

**BGGN 213**  
**Data analysis with R**  
**Lecture 4**

**Barry Grant**  
UC San Diego

<http://thegrantlab.org/bggn213>

## Recap From Last Time:

- **Substitution matrices:** Where our alignment match and mis-match scores typically come from
- **Comparing methods:** The trade-off between *sensitivity*, *selectivity* and *performance*
- **Sequence motifs and patterns:** Finding functional cues from conservation patterns
- **Sequence profiles and position specific scoring matrices (PSSMs),** Building and searching with profiles, Their advantages and limitations
- **PSI-BLAST algorithm:** Application of iterative PSSM searching to improve BLAST sensitivity
- **Hidden Markov models (HMMs):** More versatile probabilistic model for detection of remote similarities

[Feedback](#)

## Today's Learning Goals

- Familiarity with R's basic syntax.
- Familiarity with major R data structures.
- Understand the basics of using functions.
- Be able to use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.



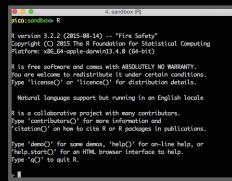
# What is R?

R is a freely distributed and widely used programming **language** and **environment** for statistical computing, data analysis and graphics.



R provides an unparalleled interactive environment for data analysis.

It is script-based (*i.e.* driven by computer code) and not GUI-based (point and click with menus).



```
pico:sandbox> R
Type "R" in your terminal
R version 3.2.2 (2015-08-14) -- "Fire Safety"
Copyright (C) 2015 The R Foundation for Statistical Computing
Platform: x86_64-apple-darwin13.4.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> |
```

```
4. sandbox (R)
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> | This is the R prompt
```

pico:sandbox> R

Type "R" in your terminal

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Type 'q()' to quit R.
```

> This is the R prompt: Type **q()** to quit!

## What R is **NOT**

A performance optimized software library for incorporation into your own C/C++ etc. programs.

A molecular graphics program with a slick GUI.

Backed by a commercial guarantee or license.

Microsoft Excel!

## What about Excel?

- Data manipulation is easy
- Can see what is happening
- **But:** graphics are poor
- Looping is hard
- Limited statistical capabilities
- Inflexible and irreproducible
- There are many many things Excel just cannot do!



Use the right tool!



54 Christie Bahlai @c bahlai · 2h

Weekly plug for scripted analyses:

Coauthor: "Can you change x,y,z about the analysis?"  
Me [not crying]: "Yes." [changes 2 lines of code]

RETWEETS

11

FAVORITES

7



Rule of thumb: Every analysis you do on a dataset will have to be redone 10–15 times before publication.  
Plan accordingly!

# Why use R?

**Productivity**  
**Flexibility**  
Designed for data analysis

## R is designed specifically for data analysis

- Large friendly user and developer community.
- As of Jan 6th 2019 there are 13,645 add on **R packages** on **CRAN** and 1,649 on **Bioconductor** - much more on these later!
- Virtually every statistical technique is either already built into R, or available as a free package.
- Unparalleled data analysis environment for **high-throughput genomic data**.

### Modularity

Core R functions are modular and work well with others

### Interactivity

R offers an unparalleled exploratory data analysis environment

### Infrastructure

Access to existing tools and cutting-edge statistical and graphical methods

### Support

Extensive documentation and tutorials available online for R

### R Philosophy

Encourages open standards and reproducibility

### Modularity

Core R functions are modular and work well with others

### Interactivity

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# Modularity

R was designed to allow users to interactively build complex workflows by interfacing smaller '**modular**' functions together.



An alternative approach is to write a **single complex program** that takes raw data as input, and after hours of data processing, outputs publication figures and a final table of results.

All-in-one custom 'Monster' program



Modular  
vs  
Custom

Which would you prefer and why?

## Advantages/Disadvantages

The 'monster approach' is **customized to a particular project** but results in **massive, fragile** and difficult to modify (therefore **inflexible, untransferable, and error prone**) code.

With **modular workflows**, it's easier to:

- **Spot errors** and figure out where they're occurring by inspecting intermediate results.
- **Experiment** with alternative methods by swapping out components.
- **Tackle novel problems** by remixing existing modular tools.

## 'Scripting' approach

Another common approach to bioinformatics data analysis is to write individual scripts in Perl/ Python/Awk/C etc. to carry out each subsequent step of an analysis

- 1.
- 2.
- 3.

This can offer many advantages but can be challenging to make robustly modular and interactive.

## Interactivity & exploratory data analysis

Learning R will give you the freedom to explore and experiment with your data.

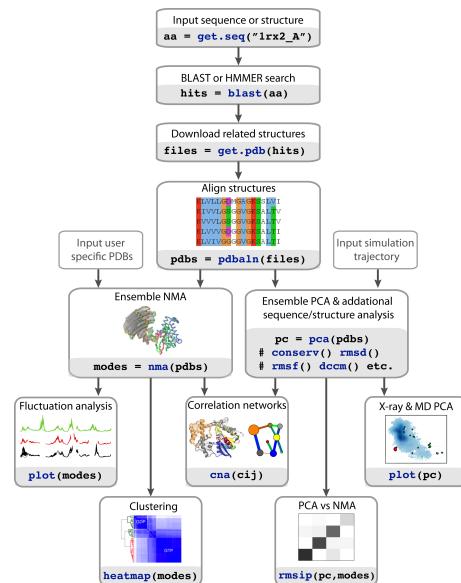
*“Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbily branching, tree-like pattern of possible actions”. [J. W. Tukey]*

## Interactivity & exploratory data analysis

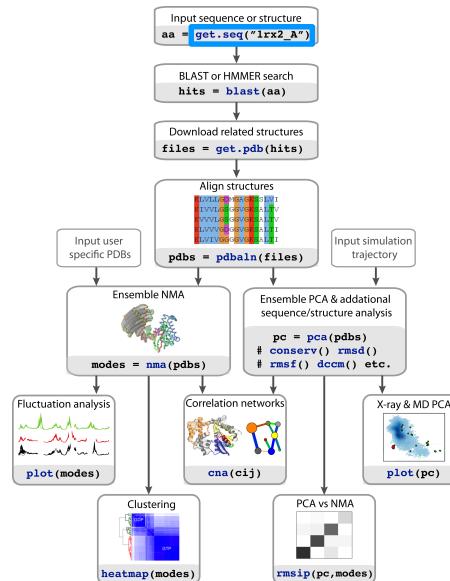
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*“Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbily branching, tree-like pattern of possible actions”. [J. W. Tukey]*

Bioinformatics data is intrinsically **high dimensional** and frequently ‘messy’ requiring **exploratory data analysis** to find patterns - both those that indicate interesting biological signals or suggest potential problems.



## R Features = functions()



# How do we use R?

## Two main ways to use R

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Copyright (C) 2015 The R Foundation for Statistical Computing
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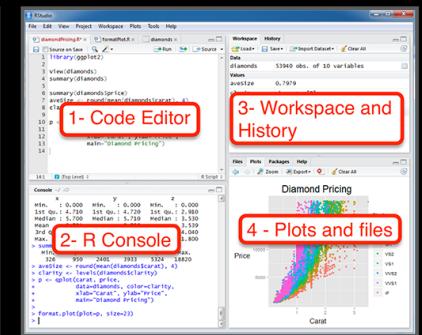
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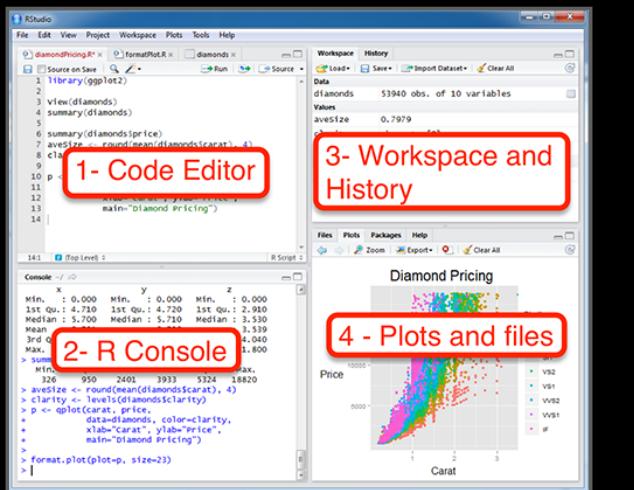
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```

1. Terminal



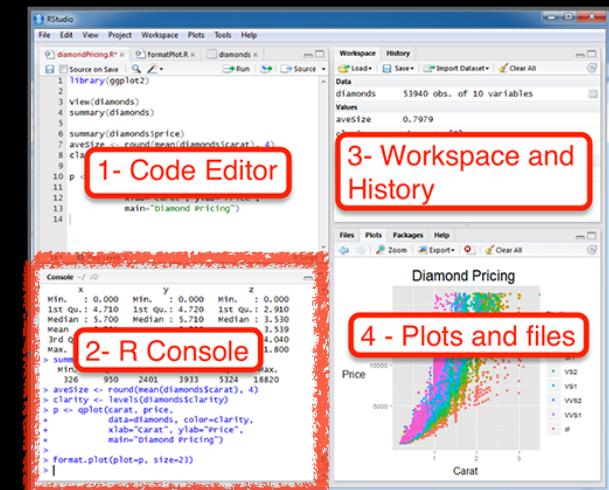
2. RStudio

We will use **RStudio** today



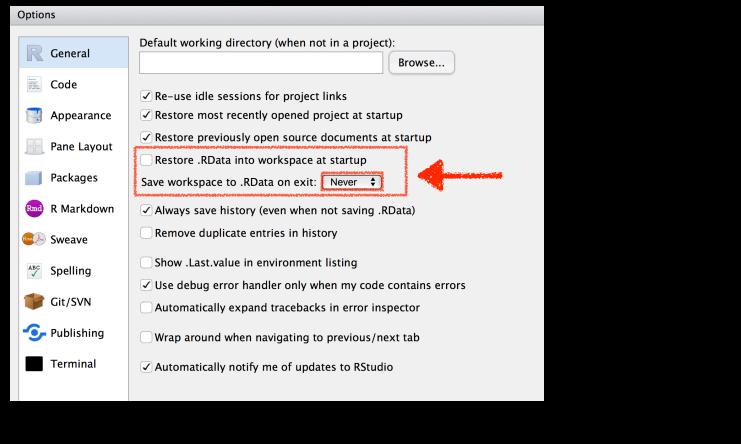
Lets get started...

Do it Yourself!



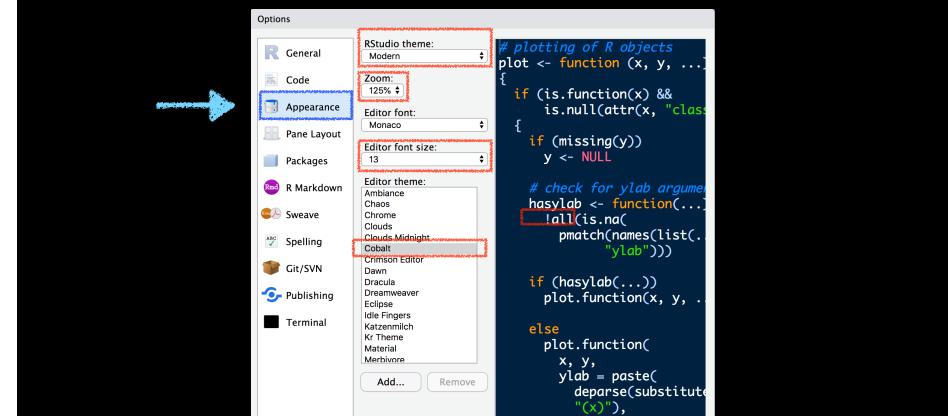
# Tools > Global Options

- We will **NOT** save our workspace...

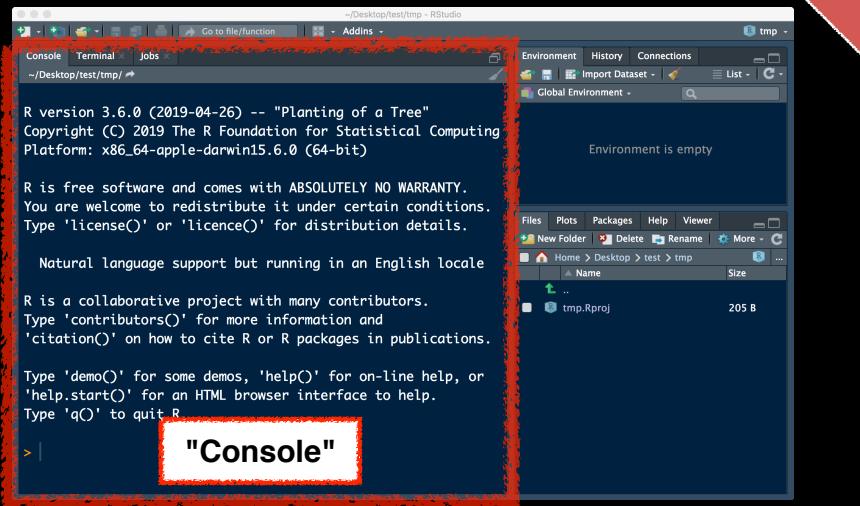


# Tools > Global Options

- [Optional] Change to dark **Appearance** and increase font size, etc. ...



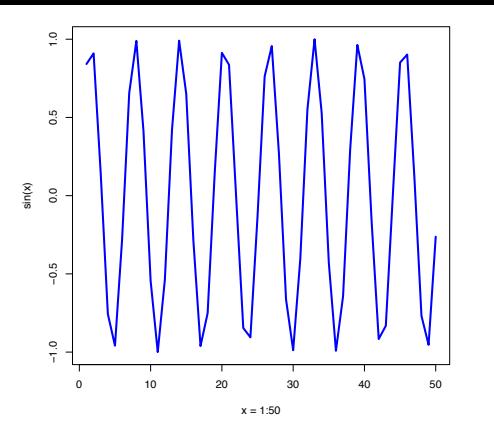
Lets get started...



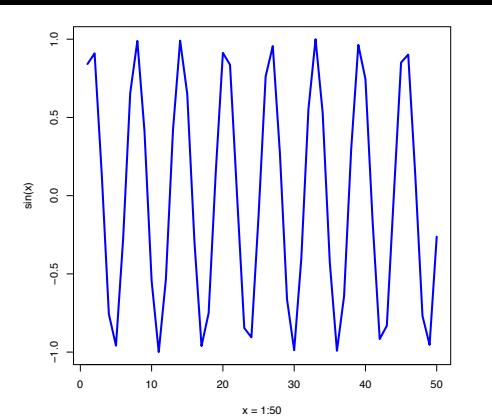
## Some simple R commands

- R prompt, don't type this!
- 1 > 2+2  
Result of the command
  - 2 > 3^2  
[1] 9
  - 3 > sqrt(25)  
[1] 5
  - 4 > 2\*(1+1)  
[1] 4
  - 5 > 2\*1+1  
Order of precedence  
[1] 3
  - 6 > exp(1)  
[1] 2.718282
  - 7 > log(2.718282)  
[1] 1
  - 8 > log(10, base=10)  
[1] 1  
Optional argument
  - 9 > log(10  
[1] 1  
, base = 10)  
Incomplete command
  - 10 > x=1:50  
> plot(x, sin(x))

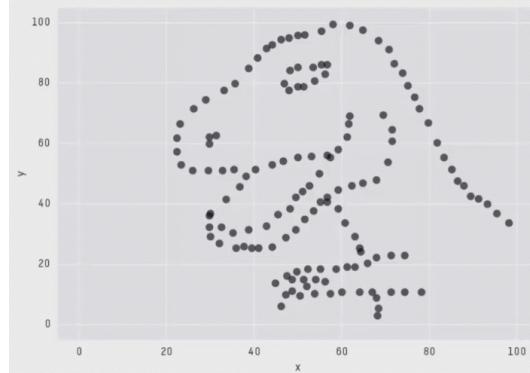
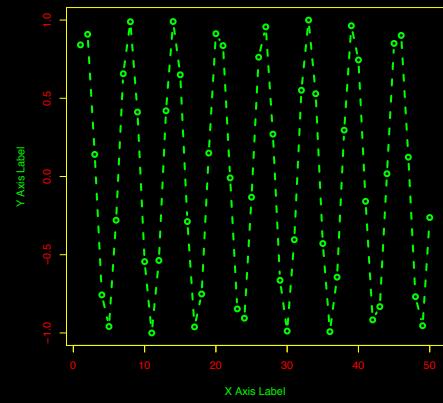
Does your plot look like this?



```
plot(x, sin(x), typ="l", col="blue", lwd=3, xlab="x = 1:50")
```

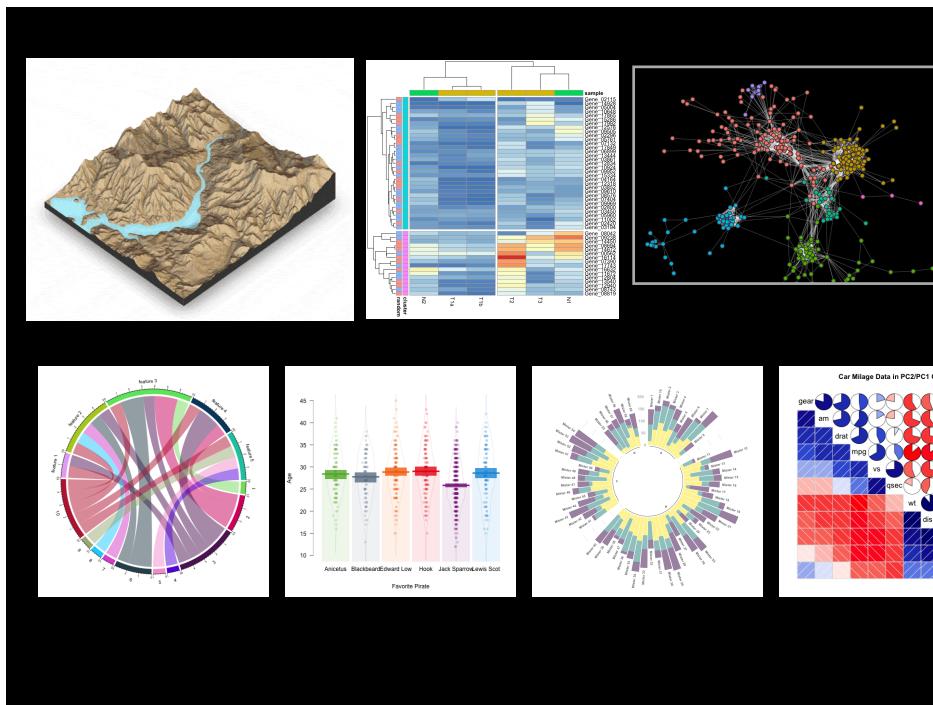


Options: [?plot](#) [?plot.default](#)



X Mean: 54.2659224  
Y Mean: 47.8313999  
X SD : 16.7649829  
Y SD : 26.9342120  
Corr. : -0.0642526

**Key point:** You need to visualize your data!



# Error Messages

Sometimes the commands you enter will generate errors.  
Common beginner examples include:

- Incomplete brackets or quotes e.g.  
`((4+8)*20 <enter>`  
`+`  
 This returns a `+` here, which means you need to enter the remaining bracket - R is waiting for you to finish your input.  
 Press `<ESC>` to abandon this line if you don't want to fix it.
- Not separating arguments by commas e.g.  
`plot(1:10 col="red")`
- Typos including miss-spelling functions and using wrong type of brackets  
`e.g.`  
`exp{4}`

Your turn!

[https://bioboot.github.io/bggm213\\_W20/class-material/lab-4-bggm213/](https://bioboot.github.io/bggm213_W20/class-material/lab-4-bggm213/)

If you have done the introductory DataCamp course  
then feel free to jump to section #3 *Object Assignment*

Do it Yourself!

## **Topics Covered:**

Calling Functions  
Getting help in R  
Vectors and vectorization  
Workspace and working directory  
RStudio projects

## **Topics Covered:**

Calling Functions  
Getting help in R

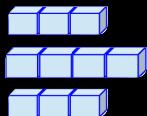
### **Vectors and vectorization**

Workspace and working directory  
RStudio projects

## Vectors

- Vectors are the most basic data structure in R
- All elements of a vector must be the same type

```
dbl_var <- c(1, 2.5, 4.5)
log_var <- c(TRUE, FALSE, T, F)
chr_var <- c("these are", "some", "strings")
```



- When you attempt to combine different types they will be coerced to the most flexible type.

```
var <- c(1, "G", "4", 0.05, TRUE)
```



## Names

- You can name a vector in several ways:
  - When creating it: 

```
x <- c(a = 1, b = 2, c = 3)
```

 A 3D icon showing three blue rectangular blocks stacked vertically, representing a named vector.
  - By modifying an existing vector in place:  

```
x <- 1:3; names(x) <- c("a", "b", "c")
```
- You can then use the names to access a subset of vector elements:  

```
x[ c("b", "a") ]
```

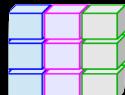
 A 3D icon showing two blue rectangular blocks, representing a subset of the vector.

# Why is this useful?

- Because if you know the name (i.e. your label) then you don't have to remember which element of a vector the data you are after was stored in. Consider this *fictional* example:

```
> grades <- c(alice=80, barry=99, chandra=60, chris=100)
> grades["barry"]
barry
99
> which.max(grades)
chris
4
> sort(grades)
chandra alice barry chris
60 80 99 100
```

## data.frame

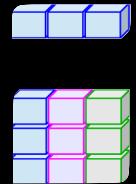


- data.frame** is the *de facto* data structure for most **tabular data** and what we use for statistics and plotting with **ggplot2** - more on this later!
- Arguably the most important R data structure
- Data frames can have additional attributes such as **rownames()** and **colnames()**, which can be useful for annotating data, with things like **subject\_id** or **sample\_id**

## R has many data structures

These include:

- **vector**
- **data frame**
- **list**
- **matrix**
- **factors**



Do it Yourself!

## data.frame continued...

- Created with the function **data.frame()**

```
dat <- data.frame(id = letters[1:10], x = 1:10, y = 11:20)
```

- Or more commonly when reading delimited files (i.e. **importing data**) with the functions **read.csv()**, **read.table()**, **read\_xlsx()** etc...

```
dep <- read.csv2("http://bio3d.uib.no/data/pdb_deposition2.csv")
```

## Useful **data.frame** Functions

- **head()** -and **tail()** shows first 6 rows and last 6 rows respectively
- **dim()** - returns the dimensions (i.e. number of rows and columns)
- **nrow()** and **ncol()** returns the number of rows and columns separately.
- **rownames()** and **colnames()**- shows the names attribute for rows and columns
- **str()** - returns the structure including name, type and preview of data in each column

## Key Points

- R's basic data types are **logical**, **character**, **numeric**, integer and complex.
- R's basic data structures include **vectors**, lists, **data frames**, matrices and factors.
- Objects may have attributes, such as **name**, **dimension**, and **class**.

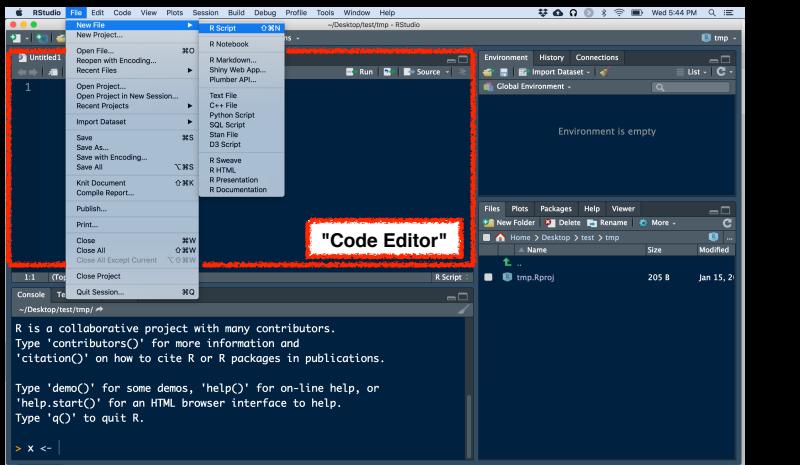
### Topics Covered:

Calling Functions  
Getting help in R  
Vectors and vectorization  
Workspace and working directory  
RStudio projects

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**Workspace** and **working directory**  
RStudio **projects**

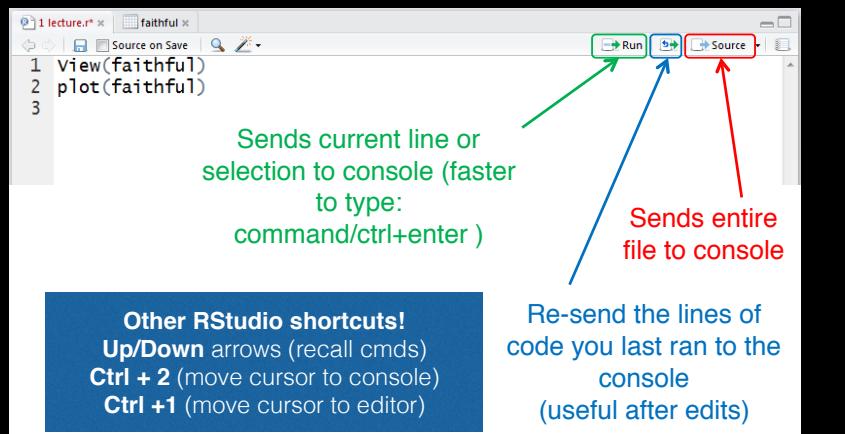
## Side-note: Use the code editor for R scripts



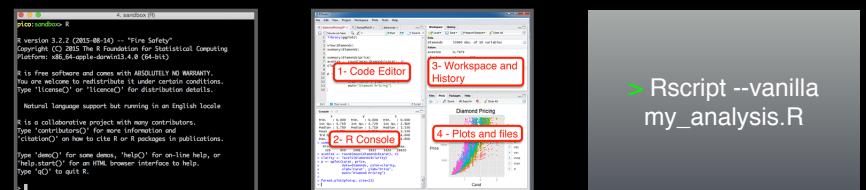
## R scripts

- A simple text file with your R commands (e.g. lecture7.r) that contains your R code for one complete analysis
- **Scientific method:** complete record of your analysis
- **Reproducible:** rerunning your code is easy for you or someone else
- In RStudio, select code and type <ctrl+enter> to run the code in the R console
- **Key point:** Save your R script!

## Side-note: RStudio shortcuts



## Rscript: Third way to use R



### 1. Terminal

From the command line!

> Rscript --vanilla my\_analysis.R  
# or within R: source(my\_analysis.R)

### 2. RStudio

### 3. Rscript

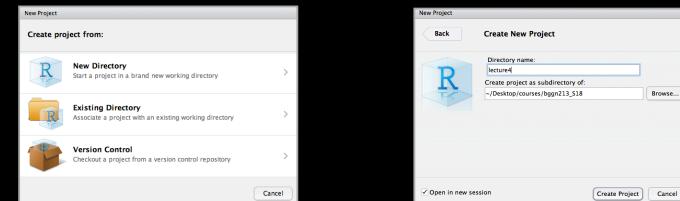
# R workspaces

- When you close RStudio, **SAVE YOUR .R SCRIPT**
- You can also save data and variables in an R workspace, but this is generally not recommended
- Exception: working with an enormous dataset
- Better to start with a clean, empty workspace so that past analyses don't interfere with current analyses
- `rm(list = ls())` clears out your workspace or use the broom icon
- You should be able to reproduce everything from your R script, so **save your R script, don't save your workspace!**

# RStudio Projects

- We will use a new RStudio **project** for each new class going forward.

**File > New Project > New Directory > New Project...**



- These projects will help keep us **organized** and divide our work into multiple contexts, each with their own working directory, workspace, history, and source documents.

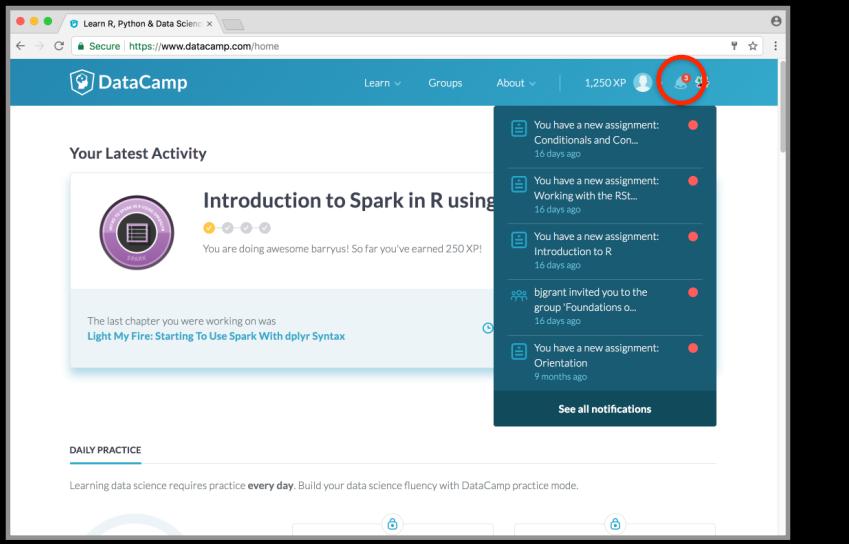
# Learning Resources

- **TryR**. An excellent interactive online R tutorial for beginners.  
<http://tryr.codeschool.com/>
- **RStudio**. A well designed reference card for RStudio.  
<https://help.github.com/categories/bootcamp/>
- **DataCamp**. Online tutorials using R in your browser.  
<https://www.datacamp.com/>
- **R for Data Science**. A new O'Reilly book that will teach you how to do data science with R, by Garrett Grolemund and Hadley Wickham.  
<http://r4ds.had.co.nz/>

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# Key Points

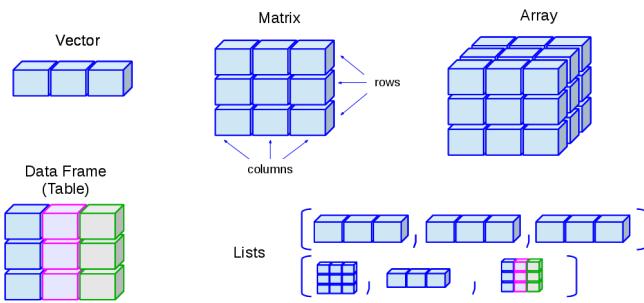
- R's basic data types are **logical**, **character**, **numeric**, integer and complex.
- R's basic data structures include **vectors**, lists, **data frames**, matrices and factors.
- Objects may have attributes, such as **name**, **dimension**, and **class**.
- **DataCamp**, StackOverflow and **help()** are your friends.

## Final Knowledge Check!

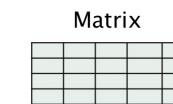
- What is R and why should we use it?
- Familiarity with R's basic syntax.
- Familiarity with major R data structures namely *vectors* and *data.frames* (with more on *lists* and *matrices* next day).
- Understand the basics of using functions (arguments, vectorization and re-cycling).
- Be able to use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.

Please complete:  
Muddy point assessment

# Reference Slides:



Variables	Example
integer	100
numeric	0.05
character	"hello"
logical	TRUE
factor	"Green"



## Help from within R

- Getting help for a function  

```
> help("log")
> ?log
```
- Searching across packages  

```
> help.search("logarithm")
```
- Finding all functions of a particular type  

```
> apropos("log")
```

```
[7] "SSlogis" "as.data.frame.logical" "as.logical"
     "as.logical.factor" "dlogis" "is.logical"
[13] "log" "log10" "log1p" "log2" "logLik" "logb"
[19] "logical" "loglin" "plogis" "print.logLik" "qlogis"
     "rlogis"
```

**?log**

R Documentation

**Description** What the function does in general terms

`log` computes logarithms, by default natural logarithms, `log10` computes common (i.e. base 10) logarithms, and `log2` computes binary (i.e., base 2) logarithms. The general form `log(x, base)` computes logarithms with base `base`.

`log1p(x)` computes  $\log(1+x)$  accurately also for  $|x| < 1$  (and less accurately when  $x$  is approximately -1).

`exp` computes the exponential function.

`expm(x)` computes  $\exp(x) - 1$  accurately also for  $|x| < 1$ .

**Usage** How to use the function

```
log(x, base = exp(1))
logb(x, base = exp(1))
log10(x)
log2(x)

log1p(x)

exp(x)
expm(x)
```

**Arguments** What does the function need

`x` a numeric or complex vector.  
`base` a positive or complex number: the base with respect to which logarithms are computed.  
 Defaults to `e=exp(1)`.

**Details**

All except `logb` are generic functions: methods can be defined for them individually or via the `Math` group generic.

`log10` and `log2` are only convenience wrappers, but logs to bases 10 and 2 (whether computed via `log` or the wrappers) will be computed more efficiently and accurately where supported by the OS. Methods can be set for them individually (and otherwise methods for `log` will be used).

`logb` is a wrapper for `log` for compatibility with S. If (S3 or S4) methods are set for `log` they will be dispatched. Do not set S4 methods on `logb` itself.

All except `log` are `primitive` functions.

**References**

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) *The New S Language*. Wadsworth & Brooks/Cole. (for `log`, `log10` and `exp`)

Chambers, J. M. (1998) *Programming with Data. A Guide to the S Language*. Springer. (for `logb`)

**See Also** Discover other related functions

[Trig, sqrt, Arithmetic](#)

**Examples** Sample code showing how it works

```
log(exp(3))
log10(1e+7) # = 7

x <- 10^(-1+2*i:9)
cbind(x, log(1+x), log1p(x), exp(x)-1, expm1(x))
```

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## Optional Exercise

Use R to do the following. Create a new script to save your work and code up the following four equations:

$$1 + 2(3 + 4)$$

$$\ln(4^3+3^{2+1})$$

$$\sqrt{(4+3)(2+1)}$$

$$\left(\frac{1+2}{3+4}\right)^2$$