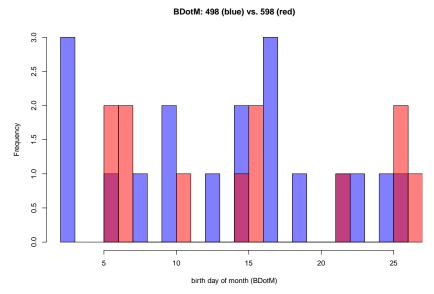
#### Linear Models: Main Effects

BIOE 498/598 PJ

Spring 2021

# Does BDotM differ for the BIOE 498 and BIOE 598 students?



#### Shortcut method: the *t*-test

## 13.88889 15.25000

```
t.test(days498, days598, alternative="two.sided")
##
##
   Welch Two Sample t-test
##
## data: days498 and days598
## t = -0.4488, df = 22.194, p-value = 0.6579
## alternative hypothesis: true difference in means is not equal
## 95 percent confidence interval:
## -7.647553 4.925331
## sample estimates:
## mean of x mean of y
```

#### New technique: Linear Models

Previous approach: Split data into two groups; test for a difference in  $\mathsf{BDotM}$ 

New appraoch: Build a model that predicts BDotM; ask if 498/598 knowledge helps

#### Linear Models

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_n x_n + \epsilon$$

- y is the **response**
- $\triangleright$   $x_i$  is a **predictor** or **factor**
- $\triangleright$   $\beta_0$  is the **intercept**
- $\triangleright$   $\beta_i$ , i > 0 is a coefficient, effect size, or parameter
- ightharpoonup is a **residual**

## Re-organizing our data into a data frame

#### head(days\_data)

```
day undergrad
##
      11
##
             FALSE
             FALSE
## 2 22
## 3 17
              TRUE
## 4
     16
             FALSE
## 5 27
             FALSE
## 6
    15
              TRUE
```

## Working with data frames

```
Checking the size (# rows and # columns)
dim(days_data)
```

```
## [1] 30 2
```

## Working with data frames

```
Checking the size (# rows and # columns)

dim(days_data)

## [1] 30 2

Extracting a single entry
days_data[12, ]

## day undergrad
## 12 26 FALSE
```

## Working with data frames

```
Checking the size (# rows and # columns)
dim(days_data)
## [1] 30 2
Extracting a single entry
days_data[12, ]
      day undergrad
##
## 12 26
               FALSE
Or just the day
days_data[12, "day"]
## [1] 26
```

#### Our data frame contains two vectors

[23] FALSE TRUE FALSE

TRUE TRUE FALSE

TRUE

TRUF.

## Building a linear model with 1m: $y = \beta_0 + \epsilon$

```
lm( days_data$day ~ 1 )

##

## Call:

## lm(formula = days_data$day ~ 1)

##

## Coefficients:

## (Intercept)

##

14.43
```

## Building a linear model with 1m: $y = \beta_0 + \epsilon$

## [1] 14.43333

```
lm( days_data$day ~ 1 )

##
## Call:
## lm(formula = days_data$day ~ 1)
##
## Coefficients:
## (Intercept)
## 14.43

mean(days_data$day)
```

## Modeling with a predictor: $y = \beta_0 + \beta_1 x + \epsilon$

```
lm( days_data$day ~ 1 + days_data$undergrad )

##
## Call:
## lm(formula = days_data$day ~ 1 + days_data$undergrad)
##
## Coefficients:
## (Intercept) days_data$undergradTRUE
## 15.250 -1.361
```

## Modeling with a predictor: $y = \beta_0 + \beta_1 x + \epsilon$

```
lm( days data$day ~ 1 + days data$undergrad )
##
## Call:
## lm(formula = days data$day ~ 1 + days data$undergrad)
##
   Coefficients:
##
               (Intercept) days data$undergradTRUE
                    15.250
                                              -1.361
##
mean(days498) - mean(days598)
## [1] -1.361111
```

We fit the parameters  $\beta_0$  and  $\beta_1$  in the model

$$\mathsf{day} = \beta_0 + \beta_1 \times \mathsf{undergrad} + \epsilon$$

We fit the parameters  $\beta_0$  and  $\beta_1$  in the model

$$day = \beta_0 + \beta_1 \times undergrad + \epsilon$$

Substituting the fitted values:

$$\mathsf{day} = \mathsf{15.3} - \mathsf{1.4} \times \mathsf{undergrad} + \epsilon$$

We fit the parameters  $\beta_0$  and  $\beta_1$  in the model

$$day = \beta_0 + \beta_1 \times undergrad + \epsilon$$

Substituting the fitted values:

$$\mathsf{day} = \mathsf{15.3} - \mathsf{1.4} \times \mathsf{undergrad} + \epsilon$$

For undergrads: day =  $15.3 - 1.4 \times 1 = 13.9$ 

We fit the parameters  $\beta_0$  and  $\beta_1$  in the model

$$\mathsf{day} = \beta_0 + \beta_1 \times \mathsf{undergrad} + \epsilon$$

Substituting the fitted values:

$$\mathsf{day} = \mathsf{15.3} - \mathsf{1.4} \times \mathsf{undergrad} + \epsilon$$

For undergrads: day =  $15.3 - 1.4 \times 1 = 13.9$ 

For grad students: day =  $15.3 - 1.4 \times 0 = 15.3$ 

We fit the parameters  $\beta_0$  and  $\beta_1$  in the model

$$\mathsf{day} = \beta_0 + \beta_1 \times \mathsf{undergrad} + \epsilon$$

Substituting the fitted values:

$$\mathsf{day} = \mathsf{15.3} - \mathsf{1.4} \times \mathsf{undergrad} + \epsilon$$

For undergrads: day =  $15.3 - 1.4 \times 1 = 13.9$ 

For grad students: day =  $15.3 - 1.4 \times 0 = 15.3$ 

These are the means for each group.

#### Let's clean up our calls to 1m: Intercepts

An intercept is always assumed.

```
lm(y \sim 1 + x)
```

is equivalent to

If you don't want an intercept, use a 0

```
lm(y \sim 0 + x)
```

## Let's clean up our calls to 1m: Naming a data frame

We can give 1m a data frame where it can find our response and predictor variables.

```
lm( days_data$day ~ days_data$undergrad )
```

is equivalent to

```
lm( day ~ undergrad, data=days_data )
```

## Storing our model for further analysis

summary(model)

##

We can assign the output of a model to a variable.

model <- lm( day ~ undergrad, data=days\_data )</pre>

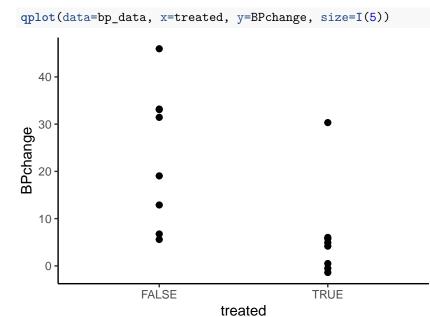
```
## Call:
## lm(formula = day ~ undergrad, data = days data)
##
## Residuals:
            1Q Median
                             3Q
##
      Min
                                   Max
## -11.889 -7.389 0.750 6.340 12.111
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept) 15.250 2.306 6.614 3.56e-07 ***
## undergradTRUE -1.361
                            2.976 -0.457 0.651
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' '
##
## Residual standard error: 7.987 on 28 degrees of freedom
```

### Testing a new blood presure medication

#### head(bp\_data)

```
## # A tibble: 6 x 3
## BPchange treated male
## <dbl> <lgl> <lgl> <lgl> <lgl>
## 1 -0.525 TRUE FALSE
## 2 4.17 TRUE FALSE
## 3 6.03 TRUE TRUE
## 4 -1.40 TRUE FALSE
## 5 0.493 TRUE FALSE
## 6 12.9 FALSE TRUE
```

#### Does our BP treatment work?



## Hypothesis testing the treatment effect

```
t.test(BPchange ~ treated, data=bp data)
##
##
   Welch Two Sample t-test
##
## data: BPchange by treated
## t = 2.7499, df = 12.51, p-value = 0.01704
## alternative hypothesis: true difference in means is not equal
## 95 percent confidence interval:
    3.649731 30.903566
##
## sample estimates:
## mean in group FALSE mean in group TRUE
            23.492472
                                  6.215823
##
```

# A linear model with effect of treatment

model <- lm(BPchange ~ treated, bp\_data)

```
summary(model)
##
```

## Call:
## lm(formula = BPchange ~ treated, data = bp\_data)

##
## Residuals:
## Min 1Q Median 3Q Max

## -17.905 -6.960 -1.678 8.357 24.110 ## ## Coefficients:

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 23.492 4.442 5.288 0.000115 ***
## treatedTRUE -17.277 6.283 -2.750 0.015647 *
## ---
```

## Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.05 '.' 0.1 ' '
##
## Residual standard error: 12.57 on 14 degrees of freedom

## Multiple R-squared: 0.3507, Adjusted R-squared: 0.3043
## F-statistic: 7.562 on 1 and 14 DF, p-value: 0.01565

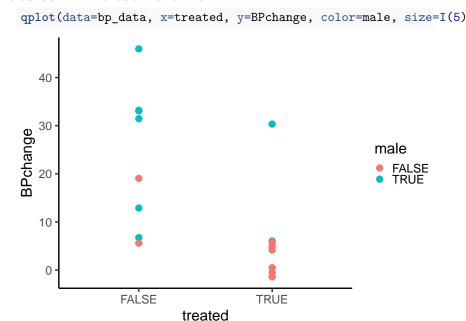
## What else could explain the effect?

summary(lm(BPchange ~ treated + male, bp\_data))

```
##
## Call:
## lm(formula = BPchange ~ treated + male, data = bp data)
##
## Residuals:
      Min
         10 Median 30
                                  Max
##
## -20.596 -4.407 2.178 5.756 18.607
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) 11.926 5.998 1.988 0.0683.
## treatedTRUE -9.566 6.195 -1.544 0.1466
## maleTRUE 15.422 6.195 2.489 0.0271 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' '
##
```

##
## Residual standard error: 10.73 on 13 degrees of freedom
## Multiple R-squared: 0.5603, Adjusted R-squared: 0.4927
## F-statistic: 8.283 on 2 and 13 DF, p-value: 0.004791

#### Does our BP treatment work?



## Summary

▶ Linear models can be used for hypothesis testing.

#### Summary

- ▶ Linear models can be used for hypothesis testing.
- ► Multivariate linear models consider how **all** factors affect the response. This is a form of conditioning.

#### Summary

- ► Linear models can be used for hypothesis testing.
- ► Multivariate linear models consider how **all** factors affect the response. This is a form of conditioning.
- ▶ Next time: What if the factors interact?