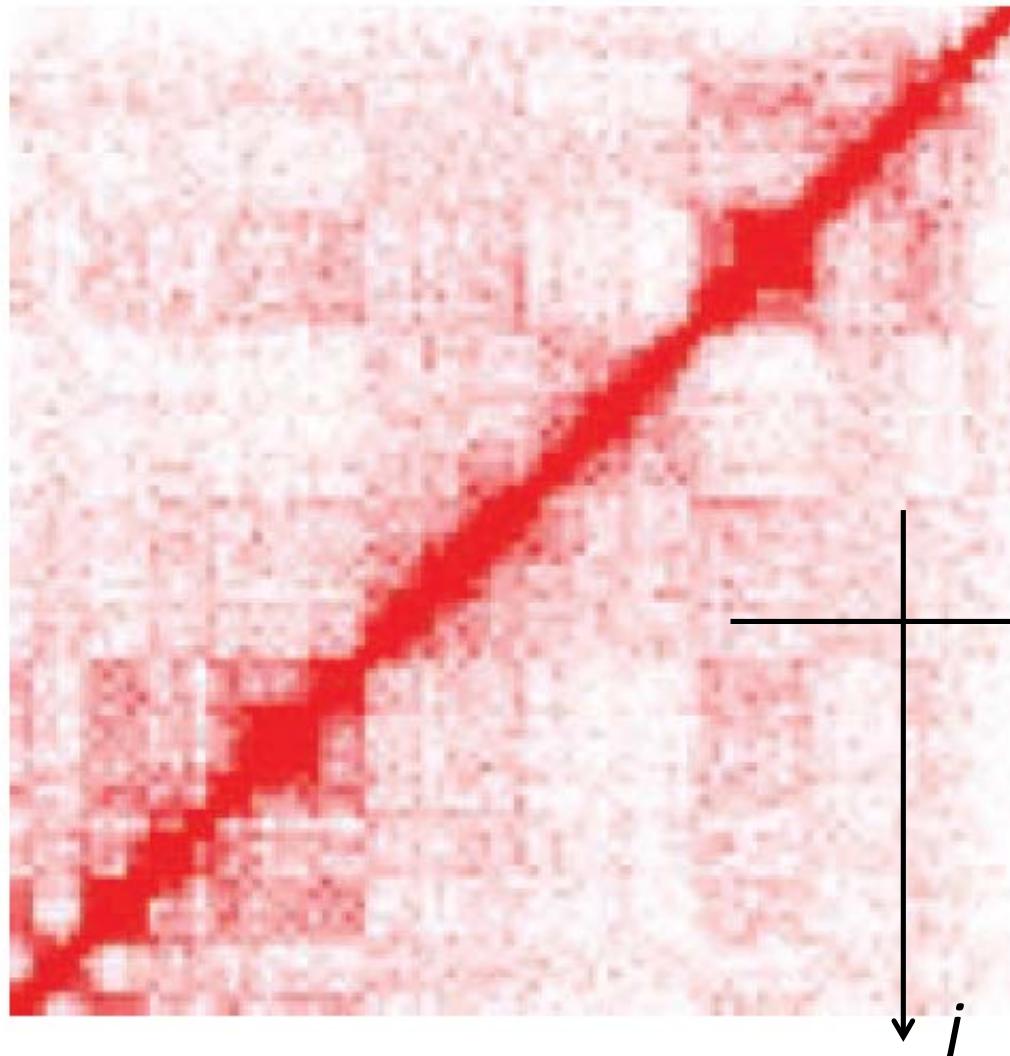
$C(i,j)$  = How many times  
locus *i* is linked to locus *j*  
by a paired-end read?

*i*

Inter-chromosomal  
contact

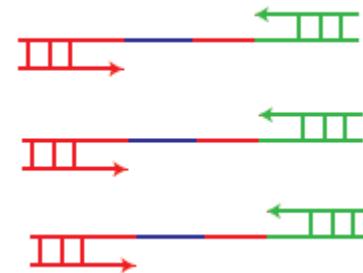
# The readout from Hi-C is a contact matrix

Chromosome 8



Chromosome 8

paired-end reads



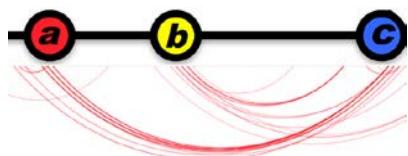
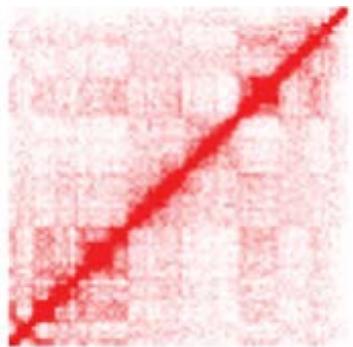
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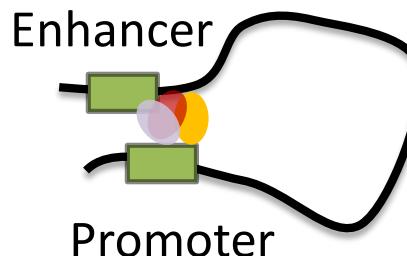
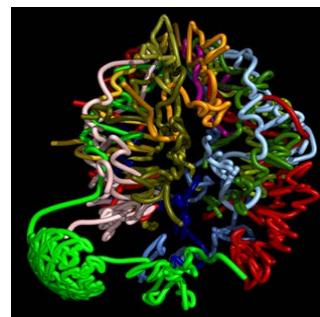
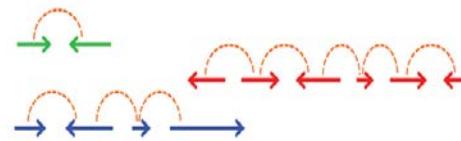
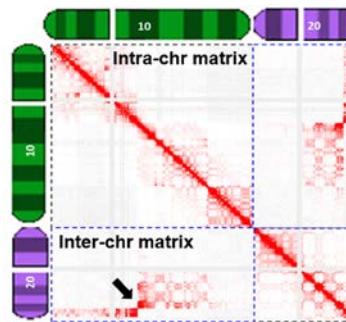
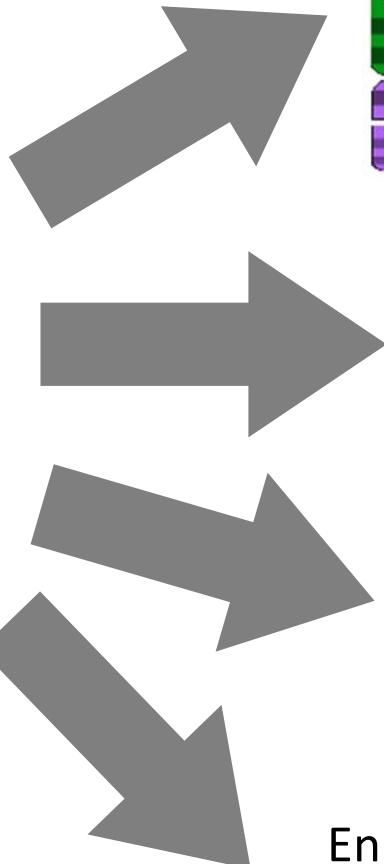
# What can we see with Hi-C?

Hi-C contact map



**Discovery of non-linear effects on function**

Sima, Chakraborty *et al.* *Cell*, 2019.



**Identifying genomic rearrangements**

Chakraborty & Ay. Bioinformatics, 2017.  
Dixon *et al.* *Nature Genetics*, 2018.

**Genome assembly and phasing**

Nature Biotech, Dec 2013.

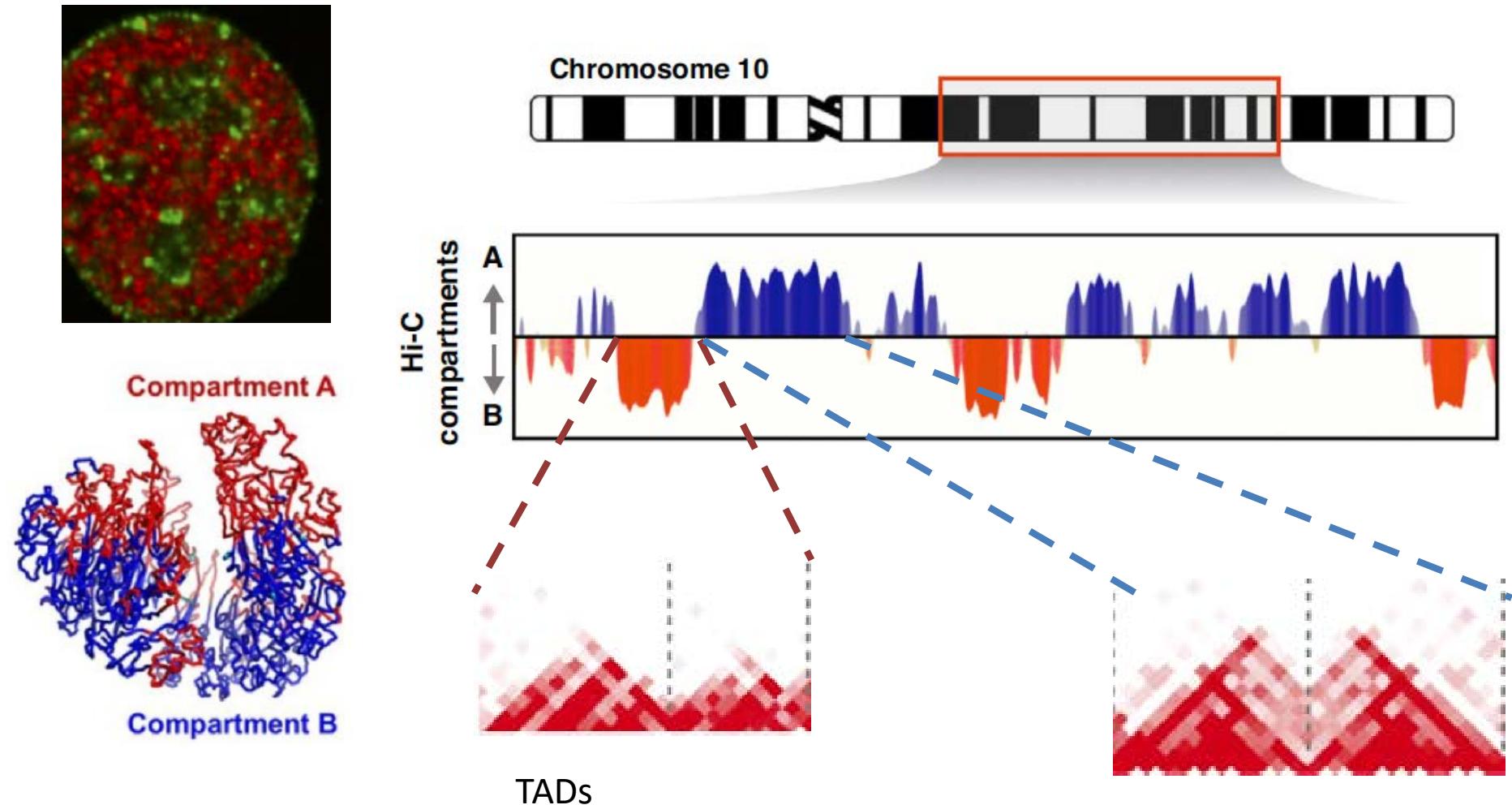
**3D modeling of genomes**

Duan *et al.* *Nature*, 2010 (*S. cerevisiae*),  
Ay *et al.* *Genome Res.*, 2014a (*P. fal*),  
Varoquaux, Ay, *et al.* ISMB, 2014.

**Long-range chromatin contacts**

Ay *et al.* *Genome Res.*, 2014b  
Ma, Ay, *et al.* *Nature Methods*, 2015.

# What can we see with Hi-C?

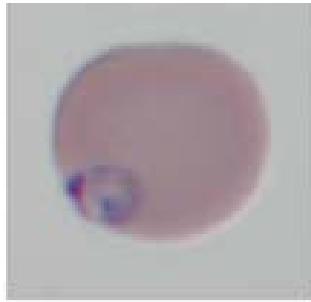


# Importance of 3D genome organization: examples from our own work

## Malaria

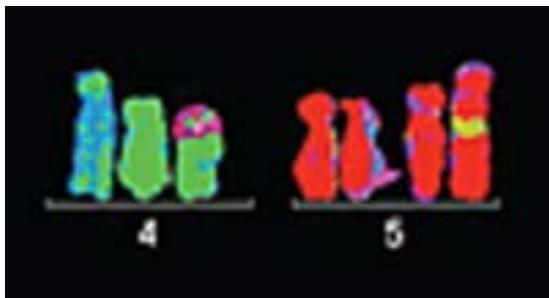


Vector



*Plasmodium falciparum*

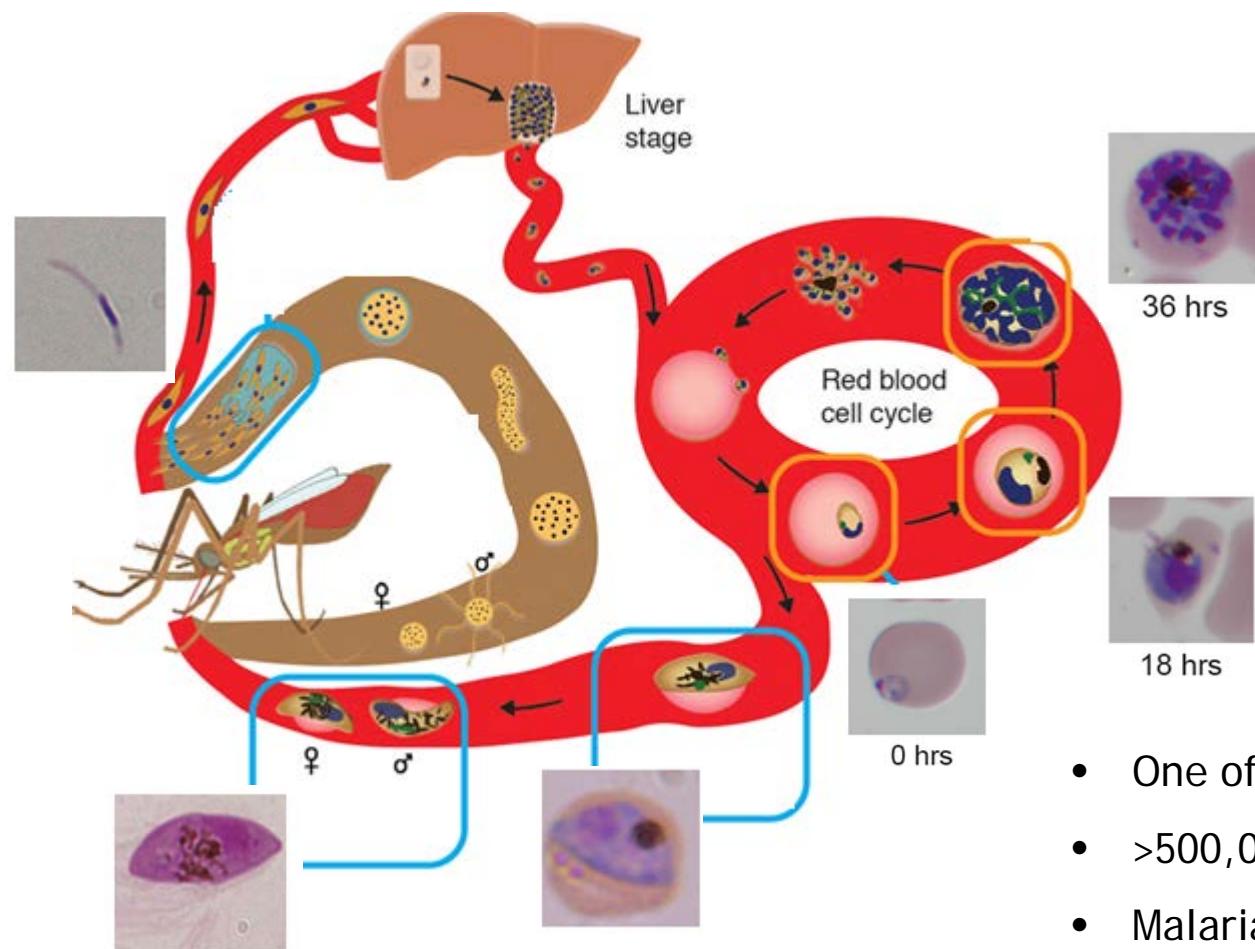
## Cancer



## Asthma



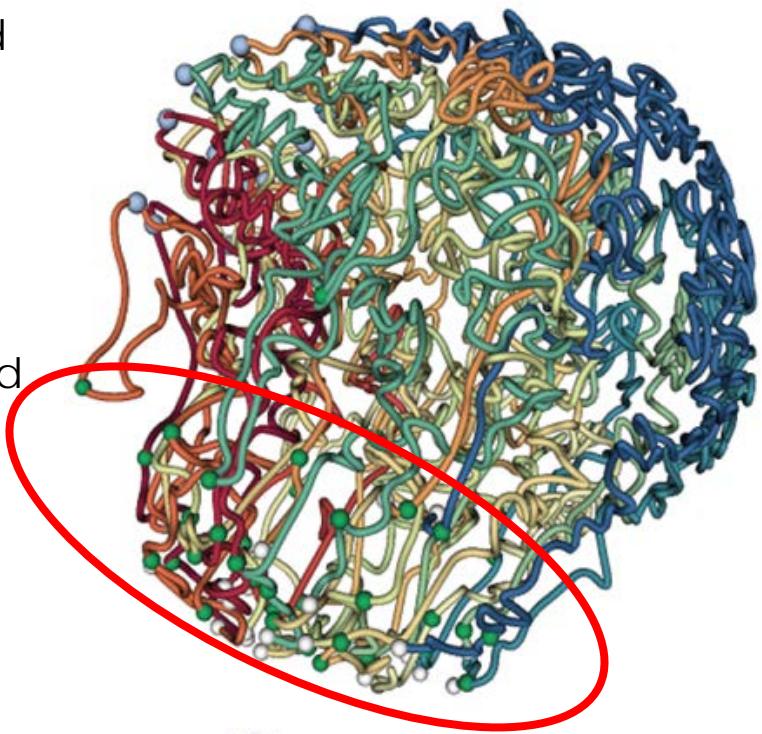
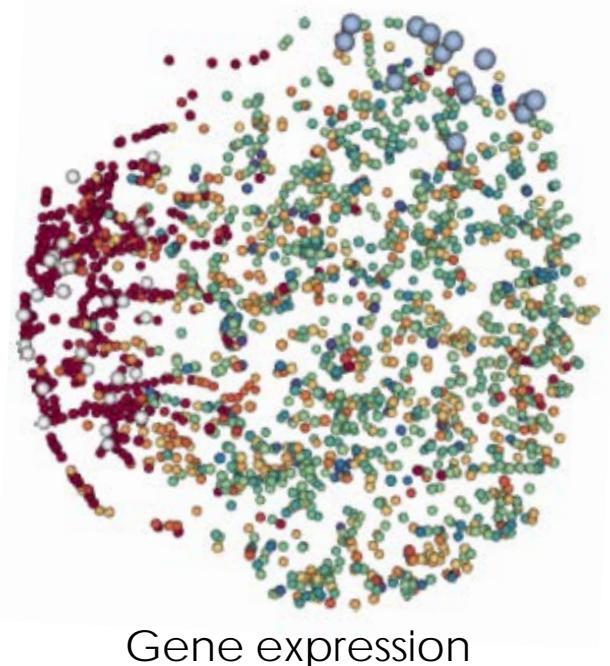
# *P. falciparum*: The deadliest human malarial parasite



- One of the deadliest infectious diseases
- >500,000 deaths per year
- Malarial death → *P. falciparum*
- No effective vaccine
- Spreading resistance to drugs

# Repression of virulence genes by 3D clustering

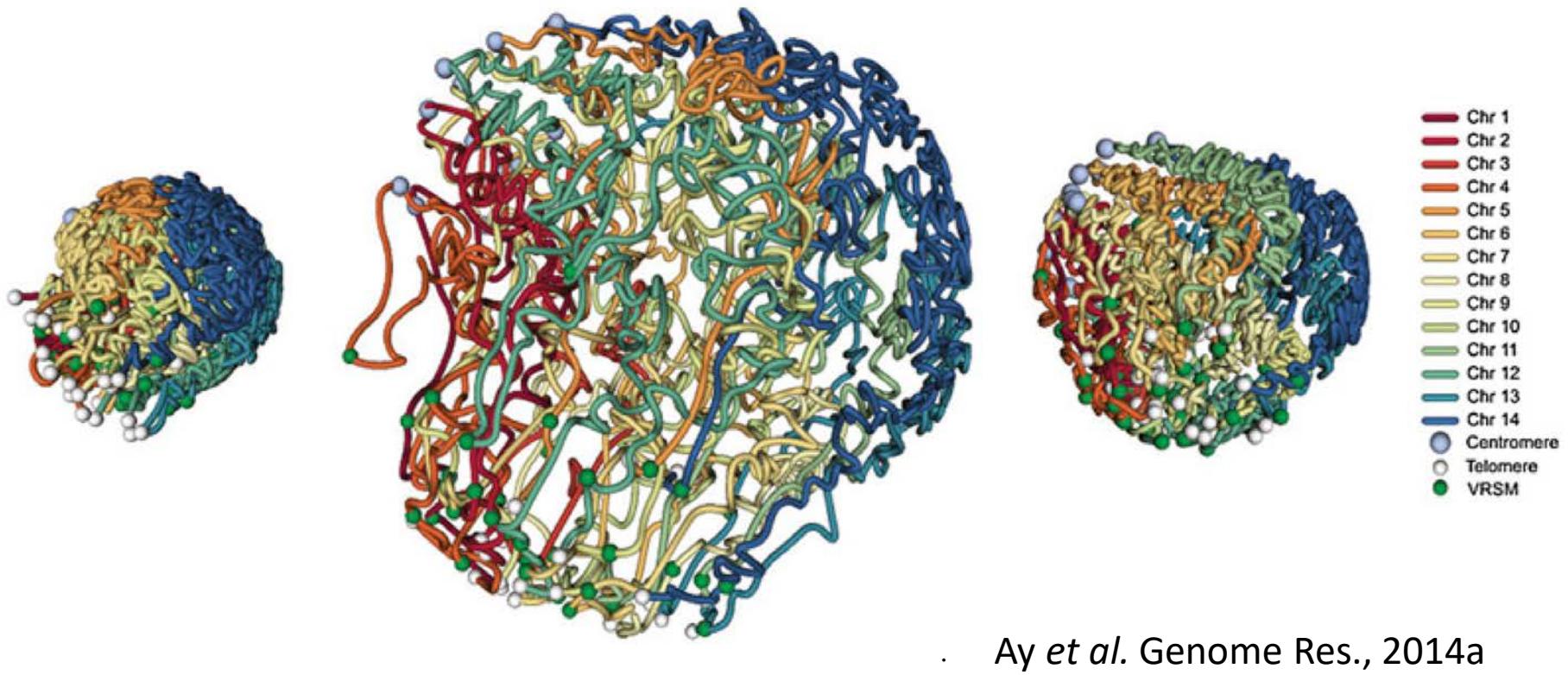
- Virulence genes encode proteins that are inserted into the infected red blood cell surface
- *P. falciparum* encodes ~60 virulence genes
- Exactly one virulence gene is expressed per cell
- This antigenic variation allows immune evasion and avoidance of antibody-mediated clearance

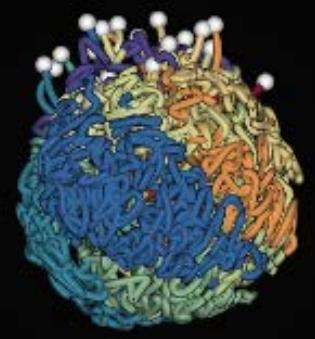


- Centromere
- Telomere
- Virulence gene cluster

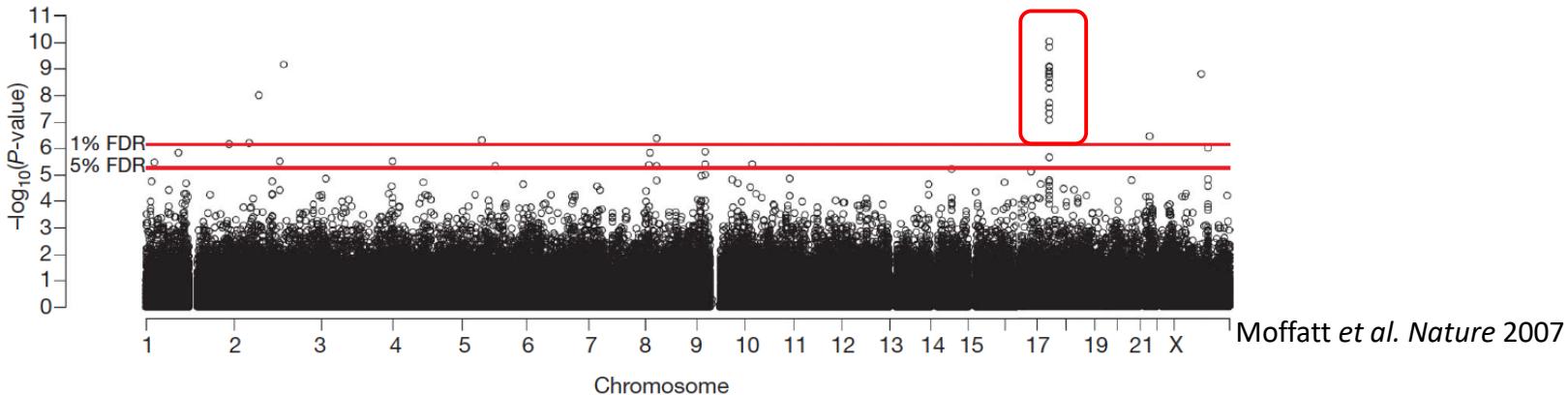
Ay et al. *Genome Research* 2014a

# 3D genome structure of the deadliest malaria parasite (*P. falciparum*)





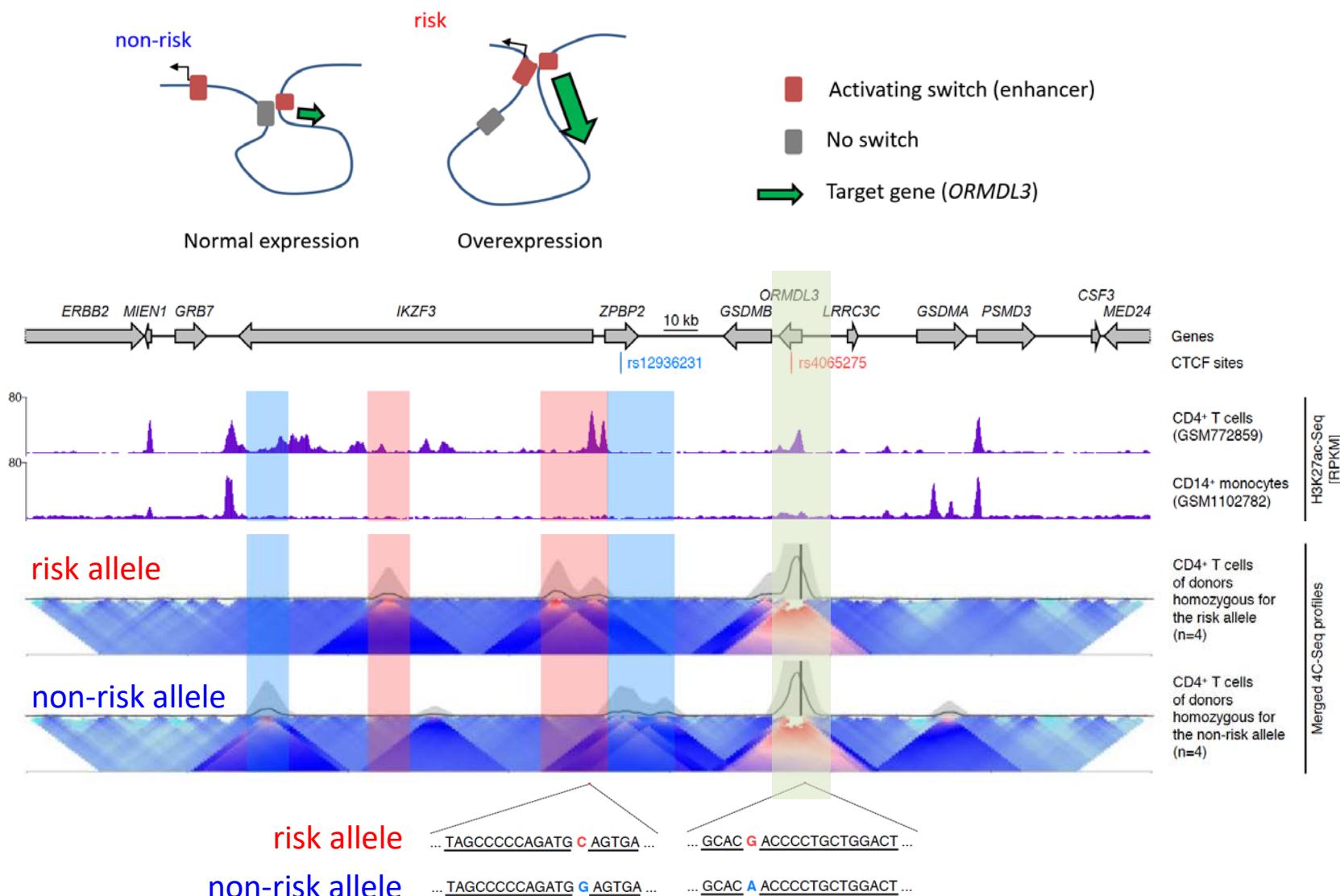
# Asthma-risk locus on chromosome 17 identified by genome-wide association studies (GWAS)



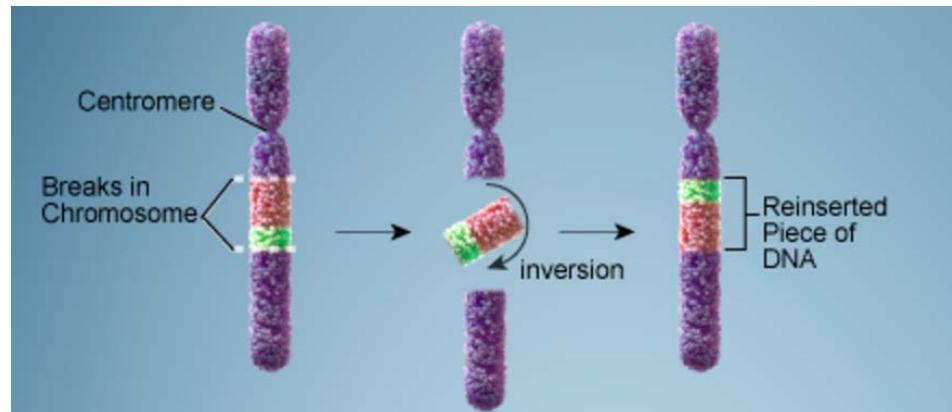
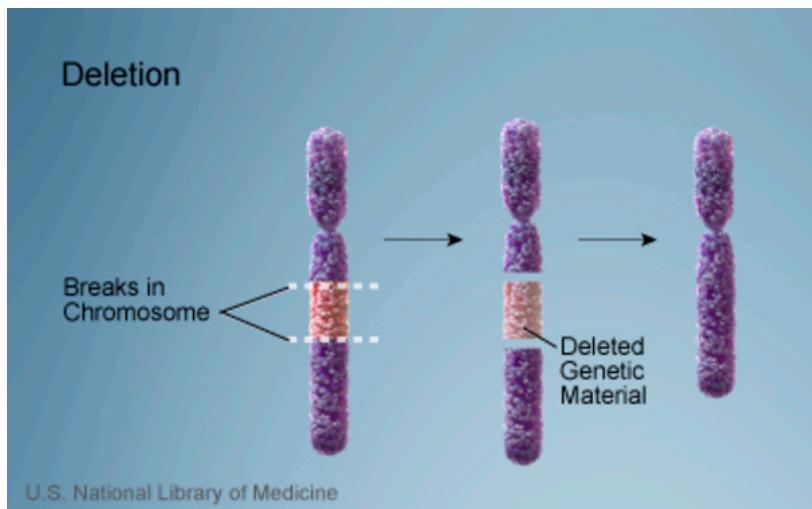
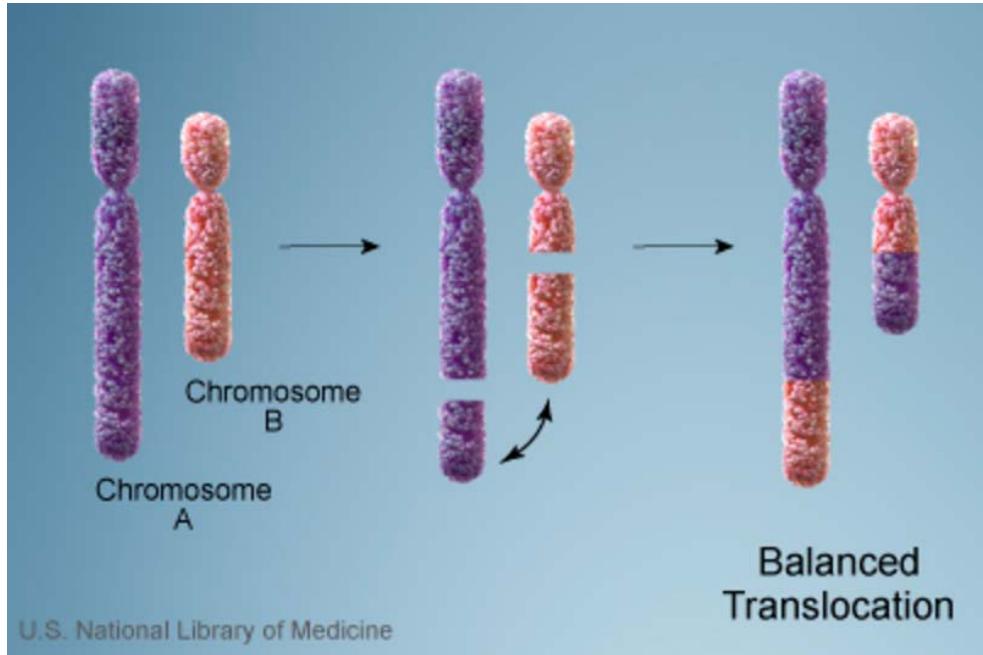
17q21 locus is associated with several immune-mediated disorders:

- **Asthma** (Moffatt *et al.* *Nature* 2007)
- **Type 1 diabetes** (Barrett *et al.* *Nat Genet* 2009)
- **Rheumatoid arthritis** (Stahl *et al.* *Nat Genet* 2010)
- **Primary biliary cirrhosis** (Liu *et al.* *Nat Genet* 2010)
- **Crohn's disease** (Franke *et al.* *Nat Genet* 2010)
- **Ulcerative colitis** (McGovern *et al.* *Nat Genet* 2010; Anderson *et al.* *Nat Genet* 2011)

# Changes in the looping of an asthma-risk related gene

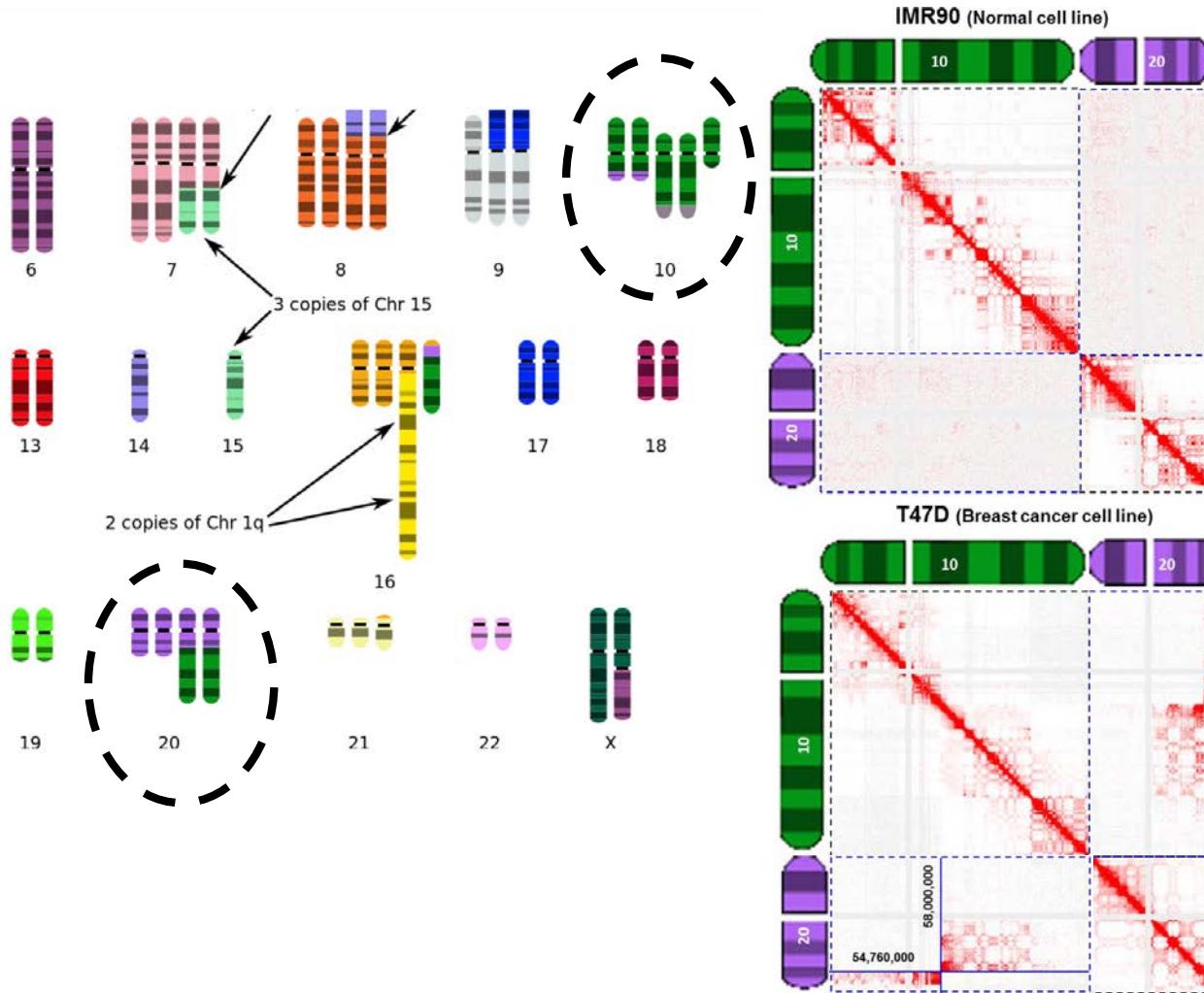


# Chromosomal rearrangements are common in cancer



# Identification of copy number variations and translocations in cancer cells from Hi-C data

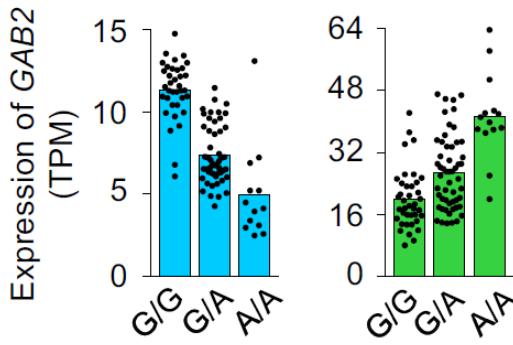
Abhijit Chakraborty, Ferhat Av ✉ Published: 18 October 2017  
Bioinformatics, btx664, <https://doi.org/10.1093/bioinformatics/btx664>



Karyotypically  
normal cells  
(fibroblasts)

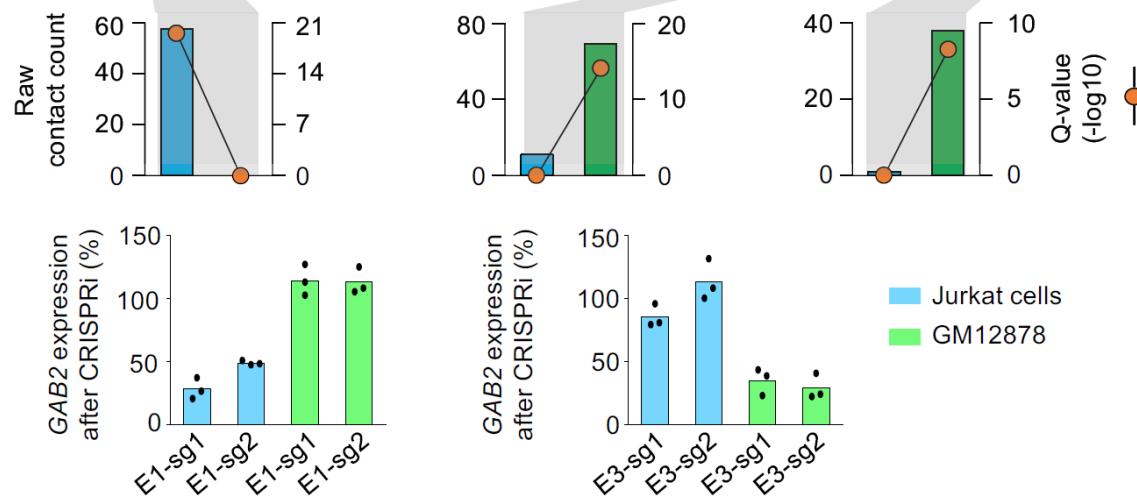
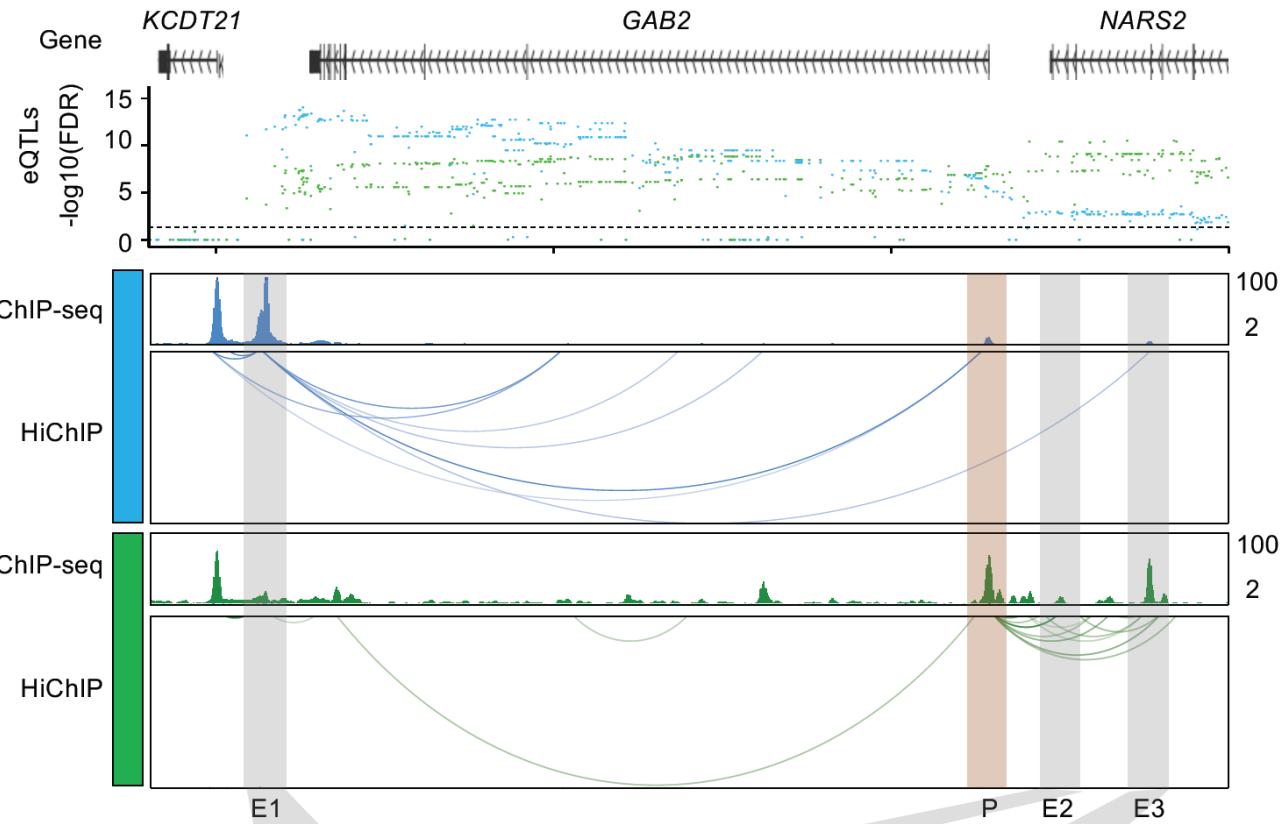
Breast cancer  
cells with a  
translocation

# Cell-specific Enhancer function



**rs2512539**

■ Naïve CD4<sup>+</sup> T cells  
■ Naïve B cells



# Exercise: Visualization of Hi-C data

1. Go to: <http://higlass.io>
2. Pick a chromosome of your choice
3. Zoom in enough to see A/B compartment patterns corresponding to euchromatin/heterochromatin – Can you guess which one is which?
4. Zoom more to see topological domains (TADs) which are strong square patterns on the diagonal.
5. Find a TAD with a strong corner dot that likely corresponds to a loop between two convergent CTCF binding sites.

# References & Course Material

- DNA & Epigenetics: <https://ie.unc.edu/dna-epigenetics>
- PBS: <https://www.pbs.org/wgbh/nova/genes>
- Hudson Alpha: <https://hudsonalpha.org/wp-content/uploads/2014/04/epigenetics.pdf>
- Wikipedia: <https://en.wikipedia.org>
- Doug Brutlag of Stanford: <http://biochem158.stanford.edu/Epigenetics.html>
- Epigenetics Game: <http://www.letsgethealthy.org/students/games/epigenetics-game>
- Coursera – Epigenetic Control of Gene Expression by University of Melbourne