

# **Agenda**

WHY PERFORM EXPERIMENTS?
WHAT MAKES FOR A WELL DESIGNED EXPERIMENT?
KEY ASPECTS OF EXPERIMENTAL DESIGN

- Experimental variables
- Power: variance and replicates
- Bias: confounding factors, randomisation, and controls

**DESIGN PARAMETERS** 

**EXPERIMENTAL DESIGN PROCESS AT CRUK-CI** 

**BREAKOUT SESSIONS: PRACTICALS** 





# Why Perform Experiments?

**BECAUSE MY SUPERVISOR TOLD ME TO** 

BECAUSE THEY DID IT IN THIS OTHER PAPER

BECAUSE WE GOT A COOL NEW PIECE OF TECH AND I WANT TO TRY IT OUT

BECAUSE I DON'T KNOW WHAT ELSE TO DO

TO GET EVIDENCE (HOPEFULLY) SUPPORTING A HYPOTHESIS





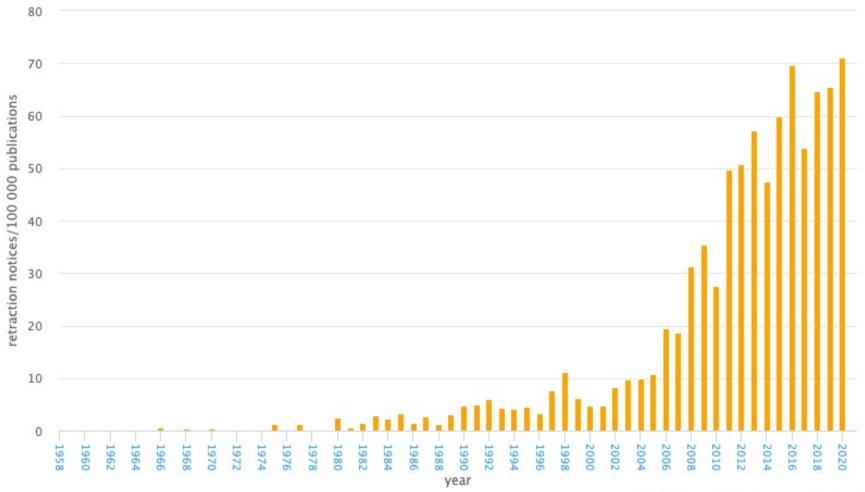






# **Crisis in Reproducible Research**

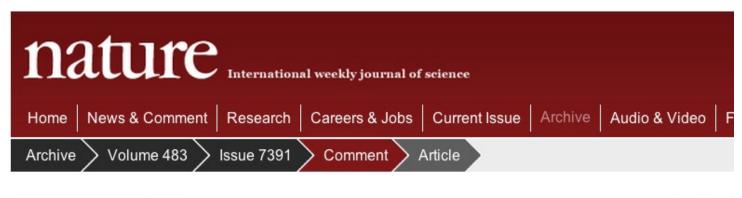
Retraction notices per 100 000 publications by year of Entrez record creation







# 47 of 53 high-profile cancer studies were not reproducible!



NATURE | COMMENT







Drug development: Raise standards for preclinical cancer research

C. Glenn Begley & Lee M. Ellis

Affiliations | Corresponding author

Nature 483, 531–533 (29 March 2012) | doi:10.1038/483531a Published online 28 March 2012











# **Consequences of Poor Experimental Design...**

- Cost of experimentation. We have a responsibility to CRUK donors!
- Limited & Precious material, esp. clinical samples.
- Immortalization of data sets in public databases and methods in the literature. Our bad science begets more bad science.
- Ethical concerns of experimentation: animals and clinical samples.





# A Well-Designed Experiment:

#### **Should have**

- CLEAR OBJECTIVES
- FOCUS AND SIMPLICITY
- SUFFICIENT POWER
- RANDOMISED COMPARISONS

#### And be

- PRECISE
- UNBIASED
- AMENABLE TO STATISTICAL ANALYSIS
- REPRODUCIBLE





# Ronald A. Fisher (1890-1962)



"TO CONSULT THE STATISTICIAN AFTER AN EXPERIMENT IS FINISHED IS OFTEN MERELY TO ASK HIM TO CONDUCT A POST MORTEM EXAMINATION.

HE CAN PERHAPS SAY WHAT THE EXPERIMENT DIED OF."

"... VERY OFTEN, ... THE MOST ELABORATE STATISTICAL REFINEMENTS POSSIBLE COULD INCREASE THE PRECISION BY ONLY A FEW PERCENT, YET A DIFFERENT DESIGN INVOLVING LITTLE OR NO ADDITIONAL EXPERIMENTAL LABOUR MIGHT INCREASE THE PRECISION TWO-FOLD, OR FIVE-FOLD OR EVEN MORE."



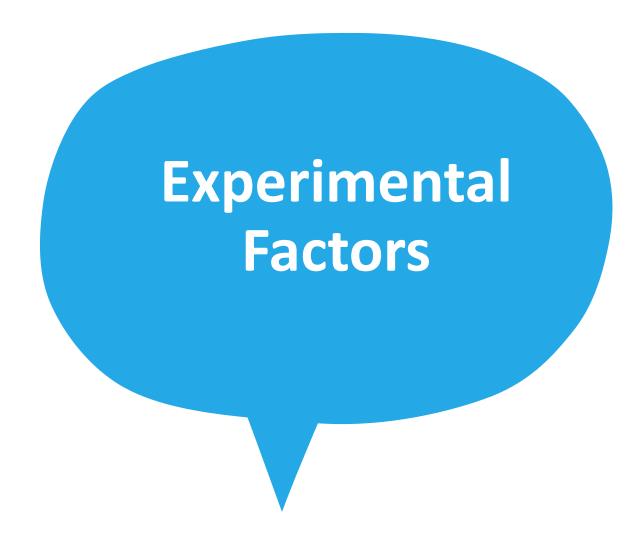


# **Aspects of Experimental Design**

- EXPERIMENTAL FACTORS
- POWER
  - Sources of Variance
  - Replicates
- BIAS
  - Confounding factors
  - Randomisation wherever a decision is to be made
    - Controls for both measured and unmeasured factors
  - Controls











# **Experimental Factors**

# FACTORS: ASPECTS OF EXPERIMENT THAT CHANGE AND INFLUENCE THE OUTCOME OF THE EXPERIMENT

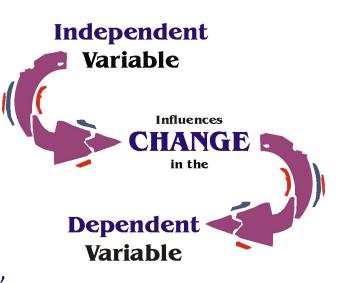
e.g. time, weight, drug, gender, ethnicity, country, plate, cage etc.

#### **VARIABLE TYPE DEPENDS ON TYPE OF MEASUREMENT:**

- Categorical (nominal), e.g. gender
- Categorical with ordering (ordinal), e.g. tumour grade
- Discrete, e.g. shoe size, number of cells
- Continuous, e.g. body weight in kg, height in cm

#### INDEPENDENT AND DEPENDENT VARIABLES

- Independent variable (IV): what you change
- Dependent variable (DV): what changes due to IV
- "If (independent variable), then (dependent variable)"











#### **Sources of Variation**

#### **BIOLOGICAL "NOISE"**

- Biological processes are inherently stochastic
- Single cells, cell populations, individuals, organs, species....
- Timepoints, cell cycle, synchronized vs. unsynchronized

#### **TECHNICAL NOISE**

- Reagents, antibodies, temperatures, pollution
- Platforms, runs, operators

CONSIDER IN ADVANCE AND CONTROL

REPLICATION REQUIRED TO CAPTURE VARIANCE

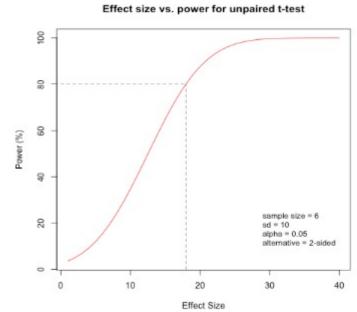


# Sample size and experimental power

#### WHY DO YOU NEED REPLICATES?

#### **CALCULATING APPROPRIATE SAMPLE SIZES**

- Power calculations
- Planning for precision
- Resource equation



#### **EXPERIMENTAL POWER**

- Power: the probability of detecting an effect of a specified size if present.
  - Identify and control the sources of variability
  - Power calculations estimate sample size required to detect an effect if degree of variability is known
  - Using appropriate numbers of samples (sample size/replicates)
  - If adding samples increases variability, that alone won't add power!



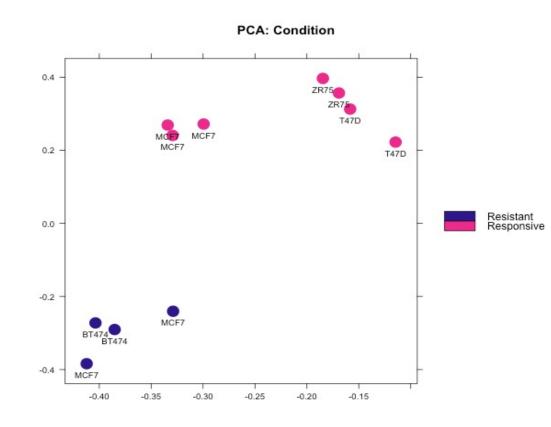
# **Types of Replication**

#### **BIOLOGICAL REPLICATION:**

- In vivo:
  - Patients
  - Mice
- In vitro:
  - Different cell lines
  - Re-growing cells (passages)

#### **TECHNICAL REPLICATION:**

- Experimental protocol
- Measurement platform (i.e. sequencer)



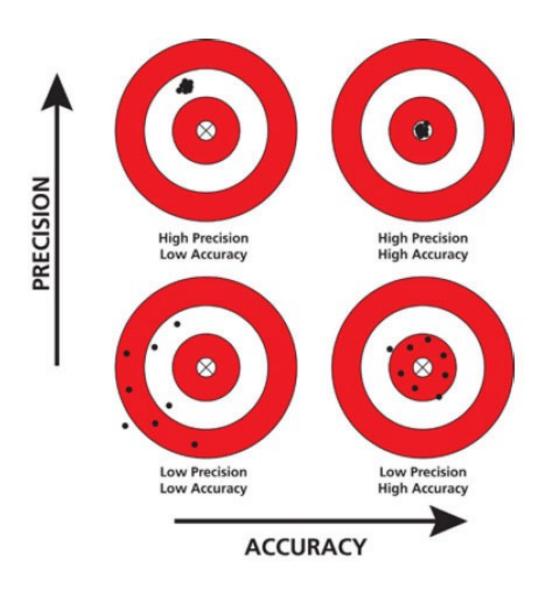


# Precision, Accuracy, Confounders, and Bias





# **Precision and Accuracy**



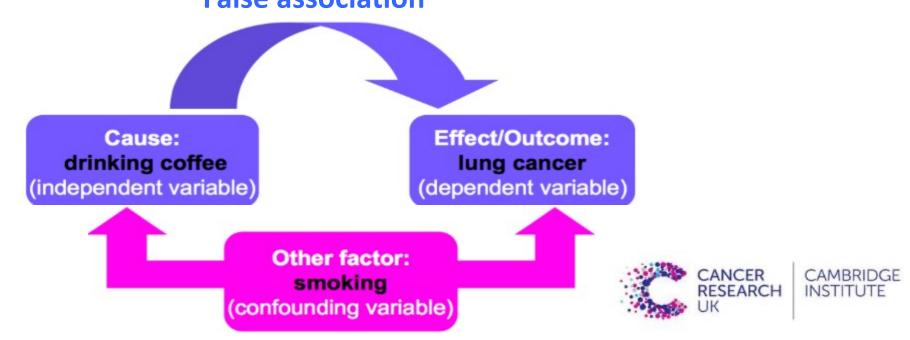


# **Confounding Factors**

ALSO KNOWN AS EXTRANEOUS, HIDDEN, LURKING OR MASKING FACTORS, OR THE THIRD VARIABLE OR MEDIATOR VARIABLE.

MAY MASK AN ACTUAL ASSOCIATION OR FALSELY DEMONSTRATE AN APPARENT ASSOCIATION BETWEEN THE INDEPENDENT & DEPENDENT VARIABLES.

HYPOTHETICAL EXAMPLE WOULD BE A STUDY OF COFFEE DRINKING AND LUNG CANCER. False association



# **Confounding Factors**

#### **OTHER EXAMPLES:**

- Democrats were less satisfied with their sex lives than Republicans.
   (ABC poll report).
- Overweight (not obese) people have longer life expectancy than thin people
   (US Centre for Disease Control).

#### TECHNICAL CONFOUNDING FACTORS



# Sciencexpress

#### Report

#### Genetic Signatures of Exceptional Longevity in Humans

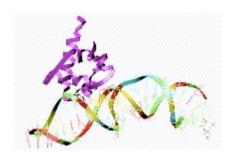
Paola Sebastiani, <sup>1</sup>\* Nadia Solovieff, <sup>1</sup> Annibale Puca, <sup>2</sup> Stephen W. Hartley, <sup>1</sup> Efthymia Melista, <sup>3</sup> Stacy Andersen, <sup>4</sup> Daniel A. Dworkis, <sup>3</sup> Jemma B. Wilk, <sup>5</sup> Richard H. Myers, <sup>5</sup> Martin H. Steinberg, <sup>6</sup> Monty Montano, <sup>3</sup> Clinton T. Baldwin, <sup>6,7</sup> Thomas T. Perls <sup>4</sup>\*

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- •GWAS STUDY: 800 CENTENARIANS VS. CONTROLS
- •FOUND 150 SNPS PREDICTING CENTENARIANS WITH 77 % ACCURACY
- PROBLEM: THEY USED DIFFERENT SNP CHIPS FOR CENTENARIANS
   AND CONTROLS
- RETRACTED IN 2011 FOLLOWING INDEPENDENT REVIEW AND QC OF DATA

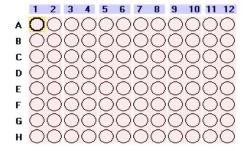
  CAMBRIDGE

# **Technical Confounding Factors: Batch Effects**

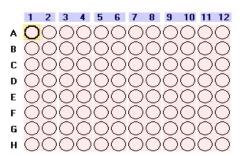


**RNA Extraction** 

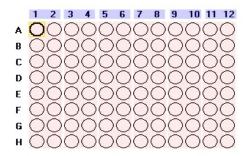
Day1, Plate 1



Day2, Plate 2



Day3, Plate 3



Control

**Treatment 1** 

**Treatment 2** 

The difference between Control, Treatment 1 CANCER and Treatment 2 is confounded by day and plate CESEARCH



# Addressing confounding batch effects

#### **RANDOMISATION**

- Statistical analyses assume randomised comparisons
- May not see issues caused by non-randomised comparisons
- Make every decision random not arbitrary
- Caveat: over-randomization can increase error

#### **BLINDING**

- Especially important where subjective measurements are taken
- Potentially multiple degrees of blinding (eg. double-blinding)

#### **DETECTION VS CORRECTION**



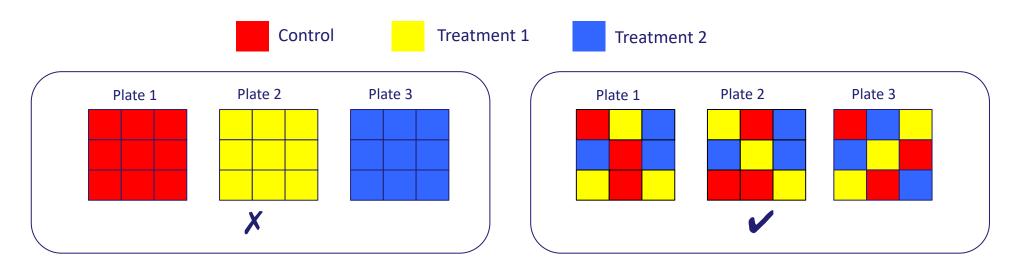
# Addressing confounding batch effects

Rand



# Randomised Block Design

**Blocking** is the arranging of *experimental units* in groups (blocks) that are similar to one another.



RBD across plates so that each plate contains spatially randomised **equal proportions** of:

- Control
- Treatment 1
- Treatment 2

controlling plate effects.



# Randomised Block Design

Good design example: Alzheimer's study from GlaxoSmithKline

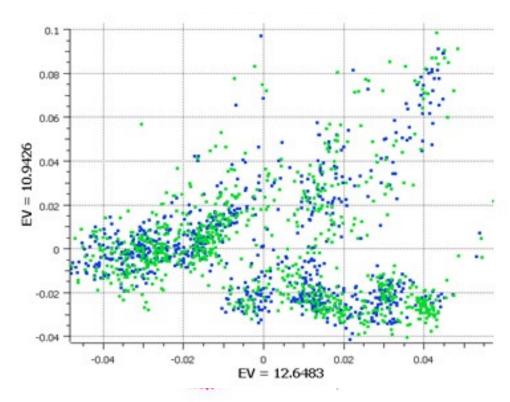
#### Plate effects by *plate*

Left PCA plot show *large plate effects*. Each colour corresponds to a different plate

# 0.08 0.06 EV = 10.94260.04 -0.02EV = 12.6483

#### Plate effects by <u>case/control</u>

Right PCA plot shows each plate cluster contains *equal proportions* of cases (blue) and controls (green).









# **Experimental Controls**

#### **CONTROLLING ERRORS**

- Type I: False Positives (reject true H0)
  - Use Negative controls: A group that should have minimal or no effect
- Type II: False Negative (fail to reject a false H0)
  - Use Positive controls: A group where known response expected

#### **TECHNICAL CONTROLS**

- Detect/correct technical biases
- Normalise measurements (quantification) e.g. spike-ins



# **Examples of Experimental Controls**

- WILD-TYPE ORGANISM (KNOCKOUTS)
- INACTIVE siRNA (SILENCING)
- VEHICLE (TREATMENTS)
- INPUT: FRAGMENTED CHROMATIN (Chip)
- SPIKE-INS (QUANTIFICATION/NORMALISATION)
- "GOLD STANDARD" DATAPOINTS
- MULTI-LEVEL CONTROLS
  - e.g. contrast Vehicle/Input vs. Treatment/Input



# Design Parameters for Sequencing Experiments





#### **Design Issues: Sequencing Experiments**

PLATFORMS
LIBRARY PREPS
MULTIPLEXING AND POOLING STRATEGIES
SINGLE-END VS PAIRED END
SEQUENCING DEPTH

- Coverage
- Lanes

#### **VALIDATION**

- Knock-downs
- Pull-downs



# Experimental Design process at CRUK-CI





#### **CRUK-CI Experimental Design Process**

- Students required to take (this) Experimental Design class
- All sequencing and proteomics experiments require experimental design review meeting
  - Simple form with key aspects of experiment
  - Attended by Scientists, Genomics/Proteomics Core, Bioinformatics Core, Statistician
  - Project opened in LIMS afterwards
- Randomisation and Layouts
  - Checkpoint for experiment
  - Project cleared for sample submission
- Keys:
  - Form and meeting not onerous
  - (Currently) not chargeable
  - Scientists agree process improves experiments!



#### **Experimental Design Meetings - Genomics**

# TUESDAY 30 MIN SLOTS (2:00-3:00PM) WITH BIOINFORMATICS GENOMICS/PROTEOMICS CORES REQUIREMENTS:

- Email CRIExperimentalDesign@cruk.cam.ac.uk\_to request meeting
- Fill in Experimental Design Form and return 1 week prior to meeting
- Your attendance
- Provide project background (a few slides from you)

#### **DISCUSSION:**

- Planning, time-scale, cost, aims, scope, questions
- Choosing the correct technology
- Effect size & Sample-size calculation?
- Sample collection and processing methods
- Sample information (meta-data) collection
- Randomisation, Blocking and Replication issues
- Technical issues e.g. what sequencing depth?
- Will Bioinformatics Core help with/do analysis?
- Analysis deliverables



#### **Experimental Design Meetings - Proteomics**

# TUESDAY 30 MIN SLOTS (2:00-3:00PM) WITH BIOINFORMATICS GENOMICS/PROTEOMICS CORES REQUIREMENTS:

- Email <u>ProteomicsProjectDesign@cruk.cam.ac.uk</u> to request meeting
- Fill in ProteomicsMetadataTemplate.xls Your attendance
- Provide project background (a few slides from you)

#### **DISCUSSION:**

- Planning, time-scale, cost, aims, scope, questions
- Choosing the correct technology
- Sample collection and processing methods
- Sample information (meta-data) collection
- Randomisation, Blocking and Replication issues
- Will Bioinformatics Core help with/do analysis?
- Analysis deliverables



# **Experimental Design Guide**

- HTTPS://SHAREPOINT.CRI.CAMRES.ORG/SITES/BIOINFORMATICS/PUBLIC/INRODUCTIONTOEXPERIMENTALDESIGN/EXPERIMENTAL
- TINYURL.COM/CRUK-EDESIGN



#### **Practicals**

- Genomic/Clinical: Identification of prognostic biomarkers in human prostate cancer patients (Chandu/Stéphane)
- 2. RNA-seq/Animal: Effects of mutant vs wildtype HHEX in liver and brain development (Abbi/Mark)
- 3. Quantitative Proteomics/Cultured Cells: AR interactome differences between drug responsive/resistant conditions (Rory)
- 4. ChIP-seq/Animal: Evolution of transcription factor binding in mouse strains (Ash/Mark)