Class 06: R functions

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All about functions in R

Functions are the way we get stuff done in R. We call a function to read data, compute stuff, plot stuff, etc. etc.

R makes writing functions accessible but we should always start by trying to get a working snippet of code first before we write our function.

Todays lab

We will grade a whole class of student assignments. We will always try to start with a simplified version of thew problem.

```
# Example input vectors to start with student1 <- c(100, 100, 100, 100, 100, 100, 100, 90) student2 <- c(100, NA, 90, 90, 90, 90, 97, 80) student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

If we want the average we can use the mean() function:

```
mean(student1)
```

[1] 98.75

Let's be nice instructors and drop the lowest score so the answer here should be 100.

I can use the min() function to find the lowest value

```
min(student1)
```

[1] 90 I found the which.min() function that may be useful here. How does it work? Let's just try student1 [1] 100 100 100 100 100 100 100 90 which.min(student1) [1] 8 I can use the minus syntax trick to get everthing but the element with the min value. student1[-which.min(student1)] [1] 100 100 100 100 100 100 100 I have my frist working snipet of code :-) mean(student1[-which.min(student1)]) [1] 100 Let's test on the other students student2 [1] 100 NA 90 90 90 97 80 mean(student2[-which.min(student2)]) [1] NA

where is the problem - oh it is the mean() with NA input returns NA by default but I can change this...

```
mean(student2, na.rm=TRUE)

[1] 91

student3

[1] 90 NA NA NA NA NA NA NA

mean(student3, na.rm=TRUE)

[1] 90
```

No bueno. We need to fix this!

I want stop working with $\mathtt{student1}$, $\mathtt{student2}$ etc. and typing it out every time so let instead work with an input called \mathtt{x}

```
x <- student2
x
```

[1] 100 NA 90 90 90 97 80

We want to overwrite the NA values with zero - if you miss a homework you score zero on this homework.

Google and Claude told me about the is.na() function. Lets see how it work.

```
x
[1] 100 NA 90 90 90 90 97 80
is.na(x)
```

[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE

```
x[is.na(x)]
```

[1] NA

We can logicals to index a vector.

```
y <- 1:5
[1] 1 2 3 4 5
  y > 3
[1] FALSE FALSE FALSE TRUE TRUE
  y[y > 3]
[1] 4 5
  y[y > 3] <- 100
[1]
          2 3 100 100
  x[is.na(x)] \leftarrow 0
  X
[1] 100
          0 90 90 90 97 80
This is my working snippet of code that solves the problem for all my example student inputs
:-)
  x <- student3
  # Mask NA values to zero
  x[is.na(x)] \leftarrow 0
```

[1] 12.85714

Drop lowest score and get the mean

mean(x[-which.min(x)])

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
grade <- function(x) {</pre>
    # Mask NA values to zero
    x[is.na(x)] \leftarrow 0
    # Drop lowest score and get the mean
    mean( x[ -which.min(x) ] )
  }
Use this function:
  grade(student1)
[1] 100
  grade(student2)
[1] 91
  grade(student3)
[1] 12.85714
We need to read the gradebook
  gradebook <- read.csv("https://tinyurl.com/gradeinput",</pre>
                          row.names=1)
  gradebook
           hw1 hw2 hw3 hw4 hw5
student-1
           100 73 100 88
                              79
student-2
            85
                 64
                    78
                         89
                             78
student-3
            83 69
                    77 100 77
```

```
student-4
                      73 100
                               76
             88
                 NA
                               79
student-5
             88 100
                      75
                          86
student-6
                 78 100
                          89
                               77
             89
             89 100
                      74
student-7
                          87 100
student-8
             89 100
                      76
                          86 100
student-9
             86
                100
                      77
                          88
                               77
student-10
             89
                 72
                      79
                          NA
                               76
student-11
             82
                 66
                      78
                          84 100
                 70
student-12 100
                      75
                          92 100
student-13
             89 100
                      76 100
                               80
                      77
student-14
             85 100
                          89
                               76
student-15
             85
                 65
                      76
                          89
                               NA
                      74
                               77
student-16
             92
                100
                          89
student-17
             88
                 63 100
                          86
                               78
student-18
             91
                 NA
                     100
                          87 100
                          86
student-19
                 68
                      75
                               79
             91
student-20
             91
                 68
                      76
                          88
                               76
```

I can use the apply() function if I figure out how to use the dam thing....

```
ans <- apply(gradebook, 1, grade)
ans</pre>
```

```
student-1
            student-2
                        student-3
                                   student-4
                                               student-5
                                                           student-6
                                                                      student-7
     91.75
                82.50
                            84.25
                                        84.25
                                                   88.25
                                                               89.00
                                                                           94.00
student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                            79.00
                                        86.00
                                                   91.75
                                                               92.25
                                                                           87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                            88.00
                                        94.50
                                                   82.75
                                                               82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

student-18

18

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

We could calculate the mean() score for each homework.

```
mask <- gradebook
  mask[is.na(mask)] <- 0</pre>
  hw.ave <- apply(mask, 2, mean)</pre>
  hw.ave
  hw1
        hw2
              hw3
                     hw4
                           hw5
89.00 72.80 80.80 85.15 79.25
  which.min(hw.ave)
hw2
  apply(gradebook, 2, mean, na.rm=T)
                                            hw5
     hw1
               hw2
                        hw3
                                  hw4
89.00000 80.88889 80.80000 89.63158 83.42105
We could take the sum
  apply(gradebook, 2, sum, na.rm=T)
hw1 hw2 hw3 hw4 hw5
1780 1456 1616 1703 1585
     Q4. Optional Extension: From your analysis of the gradebook, which homework
     was most predictive of overall score (i.e. highest correlation with average grade
     score)? [1pt]
  cor(mask$hw5, ans)
[1] 0.6325982
  apply(mask, 2, cor, y=ans)
      hw1
                 hw2
                           hw3
                                      hw4
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

```
which.max( apply(mask, 2, cor, y=ans) )
hw5
5
```