



Office Hours:  
[SignUp](#)

Location:  
Muir #3266

## Introduce Yourself!

Your preferred name,  
Place you identify with,  
Major area of study/research,  
Favorite joke (optional)!

## Today's Menu

<b>Course Logistics</b>	Website, screencasts, survey, ethics, assessment and grading.
<b>Learning Objectives</b>	What you need to learn to succeed in this course.
<b>Course Structure</b>	Major lecture topics and specific learning goals.
<b>Introduction to Bioinformatics</b>	<b>Introducing the <i>what, why and how</i> of bioinformatics?</b>
<b>Bioinformatics Database</b>	<b>Hands-on</b> exploration of several major databases and their associated tools.

<http://thegrantlab.org/bimm143/>

The screenshot shows the homepage of the Bioinformatics course website. The header features the UC San Diego logo and the course title "BIMM 143". A sidebar on the left contains links for Overview, Lectures, Computer Setup, Learning Goals (which is highlighted with a red box), Assignments & Grading, and Ethics Code. The main content area includes sections for Course Director (Prof. Barry J. Grant), Instructional Assistant (Alexander Sharp), Course Syllabus (Winter 2018 PDF), and an Overview section. The Overview section describes bioinformatics as a field applying computational methods to biological problems, mentions a lecture/lab structure, and highlights modern developments in genomics and proteomics.

<http://thegrantlab.org/bimm143/>

This screenshot is identical to the one above, showing the homepage of the Bioinformatics course website. The "Learning Goals" link in the sidebar is also highlighted with a red box. The content and layout are the same as the first screenshot.

What essential concepts and skills should  
YOU attain from this course?

The screenshot shows the "Learning Goals" page. The sidebar on the left has the "Learning Goals" link highlighted with a red box. The main content area starts with a statement about what students will learn at the end of the course, followed by a bulleted list of learning objectives. These objectives include understanding the increasing necessity for computation in research, using online resources like databases and search tools, using R to analyze data, understanding genome sequencing processes, and being familiar with bioinformatics sub-disciplines. A note at the bottom states that students will develop a solid foundation in bioinformatics to evaluate new biomolecular and genomic information.

## At the end of this course students will:

- Understand the increasing necessity for computation in modern life sciences research.
- Be able to use and evaluate online bioinformatics resources and analysis tools to solve problems in the biological sciences.
- Be able to use the R environment to analyze bioinformatics data at scale.
- Be familiar with the research objectives of the bioinformatics related sub-disciplines of Genome informatics, Transcriptomics and Structural informatics.

In short, you will develop a solid foundational knowledge of **bioinformatics** and be able to evaluate new biomolecular and genomic information using **existing bioinformatic tools and resources**.

## Specific Learning Goals....

What I want you to know by course end!

**Specific Learning Goals**

Teaching toward the specific learning goals below is expected to occupy 60%-70% of class time. The remaining course content is at the discretion of the instructor with student body input. This includes student selected topics for peer presentation, as well as one student selected guest lecture from an industry based genomic scientist.

All students who receive a passing grade should be able to:

	Lecture(s):
1 Appreciate and describe in general terms the role of computation in hypothesis-driven discovery processes within the life sciences.	1, 2, 20
2 Be able to query, search, compare and contrast the data contained in major bioinformatics databases and describe how these databases intersect (GenBank, GENE, UniProt, PFAM, OMIM, PDB, UCSC, ENSEMBLE).	2, 12, 13
3 Describe how nucleotide and protein sequence and structure data are represented (FASTA, FASTQ, GenBank, UniProt, PDB).	3, 10
4 Be able to describe how dynamic programming works for pairwise sequence alignment and appreciate the differences between global and local alignment along with their major application areas.	4, 5
5 Calculate the alignment score between two nucleotide or protein sequences using a provided scoring matrix and be able to perform BLAST, PERBLAST, LMMER and compare structural-based databases.	5, 10

## Course Structure

Derived from specific learning goals

**Lectures**

All Lectures are Tu/Th 9:00-12:00 pm in Warren Lecture Hall 2015 (WLH 2015) ([Map](#)). Clicking on the class topics below will take you to corresponding lecture notes, homework assignments, pre-class video screen-casts and required reading material.

#	Date	Topics for Winter 2018
1	Tu, 01/09	Welcome to Bioinformatics Course introduction, Learning goals & expectations, Biology is an information science, History of Bioinformatics, Types of data, Application areas and introduction to upcoming course segments, Student computer setup
2	Th, 01/11	Bioinformatics databases and key online resources NCBI & EBI resources for the molecular domain of bioinformatics, Focus on GenBank, UniProt, Entrez and Gene Ontology, Hands on with BLAST, GenBank, OMIM, GENE, UniProt, Muscle, PFAM and PDB bioinformatics tools and databases
3	Tu, 01/16	Sequence alignment fundamentals, algorithms and applications Dynamic programming, Needleman-Wun algorithm, Smith-Waterman algorithm, Multiple sequence alignment, Clustering, Hidden Markov Models

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# Class Details

Goals, Class material, Screencasts & **Homework**

The screenshot shows the 'Welcome to Foundations of Bioinformatics' page. It includes the UC San Diego logo, the course title 'BIMM 143', and a brief description of the course goals. The main content area lists 'Topics', 'Goals', and 'Material'. Under 'Goals', there are bullet points about understanding course scope, expectations, logistics, and ethics code. Under 'Material', there are links to pre-class screen casts (SC1, SC2, SC3), lecture slides, and a class syllabus.

# Homework

Goals, Class material, Screencasts & **Homework**

The screenshot shows the 'Homework' section of the course website. It includes the UC San Diego logo, the course title 'BIMM 143', and a brief description of the course goals. The main content area lists 'Homework', 'Topics', 'Readings', and 'Screen Casts'. The 'Homework' section contains a bulleted list of items, with 'Questions' highlighted by a red box. Below the list is a video player showing a screencast titled 'Welcome to "Foundations of Bioinformatics" (BGGN-2...)'.

# Homework

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# Homework

Goals, Class material, Screencasts & **Homework**

The screenshot shows a Google Form titled 'BIMM143 Lecture 1 Homework (W18)'. The form has a blue header and asks users to answer the following questions. The first question is 'Which of the following operating systems is most frequently used for bioinformatics tool development?' with four options: Windows, iOS, Unix, and Perl. The second question is 'Which of the following databases contains primarily protein sequences?' with four options: Oracle, MySQL, PostgreSQL, and MongoDB.

# Homework

Goals, Class material, Screencasts & **Homework**

The screenshot shows a Google Docs assignment page. At the top, it says "BIMM143 Lecture 1 Homework (W18)". Below that, a red banner with white text reads "Homework is due before the next weeks class!". The assignment contains two questions:

- "Which of the following operating systems is most frequently used for bioinformatics tool development" (1 point). Options: Windows, iOS, Unix, Perl.
- "Which of the following databases contains primarily protein sequences" (1 point). Options: None.

Side Note: **Why stick with this course?**

**Provides a hands-on practical introduction to major bioinformatics concepts and resources.**

Covers modern hot topics and the intimate coupling of informatics with biology - highlighting the impact of computing advances and 'big data' on biology!

Designed for biology majors with no programming experience or high level math skills.

Provides a hook for increasing computational and data science competencies in the biosciences - **valuable high demand translational skills!**

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## BIMM-143 Learning Goals....

Data science R based learning goals

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6 Use R to read and parse comma separated (.csv) formatted files ready for subsequent analysis. 8, 9, 10, 11, 13, 15, 16

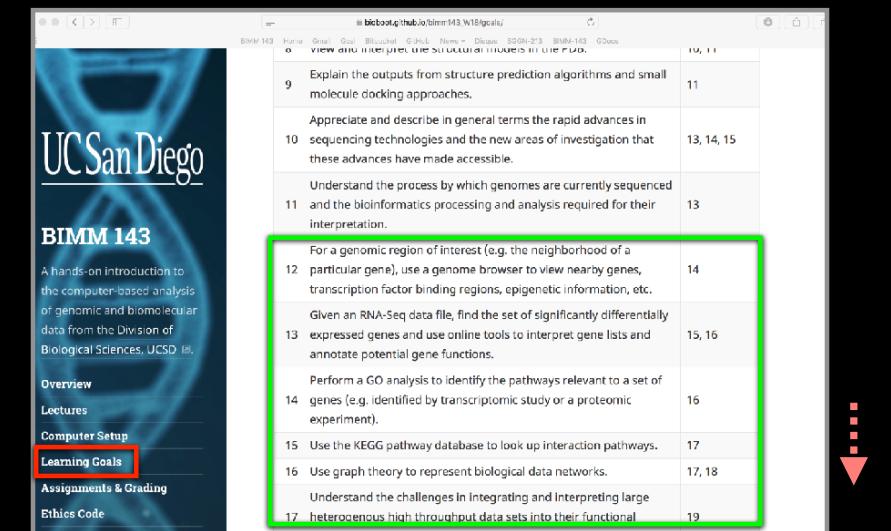
7 Perform elementary statistical analysis on biomolecular and "omics" datasets with R and produce informative graphical displays and data summaries. 9, 10, 11, 13, 15, 16

Other objectives listed include:

- 5 BLAST, PSI-BLAST, HMMER and protein structure based database searches and interpret the results in terms of the biological significance of an e-value. 5, 10
- 8 View and interpret the structural models in the PDB. 10, 11
- 9 Explain the outputs from structure prediction algorithms and small molecule docking approaches. 11
- 10 Appreciate and describe in general terms the rapid advances in sequencing technologies and the new areas of investigation that these advances have made accessible. 13, 14, 15
- 11 and the bioinformatics processing and analysis required for their interpretation. 13
- 12 For a genomic region of interest (e.g. the neighborhood of a particular gene), use a genome browser to view nearby genes, transcription factor binding regions, epigenetic information, etc. 14
- Given an RNA-Seq data file, find the set of significantly differentially 14

# BIMM-143 Learning Goals....

Delve deeper into “real-world” bioinformatics



The screenshot shows a table of learning objectives:

Learning Objective	Page Number
9 Explain the outputs from structure prediction algorithms and small molecule docking approaches.	11
10 Appreciate and describe in general terms the rapid advances in sequencing technologies and the new areas of investigation that these advances have made accessible.	13, 14, 15
11 Understand the process by which genomes are currently sequenced and the bioinformatics processing and analysis required for their interpretation.	13
12 For a genomic region of interest (e.g. the neighborhood of a particular gene), use a genome browser to view nearby genes, transcription factor binding regions, epigenetic information, etc.	14
13 Given an RNA-Seq data file, find the set of significantly differentially expressed genes and use online tools to interpret gene lists and annotate potential gene functions.	15, 16
14 Perform a GO analysis to identify the pathways relevant to a set of genes (e.g. identified by transcriptomic study or a proteomic experiment).	16
15 Use the KEGG pathway database to look up interaction pathways.	17
16 Use graph theory to represent biological data networks.	17, 18
17 Understand the challenges in integrating and interpreting large heterogeneous high throughput data sets into their functional	19

**These support a major learning objective**

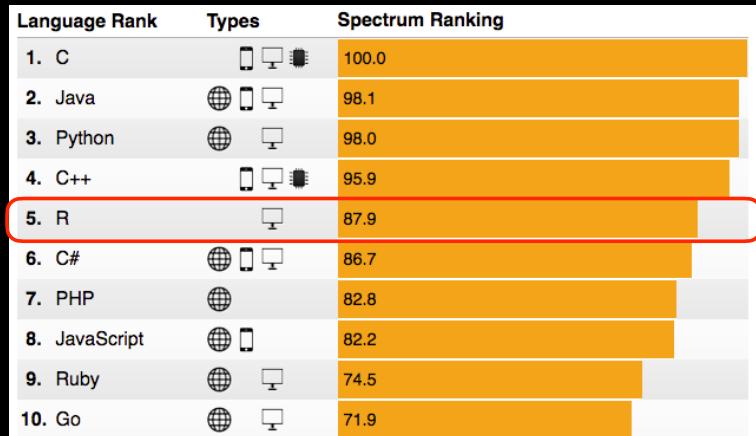
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- Understand the increasing necessity for computation in modern life sciences research.
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- Be familiar with the research objectives of the bioinformatics related sub-disciplines of Genome informatics, Transcriptomics and Structural informatics.

## Why use R?

Productivity  
Flexibility  
Designed for data analysis

## IEEE 2016 Top Programming Languages



<http://spectrum.ieee.org/computing/software/the-2016-top-programming-languages>

## R and Python: The Numbers

### Popularity Rankings

R and Python's popularity between 2013 and February 2015 (TIOBE Index)



### Jobs And Salary?

2014 Dice Tech Salary Survey:  
Average Salary For High Paying Skills and Experience



\$115,531



Python

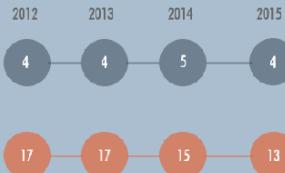
\$94,139

[http://www.kdnuggets.com/2015/05/r-vs-python-data-science.html?utm\\_medium=email&utm\\_source=flipboard](http://www.kdnuggets.com/2015/05/r-vs-python-data-science.html?utm_medium=email&utm_source=flipboard)

Redmonk ranking, comparing the relative performance of programming languages on GitHub and Stack Overflow (September 2012 and January 2013, 2014, 2015)

Python

R



- R is the “lingua franca” of data science in industry and academia.
- Large user and developer community.
  - As of Jan 8th 2018 there are 12,039 add on **R packages** on **CRAN** and 1,473 on **Bioconductor** - more on these later!
- Virtually every statistical technique is either already built into R, or available as a free package.
- Unparalleled exploratory data analysis environment.

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<b>Introduction to Bioinformatics</b>	Introducing the <i>what</i> , <i>why</i> and <i>how</i> of bioinformatics?
<b>Computer Setup</b>	Ensuring your laptop is all set for future sections of this course.

## OUTLINE

### Overview of bioinformatics

- The *what*, *why* and *how* of bioinformatics?
- Major bioinformatics research areas.
- Skepticism and common problems with bioinformatics.

### Online databases and associated tools

- Primary, secondary and composite databases.
  - Nucleotide sequence databases (GenBank & RefSeq).
  - Protein sequence database (UniProt).
  - Composite databases (PFAM & OMIM).

### Database usage vignette

- How-to productively navigate major databases.

## Q. What is Bioinformatics?

*“Bioinformatics is the application of computers to the collection, archiving, organization, and analysis of biological data.”*

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*“Bioinformatics is the application of computers to the collection, archiving, organization, and analysis of biological data.”*

... Bioinformatics is a hybrid of biology and computer science

**... Bioinformatics is computer aided biology!**

Computer based management and analysis of biological and biomedical data with useful applications in many disciplines, particularly genomics, proteomics, metabolomics, etc...

## MORE DEFINITIONS

► “Bioinformatics is conceptualizing biology in terms of **macromolecules** and then applying “**informatics**” **techniques** (derived from disciplines such as applied maths, computer science, and statistics) to **understand** and **organize** the information associated with these molecules, on a **large-scale**.  
Luscombe NM, et al. Methods Inf Med. 2001;40:346.

► “Bioinformatics is research, development, or application of **computational approaches** for expanding the use of **biological, medical, behavioral or health data**, including those to **acquire, store, organize and analyze** such data.”

National Institutes of Health (NIH) (<http://tinyurl.com/l3gxr6b>)

## MORE DEFINITIONS

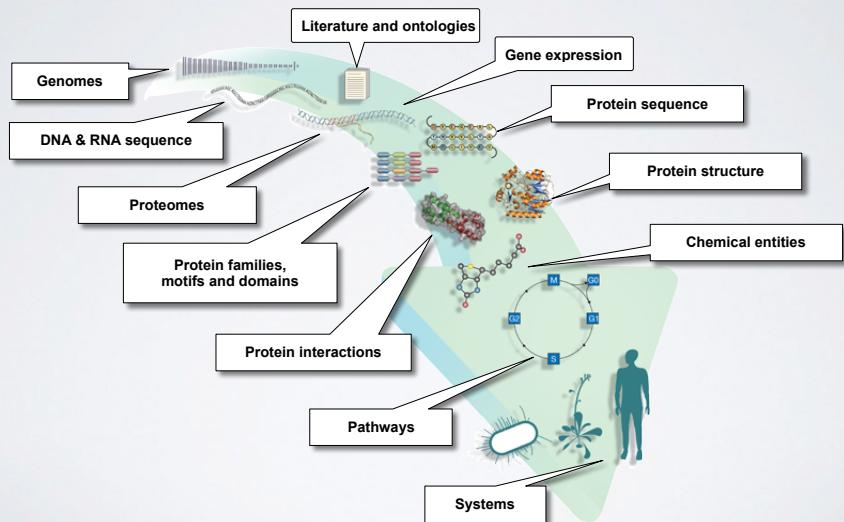
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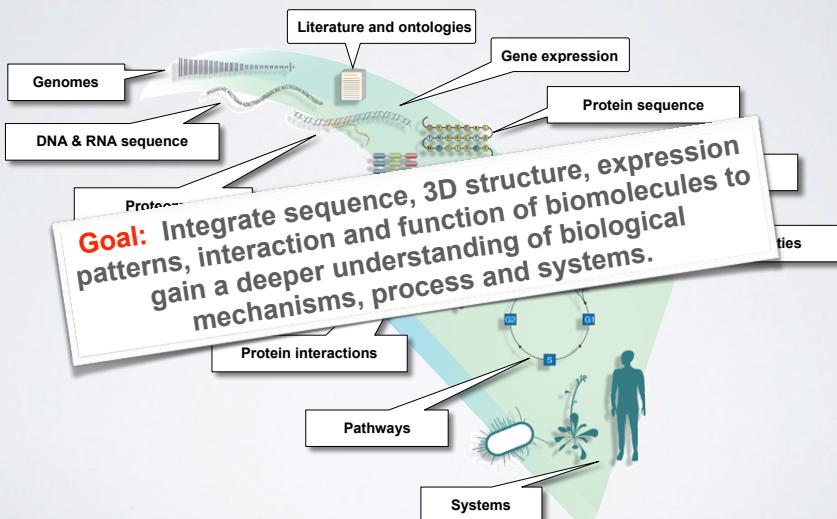
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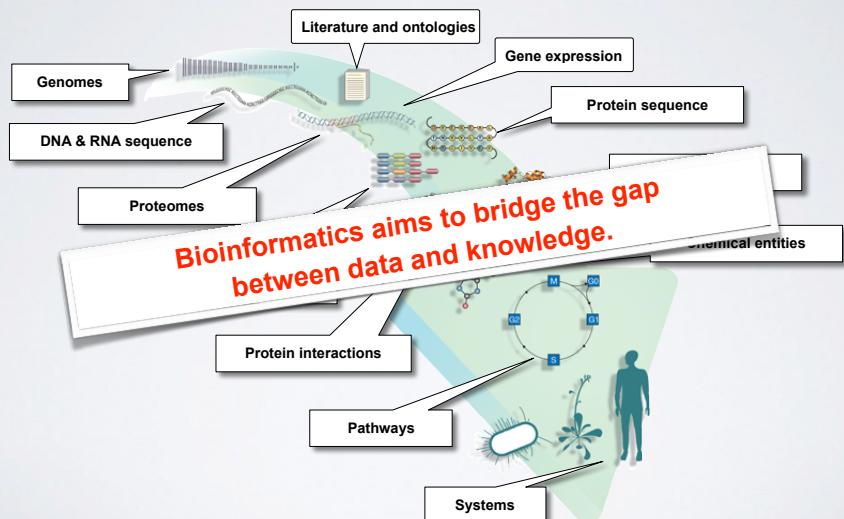
## Major types of Bioinformatics Data



## Major types of Bioinformatics Data



## Major types of Bioinformatics Data



## BIOINFORMATICS RESEARCH AREAS

Include but are not limited to:

- Organization, classification, dissemination and analysis of biological and biomedical data (particularly '-omics' data).
- Biological sequence analysis and phylogenetics.
- Genome organization and evolution.
- Regulation of gene expression and epigenetics.
- Biological pathways and networks in healthy & disease states.
- Protein structure prediction from sequence.
- Modeling and prediction of the biophysical properties of biomolecules for binding prediction and drug design.
- Design of biomolecular structure and function.

With applications to Biology, Medicine, Agriculture and Industry

## Where did bioinformatics come from?

Bioinformatics arose as molecular biology began to be transformed by the emergence of molecular sequence and structural data

### Recap: The key dogmas of molecular biology

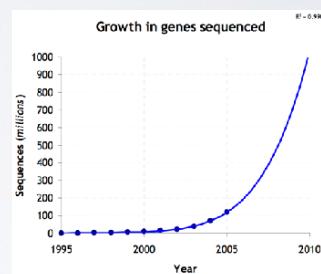
- DNA sequence determines protein sequence.
- Protein sequence determines protein structure.
- Protein structure determines protein function.
- Regulatory mechanisms (e.g. gene expression) determine the amount of a particular function *in space and time*.

Bioinformatics is now essential for the archiving, organization and analysis of data related to all these processes.

## Why do we need Bioinformatics?

Bioinformatics is necessitated by the rapidly expanding quantities and complexity of biomolecular data

- Bioinformatics provides methods for the efficient:
  - storage
  - annotation
  - search and retrieval
  - data integration
  - data mining and analysis

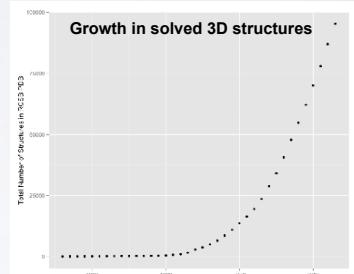


E.G. data from sequencing, structural genomics, proteomics, new high throughput assays, etc...

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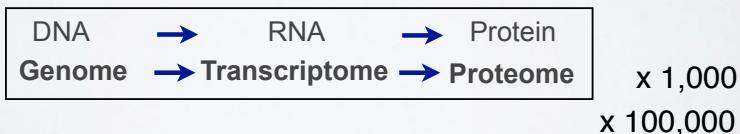
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## How do we do Bioinformatics?

- A “*bioinformatics approach*” involves the application of **computer algorithms**, **computer models** and **computer databases** with the broad goal of understanding the action of both individual genes, transcripts, proteins and large collections of these entities.



## How do we *actually* do Bioinformatics?

### Pre-packaged tools and databases

- Many online
- Most are free to use
- Time consuming methods require downloading...

### Advanced tool application & development

- Mostly on a UNIX environment
- Knowledge of programming languages frequently required (e.g. R, Python, Perl, C, Java, Fortran)
- May require specialized high performance computing...

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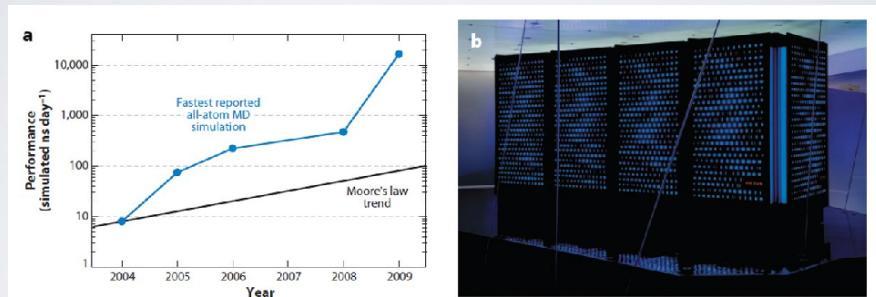
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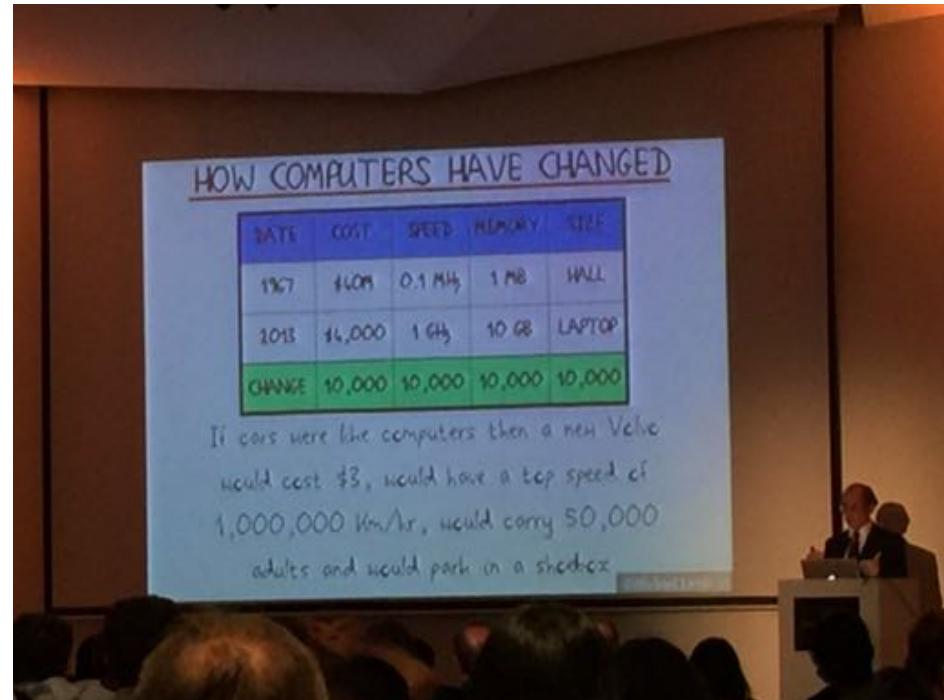
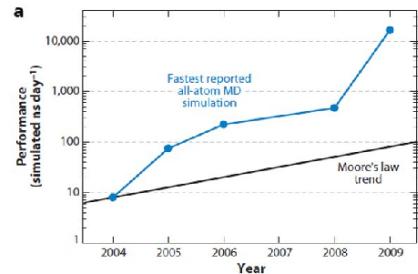
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### SIDE-NOTE: SUPERCOMPUTERS AND GPUS



## SIDE-NOTE: SUPERCOMPUTERS AND GPUS



## Skepticism & Bioinformatics

We have to approach computational results the same way we do wet-lab results:

- Do they make sense?
- Is it what we expected?
- Do we have adequate controls, and how did they come out?
- Modeling is modeling, but biology is different...

*What does this model actually contribute?*

- Avoid the miss-use of 'black boxes'

## Skepticism & Bioinformatics

Gunnar von Heijne in his old but quite readable treatise, *Sequence Analysis in Molecular Biology; Treasure Trove or Trivial Pursuit*, provides a very appropriate conclusion:

- "Think about what you're doing; use your knowledge of the molecular system involved to guide both your interpretation of results and your direction of inquiry; use as much information as possible; and do not blindly accept everything the computer offers you".
- Key-Point: **Avoid the miss-use of 'black boxes'!**

## Common problems with Bioinformatics

Confusing multitude of tools available

- Each with many options and settable parameters

Most tools and databases are written by and for nerds

- Same is true of documentation - if any exists!

Most are developed independently

Notable exceptions are found at the:

- EBI (European Bioinformatics Institute) and
- NCBI (National Center for Biotechnology Information)

The screenshot shows the 'Protein BLAST' search interface from NCBI. It includes sections for 'General Parameters' (Max target sequences: 500, Short queries: checked, Expect threshold: 10, Word size: 3, Max matches in a query range: 0), 'Scoring Parameters' (Matrix: BLOSUM62, Gap Costs: Existence: 11 Extension: 1), 'Compositional adjustments' (Conditional compositional score), 'Filters and Masking' (Filter: Low complexity regions, Mask: Mask for lookup table only, Mask lower case letters), and 'PSI/PHI/DELTA BLAST' (Upload PSSM, PSI-BLAST Threshold: 0.005, Pseudocount: 0). A callout box highlights the 'Even Blast has many settable parameters' note. Another callout box shows a table titled 'STEP 3 - Set your PROGRAM' with columns for MATRIX, GAP OPEN, GAP EXTEND, KTUP, EXPECTATION UPPER VALUE, and EXPECTATION LOWER VALUE, with specific values like BLOSUM50, -10, -2, 2, 10, and 0 (default).

## Key Online Bioinformatics Resources: NCBI & EBI

The NCBI and EBI are invaluable, publicly available resources for biomedical research

The screenshot shows the NCBI homepage. It features a sidebar with links like 'NCBI Home', 'Resource List A-Z', 'All Resources', 'Chemical Structures', 'Data & Schema', 'DNA & RNA', 'Proteins', 'Sequence Analysis', 'Taxonomy', 'Theory & Tutorials', and 'Visualize'. The main content area displays '3D Structures' and 'NCBI Announcements'. At the bottom, there are links to 'http://www.ncbi.nlm.nih.gov' and 'https://www.ncbi.nlm.nih.gov'.

The screenshot shows the European Bioinformatics Institute (EBI) homepage. It features a sidebar with links like 'Welcome to EBI', 'Popular Resources', 'Published', 'Bookshelf', 'Search Central', 'Published news', 'Get Started', 'BLAST', 'Annotations', 'BioTools', 'Browse', 'Help', 'People', and 'Publish'. The main content area displays 'Find a gene, protein or chemical', 'Visit EMBL-EBI', and various news and research sections. At the bottom, there are links to 'https://www.ebi.ac.uk' and 'https://www.ncbi.nlm.nih.gov'.

## National Center for Biotechnology Information (NCBI)

- Created in 1988 as a part of the National Library of Medicine (NLM) at the National Institutes of Health
- NCBI's mission includes:
  - Establish public databases
  - Develop software tools
  - Education on and dissemination of biomedical information
- We will cover a number of core NCBI databases and software tools in the lecture



<http://www.ncbi.nlm.nih.gov>

National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

All Databases Search

**Welcome to NCBI**

The National Center for Biotechnology Information advances science and health by providing access to biomedical and genomic information.

**Popular Resources**

- PubMed
- Bookshelf
- PubMed Central
- PubMed Health
- BLAST
- Nucleotide
- Genome
- SNP
- Gene
- Protein
- PubChem

**Get Started**

- Tools: Analyze data using NCBI software
- Downloads: Get NCBI data or software
- How-Tos: Learn how to accomplish specific tasks at NCBI
- Submissions: Submit data to GenBank or other NCBI databases

**3D Structures**

Explore three-dimensional structures of proteins, DNA, and RNA molecules. Examine sequence-structure relationships, active sites, molecular interactions, biological activities of bound chemicals, and associated bioinformatics.

**NCBI Announcements**

New version of Genome Workbench available

06 Sep An integrated, downloadable application

**NCBI Home**

Resource List (A-Z)

All Resources

Chemicals & Bioassays

Data & Software

DNA & RNA

Domains & Structures

Genes & Expression

Genetics & Medicine

Genomes & Maps

Homology

Literature

Proteins

Sequence Analysis

Taxonomy

Training & Tutorials

Variation

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National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

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National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

All Databases Search

**Welcome to NCBI**

The National Center for Biotechnology Information advances science and health by providing access to biomedical and genomic information.

**Popular Resources**

PubMed

**Notable NCBI databases include:**

**GenBank, RefSeq, PubMed, dbSNP**

**and the search tools ENTREZ and BLAST**

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National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

All Databases Search

**Welcome to NCBI**

The National Center for Biotechnology Information advances science and health by providing access to biomedical and genomic information.

**Popular Resources**

- PubMed
- Bookshelf
- PubMed Central
- PubMed Health
- BLAST
- Nucleotide
- Genome
- SNP
- Gene
- Protein
- PubChem

**Get Started**

- Tools: Analyze data using NCBI software
- Downloads: Get NCBI data or software
- How-Tos: Learn how to accomplish specific tasks at NCBI
- Submissions: Submit data to GenBank or other NCBI databases

**3D Structures**

Explore three-dimensional structures of proteins, DNA, and RNA molecules. Examine sequence-structure relationships, active sites, molecular interactions, biological activities of bound chemicals, and associated bioinformatics.

**NCBI Announcements**

New version of Genome Workbench available

06 Sep An integrated, downloadable application

**NCBI Home**

Resource List (A-Z)

All Resources

Chemicals & Bioassays

Data & Software

DNA & RNA

Domains & Structures

Genes & Expression

Genetics & Medicine

Genomes & Maps

Homology

Literature

Proteins

Sequence Analysis

Taxonomy

Training & Tutorials

Variation

<http://www.ncbi.nlm.nih.gov>

The European Bioinformatics Institute

Portal to European Molecular Biology Laboratory

Find a gene, protein or chemical

Search

News from EMBO-CD

EMBL News

EMBL Research

EMBL Events

EMBL Publications

EMBL Resources

EMBL Tools

EMBL Services

EMBL Training

EMBL Outreach

EMBL Forum 2014

EMBL Forum 2015

EMBL Forum 2016

<https://www.ebi.ac.uk>

# European Bioinformatics Institute (EBI)

- Created in 1997 as a part of the European Molecular Biology Laboratory (EMBL)
- EBI's mission includes:
  - ▶ providing freely available **data and bioinformatics services**
  - ▶ and providing advanced **bioinformatics training**
- We will briefly cover several EBI databases and tools that have advantages over those offered at NCBI



The EBI maintains a number of high quality curated **secondary databases** and associated tools

A screenshot of the EMBL-EBI Services homepage. The page features a search bar at the top with examples like 'blast', 'protein', and 'bif1'. Below the search bar is a grid of links: 'Services' (highlighted with a red box), 'Research', 'Training', 'Industry', 'European Coordination', 'EMBL ALUMNI', and 'News from EMBL-EBI'. To the right, there's a sidebar with links for 'Popular' services like Ensembl, UniProt, PDB, and ChEMBL, and a section for 'Upcoming events' featuring the 'Plant and Animal Genome conference (PAG XXIV)'.

The EBI maintains a number of high quality curated **secondary databases** and associated tools

A screenshot of the EMBL-EBI Services homepage. The 'Popular' section on the right highlights 'Ensembl' and 'UniProt' (both highlighted with red boxes). Other popular databases listed include PDB, ArrayExpress, and ChEMBL. The main content area shows various bioinformatics services: DNA &amp; RNA, Gene expression, Proteins, Structures, Systems, Chemical biology, Ontologies, Literature, and Cross domain. Each service has a brief description and a small icon.

The EBI maintains a number of high quality curated **secondary databases** and associated tools

A screenshot of the EMBL-EBI Services homepage, similar to the one above but with a different layout. The 'Popular' section on the right highlights 'Ensembl' and 'UniProt' (both highlighted with red boxes). The main content area shows the same bioinformatics services as the previous screenshot, each with a brief description and a small icon.

<https://www.ebi.ac.uk>

The EBI makes available a wider variety of **online tools** than NCBI

This screenshot shows the 'Proteins' section of the EBI website. It lists several popular services under the heading 'Popular services': UniProt, InterPro, PRIDE, Pfam, Clustal Omega, HHMMER, and InterProScan. Each service has a brief description and a small icon. To the right, there is a 'Quick links' sidebar with options like 'Popular services in this category', 'All services in this category', and 'Project websites in this category'.

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

This screenshot shows the main EBI homepage. It features a search bar at the top and a navigation bar with links to 'Services', 'Research', 'Training', and 'About us'. The main content area includes sections for 'Find a gene, protein or chemical', 'Popular', and 'Visit EMBL.org'. A prominent 'Training' section is highlighted with a red box. Other sections include 'Services', 'Research', 'Industry', 'European Coordination', 'EMBL ALUMNI', and 'News from EMBL-BI'. On the right, there's a 'Upcoming events' section for the 'Plant and Animal Genome conference (PAG XXIV)'.

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

This screenshot shows a 'Train online' course content page. The course is titled 'Using sequence similarity searching tools at EMBL-EBI: webinar'. It includes a video player showing a presentation by Andrew Cowley, a 'Course content' section, and a 'Popular' sidebar with links like 'Train online', 'Find us', and 'Funding'. At the bottom, there's a note about the webinar focusing on BLAST and PSI-Search.

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

This screenshot shows another 'Train online' course content page. It highlights 'Notable EBI databases include: ENA, UniProt, Ensembl' and 'and the tools FASTA, BLAST, InterProScan, MUSCLE, DALI, HMMER'. Below this, there's a 'Find a course' section with links to 'Genes and Genomes' and 'Gene Expression'.

## Next Class...

# MAJOR BIOINFORMATICS DATABASES AND ASSOCIATED ONLINE TOOLS

## Bioinformatics Databases

AATDB, AceDb, ACUTS, ADB, AFDB, AGIS, AMSdb, ARR, AsDb, BBDB, BCGD, Beanref, Biolmage, BioMagResBank, BIOMDB, BLOCKS, BovGBASE, BOVMAP, BSORF, BTKbase, CANSITE, CarbBank, CARBHYD, CATH, CAZY, CCDC, CD4OLbase, CGAP, ChickGBASE, Colibri, COPE, CottonDB, CSNDB, CUTG, CyanoBase, dbCFC, dbEST, dbSTS, DDBJ, DGP, DictyDb, Picty\_cDB, DIP, DOGS, DOMO, DPD, DPLinteract, ECDC, ECGC, EC02DBASE, EcoCyc, EcoGene, EMBL, EMD db, ENZYME, EPD, EpoDB, ESTHER, FlyBase, FlyView, GCRDB, GDB, GENATLAS, Genbank, GeneCards, Genlesne, GenLink, GENOTK, GenProtEC, GIFTS, GPCRDB, GRAP, GRBase, gRNAsdb, GRR, GSDB, HAEKB, HAMSTERS, HEART-2DPAGE, HEXAdb, HGMD, HIDB, HIDC, HIVdb, HotMolecBase, HOVERGEN, HPDB, HSC-2DPAGE, ICN, ICTVDB, IL2RGbase, IMGT, Kabat, KDNA, KEGG, Klobo, LGIC, MAD, MaizeDb, MDB, Medline, Mendel, MEROPS, MGDB, MGI, MHCPEP5, Micado, MitoDat, MITOMAP, MJDB, MmtDB, Mol-R-Us, MPDB, MRR, MutBase, MycDB, NDB, NRSub, O-lycBase, OMIA, OMIM, OPD, ORDB, OWL, PAHdb, PatBase, PDB, PDD, Pfam, PhosphoBase, PigBASE, PIR, PKR, PMD, PPDB, PRESAGE, PRINTS, ProDom, Prolysis, PROSITE, PROTOMAP, RatMAP, RDP, REBASE, RGP, SBASE, SCOP, SeqAnaiRef, SGD, SGP, SheepMap, Soybase, SPAD, SRNA db, SRPDB, STACK, StyGene, Sub2D, Subtilist, SWISS-2DPAGE, SWISS-3DIMAGE, SWISS- MODEL Repository, SWISS-PROT, TelDB, TGN, tmRDB, TOPS, TRANSFAC, TRR, UniGene, URNADB, V BASE, VDRR, VectorDB, WDCM, WIT, WormPep, etc ..... !!!

*There are lots of Bioinformatics Databases  
For a annotated listing of major bioinformatics databases please see the online handout  
< Major Databases.pdf >*

## Bioinformatics Databases

AATDB, AceDb, ACUTS, ADB, AFDB, AGIS, AMSdb, ARR, AsDb, BBDB, BCGD, Beanref, Biolmage, BioMagResBank, BIOMDB, BLOCKS, BovGBASE, BOVMAP, BSORF, BTKbase, CANSITE, CarbBank, CARBHYD, CATH, CAZY, CCDC, CD4OLbase, CGAP, ChickGBASE, Colibri, COPE, CottonDB, CSNDB, CUTG, CyanoBase, dbCFC, dbEST, dbSTS, DDBJ, DGP, DictyDb, Picty\_cDB, DIP, DOGS, DOMO, DPD, DPLinteract, ECDC, ECGC, EC02DBASE, EcoCyc, EcoGene, EMBL, EMD db, ENZYME, EPD, EpoDB, ESTHER, FlyBase, FlyView, GCRDB, GDB, GENATLAS, Genbank, GeneCards, Genlesne, GenLink, GENOTK, GenProtEC, GIFTS, GPCRDB, GRAP, GRBase, gRNAsdb, GRR, GSDB, HAEKB, HAMSTERS, HEART-2DPAGE, HEXAdb, HGMD, HIDB, HIDC, HIVdb, HotMolecBase, HOVERGEN, HPDB, HSC-2DPAGE, ICN, ICTVDB, IL2RGbase, IMGT, Kabat, KDNA, KEGG, Klobo, LGIC, MAD, MaizeDb, MDB, Medline, Mendel, MEROPS, MGDB, MGI, MHCPEP5, Micado, MitoDat, MITOMAP, MJDB, MmtDB, Mol-R-Us, MPDB, MRR, MutBase, MycDB, NDB, NRSub, O-lycBase, OMIA, OMIM, OPD, ORDB, OWL, PAHdb, PatBase, PDB, PDD, Pfam, PhosphoBase, PigBASE, PIR, PKR, PMD, PPDB, PRESAGE, PRINTS, ProDom, Prolysis, PROSITE, PROTOMAP, RatMAP, RDP, REBASE, RGP, SBASE, SCOP, SeqAnaiRef, SGD, SGP, SheepMap, Soybase, SPAD, SRNA db, SRPDB, STACK, StyGene, Sub2D, Subtilist, SWISS-2DPAGE, SWISS-3DIMAGE, SWISS- MODEL Repository, SWISS-PROT, TelDB, TGN, tmRDB, TOPS, TRANSFAC, TRR, UniGene, URNADB, V BASE, VDRR, VectorDB, WDCM, WIT, WormPep, etc ..... !!!

## Side-note: Databases come in all shapes and sizes



Databases can be of variable quality and often there are multiple databases with overlapping content.

## Primary, secondary & composite databases

Bioinformatics databases can be usefully classified into *primary*, *secondary* and *composite* according to their data source.

- **Primary databases** (or *archival databases*) consist of data derived experimentally.
  - **GenBank**: NCBI's primary nucleotide sequence database.
  - **PDB**: Protein X-ray crystal and NMR structures.
- **Secondary databases** (or *derived databases*) contain information derived from a primary database.
  - **RefSeq**: non redundant set of curated reference sequences primarily from GenBank
  - **PFAM**: protein sequence families primarily from UniProt and PDB
- **Composite databases** (or *metadatabases*) join a variety of different primary and secondary database sources.
  - **OMIM**: catalog of human genes, genetic disorders and related literature
  - **GENE**: molecular data and literature related to genes with extensive links to other databases.

# Today's Menu

Course Logistics	Website, screencasts, survey, ethics, assessment and grading.
Learning Objectives	What you need to learn to succeed in this course.
Course Structure	Major lecture topics and specific learning goals.
Introduction to Bioinformatics	Introducing the <i>what, why and how</i> of bioinformatics?
Bioinformatics Database	<b>Hands-on</b> exploration of several major databases and their associated tools.

## Your Turn!

[https://bioboot.github.io/bimm143\\_S18/lectures/#1](https://bioboot.github.io/bimm143_S18/lectures/#1)

The screenshot shows a web browser window with the URL [https://bioboot.github.io/bimm143\\_S18/lectures/#1](https://bioboot.github.io/bimm143_S18/lectures/#1). The page title is "1: Welcome to Foundations of Bioinformatics". The left sidebar has navigation links: UC San Diego logo, BIMM 143, Overview, Lectures (highlighted with a red box), Computer Setup, Learning Goals, Assignments & Grading, and Ethics Code. The main content area starts with "Topics:" and a list of course introduction, learning goals, and expectations. It then lists "Goals:", "Material:", and "Resources:". The "Resources" section includes links for "Lecture Slides", "Lab: Hands-on section worksheet" (highlighted with a red box), "Feedback: Muddy Point Assessment" (highlighted with a red box), "Handout: Class Syllabus", and "Computer Setup Instructions".

### BIMM-143: INTRODUCTION TO BIOINFORMATICS (Lecture 1)

#### Bioinformatics Databases and Key Online Resources

[https://bioboot.github.io/bimm143\\_W18/lectures/#1](https://bioboot.github.io/bimm143_W18/lectures/#1)

Dr. Barry Grant

Jan 2018

**Overview:** The purpose of this lab session is to introduce a range of bioinformatics databases and associated services available on the Web whilst investigating the molecular basis of a common human disease.

Sections 1 and 2 deal with querying and searching GenBank, GENE and OMIM databases at NCBI. Sections 3 and 4 provide exposure to EBI resources for comparing proteins and visualizing protein structures. Finally, section 5 provides an opportunity to explore these and other databases further with additional examples.

**Side-note:** The Web is a dynamic environment, where information is constantly added and removed. Servers "go down", links change without warning, etc. This can lead to "broken" links and results not being returned from services. Don't give up - give it a second go and try a search engine using terms related to the page you are trying to access.

#### Section 1

The following transcript was found to be abundant in a human patient's blood sample.

>example1  
ATGGTGCACTGACTCCCTGGAGAGGTCTACTGCCCTGGGGCAAGGGTGAACGGTGAATGAGTGA  
TTGGGGTGAGGGCCTGGCAAGGGCTGGTGTTGCTACCCCTGGACCCAGGGCTTGGATGCTTGG  
GGATCTGCAACCTCCCTGATGCAATTATGGCACACCTTAAGGTCATGGCAAGAAAGTGCTCGGT  
GCCCTTAACTGATGCTGGCTGGCTAACCTCAAGGGCCTGGCACACTGAGTGGCTGCTGC  
GTGACCAACCTCACCTGATCTGAGAACCTGAGCTCTGGCAACCTGGCTGCTGCTGCTGCCCA  
TCACCTGGCAAAAGAATTACCCACACGAGTGCAGCTGGCTTATCAGAAAGTGGTGGCTGTYGNGCTAA  
GCCCTGGCCCAACAGTATCAGTCAAGTCGCTTCTGCTGCTCAATT

The only information you are given is the above sequence so you must begin your investigation with a sequence search - for this example we will use NCBI's **BLAST** service at: <http://blast.ncbi.nlm.nih.gov/>

Note that there are several different "basic BLAST" programs available at NCBI (including nucleotide BLAST, protein BLAST, and BLASTx).

## YOUR TURN!

- There are five major hands-on sections including:

1. BLAST, GenBank and OMIM @ <b>NCBI</b>	[~35 mins]
2. GENE database @ <b>NCBI</b>	[~15 mins]
— BREAK —	
3. UniProt & Muscle @ <b>EBI</b>	[~25 mins]
4. PFAM, PDB & NGL	[~30 mins]
— BREAK —	
5. Extension exercises	[~30 mins]

- Please do answer the last review question (**Q19**).
- We encourage discussion and exploration!

## YOUR TURN!

- There are five major hands-on sections including:

1. BLAST, GenBank and OMIM @ <b>NCBI</b>	End times: [10:45 am]
2. GENE database @ <b>NCBI</b>	[11:00 am]
— BREAK —	— 11:10 am —
3. UniProt & Muscle @ <b>EBI</b>	[11:35 am]
4. PFAM, PDB & NGL	[12:05 pm]
— BREAK —	— 12:15 am —
5. Extension exercises	[12:45 pm]

- Please do answer the last review question (**Q19**).
- We encourage discussion and exploration!

## SUMMARY

- Bioinformatics is computer aided biology.
- Bioinformatics deals with the collection, archiving, organization, and interpretation of a wide range of biological data.
- There are a large number of primary, secondary and tertiary bioinformatics databases.
- The NCBI and EBI are major online bioinformatics service providers.
- Introduced Gene, UniProt, PDB databases as well as a number of 'boutique' databases including PFAM and OMIM.

## HOMEWORK

[https://bioboot.github.io/bimm143\\_S18/lectures/#1](https://bioboot.github.io/bimm143_S18/lectures/#1)

- Complete the **initial course questionnaire**:
- Check out the “**Background Reading**” material online:
- Complete the **lecture 1 homework questions**:

THANK YOU