# Statistics 522: Sampling and Survey Techniques Topic 7a

## **Topic Overview**

This topic will cover

• Variance Estimation on Complex Surveys

# Variance Calculation for Complex Surveys

#### First Step: Recognize Structure of Survey

Example 7.1 (page 223): Bed nets in The Gambia

- 1. Stratify region (3)
- 2. Sample PSU's districts (3)
- 3. Stratify PHC vs. not in villages
  - Could move up, since stratified on same variable within PSU's and strata, but ruins independence of sampling
- 4. Sample SSU's villages (2)
- 5. SRS compounds

Section 7.6 (page 242): NCVS

- 1. Stratify by location, demographics, crime rates to have > 650,000
- 2. Sample PSU's county/group of counties/metropolitan area (84)
  - Large (> 550,000) PSU's sampled with probability 1.
  - Otherwise, proportional to size
- 3. Sample SSU's enumeration districts.
  - About 300-400 households
- 4. Sample TSU's clusters of houses
- 5. etc.

Question 5.16 (page 174) 46 school districts with 311 elementary schools with 15086 teachers

- 1. Stratify by size of school district (245 schools from large districts, 66 from small/medium districts)
- 2. Sample PSU's schools
- 3. Sample SSU's teachers within schools

## Second Step: Understand Building Blocks

Stratification

- Sample assumed independent within strata
- Take weighted average to get estimate/variance
  - Weight associated with variance is the squared relative size of stratum
- Decrease in variance comes from fixed weighting (or less random)

Sampling (Primary/Secondary/Tertiary) Units

- Typically sampled WOR
- Use Horvitz-Thompson on totals
  - Includes term for variance within totals
  - For mean, take weighted average scaled by probability of selection
  - To estimate variance of mean, use relative weights to adjust H-T variance estimator.

## **Design Effects**

- Compare variance calculated from SRS
- To get SRS variance, get mean value and mean of value squared
- Could sample WOR with weights according to design and take variance (ignore weights of pairs of observations).

Ignoring...

- Nonresponse
- Issues of coverage
- Other adjustments to weights.
- Comparisons of groups

# Example (Question 5.16)

- $y_{i,j,k} = i$ th teacher, jth school in kth stratum
- $N_k$ ,  $N_{j,k}$  number of schools/teachers in kth stratum/jth school
- $n_k$ ,  $n_{j,k}$  number of schools/teachers sampled in kth stratum/jth school

#### Unbiased estimation of mean of hrwork

- Estimate of total in school j:  $\hat{t}_{j,k} = \frac{N_{j,k}}{n_{j,k}} \sum_{i} y_{i,j,k}$
- Estimate of total in stratum k:  $\hat{t}_k = \frac{N_k}{n_k} \sum_j \hat{t}_{j,k}$
- Estimate of total:  $\hat{t} = \sum_k \hat{t}_k = \sum_k \frac{N_k}{n_k} \sum_j \frac{N_{j,k}}{n_{j,k}} \sum_i y_{i,j,k}$
- Estimate of mean:  $\hat{\bar{y}} = \hat{t}/15086 = 17.5$
- Mean of observations: 34.924, Standard deviation: 3.325
- Estimate of number of teachers: 7729
- Estimate of mean with estimated number of teachers: 34.093

## Ratio estimation of mean of hrwork

- Estimate of total in school j:  $\hat{t}_{j,k} = \frac{N_{j,k}}{n_{j,k}} \sum_{i} y_{i,j,k}$  (same as in unbiased)
- Estimate of mean in stratum k:  $\hat{\bar{y}}_k = \frac{1}{\sum_j N_{j,k}} \sum_j \hat{t}_{j,k}$
- Estimate of mean:  $\hat{y} = \frac{\sum_{k} N_{k} \hat{y}_{k}}{\sum_{k} N_{k}} = \sum_{k} N_{k} \frac{\sum_{j} N_{j,k} \frac{\sum_{i} y_{i,j,k}}{n_{j,k}}}{\sum_{j} N_{j,k}} = 34.249$

## Estimate of Variance of Unbiased Estimator

• At stratum level: use equation (5.25) on page 147

$$\hat{V}(\hat{t}_k) = \{5780, 69539\}$$

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- Estimated standard error of total:  $\sum_k \hat{V}(\hat{t}_k) = 75319.52$
- $\bullet$  Divide by number squared for SE of mean:  $\{0.0182, 0.0355\}$

## Estimate of Variance of Ratio Estimator

• At stratum level: use equation (5.29) on page 148

$$\hat{V}(\hat{\bar{y}}_k) = \{0.27, 0.033\}$$

• Take weighted average of variances:

$$\hat{Var}(\hat{\bar{y}}) = \sum_{k} \frac{N_k^2}{(\sum_{k} N_k)^2} \hat{V}(\hat{\bar{y}}_k)$$

• Estimated standard error: 0.1809